



Foundation

**Dean Trust Rose Bridge
2022/23 Impact Report**

Connor Hughes

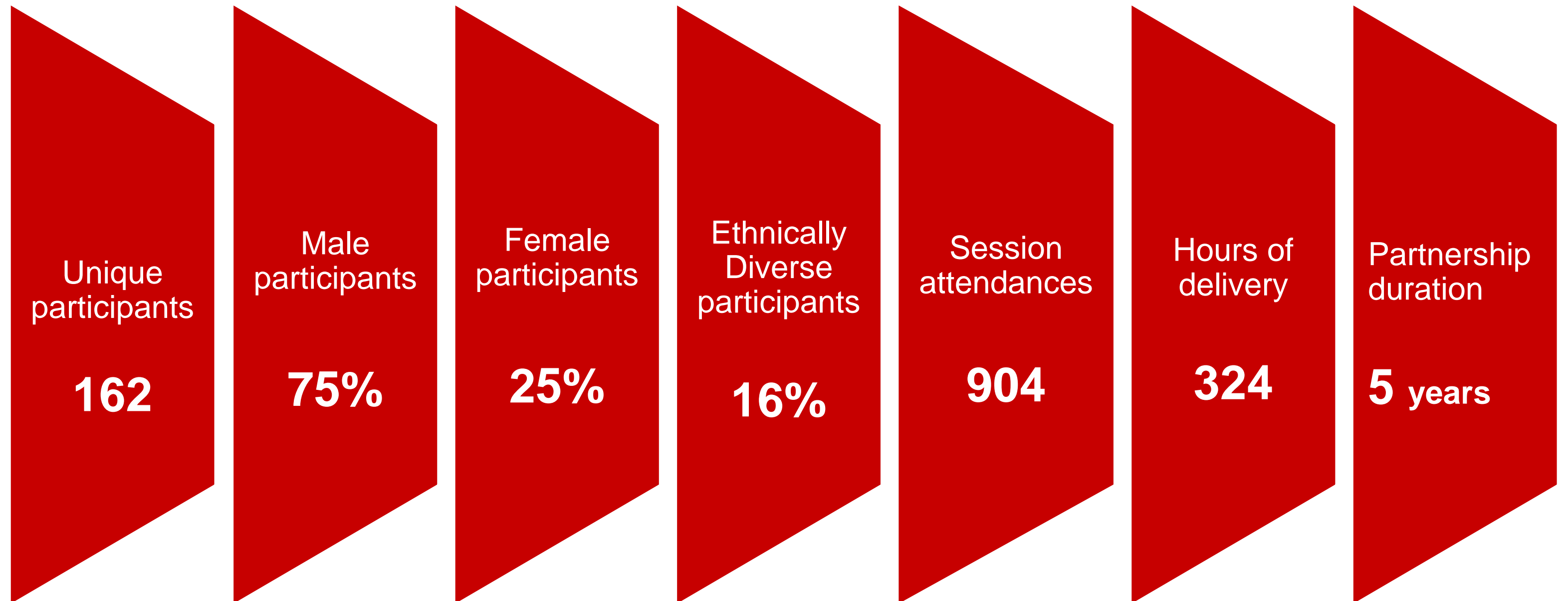
Manchester United Foundation uses football to **engage** and **inspire** young people to build a better life for themselves and **unite** the communities in which they live.



