



DEAN TRUST Rose Bridge



NEWSLETTER

Headteacher Message

It has been a pleasure to welcome our new Year 7 pupils into Dean Trust Rose Bridge this week, it was also fantastic to see the parents waving them all off for their first day on Tuesday. Pupils have started DTRB with a fantastic attitude, they all look impeccable and I have already had lots of lovely conversations on the corridors around how much they are enjoying being here and the new friendships that they have made.

We also welcome back the rest of our pupil body with attendance already much improved on where we left off last year. A reminder that the parent of any child not in their form room by 8.50am will receive a phone call from their Form Tutor by 9am to find out the reason for the absence. Please support us by sending your child to school on time every day.

Parents of Year 11 - you will have received an invite to next week's "Welcome to Year 11" event, Thursday 14th September 6-7pm. We hope to see all of you there.



Lucy Cropper
Headteacher

Behaviour and Standards

Welcome back everyone!

I would like to take this opportunity to update you on my new role this year.

I will be the Deputy Headteacher overseeing all things pastoral, which includes behaviour and attendance. I will be ably supported by Mr Cunningham Assistant Headteacher for KS4 and Mr Burrows Assistant Headteacher for KS3.

I would like to thank all parents and carers for supporting the pupils in returning to school so smart and well organised for the academic year. They have looked wonderful.

Just a polite reminder though. Please remember pupils must wear smart tailored trousers not capri, skinny fit or ankle grazers. No bows on shoes or socks please.

If you need any further information on our Standards and Expectations please see our website:

[DTRB-Standards-and-expectations-2023-24-ON-WEBSITE-25.8.23.pdf \(deantrustrosebridge.co.uk\)](https://deantrustrosebridge.co.uk/DTRB-Standards-and-expectations-2023-24-ON-WEBSITE-25.8.23.pdf)

Thank you for your continued support and I look forward to working with you this academic year.

Mrs Cundle



Mr Cunningham



Mr Burrows



A huge welcome our new English teachers!



Hi, I am Miss Oldbury and I am a new English teacher at Dean Trust Rose Bridge. I graduated from UCLAN with a Bachelor's Degree with Honours in English Language and Creative Writing. I went on to complete my PGCE at the University of Cumbria and I am currently completing a Master's in Education - only two more assessments to go! I have been teaching English now for 4 years and absolutely love it! A few personal things about myself are that I am a crazy cat lady and I have two cats (Clyro and Maze) that I am obsessed with. My favourite film is Labyrinth and my favourite singer is Taylor Swift (I am very much a Swiftie!) I look forward to the year ahead and I have already been made to feel very welcome here; I feel part of the school family.



Hello! My name is Miss McHugh. It's so lovely to be a part of DTRB - since I have been here, it is clear that support and wellbeing are at the heart of our community. In terms of my journey into teaching, I was inspired to pursue teaching by my English teacher at college. I moved to South Korea in 2016 to teach ESL and, despite only planning to stay there for two years, ended up staying for six! Whilst there, I realised that while I enjoy teaching, I wanted to teach English Lit/Lang and so came back to England in 2022 to take my PGCE! I'm a keen reader (shocking, I know) and am part of a global book club which has been going strong for four years now!



My name is Miss Higham, and I recently completed my teacher training at Edge Hill University. Ever since I was a child, I have always had a passion for reading and writing and that is why I decided to become a Teacher of English. Some of my favourite things to do are shopping, going out for food, camping, exploring nature, and spending time with my sausage dog, Beau. I am super excited to be starting my career at Dean Trust Rose Bridge and I look forward to see what the future holds.

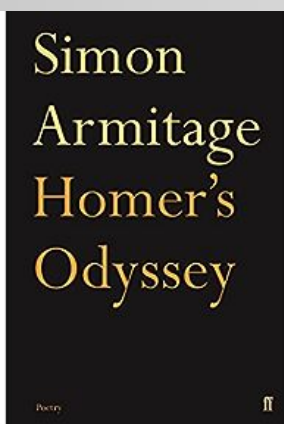
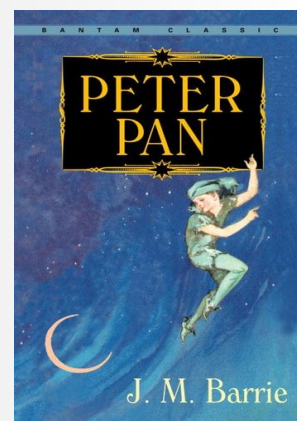


Hi, I'm Miss Kemp. I am really looking forward to be teaching English and Drama at Dean Trust Rose Bridge. My favourite play is Blood Brothers by Willy Russell and my favourite book is Matilda by Roald Dahl (it's also one of my favourite musicals!).

