



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

This afternoon we have celebrated Yr11 attendance to exams this week with a 'Total Wipeout' inflatable assault course on the back yard in the glorious sunshine. Needless to say lots of staff decided to also partake in the fun - thank you to Miss Reilly for organising.

Can I take this opportunity to remind pupils that in hot weather they need to bring a refillable water bottle to school with them, we have fountains available for them to top up their bottles. Blazers must still be worn when on the corridors but may be taken off when outside or in classrooms.

Have a fantastic weekend everyone and stay safe.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Stay connected with us...

Do we have your correct details? It is very important - especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk

Employee of the week...



Miss L Caverro - Valles





Street Reds uses the power of football to give young people an opportunity to pursue their interest in playing, leading and coaching the beautiful game. We offer free sessions and alternative activities for young people aged 8-18, with the opportunity to learn new skills and gain qualifications in a supportive and positive environment.

Dean Trust Rose Bridge will be hosting Street Reds sessions on a weekly basis starting from September in line with the new school year.

Before then we will be hosting taster sessions in July to give young people in the area a chance to take part and experience Street Reds football and community engagement sessions led by Manchester United Foundation Coaches and volunteers.



Dates and times for the two taster sessions are as follows;

Monday 11th July: 5-6pm (age 8-12 year olds) 6-7pm (age 13-18 year olds)

Monday 18th July: 5-6pm (age 8-12 year olds) 6-7pm (age 13-18 year olds)

If you are interested then please ask a parent or guardian to register yourselves by following the QR code at the bottom of the poster on the page below and completing the google form before arrival.

For more information check out: [Manchester United Foundation - Street Reds - Kicks - Manchester United Community Football \(mufoundation.org\)](https://www.mufoundation.org)



Foundation

Street Reds

2021/22

Street Reds offers free football sessions and alternative activities for young people aged 8-18 in a supportive and positive environment.

Under new government guidelines your parent(s)/ guardian(s) must register your interest by filling in a consent form before you attend.

To register or for more information please visit:
www.mufoundation.org/streetreds

Or scan the QR code using your phone camera:



Year 10 Performing Arts Workshop at Wigan and Leigh College

Our Year 10 Performing Art students visited Wigan and Leigh College to complete a musical theatre workshop and then had the opportunity to watch the End of Year Showcase. They were impeccably behaved and really enjoyed the experience.



House Points

Nightingale	305
Turing	280
Sanderson	240
Franklin	185
Churchill	160



Y10 "Life as a British Sikh"



On Friday 10th of May, our y10 pupils participated in a Seminar entitled "Life as a British Sikh", which was led by Mr Harkirat Singh, founder of the Sikh Education Service.

The aims for the session were to allow pupils to **learn** more about the religion of Sikhi(sm), help them **understand** more about the multi-ethnic, multi-cultural and multi-faith British society we live in and to **empathise** with others who may experience some of the joys and hardships of being part of a minority group in the UK, through listening to their personal lived experiences.



During his session discussions touched on issues around racism and discrimination, bullying, and what it means to be British; to the role of the Sikhs in the British army, how ignorance of what the 5K's actually mean to the Sikhs who wear them, can lead to challenging but important conversations with those who simply refer to the Kara as a bracelet, or the Kirpan as a dagger.

Our pupils were exemplarily behaved and many of them asked lots of thought provoking and interesting questions, and some of them even got up on stage and participated in playing the Harmonium and wearing the Kirpan!

Y10 Citizenship pupils then enjoyed a more intimate Q&A session with Mr Singh in the afternoon, building up what they had learnt about during the day, and how it applied to their 'Living together in the UK' and 'diversity' elements of their course.

We thank Mr Singh for his wonderful contribution during this day, and we look forward to welcoming him back to school soon!