Foundation

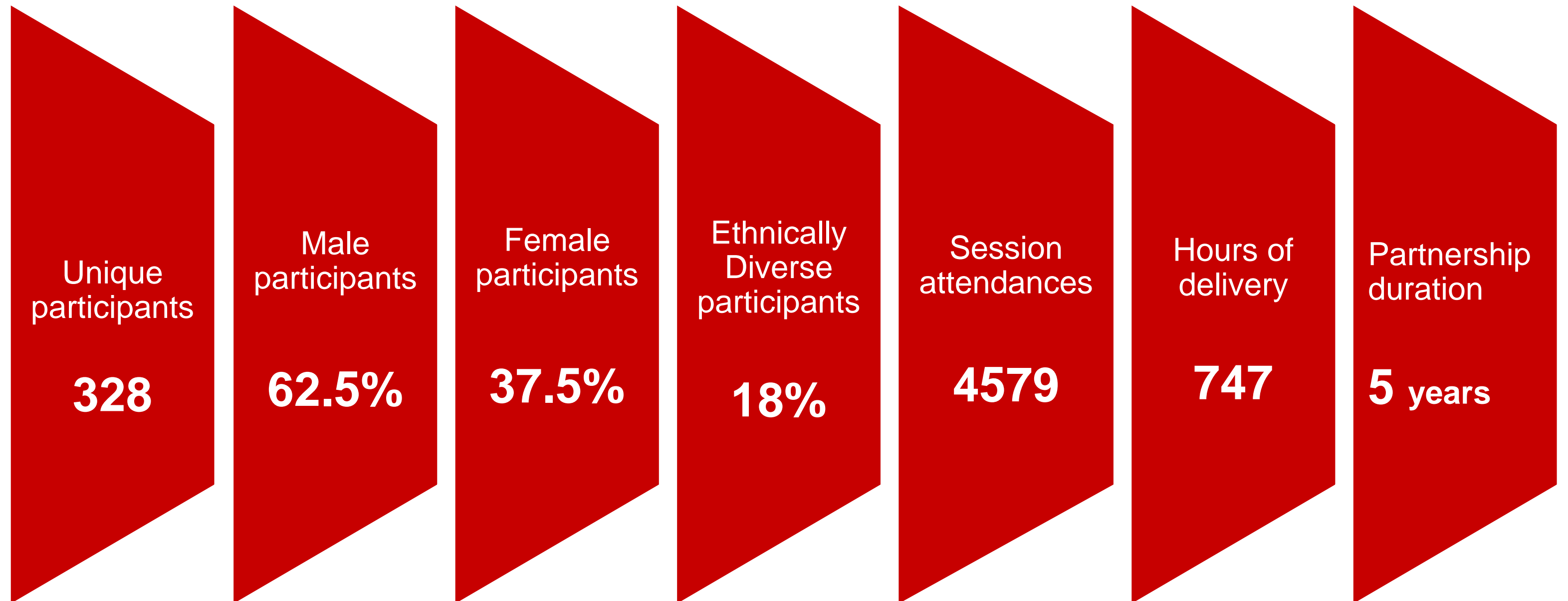
Delivery Statistics

Academic Year Total – Term 3



Delivery Statistics

Academic Year Total



Mentoring, Targeted Intervention & Personal Development



Mentoring, Targeted Intervention & Personal Development

Delivery Headlines

During term Three academic year

Across **10** sessions, **50** students were engaged in Manchester United Foundation mentoring, targeted intervention and personal development programmes

89% of students engaged showed improved behavior and/or attendance as a result of participation

89% of students engaged reported an improved attitude to learning and/or school as a result of participation

89% of students engaged reported improved resilience and/or mental wellbeing as a result of participation

Mentoring, Targeted Intervention & Personal Development

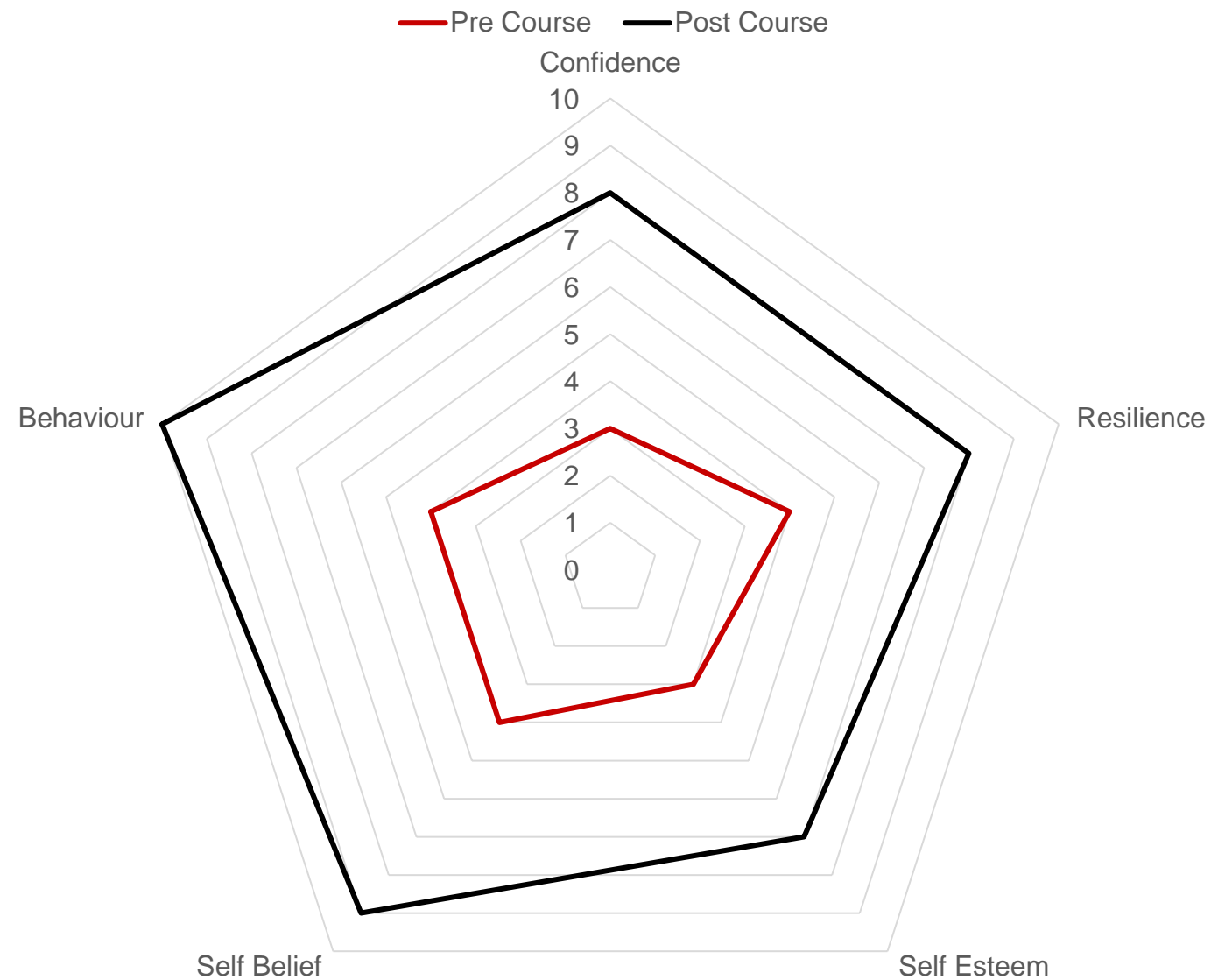
Believe FC

The SPO delivered Believe FC to a Cohort of Year 7, 8 and 9 pupils who were selected by their Heads of Year as they have been recognised as students requiring extra support for **confidence, resilience, self-esteem**. This workshop offers tools to help pupils believe in themselves and create a positive mindset to help them in everyday life.

The programme is notorious for the impact it has on pupils, and the students at Dean Trust Rose Bridge have shown their enjoyment when completing the programme with the SPO.

Mentoring, Targeted Intervention & Personal Development

Believe FC Pre and Post Data



The graph shows the difference of data on average from the Pre course scores to the post course scores.

