



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

It has been my pleasure this last week to watch our new Year 7 cohort get settled in to life at Dean Trust Rose Bridge. They have arrived smart and well prepared for school. Parents and Carers, our 'Welcome to Year 7' Evening takes place on Thursday 6th October 6-7pm, more information to follow.

This Thursday is 'Welcome to Year 11' where we hope to see all of our Year 11 pupils and parents in attendance. This year's cohort have a hard act to follow as our outgoing Year 11 pupils broke records with 66% of them passing English - well done to all of you! We expect even better and better things in Summer 2023.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher



State Funeral - Bank Holiday 19th September

Following the announcement from Buckingham Palace of the death of our sovereign, Her Majesty Queen Elizabeth II, King Charles has announced that the official date of the State Funeral is 19 September 2022. This day will be a bank holiday. Dean Trust Wigan and Dean Trust Rose bridge will close for one day on **Monday 19 September 2022** as a mark of respect. Both schools will re-open on Tuesday 20th September at the usual time.



New Beginnings in the English Department

We are very excited to welcome our new Head of Faculty Miss Winrow. Miss Winrow has worked here for seven years and we are all delighted to be part of her next chapter here at Dean Trust Rose Bridge!

Congratulations also to Miss Jones, our new Deputy Head of Faculty. Miss Jones has been with us since 2020 and we are happy to welcome her into this new role.

Further congratulations to Mr Morton who is our new Literacy Coordinator. Mr Morton came here for teacher placement in 2021 and decided to stay! He is leading the whole school into the next phase of improving literacy for all students.

Finally, welcome to Mrs Stephenson, Mr Atcha and Ms Taylor, all new additions to the department. We are excited to see what's to come for all of you this year.

Notice to all Year 11 students:

You will be receiving revision guides very soon. Please use them at home or keep them in your bag as reading material.



Key Stage Three students have been learning more about Queen Elizabeth II and her speeches through the years. Thank you to all for being so respectful and having such interesting conversations about our late Queen's influence and ideas.



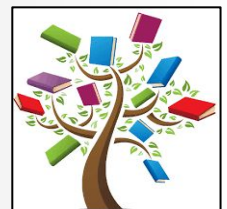
Queen Elizabeth II in her own words

"We all need to get the balance right between action and reflection. With so many distractions, it is easy to forget to pause and take stock."



1. What are the key words in this quote?
2. What do you think she means when she says "take stock"?
3. In your own words; what is the message of this quote?

THE CHALLENGE
What is the difference between action and reflection?



- Year 7 - Peter Pan
- Year 8 - A Midsummer Night's Dream
- Year 9 - Romeo and Juliet
- Year 10 - Macbeth; Language Paper 1
- Year 11 - MAcbeth Revision; Language Revision (Paper 1 Reading Questions)

Chess Club

If you are a keen chess player, or you just fancy learning how to play, come along to the library every Monday lunchtime. Full training given for beginners!

Enrichment Activities in English

Monday	Tuesday	Wednesday	Thursday
Chess Club Chess Kawabak	Games Club Library Miss Worrell	Poetry Club (P3) EM, Regina Ruggieri	Fake News Flash EM, Miss Jones

Poetry Club

Do you see yourself as a budding poet? Do you really think you understand the meaning of what you write on Monday your poem should arrive.

Join the Poetry Club with our poet laureate, Regina, for the next Monday lunchtime session.

Chess Club

Full training given for beginners!

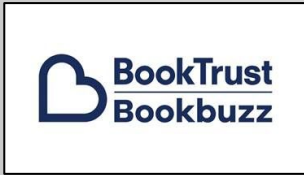
NEWS

Thursday lunchtime DT!

Fake News Flash!

Did a suspicious event? Did a tragedy occur? Want to find the truth at all the fake news? Join Miss Jones as we look through newspapers and websites, research facts and opinions, looking out for the fake!

