



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Next week we begin our first Yr11 mock exam season of this academic year. We will be providing all Year 11 pupils with a hot breakfast (sausage barm/cheese on toast/bagels and jam) at 8.30am free of charge to ensure they are set up properly for the day ahead. The week will be intense with some days having three exams. Please support us by ensuring that your child is revising at home and are getting enough sleep. A copy of the exam timetable has been sent out to all parents.

In other news we are extremely proud of Isabelle in Year 10 who last week was selected from thousands of pupils nationwide to take part in the Speak Up programme in London. Isabelle had to speak in front of over 300 people and according to Mrs Ashton did herself proud. Isabelle, we are very proud of you and you are a future Head Girl for next year.



Lucy Cropper
Headteacher

“Don’t seek to be happy; let everyone else chase after that rainbow. Seek to be kind, and you’ll find the rainbow follows you.”





COLLEAGUE OF THE WEEK

Mr Noonan on his amazing start at Dean Trust Rose Bridge.

THE BRICK DONATION

Pupils last half-term have been working hard collecting tinned goods for local charity "The Brick". Over 200 tins of food were collected. Well done and thank you to all those pupils who got involved. Special shout out to Franklin House for bringing in the most tins this half term.



MATHS CHALLENGE

Last week's solution

The ages would be 10 and 40.

This week's problem

What is the next number in the sequence?

2, 3, 5, 9, 17, ...

YEAR 11 FORM TIME INTERVENTION



Year 11 have been working hard in maths intervention during form time!

YEAR 8 READING SUCCESS

Most points (individual)

Thomas Mc (14) Ellis P (11) Kasey S (9)
Lacey O'N (9) Maisie M (9) Paniz K

Most points (class)

8Z3 (68) WOW! 8Z1 (39) 8Z2 (32)

Unit Completion Certificates

Scarlett W, Leighton-James M, Ginnie C and Paniz K



PUPIL SUCCESS STORIES

Speak Up - Isabelle Douglas

Congratulations to Isabelle Douglas who has been chosen as a National Theatre 'Speak Up' Council representative for Greater Manchester.

Isabelle was up against hundreds of other applicants from across Greater Manchester and was chosen by the team over at the National Theatre as a worthy candidate to take on this prestigious role.



FOOTBALL & NETBALL



DTRB girls took part in an Under 13's football tournament at a brand new football complex in Wigan.

The girls battled really well despite the weather!

Also well done to our Year 10 girls Netball team who showed resilience throughout which resulted in two wins and one draw this week.

Believe Achieve Succeed

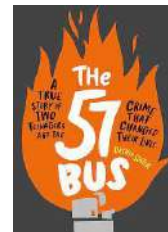
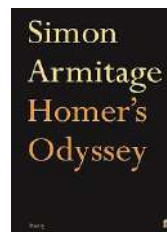
FACULTY OF THE WEEK: ENGLISH

Our Current Topics in English KS3:

Year 7 - Peter Pan (Individual Experiences)

Year 8 - The Odyssey (Journey's / Adventure / Exploration)

Year 9 - The 57 Bus (Powerful Voices)



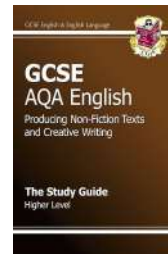
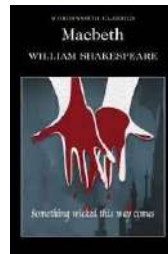
Our Current Topics in English KS4:

Year 10 Language - Paper One (Fiction)

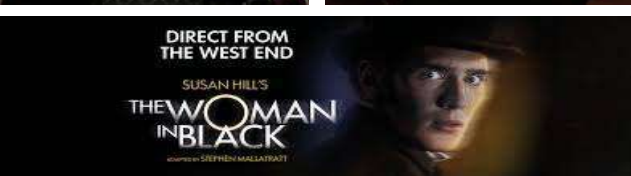
Year 11 Language - Paper One (Fiction)

Year 10 Literature - Macbeth

Year 11 Literature - Macbeth / Power and Conflict Poetry



THE WOMAN IN BLACK TRIP



Last week, a number of our Year 10 pupils studying both English and Drama were invited to attend a production of 'The Woman in Black' at the Blackpool Grand Theatre.

