



DEAN TRUST Rose Bridge

# NEWSLETTER

## Headteacher Message

It was wonderful this week to welcome so many of our parents and carers to the 'Welcome to Year 10' event where key staff gave messages around the support in place, as well as expectations for our Year 10s now they have commenced their GCSE's. The pupils also got the opportunity to speak to our local colleges about potential courses as well as all receiving revision goody bags to support revision at home.

Advance warning that next Thursday 29th September is Open Evening - please look out for our mobile advertising van which will be driving round Wigan all next week! Come along and support as well as telling family and friends of those who have children in our local primary schools. We are very proud to show off our school and would love it if you came to take a look.



Lucy Cropper  
Head of School

## Dean Trust Rose Bridge Open Evening

Thursday 29th September 2022, 6:00pm - 8:00pm



### All welcome

A local school for local children,  
in the heart of the community.

Come see the school in action,  
view the fantastic facilities and  
meet our Head of School.



I look forward to welcoming  
you to Rose Bridge.  
Miss Lucy Cropper  
Head of School



Our pupils love studying here and we think you would too, so don't miss out.

## EMPLOYEE OF THE WEEK:

Mr Cunningham who has been busy analysing GCSE results and making plans to support the Humanities Faculty this week.





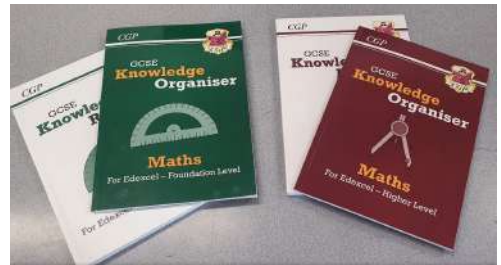
## New Beginnings in the mathematics department

We are very excited to welcome our new Head of Department, Mr Jones, who has worked at DTRB for several years undertaking a variety of roles. Previously, he was Head of Mathematics at Lord Derby Academy, one of the other secondary schools within the Dean Trust.

We would also like to congratulate Mrs Lane who is now taking on the role of Numeracy coordinator.

## Notice to all Year 11 students:

You will be receiving your new Knowledge Organiser and will use this to create your own revision guide for use later in the year. Why not use this alongside digital revision platforms such as MathsWatch (see the next page of the newsletter for more information)?



## Intervention Teacher

My name is Ben and I'm the schools Maths Intervention Tutor. After working part-time at DTRB over the past couple of years (for an external tutoring company) I was able to join the maths team on a full time basis. I take pupils out of maths lessons and give small group/1-1 support to pupils across all years of the school. I help students to close gaps in their learning. I have really enjoyed working at DTRB and the pupils have been really enthusiastic in the lesson and are making great progress so far.



## GCSE results

Well done to Year 11 class of 2022 who have achieved a set of amazing maths results.

A special mention goes out to Hannah B, who achieved a grade 9 and Archie B, Daniel C, Archie G, Holly H, Alistair M, and Tommy T-P all of whom achieved a grade 8.



Nathan A, Cameron G, Yasna HZ, Liam M, Kian R, Connor S, Ellis GW and Arron W all achieved a grade 7 and will join those listed above in our High Achievers Hall of Fame. Well done to all of you-you should be very proud of your achievements and are great role models for future pupils who are hoping to achieve the highest grades.



<https://www.methodmaths.com/login.html>

Method Maths is a website that contains past GCSE exam questions. Maths teachers will allocate papers for students to attempt online which the website will mark instantly.



<https://vle.mathswatch.co.uk/vle/>

Maths Watch is a website that allows students to practice any topic that is covered in maths. Video tutorials help to explain any topics you are stuck on.

## Y11 Revision and intervention

Year 11 revision class is every Wednesday 3-4pm . It is important that all Year 11 students attend every week to not only revise topics previously covered, but to also consolidate their understanding of the topics being taught in lessons. Students should be learning the maths formulae and using online resources regularly in preparation for the Summer examinations.

## MATHS DEPARTMENT AMBASSADORS

During the course of the upcoming year, students will be given the opportunity to be awarded the mathematics department ambassador badge.

The badge is awarded to students that fulfil a number of different criteria from achievement and participation in maths lessons to attending extra-curricular activities.

