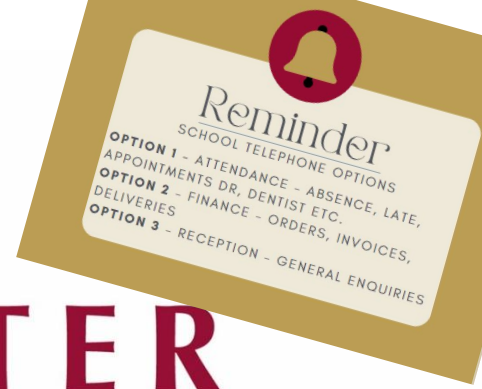




DEAN TRUST Rose Bridge



# NEWSLETTER

## Headteacher Message

As you can see from this week's newsletter this week has been an extremely busy one at Rose Bridge. We welcomed representatives from The Navy in who provided sessions to our KS3 and Inclusion pupils around careers advice and guidance.

The PE department have been busy as ever - not only are our Year 9 girls Wigan netball champions (congratulations girls!), they have also invited some of our local children from feeder primaries in to take part in a Primary PE Festival. eWe also held our first 'Careers Cafe' of the year and it was great to see so many of our KS4 pupils engaging with this event.



Lucy Cropper  
Head of School



James Haseldine  
Executive Headteacher

## WINTER WARMER

Don't forget there is a free breakfast every morning in the canteen from 8am.

We also offer a **free hot lunch every Friday to all pupils** - enjoy Chippy day!

## EMPLOYEE OF THE WEEK:

Mr Lowe for producing high quality curriculum paperwork to support the faculty, as well his work with the music pupils supporting our events whilst all the time being an ECT1



# HUMANITIES

## History

The staff have been very impressed with the hard work and commitment shown by our pupils during lessons during this half term. In addition, our Year 11 pupils have shown commitment and resilience in their History mock exams. Well done!

## Remembrance 2022

The whole school commemorated Remembrance Day on the 11.11.22. All pupils listened respectfully during the assemblies and observed a 2 minutes silence.

## Creative History Club

Mr Johnson hosts a Creative History club on **Thursday's after school 3-4pm**. The excitement of this months activity is palpable as the pupils are beginning to make their own Motte and Bailey castles. We can't wait to see the end results. Keep posted for an update next half term!

## Key Stage 3 Assessments

Pupils will be completing their assessments for this half term over the forthcoming weeks. Pupils are reminded to revise for their assessments using their 100% books. If pupils have any questions regarding their History assessments, please see your History teacher. Pupils will be assessed on the following:

Year 7 - Why did William win the Battle of Hastings

Year 8 - Explain the **changes** in **punishments** issued to criminals from **1000-1600**.

Year 9 - Explain the **change** and **continuities** in **British society** between **1914-20**.



### Remembrance 2022

Each year the Royal British Legion focus' their campaign on one theme.

This year they have chosen the theme of Service



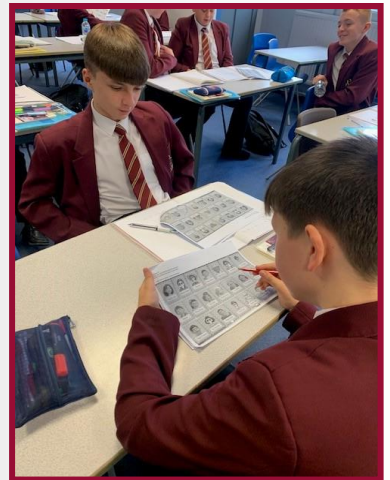
# PRIMARY FESTIVAL, SPORTS LEADERSHIP & MODERATION.



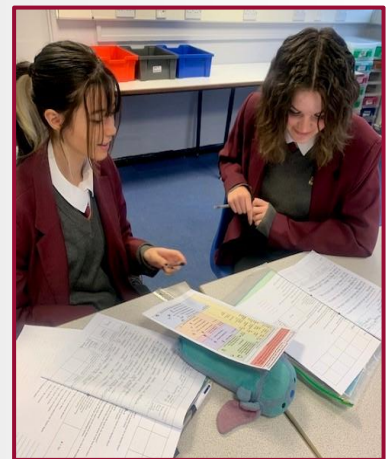
## Spanish

Students across Spanish have been developing their Spanish speaking skills in a number of different ways.

