



# NEWSLETTER

## Headteacher Message

As you will all be aware this week Dean Trust Rose Bridge had a two day Section 5 visit by Ofsted. The full report will be published in due course, but we are very happy that the inspectors have recognised the significant progress that the school has made since it was last inspected as Rose Bridge Academy in 2018.

I would like to thank all the parents and carers who responded to the Ofsted parent survey to give your views as well. Your children were magnificent over the course of the inspection and we are very proud of them.



Lucy Cropper  
Head of School

## SUMMER EXAM TIMETABLE

| Day       | Date       | Subject                            | Paper  | Time      | Duration            |
|-----------|------------|------------------------------------|--|-----------|---------------------|
| Monday    | 15/05/2023 | Citizenship Studies                | Paper 1  | Afternoon | 1h 45m              |
|           | 15/05/2023 | Italian                            | Listening  | Afternoon | 45m                 |
|           | 15/05/2023 | Italian                            | Reading  | Afternoon | 1h                  |
| Tuesday   | 16/05/2023 | Combined Science                   | Paper 1: Biology 1                               | Morning   | 1h 10m              |
|           | 16/05/2023 | Music                              | The Music Industry                               | Afternoon | 1h 30m              |
| Wednesday | 17/05/2023 | English Literature                 | Shakespeare and the 19th century novel           | Morning   | 1h 45m              |
|           | 17/05/2023 | Sport Studies                      | Contemporary Issues in Sport                     | Afternoon | 1h                  |
| Thursday  | 18/05/2023 | History                            | Paper 1: Thematic study and historic environment | Morning   | 1h 15m              |
| Friday    | 19/05/2023 | Mathematics                        | Paper 1 (Non-Calculator)                         | Morning   | 1h 30m              |
|           | 19/05/2023 | Health and Social Care             | Health and Wellbeing                             | Afternoon | 2h                  |
| Monday    | 22/05/2023 | Combined Science                   | Paper 2: Chemistry 1                             | Morning   | 1h 10m              |
|           | 22/05/2023 | Geography                          | Paper 1: Living with the physical environment    | Afternoon | 1h 30m              |
| Tuesday   | 23/05/2023 | Digital Information Technology     | Effective Digital Working Practices              | Afternoon | 1h 30m              |
| Wednesday | 24/05/2023 | English Literature                 | Modern texts and poetry                          | Morning   | 2h 15m              |
|           | 24/05/2023 | Citizenship Studies                | Paper 2  | Afternoon | 1h 45m              |
|           | 24/05/2023 | Italian                            | Writing  | Afternoon | 1h 15m              |
| Thursday  | 25/05/2023 | Combined Science                   | Paper 3: Physics 1                               | Morning   | 1h 10m              |
|           | 25/05/2023 | Child Development                  | Health and Wellbeing for Child Development       | Afternoon | 1h 15m              |
| Monday    | 05/06/2023 | English Language                   | Explorations in creative reading and writing     | Morning   | 1h 45m              |
| Tuesday   | 06/06/2023 | Spanish                            | Listening  | Morning   | 35m (F) / 45m (H)   |
|           | 06/06/2023 | Spanish                            | Reading  | Morning   | 45m (F) / 1h (H)    |
| Wednesday | 07/06/2023 | Mathematics                        | Paper 2: (Calculator)                            | Morning   | 1h 30m              |
|           | 07/06/2023 | History                            | Paper 2: British depth study & Period study      | Afternoon | 1h 45m              |
| Friday    | 07/06/2023 | Constructing the Built Environment | Safety and Security in Construction              | Afternoon | 1h                  |
|           | 09/06/2023 | Geography                          | Paper 2: Challenges in the human environment     | Morning   | 1h 30m              |
|           | 09/06/2023 | Combined Science                   | Paper 4: Biology 2                               | Afternoon | 1h 10m              |
| Monday    | 12/06/2023 | English Language                   | Writers' viewpoints and perspectives             | Morning   | 1h 45m              |
| Tuesday   | 13/06/2023 | Combined Science                   | Paper 5: Chemistry 2                             | Morning   | 1h 10m              |
|           | 13/06/2023 | Spanish                            | Writing  | Afternoon | 1h (F) / 1h 15m (H) |
| Wednesday | 14/06/2023 | Mathematics                        | Paper 3 (Calculator)                             | Morning   | 1h 30m              |
|           | 14/06/2023 | Polish                             | Listening  | Afternoon | 45m                 |
| Thursday  | 14/06/2023 | Polish                             | Reading  | Afternoon | 1h                  |
|           | 15/06/2023 | History                            | Paper 3: Modern depth study                      | Morning   | 1h 20m              |
| Friday    | 16/06/2023 | Combined Science                   | Paper 6: Physics 2                               | Morning   | 1h 10m              |
|           | 16/06/2023 | Geography                          | Paper 3: Geographical applications               | Afternoon | 1h 15m              |
| Tuesday   | 20/06/2023 | Constructing the Built Environment | Planning Construction Projects                   | Afternoon | 2h                  |
| Wednesday | 21/06/2023 | Polish                             | Writing  | Morning   | 1h 15m              |
|           | 21/06/2023 | Hospitality & Catering             | The Hospitality & Catering Industry              | Morning   | 1h 30m              |

# EMPLOYEE OF THE WEEK:



We want to celebrate all of our staff team for all their hard work this week.

# PARENT HUB

Thank you to all the lovely parents, carers and grandparents who gave up their time to attend this week's Parent Hub event.

This week's focus was on how school supports and promotes wellbeing for all pupils as well as top tips to parents, carers and grandparents on how to support their child if they are experiencing low self-esteem, self-harm or low mood. We also signposted how to access key services if a child is struggling with their mental health.

A big thank you to Mrs Raughter, Mental Health Lead for supporting the delivery of this event.