### Maths Department Badge Criteria

An excellent attitude to learning and effort in maths lessons

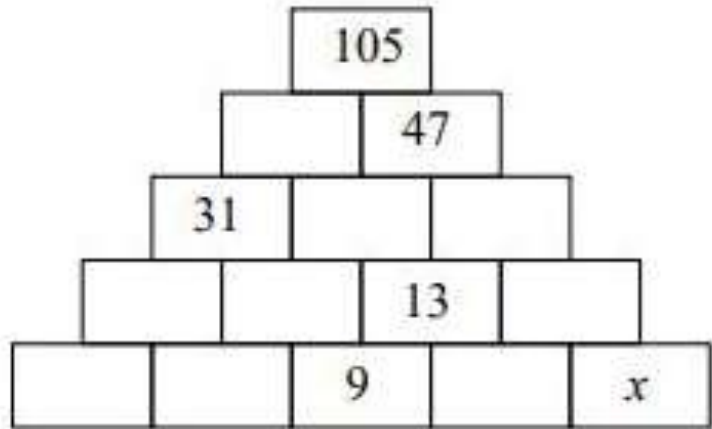
100% attendance to maths lessons

Attendance to extra curricular clubs.

In this partly completed pyramid, each rectangle is to be filled with the sum of the two numbers in the rectangles immediately below it.

What number should replace  $x$ ?

A) 3 B) 4 C) 5 D) 7 E) 12



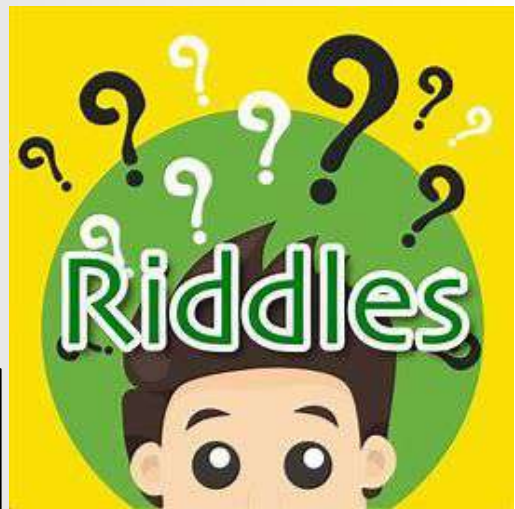
## RIDDLE ME THIS??

 $f(x)$ 

Can you write down eight eights so that they add up to one thousand?

I am four times as old as my daughter. In 20 years time I shall be twice as old as her.

How old are we now?



# LITERACY CHALLENGE



## Word of the week:

**Perseverance** = persistence in doing something despite difficulty or delay in achieving success.

1. Write as many **synonyms** for **perseverance** as you can think of.
2. Create three complete **sentences** (simple, compound and complex) that include the word **perseverance**.
3. Produce a paragraph that describes a time when you had to **persevere** through a difficult task. Think about:
  - **What** you have achieved during your life?
  - **How** did you accomplish this task?
  - **Why** is it important that we consistently **persevere**?

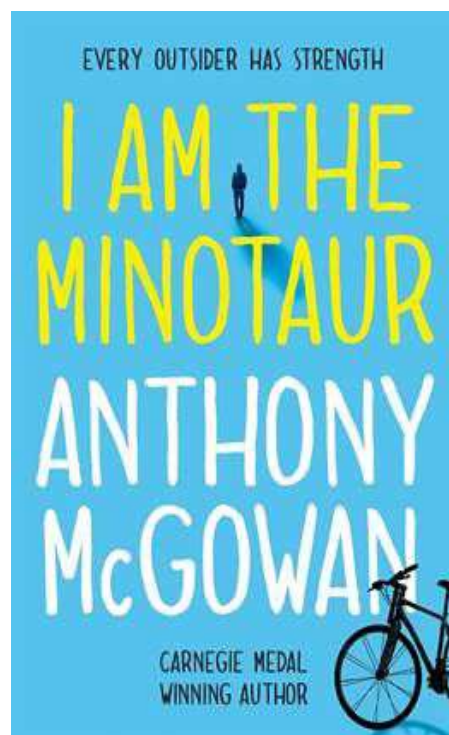


## BOOK OF THE WEEK: I AM THE MINOTAUR

This week's book selection was irresistible because the main character overcomes so many dreadful problems and manages to come out on top. The book is '**I am the Minotaur**' by **Anthony McGowan**. The book is in Barrington Stoke's 'super-readable' category, which means it is not only proven to be popular, but is also a quick read and is adapted for dyslexic readers and others who may have difficulty with the printed word.

'Matthew does his best to be invisible, especially at school. He doesn't want anyone to notice him or use the horrible nickname 'Stinky Mog' that he was given a few years ago. Everything is much easier if no one notices him, so he stays under the radar and watches life from the side-lines.

