



# NEWSLETTER

#### **Headteacher Message**

It has been another very busy week here at DTRB with the second of our PTA events taking place centered around EAL. Please contact Mrs Cundle if you would like to join this group.

Thank you to our Year 9 parents who last night took part in our second virtual parents evening of the year. Next week there will be a face to face event in school around the Year 9 Options process - it is hugely important that all pupils and parents attend this as options forms will be given out on the night along with information around all of the different courses that the school has on offer at KS4. Pupils today have been issues with letters with a reply slip to confirm your attendance, please send this back in with your child next week.





Let's Connect is about making meaningful connections for all, during Children's Mental Health Week – and beyond. People thrive in communities, and this connection is vital for our wellbeing.

When we have healthy connections – to family, friends and others – this can support our mental health and our sense of wellbeing. And when our need for rewarding social connections is not met, we can sometimes feel isolated and lonely – which can have a negative impact on our mental health.

For Children's Mental Health Week 2023, we're encouraging people to connect with others in healthy, rewarding and meaningful ways.

### **EMPLOYEE OF THE WEEK:**

Ben Lancaster for being fully integrated in the Maths Team, supporting wellbeing and turnaround and whose intervention is having a hugely positive impact on Maths progress





### **ARENT HUB**

It was lovely to welcome some of the parents of pupils who are learning English as an additional language (EAL).

A big thank you to Mrs Kelly, our Assistant Headteacher and SENDCo who delivered a wonderful session on all the support we give to pupils to master the English language as well as top tips for parents to help their child at home. Thank you to Miss Peake who translated key information for our visiting parents.



Our parents commented on how lovely the school looked and gave us lots of positive feedback such as:

"Your EAL support is perfect."

"It was very good today."

"The school is lovely"

We loved spending quality time with the parents of our pupils and getting to know them on a more personal level. They were delightful and made the session most insightful. This is what the Parent Hub is all about!!!! If you would like to get more involved in school life at DTRB please see the calendar of events on our website by using the link below:



Invitations to all parents and carers will go out prior to all events.



### **CCEPTABLE SHOES**



#### NTERNET SAFETY

A big thank you to Mr Finnegan who delivered assemblies to all year groups on Internet Safety.

Pupils listened to stories of how posts on the internet as a teenager, can come back to destroy future careers as an adult.

They received top tips on how to stay safe online and how to avoid the dangers of the internet.



### SPOTLIGHT ON STEM

#### Photos for the zombie raft building.

This is what I had to make for the raft building; we had to add materials which would float so that our raft could be the last one standing after applying weights. The raft experiment was a good activity to complete as it was competitive and enjoyable to see whose raft would be the last one floating, we also had to choose whose raft would survive. The supplies that we had available to use was: plastic tubs, cardboard, wooden sticks, tin foil, paper, foam rollers and sellotape to stick it all together to make our creation.



#### Photos for the neck protection.

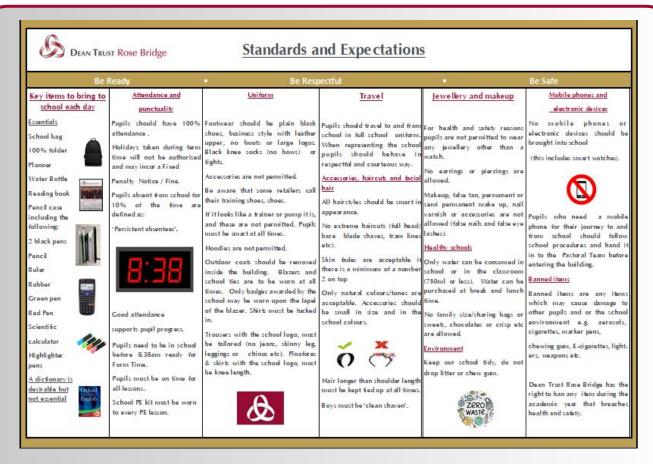
This is what I had to make for the neck protection; we had to make it strong so that nothing would break through it. It was a very good experiment/ activity to do as we could test how effective our design was. The resources which we used were: fabric, padding, bubble wrap, tape and scissors to design our neck protection. We used short screws to stab through our neck protection to see if it would break through to the bottle.



