



DEAN TRUST Rose Bridge

# NEWSLETTER



## Headteacher Message

Almost 100 Year 7 pupils today plus a number of staff made their way to Wales in the pouring rain for the annual Year 7 Outward Bound trip. We are sure that despite the weather conditions all will have a fantastic time away with some great team building activities planned across the weekend. The trip is due back Sunday evening.

You will no doubt be aware that our Performing Arts Theatre is shut due to the presence of RAAC concrete in its roof. We have been very busy behind the scenes ensuring that not only the pupils can continue to access Drama lessons, but that they do not get wet whilst having to go out onto the yard to changeover between lessons. We are happy to announce that next week our new outdoor covered 'corridor' will open which will protect our pupils from the rain whilst work continues to take place around the reopening of the building.



Lucy Cropper  
Headteacher

## THE DEAN TRUST WAY

### STANDARDS AND EXPECTATIONS

### OUR VALUES

### FIRE EVACUATION

### EMERGENCY LOCKDOWN

**Standards and Expectations**

**Attendance and punctuality**

**Behaviour**

**Academic achievement**

**Personal development**

**Health and safety**

**Environmental awareness**

**Community involvement**

**Leadership**

**Partnership**

**Equality and diversity**

**Well-being**

**Financial literacy**

**Global citizenship**

**Enterprise**

**Art and Design**

**Music**

**Physical Education**

**Modern Foreign Languages**

**Information Technology**

**Mathematics**

**Science**

**History**

**Geography**

**Law**

**Business**

**Media Studies**

**Art and Design**

**Music**

**Physical Education**

**Modern Foreign Languages**

**Information Technology**

**Mathematics**

**Science**

**History**

**Geography**

**Law**

**Business**

**Media Studies**

**Our Values**

We will ensure that our school community is:

- Diverse and inclusive
- Compassionate
- Ambitious
- Aspirational

To achieve this we expect our people and pupils to display:

- Honesty
- Respect
- Tenacity
- Commitment
- Discipline
- Courage
- Resilience

**Pupil Leadership**

Pupil Executive Team

Pupil Parliament

Pupil Leadership

Pupil Executive Team

Pupil Parliament

**Fire Evacuation**

**PRIORITY ACTIONS**

UPON DISCOVERING A FIRE SOUND THE FIRE ALARM

CONTACT RECEPTION TO CALL THE FIRE AND RESCUE SERVICE

UPON HEARING THE FIRE ALARM EVACUATE THE BUILDING BY THE QUICKEST AND SAFEST ROUTE

PROCEED TO THE SAFETY ZONE AT THE REAR OF SCHOOL

Assemble with your form teacher on the Rear Yard

Visitors to assemble at the Visitors sign and register with Reception staff

INCLUSION

Proceed to Assembly Point at front of Premises

**Emergency Lockdown**

This procedure will only be activated in extreme circumstances e.g. dangerous intruders on site.

Signal for LOCKDOWN: 3 x 5 short bells and then silence

Signal for end of LOCKDOWN: 5 long bells

**C**lose all windows and doors

**L**ock up

**O**ut of sight and minimise movement

**S**tay silent and avoid drawing attention

**E**ndure - be aware you may be in lockdown for some time

### DAILY FORM TIME STANDARDS CHECK

To each picture appears you must hold up the item. If you do not have a piece of equipment you will be turned 'Red' on the teacher and receive a 15 minute detention with your HOY at the end of the day.

