



DEAN TRUST Rose Bridge



# NEWSLETTER

## Headteacher Message

As we enter a very cold period of weather I would like to take the opportunity to remind parents and carers to email into [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk) to request any support you may need with uniform as we are still in the process of distributing items to those who need them.

Next week we have a huge amount going on in school in the build up to the last day and it is absolutely vital that all pupils are in 100% of the time. We have a great last day planned for everyone, including 'Bridgers Bingo', a silent disco, selection box giveaways and rewards for those who already have outstanding attendance and punctuality.



Lucy Cropper  
Head of School



James Hazeldine  
Executive Headteacher

## WINTER WARMER

Don't forget there is a free breakfast every morning in the canteen from 8am.

We also offer a **free hot lunch every Friday to all pupils** - enjoy Chippy day!

## EMPLOYEE OF THE WEEK:

Mrs Evans for being consistently calm, reliable, extra helpful and always cheerful.



# LOST PROPERTY



Please collect your lost property from school by Wednesday 14th December. If they are not claimed by this date we will take them to the local charity shop.

Thank you.

# LOST PROPERTY



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Thank you.

# PERFORMING ARTS

Yet again, we've had another busy and vibrant half term within the Performing Arts department. This term's hard work has been centred on the Christmas showcase, which will take place on the last week of term! We are extremely proud of the talent we have within our school, and love providing opportunities for the rest of school to enjoy the varied performances of their peers.

## Year 7 Music

Pupils are currently learning about their musical elements, the key features to perfect music. They have been learning a piece of music from the film 'Pitch Perfect' called 'The Cup Song'. Pupils have developed their performances by incorporating the musical elements, including tempo (speed), dynamics (volume) and pitch (singing).



## Year 8 Music

Pupils are on a journey this half term, discovering the different musical instruments used in common rock and pop bands. Pupils are taking the knowledge of hooks and riffs to a new level by performing the song 'Seven Nation Army' as a full class band, including the use of acoustic drums, acoustic guitars and keyboards,

## Year 9 Music

Pupils are continuing their musical approach to 'The Blues' in year 9. Using historic factors of the Blues to help support their learning in small ensembles. It's great seeing the emotion and thought process being put into the blues when it comes to group performances.

*It's never too late to be part of something amazing.*



Follow us on twitter  
[@DTRB\\_PARTs](https://twitter.com/DTRB_PARTs)

# PERFORMING ARTS

Year 7 have been developing their characterisation skills this term studying Charlie and the Chocolate Factory. They have explored key characters and challenged themselves to apply new drama techniques to enhance their performances.



Year 8 have been exploring the gothic horror genre looking at Jekyll and Hyde as a stimulus. They really engaged with the topic and created some excellent performances using key storytelling techniques.



In Year 9, students have been developing their script work skills and developing their knowledge of the Musical Theatre genre. From Blood Brothers to Grease, pupils have fully embraced the challenge making great progress in performance.



# PERFORMING ARTS

## Blood Brothers

We took our Year 11 Performing Arts pupils to the Liverpool Empire to watch Blood Brothers in preparation for their own performance of the show as part of our Christmas Showcase. Pupils thoroughly enjoyed the experience and gained insight into key characterisation that they can apply to their own version of the production.



## Enrichment in Performing Arts

We have been so impressed with the amount of pupils attending enrichment this term! Year 8 currently have the highest attendance and will be rewarded with the opportunity to watch our Christmas Showcase!

## Speak Up Project

Our Year 9 pupils have been taking part in the Speak Up project which is run through the National Theatre. *Speak Up* is a new programme which sees young people working in collaboration with local artists and teachers to co-create artistic responses to issues that are most important to them. The programme aims to develop young people's self-expression, wellbeing and personal skills, with an open-ended offer to make creative projects in their local area. The sessions have been a great opportunity to allow our students to have a voice and speak about the issues they feel are important to them.



# PERFORMING ARTS

## Primary Workshop

Year 4 students from St Catherine's Primary School visited us for a workshop based on futures and aspirations. They worked with our Year 11 Performing Arts Leaders to create a fantastic performance based on the song 'When I Grow Up' from Matilda the musical. We were very impressed with their excellent performance skills!



## Winstanley and Wigan and Leigh College

Year 10 Performing Arts pupils were given the opportunity to take part in a dance workshop at Wigan and Leigh College before watching the Christmas pantomime which they really enjoyed. Students also took part in TV, costume and singing workshops at Winstanley College then watched the production of Rock of Ages which our students will also be performing in our own Christmas showcase.



## Y10 Sports Studies



Miss Warren and Mr Shepherd have been blown away by the quality of the practical moderations taking place this term by our Y10 Sports Studies pupils. As part of their qualification, they are required to plan, deliver and evaluate a full practical sports session independently. This is a potentially daunting experience, however they have all been more than up for the challenge.

The quality of lessons taught has been absolutely outstanding, with some of the best we've witnessed over the last few years.