The performance encouraged pupils to consider creative methods when structuring imaginative literature and writing for both purpose and audience. This fantastic opportunity allowed pupils to experience a critically acclaimed ghost story come alive on stage!

All the pupils represented the school brilliantly and behaved impeccably, even during the frightening scenes!

NATIONAL POETRY DAY (2023)

GREAT WORK

To celebrate National Poetry Day, our pupils spent an English lesson becoming creative poets. Using what they have discovered about their current topics, pupils across KS3 developed their own poems.

The activity provided pupils with a brilliant opportunity to demonstrate their understanding of the topics, as well as displaying their creative talents!

Year 8:



The monstrous Scylla,
She's a dangerous killer.
Cut off her head,
And she'll put you to bed.

If you go in your boat,
She'll make sure you float.
If you strike her with a sword,
She'll send you to the Lord.

It's difficult to kill her,
Because remember, she's Scylla.

FACULTY OF THE WEEK: ENGLISH

Mock Examinations:

Tuesday 14th November 2023

English Language Paper One
(Section A and Section B)

Thursday 16th November 2023

English Literature

- Macbeth
- Power and Conflict Poetry

YEAR 11

After school revision: Every Tuesday

Please speak to your teacher for your specific revision group.

Revision for Language and Literature:

- Mr Bruff Youtube
- CGP revision guides - literature and language.
- AQA past papers - accessible through the AQA website.
- Free revision guides - MME Revision website.

Additional information: How do you revise?

English Literature

Contextual links key themes and characters, including contemporary vs traditional audience.

Outline the author's possible intentions based on the development of characters and themes.



Use information to create flashcards / flowcharts / quote explosions / timelines.

A range of ambitious responses to golden phrases with key supportive responses.

Poetry Anthology - ensure you include three comparative ideas between poems.

Develop analytical responses based on the revision - link supportive images - **gradually** reduce information to improve recall.

English Literature specific revision:

- Quote explosions
- Flowchart (plot)
- Profiles for characters and themes
- Mind maps (prioritise key information in a clear format)
- Flashcards (quotes, methods, context)

English Language specific revision:

The questions for English Language require you to demonstrate your skill. Therefore, to develop this skill, you must engage in routine practice.

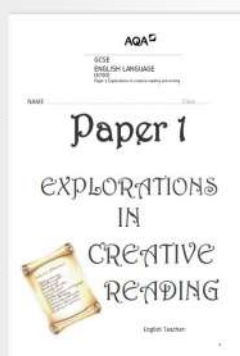
Develop responses for Questions 1 - 5 in your booklet and assess these against model responses.

Additional information: How do you revise?

English Language

Practice the reading strategies for a variety of sources.

Revise language and structural methods.



Attempt producing clear / perceptive analysis of effects on the reader and possible author intentions.

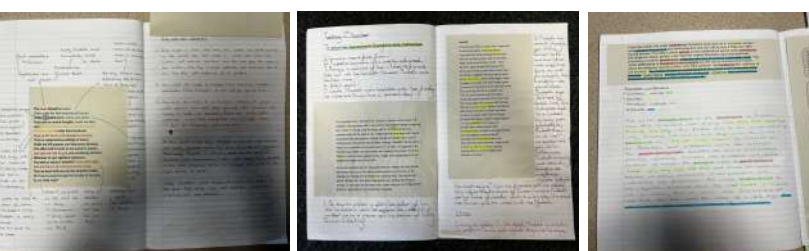
Practice utilising language and structural methods for Question 5.

Give your response to the teacher for feedback and targets.

