



DEAN TRUST Rose Bridge



NEWSLETTER

Headteacher Message

Welcome back to all of our pupils after the Christmas break, it is fantastic to see that attendance this week at Rose Bridge has been higher than the national average, please keep encouraging your child to attend school if they are fit and well enough to do so.

Next week our first round of BTEC examinations begin for Year 11, all subjects are providing drop down days and booster sessions so again ,100% attendance is vital. Yr11 parents will shortly receive both an invite to Year 11 Parents Evening as well as the January mock examination timetable, if you have any questions regarding these please contact Mr Finnegan (Head of Year 11)



Lucy Cropper
Head of School



James Hazeldine
Executive Headteacher

Spring Term

Wednesday 4th January 2023

Friday 17th February 2023

Monday 27th February 2023

Friday 31st March 2023

Summer Term

Monday 17th April 2023

Friday 26th May 2023

Monday 5th June 2023

Friday 21st July 2023

EMPLOYEE OF THE WEEK:

Mr P Finnegan for his relentless work with Year 11 to improve results and attendance.



This half term in Personal Development

Welcome back and a Happy New Year from the Social Sciences faculty. This half term in PSHE, there are some fantastic topics being explored in both Key stage 3 and 4.

Year 7: During the Relationships themed 'Module 3: Why are our differences worth celebrating?' pupils will contemplate their responsibilities as national and global citizens for the respect and celebration of diversity. Pupils will recognise their individuality whilst understanding the need for respect and tolerance within the rule of law. Pupils will be equipped with the tools to combat prejudice, discrimination and bullying behaviours.

Year 8: 'Why are these characteristics protected?' pupils will consider the 2010 Equality Act and the importance that it has in modern Britain. Pupils will consider why some groups need to be protected by considering the discrimination that they face, and the stereotypes that are constructed about them. This will help pupils understand the diverse world that they are part of and encourage global inclusivity by making them global citizens.

Year 9: During the module 'What responsibilities do we have within our relationship' is a topic that reinforces previous learning on the development of positive relationships. In year 9, this will develop into assessing more intimate relationships. Pupils will discuss what a positive romantic relationship looks like, as well as managing expectations. Pupils will also address challenges that they may face in their life, such as relationship breakdown, and red flags, and how to manage them constructively. This should allow pupils to create a realistic understanding of romance, with a complete understanding of consent.

Year 10 & 11: This module builds on the previous right to life topic by exploring 'Do the ends justify the means?'. This is another key philosophical question that will encourage opinion and debate. This topic revolves around whether it is morally right to do harm in order to reach a positive outcome so pupils will explore what that means in order to make their own decisions on these issues.

Key stage 4 Child development and Health and Social Care

Our current year 11 Health and Social Care, Child Development cohorts are working hard towards their first set of external examinations this half term.

In Health and Social Care, Year 11 are focusing on the topic of barriers to improving health and wellbeing. They are exploring the different obstacles that prevent individuals from improving their health.

In Year 10, this half term pupils will explore the different types of support available for people with needs.

Our year 11 child development students are focusing on their examination unit and are continuing to work hard for their GCSE grades.



Anti Bullying Ambassadors

We would like to take this opportunity to congratulate Dean Trust Rose Bridge first ever Anti-Bullying ambassadors.

The following pupils were successful in their application and are going to start their journey on making a difference at our school.

Our pupils will receive training from The Diana Award The Diana Award was founded on Diana, Princess of Wales' belief that young people have the power to change their community, their country and the world. The organisation works towards honouring young people who work to improve the lives of others. As a school we are extremely excited and can not wait for our students to make a difference.

Congratulations to the following students:

Mia B

Katie R

Rosie Y

Chloe M

Savannah HH

Cody T

Isabelle D

Angel V

Anna N

Caleb M

Skye B

Millie M

Regina R

Ruo Wen C

Tristan G

Joseph B

Zoe M



This half term in KS3 RE

Y7 begin their new unit: What was so radical about Jesus? Where we explore some of the different ways Jesus is portrayed in art and why there are so many different portrayals of the person of Jesus; as well as some of his more controversial actions, including: clashing with the Jewish authorities, flipping tables in the Temple and speaking out against inequality and injustice.



Y8 begin their new unit: Does religion help people to be good? Where we will explore the idea of whether where we get our concepts of 'good' actions and 'bad' actions from; are they rooted in religion? Or can we know the difference via other means? This unit will be a variety of non-religious philosophical approaches as well as considering both Christian and BUddhist views.



Y9 begin their new unit: Why is there suffering and are there any good solutions? Where we will consider how we may encounter suffering in our lives and why it comes about; as well as considering what the reasons are that Christians may give to suggest why God would allow suffering, the Buddhist response to why we suffer and the Non-religious worldview as well.

