



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Yesterday we celebrated World Book Day and it was amazing to see the effort made by staff to both dress up and decorate their classroom doors. See this week's newsletter for all the pictures showing what went on in school! A huge thank you to Miss Oldbury for organising what was a fantastic day. Reading is absolutely fundamental to pupil learning, as a school we need the support of parents to ensure your child continues to read at home. We continue to run our Reading Parent Hub events on Thursday evenings, please contact Mrs Kelly if you would like more information on these.



Lucy Cropper
Headteacher

Today Year 11 will be receiving their mock exam results in a mock exam afternoon - there is a further Year 11 Parent Hub on Monday evening 5-6pm where parents can discuss these results with key staff.

Top Point Scorers 26/02/2024 -01/03/2024

	Year 7		Year 8		Year 9		Year 10		Year 11	
1st	Elvie H	27	Iris M	46	Harvey-John K	27	Duy M	18	Grace R	15
2nd	Sienna B	23	Emily G	45	Tyler B	25	Max F	17	Reece H	14



DEAN TRUST Rose Bridge

WORLD BOOK DAY 2024

A fun filled day for World Book Day 2024.

Pupils and staff had a brilliant day and got involved in different activities throughout the day.



WORLD BOOK DAY 2024



WORLD BOOK DAY 2024



Believe Achieve Succeed

WORLD BOOK DAY 2024





World Book Day



Author Visit



EMPLOYEE OF THE WEEK

Miss Oldbury

Who has had a particularly busy week: organising the fantastic WBD celebrations, facilitating an author visit and delivering two sets of staff training. Well done!

LITERACY CHALLENGE



Grammar time

What is wrong with the following sentence?

“Your never going to get a good grade unless you study hard.”

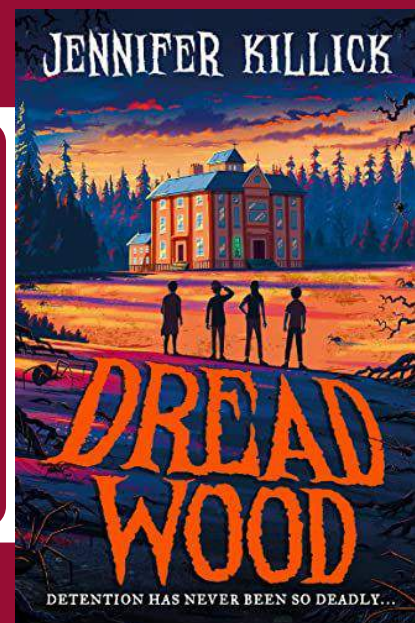
First and last

Can you think of a word beginning with A and ending with Y?

BOOK OF THE WEEK:

A favourite book amongst students. Good news, another book in the same realm has been released for World Book Day. This new book is available in all supermarkets. Is Dreadwood was a favourite then check this new book out! If you have not yet read Dreadwood, here is what you're missing...

It's basically the worst school detention ever. When classmates (but not mate-mates) Hallie, Angelo, Gustav and Naira are forced to come to school on a SATURDAY, they think things can't get much worse. But they're wrong. Things are about to get seriously scary.



MATHS CHALLENGE

Last week's solution

36, 34, 30, 28, 24, ...

The next number would be 22 as it subtracts 2 then 4, 2 then 4.

This week's problem

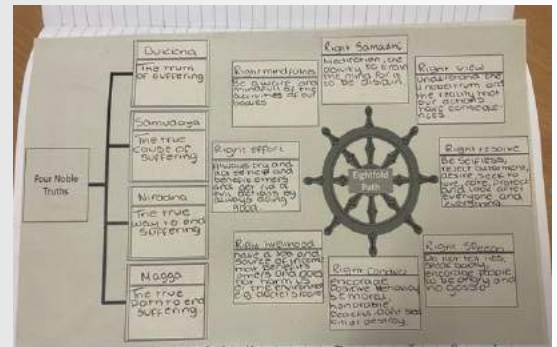
How much will a 38° angle measure when looked at under a microscope that magnifies ten times?

