



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

This week we have carried out a whole school 'pupil voice' activity and I am delighted with the positive comments that the pupils have made. 100% of pupils questioned said they felt challenged in their lessons, their resilience is growing and growing every year and we are excited in what the future holds in outcomes for this school.

We are also pleased to announce that Mr Shepherd (HoY 11) became a Dad for the first time this week to baby Harper. Year 11 are missing him but Dad duties call for the next two weeks!



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Stay connected with us...

Do we have your correct details? It is very important - especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.
Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk

Employee of the week...



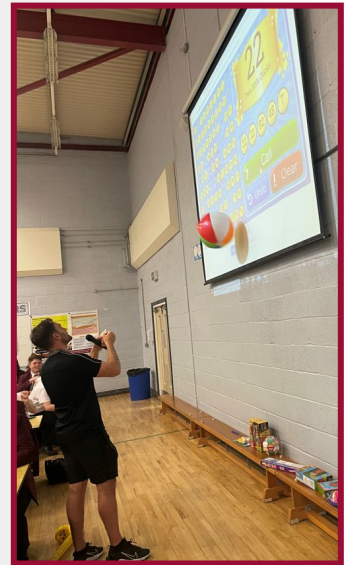
Paul Nagington



Bridgers Bingo



Year 11 students with 100% attendance were rewarded with an afternoon of 'Bridgers Bingo' hosted by our very own DJ Volante and Miss Warren. Year 11 were well deserving of this reward after all their hard work this week. Great fun was had by all.



House Points

House Points

Nightingale	155
Turing	140
Sanderson	120
Churchill	95
Franklin	95



Prefect Update 2022-23

At Dean Trust Rose Bridge we offer Year 11 pupils the opportunity to apply for the position of prefect and inspire them to make a positive contribution to the school.

The prefects are an essential part of the community who undertake duties and support staff and pupils within and beyond the school day. This is a privilege for senior pupils and as a consequence we have very high expectations of our prefects as positive role models for the rest of the school community at all times.

Following their recent application to become Head Boy/Head Girl at Dean Trust Rose Bridge, it's our pleasure to say the following pupils have been selected to progress to the next stage;

Issac H, Domanic T, Claudia K, Amy R, Regina R, Carla M, Mia J, Nela A, Sharlize ML



The next stage involves a Presentation, following by a short interview. This presentation and interview will take place in front of Miss Cropper, Mr Finnegan and Mrs Gibbard.

The successful applicants will be announced in next weeks newsletter.

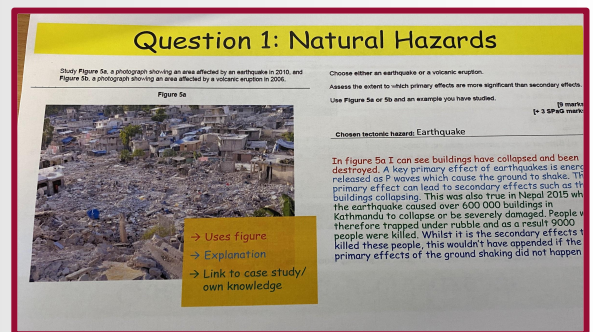
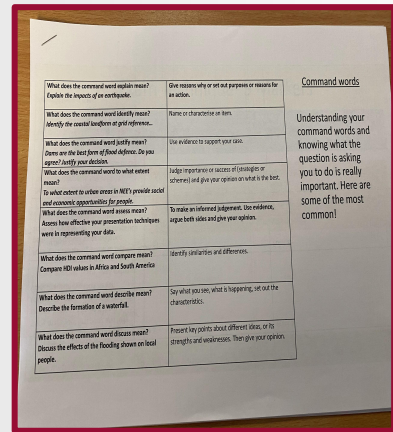
Teaching and Learning

Spotlight on Geography

We have created a variety of activities for our lessons and drop down sessions to fully prepare year 11 for their exams.

The pictures show two pieces of work that have been planned. One activity was to help students identify and use the command words.

We use a lot of modelling within geography. The coloured piece of work shows a WAGOLL answer for a natural hazards 9 mark questions. This activity helped students to structure their own answers. The colours represent different sections that are always needed in the longer answers. e.g link to figure and link to own knowledge.