Key stage 4 Citizenship

Y10 have just started Theme B: Democracy at work in the UK. In this unit we focus on Politics, learning about the different political parties which are active in the UK; the voting process and why it is important to vote; different forms of democracy and how the government is set up. This is a great opportunity for our students to draw on their experience of visiting the Houses of Parliament at the start of the academic year!



Y11 have just started Theme D: Power and influence. This unit focuses on different ways of making a positive change in your local, national or global community; the role Britain plays in global democracy and the power and influence of the Media.

LITERACY CHALLENGE

Word of the week: **Mythological**

= lacking factual basis or historical validity: mythical

Poetry Task

Select one of the following stories from Greek Mythology:

- Cronous Vs Zeus
- The Fates (The Moirai)
- Theseus and the Minotaur

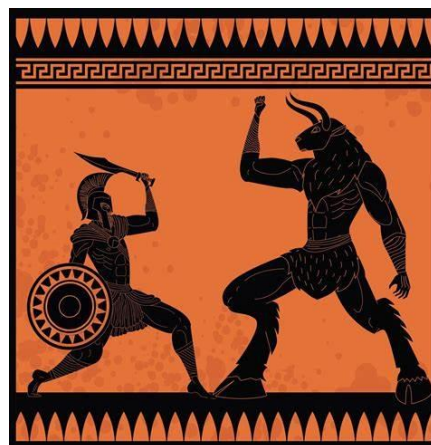
Create your own mesostic poem inspired by a character in one of the stories that you have read.

What is mesostic poem?

In a mesostic poem, a vertical column of letters spell a word and the horizontal lines intersect with those letters to form a complete poem. You should aim to emphasise the word that intersects with the letters.

CMQ: Can you use a rhyme scheme in your mesostic poem?

Extension: Can you create a mesostic poem about yourself? Think about the qualities / characteristics that you would emphasise to others!



Theseus

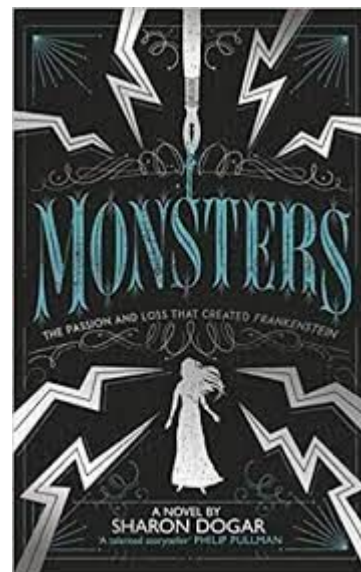
This is Theseus
son to a Hero king
who he nEver met.
On turning Sixteen
truth is revEaled to him
his mind is tUrned to travel
he decides to Seek his father.

BOOK OF THE WEEK: Monsters

This week's book tells the life story of Mary Shelley, the famous writer of 'Frankenstein'. As well as almost single handedly starting the horror genre, she had a fascinating life, overcoming massive challenges to live as a strong, independent woman in an era when that was a lot harder to do than it is today. The book is '**Monsters**' by **Sharon Dogar**.

Daughter of one of the earliest feminists, and a runaway bride at 16, Mary's life was never dull! She spent her early married life travelling around Europe with her radical husband and his pals. She lost 3 children, who all died as infants, and was widowed in her twenties, however, she was a successful writer and battled on, supporting herself and her surviving son through her writing.

If you want an introduction to this story, Greg Jenner (Horrible Histories) has done an excellent podcast on the subject on his '**You're Dead to me**' podcast on BBC Radio Sounds.





YEAR 7

Anabel A & Oreoluwa A

For obtaining outstanding literacy test results and making an excellent start to new school life.

YEAR 8

Adijat A

Well done you have achieved the most positive points in Term 1. Keep this up you are a credit to the school!

YEAR 9

Alfie O

Well done for making a positive start to half term 3. It is a pleasure to have you in our year group. I notice you trying really hard.

YEAR 10

Scarlett H

For starting the new academic year with a fantastic attitude.

YEAR 11

Jess S - Excellent work throughout the first week back and plenty of positive feedback from teaching staff. Well done keep up the great work.



Enrichment Pupil Voice - Results

Your favourite clubs

Football - Netball - Medical Club - Drama Club - Darts Club

What clubs you would like to see?

Dodgeball Club - Basketball - Film Club

What enrichment trips would you like?

History Trip (Museums) - Art trip (Galleries) - End of year trip



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Duke of Edinburgh Launch - Year 10

Launch in Assembly	Week Commencing Monday 16th January
Sign Up to the programme	Week Commencing Monday 19th January
Expedition (Provisional Date)	Weekend - 13th/1th May



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Enrichment Science Club HT2 Celebration

Science Club continues on Tuesdays after school for anyone in years 7, 8 and 9

Head up to science at 3pm to try out some fun experiments. So far we have made pH rainbows, created fire writing and investigated water uptake using coloured ink.

