

Ň

0

JMN 2 MBER – MBER)	SPRING 1 (JANUARY – FEBRUARY)	SPRING 2 (FEBRUARY – MARCH)	SUMMER 1 (APRIL – MAY)	SUMMER 2 (JUNE – JULY)	DESTINATION DATA
rs: One Entry Task and erm Advisor assembly nchtime- drop ins	 Curriculum and Careers: One Entry Task and careers HW per half term Careers Café: Lunchtime- drop ins 	 Curriculum and Careers: One Entry Task and careers HW per half term National Careers and Apprenticeship Week: All curriculum areas will deliver a careers based lesson. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject to connect students learning to 'real life'. A "Girls Week" as part of International Women's Day celebrations could see students from all years take part in a week-long programme based on equality issues and breaking down career and gender stereotypes. 	 Curriculum and Careers: One Entry Task and careers HW per half term Industry assembly 	Curriculum and Careers: One Entry Task and careers HW per half term	Education ProviderNumberWigan and Leigh College78St John Rigby College5Other providers –, Runshaw. Deanery 6th form, St. Helens College, Bolton 6th form Wigan Athletic,, Growth Company, TMP28Wigan Warriors3Bolton College2
rs: One Entry Task and erm Advisor assembly nchtime- drop ins	 Curriculum and Careers: One Entry Task and careers HW per half term Careers Café: Lunchtime- drop ins 	 Curriculum and Careers: One Entry Task and careers HW per half term National Careers and Apprenticeship Week: All curriculum areas will deliver a careers based lesson. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject to connect students learning to 'real life'. A "Girls Week" as part of International Women's Day celebrations could see students from all years take part in a week-long programme based on equality issues and breaking down career and gender stereotypes. 	 Invited to lunchtime drop-in sessions with employers, and education and training providers. Industry assembly Curriculum and Careers: One Entry Task and careers HW per half term 	 Curriculum and Careers: One Entry Task and careers HW per half term Invited to lunchtime drop-in sessions with employers, and education and training providers. 	Winstanley College4Apprenticeships10NEET/unknown3Total133Course LevelsLevelNumber3 (A levels BTEC extended diploma)
rs: One Entry Task and erm gramme nchtime- drop ins riew techniques assembly	 Curriculum and Careers: One Entry Task and careers HW per half term Careers Café: Lunchtime- drop ins 	 Year 9 Pathways choices made with CEIAG provided to pupils and parents about the value of each curriculum area, including Labour Market Information. Curriculum and Careers: One Entry Task and careers HW per half term National Careers and Apprenticeship Week: All curriculum areas will deliver a careers based lesson. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject to connect students learning to 'real life'. A "Girls Week" as part of International Women's Day celebrations could see students from all years take part in a week-long programme based on equality issues and 	 Curriculum and Careers: One Entry Task and careers HW per half term 1:1 guidance provided to EHCP pupils by the Careers Adviser in preparation for attendance at Annual Review meetings. Industry assembly 	 Curriculum and Careers: One Entry Task and careers HW per half term 1:1 guidance provided to EHCP pupils by the Careers Adviser in preparation for attendance at Annual Review meetings. 	2 (NVQ2 or BTEC 2) Awa 1 (NVQ1 or BTEC 1) Awa Entry level desti Other da Total Awa
orenticeship Providers and ligher attend Year 10 One Entry Task and n nchtime- drop ins launch	 Careers Assemblies: Bolton College, Wigan and Leigh College and SJR College Curriculum and Careers: One Entry Task and careers HW per half term Careers Café: Lunchtime- drop ins PSHE-Year 10 CV Writing workshops 	 breaking down career and gender stereotypes. The UK University & Apprenticeship Search fair Curriculum and Careers: One Entry Task and careers HW per half term National Careers and Apprenticeship Week: All curriculum areas will deliver a careers based lesson. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject to connect students learning to 'real life'. Greater Manchester Higher assembly to promote their University Summer Schools. A "Girls Week" as part of International Women's Day celebrations could see students from all years take part in a week-long programme based on equality issues and breaking down career and gender stereotypes. 	 Assembly- Work Experience 'What if?' Careers Assemblies: Bolton Sixth Form College and Winstanley College Work Experience Visits Curriculum and Careers: One Entry Task and careers HW per half term Industry assembly Wigan & Leigh College Sampling Day 	 Curriculum and Careers: One Entry Task and careers HW per half term Assembly- Work Experience & Employability Skills. Work experience Attendance at GM Higher Summer Schools (individual basis) 1:1 guidance provided to EHCP pupils by the Careers Adviser in preparation for attendance at Annual Review meetings. 	IIIIIA STABLE CAREERS PROGRAMMELEARNING FROM CAREER AND LABOUR MARKET INFORMATIONADDRESSING THE NEEDS OF EACH PUPILLINKING CL LEARNING T5671000000000000000000000000000000000000