OUTSTANDING WORK:

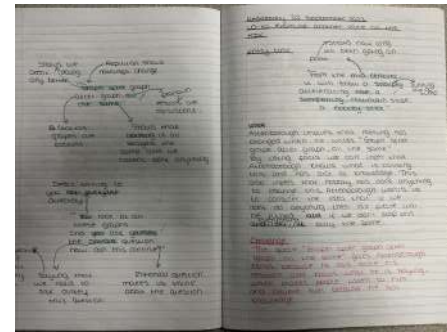
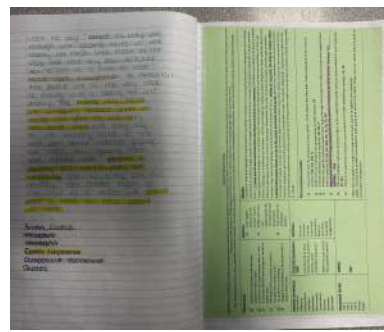
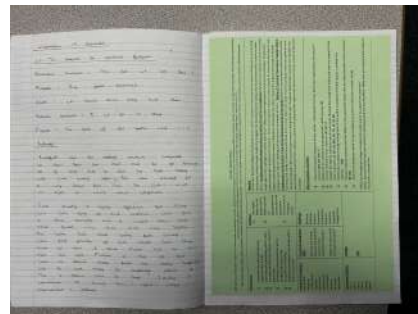
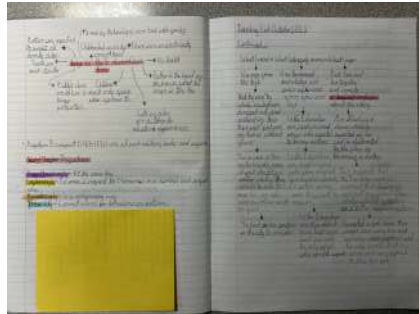
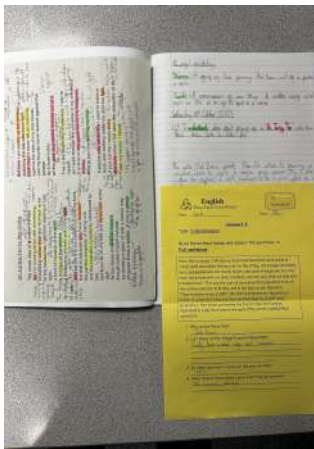
YEAR 10

Well done to Year 10 who have settled in to their GCSE studies brilliantly. Pupils have been seen to consistently challenge their knowledge and skills across both English Literature and Language. Amazing!



FACULTY OF THE WEEK: ENGLISH

Below features some of the outstanding work produced by our pupils in KS3. Well done to all pupils who have made a positive start to their English studies this academic year!



YEAR 7
YEAR 8
YEAR 9

LITERACY, READING AND THE LIBRARY:

Every morning, our Reading Mentors lead 1:1 Better Reading sessions with some of our KS3 pupils. All pupils have engaged positively and demonstrated an outstanding commitment to increasing their reading age.



Well done to our Reading Plus Stars below! Remember that you need to access five stories a week.



Reading Plus Success

Name	Points
Trevor P (Y7)	20
Thomas Mc (Y8)	14
Jay C (Y9)	13

Reading Plus Success

Class	Points
8Z3	68
7Z3	58
8Z1	39



Book Buzz: All of our Year 7 and Year 8 pupils have now received their free book. Pupils had the choice of numerous books surrounding various topics and interests. Happy reading!

Star Writers Club: Pupils are currently performing their narrative pieces, which they have constructed over previous weeks. Please join Miss Higham if you are interested in En2 Wednesday break!





Dean Trust Rosebridge - Wigan

Street Reds uses the power of football to give young people an opportunity to pursue their interest in playing, leading and coaching the beautiful game. We offer free sessions and alternative activities for young people aged 8-18, with the opportunity to learn new skills and gain qualifications in a supportive and positive environment.

Dean Trust Rosebridge - Wigan

Football, volunteering and positive activities for young people.

Sessions run every **Monday**, from **11 September 2023**:

- 5-6pm: Girls only group
- 5-6pm: ages 8-12
- 6-7pm: ages 13-18

To register for Street Reds, please complete a form below:

- Under-18s registration form
- Over-18s registration form

PARENT DUOLINGO SIGN UP

DTRB Parent Leaderboard

Fancy learning some Spanish?

Why not download the Duolingo app and compete against other parents on the Dean Trust Rose Bridge Leaderboard.