Year 11 Examinations Monday 13th May- Friday 17th May

Week Commencing 13/06/2022	Morning revision- 8am	Morning (Exam starts 9am)	Duration	Period 3/4 revision	Afternoon (Exam starts 1.15pm)	Duration n
Monday 13th June	Maths	Mathematics Paper 3	1 hour 30m	DDM Geography 2 groups	DDA Geography 2 groups	
Tuesday 14th June	Geography	Geography Paper 3	1 hour 30m	DDM Citizenship	Citizenship Paper 2	1 hour 45m
					DDA Biology	
Wednesday 15th June	Biology	Combined Science Paper 4 (Biology)	1h 10m		DDA History	
Thursday 16th June	History	History Paper 2	55m		DDA Spanish	
Friday 17th June	Spanish	Spanish Writing (Foundation)	1 hour 5m		DDA Chemistry	
		Spanish Writing (Higher)	1 hour 20m			

- Yellow represents exams
- Blue represents revision

Faculty of the week: English

Poet Laureate Recruitment

This half-term we are sadly saying farewell to DTRB's first Poet Laureate, Holly (Y11), as she goes on to fulfil a successful future after completing her GCSEs.

We are now looking to recruit our next Poet Laureate!

What is a Poet Laureate?

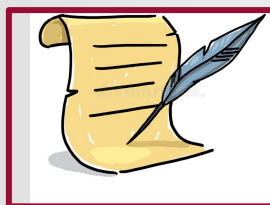
A poet laureate is a poet officially appointed by a government or institution, typically expected to compose poems for special events and occasions.

What will you be required to do?

You will write and perform poems for special occasions and events at DTRB. You will also run your own poetry club for KS3!

How can you apply to be DTRB Poet Laureate?

Please submit a poem written by yourself to Miss Winrow (EN6) or Holly (Y11) by **Friday 17th June 2022** with a brief letter explaining what you would hope to achieve in this role.



*Rose Bridge needs a poet
Let everyone know it!
They must enjoy rhymes
And public speaking at times,
Knowing how to express
Our school at its best!
Giving others the passion
For a poetry fashion,
Laureates will be heard
As they share poems' words
And show us each day
The Rose Bridge way!*

Half Term 6 English Topics and Extra Curricular

Year Group	Topic
7	The Curious Incident of the Dog in the Nighttime
8	Descriptive Writing
9	Blood Brothers/Narrative Writing
10	Poetry/Language Paper 2/Speaking and Listening



Extra Curricular in English!

Games Club - Lunchtime
Monday-Thursday - Library
Poetry Club - Tuesday Lunchtime - EN6
English Scholars - Wednesday Lunchtime - EN1
Literacy Council - Tuesday Lunchtime - EN6
Film Club - Friday Lunchtime - Library

Faculty of the week: English

Literacy Council Updates

Peer Reading

Our Year 9 and 10s have been doing a superb job at coaching and mentoring our Year 7 and 8s with their reading. Our Reading Ambassadors within our



Literacy Council have been trained to deliver 'Better Reading' in which they participate twice a week during Form Time. This involves listening to some of our lowest ability readers, coaching them and encouraging them to sound and blend words, whilst checking their comprehension and understanding. All of the pupils involved in the programme have been making good progress with their reading! Well done everyone!

The Literacy Council are looking to recruit! If you would like to get involved, come and speak to Miss Winrow in EN6.



National
Literacy
Trust

National Literacy Trust

At Dean Trust Rose Bridge, we are dedicated to the development of pupils' literacy skills, ensuring our pupils leave school as whole, rounded individuals. DTRB is now a recognised school with the National Literacy Trust, as we are focussed on putting literacy at the heart of everything we do!



Accelerated Reader

What is 'Accelerated Reader'?

Accelerated Reader is a computer program that helps teachers and librarians manage and monitor children's independent reading practice. Your child picks a book at their own level and reads it at their own pace. When finished, your child takes a short quiz on the computer.

What rewards are available?

Your child can earn Class Charts points for passing a quiz (80%+) and will be entered into a weekly prize draw if they have achieved 100% on a quiz as well as prizes for pupils who have made the most progress.

How can you support your child at home?

Encourage your child to read at home - they should aim for at least 70 minutes per week (that's just 10 minutes per day!) Please ensure you sign the reading log at the back of their 100% books - these are signed by Form Tutors on a weekly basis.

Half-term Literacy Focus

This half-term's literacy focus is **Reading Strategies**.



Why is reading important?

