



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

We are delighted to announce the return of our 'Achieve & Succeed Awards' for all pupils to be able to showcase their work to Mr Cunningham (KS4) and Mr Burrows (KS3) - more details can be found in this week's newsletter.

A huge well done to all of our Year 10 and Year 11 Performing Arts pupils who over the last few weeks have recorded their exam performances - there are some definite future stars of the West End in the making here at DTRB!

Year 11 pupils will shortly be receiving invites to Easter School if they have been highlighted as a pupil in need of targeted intervention in specific subject areas. Thank you to staff who are supporting this event as it really can make a difference to pupil's grades.



Lucy Cropper
Headteacher

Top Point Scorers 04/03/2024 - 08/03/2024

	Year 7		Year 8		Year 9		Year 10		Year 11	
1st	Amelia H	31	Emily G	53	Harvey J K	23	Nathan J	18	Millie M	18
2nd	Jack W	31	Oliver H	52	Charlie F	20	Jak-Lewis B	11	Maddie I	12



DEAN TRUST Rose Bridge

EMPLOYEE OF THE WEEK

A massive congratulations to Miss Reilly and Mr Shepherd for their fantastically detailed and accurate BTEC marking. Their marks were upheld, with no changes, going against the trend for every other Trust school.

LITERACY CHALLENGE



First and Last

Think of as many words as possible that begin with C and end with G.

Riddle Challenge

I'm tall when I'm young, and I'm short when I'm old. What am I?

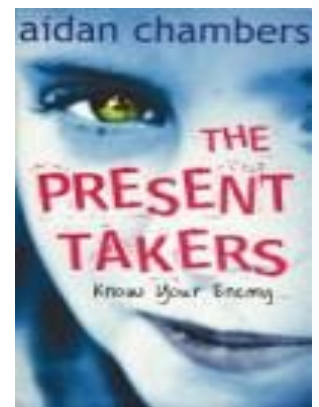
What question can you never answer yes to?

What month of the year has 28 days?

BOOK OF THE WEEK: The Present Takers

Books about life in school are always popular and this long time favourite is no exception. It is called '**The Present Takers**' by **Aidan Chambers**.

Lucy's life is being made hell by Melanie Prosser and her bullying sidekicks - the present takers - who threaten her every day at school for presents and money. Too ashamed to tell her parents, and too scared to tell her teacher, Lucy finds an unexpected ally in Angus Burns. But when push comes to shove, there's only one thing to do: take on the present takers at their own game, to silence them once and for all.



MATHS CHALLENGE

Last week's solution

The angle would still be 38 even if it was magnified!

This week's problem

What number is next in the sequence

6, 14, 36, 98, 276, ...

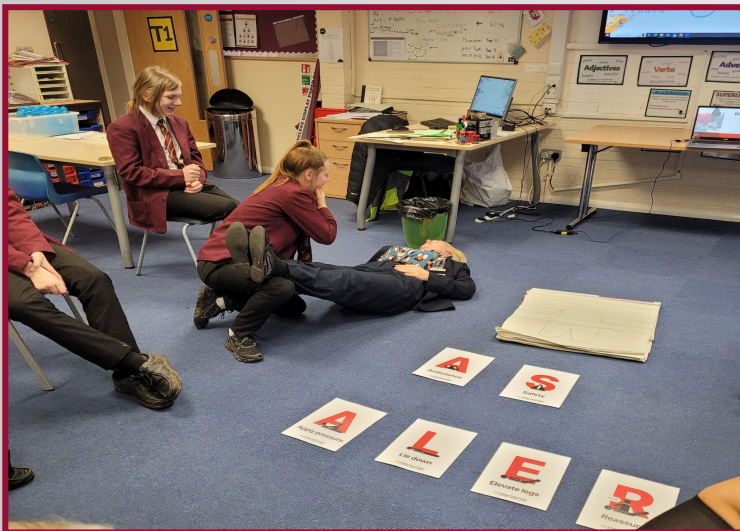
FACULTY OF THE WEEK: PASTORAL



Street Doctors

Enable young people to act as a first responder in delivering first aid.

It empowers young people to keep their communities safe.



Cells

This term we have had cells in school.

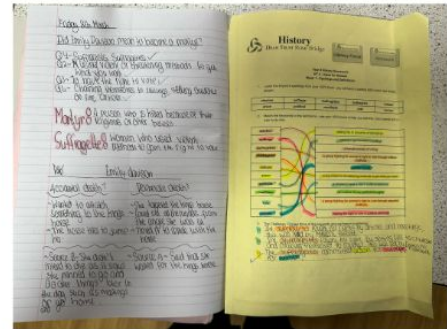
This project educates our pupils around the dangers of criminal behaviour, such as child exploitation, gang crime, drugs and knife crime.