Mentoring, Targeted Intervention & Personal Development

United Minds

The SPO has delivered the United Minds programme to **25 pupils across 5 sessions per week** from Year 7, Year 8 and Year 9.

During the SPO's time with the pupils, **wellbeing, mindfulness, how to handle emotions, body scanning, positive mindset, and resilience** were topics that were addressed. At the end of each session, the SPO asked pupils to write down some thoughts and feelings before placing them into an envelope and then posting them into the United Minds post box. Confidentiality is key to the success of this programme and whilst the students each have their own envelope to contain their ideas, when the students feel ready to share these, they will do this with the SPO and group. Until then, only they will be able to access it.

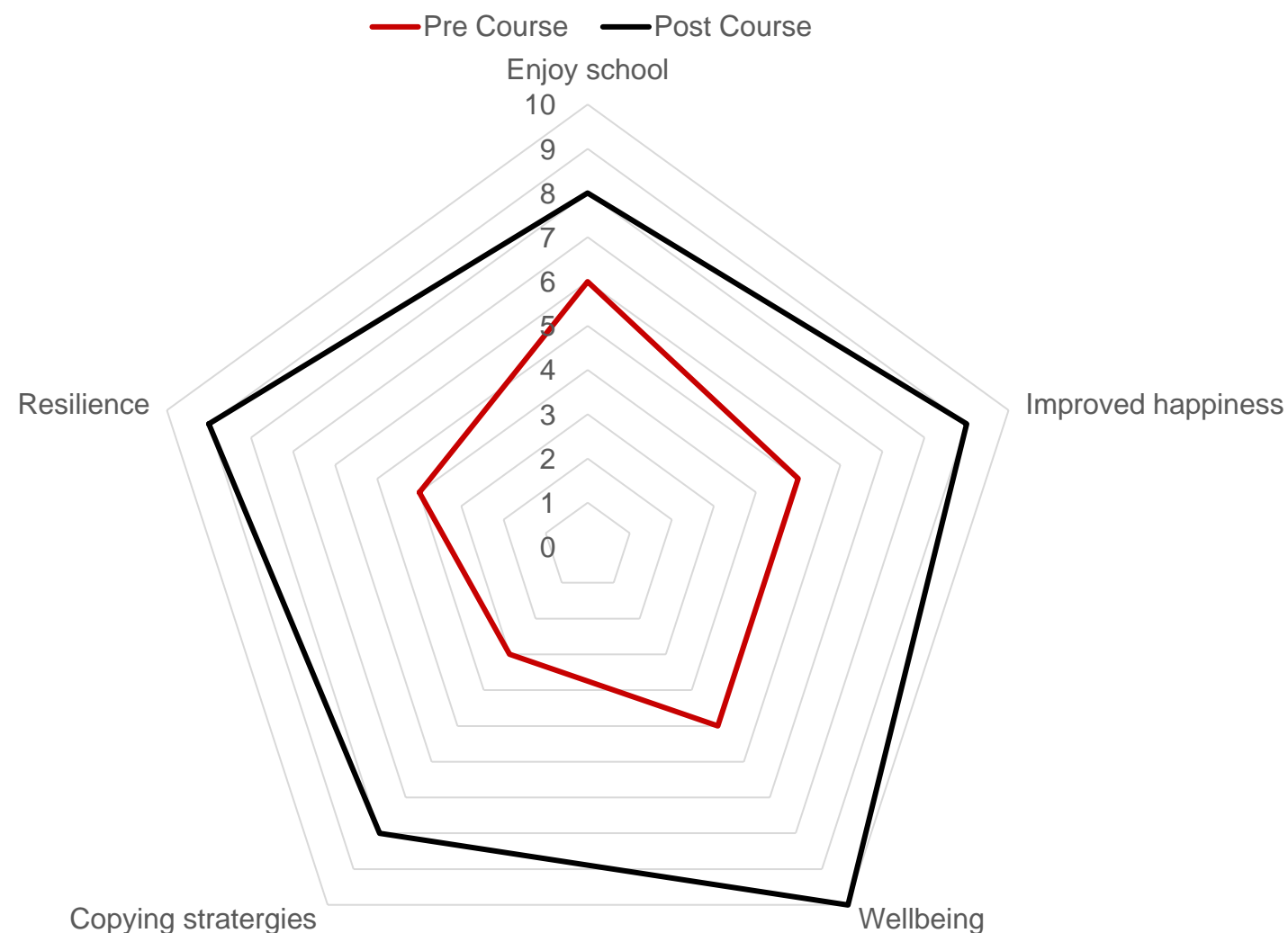
Although the United Minds programme is a new intervention tool for the SPO to deliver during term 3, this will develop and grow over the next academic year.



The pictures show the students working through some of the United Mind workshops.

Mentoring, Targeted Intervention & Personal Development

United Minds Pre and Post Data



The graph shows the difference of data on average from the Pre course scores to the post course scores.

Mentoring, Targeted Intervention & Personal Development

Life Skills

Life skills is delivered to turnaround pupils which is a behaviour provision in the school. The SPO delivers a **theory lesson on Tuesdays** where pupils plan their meals for the **practical lesson on Friday**.

The students are tasked with researching their own recipes to cook at the end of each week, with the help of the SPO and staff teacher at the time. Once a recipe has been decided upon, the pupils then take down the method of cooking, ready for their practical session on the Friday.

The SPO collects the ingredients on Friday morning which is required for the practical session in school. The students each receive a budget of £5.50 to feed a family of four. The sessions are there to encourage the students to cook with family members at home after cooking it in school.



The image above shows two of the students from turnaround cooking a dish of their choice.

Life skills format

How does this work?

Life Skills Format 6-week program as following;

Week 1: Learning the basics – ingredients and cooking provided and led by SPO.