to EHCP pupils by the eparation esources, time and support omplete their Personal re post-16 applications. eative Careers, St Helens Form College rs: One Entry Task and erm nochtime- drop ins	 'Assemblies from each of the main local providers including 6th Form colleges, 6th Form schools, and Apprenticeship providers. Careers Café: Lunchtime- drop ins Curriculum and Careers: One Entry Task and careers HW per half term All pupils to register an account with 'findmyapprenticeship.com" Assemblies from each of the main local providers including 6th Form colleges, 6th Form schools, and Apprenticeship providers. 1:1 guidance meetings provided to all pupils, prioritising EHCP pupils, followed by PP, SEND and other remains 	 The UK University & Apprenticeship Search fair 1:1 interviews with our careers advisor Curriculum and Careers: One R5 and careers HW per half term National Careers and Apprenticeship Week: All curriculum areas will deliver a careers based lesson. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject to connect students learning to 'real life' 1:1 guidance meetings provided to all pupils, prioritising EHCP pupils, followed by PP, SEND and other. Careers Adviser in attendance at Year 11 Revision Launch evening, providing 1:1 meetings involving parents and carers where requested. 	 Invited to lunchtime drop-in sessions with employers, and education and training providers. 1:1 guidance meetings provided, revisiting targeted pupils. Assembly- Life after DTRB, DTRB Leavers social media page launched. Industry assembly Curriculum and Careers: One Entry Task and careers HW per half term 	 Leavers invited to attend further guidance meetings are required. Communication made and further information provided remotely using the DTRB Leavers social media page. Support available on GCSE Results Day includes the attendance of the Careers Adviser and the School Liaison teams from each of the local colleges and apprenticeship providers. Permissions are sought from the leavers to permit communication and sharing of destination data between school and the local authority to aid collaborative support. 	Good Career Guidance: Store Start mapped to the Gatsby benchmarks Store Image: Comment of the Gatsby benchmarks<
Ilum and employer encountersetting workshops the readines labour market. Labour Market Information is made access ents and teachers are encouraged to engage with the data ers and post-16 options.		 Post 16 Support: Sible for all Contact is mainta Motivational infor are promoted gen Support with the offered and leave School receives a 	ined using DTRB Leavers' social mation, LMI, employment, educa erally and to specifically targete update of Personal Statements, (rs are invited back into school to n update from the authority. Inte eavers on an individual basis.	ation and training opportunities d leavers. CVs and letters of application is	Image: Character of the course information and apprenticeship vacancies Image: Character of the course information and apprenticeship vacancies Image: Character of the course information and apprenticeship vacancies Image: Character of the course information and apprenticeship vacancies Image: Character of the course information and apprenticeship vacancies Image: Character of the course information and apprenticeship vacancies Image: Character of the course information and apprenticeship vacancies Image: Character of the course information and apprenticeship vacancies Image: Character of the course information and apprenticeship vacancies Image: Course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information linking subject knowledge application in weight of the course information
		EHCP SIONAL &	Pupils with an EHCP receive 1:1 CEIAG meetings from Yea Adviser attends Annual Review meetings from Year 9-11, t with the transition too. The EHCP Mentor will also provide arrangements, attendance at open events and interviews. Pupils with a PP status receive their 1:1 guidar	to liaise with relevant agencies to support parents and carers e support with individual needs, supporting travel	BENCHMARK ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES 50 Employer profiles offering an insight in to work and employment Employer-led skills content and Three Minute Hero career stories An online Locker to record and evidence encounters with employers ENCHMARK EXPERIENCES OF WORKPLACES Image: Advice to help prepare for and make the most of work placements and
			seen. Parental engagement is a priority for the are invited in to attend the guidance meetings to support the action plan will be posted home Pupils with a SEND status will be prioritised above non-SE The Careers Adviser would be familiar with the individual's	hese young people and as such parents/ carers s. A record of the meeting and any information e. ND and will receive their 1:1 guidance meeting in advance.	6 Advice to help prepare for and make the most of work placements at Advice to help prepare for and make the most of work placements at Action plan tools to manage the process of securing work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part time An online Locker to evidence impact of work experience and part to evidence impact of work experience and part to evidence impact and part to evidence to evidence impact and part to evidence impa
			Depending on any additional needs, LAC pupils will th profile. Their action plans and supporting information	nen be seen in advance of any pupils without a specific n will be provided to relevant stakeholders.	DENCHMARX PERSONAL GUIDANCE Image: Student registration data and personal profiles to inform guidance in the Age-appropriate modules to prepare students for key moments of cher Action plan tools to support and enhance the guidance process

