



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

We are delighted to announce that our social action group of Year 9 and 10 pupils have won the Manchester United Foundation 'Happy to Chat' competition. Their winning mural on the back yard beat all other competition and the girls will now be going down to London to compete nationally. Well done girls! The Happy to Chat area is a safe space where pupils can sit down and highlight to others that they may need to talk to someone about anything they have on their mind. We were delighted that Lisa Nandy MP visited us this week to talk to the pupils about their winning mural and current issues surrounding children's mental health.



Lucy Cropper
Headteacher

Top Point Scorers 22/01/2024 - 26/01/2024

	Year 7		Year 8		Year 9		Year 10		Year 11	
1st	Isaac B	26	Tyler-P aul P	53	Melissa H	24	Nathan J	23	David B	14
2nd	Elvie H	26	Mudit S	49	Joshua W	23	William M	20	Lucy H	14



DEAN TRUST Rose Bridge

EMPLOYEE OF THE WEEK

Conor Hughes for all his work
on the various programmes across school.

LITERACY CHALLENGE



Grammar time

What is wrong with the following sentence?

I'm going to have too talk to her about her conduct.

First and last

Can you think of a word beginning with E and ending with S?

BOOK OF THE WEEK:

All I'm saying is, you should definitely read this one ahead of World Book Day on March 7th as it will feature strongly in the celebrations! The book is **'Alice's Adventures in Wonderland'** by **Lewis Carroll**.

Alice's Adventures in Wonderland is an 1865 novel written by English author Charles Lutwidge Dodgson under the pseudonym Lewis Carroll. It tells of a girl named Alice falling through a rabbit hole into a fantasy world populated by peculiar, anthropomorphic creatures. The tale plays with logic, giving the story lasting popularity with adults as well as with children. It is considered to be one of the best examples of the literary nonsense genre. Its narrative course and structure, characters and imagery have been enormously influential in both popular culture and literature, especially in the fantasy genre.



MATHS CHALLENGE

Last week's solution

The number would be 193

This week's problem

If seven people met each other and each shake each others hands only once, how many handshakes will there have been?

History Department

Year 11

Well done to all of our Year 11 History pupils who have shown resilience and commitment in their History exams last week. They completed Edexcel paper 2 - Anglo Saxon and Norman England 1060-1088 and the American West 1835-95. **Remember to keep your revision notes for your final exams in May. Continue using Seneca Learning to support your revision. This is the code for Seneca Learning: o1qlsb6c3x**

Year 10

The pupils have started the Historic Environment topic. This is part of the Edexcel Crime and Punishment course. As part of this course, pupils must exam the environment of 19th century Whitechapel and the impact it had on crime at the time. They have been keen to learn about the housing conditions that people in the East End of London had to endure and of course learning about the infamous Jack the Ripper murders. The Seneca Learning code for Year 10 is **uawjzk6op**

Year 9

The topic this half term is 'Why the West were suspicious of the East in the mid 20th century?'. The pupils have shown a good understanding of the different ideologies that existed between East and West and how these led to the Cold War. Pupils are currently examining the reasons for the building of the Berlin Wall and what led to it being pulled down in 1989. They have been fascinated with how life was so different in the East to the West.

Year 8

The enquiry question for this half term is 'Why did HG Wells consider the First World War to be 'a war to end all wars'?'. Pupils have examined the long and short term causes of WW1 and have shown an understanding of key terms such as militarism and imperialism and have used these accurately when explaining their opinion regarding the most important cause. They have deepened their knowledge and understanding of WW1 by examining evidence from soldiers in WW1.

Year 7

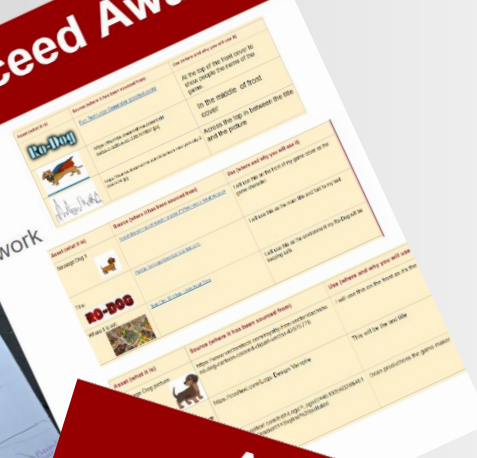
The pupils have been studying events in the 14th century in Britain, in particular what life was like for ordinary people and reasons for the introduction of the Magna Carta and why the peasants revolted in 1381. They are working well in lessons - keep up the good work Year 7.