Week 2: Continuing learning the basics – ingredients and cooking provided and led by SPO.

Week 3: Developing skills – more complicated recipe, ingredients and cooking provided by SPO.

Week 4: Planning and cooking your own recipe – Pupils to plan their own recipe and follow a method independently with some support.

Week 5: Planning and cooking your own recipe - Pupils to plan their own recipe and follow a method independently with some support.

Week 6: Purchasing and creating your own meal – Pupils to visit supermarket and shop for own ingredients before returning to school and cooking their own meals independently

Mentoring, Targeted Intervention & Personal Development

Life Skills pupil feedback

“I like cooking because I get to make things I wouldn’t usually eat or try” Alysha, Year 9

“Cooking on Fridays is my favourite lesson of the week!” Lexie, Year 7

“Life skills has helped me improve my knowledge of food and how much things cost” Leon, Year 10

Enrichment



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Enrichment

Delivery Headlines

During term three

Across **3** experiences, **12** students were engaged in Manchester United Foundation enrichment activity

100% of students to participate reported enjoyment of these activities

100% of students to participate reported that they would like to attend another Manchester United Foundation enrichment activity in the future

95% of students to participate reported an improved attitude towards school as a result of participation

Enrichment

United With Talent

Pupils from 14 different Partner High Schools participated in the first bespoke **United With Talent**, competition at old Trafford.

Layla, Year 8 pupil from Dean Trust Rose Bridge was selected to represent the school at the talent show where she sang to over 100 competitors in the audience and a panel of judges made up of Foundation management staff and a professional singer who has been played on Radio 1. Layla showed great **courage and confidence** as well a fantastic singing voice.

After the schools voted for their favourite acts, Dean Trust Rose Bridge finished in the top 3 before singing again in the final and finishing runner up. A great achievement with so many fantastic acts in the competition.



Layla can be seen performing on the stage in front of a full room of judges, spectators and competitors.

Enrichment

Next Move Cooking event

5 students from Year 10 represented the school in a next move cooking event at Old Trafford towards the end of the academic year. The students were all selected by the Head of Food Technology at Dean Trust Wigan. All pupils had a criteria to meet of taking part in GCSE food technology and have a genuine interest in working in the catering industry after they finished school.

The event saw the students plan and cook either a chicken or salmon dish for two people in a pair. The ingredients were all supplied by Manchester United, and the students got the opportunity to cook with the Head Chef and sous chefs within the team.

Two students from Rose Bridge, Summer and Kasey, both in Year 10, won the competition and in doing so, each won a pair of tickets to the opening game of the season at Old Trafford.



4 of the students who participated in the cooking event at Old Trafford can be seen having a picture with Head Chef Darren and his Sous Chefs.

Enrichment

Next Move Cooking Event

The participants cooked a chicken curry worthy of being used in the hospitality sector at Old Trafford, with the Head Chef at the club selecting this as the dish of the day. The students were praised by the Head Chef and **offered apprenticeships** at Old Trafford in the catering department for their amazing work for when they finish school.

“I enjoyed preparing the food and presenting the food, so it looks good and also trying new foods” Brogan, Year 10

“It was a completely new experience I absolutely loved it and was delighted to win the competition” Summer, Year 10



The pictures show the different tasks that were presented to the students, including cooking and an identification competition.

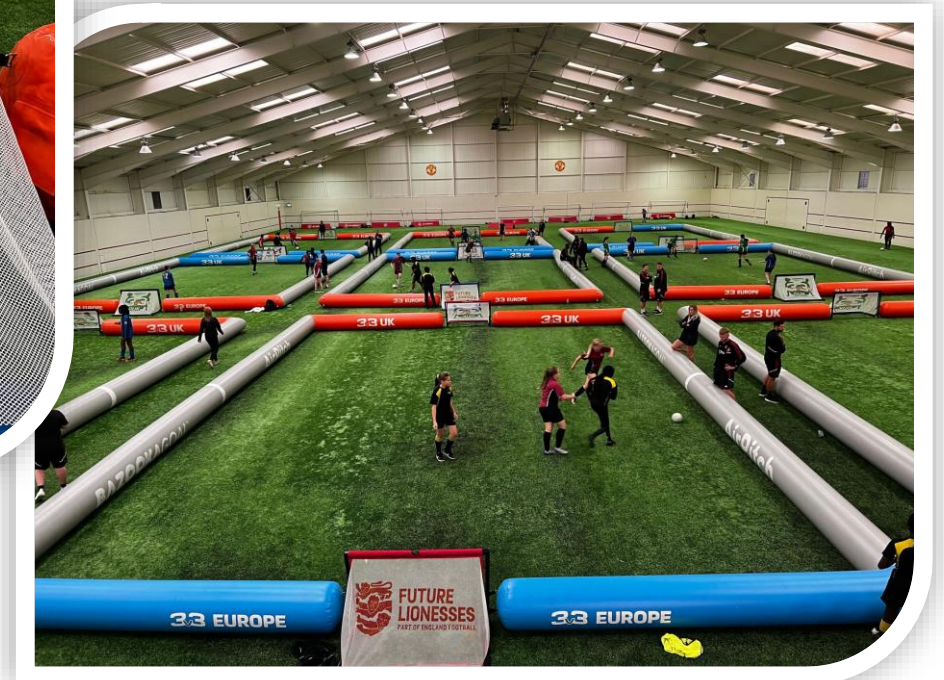
Enrichment

England Lionesses Pathway Tournament

The SPO took a group of Year 7/8/9 female participants to the **England Lionesses Pathway tournament** at Manchester United's Cliff Training Ground.

The tournament was an opportunity for the pupils to play in front of scouts from England and showcase their football talents. The tournament format was a 3v3 with mini goals against other students from the Foundation Partner High Schools.

The girls looked like they had a great time, working within a small team and were involved in new experiences.



