



DEAN TRUST Rose Bridge



NEWSLETTER

Headteacher Message

The weather was good to Year 8 this week as they enjoyed a fantastic trip to Jodrell Bank as part of the unit of work they are studying on Space, thank you to all the staff who supported the trip.

On Monday 15th May the GCSE examinations begin for all of our Year 11s. We would like to wish them all the very best of luck. From next week the Year 11 timetable will change to incorporate pre exam 'booster' sessions each day as well as revision both before and after school.

Parents, you will receive copies of this out to you in the post so you can see when your child has examinations and support them by ensuring they are revising appropriately.



Lucy Cropper
Head of School

SAFER SCHOOLS

Thank you to Ms McQueen, Assistant Headteacher and the Heads of Year who planned and delivered assemblies this week to all pupils on 'Antisocial Behaviour' and the devastating impact it can have on local communities and peoples lives.

Our new Safer Schools Police Officer, PC Fairhurst supported in the delivery of key messages by sharing real life stories and how anti-social behaviour can ruin lives.

The local community is important to us at Dean Trust Rose Bridge and we value their support. Educating our pupils about 'Antisocial Behaviour' is addressed as part of the schools extensive Personal Development Curriculum.

EMPLOYEE OF THE WEEK:



Mr Jones for his relentless drive to improve Maths results, for supporting with behaviour and manning the tills in the canteen with a smile

Year 8 Trip to Jodrell Bank



DEAN TRUST Rose Bridge

Manchester United

Good Luck to Dan Eckersall as he leaves us today to take up an opportunity closer to home.



GCSE Photography

GCSE Photography pupils have been working hard on creating a series of 'mash up' photographs using digital editing techniques from the photographs they have taken.



ACULTY OF THE WEEK: Ian Murphy Artist Visit

On the 31st March, local artist Ian Murphy came into school for a full day workshop with year 11 pupils.

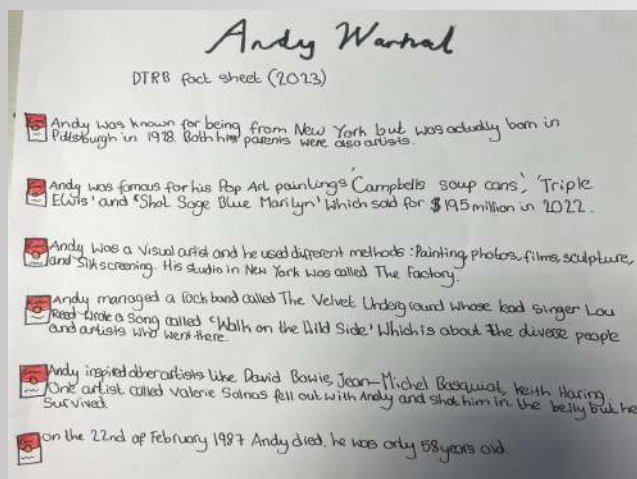
Pupils created textural backgrounds and created pieces inspired by local architecture using a range of media and techniques.

Pupils had a fantastic day and learnt some new techniques that have then been developed in their coursework.

