



NEWSLETTER

Headteacher Message



Lucy Cropper
Head of School

We were delighted to welcome back this week our pupils and staff who had a fantastic time on the Easter school trip to Andorra. Despite the lack of snow (!) everyone had a great time and as a result of this the ski trip will now be planned again for other pupils next week to attend.

Year 11 GCSE examinations have now begun - this week saw our pupils take part in their Yr11 Performing Arts practical exam, next week sees GCSE Spanish speaking and GCSE practical Art. I cannot stress enough to parents and pupils that all Yr11 must now be in every single day. On Monday our pupils will all receive a bespoke exam timetable to help them plan their revision.

SUMMER EXAM TIMETABLE

Day	Date	Subject	Paper	Time	Duration
Monday	15/05/2023	Citizenship Studies	Paper 1	Afternoon	1h 45m
	15/05/2023	Italian	Listening	Afternoon	45m
	15/05/2023	Italian	Reading	Afternoon	1h
Tuesday	16/05/2023	Combined Science	Paper 1: Biology 1	Morning	1h 10m
	16/05/2023	Music	The Music Industry	Afternoon	1h 30m
Wednesday	17/05/2023	English Literature	Shakespeare and the 19th century novel	Morning	1h 45m
	17/05/2023	Sport Studies	Contemporary Issues in Sport	Afternoon	1h
Thursday	18/05/2023	History	Paper 1: Thematic study and historic environment	Morning	1h 15m
Friday	19/05/2023	Mathematics	Paper 1 (Non-Calculator)	Morning	1h 30m
	19/05/2023	Health and Social Care	Health and Wellbeing	Afternoon	2h
Monday	22/05/2023	Combined Science	Paper 2: Chemistry 1	Morning	1h 10m
	22/05/2023	Geography	Paper 1: Living with the physical environment	Afternoon	1h 30m
Tuesday	23/05/2023	Digital Information Technology	Effective Digital Working Practices	Afternoon	1h 30m
	24/05/2023	English Literature	Modern texts and poetry	Morning	2h 15m
Wednesday	24/05/2023	Citizenship Studies	Paper 2	Afternoon	1h 45m
	24/05/2023	Italian	Writing	Afternoon	1h 15m
Thursday	25/05/2023	Combined Science	Paper 3: Physics 1	Morning	1h 10m
	25/05/2023	Child Development	Health and Wellbeing for Child Development	Afternoon	1h 15m
Monday	05/06/2023	English Language	Explorations in creative reading and writing	Morning	1h 45m
Tuesday	06/06/2023	Spanish	Listening	Morning	35m (F) / 45m (H)
	06/06/2023	Spanish	Reading	Morning	45m (F) / 1h (H)
Wednesday	07/06/2023	Mathematics	Paper 2 (Calculator)	Morning	1h 30m
	07/06/2023	History	Paper 2: British depth study & Period study	Afternoon	1h 45m
Friday	07/06/2023	Constructing the Built Environment	Safety and Security in Construction	Afternoon	1h
	09/06/2023	Geography	Paper 2: Challenges in the human environment	Morning	1h 30m
Friday	09/06/2023	Combined Science	Paper 4: Biology 2	Afternoon	1h 10m
Monday	12/06/2023	English Language	Writers' viewpoints and perspectives	Morning	1h 45m
Tuesday	13/06/2023	Combined Science	Paper 5: Chemistry 2	Morning	1h 10m
	13/06/2023	Spanish	Writing	Afternoon	1h (F) / 1h 15m (H)
Wednesday	14/06/2023	Mathematics	Paper 3 (Calculator)	Morning	1h 30m
	14/06/2023	Polish	Listening	Afternoon	45m
Thursday	14/06/2023	Polish	Reading	Afternoon	1h
	15/06/2023	History	Paper 3: Modern depth study	Morning	1h 20m
Friday	16/06/2023	Combined Science	Paper 6: Physics 2	Morning	1h 10m
	16/06/2023	Geography	Paper 3: Geographical applications	Afternoon	1h 15m
Tuesday	20/06/2023	Constructing the Built Environment	Planning Construction Projects	Afternoon	2h
Wednesday	21/06/2023	Polish	Writing	Morning	1h 15m
	21/06/2023	Hospitality & Catering	The Hospitality & Catering Industry	Morning	1h 30m

EMPLOYEE OF THE WEEK:



Mr Humphreys for all the effort and work he has done to assist the Year 10 pupils in finding work experience placements. Thank you!

PARENT HUB



Parent Hub

This week the Parent Hub focus was on Anti-bullying. Thank you to Ms McQueen, Assistant Headteacher and Regina, one of our pupil Anti-bullying Ambassadors, who shared with our parents the work pupils and staff do as part of the wider anti-bullying strategy.