KS3 Curriculum - Term 1

Year 7 - Peter Pan

Our Year 7 pupils will be studying Peter Pan by J M Barrie this term, as well as satellite texts based around 'growing up'.. The story is about a free-spirited and mischievous young boy who can fly and never grows up, Peter Pan spends his never-ending childhood having adventures on the mythical island of Neverland as the leader of the Lost Boys.

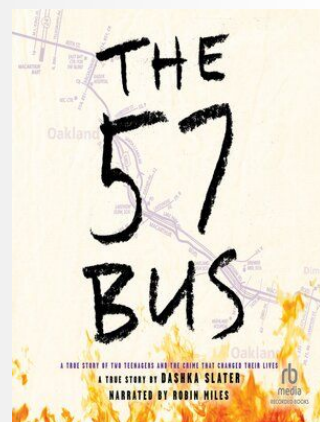


Year 8 - Homer's Odyssey

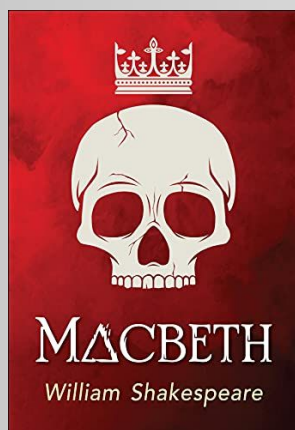
Our Year 8 pupils will build on their language analysis and writing skills whilst studying Homer's Odyssey by Simon Armitage this term, based on the epic poem 'The Odyssey' by Homer. The play follows the story of Odysseus, king of Ithaca, who wanders for 10 years trying to get home after the Trojan War.

Year 9 - Powerful Voices/The 57 Bus

Our Year 9 pupils will begin the term studying a range of speeches from motivational and influential speakers from Martin Luther-King to Marcus Rashford. They will then study and discuss the complex issues in 'The 57 Bus' by Dashka Slater, based on a true story about an agender teen who was set on fire by another teen while riding a bus in Oakland, California.



KS4 Curriculum - Half-term 1



Y10/11 - Macbeth/Poetry Anthology/Language

Our Y10 and Y11 pupils will be studying Macbeth by William Shakespeare, whilst revising Power & Conflict poems from the anthology during their Literature lessons. They will also be developing their analytical, retrieval and evaluation skills whilst delving into Language Paper 1 (explorations in creative writing and reading).

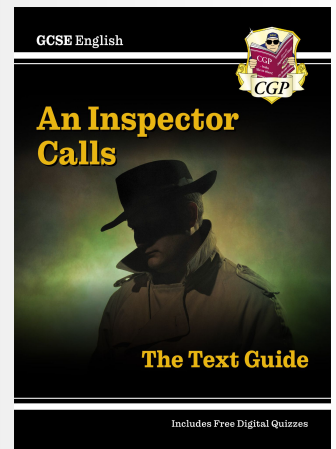
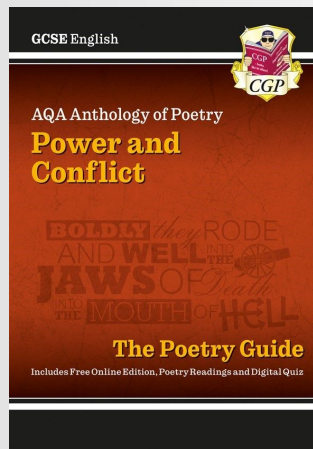
FACULTY OF THE WEEK: ENGLISH