It has been great to see the maturity and determination of the pupils. We look forward to their next moderation, where pupils will be assessed in two sporting activities as a performer and an official.



**Course:**  
OCR Cambridge  
National Sports Studies

**Unit: R185:**  
Performance and  
Leadership in Sporting  
Activities.

**Components:**  
Performance  
Decision Making  
Practice Methods  
Leadership  
Analysis of Performance



Name: Jayden Aaron  
R053 Sports Leadership - LO4 Review of my lesson  
**Session evaluation**

### Prior to the lesson (Strengths of my planning)

I believe that my planning was successful because of the detail I put into it and also the different components that I included. Firstly, it included a 3 part warm up of a pulse raiser, warm up and skill activities. A warm up is important to prepare the body for exercise and also reduce the risk of injury. The skill based practice also gives pupils a chance to work with the ball rehearsing previously learned skills. Next in the plan, the drills that I chose especially for my lesson also reinforced passing technique and how to improve. This a strength because without drills pupils will not continue to develop their skill level and this will affect them and a growing player. This was an example of my planning meeting the needs of the pupils I was planning to teach. I researched and also used my experience of what a Y6 pupil would have covered in football. I knew that that age group would need size 4 footballs to work with. After the drills, I planned a game section of the lesson in order to give pupils the time to play with competition. However, I decided to put conditions on the game in order to give pupils time to practise passing instead of just trying to play full sided football. An example of this was using a pass in instead of a throw in. I also included a cool down and a stretch off. Cooling down is important because Cool down exercises and stretches lower your chance of injury, promote blood flow, and reduce stress to your heart and other muscles. Also, you'll bring your heart rate, body temperature, and blood pressure levels back down to their normal levels before you continue carrying on with your usual activities. With all this included, this has contributed to helping me deliver a successful lesson for my assessment.

### Even better if - areas to develop my lesson plan



Some areas I needed to improve on in my lesson plan was the little time of the drills, however this was not my fault as our planning time went from a whole lesson to 20 minutes. You need to give the pupils time to do drills to develop their skills and learn how to do the task correctly. Another aspect of the plan I could improve on was my question during drills, this is extremely important because it shows that the pupils are listening to my teaching and learning new things as the lesson goes on, e.g. what part of the foot do you kick the football with? Asking questions like this is crucial to show that the pupils have clear knowledge of the sport of what they are completing in my lesson. Another area I could improve on is having my lesson plan in hand rather printed or on a little piece of paper this would of helped as it was my first time ever teaching a lesson and would of boosted my confidence even more, it also would've been useful as I had my questions written down and I would of been able to ask questions on the spot without having to improvise. Having my lesson plan in hand also would've helped because I wouldn't have had to memorise my drills off the top of my head and would lead to the lesson running more swiftly and not causing pupils to be confused of me having a lack of communication. Another area for me to develop in my lesson plan was writing what equipment I needed beforehand instead of just estimating the amount I need. This is very useful because I would have had the right amount of equipment set out for me no more or no less. This helps me because I wouldn't have to leave loose bits of equipment around the astroturf leading to less of

This is a snapshot of Jayden's evaluation of his performance as a sports leader.

Jayden reviews both his planning and delivery of this taught lesson, identifying strengths, areas for improvement and also next steps for future progress.

The Y11 pupils have worked extremely hard to meet their deadline for unit R053 before the Christmas break. Well done to the whole cohort, Miss Reilly and Mr Volante are both very pleased with the progress being made.

Y11 will start their third and final unit final unit R052 Practical Performance in January. Pupils are really excited to be able to showcase their talents in their two selected sports.

