



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

It has been lovely to welcome the pupils back after the Easter Break. The pupils look incredibly smart and have been engaged fully in their lessons which is a pleasure to see. It was great to see so many of our Year 11 pupils attending Easter School. Thank you to all the staff who gave up their holiday time to deliver sessions. Staff are utilising every bit of time they have to prepare pupils for the exam season, by offering additional Lesson 7 and Form Time targeted revision classes.

A huge thank you to all Heads of House for delivering House assemblies this week to inform pupils on the exciting challenges and charitable events taking place in Half Term 5. After Sanderson House maintaining a strong lead for most of the academic year there has been a dramatic shift in the House Leaderboard. Can Nightingale maintain the top spot? Who will be crowned House Champions 2022? It's all to play for in Term 3!!



Mrs Cundle
Acting Head of School



James Haseldine
Executive Headteacher

Stay connected with us..

Do we have your correct details? It is very important - especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk

Employee of the week..



Miss Peake and Miss Brindle for showing initiative to support all staff and pupils.



Assistant Headteacher

Congratulations to Ms McQueen who has joined the Senior Team as Assistant Headteacher on a 15 month secondment.

Ms McQueen will still lead the English Department whilst undertaking additional duties as a key member of the Leadership Team.



Manchester United Foundation



5 ways to wellbeing

Five ways to look after yourself, be happier and healthier.

- Connect**
Spend time with the people you care about, share your feelings, be there for others.
- Keep learning**
Learn a new skill, try a new hobby, don't be afraid to challenge yourself and meet new people.
- Take notice**
Take some deep breaths, notice how you feel, and appreciate the small things in life that bring you joy.
- Be active**
Find fun ways to move your body and keep active, by yourself or with friends.
- Give**
Give your kindness, time and gratitude to others but also yourself!

FOR MORE INFORMATION AND SUPPORT VISIT:
mufoundation.org/wellbeing | manchestermind.org/cyp

CYP Children and Young People's Services



How to take notice

A grounding exercise

Take a few long, deep breaths. Focus on feeling:

- 5 things you can see
- 4 things you can touch
- 3 things you can hear
- 2 things you can smell
- 1 thing you can taste

How do you feel after doing this?

Focus on your breath

- Start by counting one whilst slowly breathing in, two whilst slowly breathing out, three when you rest breathe in, four when you rest breathe out... all the way up to 10.
- Then begin the process again and repeat several times.

How do you feel after doing this?

FOR MORE INFORMATION AND SUPPORT VISIT:
mufoundation.org/wellbeing | manchestermind.org/cyp

CYP Children and Young People's Services

House Points

Nightingale	135
Churchill	130
Turing	125
Franklin	115
Sanderson	115



SCIENCE

Faculty of the Week: Science

Science week Celebrations

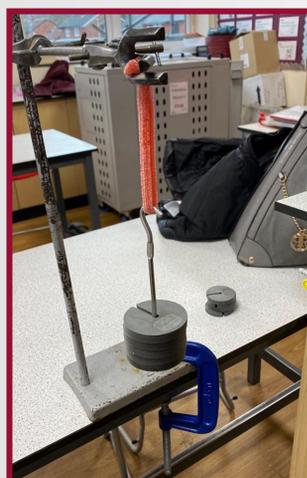
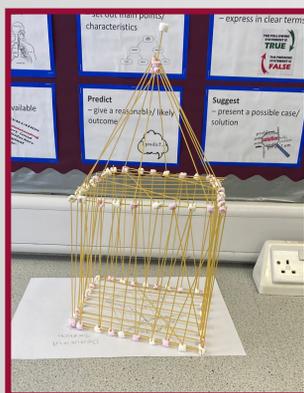
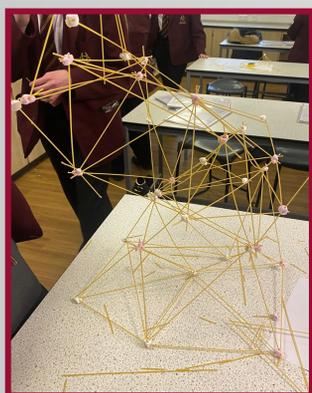
Just before Easter we celebrated British Science Week. This year the theme of Science week was 'growth'

The year 7's investigated Growth on Mars, we looked at the rover landing and developed structures that would allow a safe landing on mars. We tested our structures with eggs to see how safe they really were!

