



DEAN TRUST Rose Bridge



NEWSLETTER

Headteacher Message

We have finished off the term here at Rose Bridge with a bang today. All pupils have been gifted a box of Manchester United goodies including gloves and a portable phone charger courtesy of the Manchester United Foundation, as well as a selection box from us at DTRB. Today the pupils have had the opportunity to play 'Bridger's Bungo', attend a silent disco, have an arts & crafts session or play a game of football as their last day reward. We hope you all enjoyed your last day.

This week has again been a very busy one, particularly for Yr11 as you can read about in today's newsletter who had their mock results day and mock college interviews.

We wish all of our school community a healthy and happy Christmas and New Year. See you on January 4th 2023.



Lucy Cropper
Head of School



James Hazleline
Executive Headteacher

Keeping safe over Christmas

Periods of school closure can sometimes be difficult for families. If you or a family member feels vulnerable during the Christmas period please do not feel alone. There are some wonderful services out there who are ready to help you. Please access the Dean Trust Rose Bridge website via the link below for more details.

[Safeguarding Pupils - Dean Trust Rose Bridge](#)

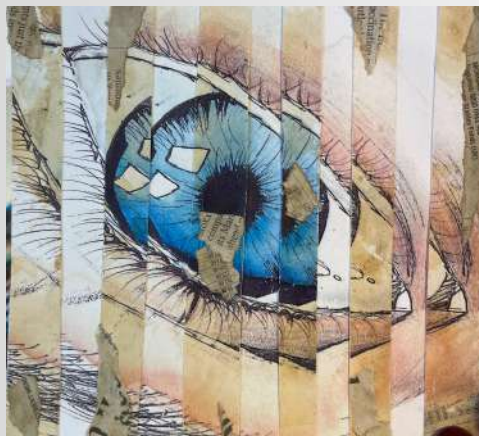
EMPLOYEE OF THE WEEK:

Mrs Worrall for her impact on pupils reading and the wider life of school



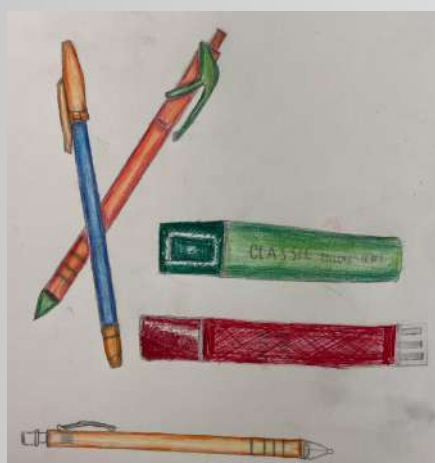
KS4 Art and Design.

This half term our artists have been developing their personal projects using a range of different media including sewing, weaving, collage and photography.



KS3 Art and Design.

KS3 art pupils have been creating artwork using a range of media including developing pen tone, using typography, layering in the style of artists and colour blending using pencil crayons. All pupils have worked extremely hard and have some fantastic outcomes.



KS3 Design and Technology

KS3 have had a fantastic term learning about making ugly dolls, sweet dispensers and recycled forks. Pupils have learnt a range of techniques including sewing, plastic forming and creating wood joints. Each pupil has created great outcomes, Well done!



KS4 3D Design

KS4 have been using a wide range of media and materials this half term, focussing on AO2 and experimentation. This includes developing their woodwork skills, printmaking and drawing. Well done KS4 pupils.



KS3 Food and Nutrition

We have had a fantastic term with X2 and Y2, they have worked amazingly! We have made a range of dishes from ragu to vegetarian chilli - the kitchen has smelt wonderful. We have ended this very busy term making gingerbread and chocolate logs. Here are a few of our favourites...



KS4 Hospitality and Catering

Year 11 have been working hard on their Unit 2 coursework and have begun their recipe trials. Miss Lewis and Miss Daniels have been blown away by the talent and range of skills show in the recipe trials, we cannot wait for the cooking exams in 2023. Here are some of the highlights...



Year 10 and 11 pupils working really hard on their coursework. Year 10 are currently preparing for their 6 hour coursework assessment next February and Year 11 are finishing off Microsoft Excel work.

