



# NEWSLETTER

## Headteacher Message

Over the last year 16 of our Year 9 and 10 pupils have been taking part in the Brilliant Club Programme in collaboration with the University of Manchester, so it was wonderful to see the pupils attending their graduation ceremony this week. All the pupils did extremely well but a special mention goes to Jayne and Olivia who achieved a First Class award for their project.

A big thank you to Miss Miller, Mr Barber and Mrs Lane who gave up their weekend to lead a wonderful Science Residential with our Year 10 pupils at The Anderton Centre, Rivington. Year 10 pupils enjoyed a jam packed programme of outdoor pursuits and science revision.



Mrs Cundle  
Acting Head of School



James Haseldine  
Executive Headteacher

## Stay connected with us..

Do we have your correct details? It is very important - especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

**Please contact school with any updates.**

**01942 510712** [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

## Employee of the week..

**Miss Sian Miller**  
for organising  
a fantastic Science Trip  
with our Year 10!



# Message from Executive Headteacher

## Year 11 Exam preparation

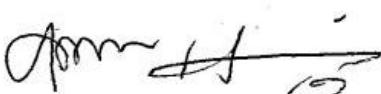
This week's newsletter features a section on GCSE exams which start today for Year 11 pupils. Year 11 pupils have been working very hard to prepare for their examinations. They have been starting each day with morning meetings in different subject areas working on retrieval practice and memory development. We encourage all pupils to pass on their best wishes and support for our Year 11 pupils. I know pupils will have mixed emotions about the GCSEs. Some will be looking forward to them, some will be anxious, some just want to get them out of the way. . Remember, the exams are an important part in school and the culmination of study that provides a passport to the next stage of education or training. But that is all they are. A part of the 5 years of exciting learning you have taken part in and part of your wider journey to become employable and have a great life. It is really important that you know that the exams pupils are about to sit, cannot possibly test all of the knowledge and skills you have. They cannot measure how determined our pupils are to be successful, how good a friend our pupils can be are, how inquisitive our pupils are, how others look up to our pupils and how much our pupils want to do something special in the world. Which they can, and they will.

We are incredibly proud of the progress pupils have made academically and personally. Our staff will remember the smaller versions of our pupils who turned up ready to explore Year 7. Now, we see the determined Year 11 versions of our pupils. Ready for high the next stage of education and training. So our message to Year 11 is simple. Prepare to do your best. Give your best. And remember your motivation that we spoke about in assemblies. That is all you can ask of yourselves and all we can ask of you. I hope our Year 11 pupils enjoy their remaining weeks at Dean Trust Rosebridge.

## End of Year Assessments Year 7-10

Pupils in Years 7-10 have begun their preparations for their end of year assessments which take place in late June. The assessments are part of our work to ensure pupils are successful and are the culmination of our planned curriculum for each year group. The information we gain from pupils' performance in the assessments helps us inform you as to how they are doing with their learning and also helps us review and plan our curriculum for each child. Pupils can begin their own preparation by using their knowledge organisers each night. Resources for the assessments are also available through our website.

James Haseldine



Executive Headteacher

# The Brilliant Club Graduation

This week, we are pleased to announce that 24 pupils from Year 9 and 10 passed their Scholars programme as part of the Brilliant Club. The Scholars Programme helps pupils develop the knowledge, skills and confidence to progress to the most competitive Universities through working with PhD tutors to experience university courses.

We have had tremendous success with two First awards awarded, five 2:1 awards and Five 2:2 awards awarded at the graduation at The University of Manchester.



# Manchester United Foundation



**Foundation**

## Ball Assistant support

Manchester United Foundation would like to thank 2 pupils this week, Kaiden and Sharlize who have been excellent role models and ambassadors for Dean Trust Rose Bridge during their time this season supporting with Manchester United Foundation events and, more importantly, assisting on match days not only for the First Team fixtures but doing an outstanding job during Women's, U23's and U18 fixtures.

Feedback from staff involved with supporting these events has been fantastic and they hope that both students will be available next season to continue their support and build upon their experience which has been gained throughout this year!



## House Points

### House Points

Nightingale	890
Sanderson	785
Turing	645
Churchill	636
Franklin	610





## Year 11 Careers in investment banking

**Morgan Stanley** are offering a Summer Academy : a six week webinar series designed for students in Years 11. For those who are interested in gaining an understanding of Morgan Stanley, the industry and key topics through a series of tailored modules, there will be the following workshops:

- How Money Works – 27 July, 10.30-11.30
- Morgan Stanley News Room – 3 August, 10.30 – 11.30
- Personal Efficiency – 10 August, 10.30 – 11.30
- Think Like a Coder – 17 August, 10.30 – 11.30
- Relationship Currency – 24 August, 10.30 – 11.30
- Plan Your Future - 31 August, 10.30 – 11.30

To find out more about Morgan Stanley please visit their website here [Morgan Stanley | Global Leader in Financial Services](#) and to apply for the Summer Academy please click here [2022 Morgan Stanley Summer Academy - Morgan Stanley Campus \(tal.net\)](#). Students will be required to answer a short written motivational question as part of the application process. Parents are welcome to attend alongside their children.

