



NEWSLETTER

Headteacher Message

Today we have treated the pupils to a whole lesson per year group on the inflatable assault courses in both of our Sports Halls. Both pupils and staff alike had a great time and it was great to treat the pupils on the last day of term.

Below is the GCSE exam timetable for the Summer. Please under no circumstances book any holidays during this period as GCSE exams cannot be resat.

I wish you all a safe and restful half term holiday. A reminder that on Tuesday 28th February there is a second teacher strike day for those teaching staff who are in the NEU. All Year 11 are expected on site again along with specific, invited pupils from Years 7-10.



Lucy Cropper
Head of School

SUMMER EXAM TIMETABLE

Day	Date	Subject	Paper	Time	Duration
Monday	15/05/2023	Citizenship Studies	Paper 1	Afternoon	1h 45m
	15/05/2023	Italian	Listening	Afternoon	45m
	15/05/2023	Italian	Reading	Afternoon	1h
Tuesday	16/05/2023	Combined Science	Paper 1: Biology 1	Morning	1h 10m
	16/05/2023	Music	The Music Industry	Afternoon	1h 30m
Wednesday	17/05/2023	English Literature	Shakespeare and the 19th century novel	Morning	1h 45m
	17/05/2023	Sport Studies	Contemporary Issues in Sport	Afternoon	1h
Thursday	18/05/2023	History	Paper 1: Thematic study and historic environment	Morning	1h 15m
Friday	19/05/2023	Mathematics	Paper 1 (Non-Calculator)	Morning	1h 30m
	19/05/2023	Health and Social Care	Health and Wellbeing	Afternoon	2h
Monday	22/05/2023	Combined Science	Paper 2: Chemistry 1	Morning	1h 10m
	22/05/2023	Geography	Paper 1: Living with the physical environment	Afternoon	1h 30m
Tuesday	23/05/2023	Digital Information Technology	Effective Digital Working Practices	Afternoon	1h 30m
Wednesday	24/05/2023	English Literature	Modern texts and poetry	Morning	2h 15m
	24/05/2023	Citizenship Studies	Paper 2	Afternoon	1h 45m
	24/05/2023	Italian	Writing	Afternoon	1h 15m
Thursday	25/05/2023	Combined Science	Paper 3: Physics 1	Morning	1h 10m
	25/05/2023	Child Development	Health and Wellbeing for Child Development	Afternoon	1h 15m
Monday	05/06/2023	English Language	Explorations in creative reading and writing	Morning	1h 45m
Tuesday	06/06/2023	Spanish	Listening	Morning	35m (F) / 45m (H)
	06/06/2023	Spanish	Reading	Morning	45m (F) / 1h (H)
Wednesday	07/06/2023	Mathematics	Paper 2: (Calculator)	Morning	1h 30m
	07/06/2023	History	Paper 2: British depth study & Period study	Afternoon	1h 45m
Friday	07/06/2023	Constructing the Built Environment	Safety and Security in Construction	Afternoon	1h
	09/06/2023	Geography	Paper 2: Challenges in the human environment	Morning	1h 30m
	09/06/2023	Combined Science	Paper 4: Biology 2	Afternoon	1h 10m
Monday	12/06/2023	English Language	Writers' viewpoints and perspectives	Morning	1h 45m
Tuesday	13/06/2023	Combined Science	Paper 5: Chemistry 2	Morning	1h 10m
	13/06/2023	Spanish	Writing	Afternoon	1h (F) / 1h 15m (H)
Wednesday	14/06/2023	Mathematics	Paper 3 (Calculator)	Morning	1h 30m
	14/06/2023	Polish	Listening	Afternoon	45m
Thursday	14/06/2023	Polish	Reading	Afternoon	1h
	15/06/2023	History	Paper 3: Modern depth study	Morning	1h 20m
Friday	16/06/2023	Combined Science	Paper 6: Physics 2	Morning	1h 10m
	16/06/2023	Geography	Paper 3: Geographical applications	Afternoon	1h 15m
Tuesday	20/06/2023	Constructing the Built Environment	Planning Construction Projects	Afternoon	2h
Wednesday	21/06/2023	Polish	Writing	Morning	1h 15m
	21/06/2023	Hospitality & Catering	The Hospitality & Catering Industry	Morning	1h 30m

EMPLOYEE OF THE WEEK:



Miss Reilly for her work supporting the Attendance inflatable event today as well as all her work with PE.

PUPIL PARLIAMENT

We are extremely proud here at Dean Trust Rose Bridge of the opportunities we provide our pupils to develop themselves not only within the classroom academically, but also outside of the classroom personally. A part of this, is the chance that all our pupils have to be a member of a pupil parliament committee. Being a member of pupil parliament gives our pupils a platform to build their communication and leadership skills to create changes to improve our school further.