All ICT pupils are engaged and working really well. Keep up the great work KS4 ICT pupils.



Year 11 - Reminder to bring in the book in the picture on the right below after the Christmas holidays. This book will be very important in the run up to your C3 exam.



COLLEGE INTERVIEW DAY

This week Year 11 pupils at Dean Trust Rose Bridge attended interviews with the college that they have applied for post-16. It was a very productive day, with the college interviewers conducting 75 interviews with pupils to discuss their chosen course and the enrolment process following results day.

All the colleges involved commented on how polite and motivated the pupils were. Well done Year 11!



A TASTE OF CHRISTMAS BY INDIE AUTHOR RACHEL BOWDLER



Christmas has come early for four avid readers from 9Y1 who have been gifted a copy of the festive novella *A Taste of Christmas* by indie author and friend of Miss Taylor, Rachel Bowdler. Rachel is a freelance romance author from Greater Manchester, with a passion for representing diverse characters and relationships in her stories, including LGBTQIA+, plus size and working-class protagonists. She was delighted to hear of the enthusiasm of Lucy Wild, Melina Iosifidou, Jasmine Taylor and Isabelle Douglas, and offered to send free copies for each of the girls and an additional copy for the school library!

NUMERACY DAY



This week we had a Numeracy day which focussed on encouraging students to engage in maths in a fun way. The challenge was to find statistical data about the World cup from teachers around the school. Congratulations to the following students who completed the challenge first and won themselves and their houses points!

Jaxon S

Ben T P

Darya R

Matthew A

Seweryn H

Abbie A

Leah F

Lilly W F



MATHS CHALLENGE

HOLIDAY MATH RIDDLE!

Nick has a box of ornaments that he uses to decorate his tree each year. All of them are blue, except for six. All of them are green, except for six. All of them are red, except for six. How many of each colored ornament does Nick have?



LITERACY CHALLENGE

Word of the Week: Festivity

= the celebration of something in a **joyful** and **exuberant** way.

Over the Christmas holidays, there are a number of literacy challenges for you:

1. Read at least one book and provide a one page summary of the narrative.
2. Utilise the five senses to produce a description of your favourite Christmas memory. **CMQ: Can you include figurative language in your description?**
3. Research vocabulary that is associated with Christmas time. Once you have at least 10 words, produce a poem that reflects the festive period! **CMQ: Can you include a rhyme scheme in your poem?**



BOOK OF THE WEEK: Not 1, but 3!

A selection of books with a Christmas theme, this week - all of them available from the school library!

"**This Winter**", by **Alice Oseman**, of '**Heartstoppers**' fame, manages to tell a slightly heartbreaking, but all too relatable, Christmas story including heavy-topics like navigating difficult family dynamics around the holidays, but in a warm, accessible and totally captivating way.

'**A Taste of Christmas**' by author, **Rachel Bowdler**, is a story about a chef who finds romance, while cooking up delicious food on the Manchester Christmas markets!

Finally, if you haven't read it already, there's no better book to curl up with on a winter evening than **Charles Dickens**' '**A Christmas Carol**'. With its scary ghosts, delicious descriptions of Christmas food and the heartwarming story of how Scrooge learns to love Christmas, it's the perfect tale for the time of year!
Happy Christmas everyone!



WINTER WARMER

The Manchester United Foundation have this week provided us with gift boxes containing amongst other things gloves to dispute to all pupils.

We will be working alongside Daffodils Dreams this year who are providing sleepwear and duvets to pupils.

Greenmount Projects will be delivering Christmas food hampers to 100 families on Christmas Eve. Greenmount will also be providing toys to those children who may not otherwise receive anything this Christmas. They will also be providing gas and electricity top ups to the value of £100

- Over 200 extra children took a hot lunch last Friday
- 40 plus pupils now regularly accessing breakfast
- 36 pairs of shoes given out
- 90 jumpers given out
- 80 pairs of tights given out

INCE METHODIST CHURCH



CHRISTMAS CHOCOLATE BINGO



7pm Tuesday, 13th December

At INCE METHODIST CHURCH

You are all WELCOME!!

