



NEWSLETTER

Headteacher Message

Today saw our first major examination for Year 11 and I am delighted to say Yr11 attendance was almost 96% - the highest it has ever been. Well done to all of you and we hope to maintain this attendance for all of the examination period. The normal timetable is now suspended for the next four weeks with pupils being involved in bespoke 'booster' revision sessions for different subjects when not in the exam hall.

Next week is Mental Health Awareness week. You may or not be aware that Miss Raughter is our fully accredited mental health lead here at DTRB and we are very proud to have her here on site supporting our pupils. Mrs Agha has organised a week of activities next week to promote awareness of good mental health, involving staff dressing up in the colour green.



Lucy Cropper
Headteacher

Top Point Scorers 29/04/2024 - 03/05/2024

	Year 7		Year 8		Year 9		Year 10		Year 11	
1st	Huzayfah O	29	Iris M	55	Harvey K	26	Billie-Jo G	23	Zoe M	11
2nd	Brandy M	26	Nina S	49	Joshua W	22	Kenzie-L F	19	Zoe W	11



EMPLOYEE OF THE WEEK

Mr Noonan - Continued commitment to supporting pupils not only in year 8 but across the school.

LITERACY CHALLENGE

What is wrong with the following sentence?

The teacher told them to leave there books on the desk.

First and last

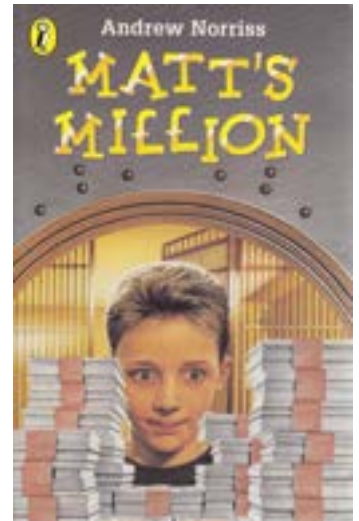
Can you think of a word beginning with R and ending with E?

BOOK OF THE WEEK: Matt's Million

What would you do if, suddenly, overnight, you became a millionaire? Would you change everything in your life, or try to carry on a normal existence? Would it make everything better, or could there be some unforeseen negative consequences? These are the questions explored in 'Matt's Million' by Andrew Norriss.

Matt Collins is eleven and lives with his mother at number 27, Calmore Road, Chesterfield. One morning, towards the end of the summer holidays, a letter arrives from a firm of solicitors, with a cheque made payable to him for over £1 million - so that he can buy anything he wants.

This is an accessible book and is recommended for EAL pupils.



MATHS CHALLENGE

Last week's solution

The mass of each cube would be 2.1kg

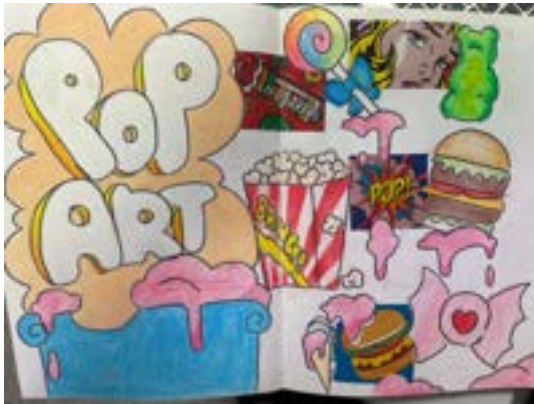
This week's problem

A toy train costs 3 times as much as a toy rocket. In total they cost £52, how much does the toy train cost?

FACULTY OF THE WEEK: Art and Technology

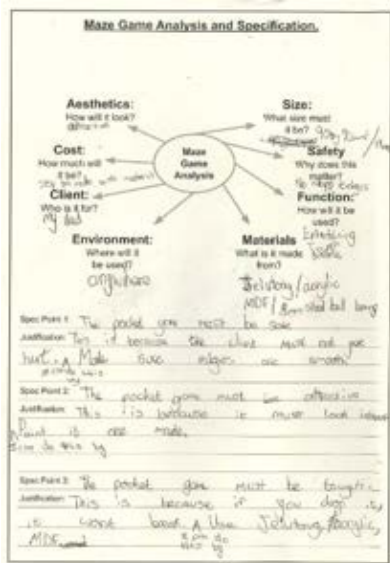
At KS3, Art pupils have been working really hard creating fantastic outcomes in the style of a variety of artists. Year 7 have been exploring Pop Art and colour theory, year 8 have been developing their architecture skills through perspective drawings and year 9 have chosen their own artists to explore and are now creating their own final pieces.