Year 9 have been studying the film Coco and learning about the Day of the Dead. Take a look at 9Y2 playing a game of Guess Who in Spanish by describing the appearances of the film characters.



Year 10 students have been developing their speaking and listening skills by quizzing each other on free time activities and descriptions of family and friends.



## Language Nut

Year 10 and 11 have recently been given logins to an online software to support their language learning.

Well done to those students who are ranking up those high scores! Keep a look out for the leaderboards in your weekly year group assembly.

## Y11 Speaking Mock

Y11 students will be sitting a Spanish speaking mock shortly. Students will be given a specific time to attend and we would encourage them to complete their revision using their speaking booklets so that they are prepared well.

## Extra curricular opportunities

Year 7, 8 and 9 can attend a Kahoot Language Club in MFL3 during Tuesday lunchtime.



Year 10 and 11 can join Language Nut club in MFL3 during Wednesday lunchtime to get support with their homework and complete some vocabulary tasks.

## Geography

### KS4: Year 11:

**EXAMS:** Our year 11 geographers have had a very busy term. We are impressed how maturely our pupils have acted when undertaking their mock examinations. All of this hard work will pay off !

**FIELDWORK:** This term year 11 have completed fieldwork as part of their GCSE Geography course.

We travelled to Cleveleys to measure the effectiveness of coastal management and Salford Quays to collect data on the impact of regeneration on the area. We had a great time and all pupils really enjoyed putting their geography skills into practise in the 'real world' We were very happy how they conducted themselves and interacted with the general pupils. They represented the school well.



### Year 10:

This term year 10 have been studying their topic of Manchester as part of their GCSE course. They have worked well practicing exam technique frequently. Miss Williams would like to give a special shout out to Kayden Ganderton who took a trip to Manchester to have his picture taken with the Royal Mail letterbox that survived the 1996 bombing. Excellent dedication!

### KS3:

Year 7 have undertaken a new topic this term and got to grips with GIS (Geographical Information Systems) They worked fantastically well navigating their way around Google Earth and developed layering on their own maps. Miss Williams and Mrs Brady are very proud of their progress.

# MATHS CHALLENGE

Solve the puzzles, which increase in difficulty from 1 to 7. They have been designed for those in secondary school education. Link each answer to the glowing node on the tree that best matches the question or answer. Once complete, discover the hidden message, reading from top to bottom. Good luck!

1: Clue here: reading initials spells this message's answer. Simple!

2: Enter your four-letter answers in the grid.

1. This is the word you want
2. Noise made by owl
3. US state with capital Des Moines
4. Adult male deer

1	2	3	4
2			
3			
4			

3: What completes the sequence: GRYFFINDOR, UFFLEPUF, VENCL, ???

4: Within the grid are a number of hidden mines. The number clues show how many mines are in the squares adjacent to each number. Locate the mines to reveal a four-letter word

1	2	1		2		2
			1			
3	4	3	2		4	4
			2			
2	1		2	2		3

5: Do Kindly Place Cover On Fresh Green Spring Vegetables is a mnemonic meant to help you remember a list of scientific words. Which word does Kindly help you remember?

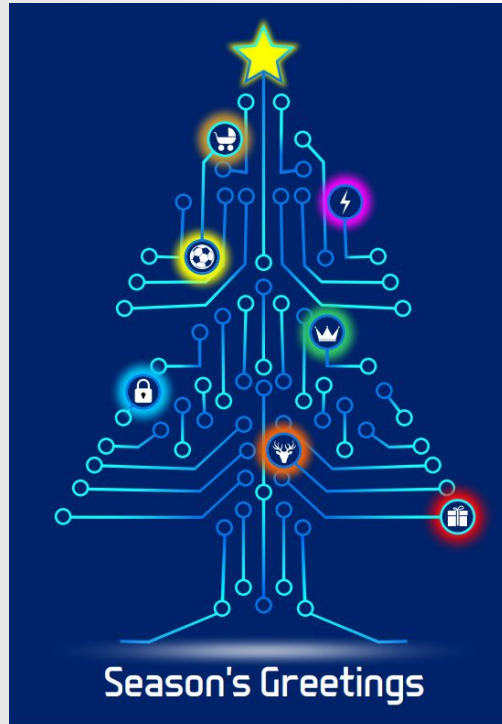
6: What six-letter word does the ? represent in this Venn Diagram?