PARTY, FUN and CAROLS

3pm SUNDAY, 18TH December



At



Ince Methodist Church



Life Skills Christmas Dinner

Across this term a small group of pupils have worked with Dan to plan and prepare meals on a budget for a family of 4. Over the last 8 weeks these pupils have prepped and cooked a variety of meals but on Friday they had their biggest test!

Pupils from the Turnaround group as a team cooked a Christmas Dinner from scratch and was enough to feed 20 people costing £46.

The dinner included; homemade yorkshire puddings, honey and balsamic vinegar roasted carrots and parsnips, bacon roasted sprouts, homemade gravy and roast chicken.

Pupils then sat around as a group and ate the meal together which was a huge success and a lovely end to the school term.

Big thank you to Miss Lewis and Miss Daniels for their support on the day and allowing us to use the cooking facilities!





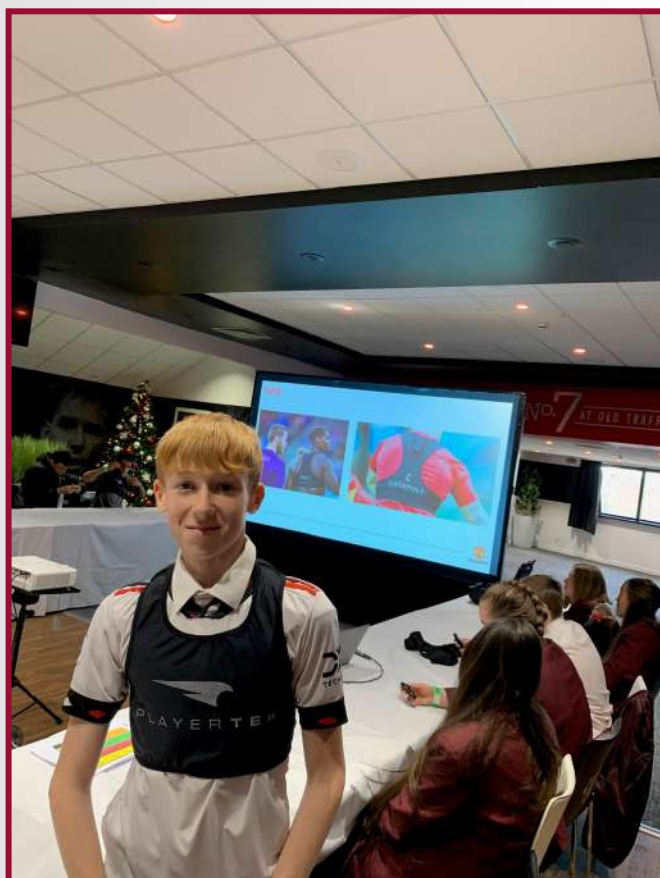
Year 9 Greatest School Day Event

Pupils from year 9 took part in Manchester United's greatest school day event held at Old Trafford.

During the day pupils were exposed to different jobs and roles surrounding not only football but sport in general.

The day consisted of a carousel of events where they got an insight into what jobs are available and the routes to go down if they're interested.

Pupils from DTRB got to know more about scouting, coaching, player analysis, sports science, stadium maintenance and security.



CHRISTMAS LAST DAY FUN



Football Fun!

**Bridger's
Bingo**



Neon Disco



CHRISTMAS LAST DAY FUN

**Lego with
Elf
DeAngelis**



**The
Grinch!!**



**Christmas
Crafts**



Pupil Name	Year Group	Subject Nominating	Reason	Pupil Nominations - Google Sheets
Lilly Mae D	11	English	Consistent best effort every lesson	
Riley S	7	English	Consistent best effort every lesson	
Keisha D	11	English	Fantastic enthusiasm towards intervention	
Charles Okafor O	11	English	Amazing work analysing an extract from A Christmas Carol	
Michael Okafor O	11	English	Amazing work analysing an extract from A Christmas Carol	
Sophie H	10	English	Being a fantastic example of a DTRB student on the Christmas Carol trip	
Paniz	7	English	For making lots of progress in English and volunteering to read in class!	
Connor Lee D	9	English	For always having a positive attitude and putting 100% effort into his work.	
Millie M	10	English	For always having an excellent attitude towards her work.	
James M	11	English	For making good progress in English.	
Lilly-May D	10	English	Great attempt at both assessments.	
Melina I	9	English	Fantastic enthusiasm all term!	
Henley D	8	English	For being a model student all term!	
Glory O	7	English	For outstanding answers in all sections of the assessment.	
Lilly Mae D	11	History	Consistent best effort every lesson	

Reading Pathways



Huge thank you to the LSAs, Karen for all of their hard work with intervention this half term!

