



NEWSLETTER

Headteacher Message

Welcome back everyone to what is a very short half term with lots and lots to cram in.

This week Year 11 commenced their practical examinations in BTEC Music and Performing Arts - I would like to take the opportunity to stress that these are real examinations and not mocks so full attendance is compulsory. We will be writing to you shortly to inform you of our last Year 11 Parent Hub event for this year where your child's mock exam results will be shared with you, as well as have another opportunity to talk to their teachers of English and Maths regarding how to improve in the last remaining weeks before GCSEs begin.

Unfortunately we have been informed that there are roadworks happening in Lower Ince which will continue well into April - this will impact heavily on traffic outside school. Please take care when dropping off and picking up your child and allow extra journey time.

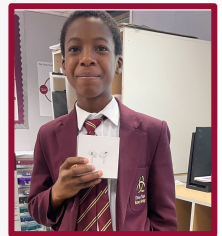


Lucy Cropper
Headteacher

END OF TERM REWARDS

To promote the importance of good attendance and behaviour, pupils were invited on the last Friday of term, to attend a Silent Disco. All pupils who had achieved 100% attendance, were on time for school every day and did not receive any negative behaviour points during the last week of term were invited. This was promoted daily during form time.

Congratulations to Moses in Year 8 who won a set of wireless headphones for winning the best dancer completion. He beat some amazing talent across the school to secure his prize. Well done everyone!



EMPLOYEE OF THE WEEK

Mr Worrall for his consistent approach to upholding the school standards as well as supporting Miss Walsh with curriculum resourcing.

LITERACY CHALLENGE



Grammar time

What is wrong with the following sentence?

There baking a cake for their Grandma.

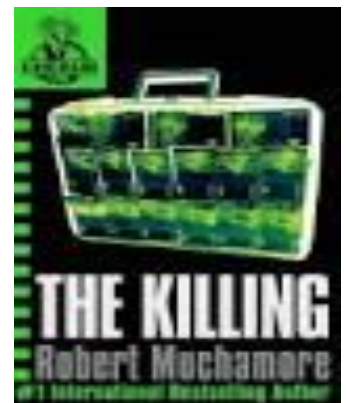
First and last

Can you think of a word beginning with P and ending with Y?

BOOK OF THE WEEK: The Killing

This week's book is from a series: Robert Muchamore's 'Cherub' series. It is not the first one, but it is a highly successful and popular title and if you like it, we have most of the others in the library for you to enjoy. Leon is a small-time crook who's ridden his luck for three decades. When he starts splashing big money around, the cops are desperate to know where it came from.

They call in CHERUB, a secret organisation with one essential advantage: even experienced criminals never suspect that children are spying on them. James' latest mission looks routine, but the plot he begins to unravel isn't what anyone expected. And the only person who might know the truth is a reclusive eighteen-year-old boy.



MATHS CHALLENGE

Last week's solution

3 numbers that give you the same answer when you add and multiply is 1, 2 and 3.