7: Solve the code; answer the question; encode the answer.  
Cwog og cwi 7<sup>th</sup> ahigcoet: xiexui kent kiczit toticiit lencj gov stf  
toticiit govj lehn sni yeppetuj dtezt sg kskj zwsc?

#GCHQChristmasChallenge

Follow @GCHQ - GCHQ to find the answers soon



## INCE C OF E PRIMARY - CHRISTMAS FAYRE

We wanted to pass on our thanks to Tulisa and Isabelle for assisting in our Christmas Fayre this evening.

Two extremely polite and enthusiastic individuals who stayed in character the entire time entertaining the students.



# LITERACY CHALLENGE

## Reading Pathways

Your challenge this week is to select your first book for Reading Pathways.

Remember that as well as the books we have recommended, there are plenty of others that you can choose. All you need to do is make sure that they are appropriate to your Reading Pathway.

This book will count towards your first Reading Pathways reward.

CMQ: Can you summarise the opening of your book?



For this half term, literacy and numeracy have teamed up to create a full day consisting of activities to celebrate the 2022 World Cup.

- Each form will be assigned to a country, selected from the remaining teams in the World Cup. This will correspond to the houses of each form.
- Throughout the day, there will be a number of literacy and numeracy activities for the pupils to complete.

## BOOK OF THE WEEK: I am Number 4

This week's Book of the Week is taken from the new Reading Pathways, so if you read this one, there will be prizes available in school for completing it! Most important of all though, it's a cracking read! The book is **'I am Number 4'** by **Pittacus Lore**:

Nine of us came here. We look like you. We talk like you. We live among you. But we are not you. We can do things you dream of doing. We have powers you dream of having. We are stronger and faster than anything you have ever seen. We are the superheroes you worship in movies and comic books--but we are real.

Our plan was to grow, and train, and become strong, and become one, and fight them. But they found us and started hunting us first. Now all of us are running. Spending our lives in shadows, in places where no one would look, blending in. We have lived among you without you knowing. But *they* know.

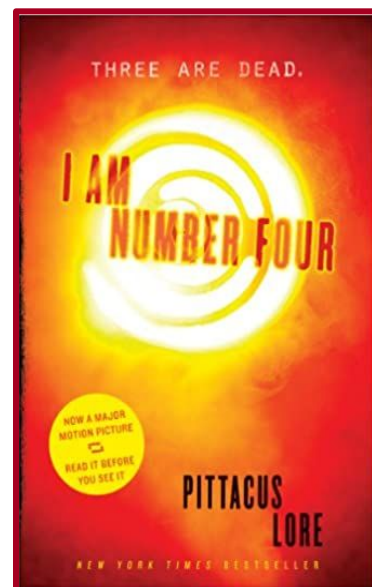
They caught Number One in Malaysia.

Number Two in England.

And Number Three in Kenya.

They killed them all.

I am Number Four.



# WINTER WARMER

The Manchester United Foundation will be providing us with hats and gloves to dispute to pupils.

We will be working alongside Daffodils Dreams this year who are providing sleepwear and duvets to pupils. Greenmount will be delivering Christmas food hampers to 100 families on Christmas Eve. Greenmount will also be providing toys to those children who may not otherwise receive anything this christmas. Greenmount Energy - Providing gas and electricity top ups.

## So far...

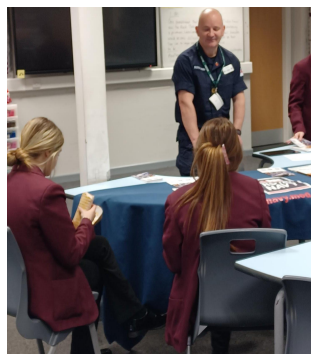
Over 200 extra children took a hot lunch last Friday  
40 plus pupils now regularly accessing breakfast  
26 pairs of shoes given out  
48 jumpers given out  
40 pairs of tights ordered

# CAREERS CAFE

This week, Dean Trust Rose Bridge held their first Careers Cafe of the academic year. We had companies from the construction, hair and beauty and the Armed Forces in to speak to our students.

