



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

We have had a very busy first week back in school this week, much of which is in this week's newsletter. We were delighted that Kathryn Burns, runner up on last year's 'The Apprentice' came to deliver a workshop to a group of Year 10 pupils where they pitched her business ideas to her. We definitely have some future entrepreneurs here at DTRB!

Please be aware that GCSE examinations have now formally commenced. This week Music and Drama held their practical components, next week will be Art, Photography and 3D Design. Attendance is absolutely vital or else your child cannot grade in those subjects.

We have noticed an increasing number of cars parking on double yellow lines down Holt St and Caroline St. Please do not do this for the safety of the pupils leaving school at 3.10pm. Thank you for your cooperation.



Lucy Cropper
Headteacher

Top Point Scorers 25/03/2024-28/03/2024

	Year 7		Year 8		Year 9		Year 10		Year 11	
1st	Poppy D	20	Bella W	43	Cayden B	17	Thomas A	10	Toshe P	9
2nd	Zuzanna K	16	Iris M	41	Charlie F	17	Alysha B	10	Salam A	7



DEAN TRUST Rose Bridge

EMPLOYEE OF THE WEEK

Miss Ashurst for her excellent efforts in Spanish, for stepping in to support the PE department and for always offering to help pupils and staff in any way she can.

LITERACY CHALLENGE



Grammar Challenge

What is wrong with the following sentence?

Keyas gave the penguin back to it's rightful owner.

First and last

How many words can you think of beginning with S and ending with D?

BOOK OF THE WEEK: Mockingbird

This week's book is a popular favourite with our readers and borrowers, so if you haven't read it already, this is definitely one to try. It is '**Mockingbird**' by **Kathryn Erskine**.

Caitlin misses her brother every day. Since his death in a school shooting, she has no one to explain the world to her. And for Caitlin, the world is a confusing place. She hates it when colours get mixed up, prefers everything to be black-and-white, and needs to check her Facial Expressions Chart to understand emotions.

So when Caitlin reads the definition of "closure", she decides that's what she needs. And as she struggles to find it, a world of colour begins to enter her black-and-white life...



MATHS CHALLENGE

Last week's solution

The clock would have been B as it was reflected.

This week's problem

What is the value of $0.1 + 0.2 + 0.3 \times 0.4$?

End of term rewards - Half Term 4

We reward pupils in many ways at DTRB for their effort and behaviour. For example, at the end of every half term all pupils get to spend their positive behaviour points in the school shop, on items of their choice, however pupils that have done exceptionally well and achieved good attendance and behaviour will be invited to our end of term reward event. The reward activities vary throughout the year and are planned around what the pupils tell us they enjoy.

At the end of Term 2 our pupils enjoyed participating in a multitude of activities that included Bridgers Bingo, Just Dance and Football.

Every child gets invited at the beginning of each new half term; however, they must maintain good attendance and behaviour to be eligible. Please support your child by tracking and discussing their attendance and behaviour via the My Child at School App.

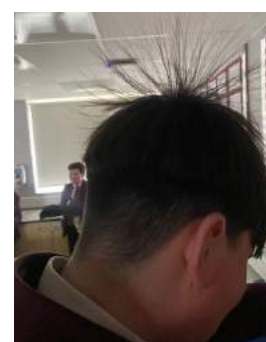


Key Stage 3

Year 7 - We are now in term 5 and the year 7s have covered many aspects of Chemistry, Biology and Physics. We have started to look at the periodic table and the difference between elements compounds and mixtures. The pictures show some year 7 students investigating the properties of metals. We have recently started a unit on electricity and we have used the Van der Graaf generator to understand static and the students have also been able to build their own electric circuits.

Year 8 - Year 8 have completed a unit on micro-organisms and learned how yeast is used in the production of alcohol and baking bread, we also grew cultures of bacteria on agar plates. We have now moved onto combustion and will be investigating the combustion of different fuels

Year 9 - Students have now almost finished the KS3 curriculum and will soon start preparing for their GCSE science course. Our final unit has been about Electricity and electromagnets. We have investigated the effect of resistance on current in a circuit and have made our own electromagnets.



Science clubs.