Year 11

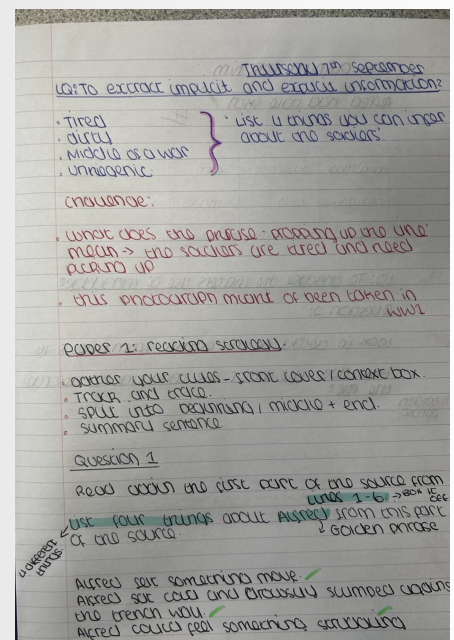
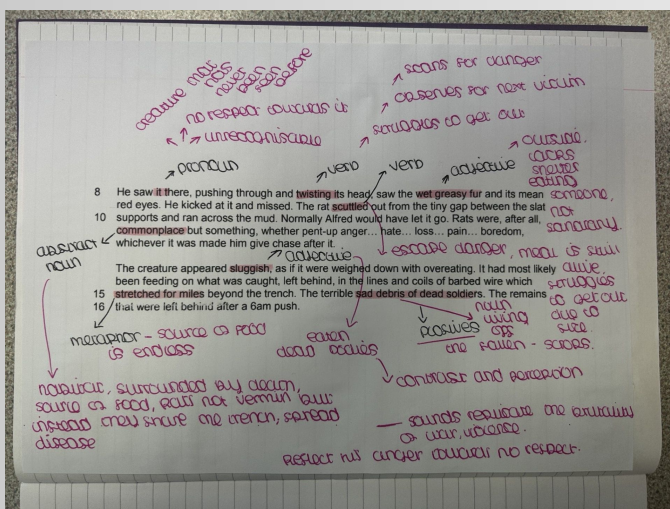
Welcome back Year 11! The English team are really impressed with your outstanding attitude to learning in English on your return to school. It is important that you are continuing your study by revising outside of the classroom.

How to revise at home

- Attending weekly enrichment after-school
- Attending intervention sessions
- Mr Bruff YouTube
- BBC Bitesize
- Listening to readings of the poems on YouTube
- Play adaptations on YouTube
- Revision guides
- BBC Bitesize
- Test your peers
- Teach your parent/guardian
- Display mindmaps and quotes in your room
- Complete practice papers at home.
- Re-read the texts at home.



Here is some of the wonderful work you have produced this week:



English Superstars



Wow! What a great start to the academic year. Pupils have produced some fantastic work already in their English lessons, and are continuing to impress us with their verbal responses. An extra special well done to the pupils below who have been nominated by their teachers for a 'Superstar' award; a prize will be delivered to you next week!

Year 7

Christy Y (7Y3) - for persevering when she didn't understand the task and building her confidence in the lesson.

Lewis B (7Z1) - for his excellent use of the word 'melancholic' when discussing vocabulary.

Amelia S (7Z3) - for her excellent contributions in class, and for offering to help others.

Year 8

Savannah H (8Z1) - for volunteering to read in the first lesson I taught and for responding to questions throughout the lesson.

Alfie A-B (8Z1) - for demonstrating a positive attitude towards his English work and giving excellent responses!

Kaan Uzsoy (8y1) - for demonstrating a positive attitude in English lessons.

Year 9

Amy L (9Z1) - For being really positive about her work and asking to read. Very good start to the year!

Abbie A (9Y1) - For her excellent contributions in class using a range of sophisticated vocabulary.

Year 10

Reegan L (10Z2) - for being involved in the lesson throughout and for being kind to myself in the corridors.

Chloe M (10Y3) - for listening carefully and showing an interest in the contextual factors of Macbeth by William Shakespeare.

Tristan G (10Z1) - for recalling language techniques and their effect confidently.

Jamie-Leigh Brennan (10z3) - For trying hard in all English lessons and giving 100% effort.

Year 11

Rihanna T (11Z3) - for being engaged throughout the lesson and being welcoming in the corridors.

Lexi R (11Z2) - for demonstrating a positive attitude in English lessons.

Jayden R (11Y2) - for excellent recall when revisiting literature exam texts.

Kailiss L (11Z1) - for always putting 100% effort into her classwork.



LITERACY CHALLENGE

Can you remember the definitions of the key words below from your literacy form time tasks?

Verb of the day:
Perambulate
What is the definition?

Adjective of the day:
Eloquent
What is the definition?

Adverb of the day:
Cautiously
What is the definition?

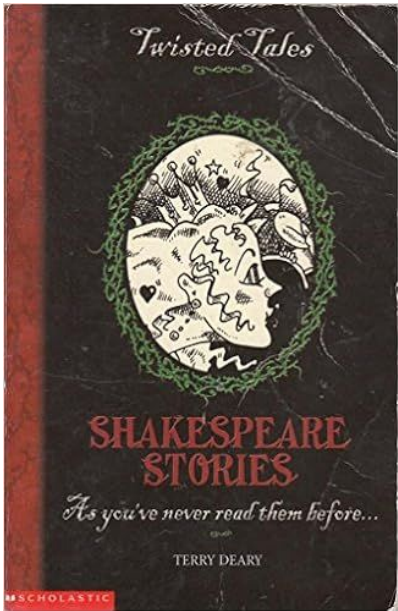
CMQ: Can you provide at least three synonyms and three antonyms for each of the key words?