FAKE NEWS



We are pleased to announce that, once again, DTRB is joining in the great Book Buzz extravaganza! Over the next couple of weeks, every pupil in Y7 and Y8 will have the opportunity to choose a book for themselves to keep from the Book Trust's annual Book Buzz scheme.

The books are completely free and theirs to keep – and they should arrive soon after half term!



There are 17 books to choose from, in a wide range of genres, so there is sure to be something to suit all tastes and reading abilities. Nothing fosters a love of reading like owning books of your very own, so we hope that all our Y7s will take this opportunity to choose something that they are going to love.



This year DTRB is having a massive focus on reading and, as you would expect, English will be leading the charge!

Accelerated Reader is the program we will be using to ensure that pupils are choosing books that present them with an appropriate degree of challenge, suitable for their age and ability, while, at the same time allowing them to choose titles that reflect their interests and which they will love.



As you can see from the picture, we have invested in lots of prizes to reward pupils and classes who read the most, score highest on quizzes on the books they have read and make the most reading progress. Parents, you have a role to play too, in making sure that you sign the Reading Log in your child's planner each week, so that he/she can get credit for the reading done at home!



Our Literacy Council have had their first meeting of the year and they are looking for new recruits!

What is the Literacy Council?

The role of our Literacy Council in school is to develop pupils' literacy skills across school. It is made up of 3 different roles:

Literacy Captains (Years 7-11)

Literacy Leaders (Years 9-11)

Reading Ambassadors (Year 9)

Roles and Responsibilities

Literacy Captains - to support both their peers and teachers with SPaG marking in the classroom.

Literacy Leaders - to develop literacy across school, including creating new and innovative ideas for events, competitions, prizes etc.

Reading Ambassadors - to support Year 7 and 8 pupils with their reading during form time. To support in the Library at break and lunchtime.

If you would like to apply for the Literacy Council, join Mr Morton and our current council members in **EN6 every Wednesday lunch!**



LITERACY CHALLENGE



Word of the week:

Adventure = An unusual and exciting or daring experience.

Think about the adventure of the new school year that you are in. Write a paragraph that explains your thoughts and feelings about this new journey.

In form time this week, you have looked at William Churchill's 'We Will Fight Them On the Beaches' speech to Members of Parliament during World War Two. Your task is to find three key quotes from another speech made by Churchill and explain what he is trying to achieve.

CMQ: Can you identify the word class or language methods used by Churchill in the quotes you have selected?



BOOK OF THE WEEK: NIGHTSHADE

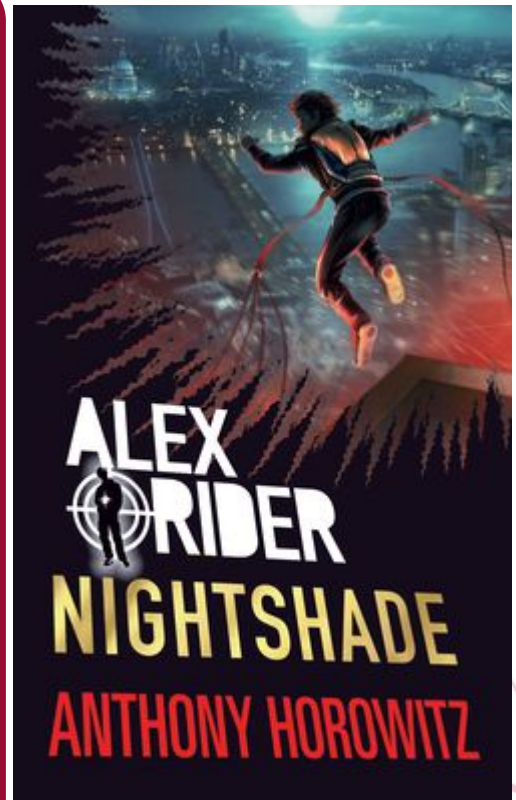
It's the start of a new year and there is a whole shelf of new books in the Library, including a new set of Harry Potters, the latest Alex Rider, more Percy Jackson and lots more! You'll soon be coming in with your English class, so you'll be able to see for yourselves.