Achieve and Succeed Awards KS3



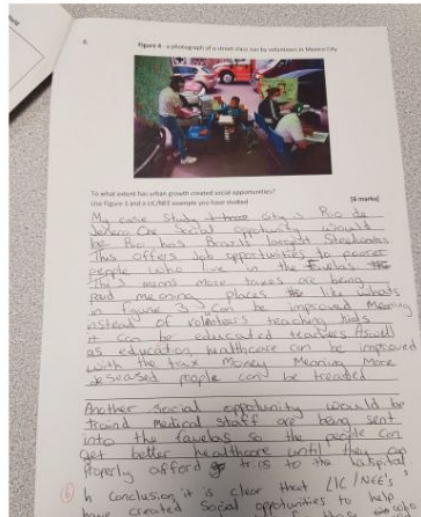
Year 7 students completing a practical lesson investigating the properties of metals.



Leah F For completing brilliant history work - focusing on reasons people become Martyrs

Achieve and Succeed Awards KS4

This week I would like to highlight Levi in year 10 who has been working extremely hard in Geography. Miss Davies was particularly proud of Levi's recent assessment.



Teaching and Learning

 **THE DEAN TRUST**
Believe, Achieve, Succeed



Every Tuesday Lunch Time

Mr Burrows and Mr Cunningham will be on the yard looking at work that you are proud of.

Collect your books from your teachers and come and showcase your amazing work.

Your teachers will also advise you which work to showcase.

There will be prizes for work that is brought as well as recognition in your books. Prizes include:

- Bromcom points
- Stationary
- Postcards home

Work will be showcased in the school weekly newsletter.

PERFORMING ARTS

Congratulations to our Year 10 Performing Arts pupils who completed their practical examinations this week. A fantastic effort by everyone involved, we are very proud of them! Well done Year 10!



Year 11 Mock Exam Results Parent Hub

We had 30 pupils and 70 people in total attend on Monday night.

Pupils and parents were extremely grateful to staff for having the curriculum conversations with them looking at how we can best support them to make further improvements in their summer examinations..

A special thank you to staff for supporting.



DuoLingo

It was fantastic to see the high level of engagement and competition from 8F Spanish this week, who were introduced to DuoLingo. They loved it!



Sweet treat

Year 9 students loved making swiss roll this week. Their first 'sweet treat' in our predominantly savoury range of dishes. Their fatless sponges were as light as a feather! Students also enjoyed using a Bain Marie to melt their chocolate decorations.



Careers Cafe

A great turnout from Year 9 & 10 this week. Our pupils were engaged and really impressed employers.



Manchester Metropolitan University

40 of our year 10 pupils visited the University of Wednesday. Pupils had a great day and really enjoyed learning about higher education opportunities.



Coming Soon....





YEAR 7

Jensen H

For outstanding contribution in lessons, meeting all of the school expectations and accruing the most positive points in Year 7 over the last week. Great effort Jensen, keep it up!

YEAR 8

Max B

For getting things right. For great attendance and punctuality, being a role model for others and having a great attitude to learning.

YEAR 9

Harvey JK

For getting the most amount of positive points this week in Year 9. Well done and keep it up

YEAR 10

Katie R

For working hard in all her lessons. Arriving to school on time with all her equipment. I notice you every day getting it right and being the best version of yourself. Keep up the good work. I am proud to be your Head of Year.

YEAR 11

Scarlett H

Scarlett has really turned it around this week. Fantastic report from her teachers. Attending all her revision classes. Well done Scarlett keep it up

ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all **113** students with 100% attendance.

Attendance Update

	we 8/3/2024
Whole School	89.9%
7	92.3%
8	91.5%
9	88.4%
10	88.6%
11	88.2%

NA	NW
22/23	
92.7%	92.9%

Enrichment



Top Attending forms wb 11/03/24



Punctuality Update

	YTD		W/C 11/03
Whole School	1.9%	Whole School	1.6%
7	1.1%	7	1.3%
8	1.1%	8	0.6%
9	1.8%	9	1.4%
10	2.9%	10	2.1%
11	2.7%	11	2.9%



Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if we have to communicate any changes to the normal operation of the school you receive the relevant messages.







Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"> ✓ Hair below shoulder length should be tied up at all times ✓ Natural Hair Colours Only ✓ Accessories should be small in size and in the school colours 	<ul style="list-style-type: none"> ✓ Black Tailored only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks) ✓ Plain Black Tights 	 <ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only.
	<div style="display: flex;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Not Acceptable</div> <div> <p>Hair</p> <ul style="list-style-type: none"> ✗ No Patterns or Tramlines ✗ No Full Head of Bare Blade cut ✗ No Loose long hair ✗ No Hair Dye or Tip Dying <p>Appearance</p> <ul style="list-style-type: none"> ✗ No Nail Varnish or False Nails ✗ No Jewellery ✗ No Tattoos ✗ No False Lashes ✗ No Make up or Fake Tan </div> </div>	 <ul style="list-style-type: none"> ✗ No Skirt or Pinafore above the knee ✗ No rolling up of Skirts or Pinafores ✗ No Fashion Trousers/Pants ✗ No Leggings ✗ No Jeans ✗ No branded PE Shorts/ Leggings/ track suits 	 <ul style="list-style-type: none"> ✗ No boots over the ankle ✗ No pumps ✗ No dolly shoes ✗ No bows, decorations or embellishments ✗ No heels ✗ No coloured shoes ✗ No patterns ✗ No sandals or opened toed shoes ✗ No trainers ✗ No sports logos ✗ No 'shoe-trainers'
Thank you for your support with these standards and expectations.			

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

