



NEWSLETTER

Headteacher Message

I cannot believe that I am writing this message at the end of the Spring term - the time has flown. This week our Year 11 artists have enjoyed a visit from the artist Ian Murphy who has done a full days workshop to help to further increase Art GCSE grades. The Year 11 Art examinations begin straight after the Easter holiday so it is vital that pupils are in for these exams as there is no opportunity for them to take again if they are absent.

Today all of our pupils enjoyed a 'silent disco' over the course of one lesson as a reward for their attendance during the Spring term. I would like to thank all parents and carers who support us with getting their children to school - poor attendance is a huge barrier to achievement.

Please enjoy a restful Easter break and stay safe.



Lucy Cropper
Head of School

SUMMER EXAM TIMETABLE

Day	Date	Subject	Paper	Time	Duration
Monday	15/05/2023	Citizenship Studies	Paper 1	Afternoon	1h 45m
	15/05/2023	Italian	Listening	Afternoon	45m
	15/05/2023	Italian	Reading	Afternoon	1h
Tuesday	16/05/2023	Combined Science	Paper 1: Biology 1	Morning	1h 10m
	16/05/2023	Music	The Music Industry	Afternoon	1h 30m
Wednesday	17/05/2023	English Literature	Shakespeare and the 19th century novel	Morning	1h 45m
	17/05/2023	Sport Studies	Contemporary Issues in Sport	Afternoon	1h
Thursday	18/05/2023	History	Paper 1: Thematic study and historic environment	Morning	1h 15m
Friday	19/05/2023	Mathematics	Paper 1 (Non-Calculator)	Morning	1h 30m
	19/05/2023	Health and Social Care	Health and Wellbeing	Afternoon	2h
Monday	22/05/2023	Combined Science	Paper 2: Chemistry 1	Morning	1h 10m
	22/05/2023	Geography	Paper 1: Living with the physical environment	Afternoon	1h 30m
Tuesday	23/05/2023	Digital Information Technology	Effective Digital Working Practices	Afternoon	1h 30m
	24/05/2023	English Literature	Modern texts and poetry	Morning	2h 15m
Wednesday	24/05/2023	Citizenship Studies	Paper 2	Afternoon	1h 45m
	24/05/2023	Italian	Writing	Afternoon	1h 15m
Thursday	25/05/2023	Combined Science	Paper 3: Physics 1	Morning	1h 10m
	25/05/2023	Child Development	Health and Wellbeing for Child Development	Afternoon	1h 15m
Monday	05/06/2023	English Language	Explorations in creative reading and writing	Morning	1h 45m
Tuesday	06/06/2023	Spanish	Listening	Morning	35m (F) / 45m (H)
	06/06/2023	Spanish	Reading	Morning	45m (F) / 1h (H)
Wednesday	07/06/2023	Mathematics	Paper 2 (Calculator)	Morning	1h 30m
	07/06/2023	History	Paper 2: British depth study & Period study	Afternoon	1h 45m
Friday	07/06/2023	Constructing the Built Environment	Safety and Security in Construction	Afternoon	1h
	09/06/2023	Geography	Paper 2: Challenges in the human environment	Morning	1h 30m
Friday	09/06/2023	Combined Science	Paper 4: Biology 2	Afternoon	1h 10m
Monday	12/06/2023	English Language	Writers' viewpoints and perspectives	Morning	1h 45m
Tuesday	13/06/2023	Combined Science	Paper 5: Chemistry 2	Morning	1h 10m
	13/06/2023	Spanish	Writing	Afternoon	1h (F) / 1h 15m (H)
Wednesday	14/06/2023	Mathematics	Paper 3 (Calculator)	Morning	1h 30m
	14/06/2023	Polish	Listening	Afternoon	45m
Thursday	14/06/2023	Polish	Reading	Afternoon	1h
	15/06/2023	History	Paper 3: Modern depth study	Morning	1h 20m
Friday	16/06/2023	Combined Science	Paper 6: Physics 2	Morning	1h 10m
	16/06/2023	Geography	Paper 3: Geographical applications	Afternoon	1h 15m
Tuesday	20/06/2023	Constructing the Built Environment	Planning Construction Projects	Afternoon	2h
Wednesday	21/06/2023	Polish	Writing	Morning	1h 15m
	21/06/2023	Hospitality & Catering	The Hospitality & Catering Industry	Morning	1h 30m

EMPLOYEE OF THE WEEK:



Paul, Gary and Terry for all their work in getting school ready for the numerous events that have taken place this week.