Teaching and Learning Awards

Pupil Name	Subject	Reason for nomination
Sharlize M-L	Citizenship	Drive, commitment, engagement with Citizenship outside of the classroom, participation, outstanding role model
Ellie S	Science	Fantastic student to teach, great work always complete everything
Taylor S	History	Consistently high levels of work and class participation
Carla M	Maths	High levels of work and always participates in every lesson. Independent learner who actively uses her exercise book as a revision tool by putting tabs in her book for key notes
Sharlize M-L	Maths	works incredibly hard and homework is 100%. Always looking for ways to improve
Regina R	Maths	Excellent attitude to learning and always ensures classwork and homework is to the highest standards. Does independent learning at home to consolidate lessons
Ellie S	History	high levels of commitment, drive and resilience in lessons. Is always striving to push herself
Kalel G	Science	Works so incredibly hard, fantastic work ethic and is an absolute pleasure to teach.
Alicia H	Science	Works really hard in science lessons, fantastic to teach.
Jayden E	Computing	Excellent work in ICT creating his Music Festival Powerpoint. Well done
Kai T	3D design	Loads of progress. Portfolio is a joy to look through.
Laila M	Science	Amazingly polite and hard working.
Diane D	Science	Works hard every lesson
Willow M H	English	Always wanting to understand the writers' and characters' choices
Willow M H	History	Fabulous enthusiasm for the subject and always tries hard to improve
Mia J	History	Amazing effort and excellent mock score

Year 11 Examinations

We are now now coming to a close of the examination season for our Year 11 pupils. This examination season has been an extended season over 6 weeks and the fabulous attitude demonstrated by our Year 11 pupils throughout this time has been tremendous. We have three examinations left next week.

Monday 20th June 9am start- Combined Science paper 5- Chemistry

Tuesday 21st June 1.30pm start- Hospitality and Catering Unit 1

Thursday 23rd June 9am start- Combined Science paper 6- Physics

Year 10 End of Year Examinations

Dean Trust Rose Bridge Y10 End of Year Examinations Summer 2022

Week commencing Monday 20th June		
Session 1 -2	Session 3-4	Session 5-6
Monday		Biology (1h10minutes)
Tuesday	Maths Paper 1 (Non-Calculator) (1h 30minutes)	Hospitality and Catering Examination (Actual) 1h 30minutes)
Wednesday	Geography (1h 30minutes)	
Thursday		English Language (1hr)
Friday	Staff INSET Day	

Week commencing Monday 27th June 2022		
Session 1 -2	Session 3-4	Session 5-6
Monday	Spanish Higher (1h 15) Spanish Foundation (1h)	
Tuesday	Mathematics Paper 2 (Calc) (1h 30minutes)	History (1h 15minutes)
Wednesday	Chemistry (1h10minutes)	
Thursday	English Literature (1h 45minutes)	Young Enterprise Day for Year 10
Friday		Citizenship (1h 30minutes)

Week commencing Monday 4th July 2022		
Session 1 -2	Session 3-4	Session 5-6
Monday	Mathematics Paper 3 (Calc) (1h 30minutes)	Physics (1h10minutes)
Tuesday		Performing Arts Drop Down Day
Wednesday		Performing Arts Drop Down Day
Thursday		Fine Art / 3D Design Drop Down Day
Friday		



Key Stage 3 End of Year Examinations

Dean Trust Rose Bridge Key Stage 3 End of Year Examinations Summer 2022

These examinations will be taking place in the Sports Hall. All other end of year examinations will take place during lesson times.

Week 1		Week commencing Monday 20th June	
Session 1 -2		Session 3-4	
Monday 20th			Session 5-6
Tuesday 21st			
Wednesday 22nd		Year 9 Maths Paper 1 (1hr 30m)	Year 7 Science (40m)
Thursday 23rd			
Friday 24th		Staff INSET Day	

Week 2		Week commencing Monday 27th June 2022	
Session 1 -2		Session 3-4	
Monday 27th		Year 9 Maths Paper 2(1hr 30m)	Year 7 English (1hr)
Tuesday 28th		Year 8 English (1hr)	
Wednesday 29th		Year 8 Science (40m)	Year 9 Chemistry (40m)
Thursday 30th	Year 9 Biology (40m)	Year 7 Maths (1hr 30m)	Year 9 English (1hr)
Friday 1st		Year 9 Physics (40m)	

Week 3		Week commencing Monday 4th July 2022	
Session 1 -2		Session 3-4	
Monday		Year 8 Maths (1hr 30m)	Session 5-6

Total Wipe out for Year 11

This afternoon we celebrated Yr11 attendance to exams this week with a 'Total Wipeout' inflatable assault course. The weather was glorious and enabled the pupils to participate in a number of rewards after a week of examinations.

