



NEWSLETTER



Lucy Cropper
Headteacher

Thank you to all of the parents who came to support 'Welcome to Year 7' last night - almost 100 families were present to listen to their child's form tutor and members of the senior leadership team give vital information about life as a Year 7 pupil and 'The Dean Trust Way'.

To all parents of Year 11 - if your child studies a BTEC subject we are inviting them in during October half term to provide more time for them to work on their Unit 1 components. Information will be sent out to you via MCAS. Please contact Mrs Gibbard for more information if required.

THE DEAN TRUST WAY

STANDARDS AND EXPECTATIONS

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OUR VALUES

We will ensure that our school community is:

- Diverse and inclusive
- Compassionate
- Ambitious
- Aspirational

To achieve this we expect
our people and pupils to display:

- Honesty
- Respect
- Tenacity
- Commitment
- Discipline
- Courage
- Resilience

FIRE EVACUATION

PRIORITY ACTIONS

UPON DISCOVERING A FIRE

SOUND THE FIRE ALARM

**CONTACT RECEPTION TO CALL THE FIRE
AND RESCUE SERVICE**

**UPON HEARING THE FIRE ALARM EVACUATE THE
BUILDING BY THE QUICKEST AND SAFEST ROUTE**

**PROCEED TO THE SAFETY ZONE
AT THE REAR OF SCHOOL**
Assemble with your form teacher on the Rear Yard

Visitors to assemble at the Visitors sign and register with Reception staff

INCLUSION

Proceed to Assembly Point at front of Premises

EMERGENCY LOCKDOWN

This procedure will only be activated
in extreme circumstances
e.g. dangerous intruders on site.

Signal for LOCKDOWN:
3 x 5 short bells and then silence

Signal for end of LOCKDOWN: 5 long bells

Close all windows and doors

Lock up

Out of sight and minimise movement

Stay silent and avoid drawing attention

Endure - be aware you maybe in lockdown for sometime

DAILY FORM TIME STANDARDS CHECK

As each picture appears you must hold up the item. If you do not have a piece of equipment you will be turned "Red" on the tracker and receive a 15 minute detention with your HOV at the end of the day.



FORM ACTIVITIES

Year group	Monday	Tuesday	Wednesday	Thursday	Friday
7	Numeracy	Reading & Literacy	Reading & Literacy	Reading & Literacy	PDC Assembly
8	Numeracy	Reading & Literacy	Reading & Literacy	PDC Assembly	Reading & Literacy
9	Numeracy	Reading & Literacy	PDC Assembly	Reading & Literacy	Reading & Literacy
10	Numeracy	PDC Assembly	PDC Activity	Reading & Literacy	Reading & Literacy
11	PDC Assembly	Intervention	Intervention	Intervention	Intervention

CERTAINTY SYSTEM

Stage 1 Behaviour	Stage 2 Behaviour	Stage 3 Behaviour
<p>C1 – Choice: 1st warning-think about the choice you're making</p> <p>C2 – Chance: 2nd warning-an opportunity to change the behaviour</p> <p>C3 – Consequence:</p>	<ul style="list-style-type: none"> • Refusing isolation • Not attending meeting • Going to incorrect buddy location 	<ul style="list-style-type: none"> • Repeated Stage 1 or 2 • Not attending Stage 2 meeting • Serious incident • HOD sanction
<p>Classroom Consequence:</p> <ul style="list-style-type: none"> • 15 minute teacher detention • Text sent home 	<p>Classroom Consequence:</p> <ul style="list-style-type: none"> • 20 minute class teacher detention • MCAS/call home 	<p>Classroom Consequence:</p> <ul style="list-style-type: none"> • 25 minute HOD detention • HOD call/meeting

ATTENDANCE STAGES

**OUTSTANDING ATTENDANCE
= OUTSTANDING PROGRESS**

100%	Outstanding	Well done! Excellent commitment!
99-94%	Compliant	A good effort, but 6% absence can equate to up to 9 days of missed learning.
Less than 94%	Reluctant	Attendance at this rate will result in less progress and attainment because of so much missed learning. At this stage school will step in to support.



CHURCHILL



Believe Achieve Succeed

FACULTY OF THE WEEK:

We are very lucky to be able to offer a range of vocational qualifications at KS4, providing our pupils with a practical approach to learning with excellent opportunities for progression Post 16. Our Hair and Beauty facility is a wonderful addition to Dean Trust Rose Bridge and our Year 11 and Year 10 pupils are fully embracing the opportunity!



