

NEWSLETTER

Headteacher Message

You will probably be aware that each morning we have a full standards drive with every year group where pupils receive a free breakfast whilst showing the contents of their pencil cases to ensure they are equipped for the day. We also use this time for form tutors to call home for any pupil who is not in school in time for form. I am pleased to say that last week 21 out of our 25 forms had attendance over 90%. Please continue to support us by sending your child to school - attendance is everything. Those who are not attending are missing out on valuable education which can take along time to catch up on. Attendance and children being persistently absent from school is a national issue, not just isolated to Wigan or Rose Bridge and we all need to be working together to provide the best possible outcomes for our pupils.



PUPIL SAFETY

If you use a vehicle to drop off or pick up your child, please could you avoid using Holt Street as it is extremely busy with pupils walking on foot and often becomes very congested.

To support pupil safety, we encourage you to use Caroline Street, at the front of school, and allow your child to walk on foot on Holt Street.

This will also support our wonderful neighbours who struggle to get in and out of their residences at these key times.

Thank you for your continued support. It is much appreciated.



COLLEAGUE OF THE WEEK

Mr Shepherd - For the ongoing support provided for the ECTs

LITERACY CHALLENGE

Figure the riddle:

What occurs once in a minute, twice in a moment and never in one thousand years?

Which letter of the alphabet has the most water?

the definition for the adjective:

Repetitive

Use it in a sentence:

MATHS CHALLENGE

Last week's solution

The next number would be 33 as you double the previous number then subtract 1.

This week's problem

In a stable there are men and horses. In total, there are 22 heads and 72 feet. How many men and how many horses are there in the stable?

SCIENCE DEPARTMENT

KS3

This half term Year 7 have been learning about muscles and bones, they have made their own model skeletons and completed a chicken wing dissection. Year 8 have continued to look at the arrangement of Elements in the periodic table and have been investigating Energy and how it is transferred. Year 9 have been investigating the differences between natural and synthetic materials and in particular look at the formation and advantages of polymers. We considered DNA as a natural polymer and made both slime and concrete whilst investigating artificial polymers













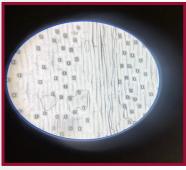
KS4

Year 10 have begun their next rotation in and continue to work hard in all 3 areas of science.

Year 11 have been working hard attending revision sessions to work for their mock exams. They have now started units on Photosynthesis, Rates of reaction and Magnetism. They have completed several core practicals and made microscope slides of the underside of a leaf to look at the stomata and guard cells of a leaf.

Well done on the recent Mocks, many students showed lots of resilience. They will have their next set of paper 1 mocks in the new year so keep up the hard work





Science House competitions this half term:

All of KS3 are invited to produce a 'Science of Christmas poster

Give all your entries to Miss Miller before 15/12/23



Science Superstars for HT2 These students had the highest points on bromcom in Science so far this half term. Well done and keep it up.

Year 7 - Dominion A 7CHA

Year 8 - Jessica U 8PAN

Year 9 - Melissa H 9STC

Year 10 - Victor A ESG

Year 11 - Rihanna TP SIM





Revision

Revision is in full swing for Year 11 on Wednesdays at 3:10.

Well done to all those dedicated students who come regularly to revision, we are averaging around 40 students each week but we would love to see more!

We are revising topics that students found difficult

in the June Mocks so if you want to improve your grade make sure you come along.

Revision Dates and Topics for the rest of this half term:

22.11.23 - Half life FT/ Rutherford evidence HT. Stopping distances & Reaction times both

29.11.23 - Meiosis and stem cells

6.12.23 - Electrolysis

13.12.23 - Resistance and heating effect

MANCHESTER UNITED FOUNDATION





This week our Year 7 football team entered the Year 7 Manchester United Hub Tournament. They showed great teamwork, discipline and resilience throughout the day and it was a great experience had by all.







We also took two Year 10 students as part of their leadership development. They refereed the game

BELIEVE AND SUCCEED AWARDS

Key Stage 3

Excellent Presentations in ICT on the topics of Networks - Mr Finnegan - Year 7 ICT

- Maisie A
- Logan G
- Glorie O
- Gabrielle K

Excellent design work on the Ugly Dolls Project - Miss Walsh - Year 7 Art

- Beth McC
- Jessica B
- Emily H
- Thomas G
- Sophie S

Excellent Spanish Work - Understanding Hay / No Hay - Mrs Cundle's Year

- Jenson H
- Termaine R
- Mariah S
- Oreoliwa L
- Lennon Wi
- Dominion A





STANDARDS

Year 7 were all ready for standards checks this week. A level of organisation we can all aspire to!

Well done Mr Finnegan!

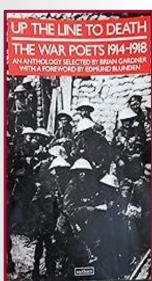




BOOK OF THE WEEK

After last week's moving Armistice Day commemorations, this week's book showcases some of the harrowing and emotional poetry written during the First World War, some of it actually produced in the trenches.

An anthology of the poetry of World War I, this collection is more concerned with the War than with poetry, and as such it is a book with a theme. There are 72 poets represented here - including Wilfred Owen - of whom 21 died in action. Many of the poems have notes and introductions



FOOD TECHNOLOGY





Mr Nangington's Year 7 Food Tech Group - Making Stir Fry.