The pupils all took part in the total wipe out course, the Manchester United Foundation Inflatables and were also rewarded with an Ice Cream when the Ice Cream van came to visit.

It was a very enjoyable afternoon which was enjoyed by both pupils and staff.

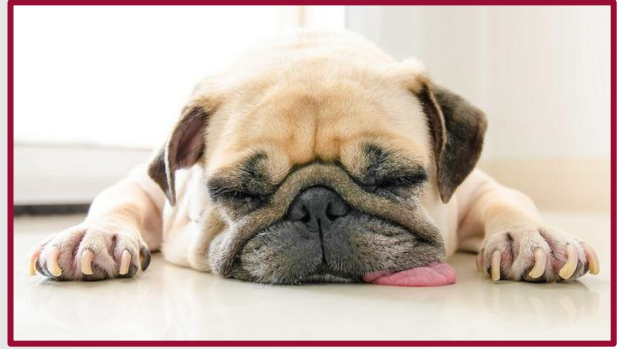


Word of the Week

Lethargic adjective

- affected by lethargy; sluggish and apathetic.

Challenge: write a sentence using the adjective 'lethargic'.



Literacy Challenge- Alice in Wonderland Day

The amazing fictional world, created by Lewis Carroll in 1865, is the telling of a young girl who faces worldly obstacles at a tender age. More than a century later, the book continues to enjoy popularity amongst the masses not only for its original story and characters but also because of the subsequent movies that have been made of it. Did you know that the titular character is based on a real-life person? In 1856, Henry Liddell arrived as the Dean of Christ Church. Liddell had brought his family with him, which included his three daughters Alice, Lorina, and Edith. The family would go on to become important figures in Carroll's life. He wrote the book for Alice Liddell.

Challenge: write an alternative ending to Alice in Wonderland.



Book of the week..

This week, another book that makes you think about a serious issue of the moment. The book is '**The Blue Book of Nebo**' by **Manon Steffan Ros**. With the environment under threat and the way we live on the planet destined to change forever, how will life look in the future? That's the idea being explored in this clever and thought-provoking little book.

Dylan was six when The End came, back in 2018: when the electricity went off for good, and the normal 21st-century world he knew disappeared. Now 14, he and his mam have survived in their isolated hilltop house above the village of Nebo in north-west Wales by learning new skills and returning to old ways of living. However, they each have their secrets...



NUMERACY COUNCIL

Half term 6 has seen the creation of the Numeracy Council. The council is made up of thirteen Y10 students that help and support numeracy around school. There are three different roles that members of the council have. They are:



NUMERACY CAPTAINS - Numeracy captains deliver numeracy sessions to Y7 students and also lead on the UK Maths Trust challenge for all year groups.

NUMERACY CHAMPIONS - Numeracy champions lead the Mathletes teams and coordinate any in-school or outside competitions.

NUMERACY AMBASSADORS - promote numeracy around school and help to deliver form time activities.

NUMERACY NINJAS STARS

Each week students in years 7 - 9 complete their Numeracy Ninjas activity in form time. Numeracy Ninjas is a programme designed to improve students' mental arithmetic by completing timed activities where students gain 'belts' dependent on their score. Here are the students that have received a reward after being nominated by their form teacher as the star of the spring term.

	7CB	7JH	7JR	7KH	7SC
Year 7	Korey H	Gabrielle L	Lexi R	Domnik F	Melissa H

	8EG	8LC	8LW	8ML	8NA
Year 8	Zachary H	Vivien H	Kevin P	Thomas D	Erind G

	9CL	9DM	9FG	9JJ	9RB
Year 9	Miguel L	Tyra M	Zoe M	Ethan Y	Chloe B

JUBILEE CELEBRATION

On Friday 27th June, a group of students were invited to the maths department platinum jubilee celebrations. The students invited were members of the numeracy council or had been identified by their maths teachers as students that have gone above and beyond in lessons last half-term.



YEAR 10 END OF YEAR ASSESSMENT

Tuesday 21st June sees the start of the assessment weeks for Y10 students. To aid with their revision for maths, targeted revision has been set on MathsWatch. Students should login to the website and attempt the assignments that have been set by their teachers.

Logins for all students take the form of
r23surnameinitial@rosebridge

For example, if John Smith was logging in, their username would be r23smithj@rosebridge. The password is the same as the username.