The images show the 3v3 formatted tournament which Dean Trust Rose Bridge participated in.

Extracurricular



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Extracurricular Delivery Headlines

During term Three

Across **3** sessions, **60** students engaged in Manchester United Foundation extracurricular activity

Collectively, Manchester United Foundation extracurricular clubs generated **72** hours of student participation

90% of students to participate reported enjoyment of Manchester United Foundation extracurricular clubs

90% of students reported that they had they had developed at least one soft or sports related skill as a result of participation

Extra-Curricular

Key Stage 3 Football Club

During term 3 the SPO has facilitated an extra-curricular football club which runs for 1 hour every Thursday after school for all KS3 pupils.

Years 7, 8 and 9 pupils who are interested in football take part in skills and drill sessions, competitions, small sided tournaments and mini matches.

In total **42 individual pupils** have attended the extra-curricular football club with an average of **28 pupils per week attending regularly.**



The image above shows the students taking part in the after-school football session with the SPO.

Extra-Curricular

Lunch Time Activity

Across the term an average of **40** pupils each day have engaged in **40** minutes of extracurricular lunch or break time activity totalling a collective of around **27** hours of extracurricular sport.

During the third term the SPO has continued break and lunch time activity each day in the form of organised football using the newly built 4G AstroTurf pitch. Each year group have their own designated goal and football which they are responsible for during that time. The SPO has set clear guidelines and rules for each year which they must adhere to whilst giving them responsibility and freedom to play and enjoy their free time.

This has greatly **impacted pupil's behaviour around unstructured time** at break and lunch and as a result has led to a **decrease in negative behaviour** particularly within the KS3 year groups. Pupils could only access the facilities if they showed the right attitude and respect towards staff during these unstructured periods. This gave them **more responsibility for their actions** whilst also having the chance to use sport as a vehicle to socialise and burn off excess energy preparing them for their next lessons.



Transition



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Transition

Delivery Headlines

During term Three

Across **11** sessions, **20** local primary school students engaged in Manchester United Foundation transition activity

Collectively, Manchester United Foundation transition activity generated **11** hours of primary school student engagement

85% of students reported that they had they had developed at least one soft or sports related skill as a result of participation

66% of students reported that they would like to attend dean trust rose bridge after participating in Manchester United Foundation transition activity

Transition

Britannia Bridge

Britannia Bridge and the SPO have continued working together this school year to provide Year 5 pupils with weekly sports and team building sessions.

These sessions aim to bring a **fun element to sport and PE** whilst promoting Dean Trust Rose Bridge to local primary pupils through direct engagement.

Across **11 sessions 20 pupils** have taken part in **1 hour of sport per week**. Collectively this has amounted to **11 hours of practical sport** and exercise as a class throughout term three.

“ I really enjoy the football and team games it's so fun and I look forward to it every week”

George, Year 5



A PE lesson delivered by the SPO at Britannia Bridge can be seen in this image.

Curriculum Delivery



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Curriculum Delivery

Delivery Headlines

During term Three

Across **3** sessions, **9** students engaged in Manchester United Foundation curriculum delivery

Collectively, students were engaged for **36** hours

85% of students to participate reported an improved attitude towards school and/or learning as a result of participation

80% of students reported improved knowledge and/or new skills as a result of participation

Curriculum Delivery

Literacy Intervention

Across the term, the SPO has **3 literacy interventions** a week with **9 pupils** to improve the pupil's reading ability. At the end of term, the students will then sit a reading test to find out if any improvement has been made whilst on the literacy intervention.

The Manchester United literacy programme is there for the pupils who fail to interact in mainstream English lessons, by reading and answering questions to do with the club and their favourite players.

“ We get to read and learn through football, its more enjoyable than a normal lesson.”

Sam, Year 7



The pictures show the students working to improve their literacy grades.

Curriculum Delivery

Literacy Evidence Group 1

7X3 Pupil A

On his arrival at Dean Trust Rose Bridge, Pupil A struggled with reading comprehension. On his first test, Pupils A demonstrated a reading age of 7.6. As this was so low, Pupil A was given additional support, one being the Manchester United’s literacy package. The consistency of the SPO’s intervention, paired with other intervention support sessions, it is evident that there has clearly been an impact on Pupil A. As demonstrated in the table below, Pupil A has improved their reading age by 6 years and is now above their chronological reading age.

SAS	NPR	ST	GR(/3)	SAS (with 90% confidence bands)											Reading ability Scale	Reading age	Stanine	
				60	70	80	90	100	110	120	130	140	SC	PC				
104	60	6	1												356	13:02	7	4

7X3 Pupil B

This pupil struggles with concentration during lessons. As such, this was having a major impact on their reading comprehension, whereby they struggled to say the words that had just been encountered. The Manchester United intervention programme has given Pupil B the appropriate time and space to ensure that purposeful literacy development has taken place. Once again, the benefits of the literacy intervention can be seen with the pupils original reading age of 7 has now increased to 13.

Scores

SAS	NPR	ST	GR(/3)	SAS (with 90% confidence bands)											Reading ability Scale	Reading age	Stanine	
				60	70	80	90	100	110	120	130	140	SC	PC				
103	58	5	2												356	13:02	7	4

Curriculum Delivery

Turnaround PE Delivery

To ensure that all the students in Dean Trust Rose Bridge can access the necessary number of hours of PE delivery each week, the SPO delivers weekly sessions to the students in Turnaround. The inclusion students receive 2 hours of PE each week on a Tuesday whereby the students can participate in several different sports. During term 3, the SPO covered sports such as, **badminton, soft ball, dodgeball, football.**

The time in which the students accessed PE, would be one of the main times in the week that the students were allowed in the main building. The students conducted themselves in a great manner and never caused any issues whilst participating in the sport.

