



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

It was my absolute pleasure this week to be a part of our very first 'Prefect Presentation' awards ceremony where we appointed our prefect team for September (more details of this can be found in this newsletter). A huge thank you to all of our parents and carers who came to support such a fantastic morning.

This week the annual 'Dean Trust Active Challenge' took place at Knowsley Hall on the Lord Derby estate and I am delighted to announce that our very own Mr Finnegan won the staff race! Well done to all of our pupils and staff who got involved.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Stay connected with us...

Do we have your correct details? It is very important - especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk

Employee of the week...

Mr Nagington for remaining very calm and positive



Mr Heyes for his relentless support across DTRB and DTW



Street Reds uses the power of football to give young people an opportunity to pursue their interest in playing, leading and coaching the 'beautiful game'. We offer free sessions and alternative activities for young people aged 8-18, with the opportunity to learn new skills and gain qualifications in a supportive and positive environment.

Dean Trust Rose Bridge will be hosting Street Reds sessions on a weekly basis starting from September in line with the new school year.

To prepare for that, we will be hosting taster sessions in July to give young people in the area a chance to take part and experience Street Reds football and community engagement sessions. These will be led by Manchester United Foundation Coaches and volunteers.



Dates and times for the two taster sessions are as follows;

Monday 11th July: 5-6pm (age 8-12 year olds) 6-7pm (age 13-18 year olds)

Monday 18th July: 5-6pm (age 8-12 year olds) 6-7pm (age 13-18 year olds)

If you are interested, then please ask a parent or guardian to register you by following the QR code at the bottom of the poster and completing the Google Form.

For more information check out: [Manchester United Foundation - Street Reds - Kicks - Manchester United Community Football \(mufoundation.org\)](https://www.mufoundation.org)



Foundation

Street Reds

2021/22

Street Reds offers free football sessions and alternative activities for young people aged 8-18 in a supportive and positive environment.

Under new government guidelines your parent(s)/ guardian(s) must register your interest by filling in a consent form before you attend.

To register or for more information please visit:
www.mufoundation.org/streetreds

Or scan the QR code using your phone camera:



Prefect Presentation

A huge thank you to everyone involved in the the planning and execution of our Prefect Presentation event. It was a huge success and we have received lots of excellent feedback. A special thank you goes to our parent, carer and governor visitors. We are proud of what we do at DTRB and we loved showing you around school and celebrating our wonderful pupils with you.

Sharlize M L - Head Girl

Kaiden B - Head Boy

Mia J - Deputy Head Girl

Issac H - Deputy Head Boy



Dominic T - Senior Prefect for Enrichment

Regina R - Senior Prefect for Inclusion

Claudia K - Senior Prefect for Performance

Senior Prefects:

Amy R
Nela A
Carla M



Prefects:

Kalel G
Lilly D
Ella B
Kai T
Willow MH
Ben C
Aimee O
Ruo WC
Nali Y



Careers - Young Enterprise Year 10

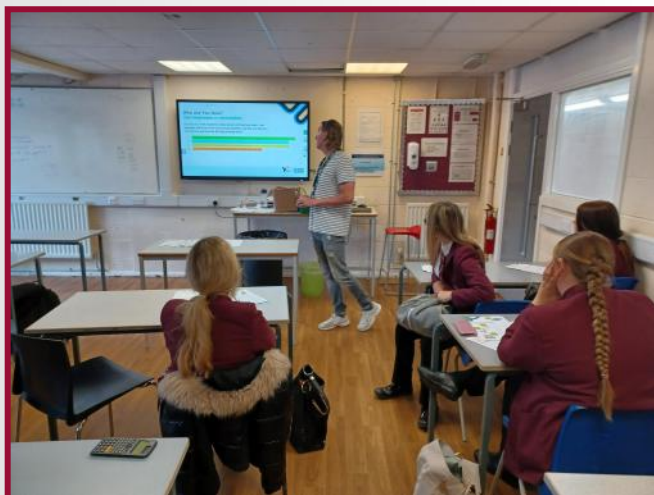
Year 10 had the fantastic opportunity to work with Young Enterprise on Thursday, taking part in their Learn to Earn workshop. The aim of the session is to raise aspirations in pupils.