This half term our committees have been hard at work, here is a look at what has been done:

Events Committee: Have supported our parents and options evening events, helping staff, parents and carers. They are also beginning to create some exciting plans for the school at Easter so watch this space!

Inclusion Committee: are looking at supporting our pupils who are not native English speakers. They have all started learning another language on DuoLingo and have even got the staff having a competition between themselves for who can learn the most.

Pastoral Committee: are supporting our school with Anti-Bullying. All members of the committee are now Anti Bullying ambassadors and are looking at ways for our school to be even more supportive of our pupils.

Learning Committee: have looked at increasing the level of challenge in lessons to really push our pupils to be the best and are now investigating ways to develop our 100% books further.

Environment Committee: have been looking at 'food miles' and how to develop our school canteen. Pupils have been sampling food and providing their culinary feedback. Watch your back Jamie Oliver!

Dates for your Diary

[View all](#)



Parent Hub – Meet the Pupil Parliament

🕒 Thursday 23rd February

Year 8 Parents Evening – Virtual Only

🕒 Thursday 2nd March

Parent Hub – Wellbeing

🕒 Thursday 9th March

Parent Hub – Anti-Bullying

🕒 Thursday 20th April

ST JOHN RIGBY

St John Rigby College is holding its first ever Y10 Open Day on Saturday 25th March 2023 to help Y10 students and their parents to consider their next steps, including what might lie ahead after finishing College.

There are two alternative time slots from 9:15 – 11:00 or 12:00 – 13:45. Register for the one that you want to attend by using the following link

<https://www.eventbrite.co.uk/e/year-10-open-saturday-tickets-528177331617>

This is your chance to visit the area's Ofsted Outstanding sixth form and see how a specialist sixth form college can support you in planning and preparing for your future career.





BREAKFAST MENU







Please ensure you have credit on your account before ordering you meal.

Free School Meal Allowance 75p breakfast/ £2.30 Lunch.

Toast	20p
Crust	10p
Toastie	65p
Bagel	50p
Bacon	60p
Sausage	60p
Sausage Barm	75p
Bacon Barm	£1.30
Full Tea Cake	75p
Potato cake	50p
Hash brown	40p or 2 for 75p
Cheese on toast	50p
Pizza Balls	75p each
Full Toastie	£1.50
Full Bagel	85p
Croissant	95p



STANDARDS AND EXPECTATIONS

Be Ready		Be Respectful		Be Safe	
<p>Key items to bring to school each day</p> <p><u>Essential:</u></p> <ul style="list-style-type: none"> School bag 100% folder Planner Water Bottle Reading book Pencil case including the following: 2 black pens Pencil Ruler Rubber Green pen Red Pen Scientific calculator Highlighter pens <p><u>A dictionary is desirable but not essential</u></p> 	<p>Attendance and punctuality</p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorized and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8:38am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p>Uniform</p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>Fit looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coat should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirt must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finishes & skirt with the school logo, must be knee length.</p> 	<p>Travel</p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p>Jewellery and makeup</p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Healthy school:</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags of sweets, chocolate or crisp etc are allowed.</p> <p><u>Environment:</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p>Mobile phones and electronic devices</p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items:</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

PHYSICAL EDUCATION

KS4 Sports Studies

This term, our Y10 and Y11 pupils have been busy preparing for their practical moderation unit for Sports Studies. Pupils are assessed in one individual and one team sport, and are required to demonstrate their technical skills, tactical awareness and understanding of the rules and regulations of their chosen sports. Some of the formal moderations have already taken place, and some sports are yet to be completed during HT4. So far, the commitment and professionalism of all pupils involved has been excellent.



PHYSICAL EDUCATION

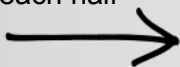
KS3 Lessons

This term, KS3 pupils have been challenged to articulate their learning and progress in PE, in the form of skills and knowledge.

To support pupils in this process, our changing room displays all showcase our skills and knowledge maps for every sport covered during each half term.

Pupils have certainly improved their ability to explain their learning journey across a series of lessons, and are also growing in confidence when performing and showcasing their skills. This term, classes have completed trampolining, badminton and fitness lessons.

We are very proud of our pupils and look forward for watching their development during HT4.



Trampolining Skills and Knowledge HT3

Y7 - I need to know:	Y7 - I will be able to:
The safety checks required when setting up.	Assist my teacher in setting up the trampolines safely.
How to spot effectively around the trampolining.	Perform my skills on the cross with some control.
How to maintain balance when bouncing.	Use my arms to gain height when jumping.
The technique for shaped jumps.	Use body tension (straighten arms/legs and point toes)
The technique for seat, front and back landings.	Perform seat landings and use the progressions to swivel hips.
How to twist and rotate (180/360 degrees)	Perform the different progressions for front landings.
How to link core skills together in a short routine.	Perform the different progressions for seat landings.
How to improve my technique in each of the skills being covered.	Plan and perform a routine to demonstrate my skill set.

