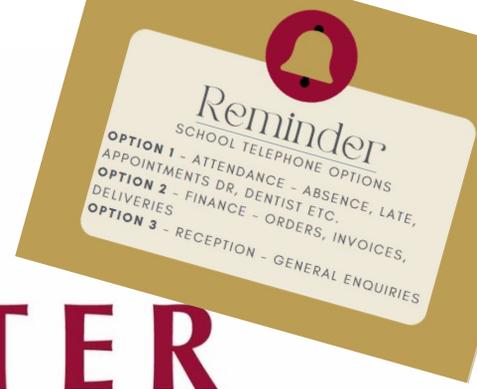




DEAN TRUST Rose Bridge



# NEWSLETTER

## Headteacher Message

As we approach another extended weekend I would like to remind all parents of the importance of good attendance to school. We know that those pupils whose attendance is below 92% do not do as well as their peers who attend better. This term we will be having a huge drive on tackling persistent absenteeism and we hope all parents will support us in doing so. We will support illnesses where a child is physically too unwell to attend school, but please encourage your child to attend if they have a sniffle or a cough. The odd day off here and there makes a huge difference.



Lucy Cropper  
Head of School



# EMPLOYEE OF THE WEEK:



Miss Kirkpatrick for all her work in her new role in T2

# PARENT HUB



We would like to take this opportunity to introduce 'Olio' to you. Olio is an app that can be downloaded to your mobile phone, to give you access to free items, donated daily from people or shops in the local area. Via the app you can select items of your choice such as fresh vegetables, fruit, meat and clothes. You will then be given directions to collect your selected items from a nearby pick up point. Olio links in with local supermarkets that are giving away fresh food at the end of the day. Food is normally bagged up and ready to collect. You just turn up at the location identified via the app, grab your bag and go. How easy is that?!

Our Parent Hub support this locally and heartedly recommend it in these financially difficult times.



# PHYSICAL EDUCATION

## KS3 Curriculum

### Intent -

Performing at maximum levels

Pupils are learning to develop physical literacy through running, jumping and throwing based athletic events.

## KS3 PE lessons - Athletics

### KS3 lessons

Pupils across years 7-9 have been busy completing their respective Athletics lessons so far in HT5. Lessons have been centred on running, jumping and throwing disciplines with some excellent individual performances along the way! Pupils have been able to develop their knowledge of technique across all events, and will take place in a mini sports day event in preparation for assessment week next week. Where additional fitness lessons have taken place, pupils have experienced the different ways training can be adapted to enhance athletic performance, through developing speed, strength and explosive power.



## Athletics Awards Scheme - Pupils work towards Bronze, Silver and Gold targets



# PHYSICAL EDUCATION

Dates for your diary in HT6:

**Dean Trust Active Challenge**  
@ Knowsley Hall  
Thursday 22nd June

**Wigan Schools' Athletics**  
@ Robin Park  
Thursday 6th July

**Dean Trust Games**  
@ Wavertree, Liverpool.  
Friday 14th July

**DTRB School Sports Day**  
@ Leigh Sports Day  
Wednesday 19th July



Last year's winners!



**Interested in taking part?**

Please speak to Miss Reilly in PE for more details.

# PHYSICAL EDUCATION

## Y11 Sports Studies

Our Y11 pupils have been working extremely hard towards their course completion these past few months. In our final unit, pupils have been assessed as performers within individual sports, team sports, and also as officials. Their remaining piece of coursework, R052: Developing Sports Skills is due to be completed within the next couple of weeks. Pupils have created and evaluated their own action plans to improve their weaknesses, and further develop their technical and tactical abilities. Well done to all of you, your effort has been outstanding!



# Performing



## Year 7 Music

We have been developing ensemble skills, and learning how to play multiple instruments using a four chord sequence and we have been really impressed with the performances they have created.