Application Deadline: 26 June 2022



## Year 11 Careers in Engineering

**BAE Systems Air Business Unit** are hosting their 2022 Engineering Taster Weeks. This event is a five day, online engineering taster experience, open to students aged 16 to 18. The Engineering Taster Weeks are aimed at developing young people's perceptions of engineering whilst providing a unique insight into the world of aerospace and aviation. The main activity of the week will be a group engineering challenge where the students will try to solve a realistic engineering problem. Alongside the group activity, there will be talks from BAE Systems engineers and skills development workshops.

2022 Taster Weeks are scheduled for:

- Monday 11 July to Friday 15 July 2022.
- Monday 18 July to Friday 22 July 2022. Both weeks will follow an identical timetable and will take place online. The application window will be open from the end of April 2022 and will close after they have received a sufficient number of applicants. More information on the taster weeks and how to apply can be found at their website [Engineering Taster Week in Air Sector | BAE Systems | International](#)

# Careers Advisor



## Years 10/11 careers in NHS and Health Services Sector

Pupils who wish to participate in the **NHS Allied Work Experience Programme** with Allied Health Mentor can register via the following link here [NHS Healthcare Careers Virtual Work Experience - Allied Healthcare Mentor \(alliedhealthmentor.org\)](https://www.alliedhealthmentor.org/). All students will be awarded a Work Experience Certificate for participating in these days which are run once a month. The Work Experience days cover the following healthcare careers: Nursing, Midwifery, Paramedicine, Physiotherapy, Occupational Therapy, Dietetics, Radiography, Prosthetics and Orthotics, Speech and language therapy, Pharmacy. The virtual work experience days will take place through an online portal and run LIVE from 10am-5pm, following 2 patients from their initial accidents through to recovery. Students will see them interact with a variety of healthcare professionals listed above so that they develop an understanding of the multidisciplinary team as well as insights into their own chosen career. The cost to attend is £10/student per session.



## Year 10/11 Careers in Automotive industry

Young Professionals are hosting a virtual insight evening with Jaguar Land Rover on Monday 16th May from 5:00pm - 6:00pm. Having been automotive industry pioneers for more than six decades, today Jaguar Land Rover is the UK's largest investor in automotive research, development and engineering. On the evening you'll be hearing all about how the company has become what it is today and their visions for the future with revolutionary new sustainable technologies particularly in the electric car space. They have a wide variety of school-leaver opportunities in a number of engineering fields, data analytics, supply chain & logistics and finance. To register for the event click here [Insight to Jaguar Land Rover Survey \(surveymonkey.co.uk\)](https://www.surveymonkey.co.uk/r/JLRInsightSurvey).



## Careers in Journalism (Open to all pupils in all years)

The School of Journalism are running the following masterclass events: Tuesday 17 May 2022, 7pm-9pm (remotely) – News Journalism Workshop Tuesday 14 June 2022, 7pm-9pm (remotely) – Sports Journalism Workshop Both events are free and will allow time for asking questions about careers in journalism and their NCTJ multimedia journalism courses. To register for either workshop, please click here [Free Journalism masterclasses - The School of Journalism Manchester](https://www.journalism-school.com/free-journalism-masterclasses-the-school-of-journalism-manchester)

# Faculty of the week: Performing Arts



## Performing Arts

Y7 Drama students have been developing their script work and characterisation skills studying Bugsy Malone. They have also created some fabulous slapstick comedy performances and we look forward to developing this further in Year 8.



Year 8 students have been studying Shakespeare in performance this term. They have looked at Romeo and Juliet as a stimulus and developed their ability to use stage combat to create convincing scenes between the Montagues and the Capulets. Students have fully embraced the topic and produced some excellent work.

Year 9 students have been studying abstract theatre looking at the events of 9/11 as a stimulus. Students have been given the opportunity to develop their devising skills whilst creating whole class performances exploring Simon Armitage's poem 'Out of the Blue'. Students have successfully created poignant performances using symbolism and physical theatre.



# Performing Arts



Our Year 10 Performance Leaders worked hard to plan and deliver their first DTRB Talent Competition! From promotion to auditions, organising the acts and sourcing our three judges our Leaders worked tirelessly to deliver a fantastic event showcasing our talented pupils.

Well done to the Year 7 Dancers, the winning act chosen by our judges, and the runners up - Year 9 drama group and Year 9 singers.



Year 10 Performing Arts pupils took part in an options taster lesson with our Year 9 pupils. They performed scenes from John Godber's 'Teechers' that they have been working on as part of their Performing Arts qualification and worked with Year 9 pupils helping to develop their performance skills.



Congratulations to our Year 11 Performing Arts pupils who have worked really hard to complete their final performing arts examination. They delivered some excellent devised performances and we are proud of all of them.