CELLS



ASSEMBLIES

Thank you to Mrs McQueen, Assistant Headteacher and all the Heads of Year for delivering assemblies this week.

This week we celebrated and rewarded all our pupil for their hard work in class and their efforts with attendance and punctuality. Certificates, Amazon vouchers and Easter Eggs were presented to all who improved or achieved. We then all celebrated the end of term with a Silent Disco!



Pupil Leadership Event

Pupil Leadership Ceremony 28th March

We were absolutely delighted to hold our inaugural pupil leadership ceremony this Term. We welcomed the parents and carers of all our pupil parliament committees and the Junior House Captains. The ceremony provided us with an excellent opportunity to celebrate all that our pupil leaders have achieved so far this year and allowed us to present them with their certificates and badges.

During the ceremony we had speeches by our current Head Boy and Head Girl. In addition we welcomed back a former pupil who gave an excellent speech about where school leadership opportunities have taken them. The school band entertained the audience with a fantastic cover of Fleetwood Mac's 'The Chain'. Finally parents, carers, pupils and staff shared refreshments in the canteen.

We would like to thank everyone for their attendance and hope they enjoyed the event as much as we did.



GCSE Maths Exams

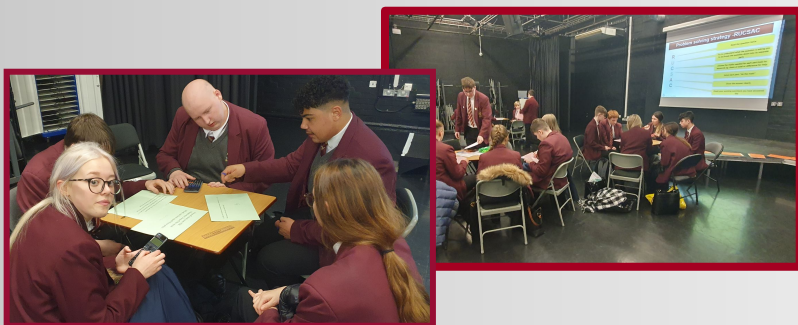
The Maths department have been working hard to fully prepare students for their exams.

Pupils can revise at home using their revision guides, Mathswatch and Methodmaths to practice past papers.

Pupils can also attend revision before school and after school every Wednesday after school 3-4pm

On Tuesday 14th March pupils in Year 10 and 11 took part in a Maths revision relay activity.

The sessions started with a quick presentation by the Head of department who explained the best ways to revise for maths. Pupils were then challenged to compete in teams, answering a range of ratio, percentage, fraction, shape and algebra GCSE questions.

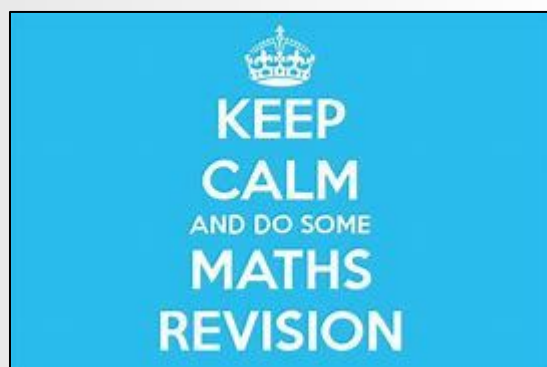


Our Maths Tutor Ben works with 50 Year 11 pupils in the maths study room every week.