Pupils were tasked to think about their 'dream lifestyle' and consider their hopes and dreams for the future.

As part of this workshop they were able to understand how much particular lifestyles would cost to maintain. They were also able to look at different careers and wages that would match their dream lifestyle.

One pupil was heard saying:

"If you don't have a dream then you can't be motivated to achieve it".



Theatre in Education Year 8 - Mental Health

Theatre in education performance 'How to be happy'

Year 8 pupils were given the opportunity to watch a performance based on wellbeing and mental health. We were really pleased with their behaviour and engagement throughout the performance. There were some really strong messages that the students were hopefully able to take away.



Sporting Success

Girls rugby taking the spotlight!

Since the introduction of rugby to the girl's P.E curriculum a few years back, the sport has grown from strength to strength and we now have fully developed teams in both age categories.

The U15s girls team have fought off some fierce competition in the Wigan Borough recently to be unbeaten in all competitions and the U13s girls team were selected to represent the Wigan Warriors in the national 9s competition.

Two amazing achievements for a school who is emerging within the girl's rugby field. The U13's took the North West by storm showing some amazing skills, determination and resilience within their matches. They played some very strong, already established teams and did us very proud.

U13's Woman of Steel - Rosie G

U15's Woman of Steel - Katie F



ECA Praise Point Star



Thanks Jo Reilly!
300 points on for DTAC!



Year 10 End of Year Examinations

Dean Trust Rose Bridge Y10 End of Year Examinations Summer 2022

Week 3			
Week commencing Monday 4th July 2022			
	Session 1 -2	Session 3-4	Session 5-6
Monday	Mathematics Paper 3 (Calc) (1h 30minutes)		Physics (1h10minutes)
Tuesday	Performing Arts Drop Down Day		
Wednesday	Performing Arts Drop Down Day		
Thursday	Fine Art / 3D Design Drop Down Day		
Friday			

Week 3			
Week commencing Monday 4th July 2022			
	Session 1 -2	Session 3-4	Session 5-6
Monday		Year 8 Maths (1hr 30m)	

New Student Welcome Day

To Year 11s,

If you are joining Bolton Sixth Form in September please save the date! New Student Welcome day, Thursday 7th July!





SAVE THE DATE

THE SIXTH FORM BOLTON

NEW STUDENT WELCOME DAY

THURSDAY 7 JULY 2022

EXCELLENCE IN EVERYTHING



#B6Ready

[f](#)
[o](#)
[t](#)
[i](#)
www.bolton-sfc.ac.uk

JOIN US ON THURSDAY 7 JULY FOR YOUR NEW STUDENT WELCOME DAY!

Look out for your official invitation with the booking link over the next few weeks.

You can also visit: www.bolton-sfc.ac.uk for more information.

SUPPORTED FOCUSED BRILLIANT

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Word of the Week

Malice *noun*

- the desire to harm someone; ill will.

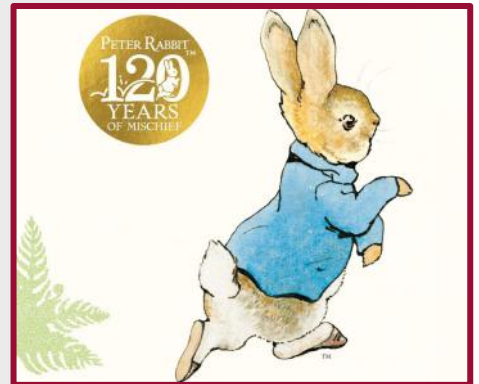
Challenge: can you write a sentence using the noun 'malice'?



Literacy Challenge - Beatrix Potter Day

Beatrix Potter, born on July 28, 1866, was an English children's book writer who developed iconic animal characters such as Peter Rabbit, Jeremy Fisher, Jemima Puddle-Duck, Mrs. Tiggy-Winkle, and many more. All those books blended deceptively simple writing with dry North Country wit and images in the greatest English watercolor style. Her books have all been huge commercial hits. She also trademarked a Peter Rabbit doll in 1903, understanding that spin-off items such as painting books, board games, and printed wallpapers would be advertising resources for her work.

Challenge: write a story about Peter Rabbit.



Book of the week..