### PRAISE FROM THE GOVERNORS

Following a visit this week one of our governors Ken Wade wanted to pass on how impressed he is by how far the school has come in a short amount of time, how great the atmosphere is in the building and how high the levels of productivity are from pupils. He said it is always a pleasure to visit.

### STANDARDS AND EXPECTATIONS



#### 'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

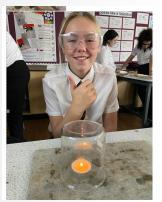
With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

### What have we been learning in Science this half term?

### Keys stage 3

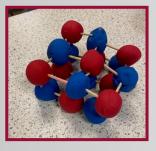
The year 7s have been studying muscles, bones, the heart and blood and have also been considering the effect of forces and investigating how far an elastic band can stretch before it reaches its elastic limit. The year 8's have been investigating the reactions and properties of metals. Year 9 have learned about reactivity and how metals can be extracted from the ground using displacement reactions. They are just beginning to look at plant reproduction.

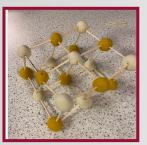














### Key stage 4

Year 10 continue to rotate around the 3 science areas and this term all groups have now completed one full half ter of Biology, Chemistry and Physics. Some of the topics covered include: Forces, velocity and acceleration; chemical bonding, atoms and the periodic table; enzymes, osmosis and cells.

Year 11 have completed another set of Mock Examinations and have almost finished the Science course. We will be moving on to revision in lesson time in addition to lunch time revision.

### **Science Superstars for HT3**

These students had the highest points on bromcom in Science so far this half term. Well done and keep it up.

Year 7 - Jason F

Year 8 - Ryan B

Year 9 – Rico U

Year 10 – Grace L

Year 11 - Kalel G

### **Future Scientists**

This term the STEM club has been working on a number of science based projects. The theme has been 'Witchcraft and Wizardry' and has seen the students investigating: Potions by looking at the way indicators work; Herbology by investigating separation techniques and Care of magical creatures by creating snakes form from sugar combustion!



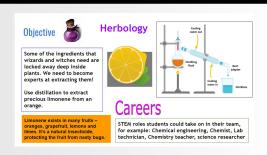
### Y11 Revision

Revision continues for the GCSE Exams It takes place in your usual Science Lab at lunch time on Thursdays.

Any student can attend any revision session but some will be invited to attend specific thursday revision sessions that your teachers have identified as areas that you need to improve.

Bring sandwiches or grab a lunch bag from the canteen

Make the most of some extra help from your science teacher.









For shout outs, updates and general science related shenanigans follow Team Science on twitter @DTRB\_Science

### **HOUSE POINTS**



Sanderson	945
Churchill	925
Franklin	920
Nightingale	780
Turing	740

### **ENRICHMENT STAR OF THE TERM**



### **MANCHESTER UNITED FOUNDATION**

### **Manchester United Street Reds**

Street Reds sessions take place every Monday evening throughout the year at DTRB, sessions are free to attend for all participants aged 8-18 years old, led by Manchester United appointed coaches and are hosted on the schools astro-turf.

If you are interested in attending one of our Street Reds sessions please scan the QR code or visit the website to sign up.

Times;

Ages 8-12: 5-6pm

Ages 13-18: 6-7pm

All abilities are welcome!