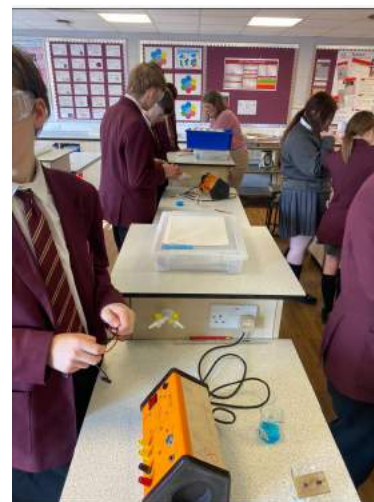
Stem Club continues after school in science and maths, and we have a new club on Tuesday lunchtime that is a 'dinosaur club' This week the students were digging for fossils and looking at how fossils are formed

FACULTY OF THE WEEK:

Key stage 4

Year 10 have completed units on natural selection, acids and alkalis, radioactivity and half life and electrolysis, we are halfway through our GCSE course now. They have all worked hard to complete several core practicals and will soon be revising for their year 10 mocks.

Year 11 have finished all of the units in the GCSE course and are now working very hard to revise for their final exams. We have been practicing exams and exam technique, making revision cards and mind maps and recapping some of the more difficult ideas. They have paper two mocks coming up over the next few weeks. Many of the students are making the most of the revision opportunities that are available. Keep up the good work - not long now!



Turnaround

Students have been coming to science each thursday to complete one of the core practicals and have produced some excellent reports on the investigations. Their behaviour and practical skills have been excellent! Kenzie produced an amazing piece of written work based on his experiment



Revision

Year 11 are now only a few weeks away from their final GCSE exams. Various opportunities to revise are available:

- A number of students worked hard during Easter revision sessions
- There are a variety of interventions during registration and throughout the school day.
- Revision is available for all yr 11's up in science on Tuesday after school at 3:10.
- Extra calculations practice is available Thursday lunchtime with Mrs Pollard in Sc5
- Practice papers are available from your science teacher to take home and practice

Achieve and succeed awards



Science Superstars for HT5

These students had the highest points on bromcom in Science so far this half term. Well done and keep it up.

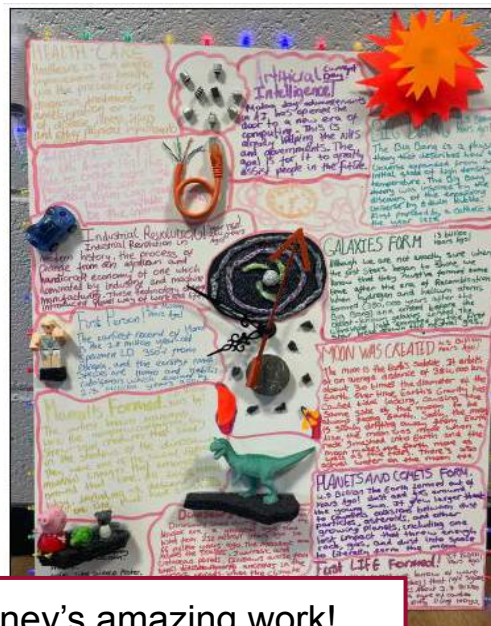
Year 7 – Macie B

Year 8 – Lennie G

Year 9 – Holly B

Year 10 – Thomas D

Year 11 - Victor M



Courtney's amazing work!

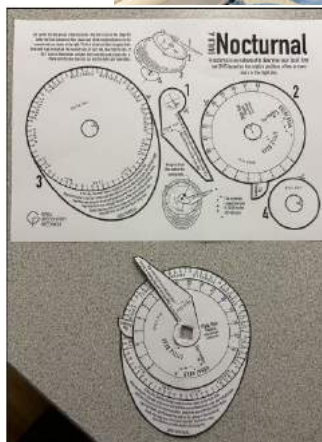
Science week:

We recently joined communities around the country in celebrating a special 30th anniversary of 'British Science Week'. The theme of this years BSW was 'Time!'. Our students got involved in thinking about the meaning of time, and looked at the different methods and techniques throughout history of how people have kept track of time.

We asked our students to put their ideas down and think creatively to produce a poster for our competition. Congratulations to Courtney in Year 8 for an absolutely fantastic entry and our competition winner.

World book day

The science department also celebrated book week by celebrating the idea of genetic engineering in the book 'Jurassic Park'.





The achieve and succeed rewards will return on Tuesday 23rd April!