Achieve and Succeed Awards

Cody B - Yr 8 Art Homework



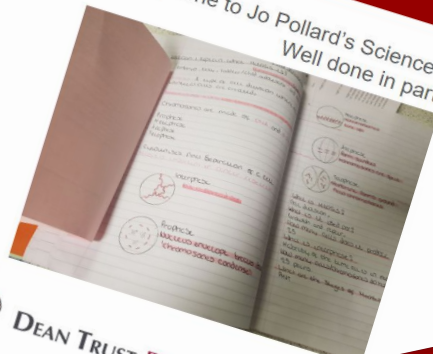
Nina S - Yr 8 Art Homework




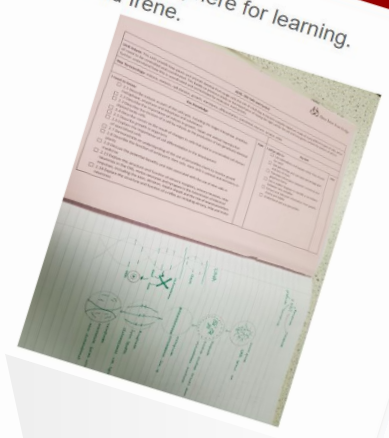
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Achieve and Succeed Awards

Well done to Jo Pollard's Science class, excellent atmosphere for learning. Well done in particular to Iris and Irene.



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Excellent work ethic!

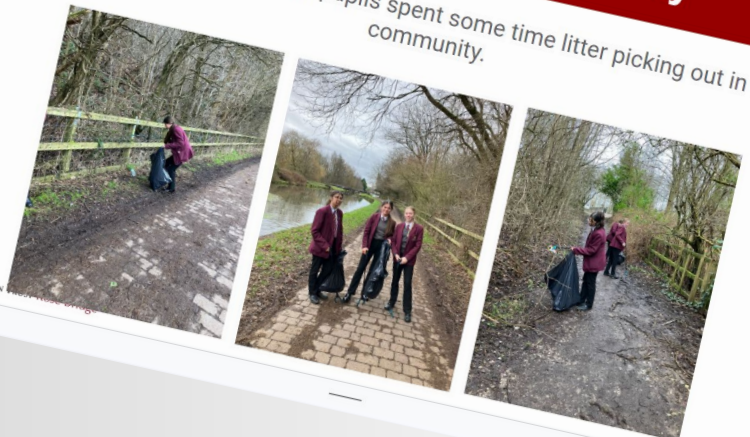
We have been very proud of the year 11's work ethic in their warm up and booster sessions! A massive thank you to all the staff that ran these sessions.



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Caring for the Community

Our social action group pupils spent some time litter picking out in the community.

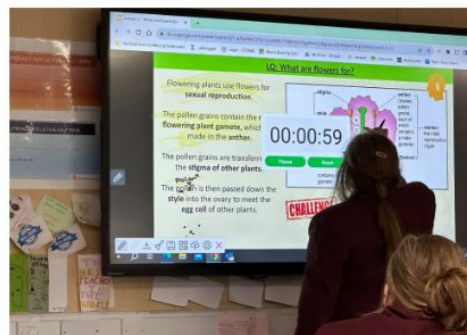
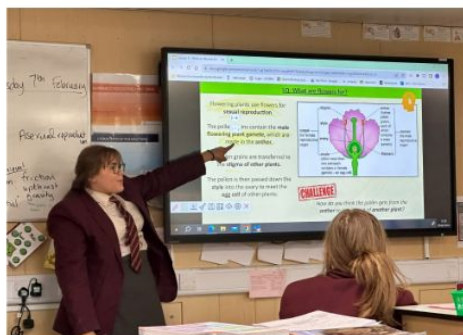


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Teaching and Learning

Well done to Aciea in Year 9 who was giving Miss Green a run for her money in her Science lesson this week and carried out some peer teaching.



The Dean Trust Way

Thank you to the staff who are relentless in their Ready to Routines. Your support on the corridors is really appreciated.

Sporting Superstar

It was a privilege to watch ex pupil, Logan R, play for a victorious Warrington Wolves against the Widnes Vikings on Friday night.