Book of the Week was an easy choice this week as these books are so popular they are flying off the shelves! As soon as a reader returns one, someone else is waiting to take it out! 'What books are these?' you ask! They are of course, **Alice Oseman's** phenomenally successful '**Heartstopper**' books, the inspiration for the hit Netflix series.

Boy meets boy. Boys become friends. Boys fall in love. A bestselling LGBTQ+ graphic novel about life, love, and everything that happens in between.

Charlie and Nick are at the same school, but they've never met ... until one day when they're made to sit together. They quickly become friends, and soon Charlie is falling hard for Nick, even though he doesn't think he has a chance.

All 4 books are now available in the Library - if you get there quickly enough!



Transition Day

We were really pleased to welcome our New Year 7s for September. They took part in a number of exciting activities and 'Get to know you' sessions. It was nice to hear from Primary Schools staff how much pupils and teachers enjoyed themselves.

Y5 Event



Y6 Event

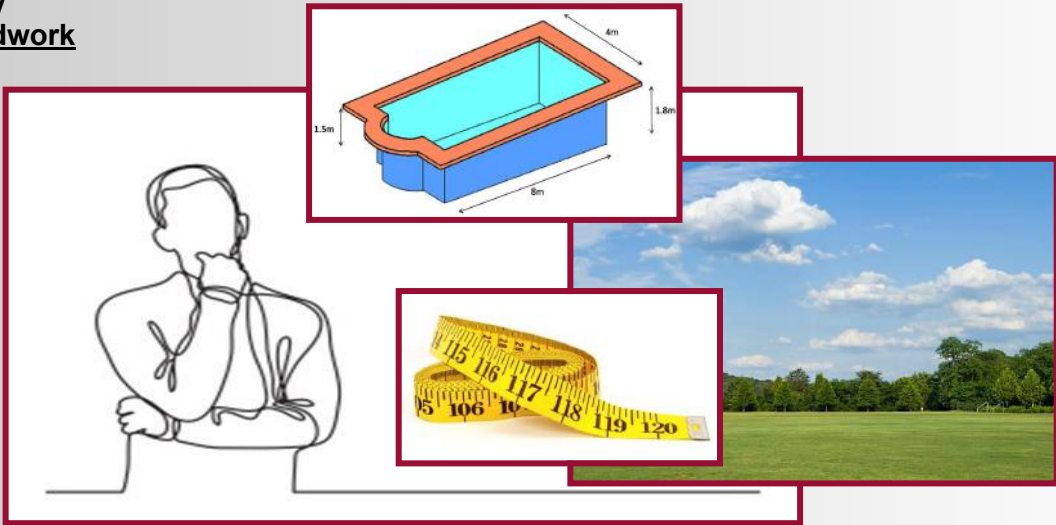


SEND Event



A Fabulous Feedback from one of the schools we had:
'Our children and teachers have just come back from the taster day and one of the Year 5 teachers has said that they have had a really good day, the content of lessons were great and your hospitality was lovely.'

Geography Year 7 fieldwork



In half term Year 7 have been investigating where, in theory, would be the best location across the school site for an outdoor swimming pool. This is to ensure that students understand how to complete a geographical enquiry.

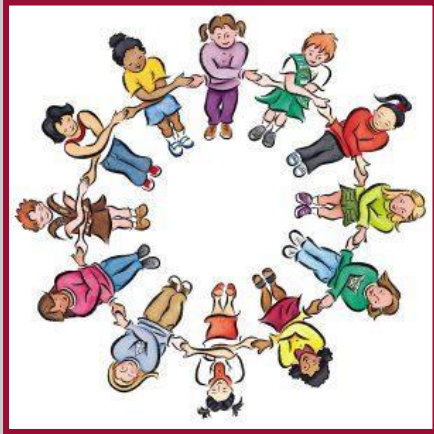
Students visited different sites across the school and completed primary data collection in the form of an environmental quality survey and field sketches. The students will use this data back in class to present their findings, analyse and produce a conclusion to which site they think is most suitable for an outdoor pool.



Key stage 3 exams

Next week, Year 7-9 will have their end of year exams. The department have put on Google Classrooms links to revision materials.

BBC bitesize is a great resource to use for revision. You can read facts, watch videos and complete quizzes. We would encourage students to revise from these.