So that students can focus their revision on the key topics, a list of the topics covered on each paper is below. Students that are taught by Miss Banks and Mr Dearnley should use the higher list, all other students should use the foundation list.

YEAR 10 END OF YEAR ASSESSMENT

HIGHER

Paper 1 (non calc)	Paper 2 (calc)	Paper 3 (calc)
<ul style="list-style-type: none"> • Four rules with decimals • Venn Diagrams • Four rules with fractions • Percentage increase and decrease • Ratio problems • Volume of a prism • Surface area of a sphere • Factorising and solving quadratics • Laws of indices (including fractional and negative) • Area problems • Forming and solving equations • Rearranging equations • Cumulative frequency • Recurring decimals to fractions • Forming and solving quadratics • Four rules with algebraic fractions • Probability trees • Regions • Area of a trapezium problems • Rationalising the denominator • Simultaneous equations graphically • Functions • Turning points 	<ul style="list-style-type: none"> • Inequalities on a number line • Highest common factor and lowest common multiple • Distance/time graphs • Quadratic graphs • Pythagoras problems • Trigonometry • Compound measures (DMV, SDT, PFA) • Box plots • Comparing averages • Compound interest • Equation of a line • Parallel and perpendicular lines • Expanding three binomials • Listing strategies • Circle theorem • Cosine rule • Area of a triangle • Iteration • Histograms • Trigonometric graphs • Transformation of graphs • Similar areas and volumes • Surface area of a sphere • Probability trees • Upper and lower bounds 	<ul style="list-style-type: none"> • Scatter diagrams • Sharing by a ratio • Proportion • Standard form • Metric/imperial conversions • Fibonacci sequences • Mutually exclusive events • Experimental probability • Area of a triangle • Area of a sector • Area of a segment • Sketching direct and inverse proportion • Inverse proportion • Similar triangles • Error intervals • Fractional indices • Coordinates problems • Merging ratios • Rate of change • Tangent of a curve • Direct and inverse proportion • Vectors • Population growth and decay • AND/OR rule • Area under a graph • Four rules with algebraic fractions • Algebraic proof -similar triangles

FOUNDATION

Paper 1 (non calc)	Paper 2 (calc)	Paper 3 (calc)
<ul style="list-style-type: none"> • Ordering numbers • Rounding • 2D/3D shapes • Bar chart • Money problems • Temperature • Pictogram • Fractions of amounts • Mixed fractions • Sequences • Direct proportion • Expand • Factorise • Solve equations • Ratio recipe problems • Ratio problems • Plotting linear graphs • Decimals • Percentage change • Percentage increase/decrease • Venn diagrams • Volume prism • Surface area sphere (given formula) • Error interval • Equation of a line ($y=mx+c$) 	<ul style="list-style-type: none"> • Metric conversions • Percentages of amount • Fractions of amounts • Ordering decimals • Ordering fractions • Simplifying • Multiples, factors, primes, square numbers • Frequency diagrams • BIDMAS • Reflections • Using a calculator • Angle problems • Conversion graphs • Pie charts • Index laws • Inequalities • Distance/time graph • Plotting quadratic graphs • Pythagoras • Trigonometry • Solving quadratic equations • Reverse percentages 	<ul style="list-style-type: none"> • Factors • Percentages of amount • Simplifying • Listing outcomes • Two way tables • Money problems • Scale drawings • Time problems • Ratio-percentage problems • Angles • Enlargement • Expand • Factorise • Solve equations • Metric conversions • Area • Stem and leaf • Scatter graph • Standard form • Sequences • Probability • Area of a segment • Functions of graphs

NUMERACY PROBLEMS OF THE WEEK

Can you solve the numeracy problems of the week?

'Easy'

One lap of a standard running track is 400 m.
How many laps does each athlete run in a 5000 m race?

- A 4 B 5 C 8 D 10 E $12\frac{1}{2}$

'Hard'

If $\blacktriangle + \blacktriangle = \blacksquare$ and $\blacksquare + \blacktriangle = \bullet$ and $\blacklozenge = \bullet + \blacksquare + \blacktriangle$, how many \blacktriangle s are equal to \blacklozenge ?

- A 2 B 3 C 4 D 5 E 6

The answers to last week's problems are below:

'Easy'

- E Reflected in the mirror, the hands of the clock would have the same appearance at 1.30pm as they would normally have at 10.30pm.

