



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Well done to all of our Yr11 pupils who have applied themselves so diligently during this first week of mock GCSE examinations. The exam invigilators have commented on the positive way that our pupils have conducted themselves.

Exams continue next week so please ensure you are taking advantage of the 8am breakfast in the canteen followed by the booster sessions running every morning in faculties before exams start at 9am. We will also be running a large amount of 'drop down' days for our vocational subjects for pupils to be able to work on coursework.



Lucy Cropper
Head of School



James Hazeldine
Executive Headteacher

WINTER WARMER

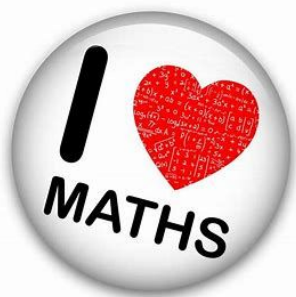
Don't forget there is a free breakfast every morning in the canteen from 8am.

We also offer a **free hot lunch every Friday** to all pupils - enjoy Chippy day!

EMPLOYEE OF THE WEEK:

Mrs MacFaul for her constant support in Science as well as her work with whole school First Aid





This Half Term in the Maths Department

Year 11 continue to revise for their exams covering key topics that have been identified from Year 10 as areas that need improving.

| | | | | |
|-------------|-----------------------|-----------------------|------------------------------|--------------------|
| Year 7 | Integers | Negative number | Simplifying and substitution | Area and perimeter |
| Year 8 | Algebra | Graphs | Sequences | Ratio |
| Year 9 | Indices | Factors and multiples | Angles | Sequences |
| Year 10 (F) | Factors and multiples | Fractions | Equations | |
| Year 10 (H) | Equations | Graphs | Fractions | Indices |

Revision and homework websites



All homework is set on Mathswatch weekly.

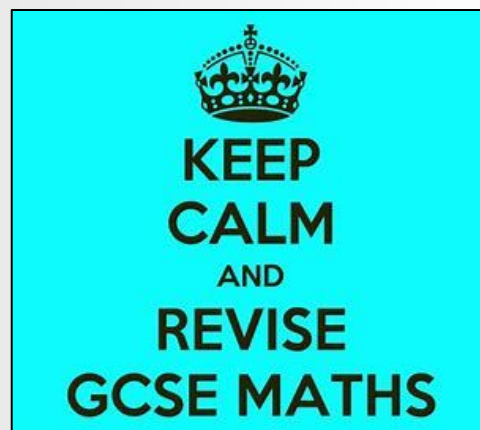
Pupils should have their log in details in their planners and can ask for them from their teachers.



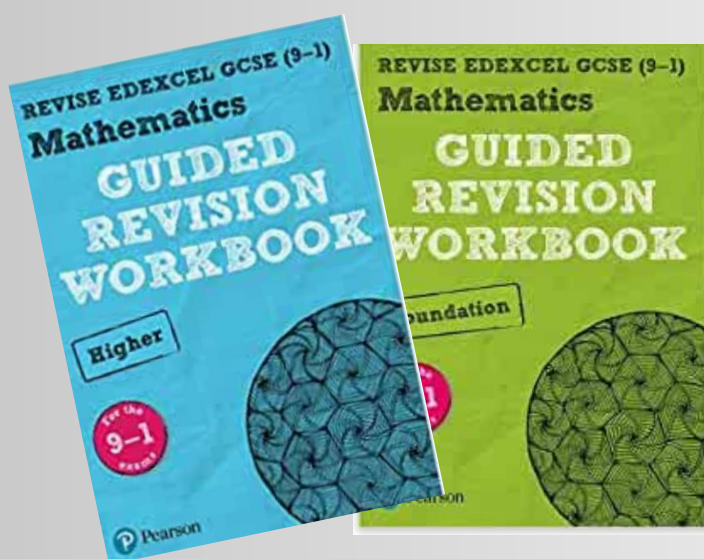
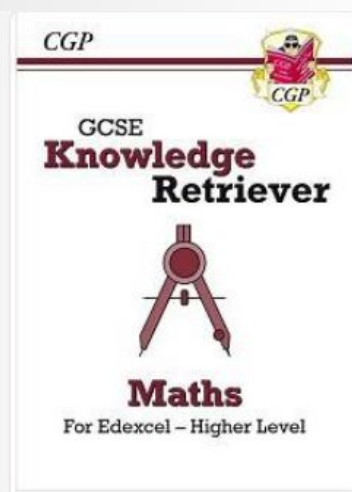
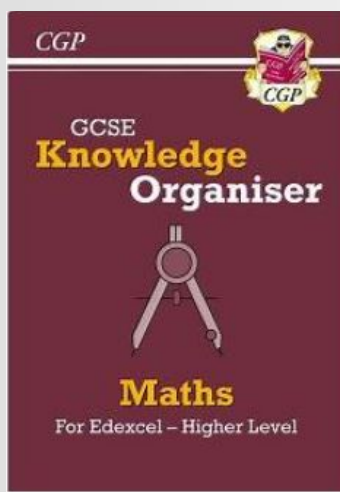
Year 11 should be doing weekly exam paper practice using Methodmaths which has electronic exam papers that are marked automatically so pupils know instantly what grade they are working at.

