



NEWSLETTER

Headteacher Message

.Today we have been lucky enough to have the team from 'My Perfect University' with us carrying out a full day workshop with all of our Year 10 cohort, with pupils designing what their perfect university would look like. We encourage all of our pupils to aim high and set them aspirational targets throughout their time here at Rose Bridge, we hope that today's session will encourage as many pupils as possible that university is the correct choice for them in a few years time once they have left us.

We are delighted to announce that we are launching 'Wigan Community Readers', where once a week a small group of pupils will go out to read books to residents of the children's ward at Wigan and Leigh hospital or of Ambleside Care Home. Heads of Year will be asking for volunteers to be a part of this wonderful initiative next week.



Lucy Cropper
Headteacher

Top Point Scorers 15/04/2024-19/04/2024

	Year 7		Year 8		Year 9		Year 10		Year 11	
1st	Autumn H	21	Nina S	45	Frankie V	25	Jack H-T	16	Zoe M	14
2nd	Macie B	19	Bella W	42	Cayden B	20	Nathan J	16	Summer H	10



EMPLOYEE OF THE WEEK

Massive thank you to Miss Walsh for all of her hard work in recent weeks to support her faculty and Year 11 pupils. She has given up her own time, covered lessons, led multiple exams and it hasn't gone unnoticed. Super star!

LITERACY CHALLENGE



Grammar time

What is wrong with the following sentence?

'Seth thinks it's much more fun to play football when its raining.'

First and last

Can you think of a word beginning with D and ending with E?

BOOK OF THE WEEK: The Children's Book

This week's book is aimed at more mature readers. Despite the title, it is a Booker prize winning adult book on themes of family and growing up. It is called **'The Children's Book'** by **A.S.Byatt**.

Famous author Olive Wellwood writes a special private book, bound in different colours, for each of her children. In their rambling house near Romney Marsh they play in a story-book world - but their lives, and those of their rich cousins and their friends, the son and daughter of a curator at the new Victoria and Albert Museum, are already inscribed with mystery. Each family carries its own secrets.

They grow up in the golden summers of Edwardian times, but as the sons rebel against their parents and the girls dream of independent futures, they are unaware that in the darkness ahead they will be betrayed unintentionally by the adults who love them. This is the children's book.



MATHS CHALLENGE

Last week's solution

$0.1 + 0.2 + 0.3 \times 0.4 = 0.42$ due to the order of operations

This week's problem

Lily is a lily pad in a small pond. Lilly doubles her size each day, On the 20th day she covers the whole pond. On what day was Lily half the size of the pond?

GEOGRAPHY

Year 11 GCSE

Good luck to all of our Year 11 Geography cohort who are beginning their GCSE exams in the coming weeks!

A final reminder about your exams...

Paper 1 Physical Geography (Friday 17th May 1pm)

Section A – Natural Hazards (Tectonics, Climate and Climate Change)

Section B – The Living World (Ecosystems, Rainforests and Hot Deserts / Desertification)

Section C – UK Physical Landscapes (Coasts and Rivers)

Paper 2 Human Geography (Wednesday 5th June 9am)

Section A – Urban Issues & Challenges (Urbanisation, Rio de Janeiro, Manchester)

Section B – The Changing Economic World (The Development Gap, Nigeria, the UK Economy)

Section C – Resource Management and Food

Paper 3 (Friday 14th June 9am)

Section A - Fieldwork (random fieldwork questions and YOUR fieldwork at Cleveleys/Salford Quays)

Section B – Pre-release booklet (if the Tudeley Village should go ahead)

How can I revise each topic?

1. ALL lessons for every topic have been uploaded onto **Google Classroom** by Mr Humphreys – read through each lesson, get to grips with the key content.
2. **Use BBC Bitesize** – it's a brilliant online revision resource and it's totally free! On Google, search 'AQA GCSE Geography BBC Bitesize' – you'll see each of the topics above.
3. **Case Study booklet** – you've been given a copy of this before the Easter holidays. It goes through every case study you need to know. Read each one, highlight key information and have a go at the practice questions. We've also uploaded an electronic copy onto Google Classroom for you too!
4. **Pre-release booklet for Paper 3** – I've given you a copy to take home and added an electronic copy to Google Classroom. Half of your paper 3 will be questions about this booklet! Read it and understand what it's all about (England's housing crisis). Feel free to take notes and highlight the booklet.

A good idea using all the resources above is to make your own **mind maps / revision cards** for different topics. If you need paper or anything at all, ask Mr Humphreys and he can help you.



HISTORY

Year 11 GCSE

Good luck to all of our Year 11 History cohort who are beginning their GCSE exams in the coming weeks!

A final reminder about your exams...

Paper 1 - Crime and punishment through time. Historic Environment - Whitechapel 15.5.24

For this exam you will need to answer question about Crime, Punishment and Law enforcement from c1000- Present Day. You will also answer source based questions on Whitechapel c1880-c1900. You will be assessed using AO1, AO2 and AO3.