History

Key Stage 3

This half term, pupils in Year 7 have been examining what life was like in England in the Middle Ages. They have been investigating how towns developed and the different activities people would do in their free time. Pupils were quite surprised that in medieval football, there could be as many players as villages wanted to have and that it could be quite violent!

The pupils in Year 8 have been investigating the causes and consequences of the Transatlantic Slave Trade. It is a very sensitive topic and it has provoked many interesting conversations. However, all of our pupils have been incredibly mature and respectful of the topic.

In Year 9, pupils have been studying events in America post 1929 and the impact of the Wall St Crash, not only on America but also its world wide impact. Pupils have made links with more recent economic events and can relate the importance of past events with current ones.

This week pupils in KS3 history have been completing their end of year assessments. Pupils have used the resources on GC to help them to revise. Well done to all of our pupils who have demonstrated commitment and resilience in these assessment.

Key Stage 4

Pupils in Year 10 have been working hard. In addition to completing their studies of Paper 2, Anglo Saxon and Norman England, they have started the new topic, American West c1835-c1895 and have already been intrigued in how life on the American Plains was different from other historical topics they have studied.

Pupils in Year 10 have also completed their mock exam in history this week. The focus of the exam was Paper 1, Crime and Punishment through time c1000-Present Day and the history team have been impressed with the quality of the answers that many pupils have written. Pupils will be informed of their results in forthcoming weeks.

Huge thanks and goodbye...

...to Mr Sweeney. He has been a fabulous member of our team and an inspirational teacher to the pupils in his classes. The pupils and history department would like to wish him lots of luck in his new job.

Faculty of the Week: Humanities

Spanish

Students across KS3 and KS4 have been completing their end of year exams and will be continuing to complete those across next week. Students can access their Google Classrooms to continue to revise for any exams they have not yet completed. ¡Buena suerte a todos!

Extra-curricular opportunities

Next week Semana Grande comes to Dean Trust Rose Bridge. Semana Grande is a festival that takes place in Bilbao every year.

This year students have the opportunity to take part in similar activities found in the festival.



SEMANA GRANDE

STRONG PERSON COMPETITION

Come and prove how strong you are!

WHO: EVERYONE!

WHEN: Thursday 7th July

WHERE: Yard Lunchtime



FACE PULLING COMPETITION

Can you pull the funniest face?

WHO: EVERYONE!

WHEN: Tuesday 5th July

WHERE: MFL1 Lunchtime



CRAFT COMPETITION

Get your craft on and come to create a semana grande puppet!

WHO: EVERYONE!

WHEN: Tuesday 5th July

WHERE: DE2 After School



PINTXO CREATION COMPETITION

Create the best Pintxo that Wigan has ever seen!

WHO: EVERYONE!

WHEN: Wednesday 6th July

WHERE: MFL2 After School



Remember to sign up with your form tutor if you are interested in taking part. There are lots of house points to be won!

Dean Trust Active Challenge IV

Dean Trust Active Challenge IV

We were delighted to invite all our pupils to the Knowsley estate to take part in the Dean Trust Active Challenge. Pupils were an absolute credit to Dean Trust Rose Bridge; behaviour was impeccable and the site was left immaculate. We are excited for the next one already! Well done to all involved, especially Mr Finnegan who came 1st in the staff 4K! Abby A in Y7 came 3rd overall - fantastic performances!



Community Project

Keeping Ince Tidy!

The pupils of Dean Trust Rose Bridge have started up their own Keep it Tidy in the local community group that will go out within our area to litter pick and generally tidy up the area. This week we went down Holt Street and down the canal to collect any litter or rubbish that had been thrown on paths. The pupils take pride in how our school and its surroundings look and they were keen to ensure the local community around us looks good. On our way we bumped into numerous members of the public who were grateful for the pupil's work to keep Ince neat and tidy so well done to everyone involved!



Numeracy Problems Of The Week

Each week the maths department select their stars of the week. Here are last week's winners.