The only good part of Matthew's day is Ariadne, one of the popular girls in his class, whom he admires from afar. When Ariadne discovers that her new bike has been stolen, Matthew is determined to do something positive and makes a reckless decision: to get her bike back. It's a choice that will have big consequences and a choice that will definitely get him noticed, and not exactly in the way he imagined.'





Life skills sessions have continued this week with a small group of pupils cooking a very tasty batch of crispy honey chilli chicken and rice.

These lessons continue to focus on teaching pupils how to create substantial and tasty meals for a family of four whilst on a budget of between £4 and £5.

Ingredients: (ALDI or LIDL)

- Gastro battered chicken chunks (frozen)
- 1 large brown onion
- 1 red pepper
- Honey
- Jar easy chillies
- Jar lazy chopped garlic or 3 cloves
- Soy sauce

Recipe:

1 - Place chicken goujon pieces on a tray and place in the oven for 20 minutes at 180 degrees.

2- Roughley dice and chop 1 large onion and 1 large pepper.

3 - Heat up a frying pan with oil, when hot add the onion and pepper then fry until soft.

4 - Add rice into a pan of hot water and simmer for 10 minutes or until fluffy and cooked.

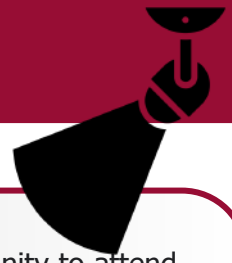
5 - Add 1 tablespoon of chopped garlic, 1 tablespoon of chopped chilli, 3 tablespoons of honey, 3 tablespoons of soy sauce into the frying pan with the onion and pepper and simmer for 10 minutes on a low heat until bubbling and sticky.

6 - Remove chicken from the oven after 20 minutes and add into the pan, toss the chicken until coated, remove rice from the pan and serve together with the chicken on a plate or in a bowl.

7 - Enjoy!



# CAREERS FAIR



This week at Dean Trust Rose Bridge each of our students had the fantastic opportunity to attend the 2022 careers fair. Our students evidently embraced the opportunity of networking with potential employers, colleges and universities. Students were able to ask questions and find out more about job opportunities in a field of their interest. As a school our desired outcome was to ensure that every one of our students would have multiple opportunities to learn from employers about work, employment and the skills that are relevant and valued in the workplace and the success of the careers fair was a stepping stone in achieving this. Our pupils thoroughly enjoyed visiting the different stalls, asking questions, looking at prospectus and finding out what is available to them when they leave Dean Trust Rose Bridge. It was a delightful atmosphere and our students left the fair feeling excited about their future and the path they can take and the options that they have.





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Head of School



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## HOUSE POINTS



Turing	230
Churchill	200
Sanderson	165
Nightingale	145
Franklin	115





## YEAR 7

### Harley J

For his consistent overall start for Year 7. He has 100% attendance & his behaviour has been exemplary. He has been a role model for other Year 7 pupils.

## YEAR 8

### Thomas Burke

For demonstrating amazing resilience this week with a sporting injury and always being willing to help with the tracking book. You have made an amazing start to Year 8 keep this up!

## YEAR 9

### Leah W

Leah had a great week last week. A hard working pupil who is always trying her best in lessons. She is very supportive of her friends with always going the extra mile. Well done Leah, it is a pleasure to have you in our year group!

## YEAR 10

### Andrei S

Andrei has had multiple positive messages about his maturity, attitude to work, attendance and punctuality.

## YEAR 11

### Frankie B

Frankie has had an excellent week in school and 100% attendance so far this term. Keep up the great work.