The year 8s looked at growth in Rock structures and created Volcanoes

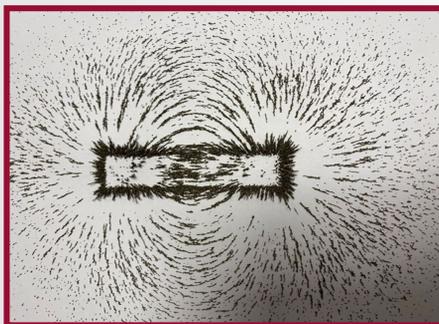
Year 9 looked at growth in building structures and created spagmallow towers.

There were also lots of prizes were won on Mr Barbers 'Scientist Hunt'



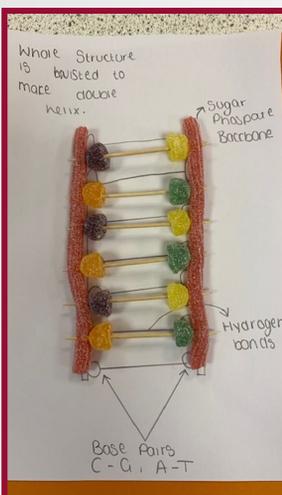
Key stage 3:

Year 7 have been investigating and building different types of electrical circuits. They have now moved onto looking at ecosystems.
Year 8 have studied how our body digests food and have investigated combustion.
Year 9 have been studying magnetism and electricity. They had a lot of fun using the Van de Graaff generator and plotting magnetic fields.



Key Stage 4

Year 10 have been studying Energy Transfers and are now looking at Genetics and Darwin's theory of evolution and natural selection. They have worked hard on the GCSE course all year and will be preparing for a mock exam at the end of the year. Revision classes will be starting soon.
Year 11 continue to work hard towards their final exams, revising a core practical each week and all the key knowledge to prepare them for the exams. Revision classes continue on a thursday.



Science Homework Club

Make sure you keep up with your homework this year! If you want some help or would just prefer to work on it before you get home, then make your way up to Science on a Tuesday

Tuesdays 3:00
KS3 Sc 3 Miss Lane
KS4 Sc 5 Mrs Pollard

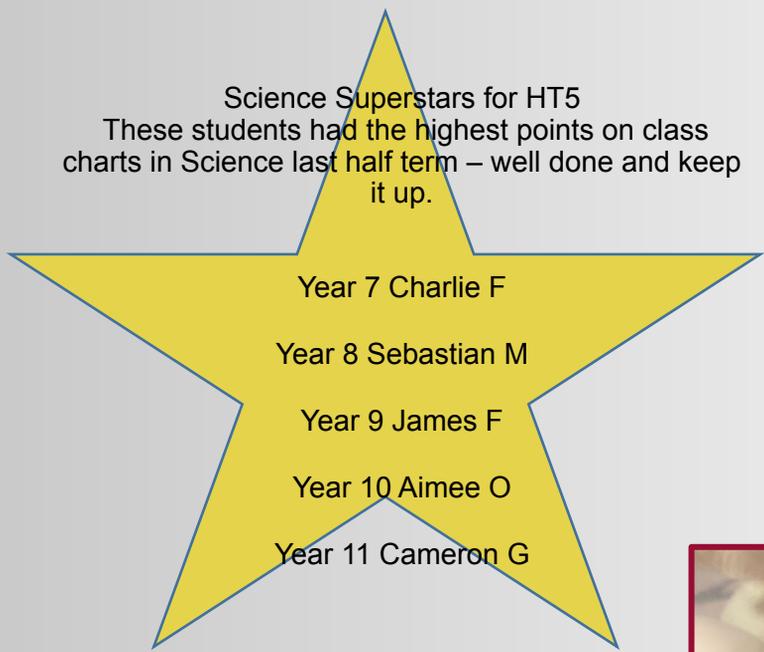
Inter-House Competitions....

Earn points for your house by entering and maybe winning this terms competitions!

If you are in year 8 then the challenge this half term is to make a cartesian diver and bring it into school or make a short video of it in action!



Science Superstars for HT5
These students had the highest points on class charts in Science last half term – well done and keep it up.

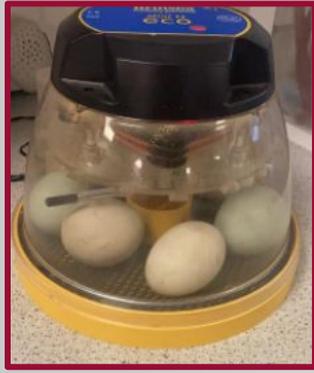


Y11 Revision

Revision will continue until your final exams.
Thursdays 3-4pm in your usual Science Lab

Make the most of some extra help from your science teacher

The Science department are now the proud carers of 6 duck eggs.
Our first duck hatched on Wednesday morning!
There is a competition to name the baby ducklings so if you have any great duck themed names then let your form teacher know! Each form will get to choose a name and the best 6 will win house points and will get to name the ducks!