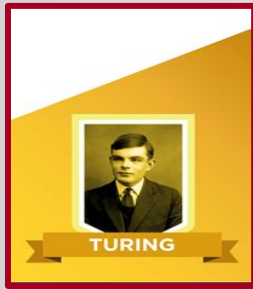
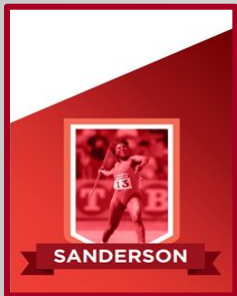
The event focused on:

- How we deal with bullying at DTRB
- What we do to promote positive relationships
- How we empower our pupils to lead in creating a culture of kindness and acceptance

ASSEMBLIES

Thank you to Mr Shepherd, Mr Todd, Ms Riley, Miss Warren and Mr Barber for leading on House Assemblies this week. This week has seen a change in command on three of our Houses.

Mr Barber is now the Head of House for Franklin, Mr Todd is the Head of House for Churchill and Mr Shepherd has taken the wheel for Nightingale. There has been a positive start by all Heads of House especially the two newcomers to the role. The students have reacted well to the changes and this has reflected in the first weeks scores.



Mr Todd presenting to Churchill for the first time.



Half term 4 in science

KS3

Year 7 have studied electricity and atoms and elements. They have been able to build circuits and use models to explain how electricity works. We have just started learning about the periodic table and the differences between atoms, elements, compounds, molecules and mixtures.

Year 8 have used agar plates to grow bacteria and have investigated the use of unicellular organisms in bread, cheese and alcohol production. They have also just completed a unit on combustion and looking at the effects of the greenhouse effect on global warming.

Year 9 have completed a unit on magnets and electromagnets and have also grown their own plants from beans whilst studying plant reproduction. We have also visited the zoo to learn more about endangered animals



KS4

Year 10 continue to build on their science knowledge with units including chemical reactions, equation writing, health and disease, genetics and waves and radioactivity. They will be completing a paper 1 mock in June so GCSE revision starts soon!

Year 11 have now finished the full GCSE course and are revising for their upcoming exams. They have revisited some core practicals and have been completing practice questions in preparation for the final exams



Are you smarter than our year 7's?

What elements do each of these symbols stand for? One of them is not an element....can you spot it?

N Fe Ag Na K CO Li Rn Rf Cd Pb Au

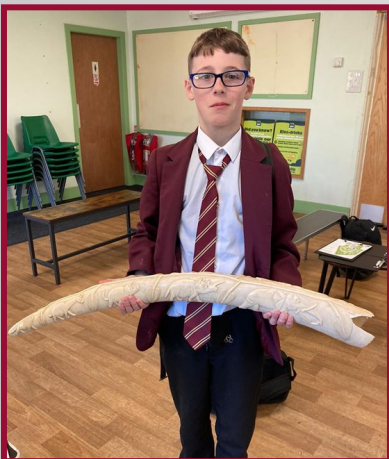
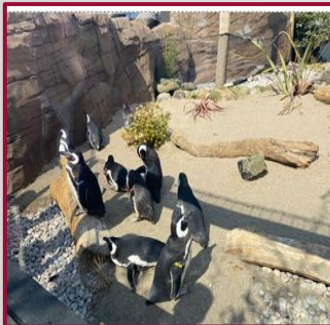
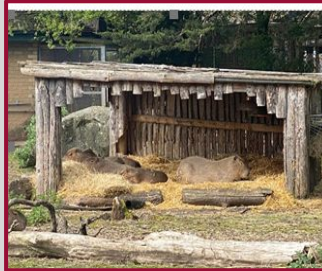




Blackpool Zoo

The students in year 9 all enjoyed a trip to the zoo to learn more about animals and their habitats and how we can protect endangered animals.

We attended a workshop about how the zoo helps to protect endangered animals and how all countries are trying to reduce trophy hunting in the wild.





Science Superstars for HT4

These students had the highest points on bromcom in Science in the last half term. Well done and keep it up.

Year 7 - Christabel & Anabel A

Year 8 - Tegan B

Year 9 - Erind G

Year 10 - Rian A

Year 11 - Kalel G

Biologist



Microbiologist



Enrichment in science.

Science club continues on Tuesdays after school and Medsoc with Mr Barber on a Friday at 3pm. Year 11 revision continues on Thursday lunchtimes until the exams are over. If you haven't already been to these groups, come along and join in.



Just before easter all students took part in science week where they got involved in a number of activities and competitions. Well done to Claudia in year 11 who won the elements treasure hunt!



Some science revision tips.....