Ensuring our students receive the best guidance and support when making decisions about their future is crucial to us as a school. We are proud to continue to provide these opportunities for our pupils and continue to support them.

It was a great turn out from out Year 10 and 11 students, who engaged and asked all the questions the needed answers to for the potential career path they may take. We had some great feedback from the companies that attended who complimented our students and thoroughly enjoyed being part of our careers cafe.





Group B



Wales

29 Nov · FT

0 - 3

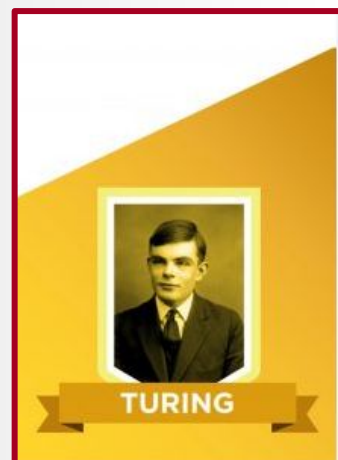
England



## HOUSE AWARDS



Turing	890
Churchill	745
Sanderson	720
Franklin	700
Nightingale	585





## Enrichment Star of the Week



2nd Place - Miss Burrows



1st Place - Miss Reilly  
\*1st Centurion this half term!\*



3rd Place - Miss Patel



# WINTER WARMER

## FREE LUNCH FRIDAY

FOR PUPILS & STAFF

MEAL DEAL VALUE £2.30.



# Pupil Awards

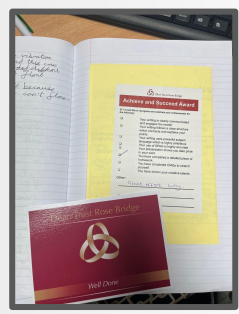
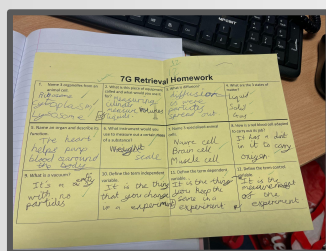
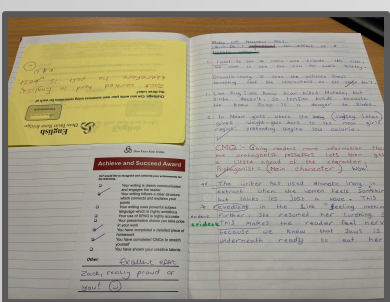
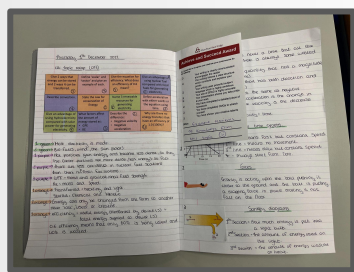


Pupil Name	Year Group	Subject Nominating	Reason
Ellie S	11	History	So hard working and dedicated to her studies
Iyra B	10	Music	Excellent commitment to the department and a fantastic performance on celebration evening
Sadie R	10	Music	Excellent commitment to the department and a fantastic performance on celebration evening
Jayne T	10	Music	Excellent commitment to the department and a fantastic performance on celebration evening
Henry T	10	Music	Excellent commitment to the department and a fantastic performance on celebration evening
Jess S	10	Music	Excellent commitment to the department and a fantastic performance on celebration evening
Toshe P	10	Music	Excellent commitment to the department and a fantastic performance on celebration evening
Skye B	10	Music	Excellent commitment to the department and a fantastic performance on celebration evening
Lexie F	7	History	Fantastic evidence of her commitment to her studies in her exercise book - well done
Leah F	7	History	Fantastic evidence of her commitment to her studies in her exercise book - well done
Isabelle D	9	History	You are working so hard in History Isabelle. Keep up this hard work.
Millie F	9	History	You are working well Millie and I live your contributions to our lessons. Well done
Aiden F	10	History	You are working very well and I am very impressed with your hard work.
Brandon P	7	English	Incredible effort in your descriptive writing assessment!
Cayden B	8	English	Brilliant ideas in class discussions
Emiliano D	10	English	Consistent effort and enthusiasm
Ellie M	11	English	Consistent hard work and determination
Iris M	7	Drama	Amazing effort every lesson!
McKenzie A	7	Drama	Amazing effort every lesson!