During the final term **15 pupils** participated in **12 sessions** of PE, engaging in a combined total of **24 hours** of sport. The feedback from the pupils was positive with most of the students wanting more periods of PE throughout the week if possible.



Students pictured taking part in badminton in their PE lesson.

Competitions



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Competitions

Delivery Headlines

During term Three

Across **2** sessions, **14** students engaged in Manchester United Foundation competitions

Collectively, Manchester United Foundation competitions generated **7** hours of student participation

100% of students reported enjoyment of Manchester United Foundation competitions

96% of students reported feeling a sense of community at Manchester United Foundation competitions

Competitions

Year 10 HUB Tournament

Each year, the Manchester United Foundation host several tournaments for the students at the Partner High Schools. A Year 10 tournament was hosted at the Cliff Training Ground which Dean Trust Rose Bridge took part in. The 7 pupils from Year 10 **demonstrated great teamwork, courage and togetherness**, whilst representing the school brilliantly. The male participants finished in a very respectable second place in the tournament, the highest finish for the group of students since taking part in these tournaments. The players were delighted with their performances and vowed next year to go one further and compete to be victorious in the competition.



The 7 students from Year 10 who represented the school at the HUB tournament.

Competitions

Year 7/8 Girls Dean Trust Ardwick Football Tournament

The SPO took **7 students from Year 7 and Year 8** to compete in a Girls HUB Football Tournament at Dean Trust Ardwick. The tournament would see the students to participate against other Partner High Schools.

The Dean Trust Rose Bridge female participants managed to finish fourth out of 10 teams which is an amazing achievement.

Students were selected due to their **outstanding behaviour in school, engagement with the united foundation** and their love for sports.



The group of students who competed in the tournament can be seen in this image.

Manchester United Football Club Engagement



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Manchester United Football Club Engagement

Delivery Headlines

During term Three

Across **5** experiences, **6** students engaged in activity which provided direct exposure to Manchester United Football Club staff and/or facilities

100% of students to engage reported enjoyment of Manchester United Football Club experiences

95% of students to engage reported feeling like part of the football club and its community of supporters at the end of their experience

95% of students to engage reported feeling inspired by Manchester United Football Club experiences

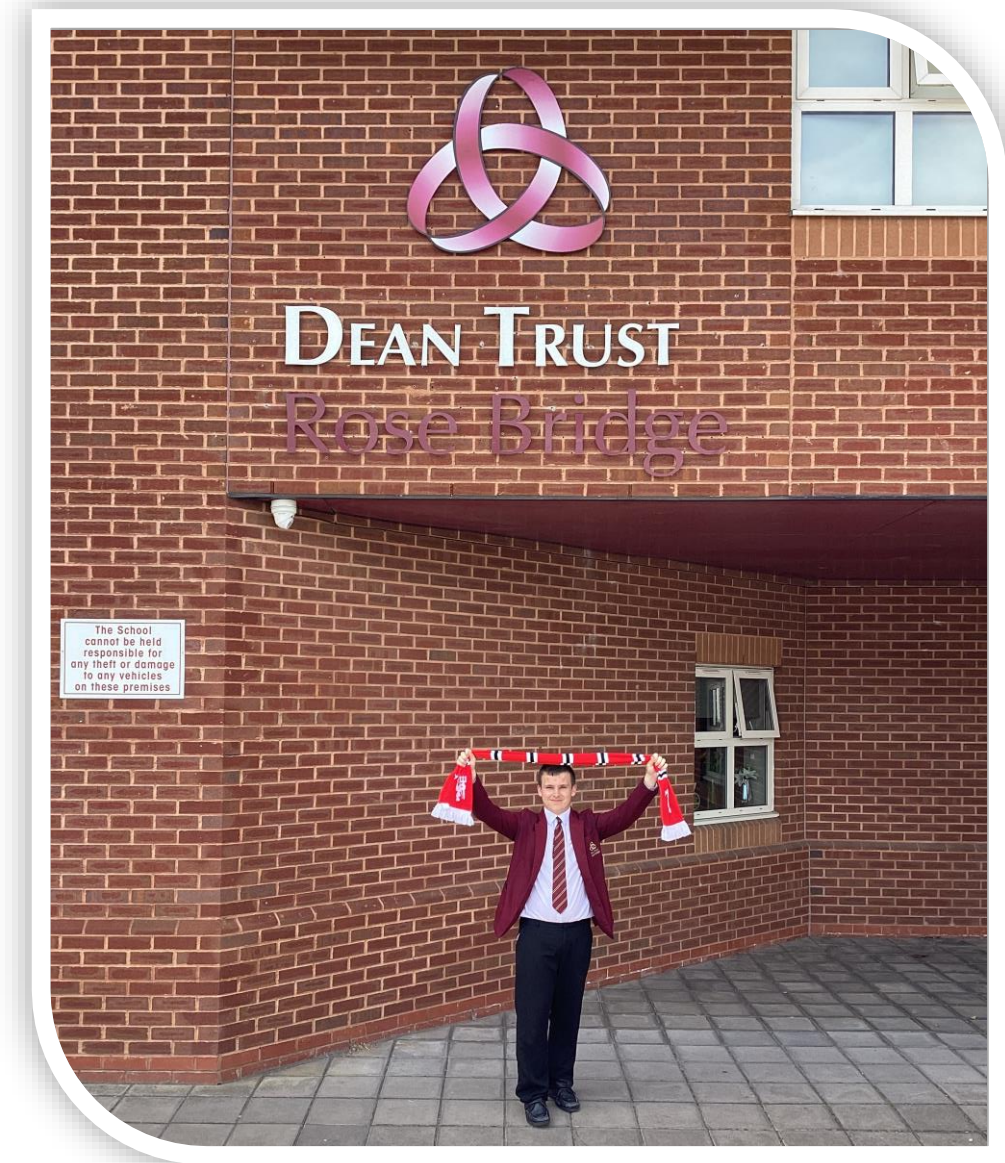
Manchester United Football Club Engagement

Ball Assistant

Every year, the SPO's are tasked with selecting one pupil from Year 10 Year 11 to represent the school as the Ball Assistant at the Manchester United home games at Old Trafford. The pupils get the opportunity to sit pitch side, collect the footballs for some of the biggest players in the world and be involved in big European nights under the floodlights.

