



NEWSLETTER

Headteacher Message

It hardly seems like five minutes ago that we were saying goodbye to the end of the Winter term, here we are again at another half term break. All pupils who this week have had 100% attendance, no lates and no negative behaviour points have been invited to the end of term reward, today's is a silent disco. Well done to all of those pupils who qualified. Pupils have also today been able to spend their positive behaviour points in the school rewards shop where we have a huge range of items available for them to trade their points for. The more positive points, the bigger and better the item!

Thank you to all those who attended last night's Year 9 Options Evening, there was a huge turnout and lots of positive conversations around the options that are available, including the new courses available for this year. A reminder that all completed options forms need to be returned to Mr Burrows by Thursday 29th February.



Lucy Cropper
Headteacher

Top Point Scorers 05/02/2024-09/02/2024

	Year 7		Year 8		Year 9		Year 10		Year 11	
1st	Thomas P	25	Emily G	36	Cayden B	20	Mia T	35	Maddie I	9
2nd	Dominion A	22	Oliver H	36	Tiernan O	20	Alysha B	25	Eden G	8



EMPLOYEE OF THE WEEK

Mr Johnson and Mr Barber for going above and beyond this week during staff absence

LITERACY CHALLENGE



Grammar time

What is wrong with the following sentence?

Ask them if their coming tomorrow.

First and last

Can you think of a word beginning with I and ending with A?

BOOK OF THE WEEK:

Alice's Adventures in Wonderland tells the story of Alice, a young, curious girl who follows a white rabbit down a rabbit hole and into Wonderland.

There, she encounters some of the strangest and most peculiar creatures, including the Cheshire Cat and the Mad Hatter. Carroll regularly experimented with logic, wordplay, and mathematical puzzles, successfully creating an intriguing make-believe world that appeals to both children and adults.



MATHS CHALLENGE

Last week's solution

There would have been 21 handshakes.

This week's problem

You are given 3 positive numbers. You can add these together or multiply them together and the result would be the same. What are the 3 numbers?

PHYSICAL EDUCATION

SPORTS STUDIES

Our fabulous Y10 sport pupils have recently been assessed in their first unit of the course - Sports Leadership. Pupils have spent the past few months designing lesson plans, completing risk assessments and preparing to take sole charge of a class for the full duration of the lesson. We have been extremely impressed with both the maturity and the application of our young leaders to date. The key skills and knowledge assessed includes organisation, time management, communication skills, adaptability and controlling pupil behaviour. The moderation sessions are now complete, with many excellent grades awarded. Well done to all involved!



FACULTY OF THE WEEK

PHYSICAL EDUCATION

INTER-SCHOOL SPORT

Many of our pupils have been busy representing school in various sports these past few weeks, ranging from netball, football, rugby and badminton to name a few. After half term, there will be more opportunities in the form of indoor athletics, girls football and multi-sports within the borough.

After school clubs will change each half term, in order to reflect the curriculum being delivered. Pupils should speak to their teachers if they would like to suggest any new ideas for clubs in the future. We welcome pupil feedback!



Department of the week: Performance Faculty

This term has been a very productive one in the Performing Art department with Year 11 moving on to begin their final examination, the launch of our whole school musical and the completion of our brand new Drama Studio! We have lots of exciting opportunities coming up for all pupils in the coming months and we can't wait to finally get back to showcasing our pupils talents.

Year 7 Music

Year 7 have been able to enjoy their first time on keyboards. Not only have students been learning how to play classical music on the keyboard correctly, but achieving this by reading musical notation and rhythms to achieve their final goal of performing. Bach and Mozart have some strong competitors.



Year 8 Music

Year 8 have dated back to a key historical event, when The Blues got introduced. Learning about the history and development that lead to one of the most recognisable pieces of music known. Students have been learning to play a walking bass-line and chord progression on keyboards, across 12 consistent bars, commonly known as the '12 Bar Blues'.

Year 9 Music

Like Year 8, Year 9 have also be discovering The Blues, developing the '12 Bar Blues' on keyboards, changing stylistic features to make the walking bass-line swing. Students have also developed an understanding of why Blues music was so important in our musical history, by developing into our much loved, Rock 'N' Roll, shown by our Year 9 school band .