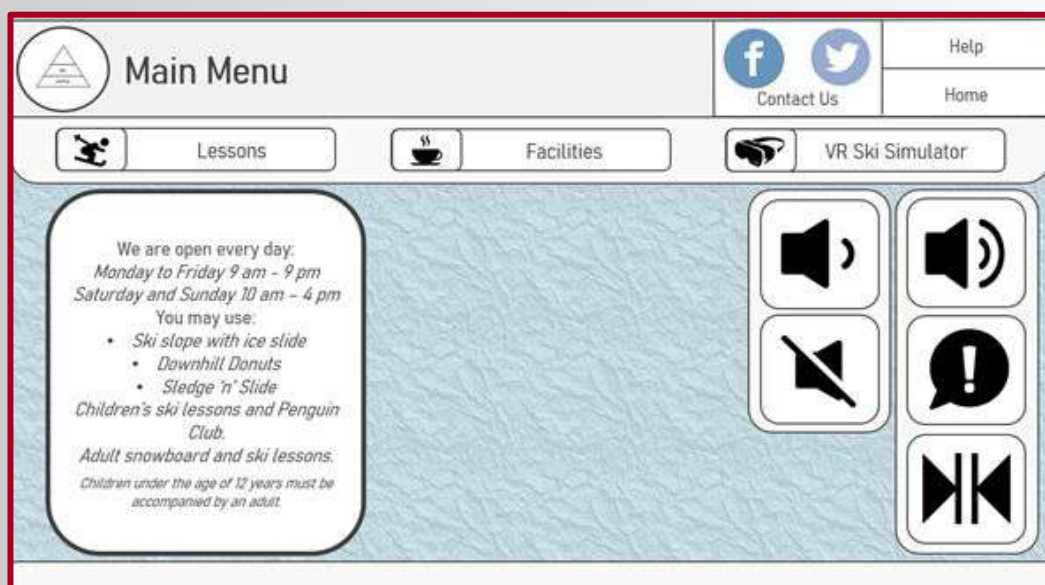
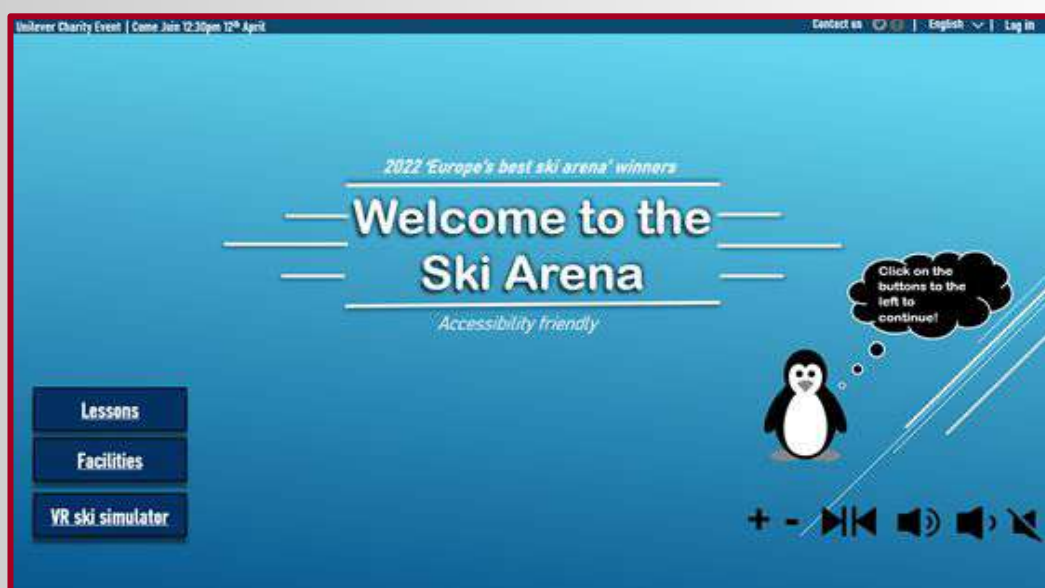
Well done year 11!



KS3 Art and Design have been focussing on developing 3D outcomes using cardboard, creating a shop front, designing and creating paintings of birds and insects inspired by a variety of artists and using bold and bright colours to create Pop Art designs. Every pupil has worked extremely hard this half term and we are really proud of your efforts. Well done KS3!



Year 10 BTEC DIT have been working so well recently on their GCSE coursework. Pupils have created some excellent work creating and designing some very professional User Interfaces. Well done to all Year 10 pupils keep up the great work. Two examples of Level 2 Distinction pieces of work below.





Nightingale	730
Churchill	685
Turing	670
Franklin	640
Sanderson	585

ENRICHMENT STAR OF THE WEEK



2nd Place - Mr Dearnley



1st Place - Mrs Burrows



3rd Place - Miss Green

LITERACY CHALLENGE

Word of the week: **Unity**
= the state of being united or joined as a whole

- 1. Provide three synonyms for the word unity.
- 2. Provide three antonyms for the word unity.
- 3. Use the word unity in three sentences.

Literacy challenge: Can you use either a colon or semicolon in your three sentences?