## PHYSICAL EDUCATION

### HT4/HT5 lessons:

Our Y7,8 and 9 pupils have really developed their skills and knowledge within trampolining lessons, as part of the creative and challenging curriculum.

We have witnessed outstanding progress being made in terms of developing routines through use of really complex, combination skills, with many pupils progressing onto somersaults. This has been such a fun topic with fantastic outcomes.

Well done to you all!



# PHYSICAL EDUCATION

## Y11 Sport

Our wonderful Y11 pupils are coming to the very end of their two year course, and have worked extremely hard throughout their time with us. During the course of their Cambridge Nationals qualification, they have covered a range of different units and been assessed in many different ways. Aside from the written examination completed in Y10, pupils have been busy in Y11 completing two coursework units; Sports Leadership and Developing Sports Skills.

Throughout Y11, pupils have demonstrated their ability to plan and lead a full sports session to their peers, as well as practically performing in their two chosen individual and team sports. The pupils have worked incredibly hard to secure some outstanding grades and have made excellent progress towards their targets as a result. We have thoroughly enjoyed teaching them and watching them grow over these past few years, and will look out for any future sporting or coaching success for some of you in life after DTRB!



## Y10 Sport

Our brilliant Y10 cohort have made a great start towards their Sports Leadership unit, which assesses the different skills, qualities and styles of a range of successful leaders in sport. This unit requires pupils to also plan and deliver their own sports session from start to finish, which can be somewhat nerve wracking!

We look forward to seeing them being put through their paces soon.

### Date for the diary:

Y10 Sports Studies examination (re-sit)

Tuesday 24th May 2022

# Extra-Curricular Success



It's been another busy term in the PE department, with many of our pupils representing school in fixtures and also attending our after school provision. Last week, our fabulous Y7 girls' football team achieved success in Wigan's first ever futsal competition (they are pictured below with their trophy.) Additionally, our super Y7 lads beat 4 teams at their rugby tournament.

Interested in joining a team? See the PE staff for more details, or check out the timetable on Google Classroom.



# Charity Event - Race for Life



## Key dates:

7X	Wed 25th May P5/6
7Y	Thurs 26th May P3/4
8X	Mon 23rd May P3/4
8Y	Mon 23rd May P1/2
9X	Fri 27th May P1/2
9Y	Fri 27th May P3/4
10	Mon 23rd May P5/6



Every year at DTRB, we complete the Race for Life event, to raise as much money as possible for Cancer Research UK.

We complete the run on the school field. This is done at pupils' own pace and everyone will get a medal! We ask for a [Voluntary £1 donation via the just giving page](#) to enter, which will go towards lifesaving treatment for cancer.

If your child would like to raise any additional money, they can get a sponsorship form from Miss Warren, and again all sponsors can be made through the just giving link [Dean Trust Rose Bridge | Cancer Research UK Giving Pages](#).

Please make sure to comment the pupils name/form along with the donation so we can keep track of who raises the most. The Just Giving Link will be available on the newsletter, our [@DTRB\\_PE](#) Twitter account and will be sent out via texts.

There will be prizes for the pupils who raise the most money!

# Sports Games Mark Award



We are delighted to announce our recent award of **GOLD** in the school games mark award. This has been awarded to the PE Department to recognise our commitment to school sport. Well done to all the pupils who engage with our after-school provision - you've made this possible!

## Dean Trust Active Challenge

Our very own Mr Volante organises the Dean Trust Active Challenge, which is an annual event across all of the Trust primary and secondary schools. The pupils involved will get the chance to complete either a 2k or 5k fun run within the beautiful grounds of the Knowsley Hall Estate in the outskirts of Liverpool. Dean trust rose Bridge have set a target of taking 100 of our pupils to compete. There are a small amount of places left, so please see Mr Volante if you would also like to join in on the fun.



### **Date for the diary:**

Dean Trust Active Challenge  
Tuesday 28th June 2022

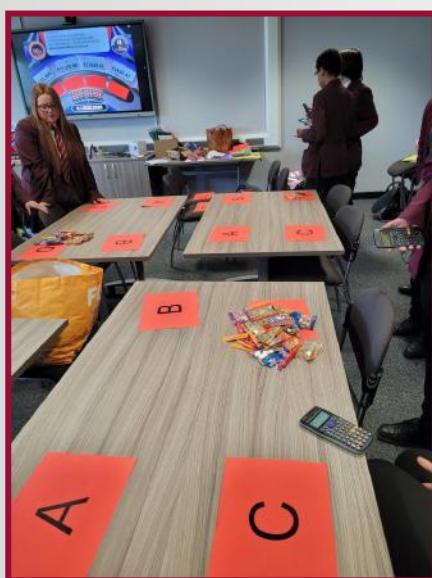
# Year 11 Maths revision trip

## Year 11 Maths revision trip

Our final group of Year 11 pupils visited our partner school - Dean Trust Wigan to work with Edexcel examiners as they work towards their summer examinations. The day started with improving pupil's retention of marks on communication questions. Our pupils weren't afraid to put their hands up and explain their answers to the various GCSE revision tasks and I was very proud to see them helping out others around the room.