This week we created invisible ink and exposed it using the Bunsen burners.

Sometimes the STEM club join us to investigate some scientific projects linked to maths and technology also.



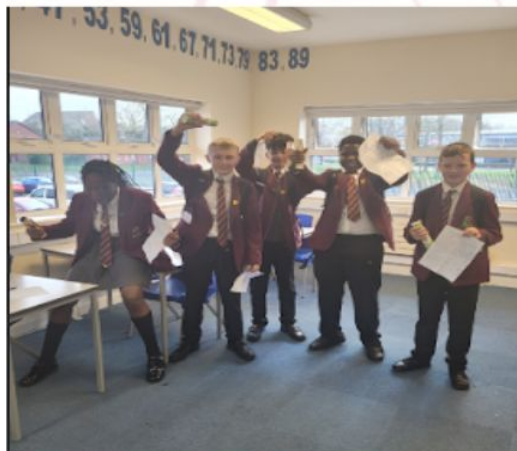
Enrichment Numeracy Challenge HT2 Celebration

Pictures are of the top 5 pupils. Then there were prizes for the 5 runners up! All were rewarded individual positive points and points for their houses. Are you able to add on the house points from the Numeracy challenge today please as i don't know how to do this!

Turing = 300 points (6 x 50) Jaxon Sinclair - Ben Thompson Prescott - Darya Rahim- Matthew Asare- Seweryn Hojka

Nightingale = 50 points (1 x 50) - Abbie Ajao

Franklin = 150 points (3 x 50) - Leah Farrell - Lilly Wilkinson Featherstone - Jack Hopper





Enrichment in PE HT2 Celebration

The Y9 Netballers have been working hard over the last three years to fine tune their skills and improve. They have not experienced the full league format of competition due to Covid and the leagues having to be run differently. This year the girls were excited to face new challenges and tougher oppositions in the Wigan Schools League. The girls were nervous to play at a central venue but rose to the occasion and did us proud. The girls approached every game with determination and confidence. After each game the girls reflected on what they did well and what they wanted to work on in training the next week. This group are the most committed group of netballers that we have had and it proved that it counts as they went unbeaten in the league, beating all the other schools in Wigan to become CHAMPIONS! Well done to all the girls involved and congratulations!



Enrichment History Castle Club HT2 Celebration

In creative history club we are building motte and bailey castles to supplement our Year 7 learning of the Norman period.

Using creative skills and historical knowledge we are using our imaginations to bring the Norman Conquest to life.





Dean Trust Rose Bridge In Partnership with Strength and Fitness lab

Course for Staff, Parents and Pupils- W/C Monday 16th January

Open to all staff - 9 week challenge

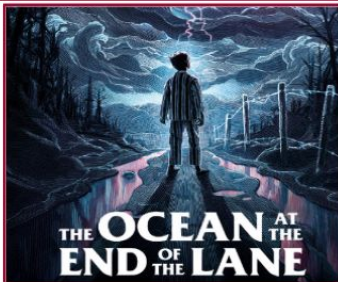
- Full access to the gym for the duration of the programme.
- Set personal targets tailored to you.
- Support groups for people with similar goals
- Regular check in with lead coaches

£42.50



Performing Arts Trip

Year 9 pupils visited The Lowry to take part in a page to stage event where they were given the fantastic opportunity to watch the National Theatre's *The Ocean at the End of the Lane* and take part in workshops with the cast and director of the show.





House Points

Sanderson	175
Turing	150
Churchill	150
Franklin	145
Nightingale	85



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Enrichment Star of the term



1st Place - Mrs Burrows



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Attendance Matters!



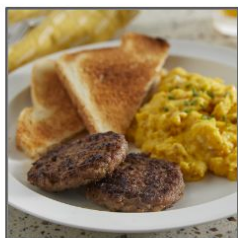
Year 7: KTB 97%

Year 8: STC and KAW 98%

Year 9: MEL 99%

Year 10: RAB 100%

Year 11: SIJ and DAM 100%



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Attendance Matters!