This week's problem

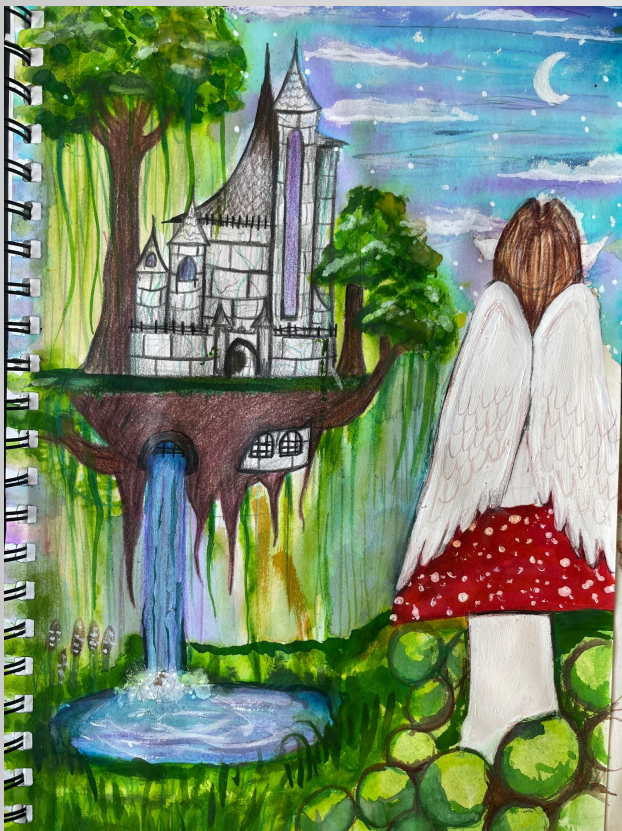
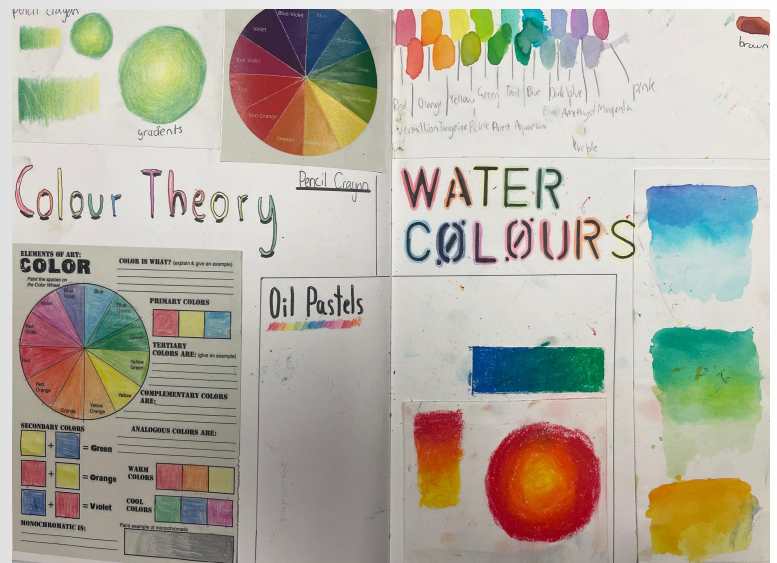
What number should come next in the sequence

36, 34, 30, 28, 24, ...

FACULTY OF THE WEEK: Art and Design

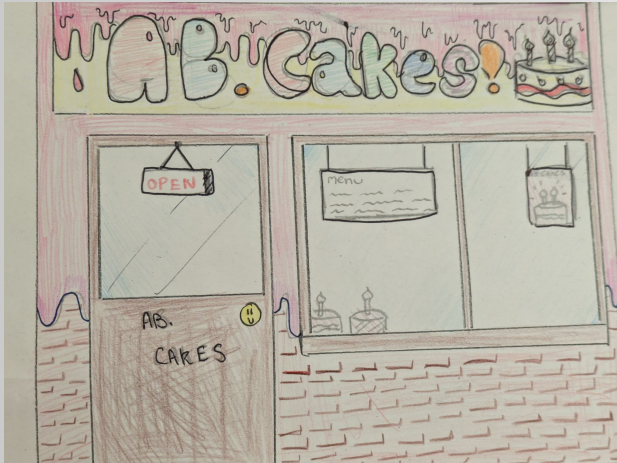
In Art and Design at KS3 pupils have been experimenting with a wide range of media, including quilling, colour theory and mixed media layering techniques. Year 7 are studying colour mixing and application through Pop art, Year 8 are looking at layering techniques and perspective through architecture and Year 9 are studying a range of artists and techniques including pattern design and quilling.

At KS4 Art students continue to develop their personal portfolio linked to a theme. Year 11 have produced some excellent work in their mock exam and leading up to their final exam after Easter.