TIME	ACTIVITY	MAIN TEACHING POINTS	ORGANISATION	RESOURCES/EQUIPMENT
30 Mins	<p><b>Introduction:</b></p> <p>I would introduce myself and explain the learning objectives of the session as well as how they will complete said objectives. I will make sure that all of the students know to leave their water bottles at the side of the sports hall, away from the activities, and explain the basic forms of passing in netball (chest, bounce and overhead). I would also ask them some questions about netball and sports:</p> <p><b>e.g.:</b></p> <ul style="list-style-type: none"> <li>- What do they already know?</li> <li>- What other sports can help when playing netball?</li> <li>- Have they ever played before?</li> </ul> <p><b>Warm Up: (5 mins)</b></p> <ul style="list-style-type: none"> <li>Quick games of bulldog to get them moving. (PULSE RAISER)</li> </ul> <p>I have chosen to play Bulldog as it teaches the children to be more aware of their surroundings. Bulldog also helps you to get moving and get free, just like in netball. It is important to warm up before exercising, as it improves blood flow to the muscles and increases heart</p>	<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Don't run into the walls.</li> <li>Keep an eye on your surroundings.</li> <li>Keep your head up.</li> <li>Don't run into others.</li> <li>Call everybody into me.</li> </ul> <p><b>Dynamic Stretches:</b></p> <ul style="list-style-type: none"> <li>Get everybody into a circle and take 2 steps back.</li> <li>I would show them how to do each stretch properly.</li> <li>Choose one of the students to be the leader for the stretches.</li> <li>Make sure everyone pays attention to the leader.</li> <li>Make sure everyone follows the right instructions - one stretch to the other.</li> </ul>	<p><b>Warm up:</b></p> <p>Start off with one person in the middle, who is waiting to tag the others so that they can join them in the centre to help them. The rest of the students should be lined up against the shorter side of the sports hall near the nets, waiting to run to the other side of the hall without being caught by the person/people in the centre. One person from the centre should call one person forward, while the rest wait until they say <b>BULLDOG</b> to run across the hall. <b>Use the lines as a guide to know where to run.</b></p> <p><b>Dynamic Stretches:</b></p> <p>Everyone should be called in after playing Bulldog and made to stand in a circle. Then, they would take 2 steps back to create distance between everyone. After I have shown</p>	<p><b>Warm up:</b></p> <p>The courts netball lines.</p> <p><b>Dynamic Stretches:</b></p> <p>None.</p> <p><b>Pass practice:</b></p> <p>A ball for each pair, cones, the courts netball lines.</p>  <p><b>Shooting practice:</b></p> <p>A ball for each group of 3, cones, 4 netball nets, the courts netball lines.</p> 

Here is a snapshot of a lesson plan created by Taylor, during the Y11 moderation in HT1. Pupils learn each of the different phases included in a high quality PE lesson, and plan to deliver to our younger pupils in school. It has been great to see our older pupils confidently using the teaching, learning and assessment framework that their teachers use during lessons!

## Netball Success!

We are absolutely thrilled to announce that our Y9 netball team were crowned Wigan schools' champions in their final league match of the season. The deciding match against Standish was a real nail-biter, and our girls held their nerve to secure another victory against strong opposition.

This team has trained together since Y7, and are certainly reaping the rewards for their outstanding effort, dedication and netballing talent. The 'champions' were treated to a special breakfast morning with Miss Cropper, Mrs Cundle and their coach, Miss Warren.

We are all extremely proud of this fantastic achievement. Well done!



And the  
Winner is...



Our Y7 and Y8 netball team have also been in action within the Wigan leagues recently. Our excellent Y8's have followed in the footsteps of the Y9's having won all 4 of their opening 4 matches. Long may this continue!

Our wonderful Y7's have been training hard and are about to start their netball careers at DTRB, with matches taking place imminently.

Best of luck girls; we have our fingers crossed for you!



## Enrichment



Badminton has been a big focus during PE lessons in HT2. The attendance at Tuesday's after school club has been great. Lots of our pupils have also been involved in various badminton tournaments against the other high schools in the borough, with some pleasing results.

We will shortly be arranging more tournaments in the new year. Well done to all the pupils involved, you've 'smashed it!'

Badminton club will continue to run after christmas, every Tuesday 3-4pm.



# Maths Enrichment Trip to Manchester

This week we took a group of 30 pupils to Manchester on a Maths Trip. The purpose of the trip was to broaden their experiences and give them the opportunity to apply maths in real life.

Pupils took part in an Escape room activity which encouraged them to work in teams to solve multiple problems, apply mathematical reasoning and practice their communication skills. All pupils showed great resilience and determination to escape by completing all the activities within the allotted times.



After the Escape room pupils explored the Manchester Christmas Markets. They got to interact with stall holders, sampling a range of cuisines and purchasing Christmas gifts. A great experience for all as it was the first time any of them had been to the German Christmas markets.



# LITERACY CHALLENGE

## Word of the Week: **Resilience**

= the capacity to recover quickly from difficulty or toughness.

1. Can you think of any synonyms for the word?
2. Can you write three sentences that include the word resilience?
3. Produce a paragraph that describes a time when you were resilient.

## Reading Pathways

Make sure you are keeping up to date with your Reading Pathway. Your first book is available in the library. Once you have completed your book, make sure that your English teacher signs the sticker in your planner!



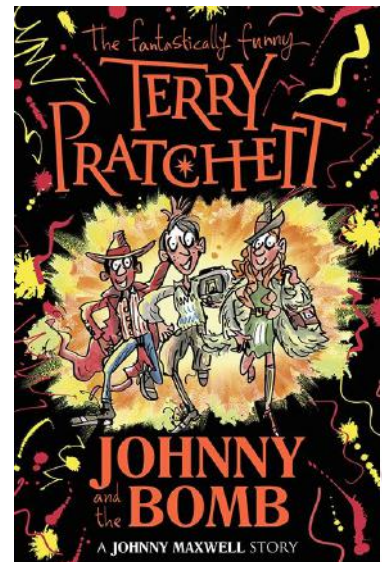
## BOOK OF THE WEEK: Johnny and the Bomb

The Reading Pathway is for everyone, so the list contains books offering an appropriate level of challenge for all interests and abilities. Last week's Book of the Week was aimed at Excelling Readers, so this time I have chosen one from the Developing Readers section. It is **Johnny and the Bomb** by **Terry Pratchett**.