Follow us on twitter
[@DTRB_PARTS](https://twitter.com/DTRB_PARTS)



It's never too late to be part of something amazing.

Department of the week: Performance Faculty

This term Year 7 have been introduced to a new style of theatre developing their skills and knowledge of Greek Theatre. They have learned how to work as a Greek Chorus demonstrating a fantastic application of choral techniques using unison and canon as an ensemble.



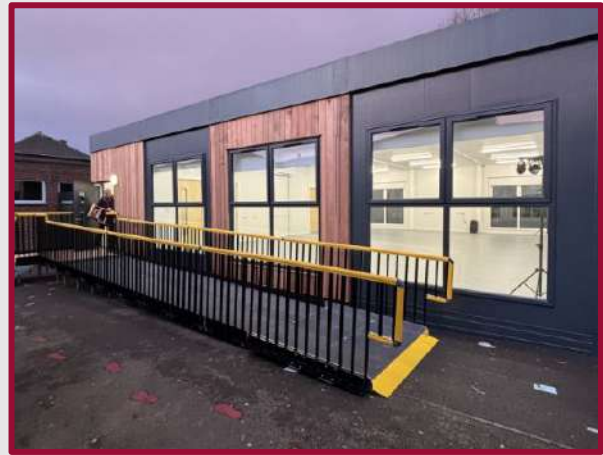
Year 8 have developed their understanding of physical theatre looking at the work of Frantic Assembly whilst working as an ensemble. They really have demonstrated some wonderful creativity this term, developing their skills in a new style of theatre.



In Year 9, students have looked at key scenes from Grease, developing their script work skills and characterisation. They have demonstrated great progress this term, embracing the opportunity to work together using costumes and lighting to enhance their performance.

Department of the week: Performance Faculty

Our new Drama Studio is finally up and running, providing pupils with a wonderful space to work in. The space functions as both a drama and dance studio with changing rooms for equipment, sound and lighting. We are extremely pleased with the new addition to the department, watch this space for more developments soon!



Speak Up Project

We have welcomed a new Speak Up group this term to work with our new artist Rick Bithell who is an actor and director who has worked in both theatre and TV. Pupils will work with Rick to create a performance that will be taken to the Lowry in July which will be performed to a live audience!



Department of the week: Performance Faculty

Jekyll and Hyde

Our Year 10 Performing Arts pupils were given the opportunity to watch the National Theatre's version of Jekyll and Hyde at the Lowry. Pupils also took part in a question and answer session with the cast, director and writer of the show which was a fantastic experience. The visit was fully funded through National Theatre.



Winstanley College

Our Year 10 Performing Arts and Music pupils were given the opportunity to take part in workshops at Winstanley college in music, acting and media. They then watched a fantastic performance of The Little Shop of Horrors with our ex pupil Callum taking the lead role of Seymour. It was a great opportunity for pupils to experience performing arts and music post 16.



Department of the week: Vocational Faculty

Hair and Beauty

This term year 10 and year 11 pupils have been working on their final assignments. This has meant a lot of hard work and very little time for practical learning.

They have been researching an entrepreneur in the hair and beauty industry and coming up with their own business ideas.

They have had to produce a mood board of ideas and a presentation to a bank manager asking for a start up loan.



Mrs Joy said "All of the pupils have worked so well so far in completing their projects. There has been some wonderful business ideas, some of which I might even steal for my own salon"

"This has given them all inspiration for where this industry could take them in the future and you never know - we might be looking at the entrepreneurs of the future"



Department of the week: Performance Faculty

Construction

This term in construction pupils have started to work on a new trade, learning how to apply their bricklaying skills. Both year groups have worked together to successfully to prepare materials, level their ground and prepare the footings to build a robust wall. Pupils have really enjoyed the challenge and applied their skills successfully.



PHYSICAL EDUCATION



PHYSICAL EDUCATION

KS4 Guided Choices - Sport Pathway

It was great to see so many of our Y9 pupils and their families at Thursday's Guided Choices evening. We are very happy that pupils showed a lot of interest in our subject area as a KS4 qualification choice.

Below are the two Sport pathways available at Dean Trust Rose Bridge (dependant on numbers)

Sports Studies (OCR)

Pick this course if you are...