For shout outs, updates and general science related shenanigans follow Team Science on twitter @DTRB_Science

Each year group has been completing a careers research homework to find out more about the types of careers available in all areas of science



Word of the Week

Inconsolable *adjective*

- (of a person or their grief) not able to be comforted or alleviated.

Challenge: write a sentence using the adjective 'inconsolable'



Literacy Challenge - Ramadan

Ramadan is a holy month observed each year by Muslims around the world. Similar to how Christians give something up during Lent to demonstrate their devotion to their religion, fasting during Ramadan is a very spiritual and meaningful practice for Muslims.

Ramadan is a holy month of fasting, worship, and prayer. It celebrates the creation of the Quran, which is the holy book for people who practice the Islamic faith. Muslims believe that the prophet Muhammad received revelations directly from God, which were documented and collected in what eventually became the holy book.



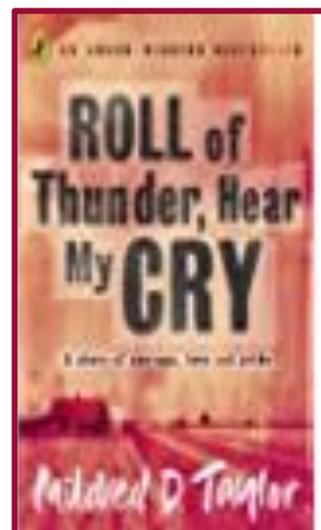
Challenge: create a fact file about Ramadan.

Book of the week..

This week's book is one of my favourites because it's about brave and decent young people who know what is right and aren't afraid to stand up for it! The book is '**Roll of Thunder, Hear my Cry**' by **Mildred Taylor**.

Mildred D. Taylor's much-loved classic, for readers aged 12+, *Roll of Thunder Hear My Cry* follows a feisty African-American girl - Cassie Logan - as she grows up in Mississippi during the Great Depression and learns the shocking realities of racism. Perfect for fans of 'The Help', Malorie Blackman and 'To Kill a Mockingbird'.

Cassie finds it difficult to understand why the farm means so much to her father. But, as she witnesses the hatred and destruction all around her, she begins to learn the importance of standing up for your rights.



Awards

Stars of the week...

Year 7 - Matteo B

A well mannered, polite pupil who has recently joined us at DTRB. He has been a fantastic addition to our school and I have no doubt he will finish the year strong.

Year 8-

Nabiha S- Nabiha is consistently well behaved and hard working in every lesson. Nabiha is laying the foundation for a successful future. Well done Nabiha, it is a pleasure to have you in my year group.

Year 9

Tia D - Always tries her best and works really hard.

Year 10

Shannon P - Shannon is consistently well behaved and hard working in every lesson. Excellent start to HT5 Shannon. Keep up the great work and I have no doubt you will finish the year well.

Year 11 - Simon D-S

Simon has made an excellent start to HT5 and is working hard towards his GCSE's. Keep up the amazing effort and you will get your rewards with good results.

**Success is
not final,
failure is
not fatal:
it is the courage
to continue
that counts.**

Winston Churchill



Numeracy Challenge

Next week a group of Y8 students will be taking part in the UKMT Junior Challenge. This will see them go up against other students around the country in a maths competition and potentially have the opportunity to progress to the Maths Olympiad. In preparation for this, students are practicing in lessons by answering past questions. Below are three examples of questions; one 'easy', one 'medium' and one 'hard'. Can you get the correct answer for each?

'Easy'

What is the remainder when 354972 is divided by 7 ?

- A 1 B 2 C 3 D 4 E 5

'Medium'

The first two terms of a sequence are 1 and 2. Each of the following terms in the sequence is the sum of all the terms which come before it in the sequence.
Which of these is *not* a term in the sequence?

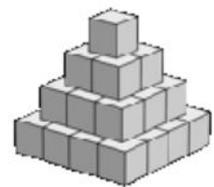
- A 6 B 24 C 48 D 72 E 96

'Hard'

The diagram shows a pyramid made up of 30 cubes, each measuring $1\text{ m} \times 1\text{ m} \times 1\text{ m}$.

What is the total surface area of the whole pyramid (including its base)?

- A 30 m^2 B 62 m^2 C 72 m^2 D 152 m^2 E 180 m^2



For more questions like these, visit the UKMT challenge website at the link below or search 'UKMT Junior Challenge.'