Y8 - I need to know:	Y8 - I will be able to:
The safety requirements for setting up and spotting.	Assist my teacher and peers safely in all lessons.
The importance of staying on the cross and reducing travel.	Perform skills on the cross consistently.
The technique for seat landings and swivel hips	Perform seat landings and swivel hips with control
The technique for front landings and how to add rotation	Perform front landings from feet on the cross
The technique for back landings and how to add rotation	Perform back landings from feet on the cross
How to twist and rotate (180/360/540 degrees)	Twist into/out of various landings with control
How to safely combine two different skills together.	Perform combination skills (e.g seat to front)
How to improve my technique in each of the skills being covered.	Perform a routine with some twisting elements and combination moves.

Y9 - I need to know:	Y9 - I will be able to:
The safety requirements for setting up and spotting.	Assist my teacher and peers safely in all lessons.
How to refine my technique for swivel hips.	Perform seat landings and swivel hips with control
How to perform a front landing as a combination skill.	Perform front landings from feet on the cross
How to perform a back landing as a combination skill.	Perform back landings from feet on the cross
How to perform more complex rotations (roller/cat twist)	Perform more advanced rotations with control.
The different progressions building up to somersaults.	Attempt some of the stages for a somersault.
How to improve my technique in each of the skills being covered.	Perform an 8-10 bounce routine with a variety of landings, twists and rotations under control.



Y9 Options

The PE department was really impressed with not only the turnout at the recent Y9 options evening, but also level of interest the range of questions regarding our PE qualifications at KS4. From September 2023, there will be two courses running which offer different progression routes for pupils Post 16.

Sports Studies is heavily centred on developing personal leadership, practical performance and the wider issues surrounding the sports industry.

Alternatively, GCSE PE is traditionally a more science based qualification, with a large weighting of overall marks for knowledge of anatomy and physiology, and the sports performer in action.

We believe both courses are equally interesting, and will suit pupils who enjoy being active, have a deep interest in all aspects of Physical Education, and enjoy working with others.

Want to know more?

Pupils are advised to see or contact Miss Reilly for more explanation of both courses, and how these can best suit pupils of all abilities, needs and career interests.



Sports Studies (OCR)

Pick this course if you are...

Interested in developing and applying your knowledge of sports-related activities, with a particular focus on officiating and leading others. This course will explore the many contemporary issues in sport, different ways of being involved in the sports industry, and the impact of sport on our wider society.

This course will give you plenty of opportunities to develop strong leadership and interpersonal skills.

Future Career links ...

Personal Trainer	Sports Therapist
Fitness Instructor	Outdoor Ed Instructor
Sports Coach	Expedition Leader
Sports Management	PE Teacher

How it is assessed...

R184: Contemporary Issues in Sport.
External written Examination.
Worth 40%

R185: Performance and Leadership.
Practical moderations and written coursework. Worth 30%

R187: Sport and the Media.
Written coursework
Worth 30%

Topics Covered...

Y10
Leadership Styles
Leading a Sports Activity
Reviewing a Sports Activity
Techniques and Strategies
Officiating
Y11
Issues in Sport
Factors Affecting Participation
Media sources and their influences on sport

Recent Leaver!



GCSE PE (AQA)

Pick this course if you are...

An accomplished sports performer, interested in health and fitness and enjoying learning about the human body, then studying PE at GCSE level and beyond could be an excellent choice for you.

This course will also compliment your GCSE SCIENCE qualification.

Future Career links ...

Sports Scientist	Exercise Physiologist
Physiotherapist	PE Teacher
Professional Sportsperson	Fitness Instructor/Trainer
Nutritionist	Sports Administrator

How it is assessed...

Written Exam - Paper 1
• 78 marks
• 30% of total grade

Written Exam - Paper 2
• 78 marks
• 30% of total grade

Practical Moderations
• 75 marks from **THREE** sports
• 40% of total grade

Topics Covered...

Y10
Anatomy & Physiology
Movement Analysis
Sports Psychology
Health & Fitness
Use of Data
Y11
Socio-Cultural Influences
Health & Fitness
Practical Performance



FACULTY OF THE WEEK: PERFORMANCE

We have had a fantastic start to the new year here in the Performing Arts Department, with a trip to the Lowry to watch Ocean at the End of the Lane, great attendance at our enrichment and lots of pupils benefiting from 'The Speak Up Project' run through the National Theatre. We must also celebrate the dedication, commitment and success of all the pupils involved in the Christmas Showcase with our talented KS4 Performing Arts pupils performing to Year 8, our local primary schools, Lakeland Care Home and local special needs schools. From Blood Brothers to Rock of Ages, musical performances of some great classics and lots of festive fun, our pupils really did us proud and put on a great show!