53% of intervention pupils have increased their reading age and 17% have achieved their chronological reading age.

Our reading pathways have also been a huge success!

Special thank you to Dan you has worked tirelessly on our new reading strategy - thank you!



Huge thank you to Joel, Andy and the prefects for hosting such a brilliant event. This type of feedback is what it is all about!

Hi Joel,

Just want to say a massive thank you to yourself, other colleagues and your students. Our children thoroughly enjoyed the experience and loved telling their parents at home time.

We thrive to give our students opportunities that they **may not experience** elsewhere, so thank you for giving our students this experience.

We all wish you, your colleagues and students a wonderful Christmas and we hope to see you again soon.





YEAR 7

Connor D

For having an amazing attitude towards school life always and an infectious smile :)

YEAR 8

Peyton L Mc

Amazing effort for half term 2, your behaviour and effort towards your work has been amazing. Keep it up in the new year!

YEAR 9

Max F

Max makes all the right choices. He has collected 33 positive points with no negative points with 100% attendance, punctuality and no meetings at the end of the day. He just gets on with it in school with no fuss. Well done Max. It is a pleasure to have you in our year group. I notice you having a bright future.

YEAR 10

Henry T

An outstanding student in every way. Fantastic attitude, perfect behaviour and 100% attendance. Henry you are an absolute credit to our school.

YEAR 11

Kyle G

Fantastic pupil who has a great attitude around school. Well done Kyle on getting HOY star Of the term. Keep up the great work.



Enrichment Star of the term



2nd Place - Miss Warren
527



1st Place - Miss Reilly
601



3rd Place - Miss Ashton
377



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Christmas in PE



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Tug of War - Points

	Y7	Y8	Y9	Y10	Y11	Total
Churchill	5	4	10	x	5	24
Sanderson	9	10	5	x	10	34
Franklin	3	8	x	x	X	11
Turing	5	6	x	x	7	18
Nightingale	7	12	x	x	X	19



Santa Fun Run -Winners

Winners	Boy	Girl
7X	Riley S- Nightingale	Darcy B - Churchill
7Y		Millie D - Nightingale Lacey O'N - Turing
8X	Cole P - Churchill	Ivy S - Franklin Sienna L - Nightingale
8Y	Harvey jones - Turing	Amy L- Churchill
9X		Lauren S - Churchill Jasmine T - Turing
9Y	Rico U - Churchill	Peyton B - Churchill
Year 10 Core	Oliver F - Turing	Romy H - Churchill
Year 11 Core	Kalel G - Churchill	Keira T - Churchill Sharlize ML - Sanderson





Triumphant Turing

A complete turn around this year for Turing house in our house system, from finishing dead last year to taking the leaderboard for this term. An amazing effort by both pupils and staff in Turing house, utilising the double points week to their advantage to storm past Churchill who are now left floundering in second place. Pupil below are enjoying their end of house reward -Bridgers Bingo. Well done and keep up the good work.

Turing	1805
Churchill	1490
Nightingale	1305
Franklin	1150
Sanderson	1125

TALKING PARTNERS ACTIVITY



Talking Partners intervention helps pupils to develop their listening and speaking skills, which will then help them with a range of academic and social activities, throughout the school day. It supports pupils with social inclusion which will further develop their social network.