If you are interested in leading or being part of a group that meets half termly to lead projects for the Parent Hub please contact Mrs Cundle, Deputy Headteacher via [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

# MELLORS MENU

| Week 3                      | Monday  | Tuesday  | Wednesday   | Thursday  | Friday   |
|-----------------------------|---|--|---|---|--|
| <b>Main Dish</b>            | Tagliatelle pasta with Italian meat balls in a rich tomato sauce  | A selection of stone baked pizzas.<br>Peri peri chicken wrap | Roast turkey dinner<br>Gravy & homemade Yorkshire pudding   | Chicken tikka with white rice   | Spicy chicken burger<br>Plain fillet burger<br>Beef cheese burger  |
| <b>Vegetarian Main Dish</b> | Italian style vegetarian tagliatelle pasta  | Vegetarian pizza   | Quorn fillet roast dinner<br>Served with vegetable gravy  | Vegetable tikka with white rice   | Veggie burger  |
| <b>Accompaniments</b>       | Crispy Garlic bread slice<br>Pasta bar<br>Jacket potato/soup  | Seasoned potato wedges<br>Jackets<br>Pasta bar               | Steamed carrots and broccoli<br>Pasta bar<br>Jacket potato/soup   | Green beans<br>Mini garlic naan bread<br>Pasta bar<br>Jacket potato/soup  | Seasoned French fries<br>Salad   |
| <b>POD</b>                  | Cheesy garlic bread<br>Peperoni pizza<br>Club sandwich<br>Sausage roll<br>Cold pasta pot<br>Chicken wrap of the day | Strike only main counter open                                | Yorkshire pudding wrap<br>Ham & pineapple pizza<br>Cheese & tomato pizza<br>Ham & cheese panni<br>Cold pasta<br>Chicken wrap of the day | Sweet chilli kebab wrap<br>Peperoni pizza calzone<br>Cheesy garlic bread slice<br>Cold pasta<br>Chicken wrap of the day | Southern fried chicken burger<br>Beef cheese burger<br>Cheese & tomato pizza<br>Sausage roll<br>Cold pasta |
| <b>ROSE Bucks</b>           | Subway/salad bar<br>Selection of sandwiches<br>Toasted wraps  | Strike only main counter open                                | Subway/salad bar<br>Selection of sandwiches<br>Toasted wraps  | Subway/salad bar<br>Selection of sandwiches<br>Toasted wraps  | Subway/salad bar<br>Selection of sandwiches<br>Toasted wraps   |
| <b>Dessert</b>              | Chocolate Chip Cookie<br>Home bake of the day<br>Fresh Fruit  | Chocolate Chip Cookie<br>Home bake of the day<br>Fresh fruit | Trifle<br>Home bake of the day<br>Fresh Fruit   | Chocolate Chip Cookie<br>Jelly<br>Fresh fruit   | Bake of the day<br>Fresh fruit   |

# WORLD BOOK DAY

This year, we had a number of activities for both our staff and pupils to enjoy, all in honour of World Book Day!

Throughout the day, all of our KS3 pupils took part in the 'Author Hunt', where they searched for authors and their famous books around the school. Well done to Ben who was the quickest in finding all of our authors!

In Year 7, pupils took part in a 'Footy and Booky' quiz during period one, where they competed against other schools.

In the middle of the day, 12 of our Year 9 pupils took part in an author workshop. During the session, pupils experienced what it was like to be a sports journalist and created their own articles!

For period 6, all pupils engaged in drop everything and read! This included a number of soldiers that were visiting our school on the day.



# ASSEMBLIES

Thank you to all our House Leaders, Mr Shepherd, Mr Eckersall, Miss Warren and Miss Reilly, who delivered House Assemblies to all our pupils.

This term pupils will be focusing on raising our attendance, reducing lateness to school and increasing positive points. This term's event is the house easter egg raffle, the charity event will be Red Nose Day on Friday 17th March.

## RED NOSE DAY 2023 IS HERE!

On **Friday 17 March**, we're going to come together as a school to have lots of fun, raise money and change lives.



## ADULT EDUCATION BUDGET COURSES

Please see below our dates for Adult Education Courses in Wigan for March.

Please note, enrolments will be held at head office at 10:30 every Wednesday

For referrals, you can submit via the following link which will be picked up by our team in Wigan:

<https://eoi.vocationalsolutions.co.uk/startnow/?ls=39>

Referral Link: <https://eoi.vocationalsolutions.co.uk/startnow/?ls=39>

Or alternatively, please contact one of our team as below:

Pip Plumpton

Email: [pplumpton@vocationalsolutions.co.uk](mailto:pplumpton@vocationalsolutions.co.uk)

Mobile: 07593 820241

Julie Duckett

Mobile: 07516 500 666

Email: [jduckett@vocationalsolutions.co.uk](mailto:jduckett@vocationalsolutions.co.uk)

Head Office: - 01942 932 050



**NATIONAL TRAINING PROVIDER**

**VSS Centre Addresses:**

**18 Beecham Court, Wigan, WN3 6PR**

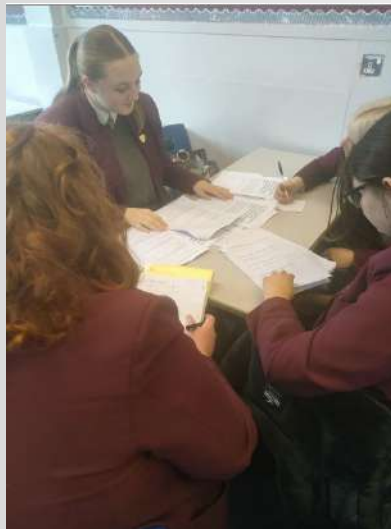
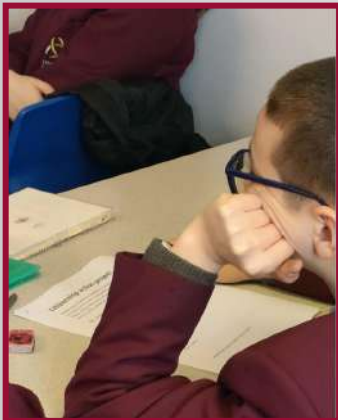
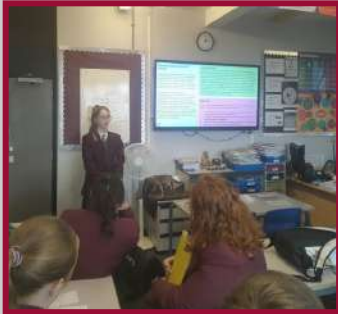
| Enrolment Date  | Course Start Date      | Course & Location      | Qualifications  |
|---|------------------------|------------------------|---|
| 1 <sup>st</sup> , 8 <sup>th</sup> , 15 <sup>th</sup> March  | 16 <sup>th</sup> March | Construction           | <ul style="list-style-type: none"> <li>Health &amp; Safety in Construction Level 1</li> <li>CITB - CSCS Test / CITB - CSCS Green Card</li> <li>Emergency First Aid at Work</li> </ul> |
| 8 <sup>th</sup> , 15 <sup>th</sup> , 22 <sup>nd</sup> March | 27 <sup>th</sup> March | Health and Social Care | <ul style="list-style-type: none"> <li>Level 2 Certificate in Prepare to work in Adult Social Care</li> <li>Includes Emergency First aid at work course</li> </ul>                    |

Referral Process

## GCSE Citizenship

Over the last two weeks, Y11 GCSE Citizenship pupils have been working hard conducting their Citizenship Action projects.