Extension: Why is unity an important concept in the 21st Century? Provide examples to support your response.

Reading Plus: For those of you on Reading Plus, it is crucial that you access the stories at home, as well as during your reading lesson. Therefore, a reward will be available for those who complete five stories each week until the end of half term! Through completing all five stories to the best of your ability, you are appropriately challenging your reading comprehension skills!

THE POWER OF POETRY

The Power of Poetry Competition

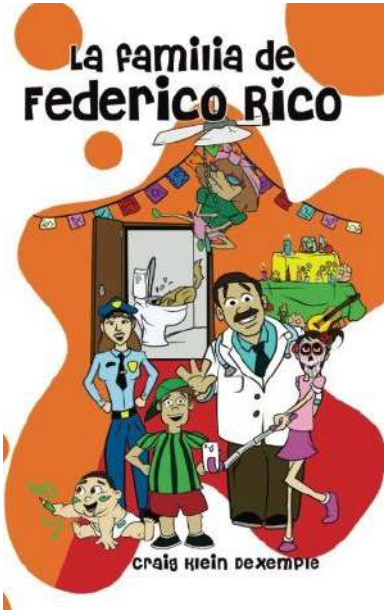
We're asking you to write a poem about something your care about. Consider world wide issues such as the climate crisis, equal rights, war or poverty, or choose topics closer to home, such as school life. Perhaps you will create an inspirational or empowering piece. Either way, this competition gives a purpose to your writing and a method of expressing your views and opinions!
Winners will be published in a real book!

Closing date: 26th May 2023

BOOK OF THE WEEK: La Familia de Federico Rico

This week we celebrated Europe Day, so I've picked a book to promote our positive relations with our European neighbours. What better way to get to know Europe than by improving your languages? Miss Brabin has recently introduced some books to the library to help our pupils become more fluent in Spanish, including this week's Book of the Week, '**La Familia de Federico Rico**' by **Craig Klein Dexemple**.

A super easy reader! La familia de Federico Rico is a short novel with over 200 illustrations, many cultural notes, dictionary and footnotes to aid students with comprehension. It's a book that first-year Spanish students can easily grasp. Many students consider it to be one of the easiest readers for beginning learners of Spanish.



HEAD OF YEAR AWARDS



YEAR 7

Ben TP

For demonstrating a positive attitude to his learning and improving his behaviour in lessons and around school. I am so pleased for you.

YEAR 8

Brennan H,

always having an amazing attitude to learning and representing the school in such a positive way.

YEAR 9

Nabiha S

Nabiha since returning after the Easter Break has not had a day off school. She is at 100% attendance. Well done Nabiha I notice you making an effort to improve your attendance and your future career choices. Keep up the good work, I am really proud of your efforts.

YEAR 10

Chloe McCoy

For always trying her best and demonstrating an amazing attitude to learning, in particular, Physics.

YEAR 11

Josh L -

Massive improvement in attitude around school this week. Well done Josh





Y7	88.3%
Y8	87.5%
Y9	86.5%
Y10	83.5%
Y11	89.4%

Weekly overall
87.3%

Last
Week:

Attendance Matters!



FFT overall
90.8%

Yearly Overall
88%

Y7	91.8%
Y8	88%
Y9	88.1%
Y10	84.7%
Y11	86.9%

Year to
date:

Weekly overall
85%

FFT overall
90.2%



Rebecca
Jones



DEAN TRUST Rose Bridge

Attendance Matters!