# Achieve and Succeed Awards

## Well done to this weeks winners:

- Lilly FW - Science, full marks in her HW
- Leah F - History, detailed HW
- Casey S, Ella MH and Chloe B - Science, Retrieval
- Abbi A - PE, beating DTW (15-0!)
- Zack I - English, understanding of dramatic irony





Daffodils  
Dreams

## Christmas Appeal



**Creating smiles for the children of Wigan**

Please contact [helpdesk@greenmountprojects.co.uk](mailto:helpdesk@greenmountprojects.co.uk) if you would like to donate. All donations must be received by **Wednesday 14th December**.



**GP**  
GREENMOUNT  
PROJECTS

 **Wigan & Leigh**  
College

**Wigan**  
Council

**NHS**  
Wrightington,  
Wigan and Leigh  
NHS Foundation Trust

**DEAN TRUST** Rose Bridge

# HELP WITH THE COST OF LIVING

At Dean Trust Rose Bridge we are fully committed this year to ensuring that as many of our families as possible get help this winter through the cost of living crisis. We would like to make you aware of both support from the school itself and companies we have partnerships with that will enable families to feed, cloth and keep themselves warm over the coming months

## From Dean Trust Rose Bridge

- All pupils receive a free breakfast every morning from 8am
- All pupils receive a free hot lunch every Friday
- We have a supply of free school jumpers available upon request – please email [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)
- We also have various sizes of free school shoes available upon request – as above

## From the Manchester United Foundation

- The Manchester United Foundation will be providing us with hats and gloves to distribute to pupils



## From Daffodils Dreams

- We will be working alongside Daffodils Dreams this year who are providing sleepwear and duvets to pupils



## From Greenmount Projects Ltd

- Greenmount will be delivering Christmas food hampers to 100 families on Christmas Eve
- Greenmount will also be providing toys to those children who may not otherwise receive anything this Christmas (these will be delivered to school on Tuesday 13th December for us to deliver)
- Greenmount Energy – providing gas and electricity top ups to a maximum of £2000 in total to our most vulnerable families



Please also be aware that there are a number of ways you can access support in the local area. Ince Methodist has a Community Coffee Morning each Thursday from 9am from 11.30am, they hold a drop in lunch that continues until 2pm. The coffee morning each week offers a warm place to be, hot drinks and refreshments free of charge. The church also provides clothes and other items to support Families

Please also see the link below for advice and support from Wigan Council  
[Feeding your family \(wigan.gov.uk\)](http://wigan.gov.uk)



## YEAR 7

Kayla-Mai D

Future Headgirl! 100% attendance, 100% positive points. Brilliant attitude to school and a real role model for the rest of Year 7 to follow. Keep up the good work :)

## YEAR 8

Ajao A

For your amazing attendance to extra-curricular clubs. Keep up the good work - well done!

## YEAR 9

Isabelle D

Isabelle is a hard working pupil who is always trying her best in lessons. She always tries her best to overcome challenging subjects. Well done Isabelle it is a pleasure to have you in our year group! I notice you!

## YEAR 10

Olivia R

Fantastic attendance! Fantastic behaviour! Fantastic Attitude. Model student

## YEAR 11

Lewis T

Excellent work this week in all lessons. Well done Lewis



## Attendance Matters!

Y7	89.7%
Y8	89.2%
Y9	86.8%
Y10	83.7%
Y11	89.2%

Last Week:

**Weekly overall**  
87.8%

Year 7 91.4% (+1.7%)

Year 8 88.2%(-1%)

Year 9 87.4%(+0.6%)

Year 11 87.1% (-2.1%)

Year 10 84.8% (+1.1%)

**Weekly overall**  
87.9%

NA: 89.5%  
NW: 89.7% ↓



**Yearly Overall**  
89.5%

Y7	92.7%
Y8	90.6%
Y9	89.5%
Y10	85.9%
Y11	88.4%

Year to date:

Attendance Champion...