### **SPOTLIGHT ON OUR PUPILS**



Issac H	Y11	Spanish	For working incredibly hard on LanguageNut. Top of the leaderboard well done!
Sharlize M-L	Y11	Spanish	For working incredibly hard on LanguageNut.
Alesha M	Y9	Spanish	For excellent progress in your end of topic assessment.
Camelia P	Y10	Spanish	Working really hard and producing some great answers for your speaking preparation booklet.
Emiliano D	Y10	Spanish	Always working really hard in lesson!
Issac H	Y11	History	Excellent effort in lessons
Sharlize M-L	Y11	History	Excellent effort in lessons
Ellie S	Y11	History	Excellent effort in lessons
Kacey Leigh M	Y11	History	Excellent effort in lessons

### **MATHS CHALLENGE**

Complete these number sentences.

$$25 + 25 + 25 + 25 = \times 25$$

$$10 + 10 + 10 + 10 =$$
  $\times 5$ 

$$25 + 25 + 25 + 25 =$$
  $\times 5$ 

2 Louise is thinking of a 4-digit number. Here are some clues to the number.

The number lies between 4,000 and 5,000

All the digits are different

The digit in the tens place is twice the digit in the thousands place

The sum of the digits is 24

The number is odd

What could Louise's number be?



### **NUMERACY - Knowledge is power!**



### LITERACY CHALLENGE

### **Reading Pathways Challenge**

Make sure that by the end of this half term, you have read at least one book from the Reading Pathway. There are many books for you to choose from! Don't worry if the book you are reading isn't on the Pathway, this will still count towards your rewards, as long as you get this approved by Ms Worrall. The more books you read, the better the rewards!

#### Word of the Week: Persistence

- = the fact of continuing in an opinion or course of action in <u>spite</u> of difficulty or opposition.
  - 1. Can you provide synonyms for persistence?
- 2. Can you create three sentences that include the word persistence? Literacy focus CMQ: Can you make sure that your sentences are all difference types?

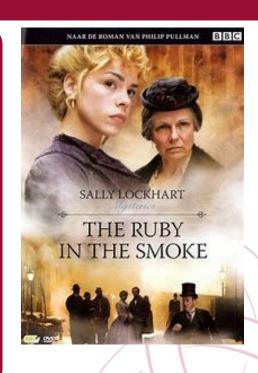




### **BOOK OF THE WEEK:**

This week's book is another by one of our Reading Pathway authors. It's 'The Ruby in the Smoke' by Philip Pullman. You may have recently seen an adaptation of his 'His Dark Materials' trilogy on TV. This, however, is a very different type of book, this time in the historical fiction genre. Sally Lockhart is sixteen and uncommonly pretty. Her knowledge of English literature, French, history, art and music is non-existent, but she has a thorough grounding in military tactics, can run a business, ride like a Cossack and shoot straight with a pistol.

When her dear father is drowned in suspicious circumstances in the South China Sea, Sally is left to fend for herself, an orphan and alone in the smoky fog of Victorian London. Though she doesn't know it, Sally is already in terrible danger. Soon the mystery and the danger will deepen - and at the rotten heart of it all lies the deadly secret of the ruby in the smoke...



### **HEAD OF YEAR AWARDS**



#### YEAR 7

#### Ruby P

For making me feel so welcome when I visited her form this week. Thank you!

#### YEAR 8

#### Amy L

For achieving the most positive points in HT3 so far, well done and keep it up.

#### YEAR 9

#### Zachary I

Zachary is working really hard in all his lessons especially his English lesson. During a book review Zachary's work was held up for outstanding piece of writing. Well done Zachary it is a pleasure to have in our yesr group.

#### **YEAR 10**

#### Summer M

Has shown such resilience this week. Her attitude this year has been perfect. I never receive a negative comment regarding her behaviour and focus in her classes. Well done Summer

#### **YEAR 11**

#### Sam F

Sam has demonstrated an excellent attitude recently across all subjects. He has completed all his mock exams throughout the last two weeks.

### **ENRICHMENT - PUPIL VOICE**



### **Enrichment Pupil Voice - Results**

### Your favourite clubs

Football - Netball - Medical Club - Drama Club - Darts Club

What clubs you would like to see?

Dodgeball Club - Basketball - Film Club

What enrichment trips would you like?