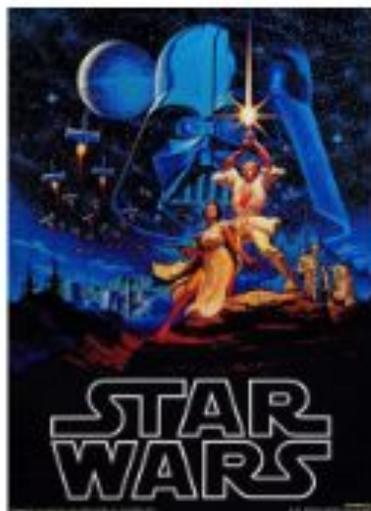
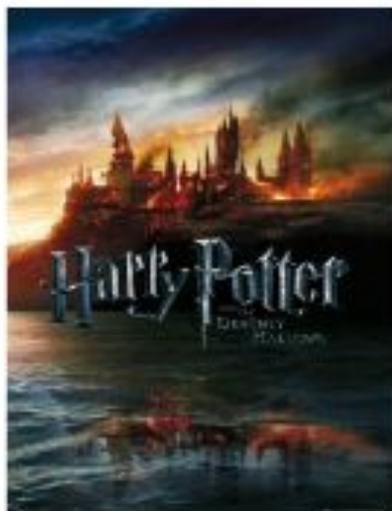


## Year 8 Music

We have been keeping the lessons as practical as possible, learning new skills and techniques on the drums and working in small ensembles. Improving performance and communication through extra curricular activities.

## Year 9 Music

Film music has been the topic for this half term and pupils have been learning leitmotifs for some famous characters on the keyboards.



# Performing



Y7 Drama students have been developing their script work and characterisation skills studying Bugsy Malone. They have also created some fabulous slapstick comedy performances and we look forward to developing this further in Year 8.



Year 8 students have been studying Shakespeare in performance this term. They have looked at Romeo and Juliet as a stimulus and developed their ability to use stage combat to create convincing scenes between the Montagues and the Capulets. Students have fully embraced the topic and produced some excellent work.



You have picked me out.  
Through a distant shot of a building burning  
you have noticed now  
that a white cotton shirt is bobbing, turning.

In fact I am waving, waving.  
Small in the clouds, but waving, waving.  
Does anyone see  
a soul worth saving?

So when will you connect  
Do you think you are watching, watching  
a man sheding mounds  
or pepping out waving?

I am trying and trying.  
The heat behind me is bullying, driving,  
but the white of surrender is not yet flying.  
I am not in the control of leaving, diving.

Year 9 students have been studying abstract theatre looking at the events of 9/11 as a stimulus. Students have been given the opportunity to develop their devising skills whilst creating whole class performances exploring Simon Armitage's poem 'Out of the Blue'. Students have successfully created pointant performances using symbolism and physical theatre.

# Performing



Congratulations to our Year 11 Performing Arts pupils who have worked really hard to complete their final performing arts examination. They delivered some excellent devised performances exploring a variety of issues from gang culture to feminism. We are very proud of them all, well done Year 11!



# Performing



Well done to our Year 10 Music pupils who performed for parents, carers, ex-pupils, governors, staff and our pupil parliament as part of the pupil parliament awards ceremony. Their fantastic performances were highly praised and they truly demonstrated the talented musicians we have here at DTRB.



Our Year 10 Performing Arts and Music pupils have been working hard to complete their first assessment. Performing Arts pupils have been looking at Blood Brothers creating some outstanding portfolios alongside fantastic performances. Year 10 pupils have studied a variety of different music types and then created their very own original compositions. Well done Year 10!



# Performing



Year 8 pupils have been taking part in the Speak Up Project this term. This week they were given the opportunity to visit the Lowry to watch a production of An Unexpected Twist, a modern beatboxing version of Charles Dickens's Oliver Twist. Pupils loved the enrichment experience!



# HOUSE POINTS



Nightingale	330
Franklin	285
Churchill	280
Turing	260
Sanderson	255

## ENRICHMENT STAR OF THE WEEK



2nd Place - Miss Patel



1st Place - Mrs Burrows



3rd Place - Mr Dearnley

# LITERACY CHALLENGE

Word of the week: **Coronation** (*noun*)

= the ceremony of crowning a sovereign or a sovereign's consort.

Etymology: late Middle English: via Old French from medieval Latin *coronatio*(n- ), from *coronare* 'to crown, adorn with a garland', from *corona*

1. When would a coronation normally take place?
2. Provide three synonyms for the word coronation.
3. Use the word coronation in three different sentences.

**Literacy Focus CMQ:** Can you include either a colon or semicolon in each of your sentences?

**Literacy Extension:** Produce an autobiographical piece of writing that explains how you will celebrate the coronation of King Charles and Camilla, Queen Consort. You can focus on events both inside and outside of school!



In celebration of the Coronation, we have collated a number of books that link to both royalty and monarchy. Whether you wish to discover the truth about our historical monarchs, or become enthralled in fictional kingship, the library have you covered!