Paper 2 - Anglo Saxon and Norman England. American West 4.6.24

For this exam you will sit two papers. The first Anglo Saxon and Norman England and the second American West. YOU will need to organise your time to complete questions on both papers. You will be assessed using AO1 and AO2.

Paper 3 - The USA: conflict at home and abroad 1954-75 11.6.24

For this exam you will need to answer question about the USA and the Civil Rights Movement and the war in Vietnam. You will also answer source based questions and to reach judgments. YOU will be assessed using AO1, AO2, AO3 and AO4.

How can I revise each topic?

1. ALL lessons for every topic have been uploaded onto **Google Classroom** by Miss Hyde the code for this is – vm4q4y6 - read through each lesson, get to grips with the key content.
2. Miss Hyde has also set up a Google Classroom with revision resources in it. The code is 3woxhbd
3. **Use Seneca Learning - the code is hanc34mvdp**
- 34 Attend revision sessions on Tuesday and Wednesday lunch time and Wednesday 8-820 am.

A good idea using all the resources above is to make your own **mind maps / revision cards** for different topics. Your teachers also have past papers that you can use too. If you need paper or anything at all, ask Miss Hyde or Mr Johnson and he can help you.

REMEMBER, THE EXAMINER CAN'T MARK YOUR ANSWER IF YOU DON'T WRITE ANYTHING! EVEN IF YOUR ANSWER ONLY DESCRIBES WHAT YOU KNOW - YOU CAN PICK UP VALUABLE MARKS. ANSWER EVERY QUESTION PLEASE.

This week in Food Technology



This week 7C made fruit salads in Food Technology. Pupils were able to practice their cutting and presentation skills whilst learning about healthy food options and trying a variety of fruits.



This week in Food Technology



Some of our budding chefs in Year 7.
They were all amazing!



Reading corner at 'The Edge'



Year 9 blue readers visited The Edge Cafe to enjoy a milkshake and some wider reading. These are pupils who are consistently reading above their chronological age. They even got to meet some Wigan Warriors players by chance!

Careers Cafe



It was great to see pupils from all year groups attend the Careers Cafe this week!

KS4 Parliament Workshop



A member of Europe House came to deliver a workshop exploring various areas of the subject.

Pupils were asked for their views and then are asked to take on the role of Members of the European Parliament (MEPs).

They also participated in a Q&A session.

Year 10 and Year 11 Citizenship classes had a great time and found it very interesting and informative.

Social action group at Wembley Stadium



The pupils have been taking part in the Happy to Chat Finals on Thursday where they got to showcase all the work they have been doing.

They have been fantastic and put so much hard work into it.

We will find out the results soon!

Year 11 Performing Arts



Congratulations to our Year 11 Performing Arts pupils who completed their practical examinations last week. Pupils created devised performances based on 'Treasured Memories'. Thank you to everyone who supported with this!

Achieve and Succeed Awards

 **THE DEAN TRUST**
Believe, Achieve, Succeed

★ **ACHIEVE
& SUCCEED
★ AWARDS**

Every Tuesday Lunch Time

Mr Burrows and Mr Cunningham will be on the yard looking at work that you are proud of.

Collect your books from your teachers and come and showcase your amazing work.

Your teachers will also advise you which work to showcase.

There will be prizes for work that is brought as well as recognition in your books. Prizes include:

- Bromcom points
- Stationary
- Postcards home

Work will be showcased in the school weekly newsletter.



27 Books seen overall

Top 3 Departments

- History x6
- Geography x5
- Tech x4

Thank you also to Miss Green for coming to support and look at the work students were presenting.



YEAR 7

Zuzanna K

For showing an outstanding attitude to learning and being an excellent student.

I'm proud to be your Head of Year. Well done!

YEAR 8

Oliver H

For gaining an amazing amount of positive points in one week. Well ahead of others in the year group. Well done Oliver.

YEAR 9

Brendan H

For always displaying the core DTRB values. You are a credit to school and your parents, well done and keep it up

YEAR 10

Mille F, Vivien H and Tulisa W

For representing DTRB at a major event in London promoting the work they have done in school around safe space to talk. Well done, I am really proud of the work you have done and to be your Head of Year. I notice you being the best versions of yourselves.

YEAR 11

Cole M

Showing fantastic resilience during his photography exam. Cole is working so hard and I am incredibly proud of him. Keep it up and well done

ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all **514** students with 100% attendance.

Attendance Update

	we 19/4/2024
Whole School	89.8%
7	92.1%
8	91.5%
9	88.1%
10	88.9%
11	88%

NA 22/23	NW
92.7%	92.9%



Top Attending forms we 19.4.24



Enrichment stars of the Week



Punctuality Update

	YTD	W/C 22/04
Whole School	1.9%	2.4%
7	1.1%	0.9%
8	1.0%	1.2%
9	1.9%	3.7%
10	2.7%	2.3%
11	2.8%	4.3%





Community information event **Wigan to Bolton Electrification: future proofing the railway for greener, cleaner, quieter trains**

Network Rail is investing £78m to deliver greener and more reliable rail journeys in the North West. We are upgrading the railway between Wigan and Bolton, which involves electrifying the route and carrying out signalling improvements between Wigan North Western Station and Lostock Junction.