Our construction qualification is another fantastic opportunity offered to our pupils, which is taught over at the vocational centre at Broadoak School. Pupils are currently learning skills in a range of trades from plumbing to bricklaying. Our pupils have had an excellent start to the term and are really enjoying the course.



MATHS CHALLENGE

Last week's solution

4 small boxes of 10 and 7 large boxes of 6 made the 96 boxes in total

This week's problem

When Josh was 8, his brother was half his age. Now that Josh is 14, how old is his brother?

WELCOME BACK!

We have had a fabulous start to the new academic year! There are so many opportunities that are available to the whole school across Performing Arts. It's so nice to see everyone enjoying their lessons and mixing with other year groups in extra curricular activities. Trips, workshops and concerts are already being organised and we can't wait to welcome parents through the door again to witness the talented pupils at DTRB.

Year 7 Music

Pupils are being introduced to Rhythm grids and rhythm notation. Pupils are learning about the different ways of writing rhythms, and using their knowledge of rhythm grids to input drum beats onto a music software called Bandlab. Here are some very focused Y7 pupils, writing and performing their rhythms, ready to input them into music software.



Year 8 Music

Pupils have been developing their rhythmic skills, whilst learning to write their own developed rhythms. Pupils have performed their own rhythms using chair drumming with some even expanding on to acoustic drum kits.



Year 9 Music

Pupils are discovering the ways film composers deliver heartfelt and erratic felt music. They have been developing their own music score sheet to the classic tv show, 'Tom and Jerry'. This gives the pupils an idea of the music they want in each scene of the show and how to transfer their ideas onto music software.

It's never too late to be part of something amazing.



FACULTY OF THE WEEK:

Year 7 Drama students are embracing their weekly drama lessons learning the essential building blocks of drama through performance.



Year 8 pupils have been challenged to create performances based on a range of stimuli from pictures to music. We have been really impressed with their creativity and their ability to devise interesting pieces using a range of dramatic techniques.



In Year 9, students have been introduced to Forum Theatre, working together to produce whole class performances, whilst working as 'spect-actors'! Year 9 pupils have also been working with our Speak Up artist James, who has been teaching pupils how to beatbox, rap and write lyrics of their own!



FACULTY OF THE WEEK:

All of our KS4 pupils have started this year with such focus and commitment to their learning, it is an excellent start. Y10 pupils have slotted in to the department perfectly stepping up to the new and different challenges presented to them, showing their dedication to the department. Y10 Music pupils have started their instrumental lessons with Wigan Music Service, this will help develop their instrumental skill to make excellent progress.



Music and Drama Enrichment

The amount of pupils that have attended extra curricular opportunities throughout the faculty is fabulous. We are so pleased that pupils are grasping all opportunities in both KS3 and KS4.



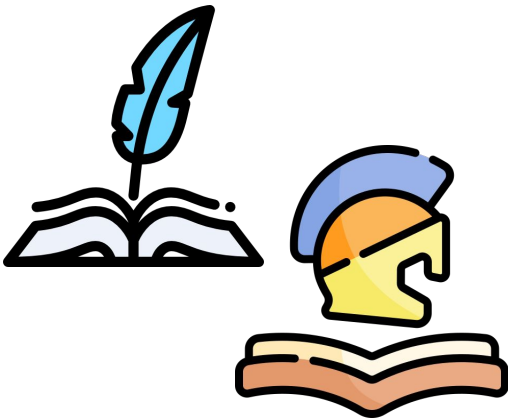
LITERACY CHALLENGE

Can you recall the definitions of each of the **words of the week**?

- 1. Verb of the week: **Conquered**
- 2. Adverb of the week: **Evidently**
- 3. Adjective of the week: **Archaic**

CMQ: Can you use each of the words in a sentence?

CMQ+: Can you make each of your CMQ responses a different sentence type?



Poetry Competition:

- **This Is Me: I Am...** encourages you to express themselves through verse. With no limits on theme, length or poetic style, this competition gives you the opportunity to take control of what and how you want to write.
- Entries selected by **Young Writers** will be published in a real book!
- Closing date: **Friday 20th October 2023**