This year, our pupils have chosen to work on issues including: The lack of support veterans receive when leaving the armed forces; How we can be more inclusive for all of our pupils, with a focus on pupils with Special Educational Needs; How we can raise awareness of our Human Rights with pupils; How we can raise awareness of the democratic process by having a mock referendum.

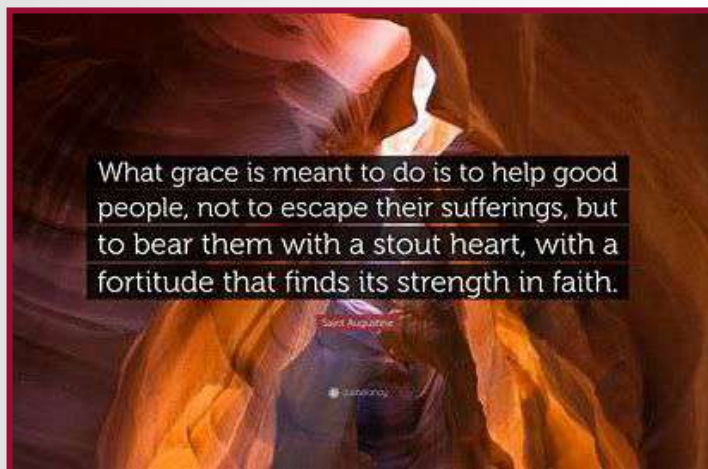
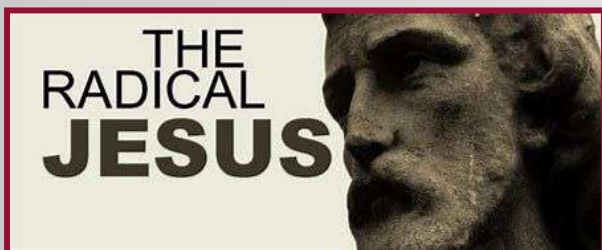
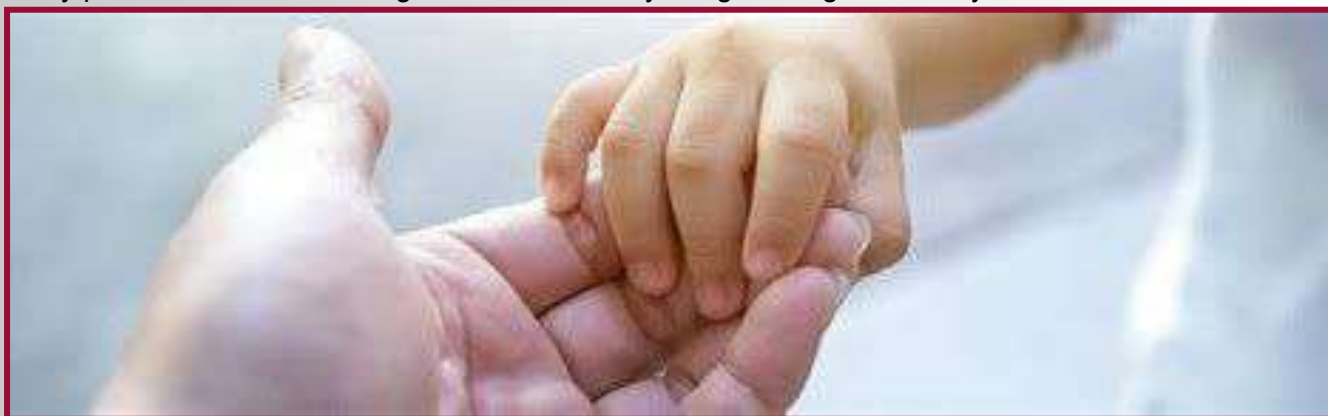


## KS3 RE

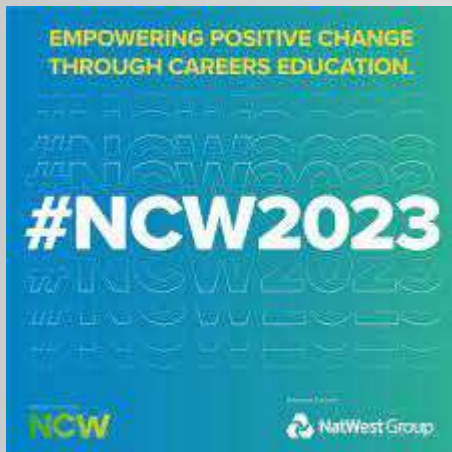
**Y7 are working on: Was Jesus Radical.** During this topic we explore how Jesus is portrayed both in the Bible, in terms of his actions, as well as through artwork. We have questioned why Jesus is so often portrayed as a white man with long brown hair, when he was from the Middle East? We have considered evidence for his existence using historical and anthropological sources.

**Y8 are working on: Does religion help people to be good?** During this topic we have been looking at how people can make ethical decisions without using religion at all (through Utilitarianism, Relativism and Moral Absolutism), and we will go on to compare these approaches to religious ethical thinking from both a Christian and a Buddhist perspective.

**Y9 are working on: Why do we suffer and are there any good solutions?** In this topic we have looked at the different ways in which we suffer throughout our lives, not just the causes, but also the ways in which we deal with it when we do experience it. We have then looked at how the Bible explains why we suffer and are just beginning to explore how Buddhists explain why we suffer. Towards the end of the unit we will reflect on the question of whether there are any positive sides to suffering? Can it ultimately bring about good, or any benefits?