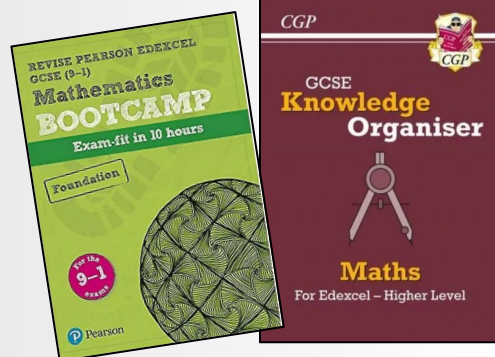
He has been working with small groups to improve their maths knowledge in areas identified from the last mock exams.

Maths Exam Timetable:

Paper 1 (Non-Calculator) - Friday 19th May @ 9am
Paper 2 (Calculator) - Wednesday 7th June @ 9am
Paper 3 (Calculator) - Wednesday 14th June @ 9am
All examinations are 90 minutes long



**Easter Maths revision session:
Tuesday 4th April 9.30-12.30pm**



Every Year 11 pupil has been bought a revision guide and Knowledge organiser to use at home for their own personal revision.



Foundation - 6 week revision timetable

	Number	Algebra	Ratio & Proportion	Geometry & Measures	Probability & Stats	Total time of clips (OMM)	Grade	Completed?
MON	1, 2, 3, 4, 5, 6	7, 8				8 mins	1	1 day
TUES				9, 10, 11, 12, 13	14, 15, 16	8 mins	1	1 day
WED	17, 18, 19, 20	33, 34, 35	38, 39			9 mins	2	1 day
THURS	21, 22, 23	36, 37	40, 41, 42			8 mins	2	1 day
FRI	24, 25, 26			43, 44, 45, 46, 47	57, 58	10 mins	2	1 day
MON	27, 28, 29			48, 49, 50	59, 60	8 mins	2	1 day
TUES	30, 31, 32			51, 52	61, 62, 63	8 mins	2	1 day
WED				53, 54, 55, 56	64, 65	6 mins	2	1 day
THURS	66, 67, 68, 69	93, 94, 95	105	112		9 mins	3	2 day
MON	70, 71, 72, 73, 74	96, 97	106			8 mins	3	2 day
WED	75, 76, 77	98, 99	107	113		7 mins	3	2 days
FRI	78, 79, 80	100, 101		114a/b, 115		8 mins	3	2 days
TUES	81, 82, 83	102, 103, 104			125, 126	8 mins	3	2 days
THURS	84, 85			116, 117, 118	127a/b	7 mins	3	2 days
MON	86, 87, 88, 89		108, 109, 110			7 mins	3	3 days
THURS	90, 91, 92		111	119	128, 129	7 mins	3	3 days
TUES				120, 121, 122, 123, 124	130a/b	7 mins	3	3 days
FRI	131, 132	133		145, 146a/b, 147		7 mins	4	3 days
WED		134a/b, 135(a or b)	142, 143	148		6 mins	4	3 days
MON		136, 137	144	149		4 mins	4	4 days
FRI		138, 139, 140, 141			151	5 mins	4	4 days
THURS				150a/b	152, 153	4 mins	4	4 days
WED	154		164			2 mins	5	4 days
TUES	155	157, 158				3 mins	5	4 days
MON	156	159a/b		165		4 mins	5	4 days
FRI		160, 161		166		3 mins	5	4 days
THURS		162		167		2 mins	5	4 days
WED		163		168		2 mins	5	4 days
TUES				169, 170, 171	175	4 mins	5	4 days
MON				172, 173, 174	176	4 mins	5	4 days