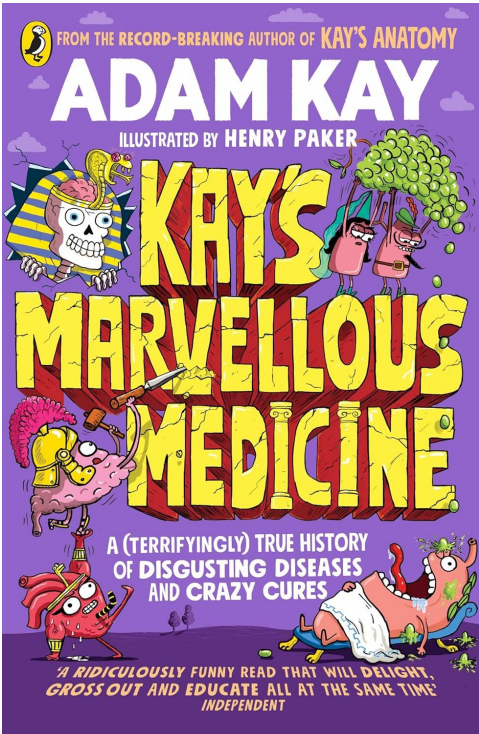
Make sure your hand you entry forms to your English teacher before the closing date.

BOOK OF THE WEEK: Kay's Marvellous Medicine

This week's book is for all those people who love to read truly AWFUL, DISGUSTING and REVOLTING things! (and I'm afraid to say, that's a lot of you!) The book is '**Kay's Marvellous Medicine**' by **Adam Kay**. Before he was a writer, Adam Kay was a doctor, and that got him interested in the truly gruesome history of medicine! If you like Horrible Histories, this is for you!

The olden days were pretty fun if you liked wearing chainmail or chopping people's heads off but there was one TINY LITTLE problem back then . . . doctors didn't have the slightest clue about how our bodies worked.

It's time to find out why Ancient Egyptians thought the brain was just a useless load of old stuffing that might as well be chucked in the bin, why teachers forced their pupils to smoke cigarettes, why hairdressers would cut off their customers' legs, and why people used to get paid for farting. (Unfortunately that's no longer a thing - sorry.)





YEAR 7

Jorgie R - Excellent start to year 7 for Jorgie. She has settled into lessons so well and is a pleasure to teach. Well done and keep up the great work.

YEAR 8

Lilly FW and Toby A

For showing kindness to new students and being excellent role models in school.

YEAR 9

Lexi D

For her amazing transformation from the start of year 9, your punctuality has improved so much. Keep it up!

YEAR 10

Devon L

For getting it right every week. Being a ray of sunshine and making me smile. I am proud to be your Head of Year.

YEAR 11

Lucy H

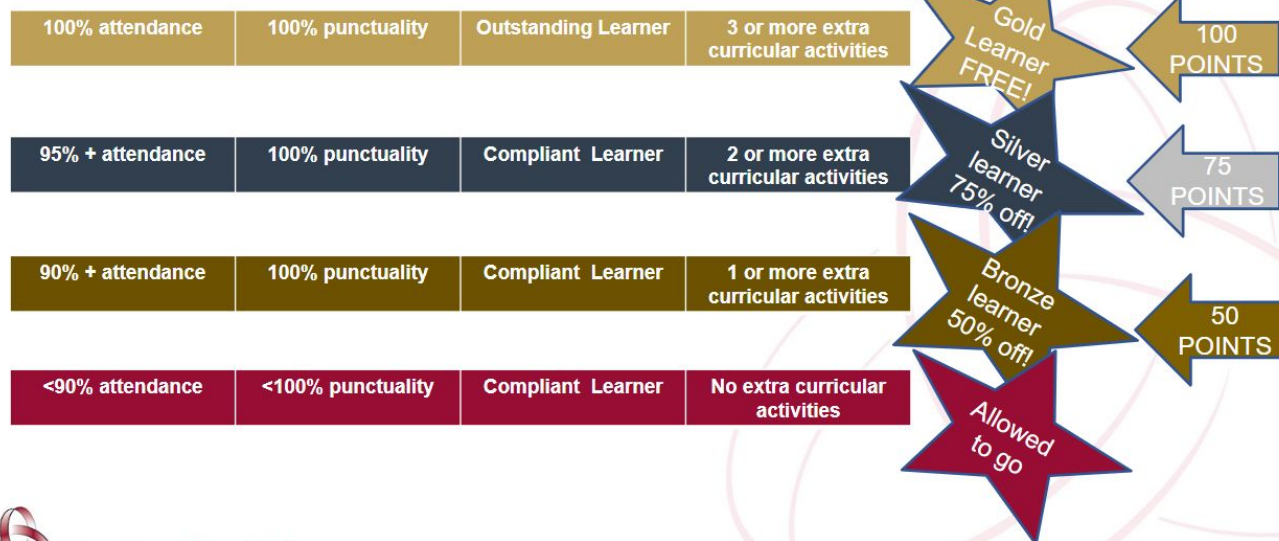
Constantly looking at ways to improve her studies. Lucy always shows great resilience and fantastic work ethic. Well done Lucy



ATTENDANCE MATTERS



How does it work?