The remainder of the sessions focussed on the key cross over topics at grade 5 for both Foundation and Higher tier pupils. They worked on changing the subject of a formula, factorising, exchange rates, Pythagoras' Theorem, Equation of straight lines, tree diagrams and percentage problems. Pupils worked through exam questions which should prepare them for the GCSE exams in the coming weeks and support them achieving their grades.

All of our pupils were engaged throughout the day; with many saying they were really glad they had attended! The 20 pupils were a credit to the school and conducted themselves well throughout the day showing off all the knowledge they had learnt!



Maths revision resources:

Videos and exam questions: [www.vle.mathswatch.co.uk](http://www.vle.mathswatch.co.uk)

Exam papers: [www.methodmaths.com](http://www.methodmaths.com)

# Literacy

## Word of the Week

### **Resilient adjective**

- able to withstand or recover quickly from difficult conditions.

**Challenge:** can you write a sentence using the adjective 'resilient'?

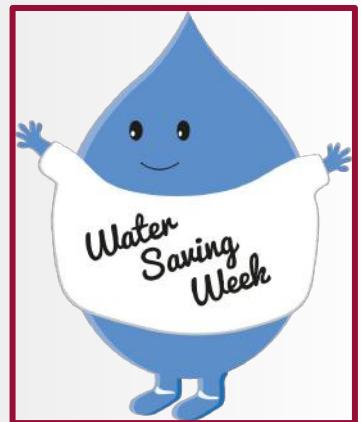


## Literacy Challenge - Water Saving Week

23rd May to 27th May 2022

Climate change is ushering in longer periods of dry weather and, combined with population growth and changes in lifestyle, has led to growing pressure being put on our water supplies. This is why we need to save water.

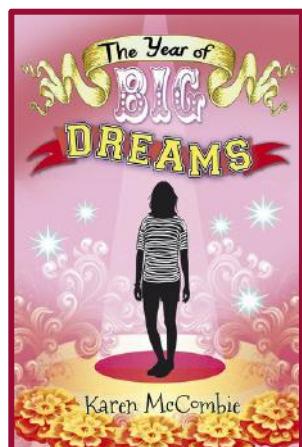
**Challenge:** write a persuasive speech arguing why it is important to save water.



## Book of the week..

This week's book is by one of our really popular authors. The book is called '**The Year of Big Dreams**' by Karen McCombie.

Flo Brown is seeing a fairy tale unfold in front of her eyes. She's watching the Big Dreams talent show with millions of other viewers. But it's especially exciting for her, because it's her mum up there on the stage! When Queenie comes out of the wings, everyone is waiting for the nation's favourite to give another spine-tingling performance. Meanwhile, Flo is holding her breath for the moment when their lives will change forever. And change certainly is around the corner for Flo and Queenie. But not in a way either of them expected...



# Awards

## Stars of the week...

### Year 7

Hind F - Excellent start to Year 7 - 100% positive class chart points and 100% attendance. Well done!

### Year 8

Alfie D is a really hard working pupil who always puts a 100% into everything that he does. It is a pleasure to have you in our year group. I notice you Alfie.

### Year 9

Kacey-Lei (9DM) is a really hard working pupil who does always get appreciated for what she does. She just gets on and does what she has to do without a fuss. Well done Kacey-Lei!

### Year 10

Diezel H - Excellent example of someone who has completely turned it around. Working really well in all lessons. Receiving no negative feedback and plenty of positive CC points.

### Year 11

Alistair M for amazing commitment to revision and taking ownership of their learning both, inside and outside of the classroom.

**Success is  
not final,  
failure is  
not fatal:  
it is the courage  
to continue  
that counts.**

Winston Churchill



# Numeracy Challenge

Can you get the correct answer to the numeracy challenge questions this week?

## 'Easy'

The number 987 654 321 is multiplied by 9. How many times does the digit 8 occur in the result?

A 1

B 2

C 3

D 4

E 9

## 'Medium'

When the following fractions are put in their correct places on the number line, which fraction is in the middle?

A  $-\frac{1}{7}$

B  $\frac{1}{6}$

C  $-\frac{1}{5}$

D  $\frac{1}{4}$

E  $-\frac{1}{3}$

## 'Hard'

Two numbers in the  $4 \times 4$  grid can be swapped to create a Magic Square (in which all rows, all columns and both main diagonals add to the same total).

9	6	3	16
4	13	10	5
14	1	8	11
7	12	15	2

What is the sum of these two numbers?

A 12

B 15

C 22

D 26

E 28

The answers to last week's problems are below:

## 'Easy'

$$\mathbf{B} \quad 2 \times 0 \times 1 + 1 = 0 \times 1 + 1 = 0 + 1 = 1.$$

## 'Medium'

- C** There are 36 people to be seated so at least five tables will be required. The number of circular tables must be even. However, five rectangular tables will seat 40 people and three rectangular and two circular will seat 34. So at least six tables are needed. Two rectangular and four circular tables do seat 36 people: so six is the minimum number of tables.