History Trip (Museums) - Art trip (Gallaries) - End of year trip

### **Duke of Edinburgh Launch - Year 10**

Launch in Assembly	Week Commencing Monday 16th January
Sign Up to the programme	Week Commencing Monday 19th January
Expedition (Provisional Date)	Weekend - 13th/1th May



DEAN TRUST Rose Bridge

### FITNESS IN THE COMMUNITY



### Dean Trust Rose Bridge In Partnership with Strength and Fitness lab

# Course for Staff, Parents and Pupils- W/C Monday 16th January

Open to all staff - 9 week challenge

- -Full access to the gym for the duration of the programme.
- Set personal targets tailored to you.
- Support groups for people with similar goals
- Regular check in with lead coaches

£42.50





### **BANNED ITEMS**

### Ecigs and vaping paraphernalia are banned items in school:

#### If you are found vaping on school property:

- PC Gerrard may be asked to issue a fine to your family
- You may be sent on a Step Out at another school.

#### If you are found with a vape:

- It will be confiscated and destroyed-It is illegal for you to have this
- You will be spending a day in INTEX in the first instance.

#### If adults have been found to have purchased this for you:

They will be invited to meet with Ms McQueen and PC Gerrard

Shops selling vaping products to under 18s can be fined up to £2500

Adults buying vapes for under 18s can be fined up to £2500

Smoking a vape in a 'smoke free' area on council or school property can result in

**All shops in the area found to be selling to underaged pupils** will be reported to the police and Trading Standards.



Many thanks to parents and carers for their ongoing support in maintaining high standards at DTRB.

### **ATTENDANCE MATTERS**



### **Attendance Matters!**



Year 7: CAL 92%

Year 8: CAB 89%

Year 9: NIA 97%

Year 10: KTW 85%

Year 11: LOB 93%



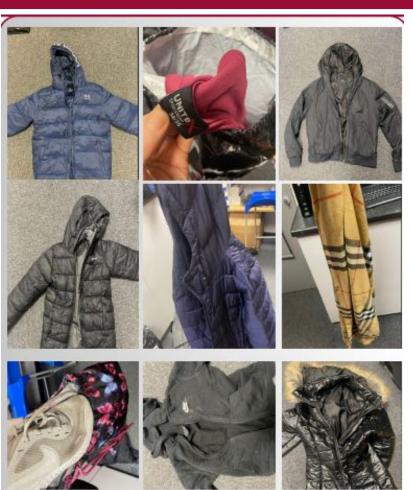




DEAN TRUST Rose Bridge

Y7 Y8	91.4%	Last Att	endance Matters!			
Y9 Y10	87.8% 84.6%		Year 7 88.1%			
Y11 Weekly	87.1		Year 8 84.1%			
Miss Ashton			Year 9 84%	FFT over		
		lice	Year 11 84%	Yearly Over		
			Year 10 72.9%		Y7	92.2%
			Weekly overall 82.8%		Y8	89.1%
			FFT overall		Y9	88.6% 85.1%
6	DEAN TR	usт Rose Bridge	91.2%	Year to date:	Y11	87.3%

### **LOST PROPERTY**









### ST PATS RUGBY CLUB - NEED YOU!



We are recruiting!

Is your son, grandson, nephew or cousin in Year 7 and looking to further their rugby journey or start it? Then where else than the most famous amateur rugby club in the world Wigan St Patricks A.R.L.F.C

Come and join a team of respectful and eager young men with fantastic coaches where each player in encouraged and skills for life are taught. Togetherness, hard work, compassion and respect to name a few. Oh and some bloody good rugby too!



Training is usually Wednesday and Saturdays. Message the page for more information.

Up the Pats!

