



DEAN TRUST Rose Bridge



NEWSLETTER

Headteacher Message

On Wednesday 12th July we held our Dean Trust Award's Evening with award winners across all subject areas, as well as awards for attendance, punctuality and non academic achievement. We are immensely proud of all of our young people who got up on stage to receive awards - the truly do represents what it means to be a DTRB pupil, upholding our values and being role models to other pupils.

A huge thank you to Sharlize M-L and Kaiden B, our outgoing Head Girl and Boy who finished off the night giving their last ever speeches as DTRB pupils. A big thank you to Joe S from Wigan Warriors who was our guest speaker on the evening.



Lucy Cropper
Head of School

MANCHESTER UNITED FOUNDATION

Five of our year 10s were chosen to take part in a cooking competition at Old Trafford this week.

Kasey and Summer won the cooking event judged by the first team head chef, they each won a pair of tickets to the first game of the season at old Trafford.

At the end of the day the chef said he would like to offer all 5 pupils an apprenticeship at old Trafford as part of the catering team when they leave school, it was brilliant day and an amazing opportunity and outcome

Well done Summer, Kasey, Brogan, Charley and Eli.

SECOND HAND UNIFORM

If anyone has any clean second hand uniform we could make use of to support other pupils in school we would be most grateful to receive your donations , these can be dropped off at Main School Reception at anytime.

Thank you

EMPLOYEE OF THE WEEK:



Mrs Lane and Mrs Agah who worked so hard during WEX week to ensure all of our pupils had a positive and worthwhile experience.

WORK EXPERIENCE 2023

This week, we welcomed back our year 10 pupils from the success of our first ever Year 10 Work Experience Week. The week aimed to give students a first-hand encounter of the world of work, allowing them to demonstrate and develop their skills and learn more about the opportunities available to them in the future.

We are proud to say that all of our students experience some form of work experience. We were supported by 95 wonderful employers and organisations, from primary schools to museums to Wigan council. We would like to extend our thanks to all involved, and also congratulate our students for representing Dean Trust Rose Bridge so well. We've had lots of fantastic feedback from employers and pupils. Keep an eye out on our school website as we will be uploading all of the great feedback we have received.

Overall, we are very impressed with the aspiration and tenacity that our Year 10s demonstrated during Work Experience Week. We have no doubt that this experience has proved valuable and will prepare them for taking their next steps after year 11.

Well done!



Aspull Pre school- Camelia thoroughly enjoyed her week and has expressed that she would like to work with children in her future career.

Wigan council had nothing but praises for Jude and would offer him an apprenticeship when he finishes school.



WORK EXPERIENCE 2023

The girls have been praised so much for the contribution in the care home. They have made some great relationships and some of the patients are really going to miss them and the time they have given to them through one to one time. They have even come in early this morning to help with the laundry. They have even been asked if they could come and volunteer over the summer a couple of days and the possibility to perform for the patients as they are so good at signing. The care home really wished it was at least 2 week placement or they could have work experience in every week! -

Ellie was working at a SEND school in the early years section and when i went to visit she was in full flow dancing with the pupils. The teacher commented how well she is with the children, how understanding she had been and how calm when working with some difficult SEND. It was lovely to visit ellie and see her in this environment, she was a natural with the children and they loved her.

Visited Millie on her work experience at St Patrick's nursery. Millie has loved every minute of it and the staff are so pleased with her. She has been early every day to help out in the breakfast club, has used her own initiative by setting up and responding quickly to the children. She has done everything they have asked of her. It's been such a positive experience for her, I don't think I've ever seen her so happy.

Hi Simon,

Thanks for your email, our teams have really enjoyed the experience and we're more than happy to do it again at some point in the future. Really glad we could help.

I'll pass your thanks along to the teams.

Kind regards,
Lauren

Lauren Rowley
Personal Assistant to:
Paul Barton -Director of Environment
Resources Directorate
Wigan Council

Hi again Paul,

I know we chatted on Tuesday, but I just wanted to make sure you knew how well Ella has done this week. All the girls have done well, but Ella is a natural teacher and, in one week, has become a really valuable member of staff! She asked if she could NOT go on a trip to Southport with Y2 & Y3 yesterday so that she could stay and teach children instead! She is an absolute natural in the classroom and a credit to her family and your school.

If there is any particular reward she could get for this, then I nominate her for it!