Interested in developing and applying your knowledge of sports-related activities, with a particular focus on officiating and leading others. This course will explore the many contemporary issues in sport, different ways of being involved in the sports industry, and the impact of sport on our wider society.

This course will give you plenty of opportunities to develop strong leadership and interpersonal skills.

Future Career links ...

- | | |
|--------------------|-----------------------|
| Personal Trainer | Sports Therapist |
| Fitness Instructor | Outdoor Ed Instructor |
| Sports Coach | Expedition Leader |
| Sports Management | PE Teacher |

How it is assessed...

R184: Contemporary Issues in Sport.
External written Examination. Worth 40%

R185: Performance and Leadership.
Practical moderations and written coursework. Worth 30%

R186: Sport and the Media.
Written coursework. Worth 30%

Topics Covered...

- Y10** Leadership Styles
- Leading a Sports Activity
- Reviewing a Sports Activity
- Techniques and Strategies
- Officiating
- Y11** Issues in Sport
- Factors Affecting Participation
- Media sources and their influences on sport

Recent Leaver!

Tweet

Good luck to Olivia on life after DTRB! [@PistolTeacher](#) #Oxbridge

WAF Community Trust @WAFCommunity

[@MazdaMotorsUK](#)

A lady who worked to Motocross Skills Hub for a few days and spent time with our amazing 18-25s programme with Lucas. [@WAFCommunity](#)



GCSE PE (AQA)

Pick this course if you are...

An accomplished sports performer, interested in health and fitness and enjoying learning about the human body, then studying PE at GCSE level and beyond could be an excellent choice for you.

This course will also compliment your GCSE SCIENCE qualification.

Future Career links ...

- | | |
|---------------------------|----------------------------|
| Sports Scientist | Exercise Physiologist |
| Physiotherapist | PE Teacher |
| Professional Sportsperson | Fitness Instructor/Trainer |
| Nutritionist | Sports Administrator |

How it is assessed...

- Written Exam - Paper 1**
 - 78 marks
 - 30% of total grade
- Written Exam - Paper 2**
 - 78 marks
 - 30% of total grade
- Practical Moderations**
 - 75 marks from THREE sports
 - 40% of total grade

Topics Covered...

- Y10** Anatomy & Physiology
- Movement Analysis
- Sports Psychology
- Health & Fitness
- Use of Data
- Y11** Socio-Cultural Influences
- Health & Fitness
- Practical Performance



Moderated Sports/Activities...

- | | | |
|------------|--------------|--------------|
| Athletics | Football | Rugby Union |
| Badminton | Gymnastics | Swimming |
| Basketball | Handball | Table Tennis |
| Boxing | Hockey | Tennis |
| Cycling | Netball | Trampolining |
| Dance | Rugby League | Volleyball |

Recent success of past pupils...

Tweet

Always great to see past students doing so well. Keep up the good work! [@Sarah_Clockston](#)

Tweet

Leeds Rhinos Women - 8 Castleford Tigers Women Etonix screams through an a short ball from Hanna Butler and outpaces Stanley to the corner for a try back to the contest.

What pupils say...

'The teachers are all lovely and the course is very fun. I've learnt so many things in the time I've been in Sports Studies and love that I can recognise the different aspects of sport inside and outside of school, such as the values and solutions to barriers.'

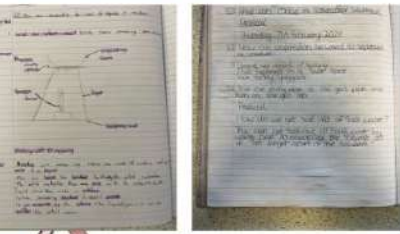
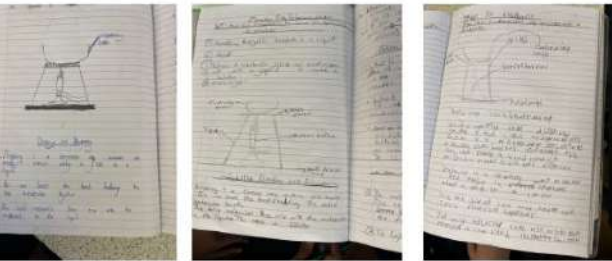
(AR Y10)

You also get to plan and deliver your own lessons. This is really good because if your career involves children then this is good to learn and do.