'It's May 21 1941, thought Johnny. It's war.

Johnny Maxwell and his friends have to do something when they find Mrs Tachyon, the local bag lady, semi-conscious in an alley... as long as it's not the kiss of life.

But there's more to Mrs Tachyon than a squeaky trolley and a bunch of dubious black bags. Somehow she holds the key to different times, different eras – including the Blackbury Blitz in 1941. Suddenly 'now' isn't the safe place Johnny once thought it was as he finds himself caught up more and more with 'then'...'



# WINTER WARMER

The Manchester United Foundation will be providing us with hats and gloves to distribute to pupils.

We will be working alongside Daffodils Dreams this year who are providing sleepwear and duvets to pupils.

Greenmount Projects will be delivering Christmas food hampers to 100 families on Christmas Eve.

Greenmount will also be providing toys to those children who may not otherwise receive anything this Christmas.

They will also be providing gas and electricity top ups to the value of £100

- Over 200 extra children took a hot lunch last Friday
- 40 plus pupils now regularly accessing breakfast
- 36 pairs of shoes given out
- 90 jumpers given out
- 80 pairs of tights given out

## INCE METHODIST CHURCH



# CHRISTMAS CHOCOLATE BINGO



7pm Tuesday, 13<sup>th</sup> December

At INCE METHODIST CHURCH

You are all WELCOME!!

# PARTY, FUN and CAROLS

3pm SUNDAY, 18<sup>TH</sup> December





At



Ince Methodist Church



FIFA World Cup 2022™ - Sat, 10 Dec Full-time

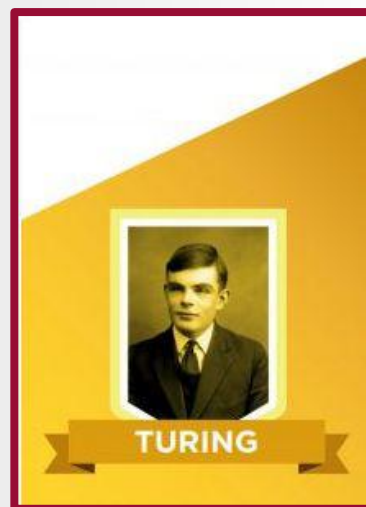
 England	1	-	2	 France
Quarter-finals				

Qatar World Cup: England knocked out after quarter-final defeat to holders France.

## HOUSE AWARDS



Turing	1410
Churchill	1075
Sanderson	1040
Franklin	1020
Nightingale	975



# ACHIEVE AND SUCCEED

## Enrichment Star of the Week



2nd Place - Miss Burrows  
89



1st Place - Miss Reilly  
151



3rd Place - Miss Ashton  
57



DEAN TRUST Rose Bridge

# WINTER WARMER



# FREE LUNCH FRIDAY

## FOR PUPILS & STAFF

MEAL DEAL VALUE £2.30.