FACULTY OF THE WEEK: Design Technology

In Design Technology, Year 7 pupils have worked hard to produce some excellent shop front designs, working on a design brief to produce logos and using their typography skills to develop some proposals for local businesses, while Year 8 have been busy designing, modelling and building some creative prototype organiser units for their bedrooms. Year 9 have been focused on batch-producing dinosaur toys and developing their 2D and 3D CAD skills to produce some creative fidget-spinner designs, and are about to embark on a team-designed architecture project in the style of local icon Norman Foster



Norman Foster

He is a British architect who is very famous for his countless buildings all over the world. Norman Robert Foster was born in 1935 in Reddish, Lancashire. Some of his best known works are London City Hall, 2002, The Gherkin, 2003, HSBC Hong Kong, 1986, Reichstag, 1999, The Bow, 2012, Millennium Bridge, 2000, Great Court British Museum, 2000, Hearst Tower, 2006. He has a networth of \$240 million.



The Gherkin, 2003, London



City Hall, 2002, London



Reichstag, 1999, Germany

Hearst tower, 2006, NYC



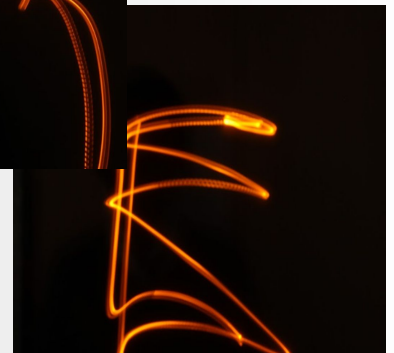
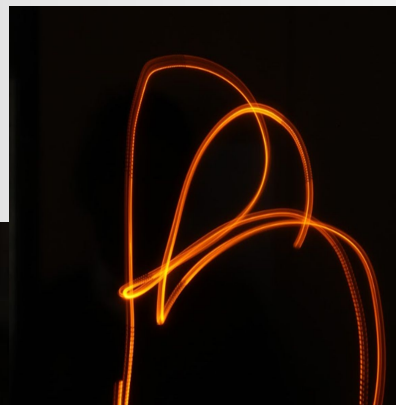
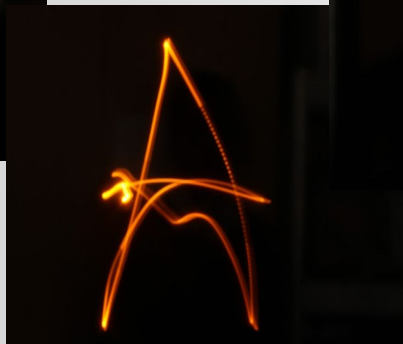
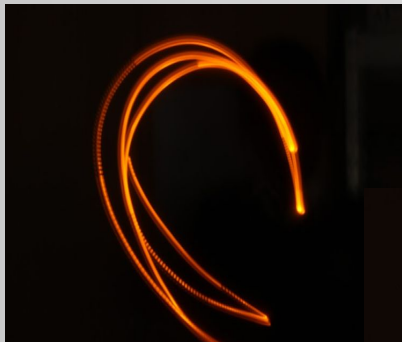
Norman Foster

FACULTY OF THE WEEK: Food Technology and Photography

Year 9 students have been working incredibly hard to develop their practical skills with Mrs De Angelis. We have been particularly proud of the students Spicy chicken, with salsa and avocado cream. Students explored dovetailing to ensure that multiple parts of the dish were completed on time. Students also explored new flavours, using chipotle seasoning and coriander.



Year 8 students have been working with Mrs De Angelis and Mr Finnegan to explore new flavours and seasoning whilst creating Chicken Biryani. The students found the addition of cinnamon and bay leaves most exciting!