Kate Warren



DEAN TRUST Rose Bridge

## Attendance Matters!



Year 7: KIL 97%

Year 8: STC 94%

Year 9: NIA 93%

Year 10: JEJ 93%

Year 11: REJ 97%



DEAN TRUST Rose Bridge



BikeRegister allows us to register your bike on a national database which will link it directly to you. This will mean that if your bike is ever stolen and then recovered, this database will show that the bike belongs to you.

**It takes minutes and could be the difference in getting your bike back and bringing an offender to justice.**

**Friday 9<sup>th</sup> December 3pm – 4:30 pm**

**Forest Gate (KS2 Entrance) – Ursuline Catholic Primary**

All you will need is a registered email address, your home address and a contact number.

(and your bike!)



# HT2 EXTRA CURRICULAR ACTIVITIES



## Extra-Curricular Activity at Dean Trust Rose Bridge Year 7 - 9 (KS3)

Half Term 2, 2022-2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School			Breakfast Club iCLASS		
Lunch	Chess Club Claudia Kowalski  Football Astro, Mr Volante & Dan  Lunch Club iCLASS  Maths Support Club MA1  Computer access CS2  Gardening Club Mr Campbell	Games Club Library, Miss Worrall  Singing Group MS1, Mrs Ashton  Football Astro, Mr Volante & Dan  Lunch Club iCLASS  Geography 'Interactive Geography Club' GE1  Maths Homework Support Club Miss Banks MA4  Spanish Kahoot Club Miss Brabin MFL3	Poetry Club (KS3) EN4, Regina Ruggiero  Football Astro, Mr Volante & Dan  Literacy Council EN6, Mr Morton  Lunch Club iCLASS  Maths Council Mrs Lane MA6	Homework Club EN1, Miss Jones  Games Club Library, Miss Worrall  Music Y9 MS1, Mr Lowe  Guest Artist PAS, All Years  Football Astro, Mr Volante & Dan  Lunch Club iCLASS  Ethics Club (y9) SS2, Mrs Johnston	Football Astro, Mr Volante & Dan  Lunch Club iCLASS
After School 3pm - 4pm		Boys Rugby (KS3) PE, Mr Shepherd  Badminton All Years Miss Reilly  KS3 Science Club In science classes  Darts with Dearns Mr Dearnley, MA5  Maths Support Club MA1  Art Club (KS3) DE1  Stem Club Mrs Lane MA6	Performing Arts Y9 PAT, Mrs Ashton  Music (Year 7 & 8) MS1, Mr Lowe  Netball 7 and 8 PE, Miss Warren  Gym club Miss Reilly	Mathletes Mr Dearnley, MA5  All Football Mr Eckersall  Netball 9, 10, 11 Miss Warren  Boys Football Y7 and 8 Mr Volante  KS3 Computing Club Mr Finnegan, CS2  Creative History Mr Johnson H11	MedSoc Medical Club SC4, Mr Barber
Double Points Week: 5th December				Charity Event: Santa Fun Run:	



