



DEAN TRUST Rose Bridge

# NEWSLETTER

**Reminder**  
SCHOOL TELEPHONE OPTIONS  
**OPTION 1** - ATTENDANCE - ABSENCE, LATE, APPOINTMENTS DR, DENTIST ETC.  
**OPTION 2** - FINANCE - ORDERS, INVOICES, DELIVERIES  
**OPTION 3** - RECEPTION - GENERAL ENQUIRIES

## Headteacher Message

This week in school we hosted an Amazon STEM event where a number of lucky Year 8 and 9 pupils got to spend the day working through a STEM project and presenting their work at the end of the day. We are delighted to announce we have a new partnership here at Rose Bridge with Amazon who will be, over the course of this year, providing us with a huge amount of trips and visits, STEM events, potential apprenticeship opportunities amongst lots more. Keep your eyes peeled for the next big announcement.

Thank you to all the parents who attended last night's 'Welcome to Year 10' event and the staff who supported.

Another reminder that Thursday 28th September 6-8pm is our Open Evening. Please let any friends or family who are interested in coming to look round know we are open,



Lucy Cropper  
Headteacher

## THE DEAN TRUST WAY

### STANDARDS AND EXPECTATIONS

Attendance and punctuality	Uniform	Hand	Health and safety	Mobile phones and electronic devices
<p>Pupils should have 100% attendance.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p>	<p>Pupils should wear their school uniform at all times.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p>	<p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p>	<p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p>	<p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p> <p>Headteachers should ensure that all pupils are present at school on time and ready to learn.</p>

### OUR VALUES

We will ensure that our school community is:	To achieve this we expect our people and pupils to display:
<ul style="list-style-type: none"> <li>Diverse and inclusive</li> <li>Compassionate</li> <li>Ambitious</li> <li>Aspirational</li> </ul>	<ul style="list-style-type: none"> <li>Honesty</li> <li>Respect</li> <li>Tenacity</li> <li>Commitment</li> <li>Discipline</li> <li>Courage</li> <li>Resilience</li> </ul>

### FIRE EVACUATION

**PRIORITY ACTIONS**  
UPON DISCOVERING A FIRE SOUND THE FIRE ALARM  
CONTACT RECEPTION TO CALL THE FIRE AND RESCUE SERVICE  
UPON HEARING THE FIRE ALARM EVACUATE THE BUILDING BY THE QUICKEST AND SAFEST ROUTE  
PROCEED TO THE SAFETY ZONE AT THE REAR OF SCHOOL  
Assemble with your form teacher on the Rear Yard  
Visitors to assemble at the Visitors sign and register with Reception staff  
INCLUSION  
Proceed to Assembly Point at front of Premises

### EMERGENCY LOCKDOWN

This procedure will only be activated in extreme circumstances e.g. dangerous intruders on site.  
Signal for LOCKDOWN: 3 x 5 short bells and then silence  
Signal for end of LOCKDOWN: 5 long bells  
Close all windows and doors  
Lock up  
Out of sight and minimise movement  
Stay silent and avoid drawing attention  
Endure - be aware you may be in lockdown for some time

### DAILY FORM TIME STANDARDS CHECK

As each picture appears you must hold up the item. If you do not have a piece of equipment you will be turned 'Red' on the tracker and receive a 15 minute detention with your HOD at the end of the day.



### FORM ACTIVITIES

Year group	Monday	Tuesday	Wednesday	Thursday	Friday
7	Numeracy	Reading & Literacy	Reading & Literacy	Reading & Literacy	PDC Assembly
8	Numeracy	Reading & Literacy	Reading & Literacy	PDC Assembly	Reading & Literacy
9	Numeracy	Reading & Literacy	PDC Assembly	Reading & Literacy	Reading & Literacy
10	Numeracy	PDC Assembly	PDC activity	Reading & Literacy	Reading & Literacy
11	PDC Assembly	Intervention	Intervention	Intervention	Intervention

### CERTAINTY SYSTEM

Stage 1 Behaviour	Stage 2 Behaviour	Stage 3 Behaviour
<p>C1 - Choice: 1st warning-think about the choice you're making</p> <p>C2 - Chance: 2nd warning-an opportunity to change the behaviour</p> <p>C3 - Consequence:</p> <ul style="list-style-type: none"> <li>Classroom Consequence: 15 minute teacher detention</li> <li>Text sent home</li> </ul>	<ul style="list-style-type: none"> <li>Refusing isolation</li> <li>Not attending meeting</li> <li>Going to incorrect buddy location</li> </ul> <ul style="list-style-type: none"> <li>Classroom Consequence: 20 minute class teacher detention</li> <li>MICAS/call home</li> </ul>	<ul style="list-style-type: none"> <li>Repeated Stage 1 or 2</li> <li>Not attending Stage 2 meeting</li> <li>Serious incident</li> <li>HOD sanction</li> </ul> <ul style="list-style-type: none"> <li>Classroom Consequence: 25 minute HOD detention</li> <li>HOD call/meeting</li> </ul>