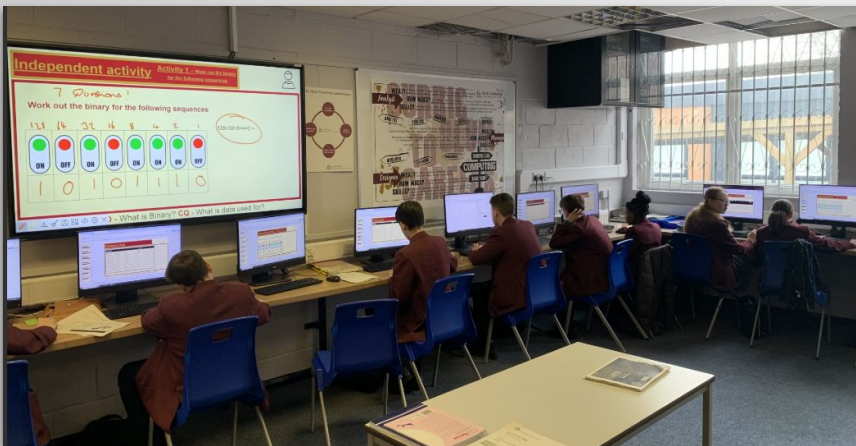
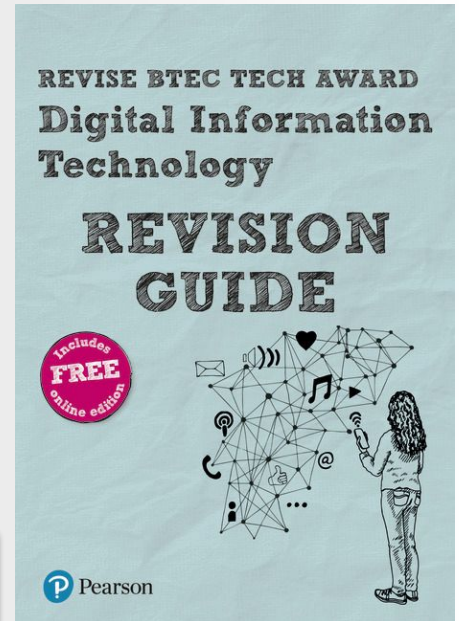
Mrs De Angelis' Photography group showed they 'CARE' when experimenting with ISO, Shutter speed and Aperture, whilst creating light paintings..

FACULTY OF THE WEEK: Computer Science

In Computer Science this week Year 8 have been working really well on Topic 3 Data Representation. Pupils have been studying how to convert Binary numbers into Denary numbers.

Year 11 have been working on Learning aim B which involves looking at External and Internal threats. Pupils in year 11 BTEC DIT have all been provided with 2 very useful Revision guides. It is very important that pupils use the revision guides in the coming weeks. The revision material provided could make the difference!

Keep working hard and Well done!



Top Point Scorers 12/02/2024-16/02/2024

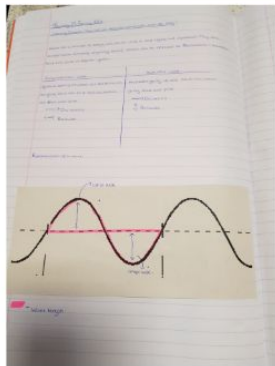
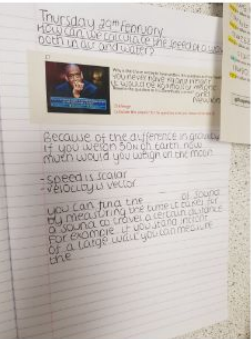
	Year 7		Year 8		Year 9		Year 10		Year 11	
1st	Maddison I	22	Oliver H	44	Denisa C	34	Alysha B	18	Zoltan B	11
2nd	Archie S	22	Mudit S	40	Beth B	33	Levi B	13	Eden G	11



