

Bigger Picture: PSHE at DTRB links in to suggested topics by the PSHE association.

-Links with previous learning: Pupils will draw on their learning from previous units to compare and contrast different skills and attributes linking to living in the wider world.

-New learning: This half term, pupils will learn the importance of employment and the different career sectors available. Pupils will be able to identify skills needed and how to achieve their goals.

-Future learning: Pupils will be using the skills and knowledge gained in this unit to embed key skills that will help them in their educational experience and the wider world.

Threshold Skills	Threshold Concepts
<p>STC:</p> <p>STC1: To state knowledge and opinion that ensures personal well-being.</p> <p>STC2: To describe important personal and social changes.</p> <p>STC3: To explain key personal and social facts and beliefs.</p> <p>STC4: To compare and contrast facts and beliefs.</p> <p>STC5: To evaluate different points of view.</p> <p>STC6: To apply knowledge and evidence to articulate ideas.</p> <p>STC7: To practice active citizenship.</p>	<p>KTC:</p> <p>KTC1: To understand their own and others' health and well-being.</p> <p>KTC2: To recognise their role as a local, national and global citizen.</p> <p>KTC3: To develop knowledge of current affairs.</p> <p>KTC4: To have the knowledge to support their future successes.</p> <p>KTC5: To understand the importance of active citizenship.</p> <p>KTC6: To recognise the link between cause and effect in decision making.</p>

Unit Title and link to PSHE association syllabus	Key Knowledge	Threshold Concepts Assessed		Interleaving	Personal Development
		Knowledge	Skills		
<p>Living in the wider world</p>	<ul style="list-style-type: none"> ✓ What are transferable skills? ✓ What is meant by interests? ✓ What is employment? ✓ Can I give examples of different types of employment? ✓ What are my options for future employment? ✓ What are aspirational goals? 	<p>KTC2: To recognise their role as a local, national and global citizen.</p> <p>KTC4: To have the knowledge to support their future successes.</p> <p>KTC6: To recognise the link between cause and effect in decision making.</p>	<p>STC1: To state knowledge and opinion that ensures personal well-being.</p> <p>STC2: To describe important personal and social changes.</p> <p>STC5: To evaluate different points of view.</p>	<p>Year 10 Health and Social Care- Component 1: Types of support and practitioners</p> <p>Year 10 Citizenship-Theme B: discrimination</p> <p>Key Stage 3 English: Skills for working with people through spoken language assessment</p>	<p>Culture Capital - Watch this episode of the apprentice, focusing on setting aspirational goals. https://www.bbc.co.uk/iplayer/episode/m0014sh6/the-apprentice-series-16-8-silverstone</p> <p>Enrichment- Don't have any idea of what you would like to do in the future? not to worry, click on the link below and explore the national careers website to help support you with your goals and future. https://nationalcareers.service.gov.uk</p> <p>Careers- Is Social Media Marketing a Good Job? Yes, it's one of the fastest-growing career opportunities because of the increasing number of businesses growing their online presence. It's a high-responsibility job that requires key</p>

					<p>skills and interests. Click on the link below to read further about the careers in social media that may interest you. https://nationalcareers.service.gov.uk/job-profiles/social-media-manager</p> <p>PDC- The rule of the law is a fundamental British value that is embedded in our everyday lives. The need for rules to make a happy, safe and secure environment to live and work. By having a strong rule of law, governments gives people, business and society the stability of knowing that all rights are respected and protected. So what legislation is linked to the rule of the law? The Equality Act 2010 protects children, young people and adults against discrimination, harassment and victimisation in relation to housing, education, clubs, the provision of services and work. Click the link below and have a read of a range of articles all linking to Britain and the right to equality. http://greatbritishcommunity.org/resources/</p>
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