'Hard'

- C Let the value of a green note and the value of a blue note be g zogs and b zogs respectively. Then $3g + 8b = 46$ and $8g + 3b = 31$. Adding these two equations gives $11g + 11b = 77$, so $b + g = 7$.
Therefore $3g + 3b = 21$. Subtracting this equation from the original equations in turn gives $5b = 25$ and $5g = 10$ respectively. So $b = 5$, $g = 2$ and $2g + 3b = 19$.

STARS OF THE WEEK

Each week the maths department select their stars of the week. Here are last week's winners.

	X1	X2	X3	Y1	Y2	Y3
Year 7	Evie W	Matteo B	Cole P	Owen S	Annie T	Alan A
Year 8	Payton B	Nathan J	Rewan A	Isabelle D	Katie B	Kaitlin A
Year 9	Aiden F	Cole M	Matthew T	Iyra B	James F	Hasan U
Year 10	Kalel G	Sonny M	Joshua R	Amy R	Olivia M	Connor D

Employment and Skills Fair

Department for Work & Pensions

Wigan Council

WIGAN ADULT LEARNING AND SKILLS

Employment and Skills Fair



For more information, contact us via:

☎ 01942 489758 ✉ AdultLearning@wigan.gov.uk

🐦 @WiganWork

Looking for direction?

If you are looking for a new career, training opportunity or careers advice, Wigan Council in partnership with Department for Work and Pensions (Job centre Plus) are holding an Employment and Skills Fair.

Thursday 23rd June 2022,

1pm-4pm

Wigan Life Centre North (The Library) – Mezzanine Floor

Many of Wigan's key employers, training providers and advice agencies will be present at the fair covering all sector areas including Health and Social Care, Travel and Leisure, Logistics, Construction, Retail, Hospitality, Office Administration and Manufacturing and many more.

For more information, contact us via:

☎ 01942 489758 ✉ AdultLearning@wigan.gov.uk

🐦 @WiganWork

Dean Trust Active Challenge

Our very own Mr Volante organises the Dean Trust Active Challenge, which is an annual event across all of the Trust primary and secondary schools.

The pupils involved will get the chance to complete either a 2k or 5k fun run within the beautiful grounds of the Knowsley Hall Estate on the outskirts of Liverpool. Dean Trust Rose Bridge have set a target of taking 100 of our pupils to compete.

There are a small number of places left, so please see Mr Volante if you would also like to join in the fun.



Date for the diary:
Dean Trust Active Challenge
Tuesday 28th June 2022



Awards

Stars of the week...

Year 7

Kimi C - A lovely young lady who is dedicated to wanting the best for herself. She has had her own difficulties this year, but has shown excellent resilience to overcome these.

Year 8- Fernando D

Fernando is a lovely young man who is dedicated to wanting the best for himself. He works hard in all his lessons and always has a smile on his face. Well done Fernando it is a pleasure to have you in our year group.

Year 9

Ethan Y - a lovely young man who is a fantastic role model for others at DTRB. Well done Ethan, well deserved after working so hard all year . Keep it up!

Year 10

Michael C - Excellent pupil who has worked really hard so far this half term.

Keep up the great work and well done.

Year 11

Millie M- Excellent attitude and dedication shown towards her examinations.