Scan the QR code
or visit:
duolingo.com/classroom
and enter the code:
MZXAPU



LITERACY CHALLENGE

Figure out the riddle:

I am something people love or hate. I change people's appearances and thoughts. If a person takes care of them self I will go up even higher. To some people, I will fool them. To others, I am a mystery. Some people might want to try and hide me but I will show. No matter how hard people try I will never go down. What am I?

Find the definition for the following adjective:

Negotiable.

Use the adjective in a sentence.

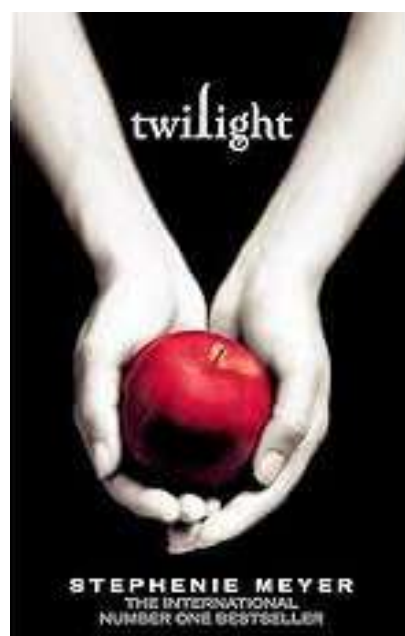
BOOK OF THE WEEK: Twilight

This week's book is for all the fans of Vampire Fiction out there! Vampire tales are always popular at DTRB for some reason; so much so that the vampires have their own shelf in the library! This week's book is '**Twilight**' by **Stephanie Meyer**.

When 17 year old Isabella Swan moves to Forks, Washington to live with her father she expects that her new life will be as dull as the town. She soon meets the Cullen family. These five adopted brothers and sisters obviously prefer their own company and will make no exception for Bella.

Bella is convinced that Edward Cullen in particular hates her, but she feels a strange attraction to him, although his hostility makes her feel almost physically ill. He seems determined to push her away - until, that is, he saves her life from an out of control car.

Bella will soon discover that there is a very good reason for Edward's coldness. He, and his family, are vampires - and he knows how dangerous it is for others to get too close.



Dean Trust Rose Bridge Attendance Challenge

Half Term 2

Competition runs from Monday 30 October - Friday 22 December

There will be a prize draw on the last day of term for the KS3 and KS4 winner!

The winning pupils will receive a voucher of their choice* for the sum of £100!!!

*chosen voucher must be age appropriate

How to win:

All pupils on their return after half term break will be entered.

To be eligible for the £100 prize, the pupil must have **100% attendance** between the dates on the previous slide.

Good luck!

End of Term Rewards 2023-24

These will run throughout the year for pupils who achieve 92.4% attendance and above with 0 behaviour points in that half term.

End of Term rewards are separate to the attendance challenge.

Every half term we 'reset' so all pupils have a chance to improve and be rewarded!!



YEAR 7

Issac B -
Excellent start to his time at Dean Trust rose bridge. Isaac has been fantastic in all lessons and is always adhering to the dean trust way.

YEAR 8

Millie D
For standing up for her beliefs and being an all round lovely person, looking out for others and showing a real enjoyment of being in school.

YEAR 9

Darcy I
For being an amazing help in assemblies! You are amazing in your new role and a role model for other students.

YEAR 10

Isabelle D
For representing the school in London on a Speak out challenge. Well done Isabelle I am very proud to be your Head of Year.

YEAR 11

Kayi And Kamsu
For an excellent start to their school year. They have shown excellent resilience and work ethic. Well done

ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trip were due last week so these should be brought into school as soon as possible. Final payments must be made by the end of this week.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