Kind regards

Mark Hillam
Deputy Headteacher
St Catharine's CE Primary School

GEOGRAPHY FIELDWORK



YEAR 7 & 8 RUGBY TEAM

Our Y7/8 Girl's Rugby team have worked really hard this year having only lost one match all year. To finish this year's matches we played two friendlies against Standish High School and the girls have been triumphant in both. These matches were to provide the girls with more Rugby experience and allow girls who are not as confident playing the opportunity to play competitively. The resilience, determination and talent the girls have shown has meant they have been a force to be reckoned with out on the field. We have really enjoyed having the opportunity to play full contact matches and the growth of girls rugby has been great – watch this space for next year with this talented bunch! Well done girls, we are so proud of you!

Top try scorer: Beth B

Top Tackler: Darcie B

Most improved: Millie B



FACULTY OF THE WEEK: ART

Art and Design pupils at both KS3 and KS4 have been working extremely hard to develop their drawing and making skills. Pupils at KS3 have been focussing on layering and mixed media, including colour application and artist influences. Pupils at KS4 have been developing their sketchbooks by experimenting with a range of media and materials.



FACULTY OF THE WEEK: TECHNOLOGY

In KS3 Food Technology pupils have been working very hard on creating a range of dishes, including spaghetti bolognese, pizza and chocolate chip cookies. All pupils have been learning a range of skills including knife skills, chopping accurately, mixing and forming dough. Some pupils have excelled and made their own pizza dough from scratch. Well done KS3 and keep up the fantastic work!



FACULTY OF THE WEEK: COMPUTER SCIENCE

KS3 pupils have been working on Code for Life this week. This involves pupils problem solving and using computational thinking to solve problems. The leaderboards for some classes are below. Well done to all pupils and remember you can get them extra points in by working at home as well.



Year 10 pupils have been working on component 2 and have produced some excellent work. Pupils have been looking at Data V information and Validation/ Verification. Well done to all of year 10.

Method of validation:

Lookup Check-

The Lookup Check processor allows you to check for records in a set of Reference Data that are related to those that you are currently working with, for example, data from another table in a relational database, or related data in a separate system.

Excellent examples of some of the work produced this week.

Presence Check-

A method of validation that checks if the user has entered some data. This is sometimes represented as a "required field" when completing an online form. Presence checks are important as they help to avoid receiving partial information which cannot be rectified later.



Length Check-

The Length Check processor provides a quick and easy way for checking an attribute for values of the appropriate length. The Length Check can check either, or both, of the following: The total length in characters (including whitespace and control characters) The number of words.

Validation - Range check

Range checks: Checks if the data is within certain range.

Example: Number between 1 and 100

number = int(input("Enter a number between 1 and 100"))

while number < 1 or number > 100:

number = int(input("Enter a number between 1 and 100"))

print(number)

<u>The Factors that affect the quality of information</u>	
Source/collection method	Collection method - The quality of information that is obtained will be affected by the data collection method. (Survey/ Interview) Source - When a piece of information and data are collected a number that will make number of different sources available
Accuracy	Automatic data collection is accurate as the sensor collection data. (Weather stations / Barcode / Location and gps data) It indicates the accuracy of the overall quality of the data. Human data is unreliable to an extent because participants may lie.
Age	The age of data is important because data could be out of date within a few seconds, the data needs to be refreshed every microsecond in order for it to not be out of date which would make it easier for people to understand the information. Secondary research needs to be a recent survey.
Completeness	Important for it to be complete. It doesn't mean everyone needs to reply. If schools around the world did a survey, then it wouldn't be complete if only english schools replied
Amount of detail	If too much data is collected or available then it might be hard working through each one and find the most important data and produce good quality information. Equally, if not enough data is collected then there will be missing patterns but won't be able to see it resulting in the poor choices.
Format/presentation	Charts and tables will help or hinder people in order for the understanding of the data. Charts should be correctly labeled and use codes and use clear words that will help and understand the data. It will also not be mislead. Field names / columns should be labelled to help understanding. Formatting can also make it easier to read the data that is presented.
Volume	In case of surveys, the volume of data would refer to both the number surveys returned and the size of each survey. If a large volume of data is collected then this may create a problem if its physical storing and in on paper. Large volumes of data will take a longer amount of time to process and send through.