# Pupil Awards



Pupil Name	Year Group	Subject Nominating	Reason
Mia S	11	Hospitality and Catering	Absolutely smashing their recipe trials and making a really high level dish!
Sonny BB	11	Hospitality and Catering	Absolutely smashing their recipe trials and making a really high level dish!
Alicia H	11	Hospitality and Catering	Absolutely smashing their recipe trials and making a really high level dish!
Kira T	11	Hospitality and Catering	Absolutely smashing their recipe trials and making a really high level dish!
Josh W-F	11	Hospitality and Catering	Absolutely smashing their recipe trials and making a really high level dish!
Arron W	11	Hospitality and Catering	Absolutely smashing their recipe trials and making a really high level dish!
Sinead L	11	Hospitality and Catering	Absolutely smashing their recipe trials and making a really high level dish!
Masie M	7	Food and Nutrition	For being an absolute pleasure to teach this term and always trying your best.
Molly H	7	Food and Nutrition	For being an absolute pleasure to teach this term and always trying your best.
Katie P	8	Food and Nutrition	For being an absolute pleasure to teach this term and always trying your best.
Kanzky K	8	Food and Nutrition	For being an absolute pleasure to teach this term and always trying your best.
Sienna L	8	Food and Nutrition	For being an absolute pleasure to teach this term and always trying your best.
Leisha C	8	Food and Nutrition	For being an absolute pleasure to teach this term and always trying your best.
Jaxon S	8	Food and Nutrition	For being an absolute pleasure to teach this term and always trying your best.
James F	10	Mathematics	Excellent effort/consistently excellent work
Brandon H	10	Mathematics	Excellent effort/consistently excellent work
Lexie Mae F	10	Mathematics	Excellent effort/consistently excellent work
Sadie R	10	Mathematics	Excellent effort/consistently excellent work
Grace L	10	Mathematics	Resilience
Pupil Name	Year Group	Subject Nominating	Reason
Jude E	10	Mathematics	Excellent first term in maths at DTRB
Sienna Mae L	8	Mathematics	Improved effort
McKenzie A	7	Mathematics	Excellent work on algebra
Ruby K	7	Mathematics	Excellent work in lessons
Gabriele L	8	Mathematics	Consistently excellent
Lucy W	9	Mathematics	Excellent progress in maths
Lainey Y	11	Mathematics	Excellent progress on mock examination
Isabel F	11	Mathematics	Excellent progress on mock examination
Katie B	11	Mathematics	Excellent work on mathswatch in preparation for mock exam
Kaan U	7	Mathematics	Excellent score of maths test
Holly B	8	Mathematics	Trying really hard to improve her maths skills
Robyn A	10	English	Fantastic effort
Sharlize Munro L	11	English	All the alliteration in your creative writing!
Casey S	10	English	Brilliant determination to do well
Julia F	8	English	Always trying your very best
Ben T P	7	English	Amazing effort in written work and class discussions
Jayne W	10	English	Brilliant written work and outstanding presentation
Jayden L	11	English	Amazing effort in lesson
Maz F	9	English	Always engaging in class discussion and completing work to a high standard
Pupil Name	Year Group	Subject Nominating	Reason
Brogan B	10	English	For making good progress in English
Duy M	9	English	For confidently putting his hand up to contribute in lesson
Elizabeth O	7	English	For growing in confidence and putting her hand up to contribute in lessons
Claudia K	11	English	Always trying to think deeply about writer's intentions
Amy R	11	English	Reading often and sharing her love of reading with me
Leon R	10	English	Really pushing yourself this week to complete all work well
McKenzie A	7	English	Always completing homework to a high standard
George S	7	English	Always taking absolute care of your classwork and homework
Gabby B	7	English	Always taking absolute care of your classwork and homework
Ruby K	7	English	Always taking absolute care of your classwork and homework
Brogan L	7	English	Always taking absolute care of your classwork and homework
Lucy T	7	English	Always taking absolute care of your classwork and homework
Mia S	11	English	Consistently putting in an amazing level of effort in English intervention
Kenzie S	11	History	Positive approach to his studies and deciding he wants to surpass his target grade
Kian C	11	English	Fantastic effort answering questions on Macbeth during English intervention
Kacey-Leigh M	11	English	Incredible efforts in intervention
Abby B	11	English	Incredible efforts in intervention
Celina J	11	English	Always having a positive attitude and pushing herself in intervention
Thevinka W	7	English	Having a great attitude to learning!



## YEAR 7

Savannah.

Definition of resilience the past couple of weeks. Always comes into school with a smile on her face and always gives it her all. Keep up the good work.

## YEAR 8

Aaron S

Aaron hasn't always got things right this year so far, but has demonstrated a massive improvement in attitude to learning and life at DTRB, well done Aaron keep it up!

## YEAR 9

Tulisa W

Tulisa is a hard working pupil who is always trying her best in lessons. She always tries her best to overcome challenging subjects. Well done Tulisa it is a pleasure to have you in our year group! I notice you!

## YEAR 10

Robert T

Always tries his best in all of subjects. Excellent attendance. Can be a real character and cheeky chappy!

## YEAR 11

Kayden B -

Excellent leadership skills demonstrated at break and lunch when on duty.  
Well done Kayden keep up the great work.



## Dean Trust Rose Bridge In Partnership with Strength and Fitness lab

### Course for kids - W/C Monday 30th January

Open to all Key Stage 4 students this is to promote:

- 6 week course
- An Education of students around fitness and a healthy lifestyle.
- Good technique for weight lifting
- Nutrition and diet guidance
- Combat antisocial behaviour

Student sign up sheet to receive free gym  
Induction



[Students Sign Up](#)



## Dean Trust Rose Bridge In Partnership with Strength and Fitness lab

### Opportunities for Dean Trust

- Once a student has signed up on the sheet you will be eligible for a FREE day pass to the strength and fitness lab.
- See Mr Shepherd for a sticker to put into your planner. You will have to present this at the counter and get it signed.
- All staff are eligible to a FREE day pass.
- We have 2 FREE 3 months passes to Strength and fitness lab as a Key Stage 4 reward worth £84.