### ATTENDANCE STAGES

#### OUTSTANDING ATTENDANCE = OUTSTANDING PROGRESS

100%	Outstanding	Well done! Excellent commitment!
99-94%	Compliant	A good effort, but 6% absence can equate to up to 9 days of missed learning.
Less than 94%	Reluctant	Attendance at this rate will result in less progress and attainment because of so much missed learning. At this stage school will step in to support.



CHURCHILL

# FACULTY OF THE WEEK: SCIENCE

Science Superstars for HT1  
These students had the highest points on bromcom in Science so far this half term. Well done and keep it up.

Year 7 – Thomas P 7LOB

Year 8 – Jack G 8 CAL

Year 9 – Maddison O' 9 STC

Year 10 – Tyler K 10JOJ

Year 11 – Zoe W 11SIM



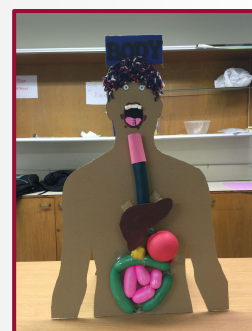
## Science House competitions this term:

Year 7: Build a model cell

Year 8: Build a model digestive system

Year 9: Build a model eye or ear

Give all your entries to Miss Miller before half term



## Revision

Revision has already begun for Year 11 on Wednesdays at 3:10.

Well done to all those dedicated students who have already started attending revision, we have averaged over 50 students each week so far!

We are revising 6 topics that students found difficult in the June Mocks so if you want to improve your grade make sure you come along.

Check out the dates and revision topics that we will be covering each week.

## Dates and topics

13/9/23 - Mitosis

20/9/23 - Electronic structure and the periodic table

27/9/23 - Wave properties

4/10/23 - Enzymes core practical

11/10/23 - Covalent bonding

18/10/23 - Energy transfers

# MATHS CHALLENGE

## Last week's solution

6453 because the last number is moved to the front to make the next number in the series

## This week's problem

I am a three digit number. My second digit is 4 times bigger than the third digit. My first digit is 3 less than my second digit. What number am I?





## Key stage 3

**Year 7** have made a fabulous start to the year. They have been learning about safety in a lab, how to light a Bunsen burner and have just started a unit learning about cells and how they work together to make up all living things. All the year 7s have made microscope slides and learned how to use a microscope. We would love to see some of year 7s having a go at the model cell competition to win some points for their house!

**Year 8** have been learning about acids and alkalis. They have used lots of new chemicals and have learned about neutralisation reactions. Some of the year 8s have shown amazing skills writing chemical equations. We are about to start a new unit about food and our digestive system.

**Year 9** have been learning about both light and sound. They have learned about how the different waves travel and have made and used their own string telephones.

We have studied both the eye and the ear and this term there is a competition to make the best model eye or ear.

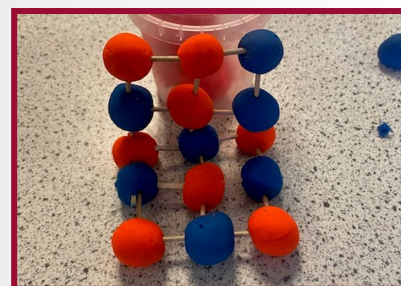
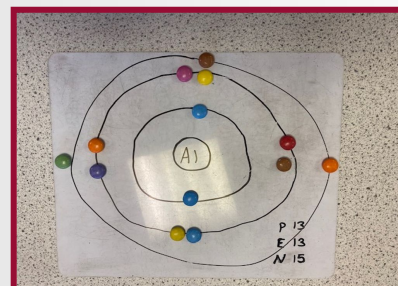


## Key stage 4

**Year 10** have made an amazing start to the GCSE course. They are studying forces and Motion, Mitosis and Bonding and the Periodic table. They have done great work modelling some difficult ideas in Science.

**Year 11** have returned with a fantastic attitude, we are currently completing units on reactivity, electrolysis, photosynthesis and electricity.

Many of the year 11's have already started to attend revision classes and are well on their way to achieving some amazing grades. Keep up the good work!



# Stem Activity - Year 8 and 9

This week 58 pupils from Year 8 and Year 9 took part in a STEM activity delivered by The Small Piece Trust and was sponsored by Amazon Future Engineers.