FAMILY WELFARE EVENT

Family Welfare

Lots of fun Giveaways

Family Welfare are celebrating 65 years of service with a...

COMMUNITY FUN DAY!

& IT'S ALL **FREE!**

- Sandwiches & Drinks
- Petting Zoo & Falconry
- Ice Cream & Refreshments
- Inflatables & Creepy Crawlies

Much more on the day!

FIRST 250 GET A FREE GOODIE BAG!!!

Save the Date!
Friday 1st September, 11-4pm
Adult Learning Centre,
Walmesley Road,
Leigh WN7 1XL

Further details call **01942 867888**
or visit **familywelfare.co.uk**

Look out for updates on social media



MATHS CHALLENGE

Last Week's Solution

If he had the same coins it must have made £1.25, which would have the smallest coin value of 5p.

This Week's Problem

A t-shirt costs £90 in a sale were it had been reduced by 10%, how much did it cost before the sale?



Franklin	850
Churchill	720
Sanderson	625
Turing	585
Nightingale	560

ENRICHMENT STAR OF THE WEEK

Enrichment Star of the week



2nd Place - Mrs Patel



1st Place - Mrs Burrows



3rd Place - Miss Reilly



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LITERACY CHALLENGE

Verb of the day = dwindle.
Use a dictionary to define this word.

Adjective of the day = philharmonic.
Use a dictionary to define this word.

Noun of the day = tableau.
Use a dictionary to define this word.

Word scrambles:
1. To make inefficient or worthless;
muddle = adedl
2. To walk about = atrblaeepmu

CMQ: Can you think of any synonyms for these words?

Grammar time: **What is wrong with the following sentence?**
Chris is always they're on time.

Quote of the day: *"Common sense is not so common"* (Voltaire)
What do you think this means?

Thought for the day: **Would you rather be the most popular person or the smartest person you know?**

Year 11 Literacy Mentors

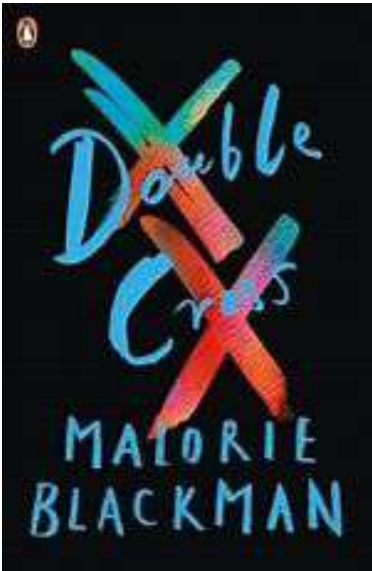
If you have collected an application letter to be a Literacy Mentor next year, please hand it back to Mr Morton by 17.07.23.

This is a brilliant leadership opportunity for you to get involved in!

BOOK OF THE WEEK: Double Cross

This week's book choice is one of our Reading Pathway books, specially chosen to reassure readers that, if you choose one of these, you are reading good quality fiction that will help you to progress intellectually and build your cultural capital. It is **'Double Cross'** by **Malorie Blackman**.

*Just this once. Just this once and no more, I promise.
Please let me get away with it just this once . . .*
Tobey wants a better life - for him and for Callie Rose. He wants nothing to do with the violent gangs that rule the world he lives in. But when he's offered the chance to earn some extra money, how much could it hurt to just this once say 'yes'?
Callie Rose knows all about the danger of saying 'yes'. She knows about terrible mistakes, and violence and revenge, and the fierce divide between Noughts and Crosses.
And knowing so much about the past makes her afraid for her future. Because sometimes, one bad decision can change everything . . .





YEAR 7

Lilly FW

For always getting things right. For being a wonderful role model to her peers. She has fantastic attendance and punctuality and lots and lots of positive points. Keep it up Lilly.

YEAR 8

Beth B

For amazing achievements at awards evening, well done and keep it up!

YEAR 9

JJ H

JJ took part in Year 6 Transition day. The feedback from his teachers was- "He amazed me." "He was fabulous, helpful and nothing was too much trouble." Well done JJ for having high standards and representing our school in such a positive way. It is a pleasure to have you in our year group. I notice you!

YEAR 10

To ALL

My Year 10s that have made me so proud on their work experience placement . You are all amazing!

YEAR 11





Attendance Matters!