House Christmas Tree - Results



1. Sanderson



2. Nightingale



3. Turing



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House Christmas Tree - Results



4. Franklin



5. Churchill

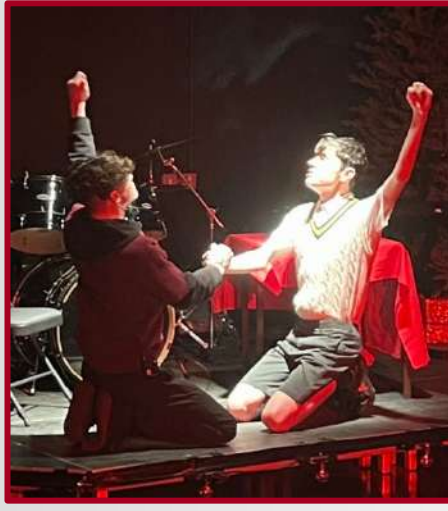


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CHRISTMAS SHOWCASE

Christmas Showcase

Year 10 and 11 Performing Arts pupils performed their Christmas Showcase to Year 8 along with primaries, Lakeland Care Home and special needs schools. Thank you to everyone who has helped out!



CHRISTMAS SHOWCASE





Attendance Matters!

Y7	89.6%
Y8	85.3%
Y9	86.9%
Y10	82.9%
Y11	86.5%
Weekly overall	
86.3%	

Last Week:

Year 7 88.6% (-1%)

Year 8 86.8% (+1.5%)

Year 11 85% (-1.5)

Year 9 83.9%(-3%)

Year 10 81.6% (-1.3%)

Weekly overall
85.3%

NA: 86.9%
NW: 87.6% ↓



Yearly Overall
89%

Y7	92.3%
Y8	89.9%
Y9	89%
Y10	85.5%
Y11	88%

Year to date:



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Term 1 WINNERS!



Year 7: ANC 95%

Year 8: STC 93%

Year 9: NIA 95%

Year 10: OMA 93%

Year 11: REJ and JOB 96%



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WINTER WATER SAFETY

SNOW, ICE AND WIND CHILL

- **Ice** is just frozen water. Water freezes when the temperature reaches 0°C or colder
- **Snow** forms if the cloud is below 0°C. When the cloud is cold enough, the water in the cloud turns into ice instead of rain and the tiny ice crystals stick together to make snowflakes
- **Wind chill** is the extra coldness that you feel when cold wind blows past your skin. The stronger the wind, the faster your body loses heat and the colder you feel

Walking on snow and ice

No matter how well the snow and ice are removed from pavements and car parks, there will still be areas that are slippery and icy.

WHAT TO DO WHEN THINGS GO WRONG

Many drowning accidents happen in water when people fall through ice. Here's some information about how to stay safe.

NEVER WALK ONTO THE ICE

The ice could crack at any time!

Water under the ice is extremely cold. It will take your breath away if you fall in. You can't swim in ice cold water.

If you fall through, you could drown!

WHAT DO I DO IF...

Someone else falls through the ice?

Shout for help and call 999 (or 112) for the emergency services.

Stay off the ice

Don't risk falling in yourself

If they can't climb out, tell them to stay where they are

Throw something that floats for them to hold on to, like a life-ring or even a football

Wait for the emergency services, and encourage the person in the water to hold on

A pet falls through the ice?

Keep calm and call for help. Encourage your pet to swim to safety, towards you or shallow water.

Stay off the ice

Don't risk falling in yourself

You think that you might be getting frostbite?

Warm the area by wrapping it in warm clothing or placing it next to warm skin (for example, if it's your fingers that are cold, put your hands inside your jumper). Ask an adult to check the area to see if you should go to the doctor.

Never rub the affected area

Someone gets hypothermia?

Call 999 (or 112) for the emergency services

Remove any wet clothing

Cover them in blankets and spare clothing

If possible, wrap them in a waterproof layer as well (but make sure that this doesn't cover their face)

If they are able to swallow properly, give them warm (not hot) food and drink

Make sure that they go to hospital

Winter WATER SAFETY

In winter, more people who are walking or running alongside water fall in and drown than in any other season.

Slippery paths, patches of ice and a lack of daylight can make being near water more dangerous than in the summer months. If you fall into the water, the cold temperatures make it difficult for you to control your breathing, to use your hands to climb out and can even cause you to have a heart attack.

So, follow our safety tips to make sure that your winter walks are enjoyable and safe.



KEEP BACK FROM THE EDGE

When walking alongside water keep back from the edge.