# NATIONAL CAREERS WEEK 2023



## Career of the week- Biomedical scientist

As a biomedical scientist, they carry out a range of laboratory and scientific tests on tissue samples and fluids to help clinicians diagnose and treat diseases. Biomedical scientists also evaluate the effectiveness of treatments. This work is extremely important to many hospital departments, such as operating theatres and A&E, and the functions they carry out are wide ranging. For example, they may work on medical conditions such as cancer, diabetes or AIDS, screen for and monitor a range of diseases, or carry out tests for emergency blood transfusions.

### Salary

- Starting salaries in the NHS range from £25,655 to £31,534 (Band 5).
- With experience and/or specialist knowledge, you can earn a salary of £32,306 to £39,027 (Band 6).
- As a senior biomedical scientist, you can expect to earn £40,057 to £53,219 (Band 7/8a). Salaries for consultant biomedical scientists, who have reached the top of their profession, are higher.



<https://www.youtube.com/watch?v=neXXuplNG-4>

### Skills

You will need to have:

- practical laboratory skills and manual dexterity
- analytical skills and the ability to present data in a meaningful way
- communication and teamwork skills
- the ability to work alone or under instruction
- patience and the ability to work accurately and efficiently
- the ability to prioritise tasks and meet deadlines
- a willingness to accept responsibility and use common sense
- flexibility and the ability to work with a range of equipment and techniques
- the ability to work under pressure while maintaining standards of service
- attention to detail
- IT skills.

This week in form time, Pupils have focused on National Careers Week. It is important for us at Dean Trust Rose Bridge to promote career guidance across all year groups. Our Pupils are continuously supported in numerous ways to ensure they will make the right and effective choices about their future, once they leave Dean Trust Rose Bridge. At our school, pupils have the opportunity to think about their aspirations and the path they want to take.

# INTERNATIONAL WOMEN'S DAY 2023



Our pupils spent time on Wednesday, looking into International Women's Day. Our pupils were able to understand how they can serve to bring hope, highlight progress, and inspire to push hard for true gender equality. Pupils explored women's achievements and the fight for gender equality.



# HOUSE POINTS

|             |     |
|-------------|-----|
| Churchill   | 335 |
| Sanderson   | 295 |
| Turing      | 265 |
| Nightingale | 265 |
| Franklin    | 235 |

**DOUBLE POINTS NEXT WEEK.....**

# ENRICHMENT STAR OF THE WEEK

## Enrichment Star of the week



2nd Place - Mrs Burrows



1st Place - Miss Banks



3rd Place - Miss Hyde



DEAN TRUST Rose Bridge



MU Foundation School Partnership Officer Dan Eckersall has worked closely with a select group of pupils at Dean Trust Rose Bridge in Wigan delivering his 'Life Skills' program.

Within this programme pupils have learnt to cook and provide meals for a family of 4 within a budget.

This recipe booklet contains their favourite meals they have learnt to cook from the sessions... enjoy!

## Devon's Honey Chilli Chicken with Rice

Class Favorite

Serves  
4  
Portions

10  
minutes  
prep  
time

30  
minutes  
cooking

### Ingredients

- 1 tbsp finely chopped garlic (lazy)
- 1 tbsp finely chopped chilli (lazy)
- 1 tbsp soy sauce
- 1 large red pepper (diced)
- 1 large onion (diced)
- 2 cups of rice
- 900ml water
- Lidl battered chicken chunks (frozen)
- 3 extra large table spoons of runny honey

### Method

1. Pre heat the oven to 180 degrees, empty chicken chunks onto a baking tray and place in the oven for 20 minutes.
  2. Dice up 1 large onion and 1 large red pepper.
  3. Heat up a frying pan and add a dash of oil. Once hot add the diced onion, diced pepper and 1 tbsp of chopped garlic.
  4. Once the vegetables start turning soft add 1 tbsp chopped chilli, 1 tbsp soy sauce, 3 extra large table spoons honey and stir together.
  5. Keep the sauce mixture on the heat until it becomes a thick sticky sauce, add more honey if wanting a sweeter tasting sauce.
  6. Add 2 cups of rice into a pan of hot water and simmer for 10 minutes or until the rice has a soft and pillowy texture.
  7. Once the chicken has been in the oven for 20 minutes, remove and add in to the frying pan and stir until chicken is evenly coated.
  8. Drain and remove the rice from the pan and serve together with the sticky coated chicken in a bowl.
- \* Veggie alternative--replace chicken with roasted cauliflower pieces or potato pieces.

The above recipe contains allergens. Please check all ingredients lists carefully if you need to avoid allergens in your foods, including all food labels.



## Kenzie's Creamy Cajun Chicken Pasta

Flavorful and Filling

Serves  
4  
Portions

15  
minutes  
prep  
time

30  
minutes  
cooking

### Ingredients

- 220g penne pasta
- 2 chicken breasts
- 150ml double cream
- 2 large tbsp Cajun seasoning
- 2 large tbsp paprika
- 1 large red pepper (chopped)
- 1 large onion (chopped)
- 1.5l water
- 1 chicken stock cube

### Method

1. Chop 1 large onion and 1 large pepper, once chopped roughly dice up 2 chicken breasts into small chunks.
2. Season the chicken pieces with 1 tbsp Cajun seasoning and 1 tbsp paprika.
3. Add 220g penne pasta into a pan of hot water and simmer for 10 minutes until cooked and soft.
4. Whilst the pasta cooks, heat up a frying pan with a drizzle of oil and once hot add the chicken pieces and fry until cooked throughout with the chopped onion and pepper.
5. Once the chicken is browned and cooked through turn the heat down to low.
1. Once the temperature of the pan has dropped, add 150ml of double cream with a small amount of chicken stock, 1 large tbsp of Cajun seasoning and 1 large tbsp of paprika and gently stir in the seasoning.
2. Once the pasta is cooked, remove from the pan and drain. Add the pasta into the frying pan and stir through the sauce making sure all pasta and chicken is evenly coated before serving.

The above recipe contains allergens. Please check all ingredients lists carefully if you need to avoid allergens in your foods, including all food labels.