Year 7: CAL 91%

Year 8: JUH 90%

Year 9: NIA 96%

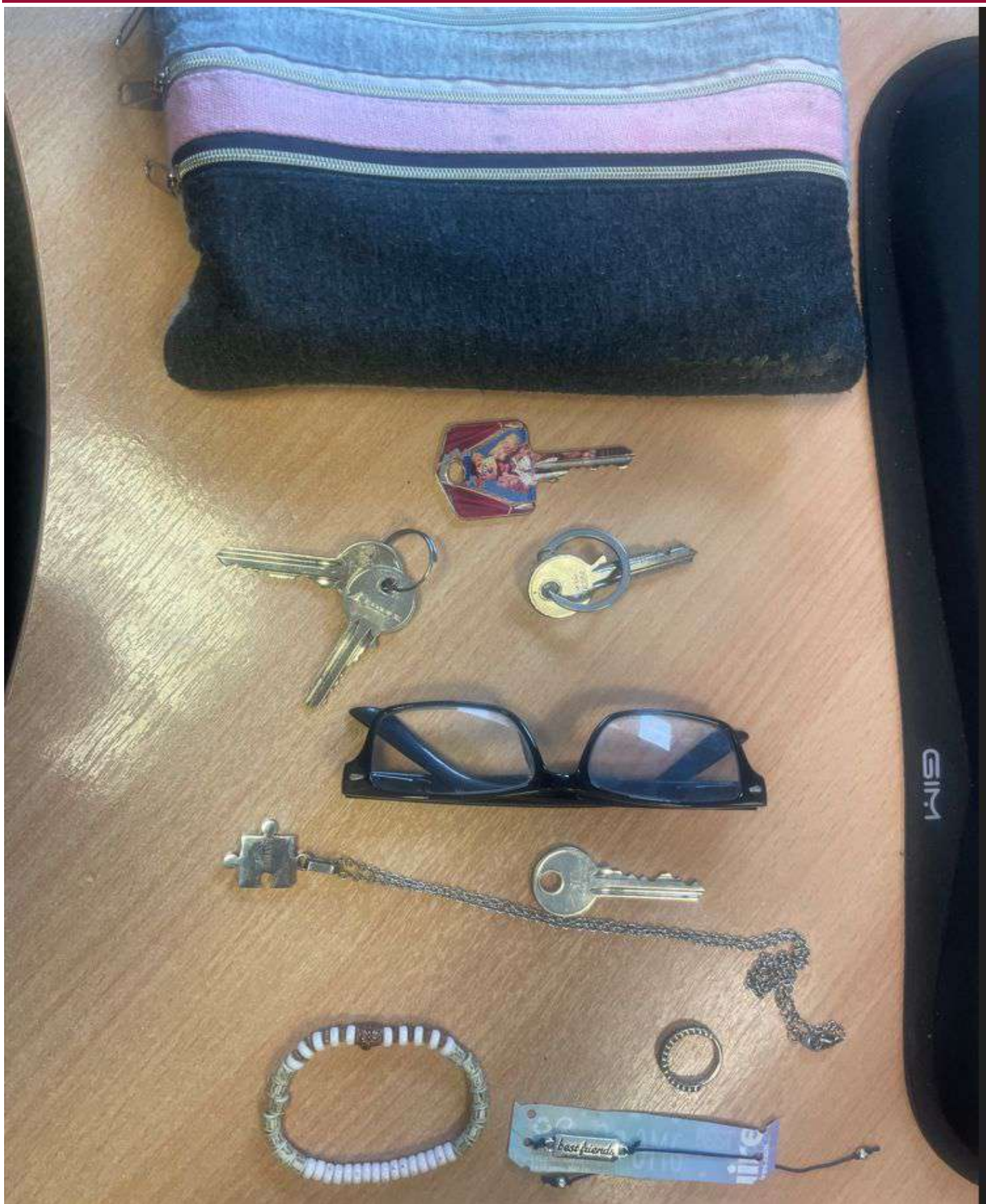
Year 10: ABT 90%

Year 11: REJ 94%



DEAN TRUST Rose Bridge

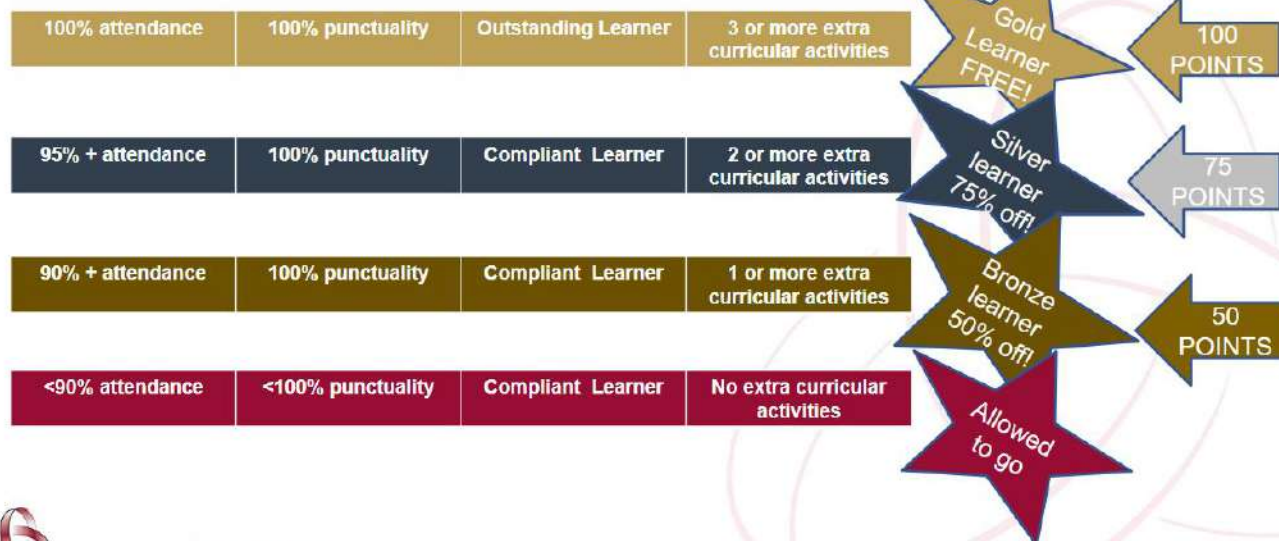
LOST PROPERTY



ATTENDANCE MATTERS



How does it work?



Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag</p> <p>100% folder</p> <p>Planner</p> <p>Water Bottle</p> <p>Reading book</p> <p>Pencil case including the following:</p> <p>2 black pens</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Green pen</p> <p>Red Pen</p> <p>Scientific calculator</p> <p>Highlighter pens</p> <p><u>A dictionary is desirable but not essential</u></p>	<p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorized and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p> <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.38am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>It looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirt must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Pinnafore & skirt with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in a respectful and courteous way.</p> <p><u>Accessories, haircuts and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p> <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Healthy schools</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags of sweets, chocolates or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p>	<p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p> <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details


Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Standards & Uniform Expectations			
Hair and Appearance	Uniform Standards	Shoes and Footwear	Be Ready, Be Respectful, Be
<div>✓</div> <ul style="list-style-type: none">✓ Shoulder length hair tied up at all times✓ Natural Hair Colours Only✓ Plain Black Hair Band, Bobble or Clip✓ Wrist Watch allowed	<div>✓</div> <ul style="list-style-type: none">✓ Tailored Only Trousers✓ Pinafore or Grey Box Pleat Skirt—Knee Length✓ Plain Black Socks (Knee High for skirts)	<div>✓</div> <div></div> <ul style="list-style-type: none">✓ Plain Black & Polishable Shoes only with a leather upper and durable sole.✓ Bright Trainers are allowed for PE only.	
<div></div> <div>Style<ul style="list-style-type: none">* No Patterns or Tramlines* No Full Head of Bare Blade cut* No Loose long hair* No Hair Dye or Tip Dying* No BraidsCosmetics<ul style="list-style-type: none">* No Nail Varnish or False Nails* No Jewellery* No Tattoos* No False Lashes* No Make up or Fake Tan* No Smart Watches</div>	<div></div> <ul style="list-style-type: none">* No Skirt or Pinafore above the knee* Not Black Skirts* No Fashion Trousers/Pants* No Leggings* No Jeans* No rolling up of skirts	<div></div> <ul style="list-style-type: none">* No Boots* No Pumps or Thin Soled Shoes* No 'Bling'* No Heels* No Coloured shoes* No Patterns* No Sandals* No Trainers* No Sports Logos* No 'Shoe-Trainers'	<div>Any pupils found not following these simple expectations will be sanctioned.</div> <div>Repeat offenders will be on Uniform Report.</div>

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