Showcase Assemblies
Before Christmas, we took the opportunity to showcase some of the wonderful talent we have in each Year group with performances in assemblies. Performances included a horror based on the story of Lady Mabel, an original rap from one of our Year 9 pupils and performances from both our Year 10 Music and Drama pupils.



FACULTY OF THE WEEK: PERFORMANCE

Year 7 Music

Pupils are currently learning about how to understand chords. This involves students identifying notes of a musical scale and create a chord using the 1st, 3rd and 5th method. Students are learning how to play the chords they have created as a progression on keyboard, improving their hand coordination, communication and instrumental skills.



Year 8 Music

Students have been looking into popular music, and understanding how to make a song popular. Within this task students are learning to write a pop song using chord progressions and scales. This skill is then transferred onto instruments and music software. This is supporting their instrumental skills, music technology and analysis of popular music.



Year 9 Music

Students are currently expanding their knowledge on different styles of music through their understanding of BBC Live Lounge. This is where musicians take other popular songs and change the style of music. The students are doing this through group ensembles and using multiple instruments to help recreate a song, whilst changing the musical elements to assist with the conversion into another style of music.



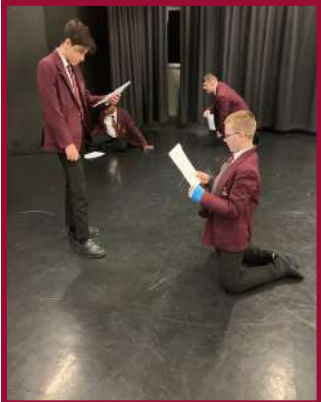
It's never too late to be part of something amazing.

FACULTY OF THE WEEK: PERFORMANCE

Year 7 have made great progress this term through an exploration of the horror genre. They have developed their ability to devise and apply new drama techniques whilst applying their understanding of the genre. Some great final performances, well done year 7!



Year 8 have been developing their script work skills this term whilst studying the play *Our Day Out*. Pupils have demonstrated their ability to perform using characterisation with some fantastic vocal expression and great scouse accents!



In Year 9, students have been challenged to combine both devising and script work skills whilst performing in the style of John Godber. We have seen excellent use of characterisation and some fantastic multi-role with lots of pupils making huge progress this term.



FACULTY OF THE WEEK: PERFORMANCE

Ocean at End of the Lane

Year 9 pupils visited The Lowry to take part in a page to stage event where they were given the fantastic opportunity to watch the National Theatre's *The Ocean at the End of the Lane* and take part in workshops with the cast and director of the show.



Option Lessons

Our Year 9 pupils have a tough decision to make this term as they decide their option subjects. To provide pupils with an overview of what to expect in Performing Arts at KS4 and to allow them to see the standard that they can meet, our Y11 Performing Art pupils have performed for all Year 9 classes as part of our option lessons. I have really high hopes for a fantastic cohort in Year 10 next year!



FACULTY OF THE WEEK: PERFORMANCE

KS4 pupils are currently working on different elements of their examination. Year 10 Performing Arts pupils have been working on scenes from the play Blood Brothers as part of their Component 1 examination looking at costumes, props and lighting to enhance the scene. Year 11 pupils are working towards their final examination creating their own performances to reflect a brief.



In Music, Year 10 pupils have been studying a variety of musical genres as part of their component 1 assessment and our Year 11 Music pupils have been working on their unit 2 assessment whilst preparing for their next big performance as part of their unit 5 examination.



Speak Up

This term the Speak Up project that we began at the start of the year has gone from strength to strength. Our artist Emily is now working with our Year 8 pupils as well as pupils in both Wellbeing and Inclusion and all groups have had an excellent start. We also had a professional videographer in school to film some of the work that our Year 9s created, based on Christmas, at the end of last term.



HOUSE POINTS



Sanderson	1265
Churchill	1260
Franklin	1190
Nightingale	1040
Turing	1005



ENRICHMENT STAR OF THE TERM

Enrichment Star of the term



2nd Place - Miss Patel



1st Place - Mrs Burrows



3rd Place - Miss Hyde



DEAN TRUST Rose Bridge

Manchester United Street Reds

Street Reds sessions take place every Monday evening throughout the year at DTRB, sessions are free to attend for all participants aged 8-18 years old, led by Manchester United appointed coaches and are hosted on the schools astro-turf.

If you are interested in attending one of our Street Reds sessions please scan the QR code or visit the website to sign up.

Times;

Ages 8-12: 5-6pm

Ages 13-18: 6-7pm

All abilities are welcome!