Year 11 Exam Preparation

Year 11 revision boosters are every Wednesday 3-4pm after school in Maths classrooms.
Year 11 also have form maths revision every morning and homework drop ins after school every Tuesday and Thursday.



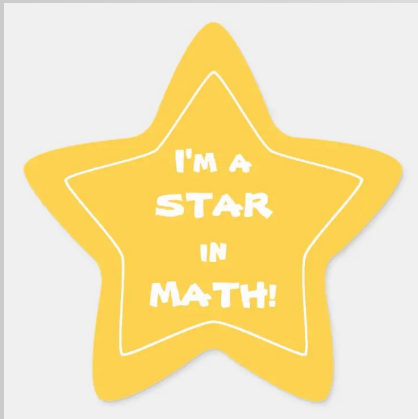
The Maths department has purchased a Knowledge organiser and Knowledge retriever book for every Year 11 pupil to help them revise in lessons.



Year 11 should be using Mathswatch and Method Maths to revise for mock exams.

In addition they may wish to purchase the official Edexcel revision guides.

Maths Star of the Term



Thomas H J
Glory O
Lucy T
Lexi F
Lewis C



Denisa C
Gabriele L
Kanzky K
Tyler T-L

Well done to all the students
who won
Star of the Term!
You will all receive prizes.



Payton B
Connor LD
Lucy W
Rico U
Alfie O



Jude E
Jackson D
Olivia R
Eden G



Sophie A
Filip B
Laila M
Claudia K
Mia S

Maths Council



OLIVIA
FROST



HENRY
TAYLOR



HANNAH
RANKIN



EDEN
GIBSON



MIA
MOLYNEUX



KYLE
CAYGILL



JAYNE
TATTERSALL



ADRIAN
FARRALL



TYRA
MCGUINNESS

The DTRB Numeracy Council meet every Wednesday lunchtime to discuss and help to deliver numeracy support across school.

The Maths Council is made up of 9 Year 10 students who meet every Wednesday to mentor Year 7 students. They use a program called Mathletics to improve their maths skills.

The Council help to produce the weekly Maths newsletter and also compete in our weekly Mathletes club.

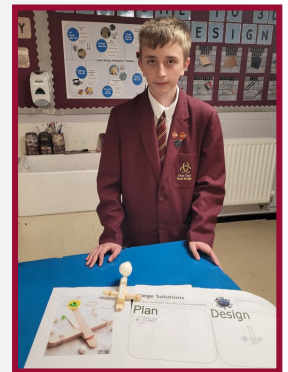
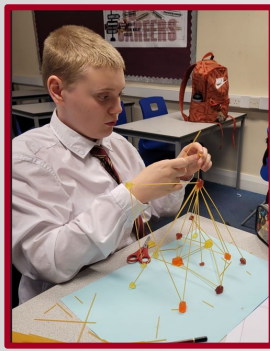
Each term the Maths council members give out rewards to students who have been recognised for outstanding achievement or improved progress in Maths lessons.



Enrichment in Maths



STEM club meets every Tuesday after school in MA6 with Mrs Lane. This term's theme has been Zombies! Students have used STEM skills to build catapults, boats, towers and neck protection!