## Extra-Curricular Activity at Dean Trust Rose Bridge Year 10 - 11 (KS4)

Half Term 2, 2022-2023

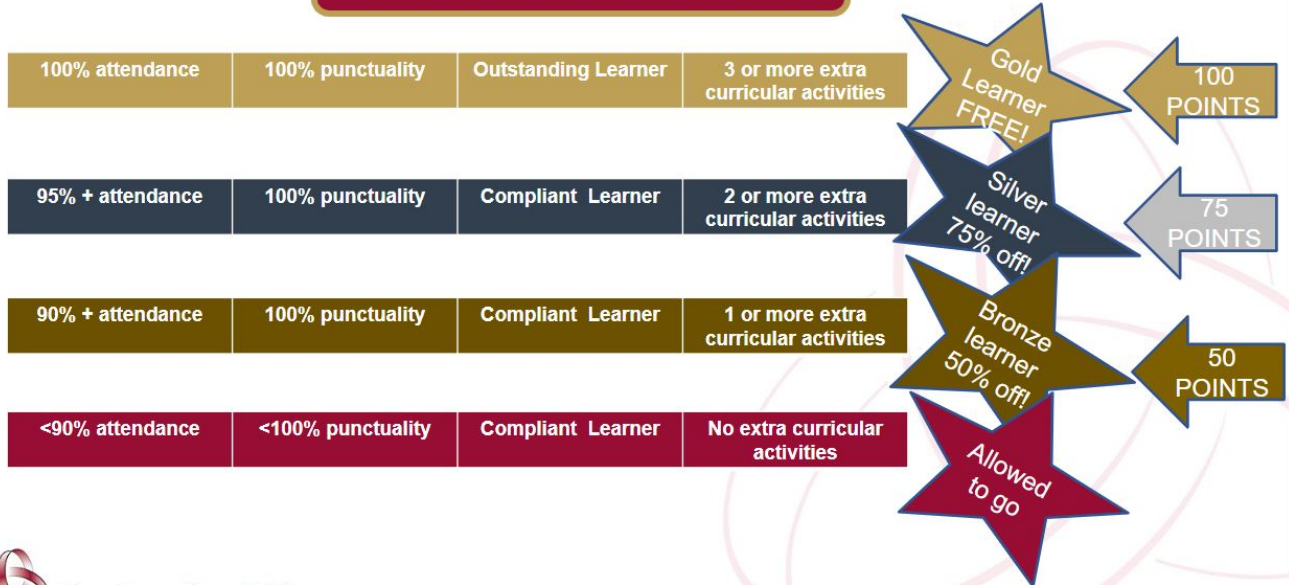
	Monday	Tuesday	Wednesday	Thursday	Friday
Before School			Breakfast Club iCLASS		
Lunch	Chess Club (S) Claudia Kowalski  Football (P) Astro, Mr Volante & Dan  Lunch Club (V) iCLASS  Maths Support Club (V) MA1  Computer access (S) CS2  Gardening Club (V) Mr Campbell	Games Club (S) Library, Miss Worrall  Singing Group (S) MS1, Mrs Ashton  Football (P) Astro, Mr Volante & Dan  Science KS4 Homework support (V) SC6, Miss Green/Science teachers  Lunch Club (V) iCLASS  Geography (S) 'Interactive Geography Club' GE1  Maths Homework Support Club (V) Miss Banks MA4	Performing Arts Music (KS4) (S) Mrs Ashton, Mr Lowe  Football (P) Astro, Mr Volante & Dan  Literacy Council (V) EN6, Mr Morton  Lunch Club (V) iCLASS  Maths Council (S) Mrs Lane MA6  LanguageNut (S) Miss Brabin MFL3	English Homework Club (S) EN1, Miss Jones  Games Club (S) Library, Miss Worrall  Guest Artist (S) PAS, All Years  Football (P) Astro, Mr Volante & Dan  Lunch Club (V) iCLASS  Ethics Club (10) (S) SS2, Mrs Johnston  Science revision (S) With class teachers in normal classroom	Football (P) Astro, Mr Volante & Dan  Lunch Club (V) iCLASS
After School 3pm - 4pm		Music (Y10) (S) MS1, Mr Lowe  Badminton (P) All Years Mr Shepherd  Darts with Dearns (S) Mr Dearnley, MA5  Maths Support Club (V) MA1  Stem Club Mrs Lane MA6	Gym club (P) Miss Reilly	Performing Arts Y10 (S) PAT, Mrs Ashton  Mathletes (V) Mr Dearnley, MA5  Netball 9, 10, 11 (P) Miss Warren  Creative History (S) Mr Johnson H11	Geography Revision (S) GE1, GE2 Miss Brady  Sport Studies Boosters (S) CS1  MedSoc Medical Club (S) SC4, Mr Barber  Performing Arts Y11 (S) PAT, Mrs Ashton  Music (Y11) (S) MS1, Mr Lowe
Double Points Week: 5th December		 Voluntary - (V) Physical - (P) Skill - (S)		Charity Event: Santa Fun Run:	