Manchester United Foundation
Street Reds
 Free football sessions

Street Reds offers free football sessions and alternative activities for young people aged 8-18 in a supportive and positive environment.

Your parent(s)/guardian(s) must register your interest before you can attend.

To register or for more information please visit: www.mufoundation.org/streetreds

Or scan the QR code using your phone camera.

Spotlight on our Pupils

Final Nominations -
 Global Stars



Pupil Name	Year Group	Subject Nominating	Reason
Ryan L.	7	English	Fabulous acting and reading out loud for Dracula!
Faith B	7	English	Fabulous acting and reading out loud for Dracula!
Mirabel U	9	English	For working amazingly well since transitioning in to Set 1 - well done!
Lexi F	7	English	Always willing to assume additional responsibilities - Thank you!
Joey M	7	English	Fabulous acting and reading out loud for Dracula!
Lannon S	7	English	Fabulous acting and reading out loud for Dracula!
Lacey D	7	English	Fabulous acting and reading out loud for Dracula!
Eddie S	7	English	An absolutely stunning turnaround in her work-beautifully presented
Lewis T	11	English	fantastic effort planning exam questions for literature
Yiktor M	10	English	Fantastic creative writing on assessment
Lexi W	11	science	Mature and sensible working attitude and beautiful presentation of work
Direal H	11	science	Great effort and attitude
Rhanna T	10	science	always has a mature and conscientious attitude to all her work
Tegan B	8	science	always has a mature and conscientious attitude to all her work
Aleesha S	10	Health & Social Care	Working tremendously hard on her controlled assessment.
Molly W	10	Health & Social Care	Fantastic work ethic and demonstrating resilience
Amy R	11	English	Sensational work as always when revising poetry
Nicola A	11	English	Thorough and detailed revision of poetry-independent and driven
Taylor S	11	English	Thorough and detailed revision of poetry-really interesting interpretations
Jessie S	11	English	Thorough and detailed revision of poetry-fantastic discussions around themes

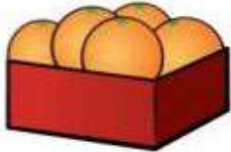


Ellie S	11	Hospitality and Catering	Working really hard in every single lesson and taking on board all tips and targets!
Kyle C	10	Hospitality and Catering	Working really hard in every single lesson and taking on board all tips and targets!
Rico U	9	Food and Nutrition	Working really hard in every single lesson!
Tegan B	8	Food and Nutrition	Working really hard in every single lesson!
Sam M	7	Food and Nutrition	Working really hard in every single lesson!
Thomas J	Y7	Science	Lovely working attitude. Always keen to help out and vary enthusiastic.
Savannah H	Y7	Science	Lovely working attitude. Always keen to help out and vary enthusiastic.
Riley S	Y7	Science	Going above and beyond to promote their love for Science outside of the classroom.
Abbie A	Y8	Science	Going above and beyond to promote their love for Science outside of the classroom.
Owen S	Y8	Science	Really pushing and challenging himself with the current topic in Science. Well Done
Maciej B	Y9	Science	Really got a handle on this current topic. Very pleased! Well done.
Zoltan B	Y10	Science	Unrelentless and unwavering engagement with Physics.
David B	Y10	Science	Unrelentless and unwavering engagement with Physics.
Taylor S	Y11	Science	Excellent curiosity and wider reading around our current Biology topics. Keep it up.
Kafeel G	11	Science	Fabulous effort to his Science studies, keep it up!
Lily D	11	Science	For always trying her very best in Science lessons.
Chloe P	11	Science	For always trying hard in Science, keep it up!
Daniel F	11	Science	For always trying hard in lessons and is always willing to offer answers to questions.
Zoe W	10	Science	For always working hard and trying her best in Biology
Holly B	8	Science	Lovely attitude to her studies, tries so hard in lessons and always without fail completes her homework.

MATHS CHALLENGE

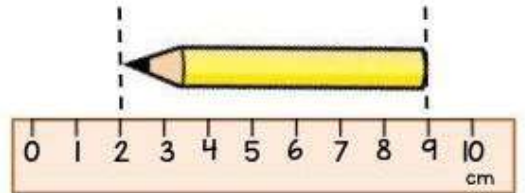


1 Tia has 12 boxes of oranges.
Each box contains 5 oranges.



Tia sells 42 oranges.
How many oranges does she have left?

2 Here is a pencil.



How long are 2 of these pencils?

3 Work out

$19 \text{ ones} + 3 \text{ tens and } 4 \text{ ones}$

NUMERACY - Careers task

Your task is to research a job that uses maths.
It can be measuring, percentages, money - most jobs use maths in some way!