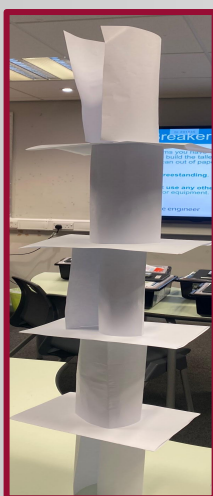
The STEM challenge was entitled 'Autonomous Vehicle Challenge' and upon completion the pupils will receive a Discovery CREST Certificate.



With driverless cars now becoming a reality after once being consigned to the pages of science fiction, the world needs a new wave of engineers and programmers to design, build and programme the next generation of autonomous vehicles.

Within this challenge the pupils used Lego Mindstorms and iPads to build and programme their own vehicles which they had to navigate around a course without any human interaction.

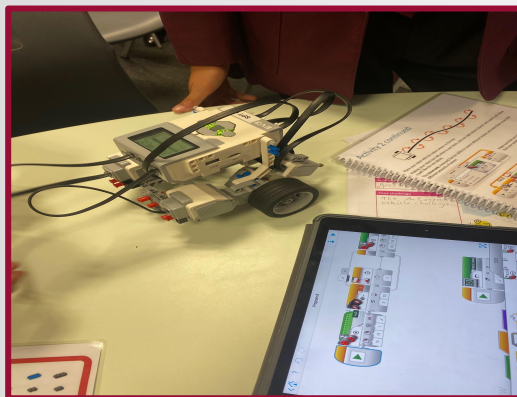
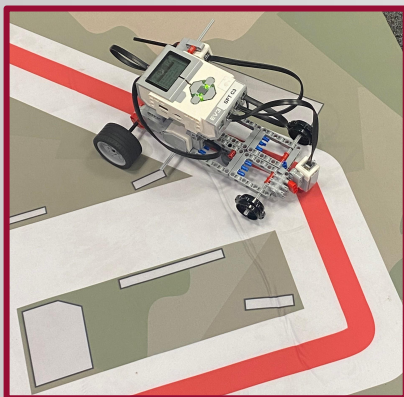
The day started with pupils completing an ice-breaker activity in their teams which required them to build the tallest paper tower just using 10 sheets of paper with points for the teams who achieved the tallest towers.



After this the day comprised of the pupils working in their teams to design a company logo, build an autonomous lego car containing a variety of different sensors which had been coded to move and avoid obstacles, a TV advert for their car if they were going to mass produce it and sell it to the public. Finally, the pupils had to present their work to each other at the end of the day.

The pupils worked hard and developed and utilised a wide variety of skills such as resilience, team work, project management, public speaking, decision-making, creativity and marketing to name a few!

Additionally, Paul from Amazon future engineers presented to the group about routes into a STEM career and higher education.



STEM club begins at 3.10pm on Tuesday's. For more information see Mr Campbell or Mr Barber.



# LITERACY CHALLENGE

Can you recall the definitions for each of the scientific words below?

Adjective: **Factual**

Verb: **Formulate**

Adverb: **Chemically**

**CMQ:** Can you use each of the words in a sentence?

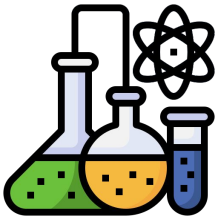
**CMQ+:** Can you use three different sentence types for your responses to the challenge?

Remember that you still have time to enter our poetry writing competition: **This Is Me!**

This is your opportunity to stand in the spotlight and develop a piece of writing that shares your views on a topic you are passionate about!

Closing date: 20th October 2023

Collect a form Mr Morton!



## BOOK OF THE WEEK: Now is the Time for Running

'This week's book is a wonderful adventure showing the strength and resilience that is often demonstrated by young people in really difficult circumstances. An example to us all! The book is **'Now is the Time for Running'** by **Michael Williams**.

Just down the road from their families, Deo and his friends play soccer in the dusty fields of Zimbabwe, cheered on by Deo's older brother, Innocent. It is a day like any other . . . until the soldiers arrive and Deo and Innocent are forced to run for their lives, fleeing the wreckage of their village for the distant promise of safe haven.

Along the way, they face the prejudice and poverty that await refugees everywhere, and must rely on the kindness of people they meet to make it through. But when tragedy strikes, Deo's love of soccer is all he has left.





## YEAR 7

Josh M

Excellent work completed in Science this week. Well done Josh keep up the great work

## YEAR 8

Alfie AB

For an excellent start to the new academic year. I'm hearing great things about your effort and attitude in lessons.