**Pen** **2 black pens** **Colour pen** **Red pen** **100% Folder** **Star 1 - 10 Reading books** **Star 11 - 10 Revision materials**

**Pencil** **Ruler** **Eraser** **Calculator** **Highlighters** **Planner with timetable**

### FORM ACTIVITIES

Year group	Monday	Tuesday	Wednesday	Thursday	Friday
7	Assembly	Reading & Library	Reading & Library	Reading & Library	PSC Assembly
8	Assembly	Reading & Library	Reading & Library	PSC Assembly	Reading & Library
9	Assembly	Reading & Library	PSC Assembly	Reading & Library	Reading & Library
10	Assembly	PSC Assembly	PSC activity	Reading & Library	Reading & Library
11	PSC Assembly	Intervention	Intervention	Intervention	Intervention

### CERTAINTY SYSTEM

**Stage 1 Behaviour**

**Stage 2 Behaviour**

**Stage 3 Behaviour**

**C1 - Choice:** 1st warning think about the choice you're making

**C2 - Chance:** 2nd warning an opportunity to change the behaviour

**C3 - Consequence:**

**Classroom Consequence:** 15 minute teacher detention

**Classroom Consequence:** 20 minute class teacher detention

**Classroom Consequence:** 25 minute HOD detention

**Classroom Consequence:** 30 minute HOD detention

**Classroom Consequence:** 35 minute HOD detention

**Classroom Consequence:** 40 minute HOD detention

**Classroom Consequence:** 45 minute HOD detention

**Classroom Consequence:** 50 minute HOD detention

**Classroom Consequence:** 55 minute HOD detention

**Classroom Consequence:** 60 minute HOD detention

**Classroom Consequence:** 65 minute HOD detention

**Classroom Consequence:** 70 minute HOD detention

**Classroom Consequence:** 75 minute HOD detention

**Classroom Consequence:** 80 minute HOD detention

**Classroom Consequence:** 85 minute HOD detention

**Classroom Consequence:** 90 minute HOD detention

**Classroom Consequence:** 95 minute HOD detention

**Classroom Consequence:** 100 minute HOD detention

### ATTENDANCE STAGES

#### OUTSTANDING ATTENDANCE = OUTSTANDING PROGRESS

100%	Outstanding	Well done! Excellent commitment!
99-94%	Compliant	A good effort, but 6% absence can equate to up to 9 days of missed learning.
Less than 94%	Reluctant	Attendance at this rate will result in less progress and attainment because of so much missed learning. At this stage school will step in to support.



CHURCHILL

# ACHIEVE AND SUCCEED AWARDS

KS3 and KS4 Achieve and Succeed Awards will be every Tuesday in DE1 at lunchtime.

Please encourage as many pupils as you can to share the work they are proud of!

## NAVY VISIT

This week the Navy have visited Dean Trust rose Bridge .

They have worked with Year 9, Year 10 and Turnaround groups to build confidence, self esteem and raising aspirations.

They completed team building activities and encouraged pupils to work outside their comfort zone.



## MATHS CHALLENGE

### Last week's solution

If Josh is 14 his brother is now 10.

### This week's problem

What number is next in the series?

7645, 5764, 4576, ...



# FACULTY OF THE WEEK: Art and Design

This half term Year 10 and 11 have been very busy working on their independent portfolio and exploring new techniques and artists.

We started the year with artist Ian Murphy coming into school. He spent the day with GCSE pupils creating artwork with pupils based on the theme of architecture and showing pupils how to work using a range of different materials and media.





# FACULTY OF THE WEEK: Art and Design

GCSE Art and Design.

Following on from our Ian Murphy workshop, pupils have been working hard on their independent portfolios of work. Have a look at some of the outcomes below.





# FACULTY OF THE WEEK: Technology

At KS3 Food Technology pupils have been working extremely hard creating a range of dishes using new techniques and cooking methods they have not used before. Year 9 have made chicken goujons, lasagne and fruit pie. Year 8 have made multicultural bread, turkey burgers and pasta bake. Year 7 have made fruit salad, pitta pizza and bolognese



## Y10 GCSE 3D Design:

Y10 are currently working on a skills and innovation led project for Component 1 of their coursework. They are currently looking at the work of existing established designers such as Yinka Ilori and Marcel Breuer to inspire their own design ideas. Y10 have made an excellent start to their 3D design drawings of chairs. Viktor, Ibrahiim and Fernando have produced some excellent starting points for their design ideas...