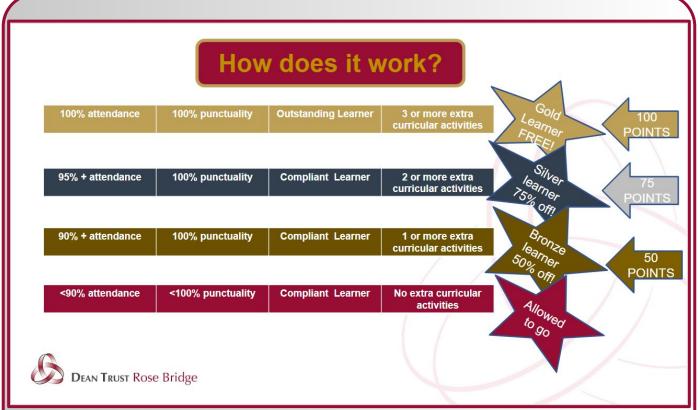






### ATTENDANCE MATTERS





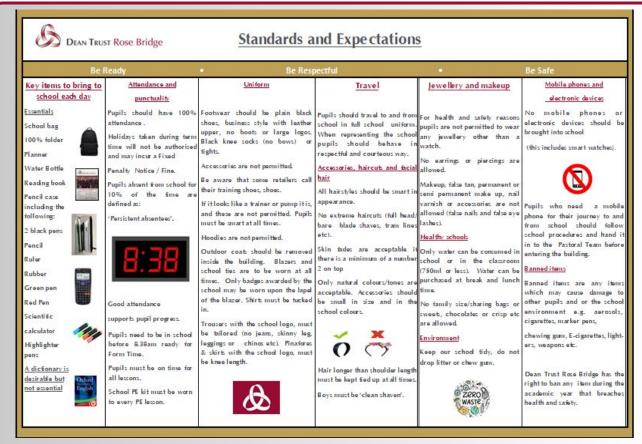
Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons before 9am. After this time, communications regarding absence will primarily go home via email. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

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### **Standards & Expectations**

#### **Lines of Communication**

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns.

Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

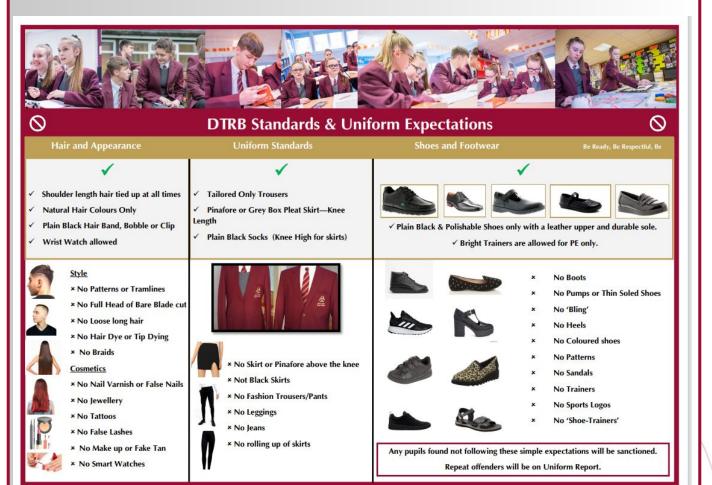
## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



#### **Working together**

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.





### **ARMY CAREERS CENTRE**



Army Careers Centre 20 Great Moor Street Bolton BL1 1NP 01204 364 111



#### ARMY FOUNDATION COLLEGE HARROGATE (AFC H) JUNIOR ENTRY PRESENTATIONS

The Army Careers Centre (ACC) Bolton will be holding a careers presentation for all potential Junior Soldiers who would like further information about the Army Foundation College, Harrogate (AFC H). This is relevant to those wishing to join in either the September 2023 or March 2024 intakes.

Only students who are currently in Y11 are invited to attend this event.

The presentation will start promptly at 19:00hrs (7pm) and light refreshments will be provided. There will also be an opportunity for further discussions with ACC staff.