This year, everyone in years 7, 8 and 9 will be following Accelerated Reader, so all the books display their AR book level and you will be able to start scoring points and winning prizes as soon as you start reading.

Where better to start than with the Book of the Week?

It's definitely first come-first served for this one because it's the latest in the ever-popular **Alex Rider series by Anthony Horowitz - Nightshade!**

'In this adrenaline-fuelled adventure in the number one bestselling series, Alex Rider is sent by MI6 Special Operations, to infiltrate a new and sinister organisation known only as Nightshade. Alex is on his own, with the fate of thousands of people resting in his hands.'



MATHEMATICS CHALLENGE

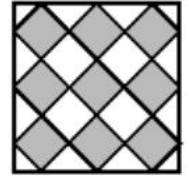
$$\frac{3}{8} + \frac{6}{4}$$

Can you solve the numeracy problems of the week?

'Easy'

In the diagram, the small squares are all the same size. What fraction of the large square is shaded?

- A $\frac{9}{20}$ B $\frac{9}{16}$ C $\frac{3}{7}$ D $\frac{3}{5}$ E $\frac{1}{2}$



'Hard'

After I had spent $\frac{1}{5}$ of my money and then spent $\frac{1}{4}$ of what was left, I had £15 remaining. How much did I start with?

- A £25 B £75 C £100 D £135 E £300

TEACHING AND LEARNING - IBI



Intervention

IBI is short for 'Intervention by Interaction'. Students are quizzed on an area of the 100% sheets. This supports retrieval of key information.

From Tuesday 20th September all year 11 students will be completing IBI at the top gate each morning, we will start with English for the whole week. From Monday 26th September we will be starting a rotation of IBI for other subjects.

The format of IBI is that you ask the student a question at random from the specified area of the 100% sheet.

The student answers.

If correct, you praise them and they enter.

If not you scaffold the correct answer.

If they then answer correctly you praise them and then repeat the question and they say the answer correctly on their own without scaffolding. You praise them again, ask them to review the question at home and they then enter.

If not correct you repeat the scaffolding.



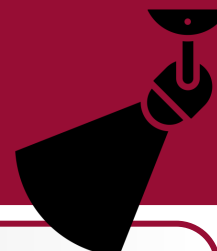
Four of our new Year 7 cohort experienced an excellent day at Old Trafford on Monday.

The pupils had the opportunity to experience VR technology whilst also taking part in a training session at the ground before meeting some of the players throughout the day.

Truly, an amazing experience.



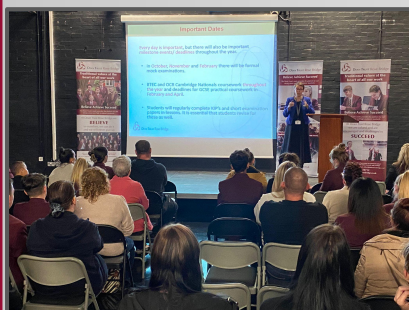
SPOTLIGHT ON YEAR 11



Thank you to everyone who supported the Welcome to Year 11 event last night.

It was amazing to see so many pupils but the highlight was how many parents and carers attended.

As you can see from the pictures the PAT was full to capacity!

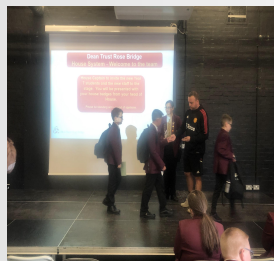
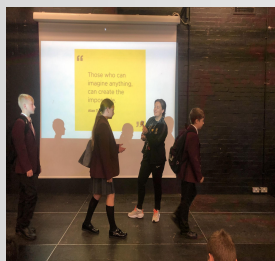


House Assemblies



This week we introduced our Year 7 pupils into their houses in our House assemblies.