We will be hosting a community information event to talk to those interested in our works and answer any questions on the Wigan to Bolton electrification project and how it may effect you.

Event details

Venue: Christ Church, Church Street, Ince-in-Makerfield, Wigan WN3 4RF

What3words: ///year.wonderfully.caked

Date: Wednesday 3 April 2024

Time: 6pm until 7.30pm

Have your say

For further information, you can call Network Rail's National Helpline on 03457 11 41 41 or visit <https://www.networkrail.co.uk/communities/iving-by-the-railway/> and follow us on

@networkrail

Community Relations
Square One
4 Travis Street
Manchester
M1 2NY

Monday 25 March 2024

T 03457 11 41 41

Reference (please provide this when calling): WBS2/16m 1405yds - Wigan to Bolton Electrification

Dear neighbour,

Notification of temporary utilities and footbridge construction activities in Ince, Wigan

Network Rail is investing £78m to deliver greener and more reliable rail journeys in the North West. We are upgrading the railway between Wigan and Bolton, which involves electrifying the route and carrying out signalling improvements between Wigan North Western Station and Lostock Junction.

We are writing to provide you with further information on our schedule of works in Ince, shown in the table below. Construction of a temporary utility pedestrian diversion bridge has already begun and will continue until 10 May. From 22 April to the end of November Ince Green Lane will be closed for removal and reconstruction of the overbridge. A diversion route will be in place for vehicle use during the closure, please see [Map 1](#).

Schedule of works

Works	Dates
Temporary pedestrian bridge installation <ul style="list-style-type: none">• Continue scaffold installation over track• Redirection of utility services• Scaffold installation complete and open to pedestrian	25 March – 10 May 2024 10 May – 15 July 2024 15 July – TBC
Ince Green Lane road closure	22 April until end of November 2024
Ince station closure to facilitate the removal of the footbridge and overbridge reconstruction	2 June – 15 November 2024
Ince station footbridge removal	15 – 16 June 2024
Ince overbridge demolition and reconstruction	31 August – 9 September 2024
Installing under-track crossings to allow utilities to cross beneath the rail line	14 – 21 September 2024

Please note: all dates are subject to change

Catching the bus to DTRB

- From April 22nd the Railway Bridge in Ince will be closed to vehicles so the 630 Bus will have to take a new route.
- This route will go more into Wigan before it brings you to school.
- The 630 will also set off earlier in the mornings to get you to school on time
- There will also be another bus you can catch to and from school – 948 – if you live near the centre of Platt Bridge. This will be shared with St John Fisher pupils but will come on a more direct journey to school via Hindley

630

Coming to school

Abram, Dover Lock 0740
Platt Bridge, Victoria Road 0751
Marlborough Avenue 0801
Lower Ince, Morrisons 0808
Dean Trust Rose Bridge 0828

Going home

Dean Trust Rose Bridge 1519
Lower Ince, Morrisons 1533
Marlborough Avenue 1536
Platt Bridge, Victoria Road 1546
Abram, Dover Lock 1556

948

Via Hindley

Coming to school

Taz Mahal, Platt Bridge 0742
Platt Street
Liverpool Road
Wigan Road
Manchester Road
DTRB for 0759

Going home

DTRB 1527
Manchester Road
Wigan Road
Liverpool Road
Platt Street
Taz Mahal, Platt Bridge 1548

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if we have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"> ✓ Hair below shoulder length should be tied up at all times ✓ Natural Hair Colours Only ✓ Accessories should be small in size and the school colours 	<ul style="list-style-type: none"> ✓ Black Tailored only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks) ✓ Plain Black Tights 	<ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only.
	<div style="display: flex;"> <div style="flex: 1;"> <p>Hair</p> <ul style="list-style-type: none"> ✗ No Patterns or Tramlines ✗ No Full Head of Bare Blade cut ✗ No Loose long hair ✗ No Hair Dye or Tip Dying </div> <div style="flex: 1;"> </div> </div>	<ul style="list-style-type: none"> ✗ No Skirt or Pinafore above the knee ✗ No rolling up of Skirts or Pinafores ✗ No Fashion Trousers/Pants ✗ No Leggings ✗ No Jeans ✗ No branded PE Shorts/ Leggings/ track suits 	<div style="display: flex;"> <div style="flex: 1;"> <p>Not Acceptable</p> <p>Appearance</p> <ul style="list-style-type: none"> ✗ No Nail Varnish or False Nails ✗ No Jewellery ✗ No Tattoos ✗ No False Lashes ✗ No Make up or Fake Tan </div> <div style="flex: 1;"> <ul style="list-style-type: none"> ✗ No boots over the ankle ✗ No pumps ✗ No dolly shoes ✗ No bows, decorations or embellishments ✗ No heels ✗ No coloured shoes ✗ No patterns ✗ No sandals or opened toed shoes ✗ No trainers ✗ No sports logos ✗ No 'shoe-trainers' </div> </div>
Thank you for your support with these standards and expectations.			

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