## Computer Science Department

Staff - Mr Finnegan / Mr Burrows

KS3 - Pupils across all KS3 classes have been working very hard this week in Computer Science lessons. Year 7 have been completing a year 7 baseline test. Year 8 have been completing a Google form assessment on HTML. Year 9 have also been completing a Google form assessment on Cyber Security.

KS4 - Year 10 pupils have worked really well this week as they continue to practice work for Component 1. Year 11 have worked really well this week on finishing Task 2 and starting Task 3 of their controlled assessment.



## Useful Websites

<https://www.childnet.com/>  
<https://www.nspcc.org.uk/>  
<https://saferinternet.org.uk/>  
<https://www.thinkuknow.co.uk/>  
<https://www.internetmatters.org/>

g/







There has been a lot going on this week!

**Year 7 Literacy programme** - Oscar and Leyton have been brilliant on intervention this week learning about United players and answering questions after reading text.



**Year 7** have been enjoying Believe FC as well as Year 8/9 and a mixed girl group who are brilliant.



**MUFC tickets**- this week we have given Harry from Year 7 2 tickets to go and watch the United game at the weekend with his dad. This is a case study and he the pupil had to be selected on the bases they had never been to Old Trafford and supported United. Enjoy the game Harry!



**RISE programme** - This week was the follow up from our RISE program assembly - 10 Year 11 pupils are to now take the next steps in their RISE projects.

# LITERACY CHALLENGE

Can you recall the definitions for each of the following **words of the week**?

- Adjective of the week: **Resilient**
- Verb of the week: **Vamoose**
- Adverb of the week: **Vehemently**

CMQ: Can you use each of the words in a sentence?

CMQ+: Can you make each of your responses to the CMQ different sentence types?

## This Is Me: **Young Writers Poetry Competition**

You are an expert in the topic of themselves, so there will be no shortage of ideas. You could express emotion, voice an opinion, speculate about your future or simply write about your lives here and now.

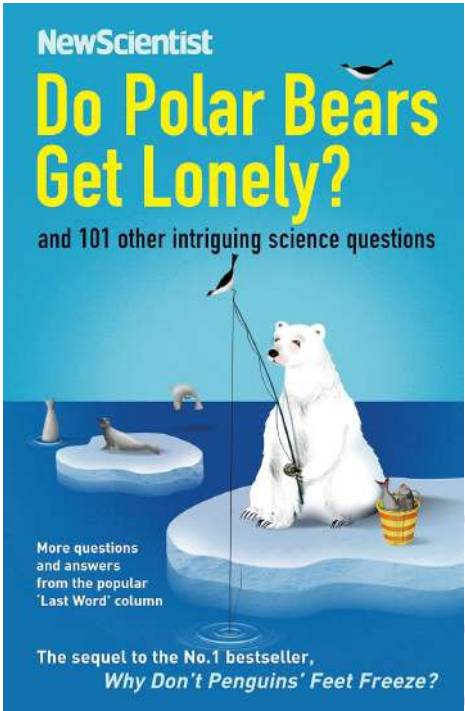
This is your final chance to hand in your poems! Please make sure you complete it on one of Young Writers forms available in EN1. Closing date: **Friday 20th October 2023**



# BOOK OF THE WEEK: Do Polar Bears Get Lonely?

This week's book should interest all fans of science. As the title suggests, the writers aim to answer some intriguing questions that you would never have thought to ask because they are so weird, but it turns out that science has the answers anyway! 'Do Polar Bears Get Lonely?' is the third compilation of readers' answers to the questions in the 'Last Word' column of *New Scientist*, the world's best-selling science weekly.

This latest collection includes a bumper crop of wise and wonderful answers never before seen in book form. As usual, the simplest questions often have the most complex answers - while some that seem the knottiest have very simple explanations. *New Scientist's* 'Last Word' is regularly voted the magazine's most popular section as it celebrates all questions - the trivial, idiosyncratic, baffling and strange. This all-new and eagerly awaited selection of the best again presents popular science at its most entertaining and enlightening.







## YEAR 7

Evie D

Excellent start to her time at Dean Trust Rose Bridge. Evie has worked so well throughout her first few weeks. Well done.