**Success is
not final,
failure is
not fatal:
it is the courage
to continue
that counts.**

Winston Churchill



Extra Curricular Timetable HT6

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass
Lunch	Games Club Library, Miss Worrall Dance (KS3) Studio, Miss Tate Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Lunch Club iCLASS Maths Support Club MA1 Computer access CS2	Games Club Library, Miss Worrall Music (Y7&8) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Literacy Council EN6, Miss Winrow Jigsaw Club SC4, Miss Green Lunch Club iCLASS Computer access CS2	Games Club Library, Miss Worrall Singing (All years) MS1, Mrs Blundell Football Astro, Mr Volante & Dan English Scholars EN1, Mrs Halsey Jigsaw Club SC4, Miss Green Lunch Club iCLASS Maths Support Club MA1 Computer access CS2	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Poetry Club (Y7) EN6, Holly Howarth Lunch Club iCLASS Ethics Club (y9 and 10) RE1, Mrs Johnston Computer access CS2	Film Club Library, Miss Worrall Drama Club (KS3) Studio, Mrs Ashton Music (KS4) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Lunch Club iCLASS Computer access CS2
After School 3pm – 4pm		Music (Y9) MS1, Mrs Blundell Dance (KS4) Studio, Miss Tate Boys & Girl's Rugby (KS3) PE, Miss Warren, Mr Shepherd Science Homework Support (All Years) Mrs Lane (KS3, SC3) & Mrs Pollard (KS4, SC5) Mathletes Mr Dearnley, MA5 Science CREST Award (Year 9) SC6, Miss Green Maths Support Club MA1 Grub Club DE5 Art Club (KS3) DE1	Performing Arts (KS4) PAT, Mrs Ashton Horrible Histories/Film Club HI1, Mrs Hyde Spanish Spelling Bee Miss Caverio, MFL1 MedSoc Medical Club SC4, Mr Barber Rounders (All years) PE, Miss Reilly Keep it tidy club Miss Warren	Music (KS4) MS1, Mrs Blundell Darts with Dearnis Mir Dearnley, MA4 All years Boys & Girls Football PE, Dan & Mr Volante KS3 Computing Club Mr Finnegan, CS2	

100% Attendance

Year 7 – Jack L

Year 8 – Duy M

Year 9 – Charlie L

Year 10- Lucas W

Year 11 - Sasha Janae M



Dear Parents/Guardians

As we continue to raise the Standards and Expectations at Dean Trust Rose Bridge School, we would like to take this opportunity to say a huge thank you for your continued support over the last year.

As always, we strive to ensure pupils have high aspirations and are empowered and ready to be employable in the future, with this in mind please be reminded of our continued processes for attendance and punctuality.

Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctor's note for a fixed term period. As of Monday 20th June, failure to inform the school of the reasons for your child's absence will result in your child being detained for 30 minutes after school. Until we receive authorisation the absence will be marked as unauthorised, and you may be issued with a Fixed Penalty Notice for non-attendance.

In addition, a reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. Unfortunately, holidays taken during this time cannot be authorised under any circumstances. If the absence is 5 days or over (10 sessions) this matter will be reported to the Local Authority (LA), with a request that you are served with a Penalty Notice.

A Penalty Notice will require each parent to pay a penalty of £60 within 21 days or £120 after that. If you fail to pay the penalty within 28 days the Local Authority may prosecute you in the Magistrates' Court where you could face a maximum fine of £1,000 per parent.

Finally, In the case of medical or dental appointments for your child, please ensure these are made outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance.

With your support, we will continue to drive up standards at Dean Trust Rose Bridge School, and together we will continue to improve and make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Thank you in advance for your support.

Yours sincerely

Mrs. A Worswick

Deputy Headteacher

Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed term period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

As of Monday 20th June failure to inform the school of the reasons for your child's absence will result in your child being detained 30 minutes after school. Until we receive authorisation the absence will be marked as unauthorised, and you may be issued with a Fixed Penalty Notice for non-attendance. As of Monday 20th June failure to inform the school of the reasons for your child's absence will result in your child being detained 30 minutes after school. Until we receive authorisation the absence will be marked as unauthorised, and you may be issued with a Fixed Penalty Notice for non-attendance.

The Attendance Team can be emailed directly on :
DTRBAttendance@deantrustrosebridge.co.uk



Covid advice please ring 119, school staff are unable to advise on Covid related matters.

If you are unable to source Covid tests please call in at school reception as we have a limited supply.

Sickness and Stomach Bugs – we do not have a minimum that children need to be off school for if they are unwell in this way.

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance.

A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. Now more than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours.

Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever, can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.

Facts about Free School Meals...

For £2.30 your child can get either;
A main meal, pasta, pizza slice or sandwich +
Small cake, small fruit pot, small cookie or packet of biscuits.
With a bottle of water.



Breakfast allowance 75p
Toast, Toasties, Croissants

Payment by fingerprints - Complete discretion for pupils

Top Tip: Fill out the eligibility checker and return to us because even if you are not eligible now, if circumstances change, it will automatically be updated without needing to reapply.

Dean Trust Rose Bridge can claim up to £1300 to support your child's education this is called 'Pupil Premium'.