## 'Hard'

- A** Note that the interior angles of an equilateral triangle, a square and a regular hexagon are  $60^\circ$ ,  $90^\circ$  and  $120^\circ$  respectively. The angles at a point sum to  $360^\circ$ , so  $\angle TUV = 360^\circ - (60^\circ + 90^\circ + 120^\circ) = 90^\circ$ .

As  $WU$  is common to both equilateral triangle  $UVW$  and square  $PUWX$ , the lengths of the sides of  $UVW$  and  $PUWX$  are equal. Similarly,  $UP$  is common to both square  $PUWX$  and regular hexagon  $PQRSTU$ , so the lengths of the sides of  $PUWX$  and  $PQRSTU$  are also equal. So  $UV = UP = UT$  and hence triangle  $UTV$  is a right-angled isosceles triangle with  $\angle TVU = \angle VTU$ . Therefore  $\angle TVU = (180^\circ - 90^\circ) \div 2 = 45^\circ$ .

# Extra Curricular Timetable HT5

## Extra-Curricular Activity at Dean Trust Rose Bridge (Half Term 5)

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass
Lunch	Games Club Library, Miss Worrall  Dance (KS3) Studio, Miss Tate  Football Astro, Mr Volante & Dan  Jigsaw Club SC4, Miss Green  Lunch Club iCLASS	Games Club Library, Miss Worrall  Music (Y7&8) MS1, Mrs Blundell  Football Astro, Mr Volante & Dan  Literacy Council EN6, Miss Winrow  Jigsaw Club SC4, Miss Green  Dance (KS4) Studio, Miss Tate  Lunch Club iCLASS	Games Club Library, Miss Worrall  Singing (All years) MS1, Mrs Blundell  Football Astro, Mr Volante & Dan  English Scholars EN1, Mrs Halsey  Jigsaw Club SC4, Miss Green  Lunch Club iCLASS	Games Club Library, Miss Worrall  Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton  Football Astro, Mr Volante & Dan  Jigsaw Club SC4, Miss Green  Poetry Club (Y7) EN6, Holly Howarth  Lunch Club iCLASS  Ethics Club (y9 and 10) RE1, Mrs Johnston	Film Club Library, Miss Worrall  Drama Club (KS3) Studio, Mrs Ashton  Music (KS4) MS1, Mrs Blundell  Football Astro, Mr Volante & Dan  Jigsaw Club SC4, Miss Green  Lunch Club iCLASS
After School 3pm – 4pm	Music (Y9) MS1, Mrs Blundell  Dance (KS4) Studio, Miss Tate  Trampolining (All Years) PE, Miss Reilly  Rounders (All Years) PE, Miss Warren  Science Homework Support (All Years) Mrs Lane (KS3, SC3) & Mrs Pollard (KS4, SC5)  Mathletes Miss Banks, MA3  Science CREST Award (Year 9) SC6, Miss Green	Performing Arts (KS4) PAT, Mrs Ashton  Horrible Histories/Film Club HI1, Mrs Hyde  Girl's Rugby (All years) PE, Miss Warren  Spanish Spelling Bee Miss Caverio, MFL1  MedSoc Medical Club SC4, Mr Berber	Music (KS4) MS1, Mrs Blundell  Darts with Dearns Mr Dearnley, MA4  All years' Boys & Girls Football PE, Dan & Mr Volante  KS3 Computing Club Mr Finnegan, CS2	Y11 Sport Studies Booster PE, Miss Warren & Mr Shepherd	

## GCSE certificates

### We need your help!!

Do you live with, or know any ex Rose Bridge pupils?

Have they collected their official GCSE certificates from us?

Due to COVID we have a large number of uncollected certificates that ex-pupils are likely to need at some point in their future for college, university or employment.

Please call reception on 01942 510712, option 3 to check if we still have them and to arrange collection.

Collection must be made in person with photo ID. A nominated person can collect on their behalf as long as they bring a signed letter authorising collection and a photo ID of the person collecting.

# Mental Health Awareness Week 2022

This week is Mental Health Awareness Week

MENTAL  
HEALTH  
AWARENESS  
WEEK



One of the biggest awareness weeks across the UK.

Mental Health Awareness Week is organised and hosted by the Mental Health Foundation – a charity focused on mental health prevention and helping people to understand, protect and sustain their mental health.

**This year the theme is Loneliness.**

Loneliness is often described as when we feel we do not have the meaningful relationships we want around us. It is something we can all experience from time-to-time, throughout our lives, and will be different for everyone.

Research has found that almost 10% of young people said they were 'often' lonely, so it is important to find ways to look after ourselves when we feel lonely, and outside of those times too.

## How to cope with loneliness and improve your mental health

Dealing with loneliness can be difficult. But there are things we can all do to cope with loneliness and prevent some of the negative feelings and mental health problems that can come with it.