Darts club meet every Tuesday after school in MA5 with Mr Dearnley. Students get to practice their numeracy skills whilst having fun and socialising with other students from a range of year groups.



Mathletes club is every Wednesday lunch time in MA6. Students work in teams to compete in maths challenges which range from problem solving to mental arithmetic challenges.

MATHS CHALLENGE



Can you solve these UKMT maths problems?

5. Euclid Gardens has 123 houses in it, numbered consecutively from 1 to 123. Houses 29 to 37 inclusive are knocked down to make space for a multi-storey car park. How many houses remain in Euclid Gardens?

8. The shape on the right is made up of three rectangles, each measuring 3cm by 1cm. What is the perimeter of the shape?

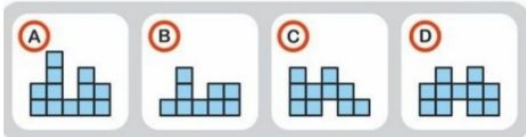
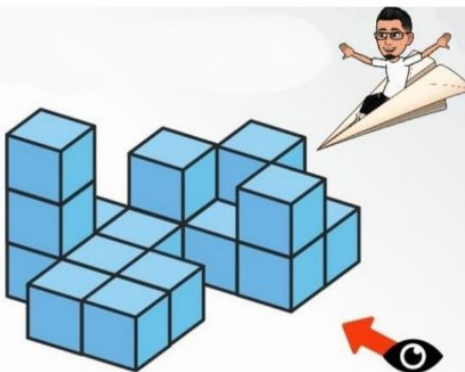


NUMERACY CHALLENGE



White
Rose
Maths

1



2

3 angles in a triangle are labelled x , y and z .

The mean of y and z is x .

What is the value of x ?

LITERACY CHALLENGE

Word of the Week: **Admiration**

= having respect for someone or something and showing warm approval.

1. Provide three synonyms for the word admiration.
2. Create three sentences that include the word admiration.
3. Why is displaying admiration important? Explain your response clearly.

CMQ: In your response to question three, can you include the synonyms you previously provided?

EXTENSION: Who do you admire the most? Think about:

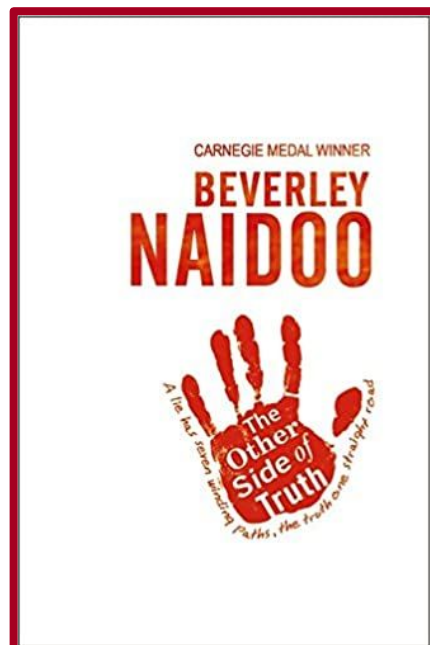
- What do you admire about this person?
- How do you show them your admiration?
- Why are they the person you admire the most?




BOOK OF THE WEEK: The Other Side of Truth

This week's book has been around for a while, but it is still really relevant, dealing with young people caught up in terrible events and their aftermath. It is '**The Other Side of Truth**' by **Beverley Naidoo**. This is the story of 12 year-old Sade and her brother Femi who flee to Britain from Nigeria. Their father is a political journalist who refuses to stop criticising the military rulers in Nigeria. Their mother is killed and they are sent to London, with their father promising to follow. Abandoned at Victoria Station by the woman paid to bring them to England as her children, Sade and Femi find themselves alone in a new, often hostile, environment. Seen through the eyes of Sade, the novel explores what it means to be classified as 'illegal' and the difficulties which come with being a refugee.

South African author Beverley Naidoo was exiled from her home country when she was a student in 1965, for campaigning against apartheid. Her first children's novel, JOURNEY TO JO'BURG, was banned in South Africa when it was published in 1985 and only available there after the release of Nelson Mandela from jail in 1991.