	X1	X2	X3	Y1	Y2	Y3
Year 7	Amelia C	Lewis F	Alex B	Charlie F	Ilham A	Sam S
Year 8	Kian S	Alfie C	Rico U	Lucy W	Sophie B	Tristan G
Year 9	Tyra M	Chloe M	Summer H	Kailiss L	David B	Hasan U
Year 10	Daniel F	Taylor B	Celina J	Ruo W	Sophie A	Grace B

Can you solve the numeracy problems of the week?

'Easy'

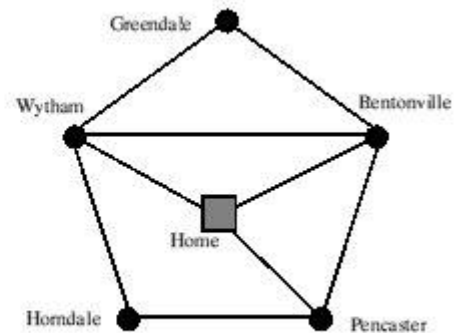
Which of the following calculations gives the largest answer?

A $1 - 2 + 3 + 4$ B $1 + 2 - 3 + 4$ C $1 + 2 + 3 - 4$ D $1 + 2 - 3 - 4$ E $1 - 2 - 3 + 4$

'Hard'

Pat needs to travel down every one of the roads shown at least once, starting and finishing at home. What is the smallest number of the five villages that Pat will have to visit more than once?

A 1 B 2 C 3 D 4 E 5



The answers to last week's problems are below:

'Easy'

A The required condition will next be met in 2014.

'Hard'

C Until Peri reaches Granny's, he travels 9m in every 10 days. So he takes 90 days to travel the first 81m of his journey. There remains a distance of 9m to be covered and so, after a further 9 days, Peri is at Granny's. Therefore the length of Peri's journey is 99 days, that is 14 weeks 1 day. So Peri arrives at Granny's on Tuesday.

Y10 Healthcare Heroes Day



On Monday 27th June, some of our Y10 students from the Social Sciences Faculty spent the day at Salford University on a 'Healthcare Heroes' Day.

During their day on campus our students learnt about a range of roles within healthcare, explored the skills and qualities needed for these roles and heard from practitioners within these professions.

We also had a tour around some of the halls of residence, where we bumped into some of our fellow colleagues and students from Dean Trust Broadoak!

This event certainly got our students thinking about a future in Healthcare and what life at University could look like for them in the future.



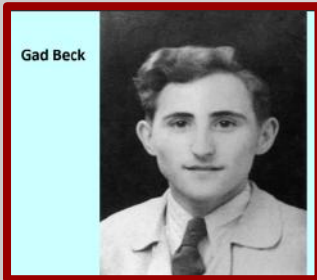
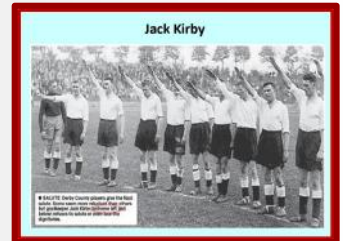
“Those who do not learn history, are doomed to repeat history” George Santayana

This week in assembly, pupils have been looking at the events of The Holocaust and the accounts of survivors.

All pupils were asked to think about what kind of person they wanted to be-someone brave like Jack Kirby who played for Derby County in the 30s and refused to participate in the Nazi salute because of the atrocities being performed.

Or Gad Beck, a Jewish homosexual man who survived the atrocities and went on to fight and defend the rights of people who couldn't defend themselves.

Being a Dean Trust Rose Bridge pupil means we strive to be global citizens who:



- **Have respect for themselves, and show respectful behaviours towards others**
- **Value, beliefs and morals that contribute positively to society**
- **Have an understanding of their place in the world**
- **Have empathy and respect for human rights**
- **Hold a unique identity within an increasingly diverse society**



All pupils have used their PDC lessons to sign the Anne Frank Pledge within their forms, where we vow to stand up for what is right, try to defend those who cannot defend themselves and strive for a world where our differences are celebrated.

That is what it means to be a Dean Trust pupil.

Anne Frank is a symbol of the millions of innocent children who have been victims of persecution. Anne's life shows us what can happen when prejudice and hatred go unchallenged.

Because prejudice and hatred harm us all, **I declare that:**

- **I will stand up** for what is right and speak out against what is unfair and wrong
- **I will try to defend** those who cannot defend themselves
- **I will strive** for a world in which our differences will make no difference – a world in which everyone is treated fairly and has an equal chance in life

Awards

Stars of the week...