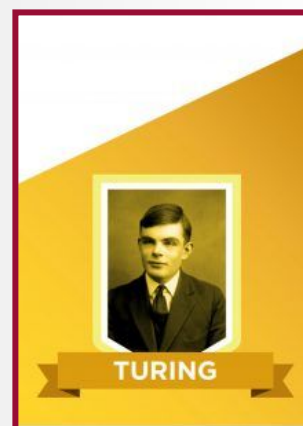
All pupils were given their representative badges to wear on their blazer as we continue to embed the core values of each house across our school community.



HOUSE POINTS



Turing	125
Churchill	100
Nightingale	70
Sanderson	65
Franklin	40





YEAR 7

C Dean
Amazing start to Year 7.
100% positive points and the highest in Year 7.
Well done :) Keep up the great work!

YEAR 8

L Herdman
An amazing start to year 8 and attitude to learning. Keep it up Logan

YEAR 9

Brandon S- for a positive start to year 9. It is a pleasure to have you in our year. Please continue the good work.

YEAR 10

B Peake
Fantastic start to the new year, great attendance and attitude in class. Has also shown resilience and maturity.

YEAR 11

Issac H
for excellent work on open evening.

National Award- BTEC Learner of the Year

Well done to Holly Howarth who achieved the BTEC Performing Arts Learner of the Year Award.

Holly was nominated for the award which recognises pupils' hard work and dedication from around the globe.

This amazing achievement is testament to Holly's conscientious, committed attitude to her learning in Performing Arts and we are extremely proud of her.



EMPLOYEE OF THE WEEK

A massive well done to Clare Lane for her fantastic start to the Head of Year role!





WELCOME EVENINGS

We are really looking forward to meeting the parents and carers of our students at the Welcome to evenings.



Welcome to Year 10 Evening, Thursday 22th September 2022

This will be an opportunity to hear vital information about your child's final year at Dean Trust Rose Bridge and will include key information relating to;

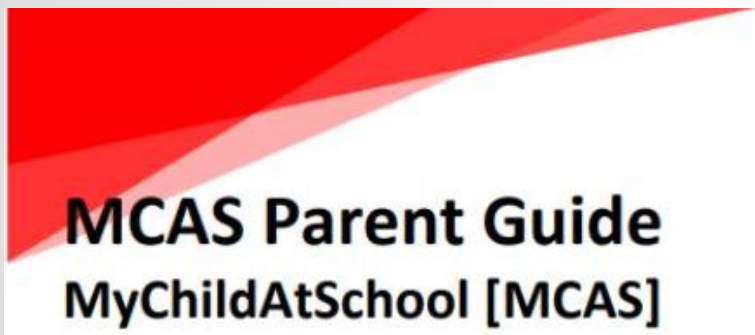
- Key dates from examination boards,
- Key dates relating to the mock examinations,
- How you can support your child through their examinations,
- College open days and applications.

Attendance at this event is vital in order to fully support your child in their final examination year. To ensure that you are provided with all the information we are allocating a specific time slot to attend the presentation and meet the colleges.

For each event the schedule is below:

	Performing Arts Theatre for school presentation	Opportunity to meet the colleges
6pm – 6.30 pm	X band pupils	Y band pupils
6.30pm- 7pm	Y band pupils	X band pupils

There will also be an opportunity to receive support on how to access the MCAS Parent Portal in our History classrooms at the event.





Register for the new My Child At School App now

www.mychildatschool.com/MCAS/MCSRedeemInvitationCode

To do this, please visit the website below or download the App from your App store.

Step 1



Once downloaded, you will be prompted to choose a 5-digit PIN

Step 2



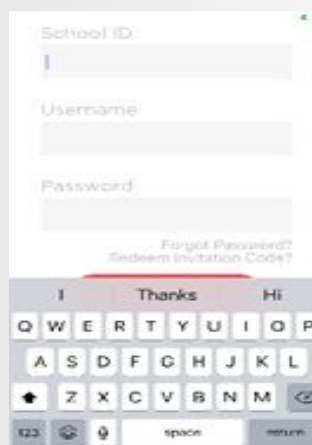
Select to Login with the Username and Password link

Step 3



Step 4

Click the 'Activation Code' link which is underneath the password box & 'Forgotten Password' link



Step 5

Enter your unique username and activation code along with the school ID which is 13085.