At KS4, Art pupils have been focussing on creating their final personal responses so far and year 11 have just completed their final 10 hour exam. Well done to all of the year 11 pupils for working so hard throughout their exams in Art.



FACULTY OF THE WEEK: Art and Technology

At KS3, Design Technology pupils have been working really hard creating fantastic specifications and designs for their new projects. Year 7 have been learning about the impact of wood and designing their maze games, while Year 8 have been looking at plastics and electronics for their night lights. Year 9 have been studying scales of production ready to batch produce their dinosaur models!



Types of Wood

There are three main types (or categories) of wood: **Hardwoods**, **Softwoods** and **Manufactured Boards**. The first two are **Timbers**, that means they come straight from the tree. **Hardwoods** come from trees that lose their leaves in winter, called **Deciduous** trees. **Softwoods** come from trees that have needles and cones, these are called **Conifers**, or **Evergreen** trees. We will be looking on **Timbers**.

In the space below, draw examples of **Deciduous** and **Evergreen** trees.

Hardwoods, such as **Oak** and **Beech** are **expensive**. This is because they take a long time to grow (over 100 years or more). **Softwoods**, such as **Pine** and **Spruce** are **cheaper** to buy as they grow much faster (20-30 years) and are easier to collect.

Complete the sentences below using the key words in bold from the text above.

Two examples of **Hardwoods** are **oak** and **beech**. They come from **deciduous** trees which take a long time to grow. This makes them **expensive** to buy.

Two examples of **Softwoods** are **pine** and **spruce**. They come from **coniferous** trees which grow for more quickly. This makes them much **cheaper** to buy.

Idea 1

This one is easy to do in a car/vehicle.

Idea 2

This one reminds me of the yellow one similar in other forms.

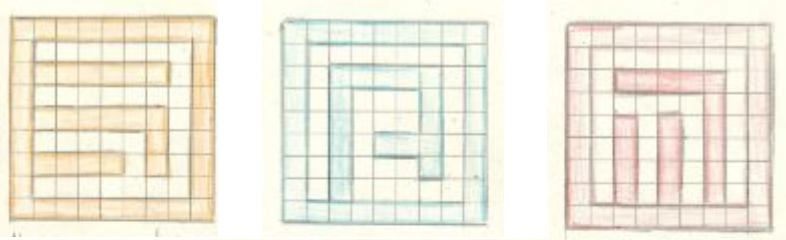
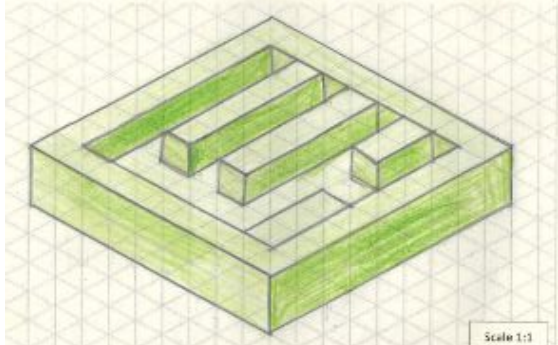
Idea 3

This one has a lot of dead ends but it is also easy for being in vehicles.

Idea 4

This one has a lot of traps.

My chosen design is idea number 3. I chose this because it looks easy to do and easy to play with in a vehicle.



Idea 1

My nephew really likes Spider-Man so I made this.