NAME: _____	
When I leave DTRB I want to be: _____	
Job Description To be _____ you need to _____	
Qualifications (College/University) The qualifications I will need are:	Maths In this career the maths skills I will need are:
Average Salary	

LITERACY CHALLENGE

Word of the Week: **Conundrum** (noun)

= a confusing and difficult problem or question.

1. **Look. Cover. Spell.** Learn both the spelling and the definition of the word conundrum.
2. **Synonyms.** Provide three synonyms for the word conundrum.
3. **Antonyms.** Provide three antonyms for the word conundrum.
4. **Sentences.** Create three sentences that include the word conundrum appropriately.

Literacy CMQ: Can you use three different sentence types in your response to question 4?

Extension task: Can you explain the etymology of the word conundrum? Trace the word as far back through the ages as you can!

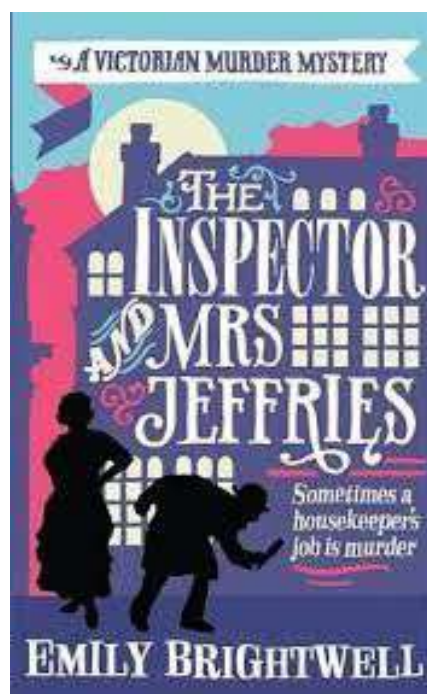


BOOK OF THE WEEK:

I love a detective story and a murder mystery, and this week's book combines the two! It's '**The Inspector and Mrs Jeffries**' by **Emily Brightwell**.

This charming series of Victorian murder mysteries features mild-mannered Inspector Witherspoon of Scotland Yard and, more importantly, Mrs Jeffries, his housekeeper. A policeman's widow herself, her quick wits allow her to nudge the Inspector in the right direction to solve the crime.

When a doctor is discovered dead in his own office, Mrs Jeffries is on the look-out for a prescription for murder, determined to discover the culprit, despite how her employer feels about interviewing suspects . . . "He hated questioning people. He could never tell whether or not someone was actually lying to him, and he knew, shocking as it was, that there were some people who lied to the police on a regular basis."





YEAR 7

Nina S

You have grown in confidence this last half term and work hard in every lesson. You have brilliant attendance, punctuality, positive points and work ethic. You also have a wonderful singing voice. Well done!

YEAR 8

Dan M

For having such an outstanding attitude to learning. We love how you always strive to achieve your best, well down and keep it up.

YEAR 9

Karl M

Karl has had an outstanding term. He is working hard in all his lessons. He is very polite to all members of staff. I notice you Karl, it is a pleasure to have you in our year group. Keep up the excellent work.

YEAR 10

Lexi-Mae F

She comes and sees me on her way to lessons every day with a huge smile on her face. She has great attendance and attitude to school. She is such a pleasure to be around.

YEAR 11

Holly S

Excellent improvement in attendance to enrichment.
Well done Holly keep up the great work.



Enrichment Pupil Voice - Results

Your favourite clubs

Football - Netball - Medical Club - Drama Club - Darts Club

What clubs you would like to see?

Dodgeball Club - Basketball - Film Club

What enrichment trips would you like?

History Trip (Museums) - Art trip (Galleries) - End of year trip



DEAN TRUST Rose Bridge

Duke of Edinburgh Launch - Year 10

Launch in Assembly	Week Commencing Monday 16th January
Sign Up to the programme	Week Commencing Monday 19th January
Expedition (Provisional Date)	Weekend - 13th/1th May



DEAN TRUST Rose Bridge





Dean Trust Rose Bridge In Partnership with Strength and Fitness lab

Course for Staff, Parents and Pupils- W/C Monday 16th January

Open to all staff - 9 week challenge

- Full access to the gym for the duration of the programme.
- Set personal targets tailored to you.
- Support groups for people with similar goals
- Regular check in with lead coaches

£42.50



BANNED ITEMS

Ecigs and vaping paraphernalia are banned items in school:

If you are found vaping on school property:

- PC Gerrard may be asked to issue a fine to your family
- You may be sent on a Step Out at another school.

If you are found with a vape:

- It will be confiscated and destroyed-It is *illegal* for you to have this
- You will be spending a day in INTEX in the first instance.

If adults have been found to have purchased this for you:

- They will be invited to meet with Ms McQueen and PC Gerrard

All shops in the area found to be selling to underaged pupils will be reported to the police and Trading Standards.