Social Science

In Religious Education this week we participated in World Book Day. A group of students in year 7 helped to decorate the classroom door with the theme Little Red Riding Hood, which is a parable and links to our current learning about Jesus and how some of the stories in the Bible may not be literally true, but have a meaning behind them. We have been learning about whether Jesus is radical and what events in his life portray about him.

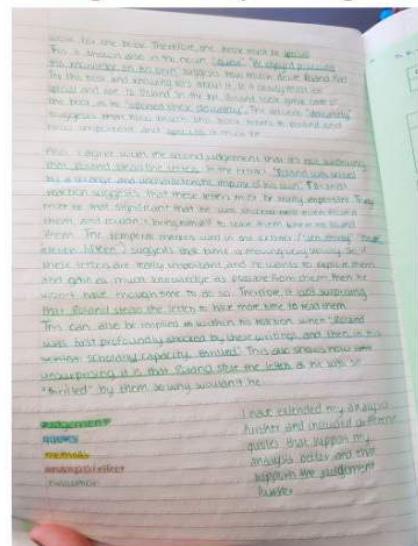
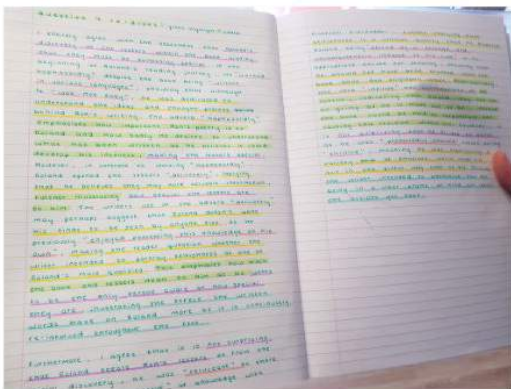
Year 8 have been continuing learning about philosophy and ethics and getting involved in some debates about the morally right thing to do, in both made up scenarios and real life situations.

Year 9 have been starting to look at The Buddha and his life and how this affects how buddhists want to live their lives, as they believe that it impacts their future.



Achieve and Succeed Awards KS4

Mr Morton's year 11 English class have been working hard improving their writing skills, in particular Skye and Nicola.



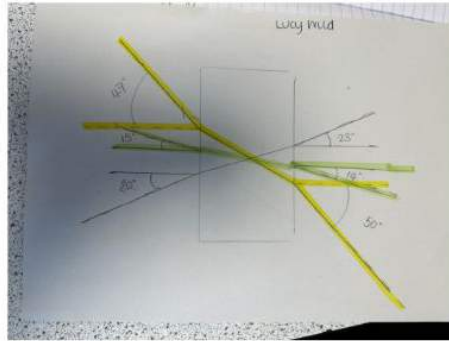
DEAN TRUST Rose Bridge

@DT_RoseBridge

Believe Achieve Succeed

Achieve and Succeed Awards KS4

Miss Green's year 10 Science class investigating refraction



Achieve and Succeed Awards KS3

Year 7 Science Students -
Showing confidence in
formula



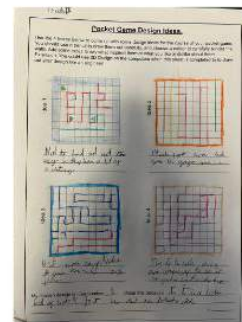
Babette in Year 7
creating designs for a
pocket maze game



Year 9 students
working
effectively with
microscopes



Year 8 DT students
creating prototype
storage solutions



Logan E in Year 7
talking about the
impacts of materials on
the environment in
Technology



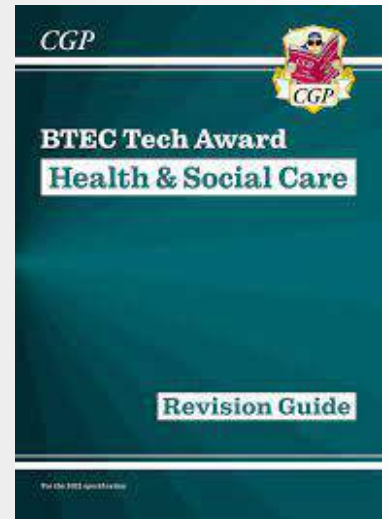
FACULTY OF THE WEEK:

Our Year 11 citizenship class have had a fantastic week with putting there social action group project into motion. This week they have been delivering and presenting to year groups and raising awareness for their projects and fundraising. Projects include fundraising for the local community and also raising money and accepting donations for the homeless in Wigan.