 **The Brick**
15 h · 🌐

A MASSIVE thank you to Dean Trust, Rose Bridge pupils and families for your donation of 173 items for the Food Community! 🙌🍷🍷🍷 AMAZING! 🙌

Pictured is Dan Eckersall, who works for Manchester United and is based at the school with Brick Volunteer Shirley. 😊

[#CostOfLivingCrisis](#) [#communitysupport](#)
[#endchildpoverty](#) [#CharityTuesday](#)



HOUSE AWARDS



| | |
|-------------|------|
| Turing | 1055 |
| Churchill | 475 |
| Sanderson | 445 |
| Franklin | 400 |
| Nightingale | 330 |

ACHIEVE AND SUCCEED

Spotlight on our Pupils

Well done to our 'Achieve and Succeed'
Award winners this week.

- Leah W
- Lily FW
- Molly W
- David D
- Lexi MF
- Claudia K
- Amy R

Year 7 will feature in this week's newsletter.

Please continue to promote this with your
forms.



WINTER WARMER

**FREE LUNCH
FRIDAY**

FOR PUPILS & STAFF

MEAL DEAL VALUE £2.30.





YEAR 7

Casey L -

is a hard working pupil with an infectious positive attitude to school. We are lucky to have her in the year group. Keep up the good work Casey.

YEAR 8

Thomas B -

For an amazing effort to collect money for the Poppy Appeal for the Remembrance services last weekend. Your attitude and determination to achieve your goal was amazing to see, keep up the positive attitude.

YEAR 9

Roxy Q -

Overall hard working pupil who always tried her best in all lessons.

YEAR 10

Rian A -

Welcome to Dean Trust Rose Bridge. A fantastic start to the term. Brilliant attitude.

YEAR 11

Ellie M - Excellent work this week in Mock Exams. You have demonstrated great resilience throughout this week.

Well done Ellie



Attendance Matters!

| | |
|-----|-------|
| Y7 | 95.2% |
| Y8 | 90.3% |
| Y9 | 90.2% |
| Y10 | 86.3% |
| Y11 | 89% |

Last Week:

Weekly overall
90.3%

Year 7 93.6% (-1.6%)

Year 11 91.6% (+2.6%)

Year 9 91.5% (+1.3%)

Year 8 89.6% (-0.7%)

Year 10 83.8% (-2.5%)

Weekly overall
90.1%

NA: 92.1%
NW: 91.9%



Yearly Overall
89.8%

| | |
|-----|-------|
| Y7 | 93.3% |
| Y8 | 91% |
| Y9 | 89.9% |
| Y10 | 86.3% |
| Y11 | 88.3% |

Year to date:

Attendance Champion...



Mr Johnson



DEAN TRUST Rose Bridge

Attendance Matters!



Year 7: CAL 97%

Year 8: STC 98%

Year 9: SHL 96%

Year 10: FIG 91%

Year 11: **JOB 99%**



DEAN TRUST Rose Bridge

HT2 EXTRA CURRICULAR ACTIVITIES



Extra-Curricular Activity at Dean Trust Rose Bridge Year 7 - 9 (KS3)

Half Term 2, 2022-2023

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Before School | | | Breakfast Club iCLASS | | |
| Lunch | Chess Club Claudia Kowalski Football Astro, Mr Volante & Dan Lunch Club iCLASS Maths Support Club MA1 Computer access CS2 Gardening Club Mr Campbell | Games Club Library, Miss Worrall Singing Group MS1, Mrs Ashton Football Astro, Mr Volante & Dan Lunch Club iCLASS Geography 'Interactive Geography Club' GE1 Maths Homework Support Club Miss Banks MA4 Spanish Kahoot Club Miss Brabin MFL3 | Poetry Club (KS3) EN4, Regina Ruggiero Football Astro, Mr Volante & Dan Literacy Council EN6, Mr Morton Lunch Club iCLASS Maths Council Mrs Lane MA6 | Homework Club EN1, Miss Jones Games Club Library, Miss Worrall Music Y9 MS1, Mr Lowe Guest Artist PAS, All Years Football Astro, Mr Volante & Dan Lunch Club iCLASS Ethics Club (y9) SS2, Mrs Johnston | Football Astro, Mr Volante & Dan Lunch Club iCLASS |
| After School 3pm - 4pm | | Boys Rugby (KS3) PE, Mr Shepherd Badminton All Years Miss Reilly KS3 Science Club In science classes Darts with Dearns Mr Dearnley, MA5 Maths Support Club MA1 Art Club (KS3) DE1 Stem Club Mrs Lane MA6 | Performing Arts Y9 PAT, Mrs Ashton Music (Year 7 & 8) MS1, Mr Lowe Netball 7 and 8 PE, Miss Warren Gym club Miss Reilly | Mathletes Mr Dearnley, MA5 All Football Mr Eckersall Netball 9, 10, 11 Miss Warren Boys Football Y7 and 8 Mr Volante KS3 Computing Club Mr Finnegan, CS2 Creative History Mr Johnson H11 | MedSoc Medical Club SC4, Mr Barber |
| Double Points Week: 5th December | | | | Charity Event: Santa Fun Run: | |