Year 7

Holly B - highest CC points last week in Year 7. A wonderful, well-mannered pupil who is a role model for others. She is a pleasure to have on the year group.

Year 8

Luke P - Luke came first for year 8 in the Dean Trust Active Challenge. Well done Luke, what an amazing achievement. We are proud to have you in our year group.

Year 9

Robert T - Robert is a very positive pupil. Always very friendly with other pupils and staff. He has really matured this year and is becoming a great role model for others. Well done Robert!

Year 10

Lewis T - Lewis has been working so well recently in lessons and there has been a massive improvement in his behaviour around school. Well done Lewis!

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today."
—Malcolm X

Extra Curricular Timetable HT6

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Breakfast Club iCLASS	Breakfast Club iCLASS	Breakfast Club iCLASS	Breakfast Club iCLASS	Breakfast Club iCLASS
	Games Club Library, Miss Worrall Dance (KS3) Studio, Miss Tate Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Lunch Club iCLASS Maths Support Club MA1 Computer access CS2	Games Club Library, Miss Worrall Music (Y7&8) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Literacy Council EN6, Miss Winrow Jigsaw Club SC4, Miss Green Lunch Club iCLASS Computer access CS2	Games Club Library, Miss Worrall Singing (All years) MS1, Mrs Blundell Football Astro, Mr Volante & Dan English Scholars EN1, Mrs Halsey Jigsaw Club SC4, Miss Green Lunch Club iCLASS Maths support Club MA1 Computer access CS2	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Poetry Club (Y7) EN6, Holly Howarth Lunch Club iCLASS Ethics Club (Y9 and 10) RE1, Mrs Johnston Computer access CS2	Film Club Library, Miss Worrall Drama Club (KS3) Studio, Mrs Ashton Music (KS4) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Lunch Club iCLASS Computer access CS2
Lunch					
After School 3pm – 4pm		Music (Y9) MS1, Mrs Blundell Dance (KS4) Studio, Miss Tate Boys & Girls Rugby (KS3) PE, Miss Warren, Mr Shepherd Science Homework support (All Years) Mrs Lane (KS3, SC3) & Mrs Pollard (KS4, SC5) Mathletes Mr Dearnley, MA5 Science CREST Award (Year 9) SC6, Miss Green Maths Support Club MA1 Grub Club DES Art Club (KS3) DE1	Performing Arts (KS4) PAT, Mrs Ashton Horrible Histories/Film Club H12, Mrs Hyde Spanish Spelling Bee Miss Caverio, MF11 MedSoc Medical Club SC4, Mr Barber Rounders (All years) PE, Miss Reilly Keep it tidy Club Miss Warren	Music (KS4) MS1, Mrs Blundell Darts with Dearnis Mr Dearnley, MA4 All years Boys & Girls Football PE, Dan & Mr Volante KS5 Computing Club Mr Finnegan, CS2	

Dear Parents/Guardians

As we continue to raise the Standards and Expectations at Dean Trust Rose Bridge, we would like to take this opportunity to say a huge thank you for your continued support over the last year.

As always, we strive to ensure pupils have high aspirations and are empowered and ready to be employable in the future. With this in mind, please be reminded of our continued processes for attendance and punctuality.

Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctor's note for a fixed term period. As of **Monday 20th June**, failure to inform the school of the reasons for your child's absence will result in your child being detained for 30 minutes after school. Until we receive authorisation the absence will be marked as unauthorised, and you may be issued with a Fixed Penalty Notice for non-attendance.

In addition, a reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. Unfortunately, holidays taken during this time cannot be authorised under any circumstances. If the absence is 5 days or over (10 sessions) this matter will be reported to the Local Authority (LA), with a request that you are served with a Penalty Notice.

A Penalty Notice will require each parent to pay a penalty of £60 within 21 days or £120 after that. If you fail to pay the penalty within 28 days the Local Authority may prosecute you in the Magistrates' Court where you could face a maximum fine of £1,000 per parent.

Finally, in the case of medical or dental appointments for your child, please ensure these are made outside of school hours. If you are unable to do this because of a medical emergency etc. please can you email proof of the appointment to school in advance.