## Attendance Matters!



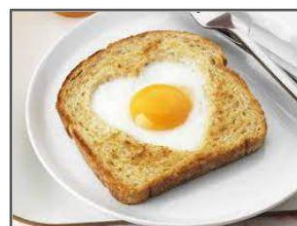
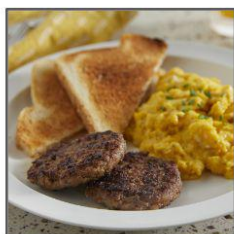
**Year 7:** KTB 93%

**Year 8:** STC and KAW 89%

**Year 9:** NIA 95%

**Year 10:** KTW 94%

**Year 11:** REJ 98%



DEAN TRUST Rose Bridge

## Attendance Matters!

Y7	91.4%
Y8	88.2%
Y9	87.4%
Y10	84.8%
Y11	87.1%

Last Week:

**Weekly overall**  
87.9%

Year 7 89.6% (-1.8%)

Year 9 86.9%(-0.5%)

Year 11 86.5% (-0.6)

Year 8 85.3%(-2.9)

Year 10 82.9% (-1.9%)

**Weekly overall**  
86.3%

NA: 88.7%  
NW: 89.2% ↓



**Yearly Overall**  
89.3%

Y7	92.5%
Y8	90.2%
Y9	89.2%
Y10	85.7%
Y11	88.2%

Year to date:

Attendance Champion...



DEAN TRUST Rose Bridge



Daffodils  
Dreams

## Christmas Appeal



**Creating smiles for the children of Wigan**

Please contact [helpdesk@greenmountprojects.co.uk](mailto:helpdesk@greenmountprojects.co.uk) if you would like to donate. All donations must be received by **Wednesday 14th December**.



DEAN TRUST **Rose Bridge**



# HELP WITH THE COST OF LIVING

At Dean Trust Rose Bridge we are fully committed this year to ensuring that as many of our families as possible get help this winter through the cost of living crisis. We would like to make you aware of both support from the school itself and companies we have partnerships with that will enable families to feed, cloth and keep themselves warm over the coming months

## **From Dean Trust Rose Bridge**

- All pupils receive a free breakfast every morning from 8am
- All pupils receive a free hot lunch every Friday
- We have a supply of free school jumpers available upon request – please email [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)
- We also have various sizes of free school shoes available upon request – as above

## **From the Manchester United Foundation**

- The Manchester United Foundation will be providing us with hats and gloves to distribute to pupils



## **From Daffodils Dreams**

- We will be working alongside Daffodils Dreams this year who are providing sleepwear and duvets to pupils



## **From Greenmount Projects Ltd**

- Greenmount will be delivering Christmas food hampers to 100 families on Christmas Eve
- Greenmount will also be providing toys to those children who may not otherwise receive anything this Christmas (these will be delivered to school on Tuesday 13th December for us to deliver)
- Greenmount Energy – providing gas and electricity top ups to a maximum of £2000 in total to our most vulnerable families



Please also be aware that there are a number of ways you can access support in the local area. Ince Methodist has a Community Coffee Morning each Thursday from 9am from 11.30am, they hold a drop in lunch that continues until 2pm. The coffee morning each week offers a warm place to be, hot drinks and refreshments free of charge. The church also provides clothes and other items to support Families

Please also see the link below for advice and support from Wigan Council  
[Feeding your family \(wigan.gov.uk\)](http://wigan.gov.uk)



BikeRegister allows us to register your bike on a national database which will link it directly to you. This will mean that if your bike is ever stolen and then recovered, this database will show that the bike belongs to you.

**It takes minutes and could be the difference in getting your bike back and bringing an offender to justice.**

**Friday 9<sup>th</sup> December 3pm – 4:30 pm**

**Forest Gate (KS2 Entrance) – Ursuline Catholic Primary**

All you will need is a registered email address, your home address and a contact number.

(and your bike!)



# HT2 EXTRA CURRICULAR ACTIVITIES



## Extra-Curricular Activity at Dean Trust Rose Bridge Year 7 - 9 (KS3) Half Term 2, 2022-2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School			Breakfast Club iCLASS		
Lunch	Chess Club Claudia Kowalski  Football Astro, Mr Volante & Dan  Lunch Club iCLASS  Maths Support Club MA1  Computer access CS2  Gardening Club Mr Campbell	Games Club Library, Miss Worrall  Singing Group MS1, Mrs Ashton  Football Astro, Mr Volante & Dan  Lunch Club iCLASS  Geography 'Interactive Geography Club' GE1  Maths Homework Support Club Miss Banks MA4  Spanish Kahoot Club Miss Brabin MFL3	Poetry Club (KS3) EN4, Regina Ruggiero  Football Astro, Mr Volante & Dan  Literacy Council EN6, Mr Morton  Lunch Club iCLASS  Maths Council Mrs Lane MA6	Homework Club EN1, Miss Jones  Games Club Library, Miss Worrall  Music Y9 MS1, Mr Lowe  Guest Artist PAS, All Years  Football Astro, Mr Volante & Dan  Lunch Club iCLASS  Ethics Club (y9) SS2, Mrs Johnston	Football Astro, Mr Volante & Dan  Lunch Club iCLASS
After School 3pm – 4pm		Boys Rugby (KS3) PE, Mr Shepherd  Badminton All Years Miss Reilly  KS3 Science Club In science classes  Darts with Dearns Mr Dearnley, MA5  Maths Support Club MA1  Art Club (KS3) DE1  Stem Club Mrs Lane MA6	Performing Arts Y9 PAT, Mrs Ashton  Music (Year 7 & 8) MS1, Mr Lowe  Netball 7 and 8 PE, Miss Warren  Gym club Miss Reilly	Mathletes Mr Dearnley, MA5  All Football Mr Eckersall  Netball 9, 10, 11 Miss Warren  Boys Football Y7 and 8 Mr Volante  KS3 Computing Club Mr Finnegan, CS2  Creative History Mr Johnson HI1	MedSoc Medical Club SC4, Mr Barber
Double Points Week: 5th December				Charity Event: Santa Fun Run:	