ONLY USE WELL LIT AREAS

Time your walks to make the most of the daylight; if you need to walk in the evening only use well-lit areas or take a route not alongside water.



KEEP DOGS ON THEIR LEADS

Keep dogs on their leads when near ice and don't throw sticks or toys onto the ice.



TEACH CHILDREN NOT TO GO ON TO THE ICE

Teach children not to go onto the ice under any circumstances.



DON'T GO ON TO THE ICE TO RESCUE A DOG

Don't go onto ice or into the water to rescue a dog, move to somewhere that the dog will be able to climb out and call them towards you.



ALWAYS FOLLOW THE WATER SAFETY CODE

Whenever you are around water:

STOP AND THINK

Look for the dangers. Always read the signs.

STAY TOGETHER

Never swim alone. Always go with friends or family. Only swim where there is a lifeguard.

COLD WATER HAS EXTRA DANGERS

Even if there is no ice, in winter the water is much colder than normal and you cool down much faster when you are wet, than when you are dry. When you are cold your muscles get weaker, slow down, and get tired more quickly. All these effects on your muscles mean that you can't swim as far as you can normally.

Many people drown because they don't realise that cold water reduces their ability to swim.

- **YOUR NORMAL TEMPERATURE IS AROUND 37°C. WHEN YOU ARE COLDER THAN THIS, YOUR BODY CAN'T WORK PROPERLY**
- **IF YOUR TEMPERATURE DROPS TO 35°C OR COLDER, YOU WILL BECOME HYPOTHERMIC AND VERY ILL**

HELP WITH THE COST OF LIVING

At Dean Trust Rose Bridge we are fully committed this year to ensuring that as many of our families as possible get help this winter through the cost of living crisis. We would like to make you aware of both support from the school itself and companies we have partnerships with that will enable families to feed, cloth and keep themselves warm over the coming months

From Dean Trust Rose Bridge

- All pupils receive a free breakfast every morning from 8am
- All pupils receive a free hot lunch every Friday
- We have a supply of free school jumpers available upon request – please email office@deantrustrosebridge.co.uk
- We also have various sizes of free school shoes available upon request – as above

From the Manchester United Foundation

- The Manchester United Foundation have provided gloves to distribute to all pupils



From Daffodils Dreams

- We will be working alongside Daffodils Dreams this year who are providing sleepwear and duvets to pupils



From Greenmount Projects Ltd

- Greenmount will be delivering Christmas food hampers to 100 families on Christmas Eve
- Greenmount will also be providing toys to those children who may not otherwise receive anything this Christmas (these will be delivered to school on Tuesday 13th December for us to deliver)
- Greenmount Energy – providing gas and electricity top ups to a maximum of £2000 in total to our most vulnerable families