Key stage 4 continue with their controlled assessment for Health and Social Care this half term.

A reminder for parents and carers that year 11 have revision club, please see our enrichment calendar for further information.



INTERNATIONAL WOMEN'S DAY

10 Year 8 pupils took part in a females in STEM day at the University of Manchester yesterday. They had a fantastic day taking part in a variety of workshops and left with many ideas for future careers and their aspirations.



WORLD BOOK DAY 2024

A fun filled day for World Book Day 2024.

Pupils and staff had a brilliant day and got involved in different activities throughout the day.





YEAR 7

Babette S

For showing great resilience in improving her attendance to school and showing fantastic creativity in Design Technology. Well done!

YEAR 8

Oliver H

Absolutely smashing it this week on positive points. Oliver has received a lot more above the rest of the year group. Massive well done and keep it up.

YEAR 9

Cody T

For the great work you have put in this half term so far regarding your attendance. You are a pleasure to teach keep it up.

YEAR 10

Tyler B

For working hard in all his lessons. Arriving to school on time with all his equipment. I notice you every day getting it right and being the best version of yourself. Keep up the good work. I am proud to be your Head of Year.

YEAR 11

Zoltan B

Zoltan has shown a huge amount of resilience over the past few weeks. He has been working really hard during lessons and is an all round winner. Well done!

ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all **477** students with 100% attendance.

Punctuality Update

	YTD
Whole School	1.9%
7	1.0%
8	1.1%
9	1.8%
10	2.8%
11	2.7%

	W/C 04/03
Whole School	1.7%
7	0.8%
8	1.3%
9	1.4%
10	2.1%
11	2.9%



DEAN TRUST Rose Bridge

Enrichment



Top Attending forms wb 04/03/24



Attendance Update

	wc 4/3/2024
Whole School	89.9%
7	92.4%
8	91.5%
9	88.5%
10	88.7%
11	88.1%

NA 22/23	NW
92.7%	92.9%

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if we have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers
Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"> ✓ Hair below shoulder length should be tied up at all times ✓ Natural Hair Colours Only ✓ Accessories should be small in size and in the school colours 	<ul style="list-style-type: none"> ✓ Black Tailored only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks) ✓ Plain Black Tights 	<ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only.
	<div style="display: flex;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Not Acceptable</div> <div> <p>Hair</p> <ul style="list-style-type: none"> ✗ No Patterns or Tramlines ✗ No Full Head of Bare Blade cut ✗ No Loose long hair ✗ No Hair Dye or Tip Dying <p>Appearance</p> <ul style="list-style-type: none"> ✗ No Nail Varnish or False Nails ✗ No Jewellery ✗ No Tattoos ✗ No False Lashes ✗ No Make up or Fake Tan </div> </div>	<ul style="list-style-type: none"> ✗ No Skirt or Pinafore above the knee ✗ No rolling up of Skirts or Pinafores ✗ No Fashion Trousers/Pants ✗ No Leggings ✗ No Jeans ✗ No branded PE Shorts/ Leggings/ track suits 	<ul style="list-style-type: none"> ✗ No boots over the ankle ✗ No pumps ✗ No dolly shoes ✗ No bows, decorations or embellishments ✗ No heels ✗ No coloured shoes ✗ No patterns ✗ No sandals or opened toed shoes ✗ No trainers ✗ No sports logos ✗ No 'shoe-trainers'

Thank you for your support with these standards and expectations.

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