### Support for children and young people

**The Mix** - a UK-based charity that provides free, confidential support for young people under 25. Young people can get support from the trained team, either by phone, webchat, or email

**Shout 85258** - a free, confidential, 24/7 text-messaging support service.

**Samaritans** - a UK-based charity that provides support at any time, from any phone for free. Call free on 116 123 or email [jo@samaritans.org](mailto:jo@samaritans.org).

[Student Guide to Loneliness.pdf](#)

### Support for parents and caregivers

**Young Mind's Parent Helpline and Webchat** provides advice and support for parents and caregivers who are worried about a child or young person.

[mhf-loneliness-young-parents-guide.pdf](#)

[Later Life MHAW pack .pdf](#)

[Loneliness Guide for Parents and Caregivers.pdf](#)

# Inappropriate Tik Tok accounts

We have been made aware that a number of TikTok accounts have been created by a small group of students and these have been viewed and commented upon by multiple students. The accounts have been reported and are being investigated. They contain inappropriate and hurtful comments about a number of pupils. Any student found to be involved with this will face serious consequences and will be reported to the police for malicious communication. We know that you will share our disgust at this type of behaviour. Please can you check your child's use of social media and protect and safeguard them from becoming involved with this type of behaviour. Below is a guide with a useful fact sheet about Tik Tok and how to safeguard your child when using it.

PARENT FACTSHEET – JANUARY 2022

## Keep your child safe on TikTok



### What is it?

A video-sharing app that's huge with children and teenagers right now. You lip-sync to music or do comedy sketches, and can add effects to your videos. You can also gain followers ('fans') and watch other people's videos.

The age recommendation is **13 and above**, but it's easy for younger children to sign up too.

### What are the main things to watch out for?

- Sexual lyrics and swearing in songs
- Content about eating disorders (known as 'pro-anorexia') and bullying content
- 'Challenges' that users take part in that are potentially dangerous
- Emojis that are seen as sexually suggestive, like the aubergine

Under-16s can't send or receive private messages. But once users have made contact, like through comments on videos, they could still switch to another app like Snapchat to chat privately and swap images and videos.

### 7 steps to keep your child safe

#### 1. Use family pairing (also known as family safety mode)

This feature lets parents control some settings on their child's account from their own phone (there's more on which features below).

You'll need to download TikTok and link your account to your child's. Once you've created a profile, go to your profile > tap the '...' icon in the top right to open settings > Family Pairing > 'Parent'. Follow the same steps on your child's phone but choose 'Teen', then scan the QR code with your camera to link your accounts.

#### 2. Keep account set to private and limit profile information

Accounts for users aged 13 to 15 will be set to private by default. This means that only approved 'followers' can see your child's videos.

Even with a private account though, anyone can see your child's profile information. Tell them not to share personal information publicly, like their full name or where they go to school. Plus, encourage your child to only accept 'fan' requests from people they know and trust.

To check your child's account is private, on their phone, simply go to your child's profile > ... > Privacy > check 'Private Account' is turned on.

If you have family pairing set up, you check this using family pairing.

#### 3. Set age limits so your child doesn't see inappropriate content

You can do this through the family pairing settings. You can also use family pairing to turn off search on your child's account.

# Inappropriate TikTok accounts

If you're not using family pairing, on your child's phone go to Settings > Digital wellbeing > Restricted mode > follow the steps in the app.

## 4. Consider setting a time limit on use

TikTok can be hard to put down – help your child rein in their use with a time limit. You can do this through the family pairing settings, or on your child's phone. Go to the Digital wellbeing section > Screen time management > follow the steps in the app.

## 5. Restrict in-app purchases to block spending

On **iPhones**, if you already have Screen Time turned on, go to Settings > Content and Privacy Restrictions > enter your passcode if asked > turn on Content and Privacy > tap iTunes and App Store Purchases > In-app Purchases > set to Don't Allow.

If you don't already have Screen Time turned on, go to Settings > Screen Time > tap to turn it on > choose whether it's your device or your child's device > follow the steps to set up a passcode. Then just follow the steps above to block in-app purchases.

On **Android**, open Play Store, tap on your profile icon in the top right > scroll to Settings > Authentication > Require Authentication for purchases > Select 'For all purchases through Google Play on this device'.

Keep an eye on your bank statements to check your child isn't getting round the controls.

## 6. Check settings on interactions like duets, direct messages and comments

Duets are where users reply to one person's video with another, and then share it all. The videos appear together, side by side. This feature has now been turned off for users under 16, and set to friends only by default for users aged 16 and over.

Your child can also change settings for comments on their videos via the Privacy section, and for users aged 16 and over, change settings for who can send them direct messages and duet with them.

If you have family pairing set up, you can do the same through the family pairing settings.

## 7. Make sure your child knows how to report content and users

Filters aren't perfect, so make sure your child knows how to report harmful or upsetting content or users. Make sure you both know the rules too – TikTok bans sexually explicit content, bullying, graphic content, "pro-anorexia" content, and hate speech.

To **report a user**, go to their profile > tap '...' settings > Report > follow the steps in the app.