The SPO at Dean Trust Rose Bridge delivered a ball assistant assembly to the whole of Year 10 students, explaining the role of a ball assistant. Students then had to apply for the role by writing a letter of application.

All students who applied were then given an interview with the SPO and last season's ball assistant before deciding on Kyle, to represent the school for the 2023/24 season.



An image of Kyle after being announced as the new DTRB Ball Assistant.

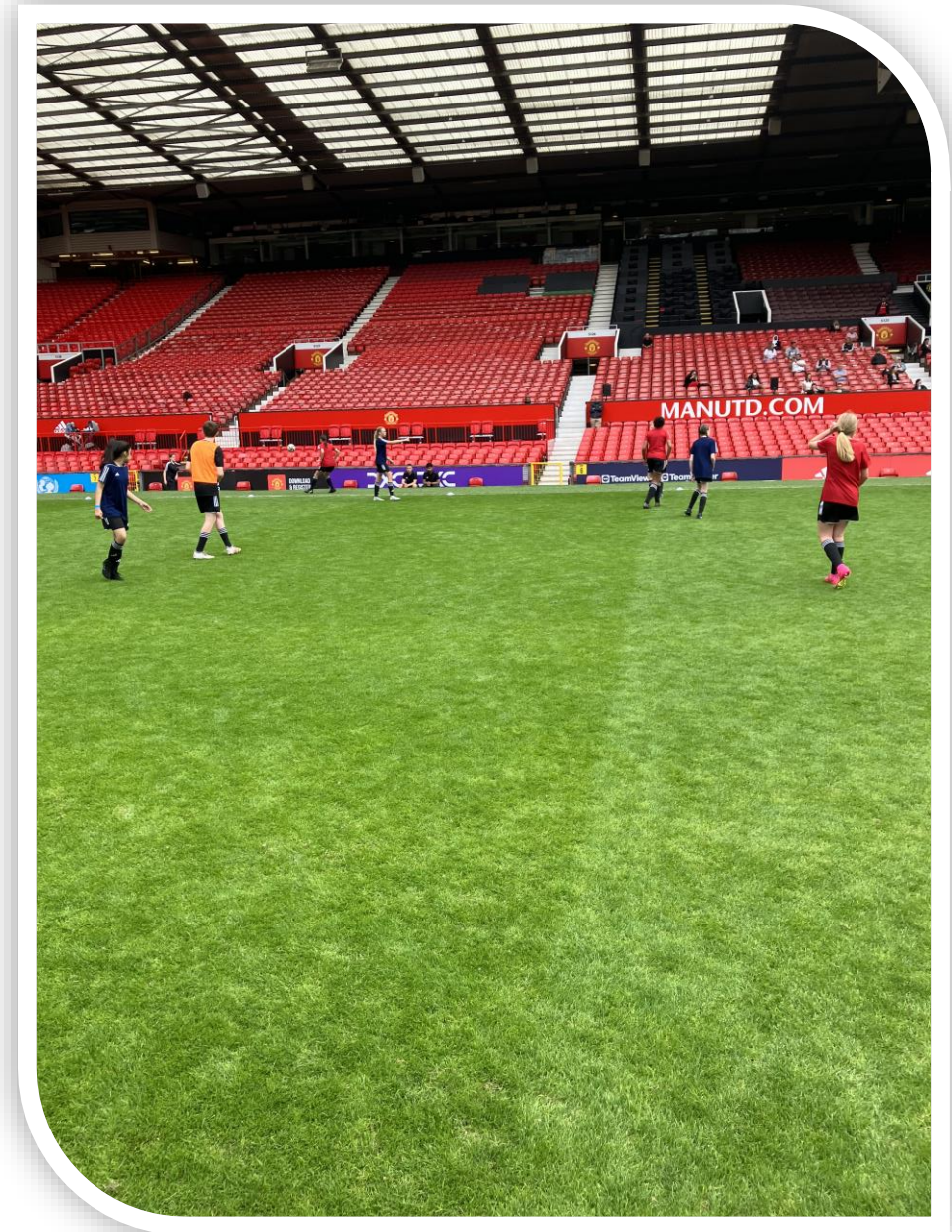
Manchester United Football Club Engagement

Adidas Pitch Day

With the partnership between Adidas and Manchester United, the Foundation were able to offer a pitch day experience for one pupil from each school. The opportunity allowed for a group of female participants to take to the pitch to play in small sided matches.

The SPO at Dean Trust Rose Bridge selected Beth Boyd to go for her attitude towards school, **impeccable behaviour and her passion for football.**

As well as the luxury of playing on the pitch, the players were treated to a hospitality box for part of the day and a free Adidas kit for taking part. Beth from Rose Bridge scored an impressive 6 goals on the day, taking her team through to the final.