# HT1 EXTRA CURRICULAR ACTIVITIES



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Breakfast Club iCLASS				
Lunch	Chess Club Claudia Kowalski  Music MS1, Mr Lowe  Football Astro, Mr Volante & Dan  Lunch Club iCLASS  Maths Support Club MA1  Computer access CS2  Gardening Club Mr Campbell	Games Club Library, Miss Worrall  Singing Group MS1, Mrs Ashton  Football Astro, Mr Volante & Dan  Science KS4 Homework support SC6, Miss Green  Lunch Club iCLASS  Geography 'Interactive Geography Club' GE1  Maths Homework Support Club Miss Banks MA4	Poetry Club (KS3) EN4, Regina Ruggiero  Performing Arts/Music (KS4) Mrs Ashton, Mr Lowe  Football Astro, Mr Volante & Dan  Literacy Council EN6, Mr Morton  Lunch Club iCLASS  Maths Council Mrs Lane MA6	Fake News Flash EN1, Miss Jones  Games Club Library, Miss Worrall  Music Y8 MS1, Mr Lowe  Guest Artist PAS, All Years  Football Astro, Mr Volante & Dan  Lunch Club iCLASS  Ethics Club (y9 and 10) SS2, Mrs Johnston  Science revision 11x3 SC6, Miss Green	Drama Club Y7&8 PAS, Mrs Ashton  Football Astro, Mr Volante & Dan  Lunch Club iCLASS
After School 3pm - 4pm		Music (Y10) MS1, Mr Lowe  Boys Rugby (KS3) PE, Mr Shepherd  Badminton All Years Miss Reilly  KS3 Science Club SC2  Darts with Dearns Mr Dearnley, MA5  Maths Support Club MA1  Art Club (KS3) DE1  Stem Club Mrs Lane MA6	Performing Arts Y9 PAT, Mrs Ashton  Music (Y11) MS1, Mr Lowe  MedSoc Medical Club SC4, Mr Barber  Netball 7 and 8 PE, Miss Warren  KGym club Miss Reilly	Performing Arts KS4 PAT, Mrs Ashton  Athletics Mr Dearnley, MA5  Girls Football Mr Volante  Netball 9, 10, 11 Miss Warren  Boys Football Yr 7 and 8 Mr Volante  KS2 Computing Club Mr Finnegan, CS2  Creative History Mr Johnson HI1	Geography Revision GE1, GE2  Sport Studies Boosters

## SCHOOL PARKING

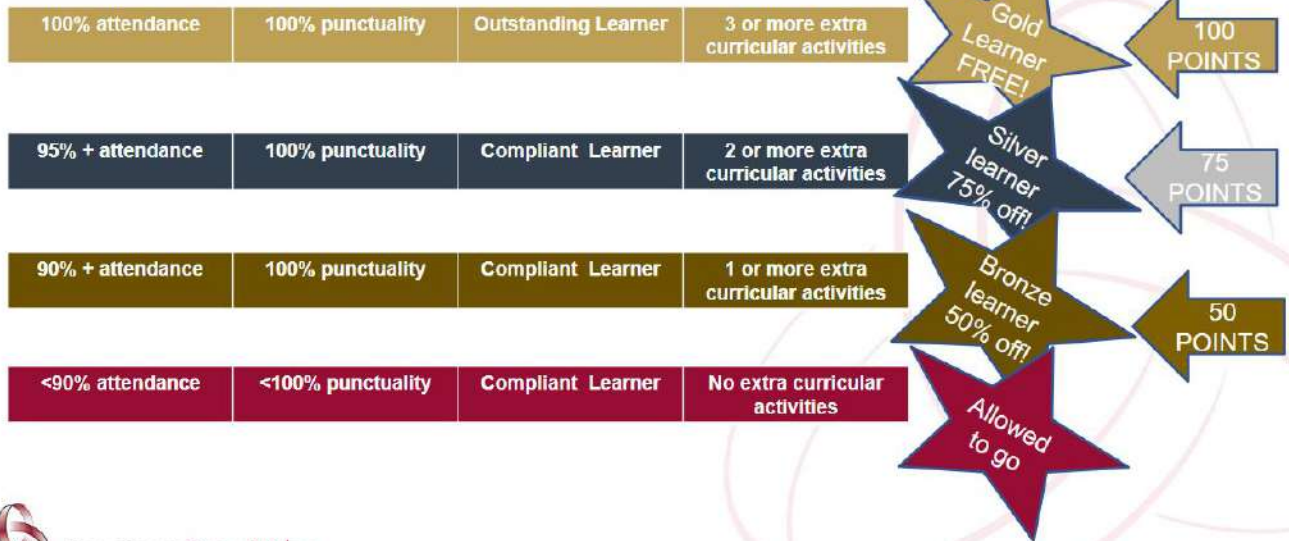


It has been lovely to see so many parents and carers at the beginning and end of the school day transporting our pupils to and from school. We do appreciate parking is limited, but can we politely ask that we support our lovely neighbours who live on Georges Lane by not parking on there. It is a private road that is looked after by the residents. Your support on this matter would greatly appreciated. You have been amazing at keeping the front of school clear and safe for our pupils. Thank you for helping to keep our students safe.





## How does it work?
























Please can parents be aware that medical appointments should, wherever physically possible, not take place during school hours. They should be arranged for before or after school. The attendance office should be notified via phone when this is not possible.