Research shows that we will remember more if we do all of the following: Eat breakfast, put your phone away, spread out your revision into small chunks, test yourself often, teach someone else what you know and get enough sleep. Less than 4 weeks to Biology paper 1. Make the most of your last few weeks!



HOUSE POINTS

Nightingale	195
Franklin	165
Turing	155
Sanderson	130
Churchill	120

ENRICHMENT STAR OF THE WEEK



2nd Place - Mr Dearnley



1st Place - Miss Patel



3rd Place - Mr Jones



LITERACY CHALLENGE

Word of the Week: **Reconstruct**
= build or form (something)
again after it has been damaged or
destroyed.

1. Provide three synonyms for the the word reconstruct.
2. Provide three antonyms for the word reconstruct.
3. Include the word reconstruct in three sentences.

CMQ: Can you provide three different sentence types of your response to question three?

Literacy Challenge: In your sentences, can you use wither a colon or a semicolon correctly in each?



Year 10 Reminder:

Over the next two weeks, you will be completing your GL Reading Assessment during form time. Please make sure you are on time for the test and remain in exam conditions; it is extremely important in making sure that you receive the appropriate support across your lessons. Find the dates for your assessment below:

Monday 24th April: OMA
Wednesday 26th April: SIH
Friday 28th April: JOB
Wednesday 3rd May: KTW
Thursday 4th May: ABT

BOOK OF THE WEEK: Percy Jackson and the Lightning Thief

This week's book is from the Fantasy genre. It's 'Percy Jackson and the Lightning Thief,' the first book in the popular series by Rick Riordan.

Half **boy**. Half **God**. ALL **Hero**.

I was just a normal kid, I went to school (got expelled a lot, but that wasn't my fault), played sports and hung out with my best friend.

Until I accidentally vaporized my maths teacher.

Now, I spend my time at Camp Half Blood, battling monsters and generally trying to stay alive.

And now that Zeus thinks I've stolen his lightning bolt, staying alive is going to be even harder....





YEAR 7

Mudit S

For being amazing every single day. He has the second most positive points in year 7, is always fully engaged in lessons, answering and asking questions, wanting to know more. He is an excellent student.

YEAR 8

Thomas B

Thomas has recently been off school on medical grounds, he has displayed amazing courage and resilience to return to school in such a positive way.

YEAR 9

Jeffery

Jeffery is a welcome addition to our year group. He is working extremely hard in all his lessons and establishing himself among his new friendship group. It is a pleasure to be your Head of Year, keep working hard and you will be very successful in the future.

YEAR 10

Mia W

Showing resilience and a great attitude to school

YEAR 11

Taylor S

Excellent work across all subjects and always attends after school revision sessions . Well done.



Attendance Matters!

Y7	91.1%
Y8	83.7%
Y9	85.9%
Y10	83.5%
Y11	80.5%

Last Week:

Weekly overall
84.7%

Year 7 91.8%

Year 9 84.1%

Year 8 84.7%

Year 10 83.2%

Year 11 85.6%

Weekly overall
86%

FFT overall
90.9%



FFT overall
90.9%

Yearly Overall
87.9%

Y7	91.9%
Y8	88.1%
Y9	88.3%
Y10	84.4%
Y11	86.1%

Year to date:



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Attendance Matters!