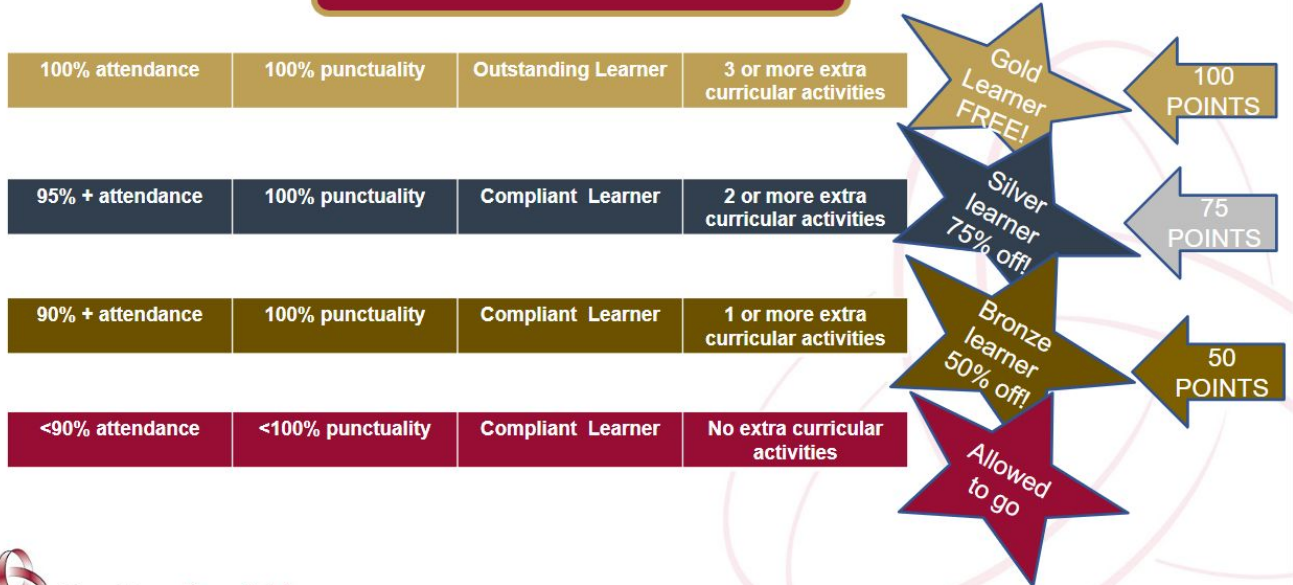
Extra-Curricular Activity at Dean Trust Rose Bridge Year 10 - 11 (KS4)