All engaged and learning excellent knife skills

Mr Nangington also has a very stylish apron!

LAST DAY OF PRACTICAL EXAMINATIONS

Friday was is the last day of our year 11 practical examinations. Thank you to all staff involved in the support of these sessions!



INTER-SCHOOL SPORTS

Year 9 Netball

Well done to our Year 9 netball team, who won both of their games! They beat St. John Fisher 7-4 and Dean Trust Wigan 14-1.

Abbie got Player of the Match in both games - Miss Wooly



AMAZON

Continuing our partnership with Amazon, we have been invited to host Global Street Artists next week. This will make up a UK wide media campaign that is a partnership between Amazon and the Princes Trust. Motivational quotes will become part of art work around school... watch this space











PASTORAL COMMITTEE

Pastoral Committee taking part in their social action project and helping organise packages to help keep families warm this winter. They distributed on Friday!

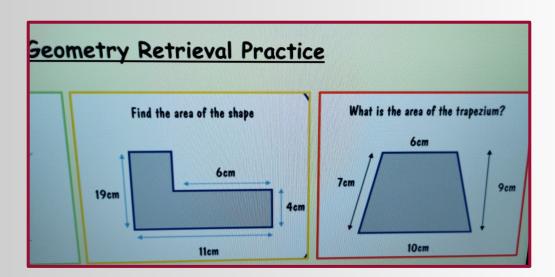






RETRIEVAL PRACTISE

Year 10 were working hard in their form time retrieval practice sessions this week, thank you to staff for delivering!



Dean Trust Rose Bridge Attendance Challenge

Half Term 2

Competition runs from Monday 30 October - Friday 22 December

There will be a prize draw on the last day of term for the KS3 and KS4 winner!

The winning pupils will receive a voucher of their choice* for the sum of £100!!!

*chosen voucher must be age appropriate

How to win:

All pupils on their return after half term break will be entered.

To be eligible for the £100 prize, the pupil must have **100% attendance** between the dates on the previous slide.

Good luck!

End of Term Rewards 2023-24

These will run throughout the year for pupils who achieve 92.4% attendance and above with 0 behaviour points in that half term.

End of Term rewards are separate to the attendance challenge.

Every half term we 'reset' so all pupils have a chance to improve and be rewarded!!



HEAD OF YEAR AWARDS



YEAR 7

Carta L -

Always ready to listen and learn. Excellent start to year 7.

Well done Carta.

YEAR 8

Samuel M

For always being positive and trying hard in his lessons. His science teacher, in particular, is very impressed with his attitude to learning and willingness to take part in every lesson. Well done Sam and keep it up.

YEAR 9

Melissa H

For being an outstanding pupil since the start of Year 7. You really are a role model for all our students here at Dean Trust Rose Bridge.

YEAR 10

Lucy W

For working hard in all her lessons, for never changing and for always being friendly to me in the morning when I am on gate duty. I am really proud to be your Head of Year. Keep going Lucy, you have a bright future ahead of you.

YEAR 11

Cole M

For being a good sport and having a great sense of humour. His physics teacher really appreciates his hard work in lesson and his playfulness.

ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trip were due by 10th November, so these should be brought into school as soon as possible and final payments made.

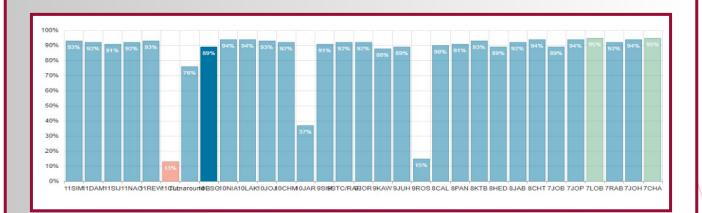
Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons before 9am. After this time, communications regarding absence will primarily go home via email. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success

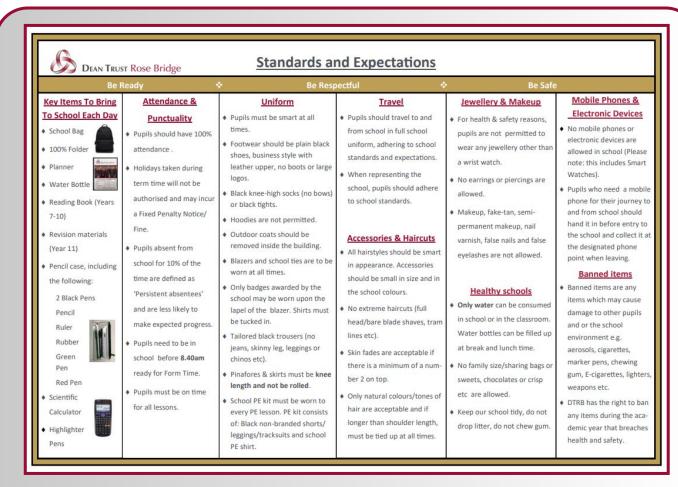
	wc 20/11/2023
Whole School	89.6%
7	93.1%
8	91.5%
9	88.5%
10	87.3%
11	87.1%

Source	Power BI
NA	92.4
NW	90.8
Wigan	90.5



STANDARDS AND EXPECTATIONS





At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns.

Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.

Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The <u>Report Harmful Content website can</u> help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to <u>CEOP</u>. Find out more on <u>Children's Get Help page</u>.

Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/