1. Reading Exercises the Brain
2. Reading is a Form of (free) Entertainment
3. Reading Improves Concentration and the Ability to Focus
4. Reading Improves Literacy
5. Reading Improves Sleep
6. Reading Increases General Knowledge
7. Reading is Motivational
8. Reading Reduces Stress
9. Reading Sets a Positive Example
10. Reading Teaches People Empathy

How can you support your child with their reading?

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Teaching and Learning Awards

This week's amazing winners are:

Henry T	History	Outstanding work ethic, commitment and engagement in every single lesson all year - such a superstar
Olivia F	History	Outstanding work ethic, commitment and engagement in every single lesson all year - such a superstar
Olivia F	RE	Outstanding in every way- work ethic, commitment, engagement
Zoltan B	Science	Pushes himself and always exceeds his target grade - the boy could not work harder.
Chloe M	Science	Fantastic student in class, exemplary student and is making great progress
Damian S	English	Damian only started at Easter - English is his additional language and he is making fantastic progress! He works extremely hard and even opts to stay at break/lunch to further his study. He won the class debate during an oracy assessment. Such a pleasure to teach!
Aleesha S	Food Tech	For always thinking above and beyond in practical lessons about how you can make your product look the best is can! Well done, I am proud to be your teacher.
Maddie I	Food Tech	For always thinking above and beyond in practical lessons about how you can make your product look the best is can! Well done, I am proud to be your teacher.
Lexie F	P.E	For always striving to be the best she can possibly be in everything she does and having a brilliant work ethic.
Zoe W	Maths	Works to the best of her ability every lesson and homework is exemplary

Dean Trust Active Challenge



Our very own Mr Volante organises the Dean Trust Active Challenge, which is an annual event across all of the Trust primary and secondary schools. The pupils involved will get the chance to complete either a 2k or 5k fun run within the beautiful grounds of the Knowsley Hall Estate on the outskirts of Liverpool. Dean Trust Rose Bridge have set a target of taking 100 of our pupils to compete. There are a small number of places left, so please see Mr Volante if you would also like to join in the fun.

Date for the diary:

Dean Trust Active Challenge
Tuesday 28th June 2022



Word of the Week

Treacherous *adjective*

1. guilty of or involving betrayal or deception.
2. (of ground, water, conditions, etc.) presenting hidden or unpredictable dangers

Challenge: How many synonyms of 'treacherous' can you find? .



Literacy Challenge

Healthy Eating Week

13th to 17th June is Healthy Eating Week in 2022 - a week set aside by the British Nutrition Foundation. It is an annual event which aims to help everyone to make small changes to improve their lifestyles, health and wellbeing.

Challenge: Research and write your own healthy recipe.



Book of the week..

This week's book is a short, easy read, easily accessible to struggling readers and those who find reading difficult or who find it difficult to concentrate right to the end of a book. That doesn't mean that it doesn't deal with some difficult adult themes though! It's '**Black Brother, Black Brother**' by **Jewell Parker Rhodes**.

Donte wishes he were invisible. As one of the few black boys at Middlefield Prep, he feels as if he is constantly swimming in a sea of whiteness. Most of the students don't look like him. They don't like him either. Dubbed the "Black Brother," Donte's teachers and classmates make it clear they wish he were more like his lighter skinned brother, Trey. Quiet, obedient.

The novel follows one boy's fight against racism and his empowering path to find his voice.



Each week, the maths department select their stars of the week. Here are last week's winners.

	X1	X2	X3	Y1	Y2	Y3
Year 7	Daniel C	Jake J	Holly B	Gabrielle L	Joshua W	Gracie C
Year 8	Evan S	Roxy Q	Brodie B	Codi S	Conner D	Nabiha S
Year 9	Scarlett H	Alex B	Gracjan O	Mia M	Jackson D	Grace R
Year 10	Michael & Charles O	Katie F-R	Helia M	Nela A	Willow May H	Mia S

Can you solve the numeracy problems of the week?

'Easy'

If you looked in a mirror at an accurate clock at 1:30 pm, which of the following would you see?



'Hard'

The currency used on the planet Zog consists of bank notes of a fixed size differing only in colour. Three green notes and eight blue notes are worth 46 zogs; eight green notes and three blue notes are worth 31 zogs. How many zogs are two green notes and three blue notes worth?