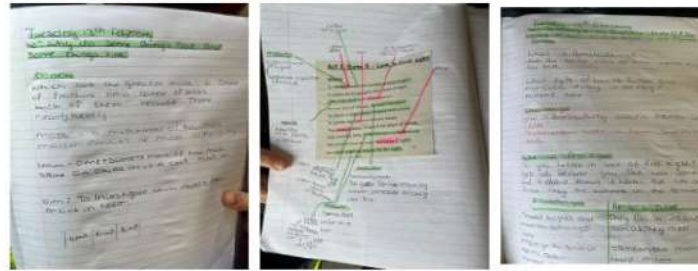
(CJ Y10)

Achieve and Succeed Awards

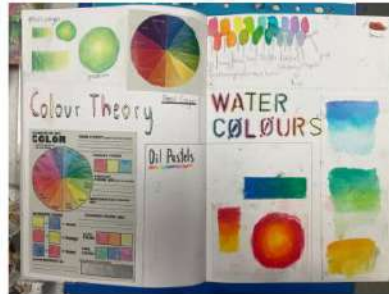
Year 7 - Science - Mrs Pollards Class



All students were very keen to show off their Science Work.



Miss Walsh's Year 7 class - Working on Colour Theory



Bella W in 8PAN was very keen to show off the work she has done in a variety of subjects.



Achieve and Succeed Awards KS4

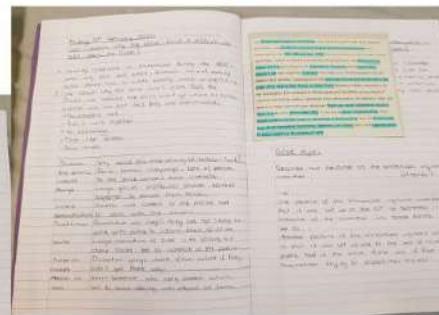
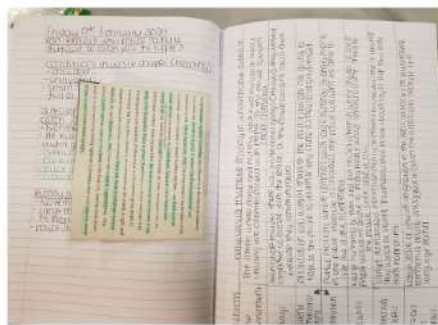
Miss Lanes Science class were brilliant during the Science review and here is an example of their work.



Milli F demonstrating great challenge in geography.



Kian S and Lucy W: great work on display in History



Top Point Scorers 05/02/2024-09/02/2024

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1st	Thomas P 25	Emily G 36	Cayden B 20	Mia T 35	Maddie I 9
2nd	Dominion A 22	Oliver H 36	Tiernan O 20	Alysha B 25	Eden G 8

CELLS Workshop

Thank you to the Turnaround team, PSMs, Lauren and Sam for supporting pupils in the workshops; Gill and Michelle for organising the day and to Jo and Paul for giving up their space and time.



DEAN TRUST Rose Bridge



Charity Baking Competition



Just Dance House Competition

60 pupils from different year groups attended our 'Just Dance' house competition.

Well done to Franklin who won the competition with the highest attendance!



 DEAN TRUST Rose Bridge

Young Female Leaders Leadership Programme

Some of our year 7 and 8 pupils took part in the young leadership programme this week.

They developed leadership skills such as organisation, teamwork and communication. Great results and all of our pupils passed the course.



 DEAN TRUST Rose Bridge

 @DT_RoseBridge

Believe Achieve Succeed

Year 11 Skills Lab

Our year 11 pupils visited Old Trafford this week to take part in the Skills Lab programme. They took part in workshops focusing on future careers and resilience. Our pupils got to make some great memories and it was lovely to see how much they enjoyed it.



Mr Jones had a fantastic day out!