Every Tuesday Lunch Time

Mr Burrows and Mr Cunningham will be on the yard looking at work that you are proud of.

Collect your books from your teachers and come and showcase your amazing work.

Your teachers will also advise you which work to showcase.

There will be prizes for work that is brought as well as recognition in your books. Prizes include:

- Bromcom points
- Stationary
- Postcards home

Work will be showcased in the school weekly newsletter.



Invigilator training

Thank you to Miss Hill for running this years examinations training for our invigilation team!

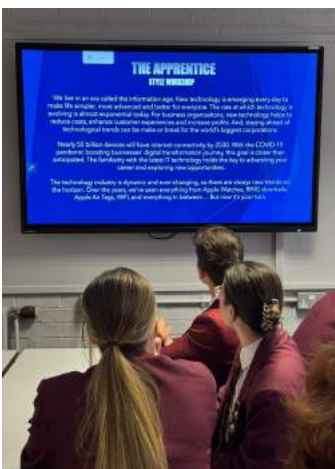
A massive thank you to Mr Postlethwaite who has agreed to come back and join our invigilation team after he leaves as a technician.



Do you know anyone looking to join an invigilation team? Please contact the school if you have any questions.

Kathryn Burns visit - 'The Apprentice' visit

This week, 'The Apprentice' finalist 2023 Kathryn Burns visited Rose Bridge. The workshop included a Q&A session where Kathryn spoke about her journey to becoming an entrepreneur and her time on the apprentice. Our pupils thoroughly enjoyed hearing about how Kathryn got to where she is today and where she plans to take her business. Our pupils came up with some fantastic ideas that fit the brief given to them by Kathryn and really excelled in their pitch to her.



It was a fantastic afternoon and our pupils felt extremely motivated and ambitious.



“Happy to Chat” podcast - We have this week filmed our first happy to chat podcast, this is a branch off from our happy to chat space in school designed by our social action group!



The Brick donations - The MU Foundation have donated care packages to The Brick as well as two bags of coats.



Growth company assembled for year 11- Offering them summer work and a chance to learn new skills and gain qualifications as well as get paid for the work they do.



YEAR 7

Macie B.

For achieving the highest number of positive points in the Year Group over the last week, and for being an excellent learner who always displays the school values. Well noe!

YEAR 8

Corey V

For being polite and hardworking this week. But mostly for having a great sense of humour and making me laugh during break and lunch times. Keep working hard Corey.

YEAR 9

Frankie V

For the most positive behaviour points this week, well done it up!

YEAR 10

Caitlin P

For working hard in all your lessons, meeting deadlines with your coursework and always completing your homework. It is a pleasure to be your Head of Year. I notice you working hard and being the best version of yourself.

YEAR 11

Luis G

For working incredibly hard, it has not gone unnoticed. For attending after school revision, revising at home and asking his teachers how he can improve. Keep it up

Lost property



Please collect any lost property from the **school shop**.



ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all **514** students with 100% attendance.

Attendance Update

wb 15/4/2024		NA 22/23		NVV	
Whole School	89.7%	92.7%		92.9%	
7	92.2%				
8	91.4%				
9	88.1%				
10	88.6%				
11	89%				



Punctuality Update

YTD		W/C 15/04	
Whole School	1.9%	Whole School	2.0%
7	1.1%	7	1.3%
8	1.0%	8	1.0%
9	1.9%	9	3.0%
10	2.7%	10	1.8%
11	2.7%	11	3.2%



Top Attending forms wb 15.4.24



Enrichment stars of the Week





Community information event **Wigan to Bolton Electrification: future proofing the railway for greener, cleaner, quieter trains**

Network Rail is investing £78m to deliver greener and more reliable rail journeys in the North West. We are upgrading the railway between Wigan and Bolton, which involves electrifying the route and carrying out signalling improvements between Wigan North Western Station and Lostock Junction.

We will be hosting a community information event to talk to those interested in our works and answer any questions on the Wigan to Bolton electrification project and how it may effect you.