Army Reserve Centre Bolton Nelson Street, Bolton, BL3 2RW Wednesday 1st March 2022

1900hrs / 7pm start

The presentation will highlight the following:

- Career opportunities in the Army
- Educational opportunities
- Pay and terms & conditions of service
- College life

Booking is essential, to secure your place please email <u>ARTD-RG-ACCBoltonGroupmail@mod.gov.uk</u> or call **01204 364 111** with the following information:

- Name of student:
- · School:
- Have they already made an application Yes/No
- Accompanying parent/guardian 1:
- Accompanying parent/guardian 2:
- Contact Tel No:
- Contact email address:

We ask that no more than two adults accompany each student – if you require more seats however, please let us know and we will do our best to accommodate you.

We look forward to seeing you there.

Mrs. Seonid Blythe Lead Recruiter Army Career's Centre Bolton Cpl Craig Graham Recruiting Coordinator Army Career's Centre Bolton

### PARENT GOVERNOR VACANCY



3rd February 2023

#### Parent Governor Notification of Vacancy

Dear Parent/Carer

I am writing to inform you that 1 vacancy exists for a Parent Governor on the Local Governing Committee for Dean Trust Rose Bridge.

#### What do school governors do?

Being a school governor is interesting, worthwhile and rewarding. The Local Governing Committee (LGC) are tasked with supporting and challenging the Headteacher and other senior leaders on areas such as pupil performance, financial management and staffing. The Committee are not involved with the day to day running of the school(s) but do provide invaluable strategic guidance and undertake some specific core duties on a regular basis.

The LGC is made up of governors offering different skills and experiences. They all share a common interest in the success of the school(s). Once elected, Parent Governors are a representative and not a delegate. This means they can relay the views of other parents, but on matters where a vote is required they make their own decision.

Governors are asked to act with integrity, honesty and objectivity and give their time voluntarily to work as part of a team. It is important that governors are aware of their roles and responsibilities and act at all times in the best interests of the school(s).

Further information regarding the Local Governing Committee can be found via the following links: https://www.deantrustwigan.co.uk/governance/governing-body/ https://www.thedeantrust.co.uk/governor-resources/

#### Eligibility

Parent Governors must have parental responsibility for a registered pupil at the school at the time of the election and must agree to being nominated by signing the declaration enclosed. Employees of The Dean Trust are not eligible to serve as Parent Governors. The standard term of office will be four years; however Parent Governors are only eligible to hold office whilst they have a child on-roll at the school(s) served by the LGC. As such the term of office may be shorter.

If there are more candidates than places available, an election will be held. All candidates will then be asked to provide a statement of not more than one hundred words, which will be sent to parents with the ballot papers. Upon appointment, successful candidates will be required to complete an Enhanced Disclosure and Barring Service (DBS) check.

Please complete the attached nomination form and return to <u>elishasweeney@thedeantrust.co.uk</u> or in an envelope: FAO Miss Elisha Sweeney, Dean Trust Wigan no later than Monday 13th February.

If you have any questions, please do not hesitate to contact the Committee's Governance Professional Miss Elisha Sweeney on 01942 511987/ elishasweeney@thedeantrust.co.uk

Yours sincerely

Mr Conor Davis

Chair of Wigan Learning Partnership Local Governing Committee

### **PARENT GOVERNOR VACANCY**



#### NOMINATION FORM

### Parent Governor Election WIGAN LEARNING PARTNERSHIP COMMITTEE

SURNAME	
FORENAME	
TITLE	
ADDRESS	
CONTACT TELEPHONE NUMBER	
NAME OF CHILD(REN)	
SCHOOL	
YEAR GROUP	

I agree to stand as a candidate in the above Parent Governor elections.

Signature: ...... Date: .....

Believe Achieve Succeed

Holt Street Ince Wigan WN1 3HD

t: 01942 510712

e: office@deantrustrosebridge.co.ul

### Safer Internet Tips...

#### **Top Tips for Parents and Carers**

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.

# Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The <u>Report Harmful Content website can</u> help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to <u>CEOP</u>. Find out more on <u>Children's Get Help page</u>.

# Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

### More advice and guidance

https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/