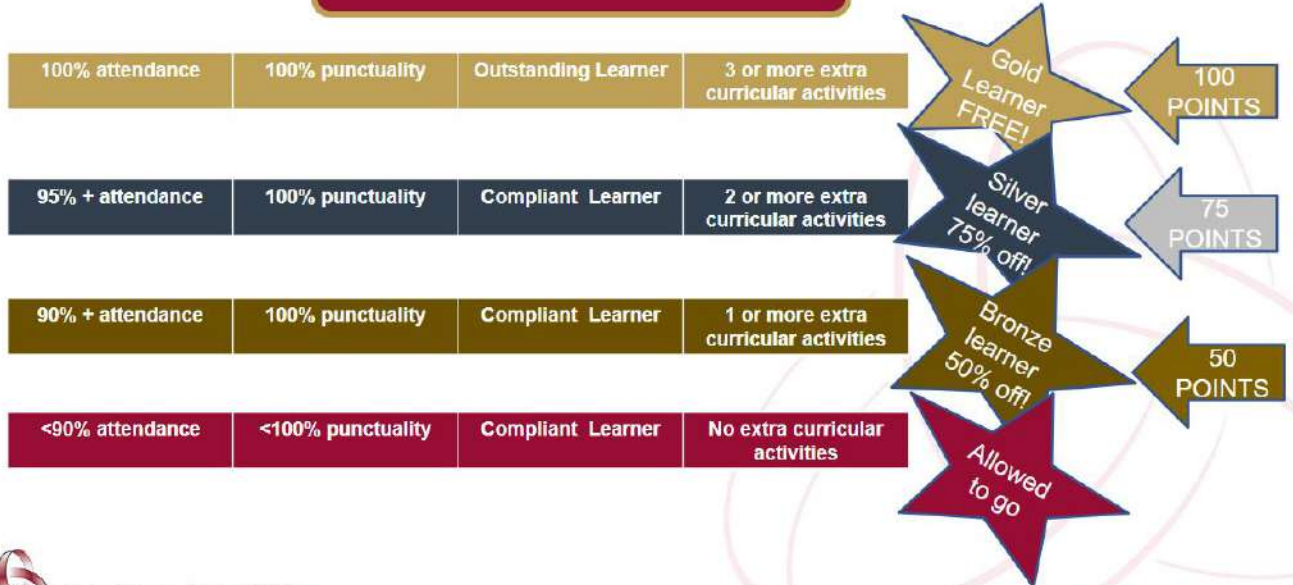
Please also be aware that there are a number of ways you can access support in the local area. Ince Methodist has a Community Coffee Morning each Thursday from 9am from 11.30am, they hold a drop in lunch that continues until 2pm. The coffee morning each week offers a warm place to be, hot drinks and refreshments free of charge. The church also provides clothes and other items to support Families

Please also see the link below for advice and support from Wigan Council
Feeding your family (wigan.gov.uk)

ATTENDANCE MATTERS



How does it work?























Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p>Key items to bring to school each day</p> <p><u>Essentials</u></p> <p>School bag</p> <p>100% folder</p> <p>Planner</p> <p>Water Bottle</p> <p>Reading book</p> <p>Pencil case including the following:</p> <p>2 black pens</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Green pen</p> <p>Red Pen</p> <p>Scientific calculator</p> <p>Highlighter pens</p> <p><u>A dictionary is desirable but not essential</u></p>               	<p><u>Attendance and punctuality</u></p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorized and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.30am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p><u>Uniform</u></p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large laces. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>Kit looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finetees & skirts with the school logo, must be knee length.</p> 	<p><u>Travel</u></p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p><u>Jewellery and makeup</u></p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Healthy schools</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags of sweets, chocolate or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p><u>Mobile phones and electronic devices</u></p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Standards & Uniform Expectations

Hair and Appearance

Uniform Standards

Shoes and Footwear

Be Ready, Be Respectful, Be Safe

- Style**
- * No Patterns or Tramlines
 - * No Bareblade hair cuts
 - * No Hair Accessories
 - * No Loose long hair
 - * No Hair Dye or Tip Dying
 - * No Braids
- Cosmetics**
- * No Nail Varnish or False Nails
 - * No Jewellery
 - * No Tattoos
 - * No False Lashes
 - * No Make up or Fake Tan

- * No Skirt or Pinafore above the knee
 - * Not Black Skirts
 - * No Fashion Trousers/Pants
 - * No Leggings
 - * No Jeans
 - * No rolling up of skirts
- 

- | | | |
|--|--|----------------------|
| | | * No Boots |
| | | * No Pumps |
| | | * No 'Bling' |
| | | * No Heels |
| | | * No Coloured shoes |
| | | * No Patterns |
| | | * No Sandals |
| | | * No Trainers |
| | | * No Sports Logos |
| | | * No 'Shoe-Trainers' |

Any pupils found not following these simple expectations will be sanctioned.
Repeat offenders will be on Uniform Report.

- ✓
- ✓ Shoulder length hair tied up at all times
 - ✓ Natural Hair Colours Only
 - ✓ Plain Black Hair Band, Bobble or Clip
 - ✓ Wrist Watch allowed

- ✓
- ✓ Tailored Only Trousers
 - ✓ Pinafore or Grey Box Pleat Skirt
 - ✓ Plain Black Socks (Knee High for skirts)
 - ✓ Plain Black Tights

- ✓
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
- ✓ Plain Black and Polishable Shoes only ✓ Bright Trainers are allowed for PE only.

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

