

Bigger Picture: PSHE at DTRB links in to suggested topics by the PSHE association.

-Links with previous learning: Pupils will draw on their learning from previous units to compare and contrast different skills and attributes linking to living in the wider world.

-New learning: This half term, pupils will learn skills to develop effective relationships, a basic understanding of enterprise, why aspirations and setting goals are important, and how to develop key skills and qualities to help shape a better future for themselves.

-Future learning: Pupils will be using the skills and knowledge gained in this unit to embed key skills that will help them in their educational experience and the wider world.

Threshold Skills	Threshold Concepts
<p>STC:</p> <p>STC1: To state knowledge and opinion that ensures personal well-being.</p> <p>STC2: To describe important personal and social changes.</p> <p>STC3: To explain key personal and social facts and beliefs.</p> <p>STC4: To compare and contrast facts and beliefs.</p> <p>STC5: To evaluate different points of view.</p> <p>STC6: To apply knowledge and evidence to articulate ideas.</p> <p>STC7: To practice active citizenship.</p>	<p>KTC:</p> <p>KTC1: To understand their own and others' health and well-being.</p> <p>KTC2: To recognise their role as a local, national and global citizen.</p> <p>KTC3: To develop knowledge of current affairs.</p> <p>KTC4: To have the knowledge to support their future successes.</p> <p>KTC5: To understand the importance of active citizenship.</p> <p>KTC6: To recognise the link between cause and effect in decision making.</p>

Unit Title and link to PSHE association syllabus	Key Knowledge	Threshold Concepts Assessed		Interleaving	Personal Development
		Knowledge	Skills		
<p>Living in the wider world</p>	<ul style="list-style-type: none"> ✓ What is meant by equality in work and life? ✓ What are gender stereotypes and why do they occur? ✓ How can I challenge stereotypes? ✓ What is employment? ✓ What is meant by being aspirational? ✓ What are goals? 	<p>KTC2: To recognise their role as a local, national and global citizen.</p> <p>KTC4: To have the knowledge to support their future successes.</p> <p>KTC6: To recognise the link between cause and effect in decision making.</p>	<p>STC1: To state knowledge and opinion that ensures personal well-being.</p> <p>STC2: To describe important personal and social changes.</p> <p>STC5: To evaluate different points of view.</p>	<p>Year 8 English- A Midsummer Night's Dream: Gender Stereotyping</p> <p>Year 9 English- Romeo and Juliet: Gender Stereotyping</p> <p>Year 8 Religious Education- Human rights and social justice: gender stereotyping and discrimination</p>	<p>Culture Capital - Watch this episode of the apprentice, focusing on setting aspirational goals. https://www.bbc.co.uk/iplayer/episode/m0013w05/the-apprentice-series-16-4-fishing</p> <p>Enrichment- Take a look at this BBC page on how to turn your goals into reality with advice from BBC Mindset coach Rasheed Ogunlaru. https://www.bbc.co.uk/bitesize/articles/zp7tqfr</p> <p>Careers- Some qualities of a good teacher include skills in communication, listening, collaboration, adaptability, empathy and patience. These are all skills that are required in any workplace. If you are interested in</p>

				Year 10 Citizenship-Theme B: discrimination	<p>becoming a teacher, have a read of this step by step guide on how.</p> <p>https://getintoteaching.education.gov.uk/steps-to-become-a-teacher</p> <p>PDC- Tolerance is an important British value and skill, especially in the workplace where we are often thrown in with a diverse group not of our choosing. The best definition of tolerance we've heard is, "The capacity to accept differences in others." These differences might be age, sex, religion, nationality, or sexual orientation. Have a read of this blog post on how to and the importance of managing respect and tolerance in the workplace.</p> <p>https://blog.smu.edu/hr/2019/10/09/managing-respect-and-tolerance-in-the-workplace/</p>
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