Higher - 6 week revision timetable

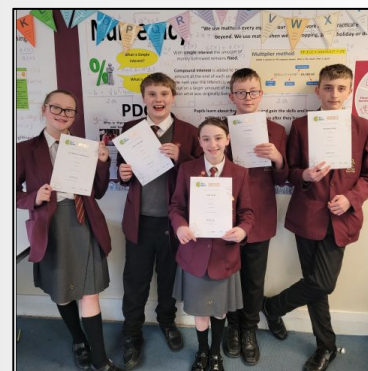
	Number	Algebra	Ratio & Proportion	Geometry & Measures	Probability & Stats	Total time of clips (OMM)	Grade	Completed?
MON	32			48, 49, 50, 54, 55, 56		7 mins	2	1 day
TUES	66, 67, 68, 69	93, 94, 95	105	112		9 mins	3	1 day
WED	0, 71, 72, 73, 7	96, 97	106			8 mins	3	1 day
THURS	75, 76, 77	98, 99	107	113		7 mins	3	1 day
FRI	78, 79, 80	100, 101		114a/b, 115		8 mins	3	1 day
MON	81, 82, 83	102, 103, 104			125, 126	8 mins	3	1 day
TUES	84, 85			116, 117, 118, 119	127a/b	8 mins	3	1 day
WED	86, 87, 88, 89		108, 109, 110, 111		128, 129	10 mins	3	1 day
THURS	90, 91, 92			120, 121, 122, 123, 124	130a/b	10 mins	3	1 day
FRI	131, 132	133		145, 146a/b, 147		7 mins	4	2 day
TUES		134a/b, 135(a or b)	142, 143	148		6 mins	4	2 days
THURS		136, 137	144	149		4 mins	4	2 days
MON		138, 139, 140, 141			151	5 mins	4	2 days
WED				150a/b	152, 153	4 mins	4	2 days
FRI	154, 155, 156		164	165		5 mins	5	3 days
WED		157, 158, 159a/b		166, 167		6 mins	5	3 days
MON		160, 161, 162, 163		168		5 mins	5	3 days
THURS				169, 170, 171	175	4 mins	5	3 days
TUES				172, 173, 174	176	4 mins	5	3 days
FRI	177	178, 179, 180				4 mins	6	4 days
THURS				181(a or b), 182	185, 186, 187	5 mins	6	4 days
WED				183, 184		2 mins	6	4 days
TUES	188, 189	190, 191		200	204	6 mins	7	4 days
MON		192, 193, 194		201, 202, 203		6 mins	7	4 days
FRI		195, 196, 197, 198	199		205	6 mins	7	4 days
THURS	206	208, 209				3 mins	8/9	4 days
WED	207a/b	210, 211				4 mins	8/9	4 days
TUES		212, 213		217		3 mins	8/9	4 days
MON		214, 215		218		3 mins	8/9	4 days
FRI		216		219		2 mins	8/9	4 days



Why do a CREST Award?

CREST helps young people become independent and reflective learners through enquiry-based project work.

CREST Awards are flexible and cost effective. They can be run in schools, clubs or at home. With no set timetable, projects can start whenever you want, and take as long as you need.



The following students have achieved their CREST award for completing 10 hours of a STEM based project on Zombies and Witchcraft and Wizardry. Congratulations to Leah F, Lilly W-F, Seb M, Lucas M and Jason F.

Photos for the Tower building

This is what I had to do for the tower building; it was a great activity as we learnt what shape we had to build a strong structure in to make it stand up right. The resources that I had to use were: spaghetti to build our tower, midget gem sweets to stick our spaghetti together and some marshmallows when we ran out of midget gems.



Neck Protection (3 hours)

Science - Strength of different materials.

Technology - The materials used.

Engineering - Making the neck protection.

Mathematics - 2 egg cartons, 1 milk bottle, leather jacket sleeve.

Careers - Design engineer, fabric researcher, quality control technician, textile technologist, defense strategist



ZOMBIE-CATAPULTS-SIEGE SOLUTIONS 3H

SCIENCE- to test how far the catapults flung using the items we chose

TECHNOLOGY-to assist us in building our simple catapults

ENGINEERING-skills to actually build the popsicle stick catapults

MATHS-measuring the length of how far the catapult could go

CAREER:

BALLISTIC SCIENTIST



"Ever since I Joined Stem I have enjoyed every last moment of the club."