Y7	86.5%
Y8	82.9%
Y9	86.9%
Y10	91.7%

Last Week:

Weekly overall
86.8%



DEAN TRUST Rose Bridge

Year 7 89.1%

Year 9 88.1%

Year 10 86.9%

Year 8 80.5%

Weekly overall
85.9%

NW FFT
weekly overall
89.1%



FFT overall
90.7%

Yearly Overall
88.2%

Y7	91.5%
Y8	87.8
Y9	88.4%
Y10	85%
Y11	87.7%

Year to date:

Attendance Matters!



Year 7: KTB 95%

Year 8: JOR 90%

Year 9: NIA 96%

Year 10: DAM 95%



DEAN TRUST Rose Bridge

LOST PROPERTY



Experiences away from home



National Citizen Service (NCS) helps 15-17 year olds build skills for work and life by taking part in new challenges and meeting new people, gaining confidence and independence along the way.

"When my son came back he had just blossomed, his confidence had grown so much it was incredible. I would highly encourage parents to get their teens on NCS, it teaches them to have conversations they wouldn't normally have the confidence for". Parent

NCS away from home experiences are available across the country. Each experience is five days and four nights, and includes a variety of activities centred around one of three themes: Live It, Boss It, or Change It.

The experiences will help boost your young person's CV and college or university applications - highlighting the broader range of skills they've gained to employers and higher education providers.



Places are limited!
Visit our website to secure a place today.



WEARENCS.COM

About the experiences



Young people have a choice of three themes for their away from home experience, depending on their interests and passions. They'll get to choose the theme during the sign-up process.

"My daughter has made some new lifelong friends and the experience she's had has really built her confidence...all of the activities were brilliant and taught my daughter skills for life!" Parent



LIVE IT

This adventure gives young people the life hacks they didn't know they needed, teaches survival skills, and tests limits with adrenaline-filled outdoor activities.



BOSS IT

This experience takes place at university accommodation, and is for young people keen to enter the world of work or start their own business. It gives tools, know-how, and inspiration needed to take control and be successful.



CHANGE IT

This experience gives young people the chance to change their community, or even the world, for the better. They'll explore the issues facing society today, discover their purpose, and turn passions into projects that make a difference.



About the experiences



The sign-up process



WHEN IS IT?

All three themes are available throughout school holidays, simply choose your preferred dates during the sign-up process.

HOW MUCH DOES IT COST?

NCS is a government funded programme, which means the costs of the experience are heavily subsidised. To take part in NCS, all we ask for is a contribution of £95 per young person. This includes all travel costs, accommodation, activities and food - whole five-day trip for £95!

Depending on your circumstances (e.g. if your young person receives free school meals or the pupil premium), you could be entitled to a bursary which would mean the experience is free - you don't have to pay anything. Get in touch for more information.

IS NCS INCLUSIVE FOR PEOPLE WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES?

NCS is for everyone. When your young person signs up to NCS, you will have the opportunity to let us know about their specific needs, including any medical conditions, special educational needs, or disabilities. We will then contact you to develop a care plan so that we can make necessary reasonable adjustments to ensure they can take part. NCS is also available up to the age of 25 for those young people with SEND.

REFUNDS

We offer a 14-day cool off period for you to apply for a refund if you change your mind.

In the unlikely event of NCS being cancelled, you will be offered a full refund.

1. REGISTER AND BOOK A PLACE

You or your young person register on the NCS website and choose their preferred theme. Complete the details, make your payment and you're done!

- Call the team if you would like to find out more about a bursary

2. IMPORTANT FORMS

Once signed up, your young person will receive information to login to their NCS portal.

- You will need to help them complete their Joiner Form
- This is also the time to let us know any specific requirements for your young person (including dietary, religious, or anything else).

3. PARENT INFORMATION SESSIONS

You will then have the opportunity to attend a parent and guardian information session to learn more and ask questions.

4. WELCOME PACK

Before their away from home experience, your young person will be sent a Welcome Pack with all the information they need to know about their experience, including pick-up locations and what to bring.



Safety & Supervision



Frequently Asked Questions (FAQs)



Your young person's safety and wellbeing is our top priority.

NCS away from home experiences are delivered on behalf of the National Citizen Service Trust, a Royal Charter body, by Ingeus and Youth Hostels Association (England & Wales) (YHA). Ingeus has provided NCS experiences to over 130,000 young people since 2011.