	wc 06/11/2023
Whole School	89.7%
7	93.7%
8	91.5%
9	88.8%
10	87.4%
11	86.6%

NA	Wigan
91%	90.5%
Source	Power BI



STANDARDS AND EXPECTATIONS



Standards and Expectations					
Be Ready	Be Respectful	Be Safe			
<u>Key Items To Bring To School Each Day</u> <ul style="list-style-type: none"> School Bag 100% Folder Planner Water Bottle Reading Book (Years 7-10) Revision materials (Year 11) Pencil case, including the following: <ul style="list-style-type: none"> 2 Black Pens Pencil Ruler Rubber Green Pen Red Pen Scientific Calculator Highlighter Pens 	<u>Attendance & Punctuality</u> <ul style="list-style-type: none"> Pupils should have 100% attendance. Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice/ Fine. Pupils absent from school for 10% of the time are defined as 'Persistent absentees' and are less likely to make expected progress. Pupils need to be in school before 8.40am ready for Form Time. Pupils must be on time for all lessons. 	<u>Uniform</u> <ul style="list-style-type: none"> Pupils must be smart at all times. Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee-high socks (no bows) or black tights. Hoodies are not permitted. Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in. Tailored black trousers (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts must be knee length and not be rolled. School PE kit must be worn to every PE lesson. PE kit consists of: Black non-branded shorts/ leggings/tracksuits and school PE shirt. 	<u>Travel</u> <ul style="list-style-type: none"> Pupils should travel to and from school in full school uniform, adhering to school standards and expectations. When representing the school, pupils should adhere to school standards. <u>Accessories & Haircuts</u> <ul style="list-style-type: none"> All hairstyles should be smart in appearance. Accessories should be small in size and in the school colours. No extreme haircuts (full head/bare blade shaves, tram lines etc). Skin fades are acceptable if there is a minimum of a number 2 on top. Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be tied up at all times. 	<u>Jewellery & Makeup</u> <ul style="list-style-type: none"> For health & safety reasons, pupils are not permitted to wear any jewellery other than a wrist watch. No earrings or piercings are allowed. Makeup, fake-tan, semi-permanent makeup, nail varnish, false nails and false eyelashes are not allowed. <u>Healthy schools</u> <ul style="list-style-type: none"> Only water can be consumed in school or in the classroom. Water bottles can be filled up at break and lunch time. No family size/sharing bags or sweets, chocolates or crisp etc are allowed. Keep our school tidy, do not drop litter, do not chew gum. 	<u>Mobile Phones & Electronic Devices</u> <ul style="list-style-type: none"> No mobile phones or electronic devices are allowed in school (Please note: this includes Smart Watches). Pupils who need a mobile phone for their journey to and from school should hand it in before entry to the school and collect it at the designated phone point when leaving. <u>Banned items</u> <ul style="list-style-type: none"> Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc. DTRB has the right to ban any items during the academic year that breaches health and safety.

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.











Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

Hair and Appearance		Uniform Standards		Shoes and Footwear	
Acceptable	❖	<ul style="list-style-type: none">✓ Hair below shoulder length should be tied up at all times✓ Natural Hair Colours Only✓ Accessories should be small in size and in the school colours	<ul style="list-style-type: none">✓ Black Tailored only Trousers✓ Pinafore or Grey Box Pleat Skirt—Knee Length✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks)✓ Plain Black Tights 	 <ul style="list-style-type: none">✓ Plain Black & Polishable Shoes only with a leather upper and durable sole.✓ Bright Trainers are allowed for PE only.	 <ul style="list-style-type: none">✗ No boots over the ankle✗ No pumps✗ No dolly shoes✗ No bows, decorations or embellishments✗ No heels✗ No coloured shoes✗ No patterns✗ No sandals or opened toed shoes✗ No trainers✗ No sports logos✗ No 'shoe-trainers'
	❖	 <ul style="list-style-type: none">✗ No Skirt or Pinafore above the knee✗ No rolling up of Skirts or Pinafores  <ul style="list-style-type: none">✗ No Fashion Trousers/Pants✗ No Leggings  <ul style="list-style-type: none">✗ No Jeans✗ No branded PE Shorts/ Leggings/ track suits			
Not Acceptable		 <p><u>Hair</u></p> <ul style="list-style-type: none">✗ No Patterns or Tramlines✗ No Full Head of Bare Blade cut✗ No Loose long hair✗ No Hair Dye or Tip Dying  <p><u>Appearance</u></p> <ul style="list-style-type: none">✗ No Nail Varnish or False Nails✗ No Jewellery✗ No Tattoos✗ No False Lashes✗ No Make up or Fake Tan			

Thank you for your support with these standards and expectations.

Thank you for your support with these standards and expectations.

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