Well done and keep it up.

## YEAR 9

## YEAR 10

Erind G

For an excellent start to his GCSE career. He has a very bright future ahead of him. Keep working hard. I am really proud to have you in my year group. I notice you Erind!

## YEAR 11

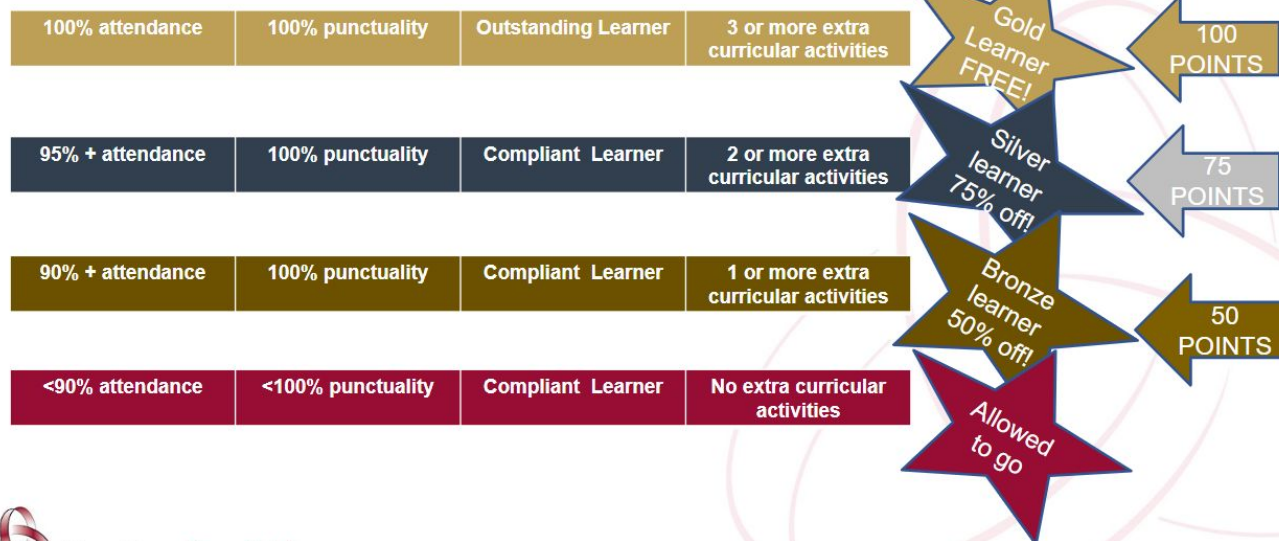
Chloe S

Fantastic start to the year . Chloe has shown resilience and perseverance. Chloe is always on time for school and has excellent attendance. Well done Chloe.

# ATTENDANCE MATTERS



## How does it work?



DEAN TRUST Rose Bridge

**Please can we remind all parents that reply slips giving consent for children to attend the trip were due last week so these should be brought into school as soon as possible. Final payments must be made by the end of this week.**

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.







It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!