Jason F Year 7



This half term the Maths stars are:



7y1 - Orla G
7y2 - Brandon P
7y3 - Ruby K
7x1 - Lewis C
7x2 - Savannah H
7x3 - Jack E



8y1 - Gabrielle L
8y2 - Lexie R
8y3 - Alfie H
8x1 - Beth B
8x2 - Maisie J
8x3- Logan H



9y1 - Erind G
9y2 - Alexandre K
9y3 - Molly S
9x1 - Mirabel U
9x2 - Roxy Q
9x3 - Towfeeq A



10y1 - Toshe P
10y2 - James F
10y3 - Reece H
10x1 - Rian A
10x2 - Jude E
10x3 - Matthew T



11x1 -Kalel G
11x2 - Jayden A
11x3 - Helia M
11y1 - Josh W
11y2 - Lexie W
11y3 - Ben C



Sanderson	925
Churchill	885
Nightingale	795
Franklin	760
Turing	745



Over to the small sportshall for the eggcellent surprise

ENRICHMENT STAR OF THE WEEK

Enrichment Star of the term



2nd Place - Miss Patel



1st Place - Miss Hyde



3rd Place - Mrs Burrows



Pupil Leadership Assembly

We were absolutely delighted to hold our inaugural pupil leadership ceremony this Term. We welcomed parents and carers of all our pupil parliament committees and the Junior House Captains. The ceremony provided us with an excellent opportunity to celebrate all that our pupil leaders have achieved so far this year and allowed us to present them with their certificates and badges.

During the ceremony we had speeches by our current Head Boy and Head Girl. In addition we welcomed back a former pupil who gave an excellent speech about where school leadership opportunities have taken them. The school band entertained the audience with a fantastic cover of Fleetwood Mac's 'The Chain'. Finally parents, carers, pupils and staff shared refreshments in the canteen.

We would like to thank everyone for their attendance and hope they enjoyed the event as much as we did.

Governors Virdict:

I had the pleasure of attending this celebration assembly this morning. It was very good indeed to see the pupils from each year group acknowledged for their participation in the school's committees etc , becoming junior house leaders and to see the school band with an excellent performance of Fleetwood Mac's " The Chain". Afterwards I was taken round the school by Kaiden Brooks and Sharlize Munro Labuda, the head boy and girl respectively. They are fantastic ambassadors for the school and a credit to themselves, their parents and the school.

I would be grateful if you could pass on my appreciation to the Head and also to Mr Cunningham and Mr Shepherd who hosted the event. Excellent work.

Vince Groome

Pupil Leadership Assembly



LITERACY CHALLENGE

Work of the week: **Opportunist**
= a person who takes advantage of opportunities as and when they arise

1. Provide three synonyms for the word opportunist.
2. Provide three antonyms for the word opportunist.
3. Create three sentences that include the word opportunist.

Literacy Challenge: Can you include commas, apostrophes and speech marks in each of your three sentences?

Extension: Think about how you can be an opportunist next half term. How can you benefit from the experiences we have available across the curriculum?



Easter Challenge:

Over the holidays, we would love for you to share the interesting and exciting activities that you get up to. To share these, we would like you to create a one page poster that summarises your fun experiences. Your poster must include:

- A piece of writing (paragraph / poem)
- Images
- A Title
- Subheadings

Happy Easter and stay safe!

BOOK OF THE WEEK: Horrible Histories: Pirates!

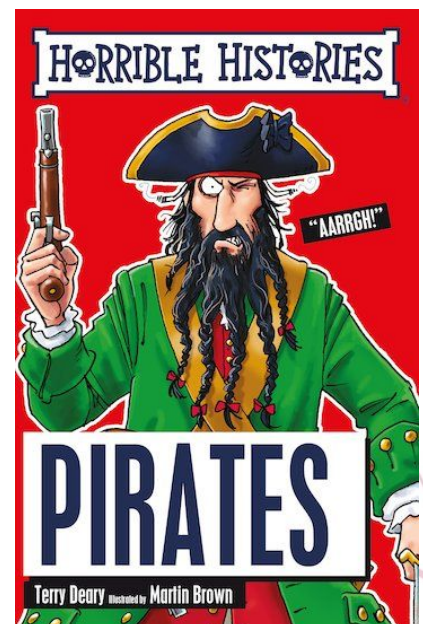
There has been a lot of talk of pirates around school, lately as they have been featuring on the Y7 curriculum, so this week's book is '**Horrible Histories: Pirates**' by Terry Deary.