- A 13 zogs B 16 zogs C 19 zogs D 25 zogs E 27 zogs

The answers to last week's problems are below:

'Easy'

- E** If the sum of the digits is a multiple of 3 then the number is a multiple of 3. The sums of the digits of the given numbers are 6, 9, 12, 15, 18, so they are all multiples of 3.

'Hard'

- D** As triangle PQR is equilateral, $x + 2y = 3x - y = 5y - x$. Equating any two of these expressions gives $2x = 3y$. The only pair of given values which does not satisfy this equation is $x = 10, y = 6$.

Awards

Stars of the week...

Year 7

Jack L - Jack always brings positivity to the year group. He is an excellent pupil who has improved his confidence week by week. Keep up the good work.

Year 8

Melina I - Melina always has a smile on her face when I see her in school. She is polite, hardworking member of form who has achieved good attendance this half term and has had no negative class chart points at all. She is also one of my form captains and contributes to form life and discussions.

Year 9

Damian S - since joining Rosebridge in March Damian has impressed his teachers with his efforts in all his lessons. Well done Keep it up!

Year 10

Taylor W - Excellent pupil who always behaves in the correct manner. Taylor has produced some excellent works across her lessons recently and has received positives on Class Charts. Well done Taylor Keep it up!

Year 11

Holly H and Ryan B - for always being polite and having impeccable manners with a smile on their faces.

**Success is not final,
failure is not fatal:
it is the courage to continue that counts.**

Winston Churchill



Extra Curricular Timetable HT5

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass
Lunch	Games Club Library, Miss Worrall Dance (KS3) Studio, Miss Tate Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Lunch Club iCLASS Maths support Club MA1 Computer access CS2	Games Club Library, Miss Worrall Music (Y7&8) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Literacy Council EN6, Miss Winrow Jigsaw Club SC4, Miss Green Lunch Club iCLASS Computer access CS2	Games Club Library, Miss Worrall Singing (All years) MS1, Mrs Blundell Football Astro, Mr Volante & Dan English Scholars EN1, Mrs Halsey Jigsaw Club SC4, Miss Green Lunch Club iCLASS Maths Support Club MA1 Computer access CS2	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Poetry Club (Y7) EN6, Holly Howarth Lunch Club iCLASS Ethics Club (Y9 and 10) RE1, Mrs Johnston Computer access CS2	Film Club Library, Miss Worrall Drama Club (KS3) Studio, Mrs Ashton Music (KS4) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Lunch Club iCLASS Computer access CS2
After School 3pm – 4pm	Music (Y9) MS1, Mrs Blundell Dance (KS4) Studio, Miss Tate Boys & Girl's Rugby (KS3) PE, Miss Warren, Mr Shepherd Science Homework Support (All Years) Mrs Lane (KS3, SC3) & Mrs Pollard (KS4, SC5) Mathletes Mr Dearnley, MA5 Science CREST Award (Year 9) SC5, Miss Green Maths Support Club MA1 Grub Club DE5 Art Club (KS3) DE1	Performing Arts (KS4) PAT, Mrs Ashton Horrible Histories/Film Club H11, Mrs Hyde Spanish Spelling Bee Miss Cawero, MIFL1 MedSoc Medical Club SC4, Mr Barber Rounders (All years) PE, Miss Reilly Keep it tidy club Miss Warren	Music (KS4) MS1, Mrs Blundell Darts with Dearnis Mir Dearnley, MA4 All years Boys & Girls Football PE, Dan & Mr Volante KS3 Computing Club Mr Finnegan, CS2		

Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed term period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

The Attendance Team can be emailed directly on :
DTRBAttendance@deantrustrosebridge.co.uk



Covid advice please ring 119, school staff are unable to advise on Covid related matters.

If you are unable to source Covid tests please call in at school reception as we have a limited supply.

Sickness and Stomach Bugs – we do not have a minimum that children need to be off school for if they are unwell in this way.

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance.

Attendance and Punctuality



A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. Now more than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours. Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever, can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.

Facts about Free School Meals...

For £2.30 your child can get either;
A main meal, pasta, pizza slice or sandwich +
Small cake, small fruit pot, small cookie or packet of biscuits.
With a bottle of water.



Breakfast allowance 75p
Toast, Toasties, Croissants

Payment by fingerprints - Complete discretion for pupils

Top Tip: Fill out the eligibility checker and return to us because even if you are not eligible now, if circumstances change, it will automatically be updated without needing to reapply.

Dean Trust Rose Bridge can claim up to £1300 to support your child's education this is called 'Pupil Premium'.