## YEAR 8

Iris M and Mudit S

For being excellent role models for the school and achieving the most positive points for the whole of y8 in the last week. Well done

## YEAR 9

Krystal W

For making such a positive start to Year 9, you have been amazing so far please keep up the hard work

## YEAR 10

Tulisa W

For an outstanding start to her GCSE this year. She is a model pupil who always gives 100% to everything she does. Congratulations on earning your Cadet uniform. I am very proud of the young person you are becoming. Keep up the excellent work. I notice you!

## YEAR 11

Robert T

Always puts in 100% to his studies, great sense of humour and always so helpful during class, break and dinner as a prefect.

# ATTENDANCE MATTERS



Please can we remind all parents that reply slips giving consent for children to attend the trip were due last week so these should be brought into school as soon as possible. Final payments must be made by the end of this week.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils.

	Week 5 wc 02/10/2023	Year to Date
FFT	91.1%	92.4%
Whole School	87.8%	89.8%
7	93.4%	94.5%
8	88.4%	91.6%
9	84.9%	86.6%
10	85.1%	87.8%
11	87.2%	88.2%

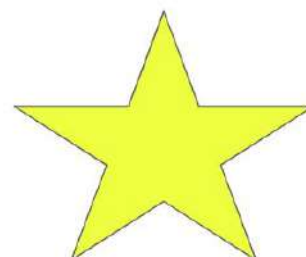
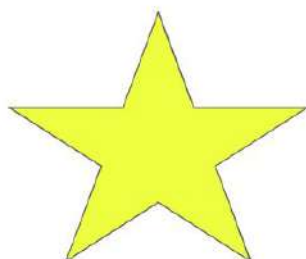
Year 7: LOL / JOH 91%

Year 8: KTB 96%

Year 9: JOR 90%

Year 10: NIA 92%

Year 11: SIM 94%





# STANDARDS AND EXPECTATIONS



Standards and Expectations					
Be Ready	Be Respectful	Be Respectful	Be Respectful	Be Safe	Be Safe
<b><u>Key Items To Bring To School Each Day</u></b> <ul style="list-style-type: none"> <li>School Bag</li> <li>100% Folder</li> <li>Planner</li> <li>Water Bottle</li> <li>Reading Book (Years 7-10)</li> <li>Revision materials (Year 11)</li> <li>Pencil case, including the following:                             <ul style="list-style-type: none"> <li>2 Black Pens</li> <li>Pencil</li> <li>Ruler</li> <li>Rubber</li> <li>Green Pen</li> <li>Red Pen</li> </ul> </li> <li>Scientific Calculator</li> <li>Highlighter Pens</li> </ul>	<b><u>Attendance &amp; Punctuality</u></b> <ul style="list-style-type: none"> <li>Pupils should have 100% attendance.</li> <li>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice/ Fine.</li> <li>Pupils absent from school for 10% of the time are defined as 'Persistent absentees' and are less likely to make expected progress.</li> <li>Pupils need to be in school before 8.40am ready for Form Time.</li> <li>Pupils must be on time for all lessons.</li> </ul>	<b><u>Uniform</u></b> <ul style="list-style-type: none"> <li>Pupils must be smart at all times.</li> <li>Footwear should be plain black shoes, business style with leather upper, no boots or large logos.</li> <li>Black knee-high socks (no bows) or black tights.</li> <li>Hoodies are not permitted.</li> <li>Outdoor coats should be removed inside the building.</li> <li>Blazers and school ties are to be worn at all times.</li> <li>Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</li> <li>Tailored black trousers (no jeans, skinny leg, leggings or chinos etc).</li> <li>Pinafores &amp; skirts must be <b>knee length and not be rolled</b>.</li> <li>School PE kit must be worn to every PE lesson. PE kit consists of: Black non-branded shorts/ leggings/tracksuits and school PE shirt.</li> </ul>	<b><u>Travel</u></b> <ul style="list-style-type: none"> <li>Pupils should travel to and from school in full school uniform, adhering to school standards and expectations.</li> <li>When representing the school, pupils should adhere to school standards.</li> </ul> <b><u>Accessories &amp; Haircuts</u></b> <ul style="list-style-type: none"> <li>All hairstyles should be smart in appearance. Accessories should be small in size and in the school colours.</li> <li>No extreme haircuts (full head/bare blade shaves, tram lines etc).</li> <li>Skin fades are acceptable if there is a minimum of a number 2 on top.</li> <li>Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be tied up at all times.</li> </ul>	<b><u>Jewellery &amp; Makeup</u></b> <ul style="list-style-type: none"> <li>For health &amp; safety reasons, pupils are not permitted to wear any jewellery other than a wrist watch.</li> <li>No earrings or piercings are allowed.</li> <li>Makeup, fake-tan, semi-permanent makeup, nail varnish, false nails and false eyelashes are not allowed.</li> </ul> <b><u>Healthy schools</u></b> <ul style="list-style-type: none"> <li><b>Only water</b> can be consumed in school or in the classroom. Water bottles can be filled up at break and lunch time.</li> <li>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</li> <li>Keep our school tidy, do not drop litter, do not chew gum.</li> </ul>	<b><u>Mobile Phones &amp; Electronic Devices</u></b> <ul style="list-style-type: none"> <li>No mobile phones or electronic devices are allowed in school (Please note: this includes Smart Watches).</li> <li>Pupils who need a mobile phone for their journey to and from school should hand it in before entry to the school and collect it at the designated phone point when leaving.</li> </ul> <b><u>Banned items</u></b> <ul style="list-style-type: none"> <li>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</li> <li>DTRB has the right to ban any items during the academic year that breaches health and safety.</li> </ul>