In this edition of *Pirates*, Terry Deary reveals the terrible truth behind the lousy pirate legends and lies! So forget the brave heroes swinging from masts and the handsome young men sailing the seven seas for this is history at its most horrible!

Readers can:

- decide who was the baddest of the bunch in the top ten of putrid pirates
- discover why the women pirates were just as wicked as the men
- learn to talk the patter of a pirate

Plus there are foul facts on the ships they sailed, the punishments they suffered and the rules they lived by. Now the nasty bits are at your fingertips!





YEAR 7

Jack E

..... is becoming more confident each day and everytime I see him he has a smile on his face. He works hard and never seems to let anything get him down.

YEAR 8

Katie P

You have been amazing this half term! You are a model pupil with regards to your behaviour, attendance and attitude to learning. More of the same in half term 5

YEAR 9

Chloe Mc

Chloe works hard in all her lessons. She is polite and always pleasant in the morning. Chloe always greets me a smile. Thank you Chloe for brightening up my morning everyday before school and after school asking me how my day was. I notice you Chloe! It is a pleasure to be your Head of Year. Well done. Keep up the good work.

YEAR 10

Olivia R

Such a delightful presence whenever i see her. Has overcome obstacles with maturity and confidence. Well done Olivia

YEAR 11

Jayden A

Excellent attitude around school and now attending after school enrichment.
Well done



Attendance Matters!

Y7	91.8%
Y8	83.3%
Y9	88.3%
Y10	84.3%
Y11	83.3%
Weekly overall 86.2%	

Last Week:

Mr
Barber

Year 7 91.2%

Year 9 87.6%

Year 8 86.8%

Year 11 84.2%

Year 10 83.2%

Weekly overall
86.7%

FFT overall
90.9%

FFT overall
90.9%

Yearly Overall
87.9%

Y7	91.9%
Y8	88.2%
Y9	88.4%
Y10	84.5%
Y11	86.1%

Year to date:

DEAN TRUST Rose Bridge

Attendance Matters!

Year 7: CAL 95%

Year 8: JUH 93%

Year 9: NIA 97%

Year 10: JEJ 91%

Year 11: REJ 93%

Please collect your cookies this morning from the canteen!