All experiences follow comprehensive policies and procedures, NCS staff are fully trained, and we are fully insured. All staff undergo the following checks and training:

- Enhanced DBS (Disclosure and Barring Service) checks
- First Aid (certified)
- Safeguarding
- Equality & Diversity.

Can I speak to someone before signing up?

Yes, you can talk to a member of our team Monday to Friday from 10am - 5pm and Saturday from 10am - 2pm by calling 0800 197 8010.

What are the benefits of doing NCS?

Young people will get the chance to meet new people, expand their horizons, learn new skills, and build their confidence. They will have the opportunity to take part in a range of activities, gaining valuable skills to take into their future to make a positive difference for themselves and their community. NCS also looks great on CVs and education applications!

My young person has additional needs, can they still take part?

NCS is open to everyone. During the sign-up process, you have the opportunity to tell us about any additional needs, and then we will work with you to create a tailored care plan for your young person.

Is there help towards the cost of NCS?

If you need help paying for NCS, you can apply for a bursary. Give us a call on 0800 197 8010 before you sign-up.

Do young people have to do NCS?

While NCS is not compulsory, it is a unique and exciting opportunity that is only available to 15-17 year olds. If they are 15, they must turn 16 by 31st August 2023 to be eligible.

Does my young person need to take money on NCS?

Extra money is not needed, but if you want to give your young person extra money to take for shop/vending machines then you may wish to do so.

How will you make sure my young person is safe while on NCS?

Each programme and each activity is risk assessed to ensure their safety. Our team are fully qualified and trained, and every young person is given a code of conduct to follow to ensure the safety of others.

Can my young person do NCS with their friends?

Yes, they'll just need to make sure they all sign-up to the same theme, the same departure date and travel hubs. Places are limited so it's best for groups of friends to book at the same time to avoid disappointment.

Where will my young person be going?

NCS away from home experiences are available at sites across the country. During the sign-up process, you and your young person will choose the type of experience and the preferred travel hub for pick-ups and drop-offs. After that, we will confirm in the Welcome Pack the full address of the venue where they will stay for their NCS experience.

Will my young person be forced to do all the activities?

We will never force anyone to do something they don't want to do. We will be there to encourage them to face their fears and be confident to tackle new things.

What is included in the cost of NCS?

All food, accommodation, and travel is provided during the programme and included in the cost. At all times, your young person brings some lunch with them for the first day.

Can I contact my young person while they are away?

Absolutely! Your young person might not have their phone with them during the day due to the nature of some activities, but there will be lots of opportunities to contact them and you will also be given an emergency contact number for our team.

Why do I have to fill out my details?

This is to secure a place on an NCS programme, and to make sure your young person has your permission to attend. If you start but don't complete the sign-up process, our team may give you a call to see if we can help answer any questions.

Can my young person take their mobile phone?

Yes, we just ask that they use it responsibly and not when they're participating in activities. Charging points may be limited so we recommend bringing a battery pack.



list

participate in the NCS experience, your young person needs to bring with them a few essential items.

information you need to be in the Welcome Pack but to help you get a start, here is a list of the items they'll need to

for the entire trip, including:

underwear and socks
trainers/ comfy shoes
nightwear
warm jacket
raincoat
boots for showers (e.g. flip flops)

- Toiletries
- Towel
- Small bag for the daytime
- Spare bag for wet/dirty clothes
- Reusable water bottle
- Phone charger
- Snacks (no nuts please!)
- Medication (please label with their name)
- Hand sanitiser
- Pen & notepad
- Lunch (just for the first day)

Your young person can also bring their mobile phones (and chargers!) and money if they choose to.

Here's how!

Register at [WEARENCS.COM](https://www.wearencs.com) and then:

- 1) Choose the preferred theme
- 2) Choose the preferred travel hub
- 3) Choose the preferred dates



Get in touch

If you'd like to have a chat about NCS or have a question, you can call us on 0800 197 8010, email us at askncs@ingeus.co.uk, or contact your local team:





TEACHING SUPPORT ASSISTANT APPRENTICE
Wargrave House School
Positions within Key Stages 2 to 4 (Ages 5-16)
Term Time + 7 days
37.5 hours, Monday – Friday
Pro rata salary: £12,413

Wargrave House School is part of the newly named Remarkable Group; we have been established for over 50 years, providing the highest quality services for autistic children and young adults. Wargrave House operates a 38-week day non-maintained special school and independent specialist college for 5 to 25 year olds. We have an excellent reputation for delivering outstanding education and care to children and young people with Autism.