DEAN TRUST Rose Bridge

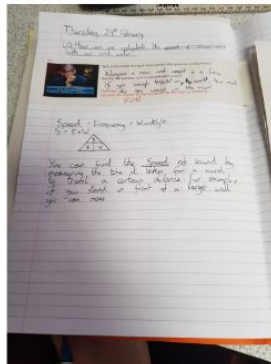
Achieve and Succeed Awards KS4

Science:
Lucy W

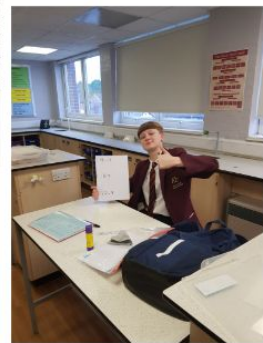


Science: Mia G has been working amazingly in Mr Barber's physics.

Science: Jay A with great working on speed and velocity with Miss Green.



Science: Karl M



Science: Reegan L was amazing working out relative atomic mass.



DEAN TRUST Rose Bridge

Achieve and Succeed Awards KS3



Year 9 focusing on Seed Dispersal in Science - All worked really well



Year 7 making Pizza in Food Technology Lessons

Year 7 Z1 focusing on Evaporating skills in Science - All worked really hard



Bella W in Year 8 who always brings her books each week to show Mr Burrows and Miss Green.



DEAN TRUST Rose Bridge

Attendance Update

	wc 26/2/2024
Whole School	89.7%
7	92.4%
8	91.3%
9	88.2%
10	88.6%
11	87.6%

NA	NW
22/23	
92.7%	92.9%



DEAN TRUST Rose Bridge

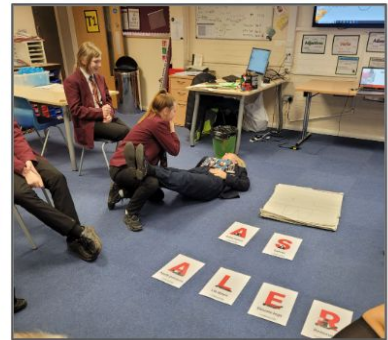
Turnaround Speak Up Project

The pupils demonstrated increased confidence, great communication skills and worked as part of a team.



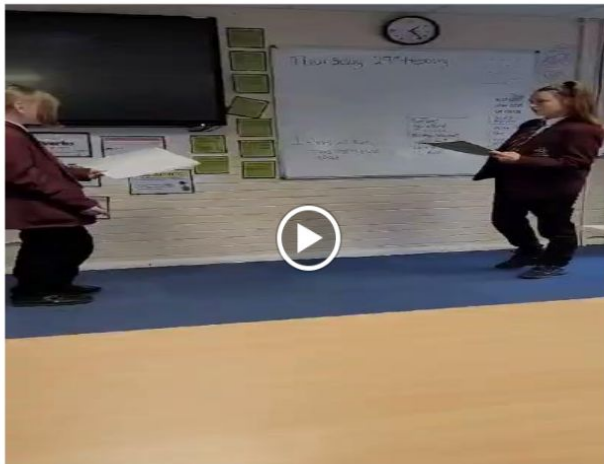
Turnaround Street Doctors

The pupils developed their communication skills, and are now aware of how to deal with basic bleeding control.



Turnaround Spanish

Mr Fishburn or should we say Señor Fishburn has been delivering unas clases fantasticas in Turnaround. Muy bien hecho!





YEAR 7

Hadiyya A.R.

For outstanding effort and quality of work in Art. Hadiyya displays the trust values in every lesson and has produced some outstanding pieces. Well done!

YEAR 8

Jarvis B

For being a wonderful boy and a great role model for others in his year group. He has great attendance attendance, always has his equipment and is very polite and caring.

YEAR 9

Katie P

The attitude to learning that you are currently displaying is amazing! Keep it up!

YEAR 10

Seb M

For working hard in all his lessons. Arriving to school on time with all his equipment. I notice you every day getting it right and being the best version of yourself. Keep up the good work. I am proud to be your Head of Year.