Y7	88.6%
Y8	86.8%
Y9	83.9%
Y10	81.6%
Y11	85%

Last Week:

Weekly overall
85.3%

Year 7 93.2%

Year 9 91.6%(-3%)

Year 8 90.9%

Year 10 90.3% Thurs 91.8%

Year 11 88.9%

Weekly overall
91%



Yearly Overall
88.9%

Y7	92.1%
Y8	89.8%
Y9	88.8%
Y10	85.3%
Y11	87.8%

Year to date:

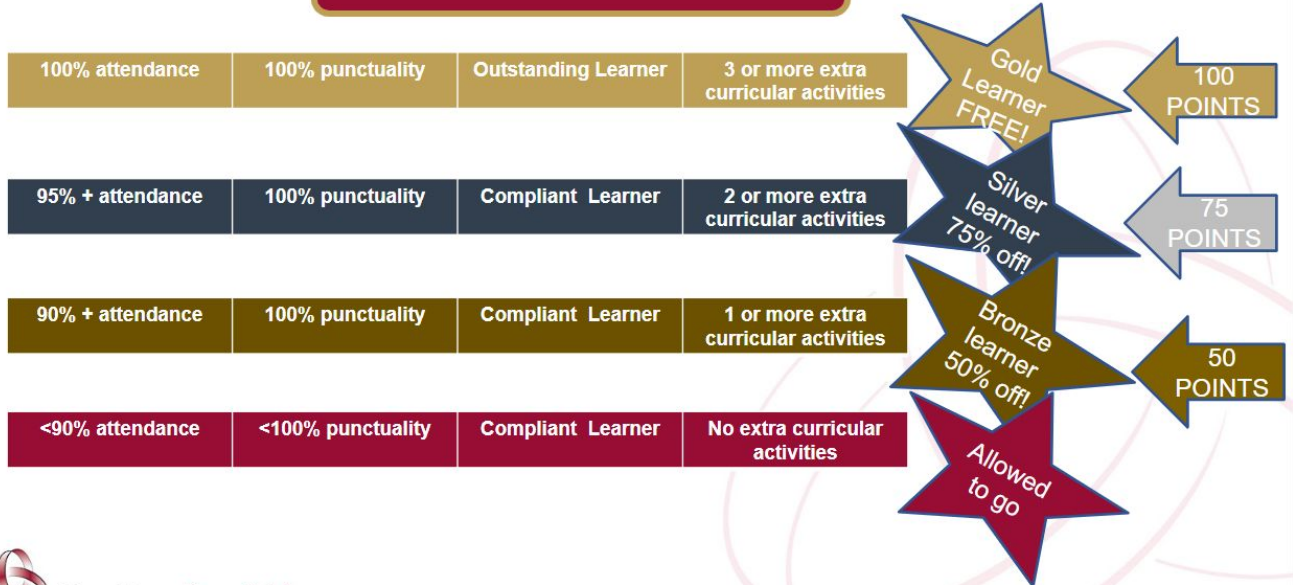
Well done Year 10!!!



DEAN TRUST Rose Bridge



How does it work?








Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p>Key items to bring to school each day</p> <p><u>Essentials:</u></p> <ul style="list-style-type: none"> School bag 100% folder Planner Water Bottle Reading book Pencil case including the following: <ul style="list-style-type: none"> 2 black pens Pencil Ruler Rubber Green pen Red Pen Scientific calculator Highlighter pens <u>A dictionary is desirable but not essential</u> 	<p>Attendance and punctuality</p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as: 'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.30am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p>Uniform</p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finiforcs & skirt with the school logo, must be knee length.</p> 	<p>Travel</p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p>Jewellery and makeup</p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Health/school:</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p>Mobile phones and electronic devices</p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items:</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Standards & Uniform Expectations

Hair and Appearance	Uniform Standards	Shoes and Footwear
<p>Style</p> <ul style="list-style-type: none"> * No Patterns or Tramlines * No Bareblade hair cuts * No Hair Accessories * No Loose long hair * No Hair Dye or Tip Dying * No Braids <p>Cosmetics</p> <ul style="list-style-type: none"> * No Nail Varnish or False Nails * No Jewellery * No Tattoos * No False Lashes * No Make up or Fake Tan 	<ul style="list-style-type: none"> * No Skirt or Pinafore above the knee * Not Black Skirts * No Fashion Trousers/Pants * No Leggings * No Jeans * No rolling up of skirts 	<ul style="list-style-type: none"> * No Boots * No Pumps * No 'Bling' * No Heels * No Coloured shoes * No Patterns * No Sandals * No Trainers * No Sports Logos * No 'Shoe-Trainers'
<p>✓ Shoulder length hair tied up at all times</p> <p>✓ Natural Hair Colours Only</p> <p>✓ Plain Black Hair Band, Bobble or Clip</p> <p>✓ Wrist Watch allowed</p>	<p>✓ Tailored Only Trousers</p> <p>✓ Pinafore or Grey Box Pleat Skirt</p> <p>✓ Plain Black Socks (Knee High for skirts)</p> <p>✓ Plain Black Tights</p>	<p>Any pupils found not following these simple expectations will be sanctioned. Repeat offenders will be on Uniform Report.</p> <p>✓ Plain Black and Polishable Shoes only ✓ Bright Trainers are allowed for PE only.</p>

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

