



Setting standards for British Values at Dean Trust Rose Bridge

Our promotion of British values in school

The government set out their definition of British values in the 2011 Prevent Strategy. These regulations sit alongside the requirements of the Equalities Act which also applies to all schools.

Schools are expected to show how our work with pupils is effective in embedding fundamental British values. **Promoting British values at Dean Trust Rose Bridge** We agree with the Department for Education's five part definition of British values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs. At Dean Trust Rose Bridge, pupils will encounter these principles throughout everyday school life. In particular, our promotion of spiritual, moral, social and cultural understanding.

Democracy

Pupil questionnaires and interviews are conducted throughout the year and hold a strong significance in regards to life at Rose Bridge.

Our Pupil parliament council and the active participation of our pupils will sow the seeds for a sophisticated understanding of democracy.

Rule of Law

Our pupils encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighborhood or the country, they are set for a reason and must be adhered to. Our pupils will be encouraged to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

The understanding of the importance of rules will be consistently reinforced in assemblies and our curriculum. Within our PDC curriculum the pupils are given the opportunity to debate and discuss the reasons for laws so they can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including the Police, Fire Brigade, charity workers and many more. We believe

that clear explanations and the real life stories emphasise the importance of the rule of law for our pupils.

Tolerance of those of other faiths and beliefs

At our school we offer a culturally rich and diverse curriculum in which all major religions are studied and respected . We strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum, standards and the routines of our daily school life, we strive to demonstrate tolerance and further harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.

Individual Liberty

We invest a great deal of time in creating a positive culture in our school, so that our pupils are in a safe environment . In lessons we encourage them to challenge themselves and promote autonomy. Giving them the freedom to determine their own learning.

We have a rich extra curriculum enrichment programme which our pupils have the freedom to choose from and participate throughout their school life. We educate our pupils on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. In school, we believe that valuing choice and freedom in daily school life will foster a value for liberty as the pupils embark upon their adult lives.

Mutual Respect

Dean Trust Rose Bridge prides itself on building a culture of mutual respect with pupils. Pupils learn to appreciate and treat each other and staff with respect. All members of our school community are working together to fulfill the aims of our motto 'Believe, Achieve, Succeed' this can be seen through the strong relationships between pupils and staff.