If you have not yet received it please email office@deantrustrosebridge.co.uk to be sent this.

Once you have completed the above you will be asked to confirm your email address and set your own password which needs to be 8 characters long with at least 1 capital letter and 1 special character.

The school ID is 13085

We recommend using the App version as some web browsers do not show all the features

MCAS Parent Guide
MyChildAtSchool [MCAS]

HT1 EXTRA CURRICULAR ACTIVITIES

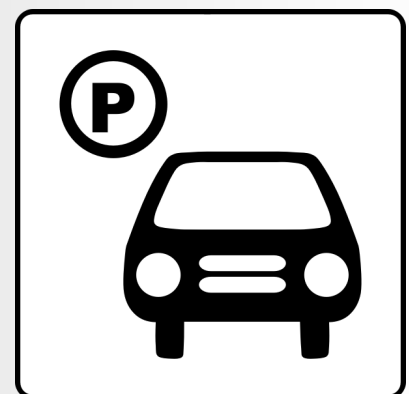


	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Breakfast Club iClass				
Lunch	Chess Club Claudia Kowalski Music MS1, Mr Lowe Football Astro, Mr Volante & Dan Lunch Club iCLASS Maths Support Club MA1 Computer access CS2 Gardening Club Mr Campbell	Games Club Library, Miss Worrall Singing Group MS1, Mrs Ashton Football Astro, Mr Volante & Dan Science KS4 Homework support SC6, Miss Green Lunch Club iCLASS Geography 'Interactive Geography Club' GE1 Maths Homework Support Club Miss Banks MA4	Poetry Club (KS3) EN4, Regina Ruggiero Performing Arts/Music (KS4) Mrs Ashton, Mr Lowe Football Astro, Mr Volante & Dan Literacy Council EN6, Mr Morton Lunch Club iCLASS Maths Council Mrs Lane MA6	Fake News Flash EN1, Miss Jones Games Club Library, Miss Worrall Music Y9 MS1, Mr Lowe Guest Artist PAS, All Years Football Astro, Mr Volante & Dan Lunch Club iCLASS Ethics Club (y9 and 10) SS2, Mrs Johnston Science revision 11x3 Sc6, Miss Green	Drama Club Y7&8 PAS, Mrs Ashton Football Astro, Mr Volante & Dan Lunch Club iCLASS
After School <i>3pm - 4pm</i>		Music (Y10) MS1, Mr Lowe Boys Rugby (KS3) PE, Mr Shepherd Badminton All Years Miss Reilly KS3 Science Club Sc2 Darts with Dearnis Mr Dearnley, Ma5 Maths Support Club MA1 Art Club (KS3) DE1 Stem Club Mrs Lane MA6	Performing Arts Y9 PAT, Mrs Ashton Music (Y11) MS1, Mr Lowe MedSoc Medical Club SC4, Mr Barber Netball 7 and 8 PE, Miss Warren KGym club Miss Reilly	Performing Arts KS4 PAT, Mrs Ashton Athletics Mr Dearnley, MA5 Girls Football Mr Volante Netball 9, 10, 11 Miss Warren Boys Football Yr 7 and 8 Mr Volante KS3 Computing Club Mr Finnegan, CS2 Creative History Mr Johnson HI1	Geography Revision GE1, GE2 Sport Studies Boosters

SCHOOL PARKING
























It has been lovely to see so many parents and carers at the beginning and end of the school day transporting our pupils to and from school. We do appreciate parking is limited but can we politely ask that we support our lovely neighbours who live on Georges Lane by not parking on there. It is a private road that is looked after by the residents. Your support on this matter would greatly appreciated. You have been amazing at keeping the front of school clear and safe for our pupils. Thank you for that.