DEAN TRUST Rose Bridge

Please can we remind all parents that reply slips giving consent for children to attend the trip were due last week so these should be brought into school as soon as possible. Final payments must be made by the end of this week.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!



STANDARDS AND EXPECTATIONS



Dean Trust Rose Bridge		Standards and Expectations			
Be Ready		Be Respectful		Be Safe	
<u>Key Items To Bring To School Each Day</u> <ul style="list-style-type: none"> School Bag 100% Folder Planner Water Bottle Reading Book (Years 7-10) Revision materials (Year 11) Pencil case, including the following: <ul style="list-style-type: none"> 2 Black Pens Pencil Ruler Rubber Green Pen Red Pen Scientific Calculator Highlighter Pens 		<u>Attendance & Punctuality</u> <ul style="list-style-type: none"> Pupils should have 100% attendance. Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice/ Fine. Pupils absent from school for 10% of the time are defined as 'Persistent absentees' and are less likely to make expected progress. Pupils need to be in school before 8.40am ready for Form Time. Pupils must be on time for all lessons. 		<u>Uniform</u> <ul style="list-style-type: none"> Pupils must be smart at all times. Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee-high socks (no bows) or black tights. Hoodies are not permitted. Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in. Tailored black trousers (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts must be knee length and not be rolled. School PE kit must be worn to every PE lesson. PE kit consists of: Black non-branded shorts/ leggings/ tracksuits and school PE shirt. 	
		<u>Travel</u> <ul style="list-style-type: none"> Pupils should travel to and from school in full school uniform, adhering to school standards and expectations. When representing the school, pupils should adhere to school standards. 		<u>Jewellery & Makeup</u> <ul style="list-style-type: none"> For health & safety reasons, pupils are not permitted to wear any jewellery other than a wrist watch. No earrings or piercings are allowed. Makeup, fake-tan, semi-permanent makeup, nail varnish, false nails and false eyelashes are not allowed. 	
		<u>Accessories & Haircuts</u> <ul style="list-style-type: none"> All hairstyles should be smart in appearance. Accessories should be small in size and in the school colours. No extreme haircuts (full head/bare blade shaves, tram lines etc). Skin fades are acceptable if there is a minimum of a number 2 on top. Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be tied up at all times. 		<u>Healthy schools</u> <ul style="list-style-type: none"> Only water can be consumed in school or in the classroom. Water bottles can be filled up at break and lunch time. No family size/sharing bags or sweets, chocolates or crisps etc are allowed. Keep our school tidy, do not drop litter, do not chew gum. 	
				<u>Mobile Phones & Electronic Devices</u> <ul style="list-style-type: none"> No mobile phones or electronic devices are allowed in school (Please note: this includes Smart Watches). Pupils who need a mobile phone for their journey to and from school should hand it in before entry to the school and collect it at the designated phone point when leaving. 	
				<u>Banned items</u> <ul style="list-style-type: none"> Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc. DTRB has the right to ban any items during the academic year that breaches health and safety. 	

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.






Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none">✓ Hair below shoulder length should be tied up at all times✓ Natural Hair Colours Only✓ Accessories should be small in size and in the school colours	<ul style="list-style-type: none">✓ Black Tailored only Trousers✓ Pinafore or Grey Box Pleat Skirt—Knee Length✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks)✓ Plain Black Tights	<div></div> <ul style="list-style-type: none">✓ Plain Black & Polishable Shoes only with a leather upper and durable sole.✓ Bright Trainers are allowed for PE only.
Not Acceptable	<div><p>Hair</p><ul style="list-style-type: none">✗ No Patterns or Tramlines✗ No Full Head of Bare Blade cut✗ No Loose long hair✗ No Hair Dye or Tip Dying<p>Appearance</p><ul style="list-style-type: none">✗ No Nail Varnish or False Nails✗ No Jewellery✗ No Tattoos✗ No False Lashes✗ No Make up or Fake Tan</div>	<div></div> <ul style="list-style-type: none">✗ No Skirt or Pinafore above the knee✗ No rolling up of Skirts or Pinafores✗ No Fashion Trousers/Pants✗ No Leggings✗ No Jeans✗ No branded PE Shorts/ Leggings/ track suits	<div></div> <ul style="list-style-type: none">✗ No boots over the ankle✗ No pumps✗ No dolly shoes✗ No bows, decorations or embellishments✗ No heels✗ No coloured shoes✗ No patterns✗ No sandals or opened toed shoes✗ No trainers✗ No sports logos✗ No 'shoe-trainers'

Thank you for your support with these standards and expectations.

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