## Lexi's One Pot Chorizo Jambalaya

Simple Soul Food

Serves  
4  
Portions

10  
minutes  
prep  
time

40  
minutes  
cooking

### Ingredients

- 4 chorizo sausages/100g chorizo
- 1 red pepper (diced)
- 1 large onion (diced)
- 250g long grain rice
- 1 cup of peas (frozen)
- 400g tinned chopped tomato's
- 1 large tbsp Cajun seasoning
- 1 chicken stock cube
- 500ml water

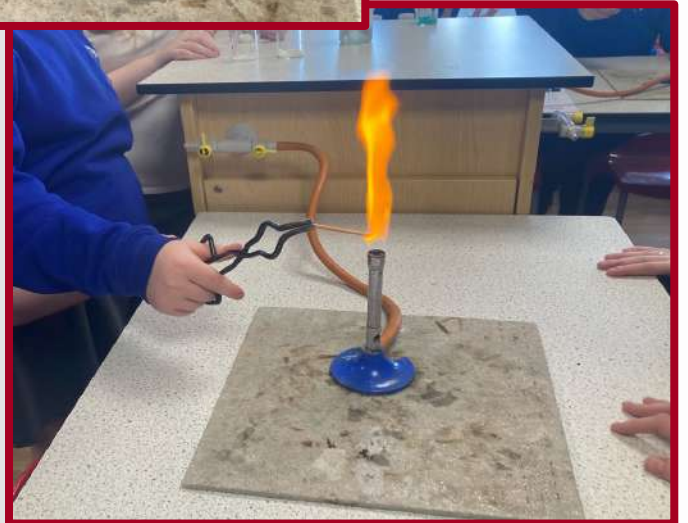
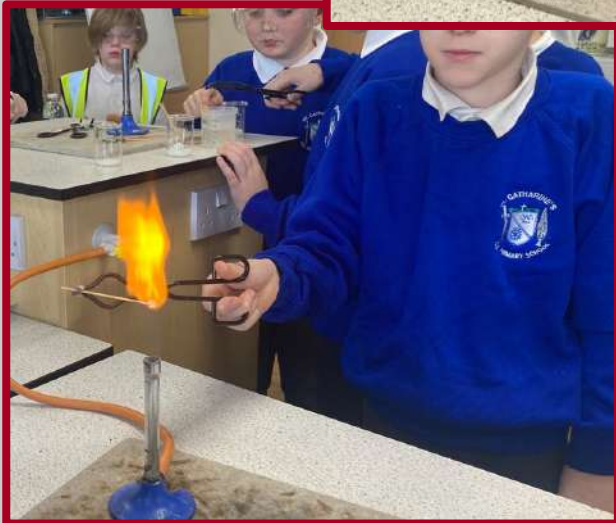
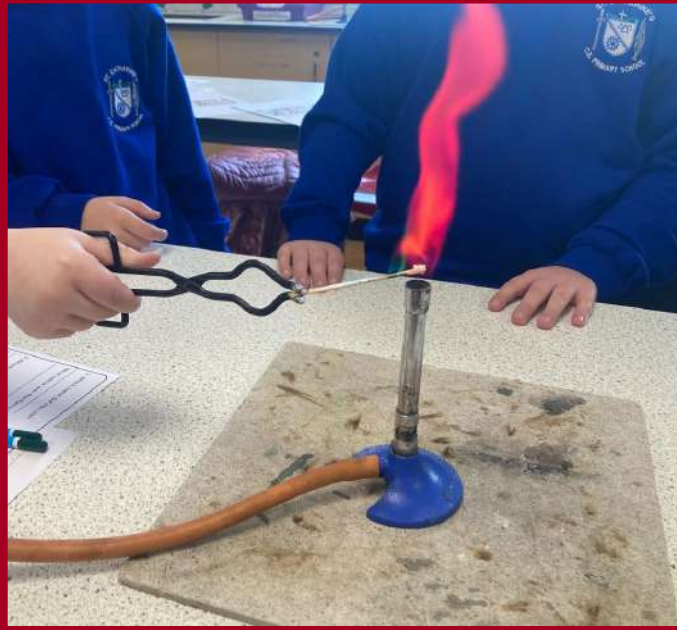
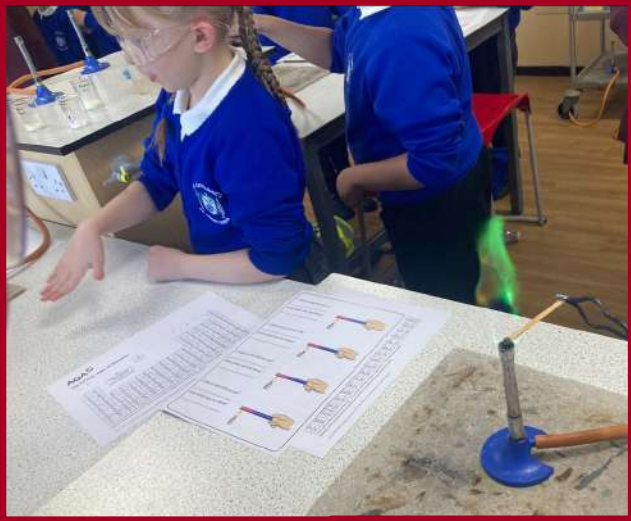
### Method

1. Dice up 1 large onion and 1 large red pepper.
2. Chop the chorizo sausages into bite size chunks or dice into small cubes, depending on preference.
3. Heat a frying pan, when hot add the chorizo and fry until browned.
4. Once browned add the chopped onion and peppers and fry until soft.
5. Add 400g of tinned chopped tomato's and 250ml of chicken stock into the pan with 250g of long grain rice.
6. Add one large tbsp of Cajun seasoning and stir the contents of the pan together.
7. Add another 250ml of chicken stock and leave to simmer until rice is soft and cooked through.
8. Once the rice is soft and cooked through add 1 cup of frozen peas and stir through for 2 minutes.
9. Serve in a bowl and enjoy!

The above recipe contains allergens. Please check all ingredients lists carefully if you need to avoid allergens in your foods, including all food labels.



# VISIT FROM ST. CATHERINES PRIMARY



# MATHS - World Maths Day Challenge

## World Maths Day - Wednesday 8th March

### World Maths Day Challenge!

Complete the sheet and take it to Mrs Lane by 3pm Wednesday 8<sup>th</sup> March.

First 10 pupils to complete their sheet 100% correctly will win a prize!!



1. How many desktop computers are in CS1?
2. What's the sum of the science steps and the maths Steps?
3. If  $A=1$  and  $B=2$ , what is ROSEBUCKS worth?
4. What is the cost of a calculator from the school shop?
5. How many minutes are there from the start of period 1 to the start of lunch?
6. What is the ratio of PE staff to English staff?