Visit Ms Worrall to book out any of the books that you're interested in!

## BOOK OF THE WEEK: No One is too Small to make a Difference

I tried to find a book with a link to the Coronation but there was nothing obvious, however, we did have a number of books relating to a particular interest of the new King, namely the environment. The book I have chosen is '**No One is too Small to make a Difference**' by **Greta Thunberg**.

In August 2018 a fifteen-year-old Swedish girl, Greta Thunberg, decided not to go to school one day. Her actions ended up sparking a global movement for action against the climate crisis, inspiring millions of pupils to go on strike for our planet, forcing governments to listen, and earning her a Nobel Peace Prize nomination.

This book brings you Greta in her own words, for the first time. Collecting her speeches that have made history across Europe, from the UN to mass street protests, *No One Is Too Small to Make A Difference* is a rallying cry for why we must all wake up and fight to protect the living planet, no matter how powerless we feel. Our future depends upon it.

# GRETA THUNBERG

**NO ONE IS TOO SMALL TO MAKE A DIFFERENCE**





## YEAR 7

Isabelle L and Alana B

For always getting it right:

Great attendance, fab punctuality and all round wonderful people.

## YEAR 8

Casey T

For her support for her classmates

## YEAR 9

Payton B

Payton works hard in all her lessons. She is always respectful towards her teachers and her peers. She is very helpful and considerate. I notice you making all the right choices for a better future. It is a pleasure to have you in our year group.

## YEAR 10

Skye B

For being brilliant and being amazing whilst helping out on the student panel on Thursday of this week. Thank you and well done.

## YEAR 11

Alfie P

Excellent work across all lessons. Great attendance and punctuality.  
Well done



Y7	92.3%
Y8	84.4%
Y9	82.1%
Y10	84.6%
Y11	88.7%

Last Week:

## Attendance Matters!

Year 11 89.4%

Year 7 88.3%

Year 8 87.5%

Year 9 86.5%

Year 10 83.5%

**Weekly overall**  
86.6%



**FFT overall**  
90.8%

**Yearly Overall**  
88.1%

Y7	91.9%
Y8	88.1%
Y9	88.1%
Y10	84.7%
Y11	86.9%

Year to date:

Esme Gibbs

**Weekly overall**  
87.3%

**FFT overall**  
90.4%



DEAN TRUST Rose Bridge

## Attendance Matters!

**Year 7: CAL 93%**

**Year 8: STC CAB 90%**

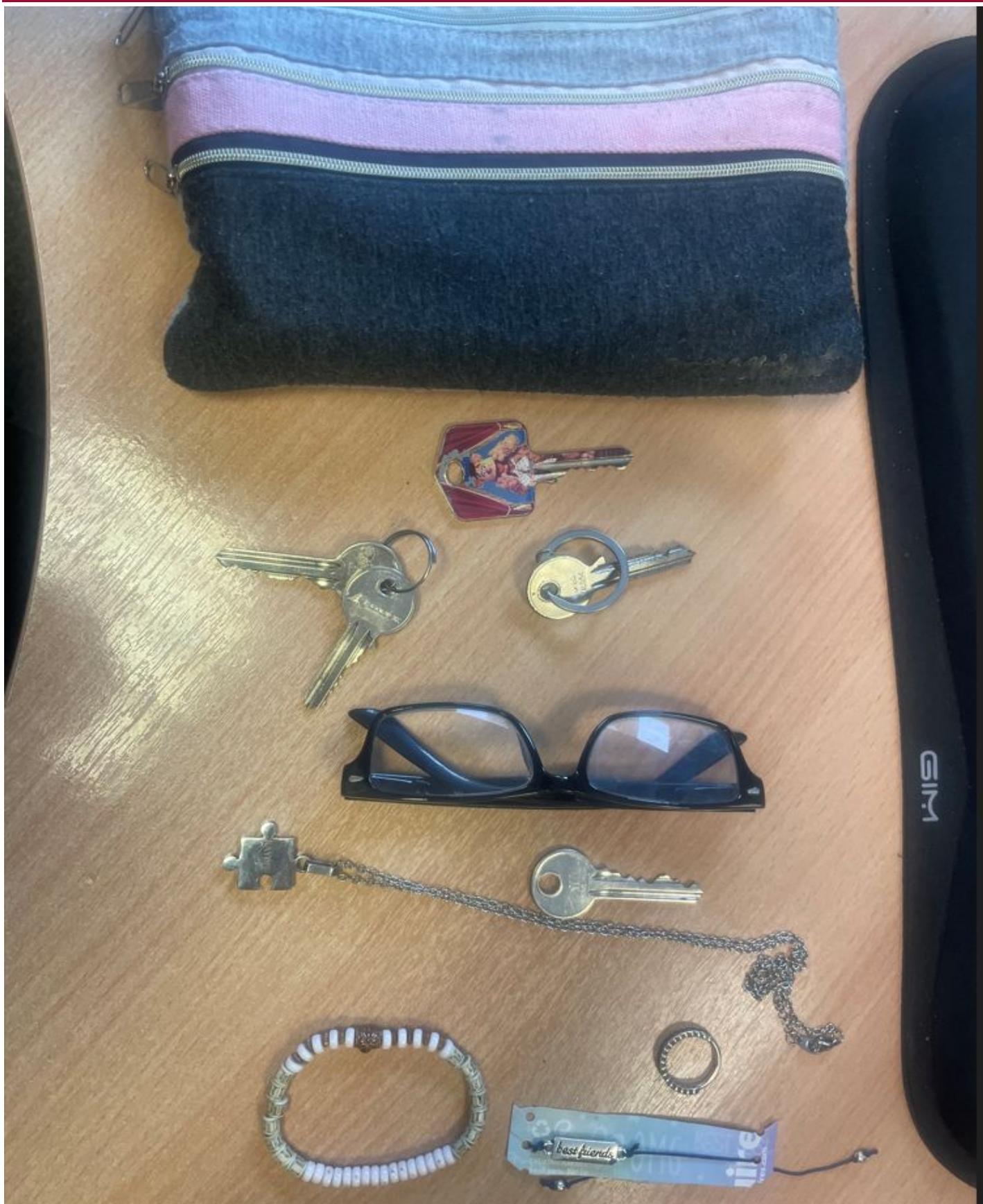
**Year 9: ESG 96%**

**Year 10: ABT 97%**

**Year 11: REJ 94%**

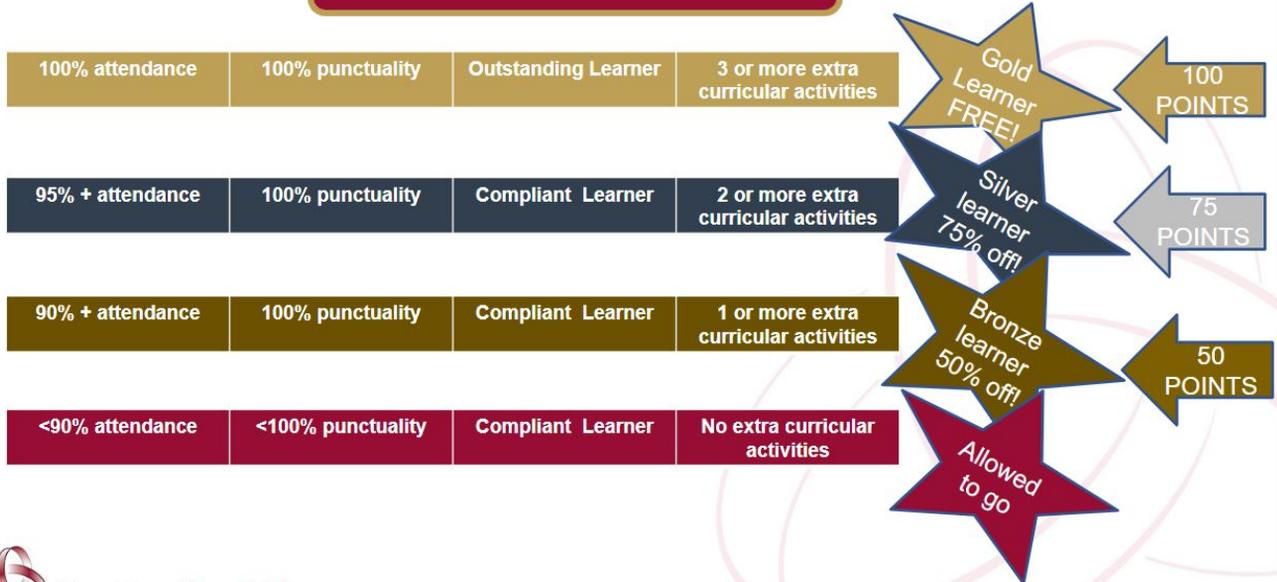


# LOST PROPERTY





## How does it work?



Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

# STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p><b>Key items to bring to school each day</b></p> <p><u>Essentials:</u></p> <ul style="list-style-type: none"> <li>School bag</li> <li>100% folder</li> <li>Planner</li> <li>Water Bottle</li> <li>Reading book</li> <li>Pencil case including the following:                             <ul style="list-style-type: none"> <li>2 black pens</li> <li>Pencil</li> <li>Ruler</li> <li>Rubber</li> <li>Green pen</li> <li>Red Pen</li> <li>Scientific calculator</li> <li>Highlighter pens</li> </ul> </li> <li><u>A dictionary is desirable but not essential</u></li> </ul>	<p><b>Attendance and punctuality</b></p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as: 'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.30am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p><b>Uniform</b></p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finiforcs &amp; skirt with the school logo, must be knee length.</p> 	<p><b>Travel</b></p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, tram lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p><b>Jewellery and makeup</b></p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Health/school:</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p><b>Mobile phones and electronic devices</b></p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items:</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

***'You cannot climb the ladder of success dressed in the costume of failure'***

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

# Standards & Expectations

## Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

[office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

and we can ensure any messages are directed to the right person.

## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



## Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



## DTRB Standards & Uniform Expectations

Hair and Appearance	Uniform Standards	Shoes and Footwear	Be Ready, Be Respectful, Be
✓	✓	✓	