Young Writers Competition: This is Me
Express yourself through verse! Complete a creative piece of poetry based on the topic of yourself. You could express an emotion, voice an opinion, speculate on the future or simply write about your day!
Closing date: **Friday 20th October 2023**



BOOK OF THE WEEK: Shakespeare Stories

As the focus is on English in this week's Newsletter, I have chosen a book recommended by your English teachers for those pupils who are enjoying their first encounter with the works of the Bard of Avon and are maybe wondering why his plays are so popular, despite being written over 300 years ago!
This week's book is called: **'Shakespeare Stories (as you've never read them before...)'** by Terry Deary, of Horrible Histories fame!
Hamlet - ten bodies litter the stage. Horatio is number one suspect . but is it an open-and-shut case? A Midsummer Night's Dream - strange things are happening in the woods. Puck mucks things up and Bottom makes an ass of himself. Puck reveals all. King Lear - eye-gourging, stabbing and poisoning . act out the play yourself - it's a laugh a minute! You've never read them like this before .





YEAR 7

Tommy F -

Excellent start to his time at Dean Trust Rose Bridge. Tommy has been work so hard all week. Well done Tommy keep up the great work.

YEAR 8

Faith B -

For an amazing start to the new academic year. She has demonstrated a positive attitude to her learning and her lessons this week. Long may it continue and I am very proud of her.

YEAR 9

Kanzy -

You had made such a positive start to Year 9 - well done Also, we thank you for the support you have given to your friend when she has needed it after her sporting injury.

YEAR 10

Liam R -

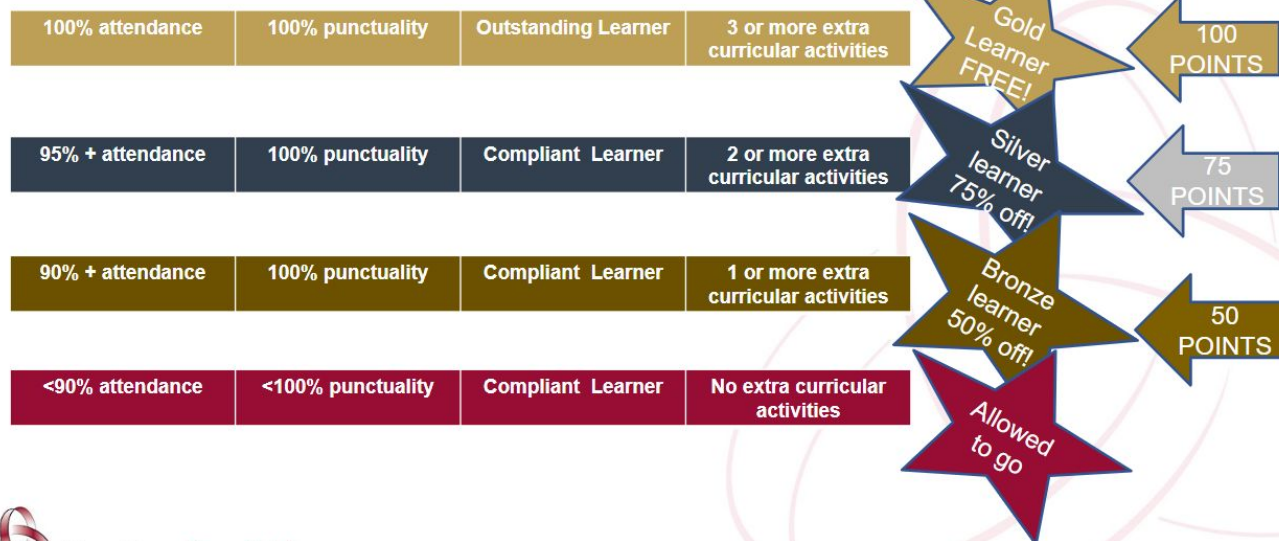
For an excellent start to his GCSE career and working hard in all his lessons. I am really proud of how far he has come in his journey at Dean Trust Rose Bridge. Well done Liam. I notice you.

YEAR 11

ATTENDANCE MATTERS



How does it work?



DEAN TRUST Rose Bridge

Please can we remind all parents that reply slips giving consent for children to attend the trip were due last week so these should be brought into school as soon as possible. Final payments must be made by the end of this week.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!