To celebrate World Maths Day all KS3 pupils were given a Rose Bridge Maths challenge!

Top 10 pupils:

Lilly FW 7KIL  
Abygail F 7KTB  
Leah F 7KIL  
Payton B 9ESG  
Seb M 9NIA  
JJ H 9DAM  
Lucas M 7JAB  
Tulisa W 9MEL  
Marcus A 9DAM  
Erind G 9NIA

Well done!!

## NUMERACY MATHLETICS CHALLENGE

KS3 pupils joined millions of learners across 150 countries in a worldwide celebration of mathematics using the Mathletics program.



### TRACK YOUR WORLD MATHS DAY RESULTS...

Only points from your first 20 games will be counted towards your **World Maths Day** score. You can track this using the panel on the right of the screen. **World Maths Day** has ten gaming levels. You can enter at any level, but you'll need to compete at specific levels to earn your **World Maths Day** points. This is to make the competition fair for students of all ages. Your results panel will show you which levels you need to enter, depending on your age/grade level.



### ENTER A LIVE GAME...

Select your game level and click "GO!" to begin. You will be matched with up to three other students of a similar ability to compete against. Once you enter the gaming arena you will have sixty seconds to answer as many questions as possible, beating your opponents to the finishing line!



### BEAT YOUR OPPONENTS...

The game will continue until the clock runs down to zero. Continue answering questions to earn points as quickly as possible – but be careful! **World Maths Day** is about speed and accuracy, three incorrect answers and you're out of the game!

The points from your first 20 games will be counted as your official **World Maths Day** score.

Fun is the main aim of World Maths Day, so don't be afraid to have a go, make mistakes, and learn from the experience.



# LITERACY CHALLENGE

Word of the Week: **Phenomenal**

= remarkable or exceptional, especially exceptionally good

1. List three synonyms for the word phenomenal.
2. List three antonyms for the word phenomenal.
3. Use the word phenomenal in three sentences.

Literacy Focus CMQ: Can you include commas, apostrophes and / or speech marks in each of your sentences?

Extension Task: Think about a time when you believe you behaved phenomenally, or when you witnessed something phenomenal. **Produce an extended piece of writing to explain this event.** You should explain:

- What was the event?
- How did the event occur?
- Why was the event so phenomenal?



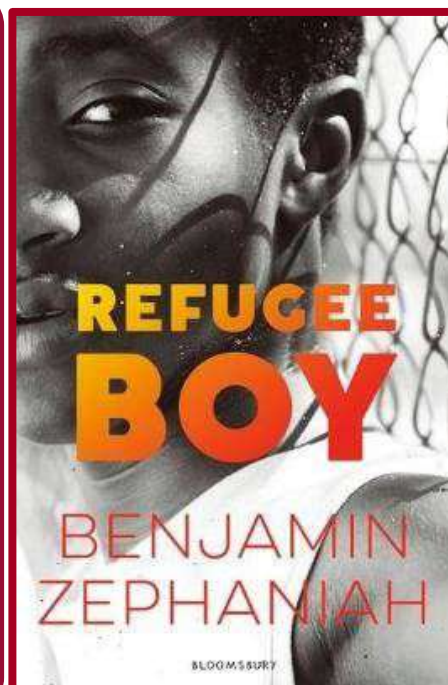
## BOOK OF THE WEEK: Refugee Boy

I found this week's book actually gripping! It really makes you realise that when we're moaning about how hard our lives are, there is a whole level of pain and suffering that we can't begin to imagine. The book is 'Refugee Boy' by Benjamin Zephaniah.

For his own safety, Alem's father brings him to England to escape the dangers at home. At first, Alem is delighted to be having a holiday with his dad, until he wakes up one morning to find his father has left him in England alone.

Although Alem is heartbroken, he tries to see the positives of living in a cold, alien environment far from his home and family.

Alem's moving story helps the reader understand the difficulties refugees face coming to England from a child's perspective, but also points out the huge advantages we all take for granted – free education, no war, a support system that tries to help and a legal system that tries to bring justice and security to refugees. It also shows how the British press constantly stirs up hatred against refugees and minorities, and how difficult that is for Alem.





## YEAR 7

Charlie R

Amazing behaviour, showing kindness each day with a smile on her face. Thanks Charlie for being a star this week.

## YEAR 8

Rohan A

Achieving the most positive points last week on Bromcom , amazing work Rohan keep it up!

## YEAR 9

Millie F

Millie works hard in all her lessons. She is a credit to her form tutor. She takes part in every area of the school and represents the school in sporting activities. Well done Milli. I notice you working extremely hard for a brighter future.

## YEAR 10

Rian A

Such a hardworking mature student. Excellent behaviour and attitude to lessons. Absolute credit to our school.

## YEAR 11

Josh M

Excellent attitude in lessons recently from Josh. Well done Josh and keep up the great work.



## Attendance Matters!



Year 7: KTB 94%

Year 8: STC CAB 95%



Year 9: NIA 99%



Year 10: ABT 94%



Year 11: REJ 94%



DEAN TRUST Rose Bridge

## Attendance Matters!

|     |       |
|-----|-------|
| Y7  | 89.6% |
| Y8  | 86.4% |
| Y9  | 86.9% |
| Y10 | 84.8% |
| Y11 | 79.4% |

Last Week:

**Weekly overall**  
85.2%



Year 9 91%

Year 7 88.5%

Year 8 88.2%

Year 11 85.2%

Year 10 84.2%

**Weekly overall**  
87.5%

**FFT overall**  
90.9%



**FFT overall**  
90.9%

**Yearly Overall**  
88.2%

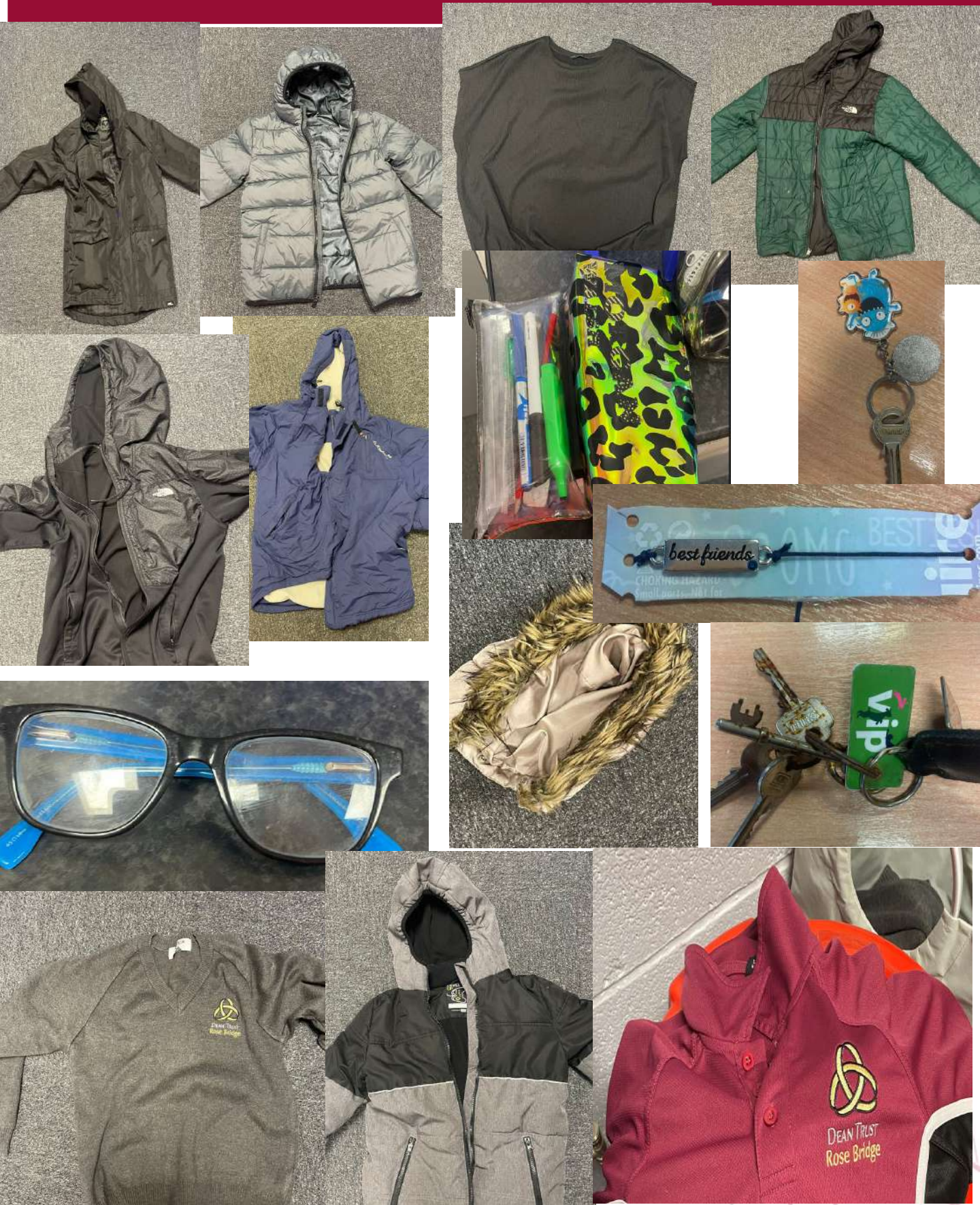
|     |       |
|-----|-------|
| Y7  | 92%   |
| Y8  | 88.7% |
| Y9  | 88.5% |
| Y10 | 84.6% |
| Y11 | 86.6% |

Year to date:



DEAN TRUST Rose Bridge

# LOST PROPERTY





## Enrichment Pupil Voice - Results

### Your favourite clubs

Football - Netball - Medical Club - Drama Club - Darts Club

### What clubs you would like to see?

Dodgeball Club - Basketball - Film Club

### What enrichment trips would you like?

History Trip (Museums) - Art trip (Galleries) - End of year trip



DEAN TRUST Rose Bridge

## Duke of Edinburgh Launch - Year 10

|                               |                                     |
|-------------------------------|-------------------------------------|
| Launch in Assembly            | Week Commencing Monday 16th January |
| Sign Up to the programme      | Week Commencing Monday 19th January |
| Expedition (Provisional Date) | Weekend - 13th/1th May              |



DEAN TRUST Rose Bridge







## Dean Trust Rose Bridge In Partnership with Strength and Fitness lab

### Course for Staff, Parents and Pupils- W/C Monday 16th January

Open to all staff - 9 week challenge

- Full access to the gym for the duration of the programme.
- Set personal targets tailored to you.
- Support groups for people with similar goals
- Regular check in with lead coaches

£42.50



## BANNED ITEMS

### Ecigs and vaping paraphernalia are banned items in school:

#### **If you are found vaping on school property:**

- PC Gerrard may be asked to issue a fine to your family
- You may be sent on a Step Out at another school.

#### **If you are found with a vape:**

- It will be confiscated and destroyed-It is *illegal* for you to have this
- You will be spending a day in INTEX in the first instance.