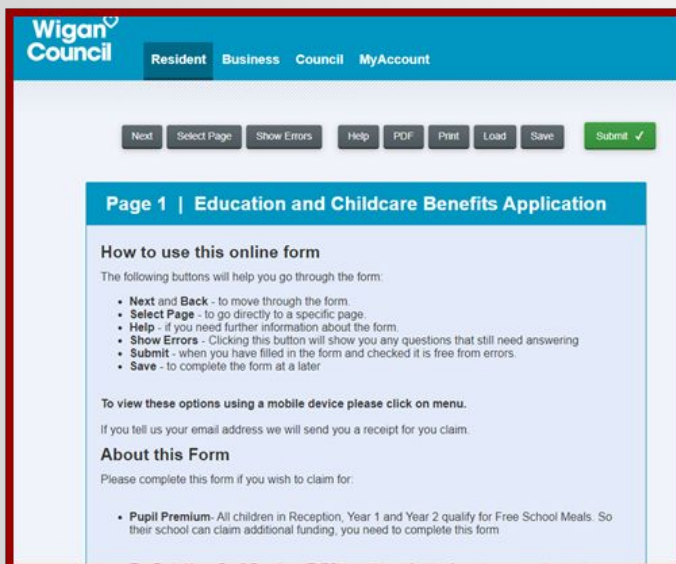
The Pupil Premium provides funding to support your child's education, including but not limited to; help with cost of school trips, music fees and teaching assistants and so much more.

Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also claim up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.



The screenshot shows the Wigan Council website interface for the 'Education and Childcare Benefits Application'. The page title is 'Page 1 | Education and Childcare Benefits Application'. It includes a navigation bar with 'Resident', 'Business', 'Council', and 'MyAccount' tabs. Below the navigation bar are buttons for 'Next', 'Select Page', 'Show Errors', 'Help', 'PDF', 'Print', 'Load', 'Save', and 'Submit'. The main content area is titled 'How to use this online form' and provides instructions on how to use the form, including a list of buttons and their functions. It also mentions that if you tell them your email address, they will send you a receipt. The 'About this Form' section states that all children in Reception, Year 1, and Year 2 qualify for Free School Meals, and that Pupil Premium is available for additional funding.

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

Standards & Expectations


















Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag </p> <p>100% book </p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential </p>	<p>Pupils should aim for attendance of at least 97%.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p>  <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>   <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> 

DTRB rules: ***"Be Respectful, Be Safe, Be Ready"***.

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

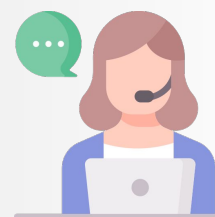
Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.



Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact office@deantrustrosebridge.co.uk and we can ensure any messages are directed to the right person.



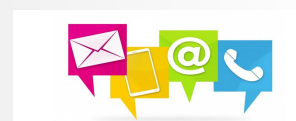
Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email office@deantrustrosebridge.co.uk



School Term Dates 2021/2022



School Term Dates 2021/2022

Autumn Term 2021

Monday 6 th September 2021	Friday 22 nd October 2021	35 days
Monday 1 st November 2021	Friday 17 th December 2021	35 days

Spring Term 2022

Wednesday 5 th January 2022	Friday 18 th February 2022	33 days
Monday 28 th February 2022	Friday 1 st April 2022	25 days

Summer Term 2022

Tuesday 19 th April 2022	Friday 27 th May 2022	28 days
Monday 6 th June 2022	Thursday 21 st July 2022	33 days

Total: 189 days (due to Queens Jubilee)

Inset Days

Friday 3rd September 2021
Tuesday 4th January 2022
Friday 24th June 2022
2 days from twilights

Bank Holidays

Monday 27th December 2021
Tuesday 28th December 2021
Monday 3rd January 2022
Friday 15th April 2022 Good Friday
Monday 18th April 2022 Easter Monday
Monday 2nd May 2022 Early May Bank Holiday
Thursday 2nd June 2022 (Due to Queens Jubilee)
Friday 3rd June 2022



Dates for your Diary

[View all](#)



Year 9 Parents' & Options Evening

🕒 Thursday 10th February

Year 8 Progress Evening

🕒 Thursday 3rd March

Year 7 Progress Evening

🕒 Thursday 17th March

Jamboree Day

🕒 Thursday 21st July



Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>