DEAN TRUST Rose Bridge

Chinese New Year



R chen helped Miss Higham lead a lesson on Chinese New Year , including teaching some key phrases in Cantonese

Punctuality Update

	YTD
Whole School	1.9%
7	1.1%
8	1.1%
9	1.8%
10	2.9%
11	2.7%

	W/C 11/02
Whole School	1.9%
7	0.6%
8	1.4%
9	1.4%
10	3.1%
11	2.9%

HT3 House Competition Winners



Sanderson - 1170
Franklin - 1245
Nightingale - 1460
Turing - 1210
Churchill - 1070



Well done Nightingale House, you will receive your prizes during form time today!

MENTAL HEALTH FOR PARENTS/CARERS

As part of the Wigan Central Family Hub offer, the Mental Health Support Team in Schools are offering four parent/carer workshops to provide psychoeducation and support around anxiety during the February half term. Please share across your teams and promote to all families you are working with across the Wigan Central neighbourhood. Please see below Eventbrite links to book, **booking is essential**.

We are pleased to offer a parent workshop which outlines what anxiety is, the symptoms, and how this impacts children and young people. We will provide support strategies to help manage the physical and emotional feelings of anxiety. This workshop is 90 minutes long and will be delivered by the Mental Health Support Team in Schools as part of the Wigan Central Family Hub offer. If your child is struggling with anxiety, this will be a useful, informative workshop for you! We look forward to meeting you.

Session 1

20/02/2024, 10.00am-11.30am

<https://www.eventbrite.com/e/psychoeducation-for-anxiety-1-workshop-for-carersparents-in-wigan-central-tickets-790957032777>

Session 2

20/02/2024, 1.00-2.30pm

<https://www.eventbrite.com/e/psychoeducation-for-anxiety-2-workshop-for-carersparents-in-wigan-central-tickets-790956802087>

Session 3

20/02/2024, 3.00-4.30pm

<https://www.eventbrite.com/e/psychoeducation-for-anxiety-3-workshop-for-carersparents-in-wigan-central-tickets-790953331707>

Session 4

20/02/2024, 5.00pm-6.30pm

<https://www.eventbrite.com/e/psychoeducation-for-anxiety-4-workshop-for-carersparents-in-wigan-central-tickets-785824842257>





YEAR 7

Mr Goodwin would like to award Zenoba A for showing great resilience this term, and showing immense pride in her Geography work on the water cycle. Well done, and I hope to see many more examples of excellent work when we return!

YEAR 8

Mr Noonan would like to award Morgan B for always being extremely polite, hard working and displaying outstanding behaviour over this half term! Well done 😊

YEAR 9

Layla B well done on such a great half term! You have completely turned it around, keep it up and keep going.

YEAR 10

Mohammed M-
For doing an excellent job of welcoming our new EAL pupils to DTRB and making them part of our Year 10 Community.

YEAR 11

Eden G

Eden is an absolute pleasure to teach band be HOY for. She is always polite and well mannered. She puts 100% into her lessons and revision. Well done Eden

ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all **477** students with 100% attendance.

Attendance Update

	wc 12/2/2024
Whole School	89.7%
7	92.3%
8	91.4%
9	88.1%
10	88.6%
11	87.7%

NA 22/23	NW
92.7%	92.9%



DEAN TRUST Rose Bridge

Top Attending forms wb 22/12/23





Smart Body Sports

NYT NGEN

RUGBY WRESTLE CAMP

Delivered by Widnes Vikings Star Liam Bent



**FIND OUT MORE & BOOK NOW
USING THE QR CODE**

SCAN HERE



**£10 PER DAY PER PERSON OR JUST £7.50
WHEN BOOKED AS A GROUP OF 6 OR MORE**

Venue: Aspull Rugby Club, Woodshaw Park, Woods Road, WN2 1PJ

 smartbodysports.com  admin@smartbodysports.com

Elite Performance Training Camp

Monday 19th Feb to Thursday 22nd Feb

Camp open to males and females ages between 10 and 16.
Male sessions 10-12pm
Female sessions 1-3pm



Player Centered Approach - Gym Sessions - Nutrition Advice & Talks
On the Field Core Skills - Speed Agility and Decision Making.