DEAN TRUST Rose Bridge

SILENT DISCO FOR AMAZING ATTENDANCE

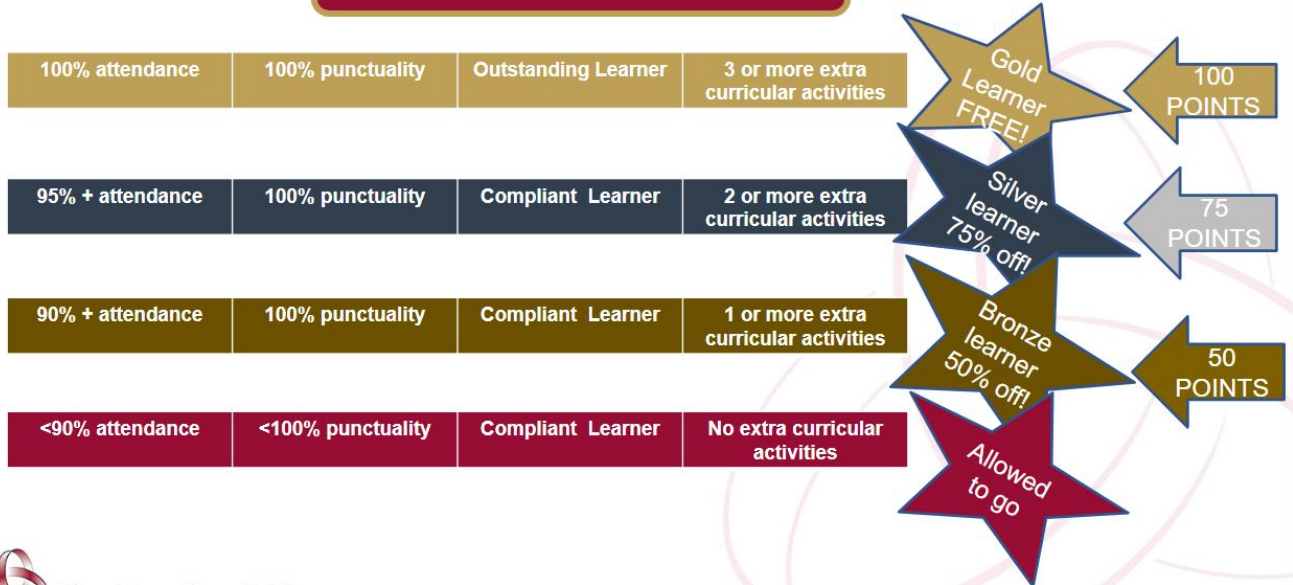


LOST PROPERTY





How does it work?








Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p>Key items to bring to school each day</p> <p><u>Essentials:</u></p> <ul style="list-style-type: none"> School bag 100% folder Planner Water Bottle Reading book Pencil case including the following: <ul style="list-style-type: none"> 2 black pens Pencil Ruler Rubber Green pen Red Pen Scientific calculator Highlighter pens <u>A dictionary is desirable but not essential</u> 	<p>Attendance and punctuality</p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as: 'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.38am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p>Uniform</p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finiforcs & skirt with the school logo, must be knee length.</p> 	<p>Travel</p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p>Jewellery and makeup</p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Health/school:</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p>Mobile phones and electronic devices</p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items:</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.


















Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Standards & Uniform Expectations

Hair and Appearance	Uniform Standards	Shoes and Footwear	Be Ready, Be Respectful, Be
✓	✓	✓	
<ul style="list-style-type: none"> ✓ Shoulder length hair tied up at all times ✓ Natural Hair Colours Only ✓ Plain Black Hair Band, Bobble or Clip ✓ Wrist Watch allowed 	<ul style="list-style-type: none"> ✓ Tailored Only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) 	<div style="display: flex; justify-content: space-around;">  </div> <ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only. 	
<div style="display: flex;"> <div style="flex: 1;">  <p>Style</p> <ul style="list-style-type: none"> * No Patterns or Tramlines * No Full Head of Bare Blade cut * No Loose long hair * No Hair Dye or Tip Dying * No Braids </div> <div style="flex: 1;">  <ul style="list-style-type: none"> * No Patterns * No Full Head of Bare Blade cut * No Loose long hair * No Hair Dye or Tip Dying * No Braids </div> </div> <div style="display: flex;"> <div style="flex: 1;">  <p>Cosmetics</p> <ul style="list-style-type: none"> * No Nail Varnish or False Nails * No Jewellery * No Tattoos * No False Lashes * No Make up or Fake Tan * No Smart Watches </div> <div style="flex: 1;">  <ul style="list-style-type: none"> * No Skirt or Pinafore above the knee * Not Black Skirts * No Fashion Trousers/Pants * No Leggings * No Jeans * No rolling up of skirts </div> </div>		<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">      </div> <div style="width: 50%;">      </div> </div> <ul style="list-style-type: none"> * No Boots * No Pumps or Thin Soled Shoes * No 'Bling' * No Heels * No Coloured shoes * No Patterns * No Sandals * No Trainers * No Sports Logos * No 'Shoe-Trainers' 	
<p>Any pupils found not following these simple expectations will be sanctioned. Repeat offenders will be on Uniform Report.</p>			

 International Women's Day

MAKING WAVES:

MEET THE WOMEN OF THE ROYAL NAVY

8TH MARCH 2023

VIRTUAL EVENT



MAKING WAVES: MEET THE WOMEN OF THE ROYAL NAVY

Hear from our servicewomen about their careers and ambitions within the Royal Navy on this upcoming International Women's Day.

During the event you will:

- Hear from servicewomen across the entire Royal Navy family including the Royal Marines Band Service, Engineering, the Reserves, and more!
- Learn about the equal opportunities available to men and women alike
- Find out how the Royal Navy is actively recruiting across all areas and roles

And lots more!

Tickets are FREE - book yours today.

EVENT DETAILS

MAKING WAVES: MEET THE WOMEN
OF THE ROYAL NAVY
08.03.23 AT 18:30

[BOOK NOW >](#)

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.



Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).

Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