Event details

Venue: Christ Church, Church Street, Ince-in-Makerfield, Wigan WN3 4RF

What3words: ///year.wonderfully.caked

Date: Wednesday 3 April 2024

Time: 6pm until 7.30pm

Have your say

For further information, you can call Network Rail's National Helpline on 03457 11 41 41 or visit <https://www.networkrail.co.uk/communities/iving-by-the-railway/> and follow us on @networkrail

Community Relations
Square One
4 Travis Street
Manchester
M1 2NY

Monday 25 March 2024

T 03457 11 41 41

Reference (please provide this when calling): WBS2/16m 1405yds - Wigan to Bolton Electrification

Dear neighbour,

Notification of temporary utilities and footbridge construction activities in Ince, Wigan

Network Rail is investing £78m to deliver greener and more reliable rail journeys in the North West. We are upgrading the railway between Wigan and Bolton, which involves electrifying the route and carrying out signalling improvements between Wigan North Western Station and Lostock Junction.

We are writing to provide you with further information on our schedule of works in Ince, shown in the table below. Construction of a temporary utility pedestrian diversion bridge has already begun and will continue until 10 May. From 22 April to the end of November Ince Green Lane will be closed for removal and reconstruction of the overbridge. A diversion route will be in place for vehicle use during the closure, please see [Map 1](#).

Schedule of works

Works	Dates
Temporary pedestrian bridge installation <ul style="list-style-type: none">• Continue scaffold installation over track• Redirection of utility services• Scaffold installation complete and open to pedestrian	25 March – 10 May 2024 10 May – 15 July 2024 15 July – TBC
Ince Green Lane road closure	22 April until end of November 2024
Ince station closure to facilitate the removal of the footbridge and overbridge reconstruction	2 June – 15 November 2024
Ince station footbridge removal	15 – 16 June 2024
Ince overbridge demolition and reconstruction	31 August – 9 September 2024
Installing under-track crossings to allow utilities to cross beneath the rail line	14 – 21 September 2024

Please note: all dates are subject to change

Catching the bus to DTRB

- From April 22nd the Railway Bridge in Ince will be closed to vehicles so the 630 Bus will have to take a new route.
- This route will go more into Wigan before it brings you to school.
- The 630 will also set off earlier in the mornings to get you to school on time
- There will also be another bus you can catch to and from school – 948 – if you live near the centre of Platt Bridge. This will be shared with St John Fisher pupils but will come on a more direct journey to school via Hindley

630

Coming to school

Abram, Dover Lock 0740
Platt Bridge, Victoria Road 0751
Marlborough Avenue 0801
Lower Ince, Morrisons 0808
Dean Trust Rose Bridge 0828

Going home

Dean Trust Rose Bridge 1519
Lower Ince, Morrisons 1533
Marlborough Avenue 1536
Platt Bridge, Victoria Road 1546
Abram, Dover Lock 1556

948

Via Hindley

Coming to school

Taz Mahal, Platt Bridge 0742
Platt Street
Liverpool Road
Wigan Road
Manchester Road
DTRB for 0759

Going home

DTRB 1527
Manchester Road
Wigan Road
Liverpool Road
Platt Street
Taz Mahal, Platt Bridge 1548

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if we have to communicate any changes to the normal operation of the school you receive the relevant messages.







Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"> ✓ Hair below shoulder length should be tied up at all times ✓ Natural Hair Colours Only ✓ Accessories should be small in size and in the school colours 	<ul style="list-style-type: none"> ✓ Black Tailored only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks) ✓ Plain Black Tights 	 <ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only.
	<p>Hair</p> <ul style="list-style-type: none"> ✗ No Patterns or Tramlines ✗ No Full Head of Bare Blade cut ✗ No Loose long hair ✗ No Hair Dye or Tip Dying <p>Appearance</p> <ul style="list-style-type: none"> ✗ No Nail Varnish or False Nails ✗ No Jewellery ✗ No Tattoos ✗ No False Lashes ✗ No Make up or Fake Tan 	 <ul style="list-style-type: none"> ✗ No Skirt or Pinafore above the knee ✗ No rolling up of Skirts or Pinafores ✗ No Fashion Trousers/Pants ✗ No Leggings ✗ No Jeans ✗ No branded PE Shorts/ Leggings/ track suits 	 <ul style="list-style-type: none"> ✗ No boots over the ankle ✗ No pumps ✗ No dolly shoes ✗ No bows, decorations or embellishments ✗ No heels ✗ No coloured shoes ✗ No patterns ✗ No sandals or opened toed shoes ✗ No trainers ✗ No sports logos ✗ No 'shoe-trainers'
Not Acceptable			

Thank you for your support with these standards and expectations.

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.



Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).

Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