- Would you like to work in the education sector but need experience and a TSA qualification at Level 3?
- Would you like work with young people with autism and make a difference to their lives?

If so, our apprenticeship programme could be just what you are looking for!

We are proud to be working with Asset Training in searching for an enthusiastic TSA apprentice to join our hardworking team.

Applications are invited from enthusiastic and ambitious individuals who are passionate about ensuring the best possible outcomes for children and young people with autism; individuals who are keen to develop their skills and abilities as an apprentice in SEN and to contribute to the continued development and success of the school.

The successful candidate will:

- Be able to work as an individual, using own initiative as well as part of a team.
- Be patient, friendly and have polite approach
- Be self-motivated and enthusiastic
- Be honest, trustworthy and reliable

What we offer

We offer our staff autism specific training to support with continuous professional development and we have a clear path for career progression. In addition to this our other benefits include an attractive pension scheme, free lunch, Employee Assist Programme, additional annual leave for long service, company sick pay, enhanced maternity pay plus much more.

To apply

Please visit our website at www.wargravehouse.com to view the job description, personal specification and download an application form. Please note applications will only be accepted on the official application form and can be emailed to recruitment@remarkable-autism.org. Onsite visits are welcomed.

We would encourage all applicants that apply to be up to date with vaccinations including COVID 19 and be willing to show evidence unless medically exempt.

In accordance with the recent updates to KCSIE 2022 (Keeping Children Safe in Education) guidance, we will be performing online searches and requesting reference for all shortlisted candidates.

Closing Date: Sunday 4th June 2023 – 11:59pm

Interviews: Tuesday 20th and Wednesday 21st June 2023

Remarkable Autism Ltd operates a safer recruitment process. Appointment to the post will be subject to suitable references and an enhanced Disclosure Barring Service check. Remarkable Autism Ltd is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.





TEACHING SUPPORT ASSISTANT APPRENTICE ASCENT COLLEGE

Positions across the 16 – 25 College

Term Time + 7 days

37.5 hours, Monday – Friday

Pro rata salary: £12,413

Ascent 16 – 25 autism Specialist College is part of the newly named Remarkable Group; we have been established for over 50 years, providing the highest quality services for autistic young adults. Ascent College operates a 38-week independent specialist college for 16 to 25 year olds. We have an excellent reputation for delivering outstanding education and care to young people with Autism.

- Would you like to work in the education sector but need experience and a TSA qualification at Level 3?
- Would you like work with young people with autism and make a difference to their lives?

If so, our apprenticeship programme could be just what you are looking for!

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To apply

Please visit our website at <https://ascent.college/> to view the job description, personal specification and download an application form. Please note applications will only be accepted on the official application form and can be emailed to recruitment@remarkable-autism.org. Onsite visits are welcomed.

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FOOTBALL AND EDUCATION TASTER SESSION



Want to represent Wigan Athletic in the EFL CEFA League next season?

Come down to our free taster session!

Open Trials: Tuesday 16th, 23rd May & 6th, 13th, 20th June
6pm - 7:30pm at Wigan Athletic Academy, Stadium Way, WN5 0UN

Studying with Wigan Athletic Community Trust has several benefits including:

- 1st for Sport, FA and UEFA Accredited Qualifications
- Represent Wigan Athletic in the CEFA League
- Free Wigan Athletic Kit
- UEFA Licensed Coaches
- Transport provided
- And many more...

SCAN TO BOOK:



Scan here to register your interest, call 07850 645190
or email p.corrigan@wiganathletic.com, or turn up on the day!