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

**Mobile phones:** Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

# Standards & Expectations

## Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

[office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

and we can ensure any messages are directed to the right person.

## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.








## Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



### DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"><li>✓ Hair below shoulder length should be tied up at all times</li><li>✓ Natural Hair Colours Only</li><li>✓ Accessories should be small in size and in the school colours</li></ul>	<ul style="list-style-type: none"><li>✓ Black Tailored only Trousers</li><li>✓ Pinafore or Grey Box Pleat Skirt—Knee Length</li><li>✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks)</li><li>✓ Plain Black Tights</li></ul>	<div></div> <ul style="list-style-type: none"><li>✓ Plain Black &amp; Polishable Shoes only with a leather upper and durable sole.</li><li>✓ Bright Trainers are allowed for PE only.</li></ul>
Not Acceptable	<div><div></div><p><b>Hair</b></p><ul style="list-style-type: none"><li>✗ No Patterns or Tramlines</li><li>✗ No Full Head of Bare Blade cut</li><li>✗ No Loose long hair</li><li>✗ No Hair Dye or Tip Dying</li></ul><div></div><p><b>Appearance</b></p><ul style="list-style-type: none"><li>✗ No Nail Varnish or False Nails</li><li>✗ No Jewellery</li><li>✗ No Tattoos</li><li>✗ No False Lashes</li><li>✗ No Make up or Fake Tan</li></ul></div>	<div></div> <ul style="list-style-type: none"><li>✗ No Skirt or Pinafore above the knee</li><li>✗ No rolling up of Skirts or Pinafores</li><li>✗ No Fashion Trousers/Pants</li><li>✗ No Leggings</li><li>✗ No Jeans</li><li>✗ No branded PE Shorts/ Leggings/ track suits</li></ul>	<div><div></div><ul style="list-style-type: none"><li>✗ No boots over the ankle</li><li>✗ No pumps</li><li>✗ No dolly shoes</li><li>✗ No bows, decorations or embellishments</li><li>✗ No heels</li><li>✗ No coloured shoes</li><li>✗ No patterns</li><li>✗ No sandals or opened toed shoes</li><li>✗ No trainers</li><li>✗ No sports logos</li><li>✗ No 'shoe-trainers'</li></ul></div>

Thank you for your support with these standards and expectations.



# Safer Internet Tips...

## Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

### More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