# STANDARDS AND EXPECTATIONS



 <b>DEAN TRUST Rose Bridge</b>		<h1>Standards and Expectations</h1>									
Be Ready		Be Respectful		Be Safe							
<h2><u>Key Items To Bring To School Each Day</u></h2> <ul style="list-style-type: none"> <li>School Bag </li> <li>100% Folder</li> <li>Planner </li> <li>Water Bottle </li> <li>Reading Book (Years 7-10)</li> <li>Revision materials (Year 11)</li> <li>Pencil case, including the following:             <ul style="list-style-type: none"> <li>2 Black Pens</li> <li>Pencil</li> <li>Ruler </li> <li>Rubber</li> <li>Green Pen</li> <li>Red Pen</li> </ul> </li> <li>Scientific Calculator </li> <li>Highlighter Pens</li> </ul>		<h2><u>Attendance &amp; Punctuality</u></h2> <ul style="list-style-type: none"> <li>Pupils should have 100% attendance .</li> <li>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice/ Fine.</li> <li>Pupils absent from school for 10% of the time are defined as 'Persistent absentees' and are less likely to make expected progress.</li> <li>Pupils need to be in school before <b>8.40am</b> ready for Form Time.</li> <li>Pupils must be on time for all lessons.</li> </ul>		<h2><u>Uniform</u></h2> <ul style="list-style-type: none"> <li>Pupils must be smart at all times.</li> <li>Footwear should be plain black shoes, business style with leather upper, no boots or large logos.</li> <li>Black knee-high socks (no bows) or black tights.</li> <li>Hoodies are not permitted.</li> <li>Outdoor coats should be removed inside the building.</li> <li>Blazers and school ties are to be worn at all times.</li> <li>Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</li> <li>Tailored black trousers (no jeans, skinny leg, leggings or chinos etc).</li> <li>Pinafores &amp; skirts must be <b>knee length and not be rolled</b>.</li> <li>School PE kit must be worn to every PE lesson. PE kit consists of: Black non-branded shorts/ leggings/ tracksuits and school PE shirt.</li> </ul>		<h2><u>Travel</u></h2> <ul style="list-style-type: none"> <li>Pupils should travel to and from school in full school uniform, adhering to school standards and expectations.</li> <li>When representing the school, pupils should adhere to school standards.</li> </ul> <h2><u>Accessories &amp; Haircuts</u></h2> <ul style="list-style-type: none"> <li>All hairstyles should be smart in appearance. Accessories should be small in size and in the school colours.</li> <li>No extreme haircuts (full head/bare blade shaves, tram lines etc).</li> <li>Skin fades are acceptable if there is a minimum of a number 2 on top.</li> <li>Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be tied up at all times.</li> </ul>		<h2><u>Jewellery &amp; Makeup</u></h2> <ul style="list-style-type: none"> <li>For health &amp; safety reasons, pupils are not permitted to wear any jewellery other than a wrist watch.</li> <li>No earrings or piercings are allowed.</li> <li>Makeup, fake-tan, semi-permanent makeup, nail varnish, false nails and false eyelashes are not allowed.</li> </ul> <h2><u>Healthy schools</u></h2> <ul style="list-style-type: none"> <li><b>Only water</b> can be consumed in school or in the classroom. Water bottles can be filled up at break and lunch time.</li> <li>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</li> <li>Keep our school tidy, do not drop litter, do not chew gum.</li> </ul>		<h2><u>Mobile Phones &amp; Electronic Devices</u></h2> <ul style="list-style-type: none"> <li>No mobile phones or electronic devices are allowed in school (Please note: this includes Smart Watches).</li> <li>Pupils who need a mobile phone for their journey to and from school should hand it in before entry to the school and collect it at the designated phone point when leaving.</li> </ul> <h2><u>Banned items</u></h2> <ul style="list-style-type: none"> <li>Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</li> <li>DTRB has the right to ban any items during the academic year that breaches health and safety.</li> </ul>	

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

**Mobile phones:** Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.



# Standards & Expectations

## Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

[office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

and we can ensure any messages are directed to the right person.

## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.






## Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



### DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none"><li>✓ Hair below shoulder length should be tied up at all times</li><li>✓ Natural Hair Colours Only</li><li>✓ Accessories should be small in size and in the school colours</li></ul>	<ul style="list-style-type: none"><li>✓ Black Tailored only Trousers</li><li>✓ Pinafore or Grey Box Pleat Skirt—Knee Length</li><li>✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks)</li><li>✓ Plain Black Tights</li></ul>	<div></div> <ul style="list-style-type: none"><li>✓ Plain Black &amp; Polishable Shoes only with a leather upper and durable sole.</li><li>✓ Bright Trainers are allowed for PE only.</li></ul>
Not Acceptable	<div><p><b>Hair</b></p><ul style="list-style-type: none"><li>✗ No Patterns or Tramlines</li><li>✗ No Full Head of Bare Blade cut</li><li>✗ No Loose long hair</li><li>✗ No Hair Dye or Tip Dying</li></ul><p><b>Appearance</b></p><ul style="list-style-type: none"><li>✗ No Nail Varnish or False Nails</li><li>✗ No Jewellery</li><li>✗ No Tattoos</li><li>✗ No False Lashes</li><li>✗ No Make up or Fake Tan</li></ul></div>	<div></div> <ul style="list-style-type: none"><li>✗ No Skirt or Pinafore above the knee</li><li>✗ No rolling up of Skirts or Pinafores</li><li>✗ No Fashion Trousers/Pants</li><li>✗ No Leggings</li><li>✗ No Jeans</li><li>✗ No branded PE Shorts/ Leggings/ track suits</li></ul>	<div></div> <ul style="list-style-type: none"><li>✗ No boots over the ankle</li><li>✗ No pumps</li><li>✗ No dolly shoes</li><li>✗ No bows, decorations or embellishments</li><li>✗ No heels</li><li>✗ No coloured shoes</li><li>✗ No patterns</li><li>✗ No sandals or opened toed shoes</li><li>✗ No trainers</li><li>✗ No sports logos</li><li>✗ No 'shoe-trainers'</li></ul>

Thank you for your support with these standards and expectations.

# Safer Internet Tips...

## Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

### More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