It is also essential that parents of absent pupils should call school to notify us of reasons **before 9am**. After this time, communications regarding absence will primarily go home **via email**. Parents who have downloaded the MCAS app, will also get a notification there. If you think you need to update your details to accommodate this, please get in touch.

As always, excellent attendance at school is the only sure-fire way to guarantee excellent success for our pupils. Don't forget about our Going for Gold reward scheme which concludes in the summer with a fantastic reward trip for pupils!

# STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p><b>Key items to bring to school each day</b></p> <p><u>Essentials</u></p> <p>School bag</p> <p>100% folder</p> <p>Planner</p> <p>Water Bottle</p> <p>Reading book</p> <p>Pencil case including the following:</p> <p>2 black pens</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Green pen</p> <p>Red Pen</p> <p>Scientific calculator</p> <p>Highlighter pens</p> <p><u>A dictionary is desirable but not essential</u></p>               	<p><u>Attendance and punctuality</u></p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorized and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.30am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p><u>Uniform</u></p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large laces. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>Kit looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finetees &amp; skirts with the school logo, must be knee length.</p> 	<p><u>Travel</u></p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>   <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p><u>Jewellery and makeup</u></p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Healthy schools</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags of sweets, chocolate or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p><u>Mobile phones and electronic devices</u></p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

***'You cannot climb the ladder of success dressed in the costume of failure'***

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

# Standards & Expectations

## Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

[office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

and we can ensure any messages are directed to the right person.

## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



## Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



## DTRB Standards & Uniform Expectations

### Hair and Appearance

### Uniform Standards

### Shoes and Footwear

Be Ready, Be Respectful, Be Safe

- Style**
- \* No Patterns or Tramlines
  - \* No Bareblade hair cuts
  - \* No Hair Accessories
  - \* No Loose long hair
  - \* No Hair Dye or Tip Dying
  - \* No Braids
- Cosmetics**
- \* No Nail Varnish or False Nails
  - \* No Jewellery
  - \* No Tattoos
  - \* No False Lashes
  - \* No Make up or Fake Tan

- \* No Skirt or Pinafore above the knee
  - \* Not Black Skirts
  - \* No Fashion Trousers/Pants
  - \* No Leggings
  - \* No Jeans
  - \* No rolling up of skirts
- 

- |  |  |                      |
|--|--|----------------------|
|  |  | * No Boots           |
|  |  | * No Pumps           |
|  |  | * No 'Bling'         |
|  |  | * No Heels           |
|  |  | * No Coloured shoes  |
|  |  | * No Patterns        |
|  |  | * No Sandals         |
|  |  | * No Trainers        |
|  |  | * No Sports Logos    |
|  |  | * No 'Shoe-Trainers' |

Any pupils found not following these simple expectations will be sanctioned.  
Repeat offenders will be on Uniform Report.

- ✓
- ✓ Shoulder length hair tied up at all times
  - ✓ Natural Hair Colours Only
  - ✓ Plain Black Hair Band, Bobble or Clip
  - ✓ Wrist Watch allowed

- ✓
- ✓ Tailored Only Trousers
  - ✓ Pinafore or Grey Box Pleat Skirt
  - ✓ Plain Black Socks (Knee High for skirts)
  - ✓ Plain Black Tights

- ✓
- |  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|
- ✓ Plain Black and Polishable Shoes only ✓ Bright Trainers are allowed for PE only.

# Safer Internet Tips...

## Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

### More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



# Useful Contacts and Resources

## **Revision Skills- Revision Hacks.**

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

## **Pomodoro Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

## **Worksheet:**

## **Traffic Light Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

## **Revision Timetable:**

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

## **Choices- HE What and Why?**

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

## **Choices- Post-16 options**

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

## **Student Life – HE options**

<https://gmhigher.ac.uk/resources/student-life-he-options/>

## **Student Life – Support at university**

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

## **Worksheet:**

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

## **Student Life – Path Finder**

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

## **TOPIC: INTERVIEW SKILLS**

### **Interview Skills – How to get through your interview**

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

### **Interview Skills – First Impressions**

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

## **WORKSHEETS:**

### **Interview Skills – Who got the job?**

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

### **Interview Skills – What makes you stand out?**

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

## **TOPIC: BUDGETING SKILLS**

### **Budgeting Skills – Prudent Student Game**

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

### **Budgeting Skills – Mythbusting**

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

### **Budgeting Skills – What students spend their money on**

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

## **WORKSHEETS:**

### **Budgeting Skills – Budgeting activity Instagram**

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>