YEAR 11

BTEC students

A massive well done to all those students who completed their first part of their performing arts and music practical exam. Mrs Ashton was very pleased with your hard work. Keep it up

ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

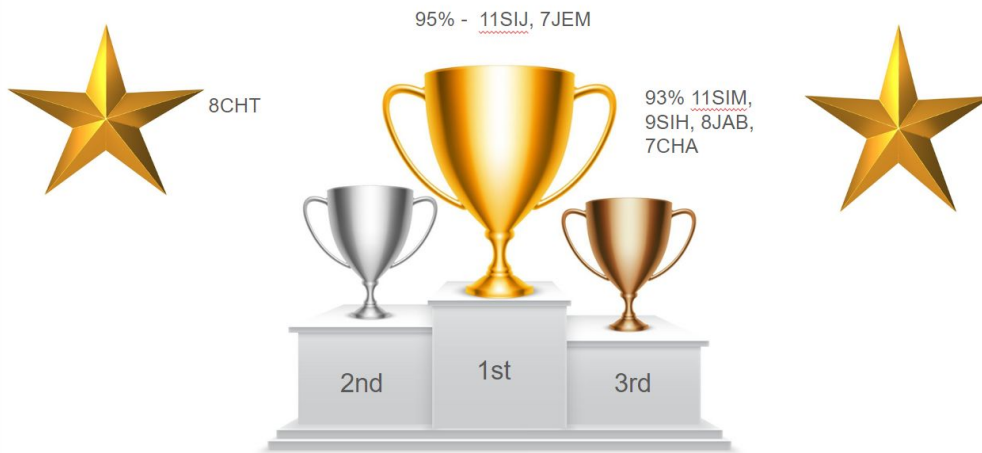
Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all **477** students with 100% attendance.

Top Attending Forms WB 22/12/23



Punctuality Update

	YTD
Whole School	1.9%
7	1.0%
8	1.1%
9	1.8%
10	2.9%
11	2.7%

	HT3
Whole School	1.6
7	0.9%
8	1.0%
9	1.5%
10	2.9%
11	2.4%



Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if we have to communicate any changes to the normal operation of the school you receive the relevant messages.







Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"> ✓ Hair below shoulder length should be tied up at all times ✓ Natural Hair Colours Only ✓ Accessories should be small in size and in the school colours 	<ul style="list-style-type: none"> ✓ Black Tailored only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks) ✓ Plain Black Tights 	 <ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only.
	<div style="display: flex;"> <div style="flex: 1;"> <p>Hair</p> <ul style="list-style-type: none"> ✗ No Patterns or Tramlines ✗ No Full Head of Bare Blade cut ✗ No Loose long hair ✗ No Hair Dye or Tip Dying </div> <div style="flex: 1;">  </div> </div>	<div style="display: flex;"> <div style="flex: 1;"> <p>Appearance</p> <ul style="list-style-type: none"> ✗ No Nail Varnish or False Nails ✗ No Jewellery ✗ No Tattoos ✗ No False Lashes ✗ No Make up or Fake Tan </div> <div style="flex: 1;">  <ul style="list-style-type: none"> ✗ No Skirt or Pinafore above the knee ✗ No rolling up of Skirts or Pinafores ✗ No Fashion Trousers/Pants ✗ No Leggings ✗ No Jeans ✗ No branded PE Shorts/ Leggings/ track suits </div> </div>	<div style="display: flex;"> <div style="flex: 1;">  </div> <div style="flex: 1;"> <ul style="list-style-type: none"> ✗ No boots over the ankle ✗ No pumps ✗ No dolly shoes ✗ No bows, decorations or embellishments ✗ No heels ✗ No coloured shoes ✗ No patterns ✗ No sandals or opened toed shoes ✗ No trainers ✗ No sports logos ✗ No 'shoe-trainers' </div> </div>
Not Acceptable			
	<p>Thank you for your support with these standards and expectations.</p>		

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