DREAM BIG, WORK HARD, STAY HUMBLE

STANDARDS AND EXPECTATIONS



Dean Trust Rose Bridge		Standards and Expectations			
Be Ready		Be Respectful		Be Safe	
<p>Key Items To Bring To School Each Day</p> <ul style="list-style-type: none"> School Bag 100% Folder Planner Water Bottle Reading Book (Years 7-10) Revision materials (Year 11) Pencil case, including the following: <ul style="list-style-type: none"> 2 Black Pens Pencil Ruler Rubber Green Pen Red Pen Scientific Calculator Highlighter Pens 	<p>Attendance & Punctuality</p> <ul style="list-style-type: none"> Pupils should have 100% attendance. Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice/ Fine. Pupils absent from school for 10% of the time are defined as 'Persistent absentees' and are less likely to make expected progress. Pupils need to be in school before 8.40am ready for Form Time. Pupils must be on time for all lessons. 	<p>Uniform</p> <ul style="list-style-type: none"> Pupils must be smart at all times. Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee-high socks (no bows) or black tights. Hoodies are not permitted. Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in. Tailored black trousers (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts must be knee length and not be rolled. School PE kit must be worn to every PE lesson. PE kit consists of: Black non-branded shorts/ leggings/tracksuits and school PE shirt. 	<p>Travel</p> <ul style="list-style-type: none"> Pupils should travel to and from school in full school uniform, adhering to school standards and expectations. When representing the school, pupils should adhere to school standards. <p>Accessories & Haircuts</p> <ul style="list-style-type: none"> All hairstyles should be smart in appearance. Accessories should be small in size and in the school colours. No extreme haircuts (full head/bare blade shaves, tram lines etc). Skin fades are acceptable if there is a minimum of a number 2 on top. Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be tied up at all times. 	<p>Jewellery & Makeup</p> <ul style="list-style-type: none"> For health & safety reasons, pupils are not permitted to wear any jewellery other than a wrist watch. No earrings or piercings are allowed. Makeup, fake-tan, semi-permanent makeup, nail varnish, false nails and false eyelashes are not allowed. <p>Healthy schools</p> <ul style="list-style-type: none"> Only water can be consumed in school or in the classroom. Water bottles can be filled up at break and lunch time. No family size/sharing bags or sweets, chocolates or crisp etc are allowed. Keep our school tidy, do not drop litter, do not chew gum. 	<p>Mobile Phones & Electronic Devices</p> <ul style="list-style-type: none"> No mobile phones or electronic devices are allowed in school (Please note: this includes Smart Watches). Pupils who need a mobile phone for their journey to and from school should hand it in before entry to the school and collect it at the designated phone point when leaving. <p>Banned Items</p> <ul style="list-style-type: none"> Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc. DTRB has the right to ban any items during the academic year that breaches health and safety.

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if we have to communicate any changes to the normal operation of the school you receive the relevant messages.









Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"> ✓ Hair below shoulder length should be tied up at all times ✓ Natural Hair Colours Only ✓ Accessories should be small in size and the school colours 	<ul style="list-style-type: none"> ✓ Black Tailored only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks) ✓ Plain Black Tights 	 <ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only.
	<div style="display: flex; flex-direction: column;"> <div style="margin-bottom: 10px;">  <p>Hair</p> <ul style="list-style-type: none"> ✗ No Patterns or Tramlines ✗ No Full Head of Bare Blade cut ✗ No Loose long hair ✗ No Hair Dye or Tip Dying </div> <div>  <p>Appearance</p> <ul style="list-style-type: none"> ✗ No Nail Varnish or False Nails ✗ No Jewellery ✗ No Tattoos ✗ No False Lashes ✗ No Make up or Fake Tan </div> </div>	 <ul style="list-style-type: none"> ✗ No Skirt or Pinafore above the knee ✗ No rolling up of Skirts or Pinafores ✗ No Fashion Trousers/Pants ✗ No Leggings ✗ No Jeans ✗ No branded PE Shorts/ Leggings/ track suits 	 <ul style="list-style-type: none"> ✗ No boots over the ankle ✗ No pumps ✗ No dolly shoes ✗ No bows, decorations or embellishments ✗ No heels ✗ No coloured shoes ✗ No patterns ✗ No sandals or opened toed shoes ✗ No trainers ✗ No sports logos ✗ No 'shoe-trainers'
Not Acceptable			

Thank you for your support with these standards and expectations.

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