League
Football
Education



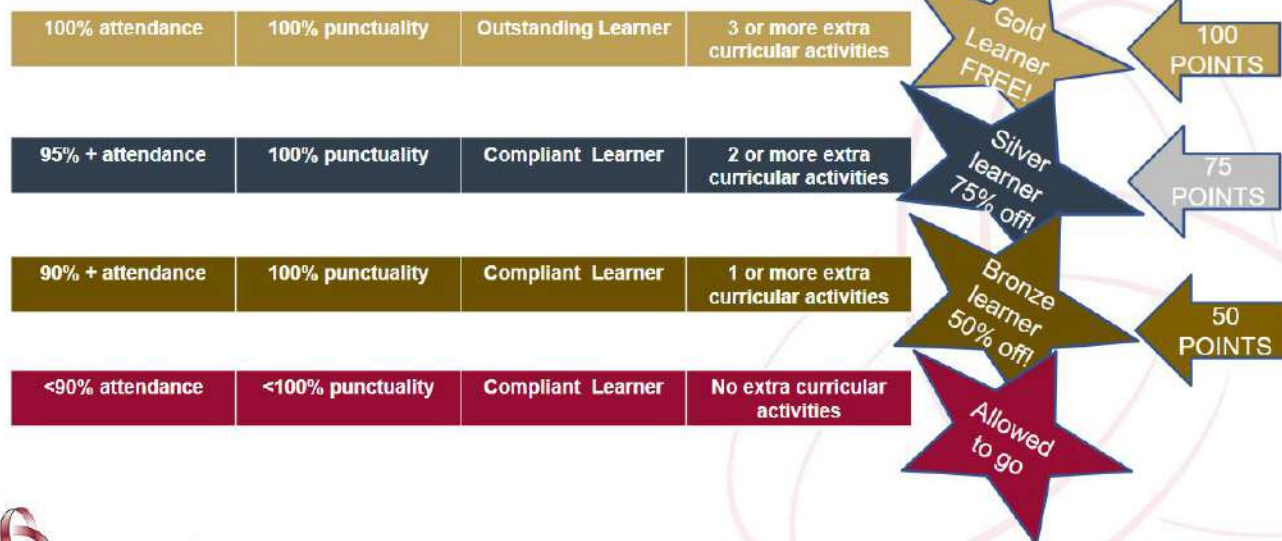
wiganathletic.com/community



@LaticsCommunity



How does it work?



DEAN TRUST Rose Bridge

Please can we remind all parents that reply slips giving consent for children to attend the trip were due last week so these should be brought into school as soon as possible. Final payments must be made by the end of this week.

Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!



STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag</p> <p>100% folder</p> <p>Planner</p> <p>Water Bottle</p> <p>Reading book</p> <p>Pencil case including the following:</p> <p>2 black pens</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Green pen</p> <p>Red Pen</p> <p>Scientific calculator</p> <p>Highlighter pens</p> <p><u>A dictionary is desirable but not essential</u></p>	<p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorized and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p> <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.38am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>It looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirt must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finetores & skirt with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p> <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags of sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter or chew gum.</p>	<p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p> <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Standards & Uniform Expectations			
Hair and Appearance	Uniform Standards	Shoes and Footwear	Be Ready, Be Respectful, Be
<div>✓</div> <ul style="list-style-type: none">✓ Shoulder length hair tied up at all times✓ Natural Hair Colours Only✓ Plain Black Hair Band, Bobble or Clip✓ Wrist Watch allowed	<div>✓</div> <ul style="list-style-type: none">✓ Tailored Only Trousers✓ Pinafore or Grey Box Pleat Skirt—Knee Length✓ Plain Black Socks (Knee High for skirts)	<div>✓</div> <div></div> <ul style="list-style-type: none">✓ Plain Black & Polishable Shoes only with a leather upper and durable sole.✓ Bright Trainers are allowed for PE only.	
<div></div> <p><u>Style</u></p> <ul style="list-style-type: none">* No Patterns or Tramlines* No Full Head of Bare Blade cut* No Loose long hair* No Hair Dye or Tip Dying* No Braids <p><u>Cosmetics</u></p> <ul style="list-style-type: none">* No Nail Varnish or False Nails* No Jewellery* No Tattoos* No False Lashes* No Make up or Fake Tan* No Smart Watches	<div></div> <ul style="list-style-type: none">* No Skirt or Pinafore above the knee* Not Black Skirts* No Fashion Trousers/Pants* No Leggings* No Jeans* No rolling up of skirts	<div></div> <ul style="list-style-type: none">* No Boots* No Pumps or Thin Soled Shoes* No 'Bling'* No Heels* No Coloured shoes* No Patterns* No Sandals* No Trainers* No Sports Logos* No 'Shoe-Trainers'	<div>Any pupils found not following these simple expectations will be sanctioned.</div> <div>Repeat offenders will be on Uniform Report.</div>

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