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 @DT_RoseBridge

Believe Achieve Succeed

MENTAL HEALTH FOR PARENTS/CARERS

As part of the Wigan Central Family Hub offer, the Mental Health Support Team in Schools are offering four parent/carer workshops to provide psychoeducation and support around anxiety during the February half term. Please share across your teams and promote to all families you are working with across the Wigan Central neighbourhood. Please see below Eventbrite links to book, **booking is essential**.

We are pleased to offer a parent workshop which outlines what anxiety is, the symptoms, and how this impacts children and young people. We will provide support strategies to help manage the physical and emotional feelings of anxiety. This workshop is 90 minutes long and will be delivered by the Mental Health Support Team in Schools as part of the Wigan Central Family Hub offer. If your child is struggling with anxiety, this will be a useful, informative workshop for you! We look forward to meeting you.

Session 1

20/02/2024, 10.00am-11.30am

<https://www.eventbrite.com/e/psychoeducation-for-anxiety-1-workshop-for-carersparents-in-wigan-central-tickets-790957032777>

Session 2

20/02/2024, 1.00-2.30pm

<https://www.eventbrite.com/e/psychoeducation-for-anxiety-2-workshop-for-carersparents-in-wigan-central-tickets-790956802087>

Session 3

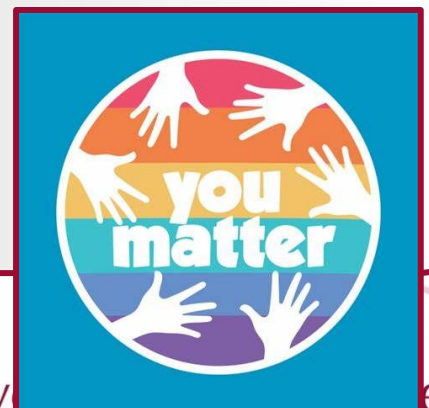
20/02/2024, 3.00-4.30pm

<https://www.eventbrite.com/e/psychoeducation-for-anxiety-3-workshop-for-carersparents-in-wigan-central-tickets-790953331707>

Session 4

20/02/2024, 5.00pm-6.30pm

<https://www.eventbrite.com/e/psychoeducation-for-anxiety-4-workshop-for-carersparents-in-wigan-central-tickets-785824842257>





YEAR 7

Rylan B

For showing real resilience in coming to school and completing his lessons even though he was feeling unwell this week. Well done for not missing out on learning this week and keeping Year 7 top of the attendance league!

YEAR 8

Lewis C

For being an excellent role model to the rest of the year group and being kind every day. Lewis works hard, has great attendance and goes out of his way to make time for others. Well done.

YEAR 9

Ruby W

You have displayed a mature attitude to staff and have really developed so far this half term. Well done and keep it up!

YEAR 10

Matthew T

Matthew was a model citizen. He found a wallet which had been left on the bus. He contacted the person and returned the wallet to the owner. I am really proud of Matthew's honesty. Well done Matthew it is a pleasure to be your head of year.

YEAR 11

Abbie S

Abbie has shown a huge amount of resilience during her mock weeks. She has smashed her maths exam and attendance has dramatically improved. Really proud of you Abbie. Well done

ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trips should be brought into school as soon as possible and final payments made.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

A huge thank you and well done to all **537** students with 100% attendance.

Punctuality Update

	YTD	
Whole School	1.9%	
7	1.1%	
8	1.1%	
9	1.8%	
10	2.8%	
11	2.7%	

	W/C 29/02	
Whole School	1.2%	
7	0.8%	1st
8	1.1%	3rd
9	1.4%	4th
10	1.7%	5th
11	0.9%	2nd



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Enrichment



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believe Achieve Succeed



Smart Body Sports

NYX NGEN

RUGBY WRESTLE CAMP

Delivered by Widnes Vikings Star Liam Bent





SCAN HERE



**FIND OUT MORE & BOOK NOW
USING THE QR CODE**

**£10 PER DAY PER PERSON OR JUST £7.50
WHEN BOOKED AS A GROUP OF 6 OR MORE**

Venue: Aspull Rugby Club, Woodshaw Park, Woods Road, WN2 1PJ

 smartbodysports.com  admin@smartbodysports.com

Elite Performance Training Camp

Monday 19th Feb to Thursday 22nd Feb

Camp open to males and females ages between 10 and 16.
Male sessions 10-12pm
Female sessions 1-3pm














Player Centered Approach - Gym Sessions - Nutrition Advice & Talks
On the Field Core Skills - Speed Agility and Decision Making.