With your support, we will continue to drive up standards at Dean Trust Rose Bridge and together we will continue to improve and make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Many thanks for your anticipated support.

Yours sincerely

Mrs. A Worswick

Deputy Headteacher

Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed term period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

As of Monday 20th June failure to inform the school of the reasons for your child's absence will result in your child being detained 30 minutes after school. Until we receive authorisation the absence will be marked as unauthorised, and you may be issued with a Fixed Penalty Notice for non-attendance. As of Monday 20th June failure to inform the school of the reasons for your child's absence will result in your child being detained 30 minutes after school. Until we receive authorisation the absence will be marked as unauthorised, and you may be issued with a Fixed Penalty Notice for non-attendance.

The Attendance Team can be emailed directly on :
DTRBAttendance@deantrustrosebridge.co.uk

ATTENDANCE
AND Punctuality

Covid advice please ring 119, school staff are unable to advise on Covid related matters.

If you are unable to source Covid tests please call in at school reception as we have a limited supply.

Sickness and Stomach Bugs – we do not have a minimum that children need to be off school for if they are unwell in this way.

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance.

A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. Now more than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours.

Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever, can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.

Facts about Free School Meals...

For £2.30 your child can get either;
A main meal, pasta, pizza slice or sandwich +
Small cake, small fruit pot, small cookie or packet of biscuits.
With a bottle of water.



Breakfast allowance 75p
Toast, Toasties, Croissants

Payment by fingerprints - Complete discretion for pupils

Top Tip: Fill out the eligibility checker and return to us because even if you are not eligible now, if circumstances change, it will automatically be updated without needing to reapply.

Dean Trust Rose Bridge can claim up to £1300 to support your child's education this is called 'Pupil Premium'.

The Pupil Premium provides funding to support your child's education, including but not limited to; help with cost of school trips, music fees and teaching assistants and so much more.

Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also claim up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.

Wigan Council
Resident Business Council MyAccount

Next Select Page Show Errors Help PDF Print Load Save Submit ✓

Page 1 | Education and Childcare Benefits Application

How to use this online form

The following buttons will help you go through the form:

- **Next and Back** - to move through the form.
- **Select Page** - to go directly to a specific page.
- **Help** - if you need further information about the form.
- **Show Errors** - Clicking this button will show you any questions that still need answering
- **Submit** - when you have filled in the form and checked it is free from errors.
- **Save** - to complete the form at a later

To view these options using a mobile device please click on menu.

If you tell us your email address we will send you a receipt for you claim.

About this Form

Please complete this form if you wish to claim for:

- **Pupil Premium** - All children in Reception, Year 1 and Year 2 qualify for Free School Meals. So their school can claim additional funding, you need to complete this form

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

Standards & Expectations


















Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag </p> <p>100% book </p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential </p>	<p>Pupils should aim for attendance of at least 97%.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p>  <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>   <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> 

DTRB rules: **"Be Respectful, Be Safe, Be Ready"**.

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.



Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact office@deantrustrosebridge.co.uk and we can ensure any messages are directed to the right person.



Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email office@deantrustrosebridge.co.uk





School Term Dates 2021/2022

Autumn Term 2021

Monday 6 th September 2021	Friday 22 nd October 2021	35 days
Monday 1 st November 2021	Friday 17 th December 2021	35 days

Spring Term 2022

Wednesday 5 th January 2022	Friday 18 th February 2022	33 days
Monday 28 th February 2022	Friday 1 st April 2022	25 days

Summer Term 2022

Tuesday 19 th April 2022	Friday 27 th May 2022	28 days
Monday 6 th June 2022	Thursday 21 st July 2022	33 days

Total: 189 days (due to Queens Jubilee)

Inset Days

Friday 3rd September 2021
Tuesday 4th January 2022
Friday 24th June 2022
2 days from twilights

Bank Holidays

Monday 27th December 2021
Tuesday 28th December 2021
Monday 3rd January 2022
Friday 15th April 2022 Good Friday
Monday 18th April 2022 Easter Monday
Monday 2nd May 2022 Early May Bank Holiday
Thursday 2nd June 2022 (Due to Queens Jubilee)
Friday 3rd June 2022

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>