#### **If adults have been found to have purchased this for you:**

- They will be invited to meet with Ms McQueen and PC Gerrard

**All shops in the area found to be selling to underaged pupils** will be reported to the police and Trading Standards.

Shops selling vaping products to under 18s can be fined up to £2500

Adults buying vapes for under 18s can be fined up to £2500

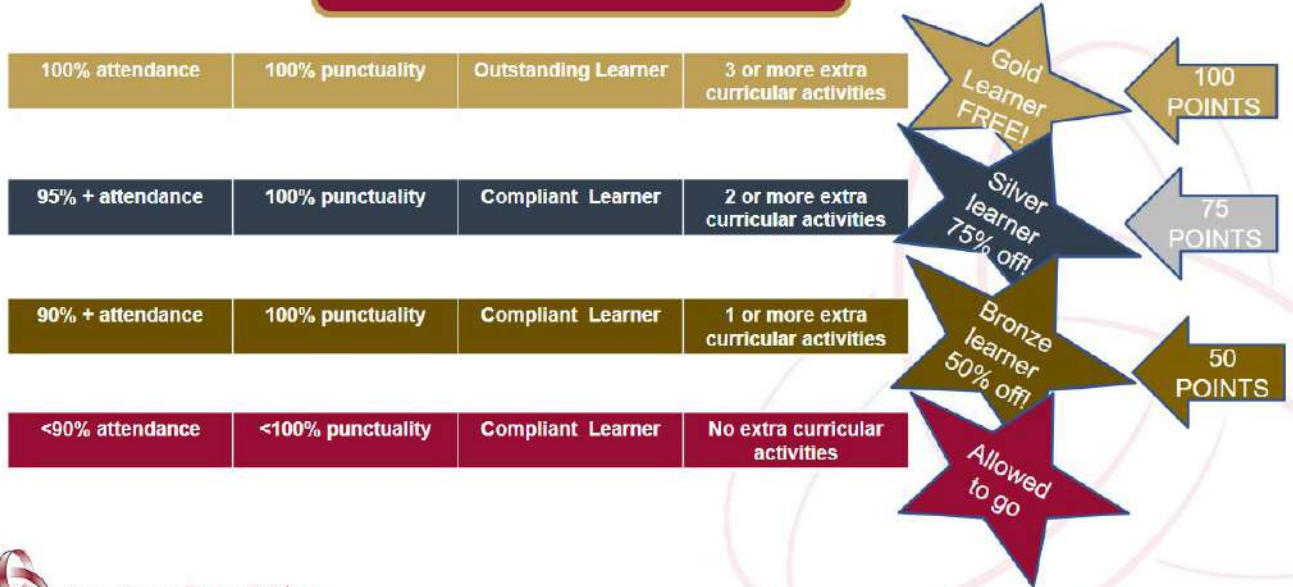
Smoking a vape in a 'smoke free' area on council or school property can result in a £50



Many thanks to parents and carers for their ongoing support in maintaining high standards at DTRB.



## How does it work?























Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

# STANDARDS AND EXPECTATIONS



| Be Ready  |   | Be Respectful   |   | Be Safe  |  |
|---|---|---|---|--|--|
| <p><b>Key items to bring to school each day</b></p> <p><u>Essentials</u></p> <p>School bag</p> <p>100% folder</p> <p>Planner</p> <p>Water Bottle</p> <p>Reading book</p> <p>Pencil case including the following:</p> <p>2 black pens</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Green pen</p> <p>Red Pen</p> <p>Scientific calculator</p> <p>Highlighter pens</p> <p><u>A dictionary is desirable but not essential</u></p>                | <p><u>Attendance and punctuality</u></p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorized and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.30am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p> | <p><u>Uniform</u></p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large laces. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>Kit looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finetees &amp; skirts with the school logo, must be knee length.</p>  | <p><u>Travel</u></p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> | <p><u>Jewellery and makeup</u></p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Healthy schools</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags of sweets, chocolate or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p>  | <p><u>Mobile phones and electronic devices</u></p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p> |

***'You cannot climb the ladder of success dressed in the costume of failure'***

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

# Standards & Expectations

## Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

[office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

and we can ensure any messages are directed to the right person.

## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.






## Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



## DTRB Standards & Uniform Expectations

| Hair and Appearance   | Uniform Standards  | Shoes and Footwear  | Be Ready, Be Respectful, Be |
|---|--|---|-----------------------------|
| ✓   | ✓  | ✓   |                             |
| <ul style="list-style-type: none"> <li>✓ Shoulder length hair tied up at all times</li> <li>✓ Natural Hair Colours Only</li> <li>✓ Plain Black Hair Band, Bobble or Clip</li> <li>✓ Wrist Watch allowed</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Tailored Only Trousers</li> <li>✓ Pinafore or Grey Box Pleat Skirt—Knee Length</li> <li>✓ Plain Black Socks (Knee High for skirts)</li> </ul>   | <div style="display: flex; justify-content: space-around;">  </div> <ul style="list-style-type: none"> <li>✓ Plain Black &amp; Polishable Shoes only with a leather upper and durable sole.</li> <li>✓ Bright Trainers are allowed for PE only.</li> </ul>  |                             |
| <p><b>Style</b></p> <ul style="list-style-type: none"> <li>✗ No Patterns or Tramlines</li> <li>✗ No Full Head of Bare Blade cut</li> <li>✗ No Loose long hair</li> <li>✗ No Hair Dye or Tip Dying</li> <li>✗ No Braids</li> </ul> <p><b>Cosmetics</b></p> <ul style="list-style-type: none"> <li>✗ No Nail Varnish or False Nails</li> <li>✗ No Jewellery</li> <li>✗ No Tattoos</li> <li>✗ No False Lashes</li> <li>✗ No Make up or Fake Tan</li> <li>✗ No Smart Watches</li> </ul> |  <ul style="list-style-type: none"> <li>✗ No Skirt or Pinafore above the knee</li> <li>✗ Not Black Skirts</li> <li>✗ No Fashion Trousers/Pants</li> <li>✗ No Leggings</li> <li>✗ No Jeans</li> <li>✗ No rolling up of skirts</li> </ul> | <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">  </div> <div style="width: 50%;"> <ul style="list-style-type: none"> <li>✗ No Boots</li> <li>✗ No Pumps or Thin Soled Shoes</li> <li>✗ No 'Bling'</li> <li>✗ No Heels</li> <li>✗ No Coloured shoes</li> <li>✗ No Patterns</li> <li>✗ No Sandals</li> <li>✗ No Trainers</li> <li>✗ No Sports Logos</li> <li>✗ No 'Shoe-Trainers'</li> </ul> </div> </div> |                             |
| <p>Any pupils found not following these simple expectations will be sanctioned.<br/>Repeat offenders will be on Uniform Report.</p>   |  |   |                             |

 International Women's Day

## MAKING WAVES:

### MEET THE WOMEN OF THE ROYAL NAVY

8<sup>TH</sup> MARCH 2023

VIRTUAL EVENT



## MAKING WAVES: MEET THE WOMEN OF THE ROYAL NAVY

Hear from our servicewomen about their careers and ambitions within the Royal Navy on this upcoming International Women's Day.

During the event you will:

- Hear from servicewomen across the entire Royal Navy family including the Royal Marines Band Service, Engineering, the Reserves, and more!
- Learn about the equal opportunities available to men and women alike
- Find out how the Royal Navy is actively recruiting across all areas and roles

And lots more!

Tickets are FREE - book yours today.

#### EVENT DETAILS

### MAKING WAVES: MEET THE WOMEN OF THE ROYAL NAVY

08.03.23 AT 18:30

[BOOK NOW >](#)

# Safer Internet Tips...

## Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

### More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