DREAM BIG, WORK HARD, STAY HUMBLE

STANDARDS AND EXPECTATIONS



Dean Trust Rose Bridge		Standards and Expectations			
Be Ready		Be Respectful		Be Safe	
<p>Key Items To Bring To School Each Day</p> <ul style="list-style-type: none"> School Bag  100% Folder  Planner  Water Bottle  Reading Book (Years 7-10) Revision materials (Year 11) Pencil case, including the following: <ul style="list-style-type: none"> 2 Black Pens Pencil  Ruler  Rubber  Green Pen  Red Pen  Scientific Calculator  Highlighter Pens  	<p>Attendance & Punctuality</p> <ul style="list-style-type: none"> Pupils should have 100% attendance. Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice/ Fine. Pupils absent from school for 10% of the time are defined as 'Persistent absentees' and are less likely to make expected progress. Pupils need to be in school before 8.40am ready for Form Time. Pupils must be on time for all lessons. 	<p>Uniform</p> <ul style="list-style-type: none"> Pupils must be smart at all times. Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee-high socks (no bows) or black tights. Hoodies are not permitted. Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in. Tailored black trousers (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts must be knee length and not be rolled. School PE kit must be worn to every PE lesson. PE kit consists of: Black non-branded shorts/ leggings/tracksuits and school PE shirt. 	<p>Travel</p> <ul style="list-style-type: none"> Pupils should travel to and from school in full school uniform, adhering to school standards and expectations. When representing the school, pupils should adhere to school standards. <p>Accessories & Haircuts</p> <ul style="list-style-type: none"> All hairstyles should be smart in appearance. Accessories should be small in size and in the school colours. No extreme haircuts (full head/bare blade shaves, tram lines etc). Skin fades are acceptable if there is a minimum of a number 2 on top. Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be tied up at all times. 	<p>Jewellery & Makeup</p> <ul style="list-style-type: none"> For health & safety reasons, pupils are not permitted to wear any jewellery other than a wrist watch. No earrings or piercings are allowed. Makeup, fake-tan, semi-permanent makeup, nail varnish, false nails and false eyelashes are not allowed. <p>Healthy schools</p> <ul style="list-style-type: none"> Only water can be consumed in school or in the classroom. Water bottles can be filled up at break and lunch time. No family size/sharing bags or sweets, chocolates or crisp etc are allowed. Keep our school tidy, do not drop litter, do not chew gum. 	<p>Mobile Phones & Electronic Devices</p> <ul style="list-style-type: none"> No mobile phones or electronic devices are allowed in school (Please note: this includes Smart Watches). Pupils who need a mobile phone for their journey to and from school should hand it in before entry to the school and collect it at the designated phone point when leaving. <p>Banned items</p> <ul style="list-style-type: none"> Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc. DTRB has the right to ban any items during the academic year that breaches health and safety.

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.








Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"> ✓ Hair below shoulder length should be tied up at all times ✓ Natural Hair Colours Only ✓ Accessories should be small in size and in the school colours 	<ul style="list-style-type: none"> ✓ Black Tailored only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks) ✓ Plain Black Tights 	 <ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only.
	<div style="display: flex;"> <div style="margin-right: 10px;">  <p>Hair</p> <ul style="list-style-type: none"> ✗ No Patterns or Tramlines ✗ No Full Head of Bare Blade cut ✗ No Loose long hair ✗ No Hair Dye or Tip Dying </div> <div>  <p>Appearance</p> <ul style="list-style-type: none"> ✗ No Nail Varnish or False Nails ✗ No Jewellery ✗ No Tattoos ✗ No False Lashes ✗ No Make up or Fake Tan </div> </div>	 <ul style="list-style-type: none"> ✗ No Skirt or Pinafore above the knee ✗ No rolling up of Skirts or Pinafores ✗ No Fashion Trousers/Pants ✗ No Leggings ✗ No Jeans ✗ No branded PE Shorts/ Leggings/ track suits 	<div style="display: flex;"> <div style="margin-right: 10px;">  </div> <div> <ul style="list-style-type: none"> ✗ No boots over the ankle ✗ No pumps ✗ No dolly shoes ✗ No bows, decorations or embellishments ✗ No heels ✗ No coloured shoes ✗ No patterns ✗ No sandals or opened toed shoes ✗ No trainers ✗ No sports logos ✗ No 'shoe-trainers' </div> </div>
Not Acceptable			

Thank you for your support with these standards and expectations.

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