<ul style="list-style-type: none"> <li>✓ Shoulder length hair tied up at all times</li> <li>✓ Natural Hair Colours Only</li> <li>✓ Plain Black Hair Band, Bobble or Clip</li> <li>✓ Wrist Watch allowed</li> </ul>	<ul style="list-style-type: none"> <li>✓ Tailored Only Trousers</li> <li>✓ Pinafore or Grey Box Pleat Skirt—Knee Length</li> <li>✓ Plain Black Socks (Knee High for skirts)</li> </ul>	<div style="display: flex; justify-content: space-around;">  </div> <ul style="list-style-type: none"> <li>✓ Plain Black &amp; Polishable Shoes only with a leather upper and durable sole.</li> <li>✓ Bright Trainers are allowed for PE only.</li> </ul>	
<div style="display: flex;"> <div style="flex: 1;">  <p><b>Style</b></p> <ul style="list-style-type: none"> <li>* No Patterns or Tramlines</li> <li>* No Full Head of Bare Blade cut</li> <li>* No Loose long hair</li> <li>* No Hair Dye or Tip Dying</li> <li>* No Braids</li> </ul> </div> <div style="flex: 1;">  <ul style="list-style-type: none"> <li>* No Patterns or Tramlines</li> <li>* No Full Head of Bare Blade cut</li> <li>* No Loose long hair</li> <li>* No Hair Dye or Tip Dying</li> <li>* No Braids</li> </ul> </div> </div> <div style="display: flex;"> <div style="flex: 1;">  <p><b>Cosmetics</b></p> <ul style="list-style-type: none"> <li>* No Nail Varnish or False Nails</li> <li>* No Jewellery</li> <li>* No Tattoos</li> <li>* No False Lashes</li> <li>* No Make up or Fake Tan</li> <li>* No Smart Watches</li> </ul> </div> <div style="flex: 1;">  <ul style="list-style-type: none"> <li>* No Patterns or Tramlines</li> <li>* No Full Head of Bare Blade cut</li> <li>* No Loose long hair</li> <li>* No Hair Dye or Tip Dying</li> <li>* No Braids</li> </ul> </div> </div>	<div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>* No Skirt or Pinafore above the knee</li> <li>* Not Black Skirts</li> <li>* No Fashion Trousers/Pants</li> <li>* No Leggings</li> <li>* No Jeans</li> <li>* No rolling up of skirts</li> </ul>	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; text-align: center;">     </div> <div style="width: 50%; text-align: center;">     </div> </div> <ul style="list-style-type: none"> <li>* No Boots</li> <li>* No Pumps or Thin Soled Shoes</li> <li>* No 'Bling'</li> <li>* No Heels</li> <li>* No Coloured shoes</li> <li>* No Patterns</li> <li>* No Sandals</li> <li>* No Trainers</li> <li>* No Sports Logos</li> <li>* No 'Shoe-Trainers'</li> </ul>	
<p>Any pupils found not following these simple expectations will be sanctioned. Repeat offenders will be on Uniform Report.</p>			

# Safer Internet Tips...

## Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.



### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).

### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

### More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