<https://www.ukmt.org.uk/competitions/solo/junior-mathematical-challenge/archive>

Year 11 Maths Trip



Our Year 11 pupils visited our partner school- Dean Trust Wigan to work with Edexcel examiners as they work towards their summer examinations.

A number of great sessions delivered which focused upon key topics followed by a domino's lunch.



Facts about Free School Meals...

For £2.30 your child can get either;

A main meal, pasta, pizza slice or sandwich +

Small cake, small fruit pot, small cookie or packet of biscuits.

With a bottle of water.



Breakfast allowance 75p

Toast, Toasties, Croissants

Payment by fingerprints - Complete discretion for pupils

Top Tip: Fill out the eligibility checker and return to us because even if you are not eligible now, if circumstances change, it will automatically be updated without needing to reapply.

Dean Trust Rose Bridge can claim up to £1300 to support your child's education this is called 'Pupil Premium'.

The Pupil Premium provides funding to support your child's education, including but not limited to; help with cost of school trips, music fees and teaching assistants and so much more.

Attendance Corner...



Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed term period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

The Attendance Team can be emailed directly on : DTRBAttendance@deantrustrosebridge.co.uk

Covid advice please ring 119, school staff are unable to advise on Covid related matters.

If you are unable to source Covid tests please call in at school reception as we have a limited supply.

Sickness and Stomach Bugs – we do not have a minimum that children need to be off school for if they are unwell in this way.

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance.

Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also claim up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.

The screenshot shows the Wigan Council website interface. At the top, there is a navigation bar with 'Wigan Council' logo and links for 'Resident', 'Business', 'Council', and 'MyAccount'. Below the navigation bar is a row of buttons: 'Next', 'Select Page', 'Show Errors', 'Help', 'PDF', 'Print', 'Load', 'Save', and 'Submit' (with a green checkmark). The main content area is titled 'Page 1 | Education and Childcare Benefits Application'. Underneath, there is a section 'How to use this online form' with a list of instructions: 'Next and Back - to move through the form.', 'Select Page - to go directly to a specific page.', 'Help - if you need further information about the form.', 'Show Errors - Clicking this button will show you any questions that still need answering.', 'Submit - when you have filled in the form and checked it is free from errors.', and 'Save - to complete the form at a later'. Below this is a note: 'To view these options using a mobile device please click on menu.' and another note: 'If you tell us your email address we will send you a receipt for you claim.' There is also a section 'About this Form' with the text: 'Please complete this form if you wish to claim for:' and a bullet point: 'Pupil Premium- All children in Reception, Year 1 and Year 2 qualify for Free School Meals. So their school can claim additional funding, you need to complete this form'.

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

Standards & Expectations

Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag </p> <p>100% book</p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential </p>	<p>Pupils should aim for attendance of at least 97%.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p> <p></p> <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p> <p> </p> <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p> <p></p> <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p></p>

DTRB rules: ***"Be Respectful, Be Safe, Be Ready"***.

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations



Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

Attendance and punctuality

ATTENDANCE AND Punctuality

A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. Now more than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours. Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever, can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.



Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact office@deantrustrosebridge.co.uk and we can ensure any messages are directed to the right person.



Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email office@deantrustrosebridge.co.uk



School Term Dates 2021/2022



School Term Dates 2021/2022

Autumn Term 2021

Monday 6 th September 2021	Friday 22 nd October 2021	35 days
Monday 1 st November 2021	Friday 17 th December 2021	35 days

Spring Term 2022

Wednesday 5 th January 2022	Friday 18 th February 2022	33 days
Monday 28 th February 2022	Friday 1 st April 2022	25 days

Summer Term 2022

Tuesday 19 th April 2022	Friday 27 th May 2022	28 days
Monday 6 th June 2022	Thursday 21 st July 2022	33 days

Total: 189 days (due to Queens Jubilee)

Inset Days

Friday 3rd September 2021
Tuesday 4th January 2022
Friday 24th June 2022
2 days from twilights

Bank Holidays

Monday 27th December 2021
Tuesday 28th December 2021
Monday 3rd January 2022
Friday 15th April 2022 Good Friday
Monday 18th April 2022 Easter Monday
Monday 2nd May 2022 Early May Bank Holiday
Thursday 2nd June 2022 (Due to Queens Jubilee)
Friday 3rd June 2022



Dates for your Diary

[View all](#)



Year 9 Parents' & Options Evening

🕒 Thursday 10th February

Year 8 Progress Evening

🕒 Thursday 3rd March

Year 7 Progress Evening

🕒 Thursday 17th March

Jamboree Day

🕒 Thursday 21st July



Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