## How does it work?








Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

# STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p><b>Key items to bring to school each day</b></p> <p><u>Essentials:</u></p> <ul style="list-style-type: none"> <li>School bag</li> <li>100% folder</li> <li>Planner</li> <li>Water Bottle</li> <li>Reading book</li> <li>Pencil case including the following:                             <ul style="list-style-type: none"> <li>2 black pens</li> <li>Pencil</li> <li>Ruler</li> <li>Rubber</li> <li>Green pen</li> <li>Red Pen</li> <li>Scientific calculator</li> <li>Highlighter pens</li> </ul> </li> <li><u>A dictionary is desirable but not essential</u></li> </ul>	<p><b>Attendance and punctuality</b></p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as: 'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.38am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p><b>Uniform</b></p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finiforcs &amp; skirt with the school logo, must be knee length.</p> 	<p><b>Travel</b></p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p><b>Jewellery and makeup</b></p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Health/school:</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags of sweets, chocolates or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p><b>Mobile phones and electronic devices</b></p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items:</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

***'You cannot climb the ladder of success dressed in the costume of failure'***

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

# Standards & Expectations

## Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

[office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

and we can ensure any messages are directed to the right person.

## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



## Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



## DTRB Standards & Uniform Expectations

### Hair and Appearance

### Uniform Standards

### Shoes and Footwear

Be Ready, Be Respectful, Be Safe

- Style**
- \* No Patterns or Tramlines
  - \* No Bareblade hair cuts
  - \* No Hair Accessories
  - \* No Loose long hair
  - \* No Hair Dye or Tip Dying
  - \* No Braids
- Cosmetics**
- \* No Nail Varnish or False Nails
  - \* No Jewellery
  - \* No Tattoos
  - \* No False Lashes
  - \* No Make up or Fake Tan

- \* No Skirt or Pinafore above the knee
  - \* Not Black Skirts
  - \* No Fashion Trousers/Pants
  - \* No Leggings
  - \* No Jeans
  - \* No rolling up of skirts
- 

- |   |   |                      |
|---|---|----------------------|
|  |  | * No Boots           |
|  |  | * No Pumps           |
|  |  | * No 'Bling'         |
|  |  | * No Heels           |
|   |   | * No Coloured shoes  |
|   |   | * No Patterns        |
|   |   | * No Sandals         |
|   |   | * No Trainers        |
|   |   | * No Sports Logos    |
|   |   | * No 'Shoe-Trainers' |

Any pupils found not following these simple expectations will be sanctioned.  
Repeat offenders will be on Uniform Report.

- ✓
- ✓ Shoulder length hair tied up at all times
  - ✓ Natural Hair Colours Only
  - ✓ Plain Black Hair Band, Bobble or Clip
  - ✓ Wrist Watch allowed

- ✓
- ✓ Tailored Only Trousers
  - ✓ Pinafore or Grey Box Pleat Skirt
  - ✓ Plain Black Socks (Knee High for skirts)
  - ✓ Plain Black Tights

- ✓
- |   |   |   |   |
|---|---|---|---|
|  |  |  |  |
|---|---|---|---|
- ✓ Plain Black and Polishable Shoes only    ✓ Bright Trainers are allowed for PE only.

# Safer Internet Tips...

## Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.



### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).

### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

### More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



# Useful Contacts and Resources

## **Revision Skills- Revision Hacks.**

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

## **Pomodoro Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

## **Worksheet:**

## **Traffic Light Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

## **Revision Timetable:**

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

## **Choices- HE What and Why?**

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

## **Choices- Post-16 options**

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

## **Student Life – HE options**

<https://gmhigher.ac.uk/resources/student-life-he-options/>

## **Student Life – Support at university**

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

## **Worksheet:**

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

## **Student Life – Path Finder**

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

## **TOPIC: INTERVIEW SKILLS**

### **Interview Skills – How to get through your interview**

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

### **Interview Skills – First Impressions**

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

## **WORKSHEETS:**

### **Interview Skills – Who got the job?**

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

### **Interview Skills – What makes you stand out?**

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

## **TOPIC: BUDGETING SKILLS**

### **Budgeting Skills – Prudent Student Game**

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

### **Budgeting Skills – Mythbusting**

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

### **Budgeting Skills – What students spend their money on**

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

## **WORKSHEETS:**

### **Budgeting Skills – Budgeting activity Instagram**

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