Shops selling vaping products to under 18s can be fined up to £2500

Adults buying vapes for under 18s can be fined up to £2500

Smoking a vape in a 'smoke free' area on council or school property can result in a £50



Many thanks to parents and carers for their ongoing support in maintaining high standards at DTRB.



Attendance Matters!

Y7	90.4%
Y8	85.4%
Y9	86.3%
Y10	79%
Y11	77%

Last Week:

FFT overall
90.9%

Yearly Overall
88.2%

Y7	92.3%
Y8	88.8%
Y9	88.5%
Y10	84.6%
Y11	86.3%

Year to date:

Weekly overall
83.8%

Year 7 94.1%

Year 9 85%

Year 8 85.9%

Year 10 80.8%

Year 11 78.8%

Weekly overall
85.2%

FFT overall
91.1%

Most Improved!

1st 11SIM 7%

2nd 7CAL 6%

3rd 10ABT 5%

DEAN TRUST Rose Bridge

Attendance Matters!

Year 7: KTB DAM 96%

Year 8: STC 94%

Year 9: NIA 95%

Year 10: ABT 91%

Year 11: REJ 89%

DEAN TRUST Rose Bridge

LOST PROPERTY



ST PATS RUGBY CLUB - NEED YOU!



We are recruiting!

Is your son, grandson, nephew or cousin in Year 7 and looking to further their rugby journey or start it? Then where else than the most famous amateur rugby club in the world Wigan St Patricks A.R.L.F.C

Come and join a team of respectful and eager young men with fantastic coaches where each player is encouraged and skills for life are taught. Togetherness, hard work, compassion and respect to name a few. Oh and some bloody good rugby too!



Training is usually Wednesday and Saturdays. Message the page for more information.

Up the Pats!



Y7 ATHLETICS TEAM LOWTON HIGH SCHOOL

All of these superstars were an absolute credit to school at last night's Indoor Athletics competition.

Congratulations team!



**ARE YOU IN YEARS 8 OR 9 AND
ARE LOOKING TO TRY
RUGBY LEAGUE?**

HINDLEY 14S GIRLS WANT YOU!

HINDLEY

13

**HINDLEY
ARLFC**



**JOIN OUR
FAST GROWING
GIRLS SECTION**

**NO EXPERIENCE
NO PROBLEM!
FULL TRAINING PROVIDED
MATCHDAY SATURDAYS**

- MEET NEW FRIENDS
- KEEP FIT AND HEALTHY
- LEARN NEW SKILLS
- HAVE FUN
- FREE SESSIONS
- DBS CHECKED STAFF

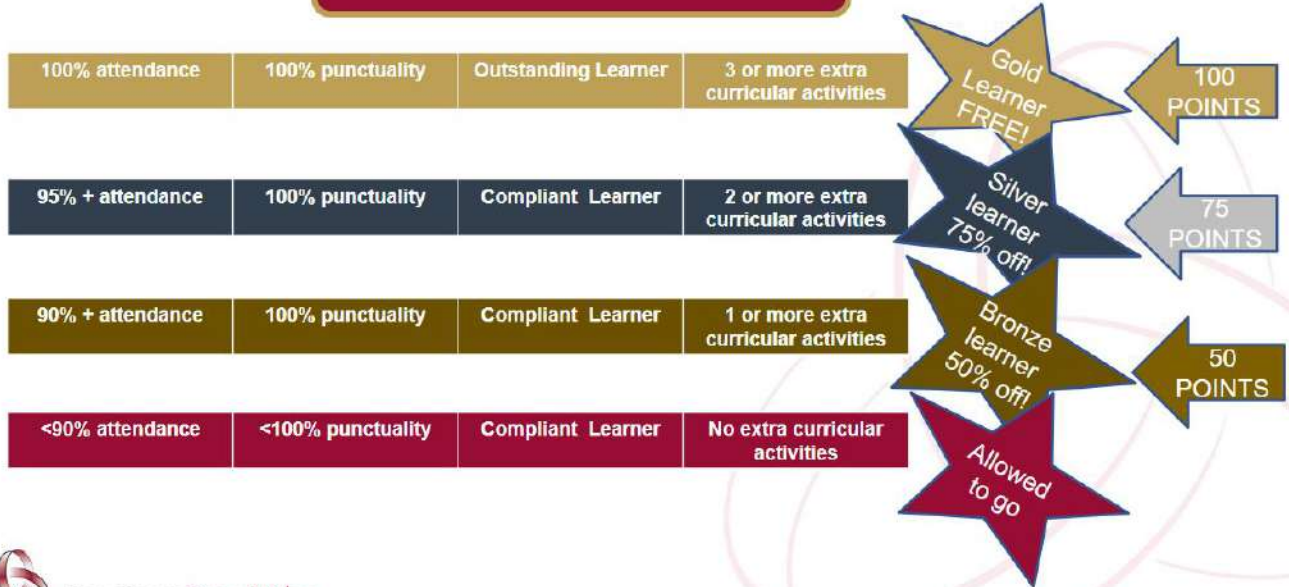
**FOR MORE
INFORMATION
CALL
CLAIRE
07725690212**

#BlackAndGold





How does it work?























Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p>Key items to bring to school each day</p> <p><u>Essentials</u></p> <p>School bag</p> <p>100% folder</p> <p>Planner</p> <p>Water Bottle</p> <p>Reading book</p> <p>Pencil case including the following:</p> <p>2 black pens</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Green pen</p> <p>Red Pen</p> <p>Scientific calculator</p> <p>Highlighter pens</p> <p><u>A dictionary is desirable but not essential</u></p>               	<p><u>Attendance and punctuality</u></p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorized and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.30am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p><u>Uniform</u></p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large laces. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>Kit looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finetees & skirts with the school logo, must be knee length.</p> 	<p><u>Travel</u></p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p><u>Jewellery and makeup</u></p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Healthy schools</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags of sweets, chocolate or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p><u>Mobile phones and electronic devices</u></p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Standards & Uniform Expectations

Hair and Appearance	Uniform Standards	Shoes and Footwear	Be Ready, Be Respectful, Be
<ul style="list-style-type: none"> ✓ Shoulder length hair tied up at all times ✓ Natural Hair Colours Only ✓ Plain Black Hair Band, Bobble or Clip ✓ Wrist Watch allowed 	<ul style="list-style-type: none"> ✓ Tailored Only Trousers ✓ Pinafore or Grey Box Pleat Skirt—Knee Length ✓ Plain Black Socks (Knee High for skirts) 	<ul style="list-style-type: none"> ✓ Plain Black & Polishable Shoes only with a leather upper and durable sole. ✓ Bright Trainers are allowed for PE only. 	
<p>Style</p> <ul style="list-style-type: none"> ✗ No Patterns or Tramlines ✗ No Full Head of Bare Blade cut ✗ No Loose long hair ✗ No Hair Dye or Tip Dying ✗ No Braids <p>Cosmetics</p> <ul style="list-style-type: none"> ✗ No Nail Varnish or False Nails ✗ No Jewellery ✗ No Tattoos ✗ No False Lashes ✗ No Make up or Fake Tan ✗ No Smart Watches 	<ul style="list-style-type: none"> ✗ No Skirt or Pinafore above the knee ✗ Not Black Skirts ✗ No Fashion Trousers/Pants ✗ No Leggings ✗ No Jeans ✗ No rolling up of skirts 	<ul style="list-style-type: none"> ✗ No Boots ✗ No Pumps or Thin Soled Shoes ✗ No 'Bling' ✗ No Heels ✗ No Coloured shoes ✗ No Patterns ✗ No Sandals ✗ No Trainers ✗ No Sports Logos ✗ No 'Shoe-Trainers' 	
<p>Any pupils found not following these simple expectations will be sanctioned. Repeat offenders will be on Uniform Report.</p>			



Army Careers Centre
20 Great Moor Street
Bolton
BL1 1NP
01204 364 111



ARMY FOUNDATION COLLEGE HARROGATE (AFC H) JUNIOR ENTRY PRESENTATIONS

The Army Careers Centre (ACC) Bolton will be holding a careers presentation for all potential Junior Soldiers who would like further information about the Army Foundation College, Harrogate (AFC H). This is relevant to those wishing to join in either the September 2023 or March 2024 intakes.

Only students who are currently in Y11 are invited to attend this event.

The presentation will start promptly at 19:00hrs (7pm) and light refreshments will be provided. There will also be an opportunity for further discussions with ACC staff.

**Army Reserve Centre Bolton
Nelson Street,
Bolton,
BL3 2RW**

Wednesday 1st March 2022

1900hrs / 7pm start

The presentation will highlight the following:

- Career opportunities in the Army
- Educational opportunities
- Pay and terms & conditions of service
- College life

Booking is essential, to secure your place please email ARTD-RG-ACCBoltonGroupmail@mod.gov.uk or call **01204 364 111** with the following information:

- Name of student:
- School:
- Have they already made an application Yes/No
- Accompanying parent/guardian 1:
- Accompanying parent/guardian 2:
- Contact Tel No:
- Contact email address:

We ask that no more than two adults accompany each student – if you require more seats however, please let us know and we will do our best to accommodate you.

We look forward to seeing you there.

Mrs. Seonid Blythe
Lead Recruiter
Army Career's Centre Bolton

Cpl Craig Graham
Recruiting Coordinator
Army Career's Centre Bolton

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