To **delete a fan**, your child should go to their own Profile > Followers > tap the 3-dot icon next to the follower they want to remove > tap 'Remove this follower'

To **block users** altogether, go to their profile > ... > Block > follow the steps in the app.

You report specific content through the video, comment or message itself. To **report a message**: open it, tap ... > Report > follow the steps in the app. To **report a video or comment**: long press the comment > Report > follow the steps in the app.

### Sources

This factsheet was produced by [Safeguarding Training Centre from The Key](#): [www.thekeysupport.com/safeguarding](http://www.thekeysupport.com/safeguarding)

> [TikTok bans under-16s from private messaging](https://www.bbc.co.uk/news/technology-52310529), BBC News, 16 April 2020

<https://www.bbc.co.uk/news/technology-52310529>

> [TikTok is filled with pro-eating disorder content, despite its own rules](https://www.buzzfeed.com/cameronwilson/tiktok-eating-disorder-video-algorithm-for-you-page), Buzzfeed

<https://www.buzzfeed.com/cameronwilson/tiktok-eating-disorder-video-algorithm-for-you-page>

> [Safety Centre, Strengthening privacy and safety for youth on TikTok](https://www.tiktok.com/safety?lang=en&appLaunch), Support, TikTok

<https://www.tiktok.com/safety?lang=en&appLaunch>, [newsroom.tiktok.com/en-us/strengthening-privacy-and-safety-for-youth-and](https://newsroom.tiktok.com/en-us/strengthening-privacy-and-safety-for-youth-and)

<https://support.tiktok.com/en/>



# Facts about Free School Meals...

For £2.30 your child can get either;

A main meal, pasta, pizza slice or sandwich +

Small cake, small fruit pot, small cookie or packet of biscuits.

With a bottle of water.



Breakfast allowance 75p

Toast, Toasties, Croissants

Payment by fingerprints - Complete discretion for pupils

**Top Tip:** Fill out the eligibility checker and return to us because even if you are not eligible now, if circumstances change, it will automatically be updated without needing to reapply.

Dean Trust Rose Bridge can claim up to £1300 to support your child's education this is called 'Pupil Premium'.

The Pupil Premium provides funding to support your child's education, including but not limited to; help with cost of school trips, music fees and teaching assistants and so much more.

# Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also claim up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.

The screenshot shows a web application interface for Wigan Council. At the top, there is a navigation bar with links for Resident, Business, Council, and MyAccount. Below the navigation bar, there is a toolbar with buttons for Next, Select Page, Show Errors, Help, PDF, Print, Load, Save, and Submit (with a checkmark icon). The main content area is titled "Page 1 | Education and Childcare Benefits Application". It contains sections for "How to use this online form", "About this Form", and a list of claims. The "How to use this online form" section includes a list of buttons and their functions: Next and Back, Select Page, Help, Show Errors, Submit, and Save. The "About this Form" section includes a note about mobile device options and a list of claims, specifically mentioning the Pupil Premium.

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

## Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

# Standards & Expectations

## Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow  
our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

<u>Key items to bring to school each day</u>	<u>Attendance and punctuality</u>	<u>Uniform</u>	<u>Travel</u>	<u>Jewellery and makeup</u>	<u>Mobile phones and electronic devices</u>
<b>Essentials</b>  School bag  100% book  Planner  Reading book  Pencil case which includes the following: 2 black pens  Pencil  Ruler  Rubber  Green pen  Scientific calculator  Highlighter pens  <b>A dictionary is desirable but not essential</b> 	<u>Attendance and punctuality</u> <p>Pupils should aim for attendance of at least 97%. Holidays taken during term time will not be authorised and may incur a <b>Fixed Penalty Notice / Fine</b>.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p> <p></p> <p>Pupils must be on time for all lessons. <b>PE kit</b></p> <p>School PE kit must be worn every PE lesson.</p>	<u>Uniform</u> <p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p><b>Hoodies are not permitted.</b></p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores &amp; skirts with the school logo, must be knee length.</p>	<u>Travel</u> <p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p><b>Accessories, haircuts and facial hair</b></p> <p>No extreme haircuts (full head shave, tram lines etc). <b>Only natural colours/tones are acceptable.</b> Accessories should be small in size and in the school colours.</p> <p> </p> <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'. Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<u>Jewellery and makeup</u> <p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p><b>NO earrings or piercings are allowed.</b></p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><b>Healthy schools</b></p> <p><b>Only water</b> can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p><b>Environment</b></p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<u>Mobile phones and electronic devices</u> <p><b>NO mobile phones or electronic devices</b> should be brought into school (this includes smart watches).</p> <p></p> <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p><b>Banned items</b></p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p></p>

DTRB rules: "**Be Respectful, Be Safe, Be Ready**".

**'You cannot climb the ladder of success dressed in the costume of failure'**

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

**Mobile phones:** Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

# Standards & Expectations



## Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk) and we can ensure any messages are directed to the right person.



## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

## Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)





# Attendance Corner...

Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed term period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

The Attendance Team can be emailed directly on : [DTRBAttendance@deantrustrosebridge.co.uk](mailto:DTRBAttendance@deantrustrosebridge.co.uk)

Covid advice please ring 119, school staff are unable to advise on Covid related matters.

If you are unable to source Covid tests please call in at school reception as we have a limited supply.

Sickness and Stomach Bugs – we do not have a minimum that children need to be off school for if they are unwell in this way.

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance.

## Attendance and Punctuality

A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. Now more than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours. Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever, can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.

**ATTENDANCE  
AND PUNCTUALITY**



### **100% Attendance for week 37:**

- Y7 -
- Y8 -
- Y9 -
- Y10 -
- Y11 -

Well done!



# School Term Dates 2021/2022



## School Term Dates 2021/2022

### Autumn Term 2021

Monday 6 <sup>th</sup> September 2021	Friday 22 <sup>nd</sup> October 2021	35 days
Monday 1 <sup>st</sup> November 2021	Friday 17 <sup>th</sup> December 2021	35 days

### Spring Term 2022

Wednesday 5 <sup>th</sup> January 2022	Friday 18 <sup>th</sup> February 2022	33 days
Monday 28 <sup>th</sup> February 2022	Friday 1 <sup>st</sup> April 2022	25 days

### Summer Term 2022

Tuesday 19 <sup>th</sup> April 2022	Friday 27 <sup>th</sup> May 2022	28 days
Monday 6 <sup>th</sup> June 2022	Thursday 21 <sup>st</sup> July 2022	33 days

Total: 189 days (due to Queen's Jubilee)

### Inset Days

Friday 3<sup>rd</sup> September 2021

Tuesday 4<sup>th</sup> January 2022

Friday 24<sup>th</sup> June 2022

2 days from twilights

### Bank Holidays

Monday 27<sup>th</sup> December 2021

Tuesday 28<sup>th</sup> December 2021

Monday 3<sup>rd</sup> January 2022

Friday 15<sup>th</sup> April 2022 Good Friday

Monday 18<sup>th</sup> April 2022 Easter Monday

Monday 2<sup>nd</sup> May 2022 Early May Bank Holiday

Thursday 2<sup>nd</sup> June 2022 (Due to Queen's Jubilee)

Friday 3<sup>rd</sup> June 2022

## Dates for your Diary

[View all](#)



### Year 9 Parents' & Options Evening

⌚ Thursday 10th February

### Year 8 Progress Evening

⌚ Thursday 3rd March

### Year 7 Progress Evening

⌚ Thursday 17th March

### Jamboree Day

⌚ Thursday 21st July



# Safer Internet Tips...

## Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...



### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.

### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? They can help your child if they come to you with an issue.



### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#).

### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.



### More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

# Useful Contacts and Resources

## Revision Skills- Revision Hacks.

<https://gmrh.ac.uk/resources/revision-skills-revision-hacks/>

## Pomodoro Technique:

<https://gmrh.ac.uk/resources/revision-skills-pomodoro/>

## Worksheet:

## Traffic Light Technique:

<https://gmrh.ac.uk/resources/revision-skills-traffic-light-technique/>

## Revision Timetable:

<https://gmrh.ac.uk/resources/revision-skills-revision-timetable-handout/>

## Choices- HE What and Why?

<https://gmrh.ac.uk/resources/choices-he-what-and-why/>

## Choices- Post-16 options

<https://gmrh.ac.uk/resources/choices-post-16-options/>

## Student Life – HE options

<https://gmrh.ac.uk/resources/student-life-he-options/>

## Student Life – Support at university

<https://gmrh.ac.uk/resources/student-life-support-at-uni/>

## Worksheet:

<https://gmrh.ac.uk/resources/choices-post-16-options-true-or-false/>

## Student Life – Path Finder

<https://gmrh.ac.uk/resources/student-life-path-finder/>

## TOPIC: INTERVIEW SKILLS

### Interview Skills – How to get through your interview

<https://gmrh.ac.uk/resources/interview-skills-your-interview/>

### Interview Skills – First Impressions

<https://gmrh.ac.uk/resources/interview-skills-first-impressions/>

## WORKSHEETS:

### Interview Skills – Who got the job?

<https://gmrh.ac.uk/resources/interview-skills-who-got-the-job/>

### Interview Skills – What makes you stand out?

<https://gmrh.ac.uk/resources/interview-skills-stand-out/>

## TOPIC: BUDGETING SKILLS

### Budgeting Skills – Prudent Student Game

<https://gmrh.ac.uk/resources/budgeting-skills-prudent-student/>

### Budgeting Skills – Mythbusting

<https://gmrh.ac.uk/resources/budgeting-skills-mythbusting/>

### Budgeting Skills – What students spend their money on

<https://gmrh.ac.uk/resources/budgeting-skills-spending/>

## WORKSHEETS:

### Budgeting Skills – Budgeting activity Instagram

<https://gmrh.ac.uk/resources/budgeting-skills-instagram/>