Year 7: KTB 96%

Year 8: JUH 89%

Year 9: NIA 91%

Year 10: SIH 91%

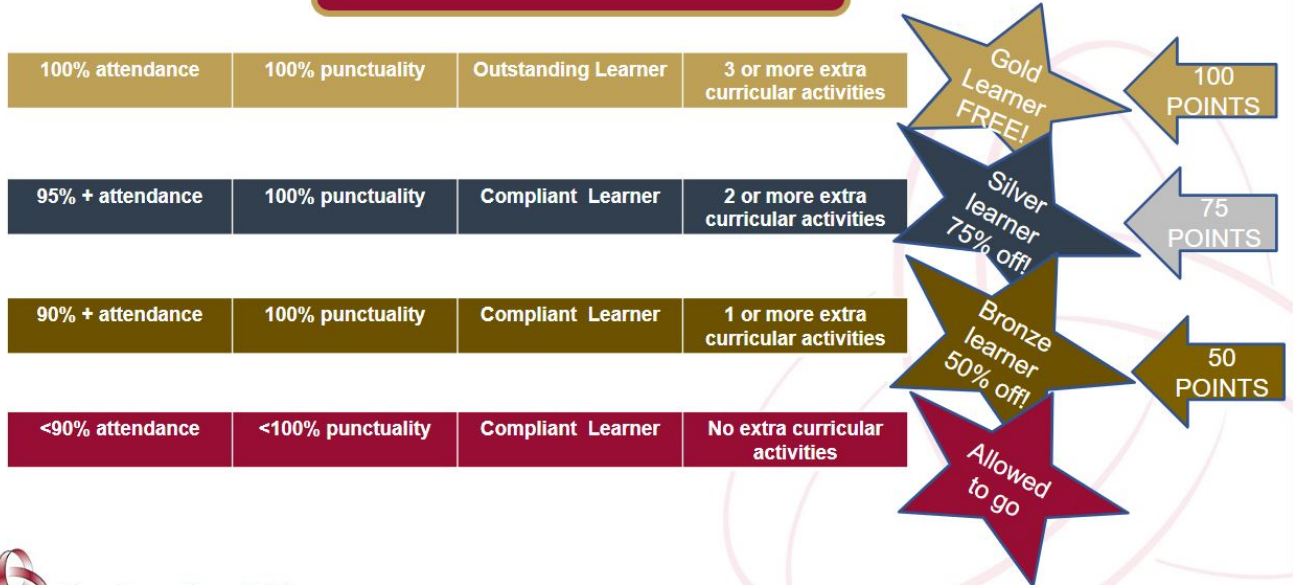
Year 11: REJ 94%



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How does it work?
























Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p>Key items to bring to school each day</p> <p><u>Essentials:</u></p> <p>School bag</p> <p>100% folder</p> <p>Planner</p> <p>Water Bottle</p> <p>Reading book</p> <p>Pencil case including the following:</p> <p>2 black pens</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Green pen</p> <p>Red Pen</p> <p>Scientific calculator</p> <p>Highlighter pens</p> <p><u>A dictionary is desirable but not essential</u></p>               	<p>Attendance and punctuality</p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.38am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p>Uniform</p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finiforcs & skirt with the school logo, must be knee length.</p> 	<p>Travel</p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>   <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p>Jewellery and makeup</p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Health/school:</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p>Mobile phones and electronic devices</p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items:</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.


















Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Standards & Uniform Expectations

Hair and Appearance	Uniform Standards	Shoes and Footwear	Be Ready, Be Respectful, Be
✓	✓	✓	
<ul style="list-style-type: none"> ✓ Shoulder length hair tied up at all times ✓ Natural Hair Colours Only ✓ Plain Black Hair Band, Bobble or Clip ✓ Wrist Watch allowed 	<ul style="list-style-type: none"> ✓ Tailored Only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) 	<div style="display: flex; justify-content: space-around;">  </div> <ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only. 	
<div style="display: flex;"> <div style="flex: 1;">  <p>Style</p> <ul style="list-style-type: none"> * No Patterns or Tramlines * No Full Head of Bare Blade cut * No Loose long hair * No Hair Dye or Tip Dying * No Braids </div> <div style="flex: 1;">  <ul style="list-style-type: none"> * No Patterns * No Full Head of Bare Blade cut * No Loose long hair * No Hair Dye or Tip Dying * No Braids </div> </div> <div style="display: flex;"> <div style="flex: 1;">  <p>Cosmetics</p> <ul style="list-style-type: none"> * No Nail Varnish or False Nails * No Jewellery * No Tattoos * No False Lashes * No Make up or Fake Tan * No Smart Watches </div> <div style="flex: 1;">  <ul style="list-style-type: none"> * No Skirt or Pinafore above the knee * Not Black Skirts * No Fashion Trousers/Pants * No Leggings * No Jeans * No rolling up of skirts </div> </div>		<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">      </div> <div style="width: 50%;">      </div> </div> <ul style="list-style-type: none"> * No Boots * No Pumps or Thin Soled Shoes * No 'Bling' * No Heels * No Coloured shoes * No Patterns * No Sandals * No Trainers * No Sports Logos * No 'Shoe-Trainers' 	
<p>Any pupils found not following these simple expectations will be sanctioned. Repeat offenders will be on Uniform Report.</p>			

 International Women's Day

MAKING WAVES:

MEET THE WOMEN OF THE ROYAL NAVY

8TH MARCH 2023

VIRTUAL EVENT



MAKING WAVES: MEET THE WOMEN OF THE ROYAL NAVY

Hear from our servicewomen about their careers and ambitions within the Royal Navy on this upcoming International Women's Day.

During the event you will:

- Hear from servicewomen across the entire Royal Navy family including the Royal Marines Band Service, Engineering, the Reserves, and more!
- Learn about the equal opportunities available to men and women alike
- Find out how the Royal Navy is actively recruiting across all areas and roles

And lots more!

Tickets are FREE - book yours today.

EVENT DETAILS

MAKING WAVES: MEET THE WOMEN OF THE ROYAL NAVY

08.03.23 AT 18:30

[BOOK NOW >](#)

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.



Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).

Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