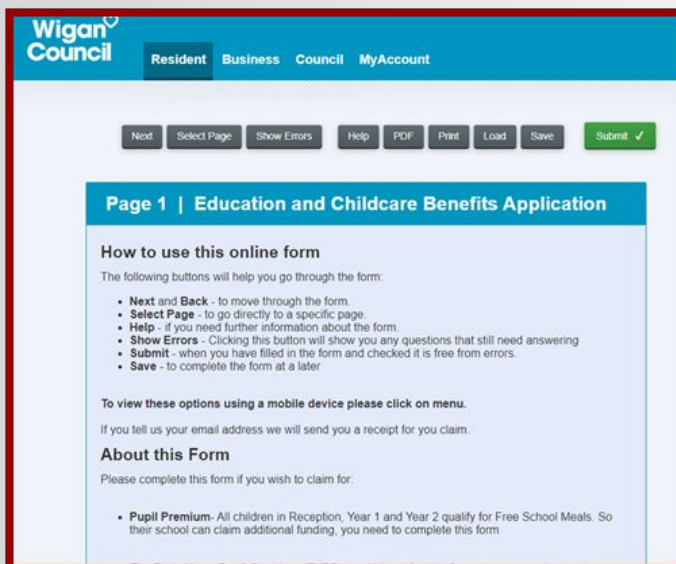
The Pupil Premium provides funding to support your child's education, including but not limited to; help with cost of school trips, music fees and teaching assistants and so much more.

Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also claim up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.



The screenshot shows the Wigan Council website interface. At the top, there is a navigation bar with 'Wigan Council' logo and links for 'Resident', 'Business', 'Council', and 'MyAccount'. Below the navigation bar is a row of buttons: 'Next', 'Select Page', 'Show Errors', 'Help', 'PDF', 'Print', 'Load', 'Save', and 'Submit'. The main content area is titled 'Page 1 | Education and Childcare Benefits Application'. It contains a section 'How to use this online form' with a list of instructions: 'Next and Back - to move through the form.', 'Select Page - to go directly to a specific page.', 'Help - if you need further information about the form.', 'Show Errors - Clicking this button will show you any questions that still need answering.', 'Submit - when you have filled in the form and checked it is free from errors.', and 'Save - to complete the form at a later'. Below this is a note: 'To view these options using a mobile device please click on menu.' and another note: 'If you tell us your email address we will send you a receipt for you claim.' The section 'About this Form' follows, with the instruction: 'Please complete this form if you wish to claim for:' and a bullet point: 'Pupil Premium - All children in Reception, Year 1 and Year 2 qualify for Free School Meals. So their school can claim additional funding, you need to complete this form.'

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

Standards & Expectations


















Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag </p> <p>100% book </p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential </p>	<p>Pupils should aim for attendance of at least 97%.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p>  <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>   <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> 

DTRB rules: ***"Be Respectful, Be Safe, Be Ready"***.

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

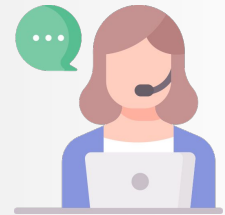
Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.



Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact office@deantrustrosebridge.co.uk and we can ensure any messages are directed to the right person.



Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email office@deantrustrosebridge.co.uk





School Term Dates 2021/2022

Autumn Term 2021

Monday 6 th September 2021	Friday 22 nd October 2021	35 days
Monday 1 st November 2021	Friday 17 th December 2021	35 days

Spring Term 2022

Wednesday 5 th January 2022	Friday 18 th February 2022	33 days
Monday 28 th February 2022	Friday 1 st April 2022	25 days

Summer Term 2022

Tuesday 19 th April 2022	Friday 27 th May 2022	28 days
Monday 6 th June 2022	Thursday 21 st July 2022	33 days

Total: 189 days (due to Queens Jubilee)

Inset Days

Friday 3rd September 2021
Tuesday 4th January 2022
Friday 24th June 2022
2 days from twilights

Bank Holidays

Monday 27th December 2021
Tuesday 28th December 2021
Monday 3rd January 2022
Friday 15th April 2022 Good Friday
Monday 18th April 2022 Easter Monday
Monday 2nd May 2022 Early May Bank Holiday
Thursday 2nd June 2022 (Due to Queens Jubilee)
Friday 3rd June 2022

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Children's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>