Idea 2

ZACHERY

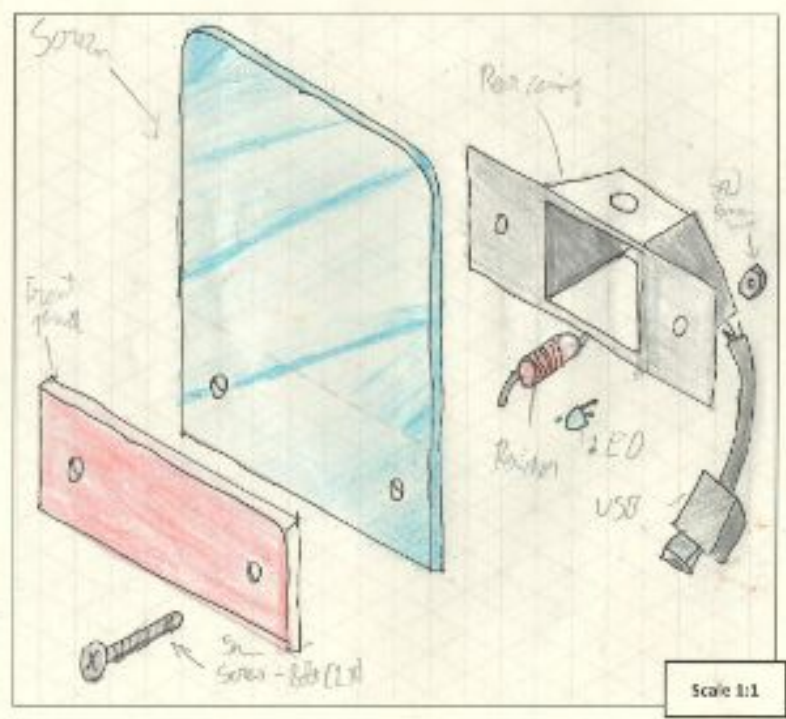
This will help my client sleep and he likes space a lot.

Idea 3

My nephew has started watching WWE and it will be cool sleeping with this.

Idea 4

My client likes to play football and might start watching it.



FACULTY OF THE WEEK: Computer Science

KS3 - Excellent work this week from all KS3 groups in Computer Science. Pupils in year 7 have been using Micro Bits and year 8 have been programming using Python.

KS4 - A massive well done to all of Year 11 BTEC DIT who completed the Component 3 exam last week. All pupils worked really hard in preparation for this exam.



My Perfect University



Year 10 took part in the My Perfect University Challenge. Some great team work and effort was shown and well done to our pupils who built on their confidence and presented to the judges, coordinators and year group.



Achieve and Succeed Awards



32 Books seen overall this week!

Top 3 Departments

- Science - 8
- English - 7
- Art - 5

Thank you also to Miss Green for coming to support again and Carter in Year 7 and Abbie in Year 9 for helping.





It was lovely to see the student librarians supporting other students to take out books from the library. Student peer readers were also hard at work. What a great atmosphere in the library in the mornings.

GCSE Examinations

Please see below the GCSE timetable for next week, week beginning 13.05.24

Monday	13/5/2024	Morning	Before School	English Literature Warm Up	
		Morning	09:00	English Literature Paper 1 Exam	1h 45m
		Morning	3 and 4	Sports Studies Booster/ Normal Lessons	
		Afternoon	13:30	Turkish Exam (Listening and then Reading)	0h 35m
			13:30	Sport Studies Exam	1h 15m
Tuesday	14/5/2024	Afternoon	5 and 6	Normal Lessons	
		Morning	1 and 2	Normal Lessons	
		Morning	3 and 4	Normal Lessons	
Wednesday	15/5/2024	Afternoon	5 and 6	History Booster/ Normal Lessons	
		Morning	Before School	History Warm Up	
		Morning	09:00	History Paper 1 Exam	1h 15m
		Morning	1 and 2	Normal Lessons	
		Morning	3 and 4	Mathematics Booster	
Thursday	16/5/2024	Afternoon	5 and 6	Mathematics Booster	
		Morning	Before School	Mathematics Warm Up	
		Morning	09:00	Mathematics Paper 1 Exam	1h 30m
		Morning	3 and 4	Geography / Science - Chemistry Booster	
Friday	17/5/2024	Afternoon	5 and 6	Chemistry Booster	
		Morning	Before School	Chemistry Warm Up	
		Morning	09:00	Chemistry Paper 1 Exam	1h 10m
		Morning	3 and 4	Geography / English Literature Booster	
		Afternoon	13:30	Geography Paper 1 Exam	1h 30m
		Afternoon	5 and 6	English Literature Booster	
		Afternoon	After School	English Literature Booster	

Well done to all year 11s who are currently sitting their GCSE examinations.