## Extra-Curricular Activity at Dean Trust Rose Bridge Year 10 - 11 (KS4) Half Term 2, 2022-2023

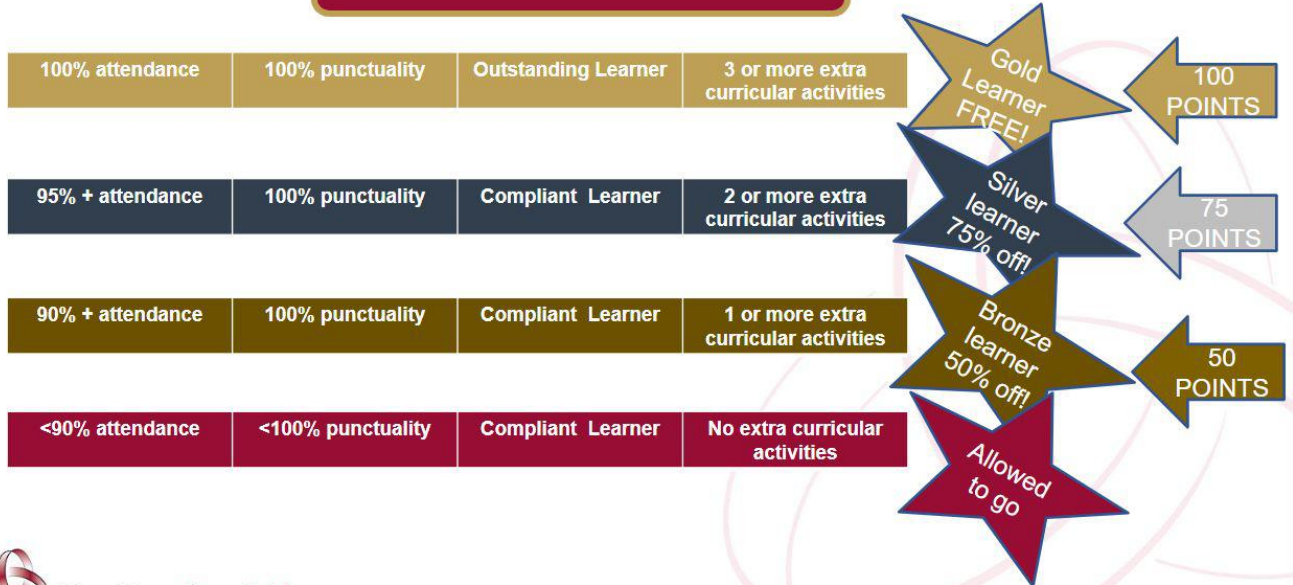
	Monday	Tuesday	Wednesday	Thursday	Friday
Before School			Breakfast Club iCLASS		
Lunch	Chess Club (S) Claudia Kowalski  Football (P) Astro, Mr Volante & Dan  Lunch Club (V) iCLASS  Maths Support Club (V) MA1  Computer access (S) CS2  Gardening Club (V) Mr Campbell	Games Club (S) Library, Miss Worrall  Singing Group (S) MS1, Mrs Ashton  Football (P) Astro, Mr Volante & Dan  Science KS4 Homework support (V) SC6, Miss Green/Science teachers  Lunch Club (V) iCLASS  Geography (S) 'Interactive Geography Club' GE1  Maths Homework Support Club (V) Miss Banks MA4	Performing Arts Music (KS4) (S) Mrs Ashton, Mr Lowe  Football (P) Astro, Mr Volante & Dan  Literacy Council (V) EN6, Mr Morton  Lunch Club (V) iCLASS  Maths Council (S) Mrs Lane MA6  LanguageNut (S) Miss Brabin MFL3	English Homework Club (S) EN1, Miss Jones  Games Club (S) Library, Miss Worrall  Guest Artist (S) PAS, All Years  Football (P) Astro, Mr Volante & Dan  Lunch Club (V) iCLASS  Ethics Club (10) (S) SS2, Mrs Johnston  Science revision (S) With class teachers in normal classroom	Football (P) Astro, Mr Volante & Dan  Lunch Club (V) iCLASS
After School 3pm – 4pm		Music (Y10) (S) MS1, Mr Lowe  Badminton (P) All Years Mr Shepherd  Darts with Dearns (S) Mr Dearnley, MA5  Maths Support Club (V) MA1  Stem Club Mrs Lane MA6	Gym club (P) Miss Reilly	Performing Arts Y10 (S) PAT, Mrs Ashton  Mathletes (V) Mr Dearnley, MA5  Netball 9, 10, 11 (P) Miss Warren  Creative History (S) Mr Johnson HI1	Geography Revision (S) GE1, GE2 Miss Brady  Sport Studies Boosters (S) CS1  MedSoc Medical Club (S) SC4, Mr Barber  Performing Arts Y11 (S) PAT, Mrs Ashton  Music (Y11) (S) MS1, Mr Lowe
Double Points Week: 5th December		 Voluntary - (V) Physical - (P) Skill - (S)		Charity Event: Santa Fun Run:	