STANDARDS AND EXPECTATIONS



Dean Trust Rose Bridge		Standards and Expectations			
Be Ready		Be Respectful		Be Safe	
<u>Key Items To Bring To School Each Day</u> <ul style="list-style-type: none"> School Bag 100% Folder Planner Water Bottle Reading Book (Years 7-10) Revision materials (Year 11) Pencil case, including the following: <ul style="list-style-type: none"> 2 Black Pens Pencil Ruler Rubber Green Pen Red Pen Scientific Calculator Highlighter Pens 		<u>Attendance & Punctuality</u> <ul style="list-style-type: none"> Pupils should have 100% attendance. Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice/ Fine. Pupils absent from school for 10% of the time are defined as 'Persistent absentees' and are less likely to make expected progress. Pupils need to be in school before 8.40am ready for Form Time. Pupils must be on time for all lessons. 		<u>Uniform</u> <ul style="list-style-type: none"> Pupils must be smart at all times. Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee-high socks (no bows) or black tights. Hoodies are not permitted. Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in. Tailored black trousers (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts must be knee length and not be rolled. School PE kit must be worn to every PE lesson. PE kit consists of: Black non-branded shorts/ leggings/ tracksuits and school PE shirt. 	
		<u>Travel</u> <ul style="list-style-type: none"> Pupils should travel to and from school in full school uniform, adhering to school standards and expectations. When representing the school, pupils should adhere to school standards. 		<u>Jewellery & Makeup</u> <ul style="list-style-type: none"> For health & safety reasons, pupils are not permitted to wear any jewellery other than a wrist watch. No earrings or piercings are allowed. Makeup, fake-tan, semi-permanent makeup, nail varnish, false nails and false eyelashes are not allowed. 	
		<u>Accessories & Haircuts</u> <ul style="list-style-type: none"> All hairstyles should be smart in appearance. Accessories should be small in size and in the school colours. No extreme haircuts (full head/bare blade shaves, tram lines etc). Skin fades are acceptable if there is a minimum of a number 2 on top. Only natural colours/tones of hair are acceptable and if longer than shoulder length, must be tied up at all times. 		<u>Healthy schools</u> <ul style="list-style-type: none"> Only water can be consumed in school or in the classroom. Water bottles can be filled up at break and lunch time. No family size/sharing bags or sweets, chocolates or crisp etc are allowed. Keep our school tidy, do not drop litter, do not chew gum. 	
				<u>Mobile Phones & Electronic Devices</u> <ul style="list-style-type: none"> No mobile phones or electronic devices are allowed in school (Please note: this includes Smart Watches). Pupils who need a mobile phone for their journey to and from school should hand it in before entry to the school and collect it at the designated phone point when leaving. 	
				<u>Banned items</u> <ul style="list-style-type: none"> Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc. DTRB has the right to ban any items during the academic year that breaches health and safety. 	

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.






Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Useful Guide for Parents and Carers

Be Ready, Be Respectful, Be Safe

	Hair and Appearance	Uniform Standards	Shoes and Footwear
Acceptable	<ul style="list-style-type: none">✓ Hair below shoulder length should be tied up at all times✓ Natural Hair Colours Only✓ Accessories should be small in size and in the school colours	<ul style="list-style-type: none">✓ Black Tailored only Trousers✓ Pinafore or Grey Box Pleat Skirt—Knee Length✓ Plain Black Socks (Knee High for skirts) (No Bows or trainer socks)✓ Plain Black Tights	<div></div> <ul style="list-style-type: none">✓ Plain Black & Polishable Shoes only with a leather upper and durable sole.✓ Bright Trainers are allowed for PE only.
Not Acceptable	<div><p>Hair</p><ul style="list-style-type: none">✗ No Patterns or Tramlines✗ No Full Head of Bare Blade cut✗ No Loose long hair✗ No Hair Dye or Tip Dying<p>Appearance</p><ul style="list-style-type: none">✗ No Nail Varnish or False Nails✗ No Jewellery✗ No Tattoos✗ No False Lashes✗ No Make up or Fake Tan</div>	<div></div> <ul style="list-style-type: none">✗ No Skirt or Pinafore above the knee✗ No rolling up of Skirts or Pinafores✗ No Fashion Trousers/Pants✗ No Leggings✗ No Jeans✗ No branded PE Shorts/ Leggings/ track suits	<div></div> <ul style="list-style-type: none">✗ No boots over the ankle✗ No pumps✗ No dolly shoes✗ No bows, decorations or embellishments✗ No heels✗ No coloured shoes✗ No patterns✗ No sandals or opened toed shoes✗ No trainers✗ No sports logos✗ No 'shoe-trainers'

Thank you for your support with these standards and expectations.

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