Keep up the hard work!

Pupils will be taking part in activities for Race for life in the week commencing Monday 20th May.
We would really appreciate if you took the time to visit our school page and donate!
Link is below!



<https://fundraise.cancerresearchuk.org/page/deantrustrosebridge>





YEAR 7

Lennon W.

For showing outstanding commitment to his learning in all subjects, alongside exemplary attendance and punctuality throughout the year. Well done Lennon, you are a credit to yourself and the school!

YEAR 8

Lewis C -

Entertaining staff at lunch and break times but for also being polite and smiley and a genuinely caring soul who tries hard every lesson, every day and this week has even attempted a science GCSE paper. Well done and keep it up.

YEAR 9

Elena P

Amazing work this week, Elana has achieved the most positive points in the year! Well done and keep it up next week

YEAR 10

Karl M

For working hard in all his lessons. For laying strong foundations to get good GCSE results in all his subjects. For always being the best version of himself. Well done Karl, it is a pleasure to have you in my year group. I am proud of the young man you have become.

YEAR 11

To all of my Year 11s

I am wishing you all the best of luck in your exams. You have worked so hard and i am proud of every single one of you. You all deserve everything you dream of.

ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all **514** students with 100% attendance.

Attendance Update

	we 3/5/2024
Whole School	89.8%
7	92.1%
8	91.2%
9	88%
10	88%
11	88.2%

NA	MW
22.23	
92.7%	92.9%

Top Attending forms we 03.05.24



Enrichment stars of the Week

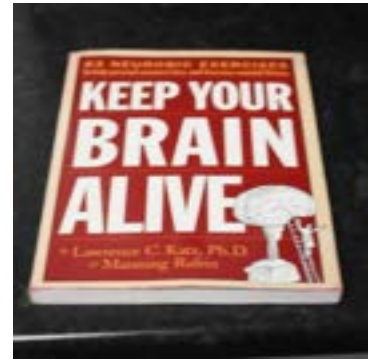


Punctuality Update

	YTD	W/C 07/05
Whole School	1.9%	1.7%
7	1.1%	0.7%
8	1.0%	1.3%
9	2.0%	2.6%
10	2.1%	1.6%
11	2.8%	2.6%



Lost Property



Please collect any lost property from the **school shop**.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if we have to communicate any changes to the normal operation of the school you receive the relevant messages.







Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"> ✓ Hair below shoulder length should be tied up at all times ✓ Natural Hair Colours Only ✓ Accessories should be small in size and in the school colours 	<ul style="list-style-type: none"> ✓ Black Tailored only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks) ✓ Plain Black Tights 	 <ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only.
	<p>Hair</p> <ul style="list-style-type: none"> ✗ No Patterns or Tramlines ✗ No Full Head of Bare Blade cut ✗ No Loose long hair ✗ No Hair Dye or Tip Dying <p>Appearance</p> <ul style="list-style-type: none"> ✗ No Nail Varnish or False Nails ✗ No Jewellery ✗ No Tattoos ✗ No False Lashes ✗ No Make up or Fake Tan 	 <ul style="list-style-type: none"> ✗ No Skirt or Pinafore above the knee ✗ No rolling up of Skirts or Pinafores ✗ No Fashion Trousers/Pants ✗ No Leggings ✗ No Jeans ✗ No branded PE Shorts/ Leggings/ track suits 	 <ul style="list-style-type: none"> ✗ No boots over the ankle ✗ No pumps ✗ No dolly shoes ✗ No bows, decorations or embellishments ✗ No heels ✗ No coloured shoes ✗ No patterns ✗ No sandals or opened toed shoes ✗ No trainers ✗ No sports logos ✗ No 'shoe-trainers'
Thank you for your support with these standards and expectations.			

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.



Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).

Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