Half Term 2, 2022-2023

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|---|--|--|
| Before School | | | Breakfast Club iCLASS | | |
| Lunch | Chess Club (S) Claudia Kowalski Football (P) Astro, Mr Volante & Dan Lunch Club (V) iCLASS Maths Support Club (V) MA1 Computer access (S) CS2 Gardening Club (V) Mr Campbell | Games Club (S) Library, Miss Worrall Singing Group (S) MS1, Mrs Ashton Football (P) Astro, Mr Volante & Dan Science KS4 Homework support (V) SC6, Miss Green/Science teachers Lunch Club (V) iCLASS Geography (S) 'Interactive Geography Club' GE1 Maths Homework Support Club (V) Miss Banks MA4 | Performing Arts Music (KS4) (S) Mrs Ashton, Mr Lowe Football (P) Astro, Mr Volante & Dan Literacy Council (V) EN6, Mr Morton Lunch Club (V) iCLASS Maths Council (S) Mrs Lane MA6 LanguageNut (S) Miss Brabin MFL3 | English Homework Club (S) EN1, Miss Jones Games Club (S) Library, Miss Worrall Guest Artist (S) PAS, All Years Football (P) Astro, Mr Volante & Dan Lunch Club (V) iCLASS Ethics Club (10) (S) SS2, Mrs Johnston Science revision (S) With class teachers in normal classroom | Football (P) Astro, Mr Volante & Dan Lunch Club (V) iCLASS |
| After School 3pm - 4pm | | Music (Y10) (S) MS1, Mr Lowe Badminton (P) All Years Mr Shepherd Darts with Dearns (S) Mr Dearnley, MA5 Maths Support Club (V) MA1 Stem Club Mrs Lane MA6 | Gym club (P) Miss Reilly | Performing Arts Y10 (S) PAT, Mrs Ashton Mathletes (V) Mr Dearnley, MA5 Netball 9, 10, 11 (P) Miss Warren Creative History (S) Mr Johnson H11 | Geography Revision (S) GE1, GE2 Miss Brady Sport Studies Boosters (S) CS1 MedSoc Medical Club (S) SC4, Mr Barber Performing Arts Y11 (S) PAT, Mrs Ashton Music (Y11) (S) MS1, Mr Lowe |
| Double Points Week: 5th December | | | Voluntary - (V) Physical - (P) Skill - (S) | Charity Event: Santa Fun Run: | |



How does it work?























Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

STANDARDS AND EXPECTATIONS



| Be Ready | | Be Respectful | | Be Safe | |
|--|---|---|---|--|---|
| <p>Key items to bring to school each day</p> <p><u>Essentials:</u></p> <p>School bag</p> <p>100% folder</p> <p>Planner</p> <p>Water Bottle</p> <p>Reading book</p> <p>Pencil case including the following:</p> <p>2 black pens</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Green pen</p> <p>Red Pen</p> <p>Scientific calculator</p> <p>Highlighter pens</p> <p><u>A dictionary is desirable but not essential</u></p>                | <p>Attendance and punctuality</p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.30am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p> | <p>Uniform</p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finiforcs & skirt with the school logo, must be knee length.</p>  | <p>Travel</p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> | <p>Jewellery and makeup</p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Health/school:</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p>  | <p>Mobile phones and electronic devices</p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items:</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p> |

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Standards & Uniform Expectations

| Hair and Appearance | Uniform Standards | Shoes and Footwear |
|--|--|--|
| <p>Style</p> <ul style="list-style-type: none"> * No Patterns or Tramlines * No Bareblade hair cuts * No Hair Accessories * No Loose long hair * No Hair Dye or Tip Dying * No Braids <p>Cosmetics</p> <ul style="list-style-type: none"> * No Nail Varnish or False Nails * No Jewellery * No Tattoos * No False Lashes * No Make up or Fake Tan | <ul style="list-style-type: none"> * No Skirt or Pinafore above the knee * Not Black Skirts * No Fashion Trousers/Pants * No Leggings * No Jeans * No rolling up of skirts | <ul style="list-style-type: none"> * No Boots * No Pumps * No 'Bling' * No Heels * No Coloured shoes * No Patterns * No Sandals * No Trainers * No Sports Logos * No 'Shoe-Trainers' |
| <p>✓ Shoulder length hair tied up at all times</p> <p>✓ Natural Hair Colours Only</p> <p>✓ Plain Black Hair Band, Bobble or Clip</p> <p>✓ Wrist Watch allowed</p> | <p>✓ Tailored Only Trousers</p> <p>✓ Pinafore or Grey Box Pleat Skirt</p> <p>✓ Plain Black Socks (Knee High for skirts)</p> <p>✓ Plain Black Tights</p> | <p>Any pupils found not following these simple expectations will be sanctioned. Repeat offenders will be on Uniform Report.</p> <p>✓ Plain Black and Polishable Shoes only ✓ Bright Trainers are allowed for PE only.</p> |

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