STANDARDS AND EXPECTATIONS



Be Ready		Be Respectful		Be Safe	
<p>Key items to bring to school each day</p> <p><u>Essentials:</u></p> <p>School bag</p> <p>100% folder</p> <p>Planner</p> <p>Water Bottle</p> <p>Reading book</p> <p>Pencil case including the following:</p> <p>2 black pens</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Green pen</p> <p>Red Pen</p> <p>Scientific calculator</p> <p>Highlighter pens</p> <p><u>A dictionary is desirable but not essential</u></p>               	<p>Attendance and punctuality</p> <p>Pupils should have 100% attendance.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as:</p> <p>'Persistent absentees'.</p>  <p>Good attendance supports pupil progress.</p> <p>Pupils need to be in school before 8.30am ready for Form Time.</p> <p>Pupils must be on time for all lessons.</p> <p>School PE kit must be worn to every PE lesson.</p>	<p>Uniform</p> <p>Footwear should be plain black shoes, business style with leather upper, no boots or large logos. Black knee socks (no bows) or tights.</p> <p>Accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored (no jeans, skinny leg, leggings or chinos etc). Finiforcs & skirt with the school logo, must be knee length.</p> 	<p>Travel</p> <p>Pupils should travel to and from school in full school uniform. When representing the school pupils should behave in respectful and courteous way.</p> <p><u>Accessories, haircut and facial hair</u></p> <p>All hairstyles should be smart in appearance.</p> <p>No extreme haircuts (full head, bare blade shaves, trim lines etc).</p> <p>Skin tides are acceptable if there is a minimum of a number 2 on top</p> <p>Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>   <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p>	<p>Jewellery and makeup</p> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>No earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><u>Health/school:</u></p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water can be purchased at break and lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p><u>Environment</u></p> <p>Keep our school tidy, do not drop litter or chew gum.</p> 	<p>Mobile phones and electronic devices</p> <p>No mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>Pupils who need a mobile phone for their journey to and from school should follow school procedures and hand it in to the Pastoral Team before entering the building.</p> <p><u>Banned items:</u></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p>Dean Trust Rose Bridge has the right to ban any item during the academic year that breaches health and safety.</p>

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations

Lines of Communication

Just a reminder to all parents, that your **child's Form Tutor** should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact

office@deantrustrosebridge.co.uk

and we can ensure any messages are directed to the right person.

Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.



Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.



DTRB Standards & Uniform Expectations

Hair and Appearance	Uniform Standards	Shoes and Footwear
<p>Style</p> <ul style="list-style-type: none"> * No Patterns or Tramlines * No Bareblade hair cuts * No Hair Accessories * No Loose long hair * No Hair Dye or Tip Dying * No Braids <p>Cosmetics</p> <ul style="list-style-type: none"> * No Nail Varnish or False Nails * No Jewellery * No Tattoos * No False Lashes * No Make up or Fake Tan 	<ul style="list-style-type: none"> * No Skirt or Pinafore above the knee * Not Black Skirts * No Fashion Trousers/Pants * No Leggings * No Jeans * No rolling up of skirts 	<ul style="list-style-type: none"> * No Boots * No Pumps * No 'Bling' * No Heels * No Coloured shoes * No Patterns * No Sandals * No Trainers * No Sports Logos * No 'Shoe-Trainers'
<p>✓ Shoulder length hair tied up at all times</p> <p>✓ Natural Hair Colours Only</p> <p>✓ Plain Black Hair Band, Bobble or Clip</p> <p>✓ Wrist Watch allowed</p>	<p>✓ Tailored Only Trousers</p> <p>✓ Pinafore or Grey Box Pleat Skirt</p> <p>✓ Plain Black Socks (Knee High for skirts)</p> <p>✓ Plain Black Tights</p>	<p>Any pupils found not following these simple expectations will be sanctioned. Repeat offenders will be on Uniform Report.</p> <p>✓ Plain Black and Polishable Shoes only ✓ Bright Trainers are allowed for PE only.</p>

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