## How does it work?























Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

# STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p><b>Key items to bring to school each day</b></p> <p><u>Essentials:</u></p> <ul style="list-style-type: none"> <li>School bag</li> <li>100% folder</li> <li>Planner</li> <li>Water Bottle</li> <li>Reading book</li> <li>Pencil case including the following:                             <ul style="list-style-type: none"> <li>2 black pens</li> <li>Pencil</li> <li>Ruler</li> <li>Rubber</li> <li>Green pen</li> <li>Red Pen</li> <li>Scientific calculator</li> <li>Highlighter pens</li> </ul> </li> <li><u>A dictionary is desirable but not essential</u></li> </ul>              	<p><b>Attendance and punctuality</b></p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as: 'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.38am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p><b>Uniform</b></p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large laces. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finiferos &amp; skirts with the school logo, must be knee length.</p> 	<p><b>Travel</b></p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>   <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p><b>Jewellery and makeup</b></p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Healthy schools</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p><b>Mobile phones and electronic devices</b></p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

***'You cannot climb the ladder of success dressed in the costume of failure'***

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

# Standards & Expectations

## Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

[office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

and we can ensure any messages are directed to the right person.

## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



## Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



## DTRB Standards & Uniform Expectations



### Hair and Appearance

### Uniform Standards

### Shoes and Footwear

Be Ready, Be Respectful, Be Safe

- Style**
- \* No Patterns or Tramlines
  - \* No Bareblade hair cuts
  - \* No Hair Accessories
  - \* No Loose long hair
  - \* No Hair Dye or Tip Dying
  - \* No Braids
- Cosmetics**
- \* No Nail Varnish or False Nails
  - \* No Jewellery
  - \* No Tattoos
  - \* No False Lashes
  - \* No Make up or Fake Tan

- \* No Skirt or Pinafore above the knee
  - \* Not Black Skirts
  - \* No Fashion Trousers/Pants
  - \* No Leggings
  - \* No Jeans
  - \* No rolling up of skirts
- 

- 
- \* No Boots
  - \* No Pumps
  - \* No 'Bling'
  - \* No Heels
  - \* No Coloured shoes
  - \* No Patterns
  - \* No Sandals
  - \* No Trainers
  - \* No Sports Logos
  - \* No 'Shoe-Trainers'

Any pupils found not following these simple expectations will be sanctioned.  
Repeat offenders will be on Uniform Report.

- ✓
- ✓ Shoulder length hair tied up at all times
  - ✓ Natural Hair Colours Only
  - ✓ Plain Black Hair Band, Bobble or Clip
  - ✓ Wrist Watch allowed

- ✓
- ✓ Tailored Only Trousers
  - ✓ Pinafore or Grey Box Pleat Skirt
  - ✓ Plain Black Socks (Knee High for skirts)
  - ✓ Plain Black Tights

- ✓
- 
- ✓ Plain Black and Polishable Shoes only
  - ✓ Bright Trainers are allowed for PE only.

# Safer Internet Tips...

## Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.



### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).

### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

### More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



# Useful Contacts and Resources

## **Revision Skills- Revision Hacks.**

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

## **Pomodoro Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

## **Worksheet:**

## **Traffic Light Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

## **Revision Timetable:**

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

## **Choices- HE What and Why?**

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

## **Choices- Post-16 options**

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

## **Student Life – HE options**

<https://gmhigher.ac.uk/resources/student-life-he-options/>

## **Student Life – Support at university**

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

## **Worksheet:**

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

## **Student Life – Path Finder**

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

## **TOPIC: INTERVIEW SKILLS**

### **Interview Skills – How to get through your interview**

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

### **Interview Skills – First Impressions**

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

## **WORKSHEETS:**

### **Interview Skills – Who got the job?**

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

### **Interview Skills – What makes you stand out?**

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

## **TOPIC: BUDGETING SKILLS**

### **Budgeting Skills – Prudent Student Game**

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

### **Budgeting Skills – Mythbusting**

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

### **Budgeting Skills – What students spend their money on**

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

## **WORKSHEETS:**

### **Budgeting Skills – Budgeting activity Instagram**

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