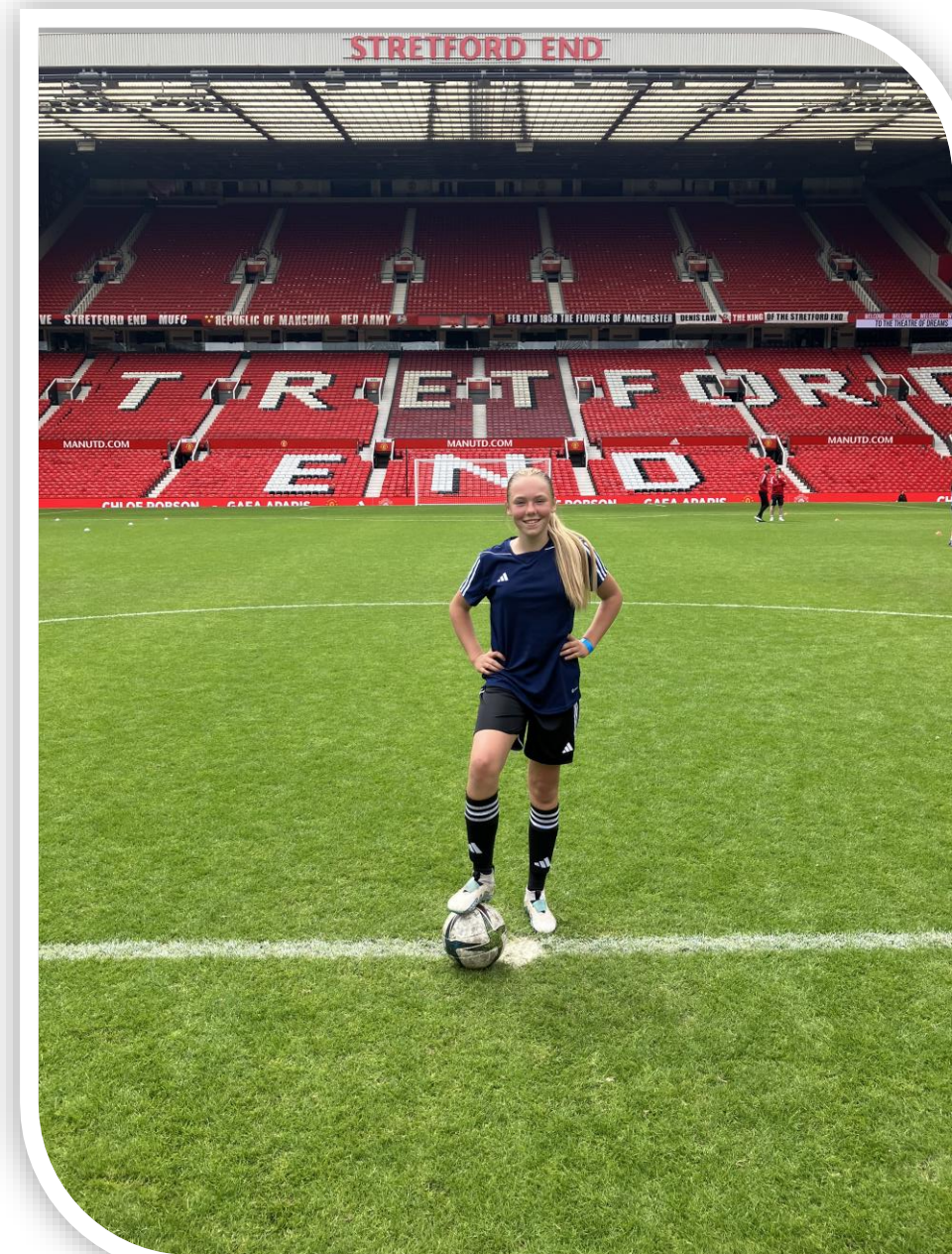


The image shows some of the students competing in the match at Old Trafford.

Manchester United Football Club Engagement

Adidas Pitch Day

“ Unbelievable experience, over the moon to be chosen and really enjoyed the day!” Beth, Year 8



Beth, ready to compete in the competition on the Old Trafford turf.

Manchester United Football Club Engagement

Tickets & Events

As a reward for **working hard and engaging in lesson**, the SPO handed out **5 tickets** to students with an additional ticket each for an accompanying adult to attend **Soccer Aid** at Old Trafford. The tickets were split across students from different year groups and for pupils who had been attending the SPO's intervention sessions throughout term 3. These were selected by the Head of Years and SPO together.

As well as tickets for the league and cup matches throughout the season, the SPO was able to select one student to walk out with the England team when participating in their European Qualifier against North Macedonia at Old Trafford. **Rylee Year 7** at Dean Trust Rose Bridge was given this amazing experience along with 4 tickets for the game and a full England kit to keep after the game. A once in a lifetime opportunity for a student who engages well in school and with the Foundation programmes.



Ofsted Framework



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Behaviour and attitudes

Inspectors will make a judgement on behaviour and attitudes by evaluating the extent to which:

- the provider has high expectations for learners' behaviour and conduct and applies these expectations consistently and fairly. This is reflected in learners' behaviour and conduct
- learners' attitudes to their education or training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements
- learners have high attendance and are punctual
- relationships among learners and staff reflect a positive and respectful culture. Leaders, teachers and learners create an environment where bullying, peer-on-peer abuse or discrimination is not tolerated. If they do occur, staff deal with issues quickly and effectively, and do not allow them to spread.

Mentoring – Slides 6 - 13

Personal development

Inspectors will make a judgement on the personal development of learners by evaluating the extent to which:

- The curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents
- the curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep and mentally healthy
- at each stage of education, the provider prepares learners for future success in their next steps
- the provider prepares learners for life in modern Britain by:
 - equipping them to be responsible, respectful, active citizens who contribute positively to society
 - developing their understanding of fundamental British values
 - developing their understanding and appreciation of diversity
 - celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

Enrichment – Slides 15 - 19

Extra-Curricular – Slides 21 - 23

Transition – Slides 25 - 26

Curriculum Delivery – Slides 28 - 31

Competitions – Slides 33 - 35

Manchester United Club Engagement – Slides 37 - 41



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Thank you

For more information visit mufoundation.org