



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

What a wonderful week it has been at DTRB! It was lovely to welcome elderly members of our community from Ambleside Bank Care Home to join staff and Y11 Citizenship pupils for tea and cakes.

Preparation for the Year 11 exam season is well underway with pupils attending weekly 'Lesson 7' revision in English, maths and science. Thank you to Mr Humphries, Mrs Halsey and Miss Waring for delivering quality 'How to Revise' sessions to parents, carers and pupils at the Year 11 Parent Forum on Thursday evening.

I am looking forward to welcoming our Year 11 pupils on site over the Easter break to continue their examination preparations. Thank you to all the staff who are giving up their holiday time to deliver quality revision sessions. Finally to all the DTRB community, thank you for your hard work and commitment this term. I hope you have a restful Easter Break and I look forward to welcoming pupils and staff back in the Summer term.



Mrs Cundle
Acting Head of School



James Haseldine
Executive Headteacher

Stay connected with us..

Do we have your correct details? It is very important - especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk

Employee of the week..



Mrs Pollard and Mrs Johnston have been nominated by multiple colleagues this week for going above and beyond in school and the wider community.



Year 11 GCSE Exams

GCSE exam season is almost upon us and year 11 students have been preparing for their maths exams in their lessons. Due to the disruption caused by the COVID pandemic, students sitting the GCSE maths exam this year have been given a formula sheet that they can use in the exam and they have also been given a list of topics that will be assessed in the exam. The formula sheet and topic lists have been shared with students. These documents can be accessed by going to the link below or by searching "Edexcel GCSE maths summer 2022 support." There are two sets of each, one for foundation tier students and one for higher tier students.

Foundation Tier Formula Sheet

Perimeter, area and volume:
Where a and b are the lengths of the parallel sides and h is their perpendicular separation:
Area of a trapezium = $\frac{1}{2}(a + b)h$
Volume of a prism = area of cross section \times length

Where r is the radius and d is the diameter:
Circumference of a circle = $2\pi r = \pi d$
Area of a circle = πr^2

Pythagoras' Theorem and Trigonometry
In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse:
 $a^2 + b^2 = c^2$
In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse:
 $\sin A = \frac{a}{c}$ $\cos A = \frac{b}{c}$ $\tan A = \frac{a}{b}$

Compound Interest
Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:
Total accrued = $P \left(1 + \frac{r}{100}\right)^n$

Probability
Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :
 $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$

END OF EXAM AID

Higher Tier Formula Sheet

Perimeter, area and volume
Where a and b are the lengths of the parallel sides and h is their perpendicular separation:
Area of a trapezium = $\frac{1}{2}(a + b)h$
Volume of a prism = area of cross section \times length

Where r is the radius and d is the diameter:
Circumference of a circle = $2\pi r = \pi d$
Area of a circle = πr^2

Pythagoras' Theorem and Trigonometry
In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse:
 $a^2 + b^2 = c^2$
In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse:
 $\sin A = \frac{a}{c}$ $\cos A = \frac{b}{c}$ $\tan A = \frac{a}{b}$

Compound Interest
Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:
Total accrued = $P \left(1 + \frac{r}{100}\right)^n$

Probability
Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :
 $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$
 $P(A \text{ and } B) = P(A) \text{ given } B) P(B)$

END OF EXAM AID

Paper 1F – grouped by content area

Number (*see Ratio – some overlap of topic areas)

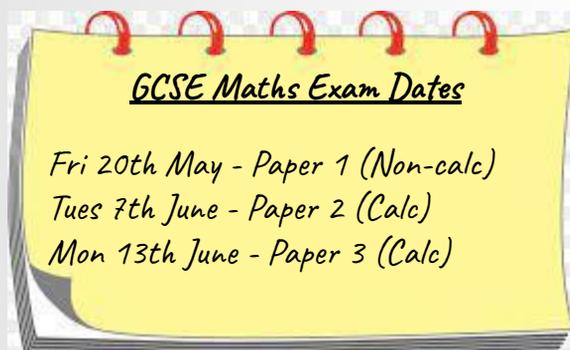
Arithmetics	Money
	Negative number
Fractions	Order fractions, decimals, percentages
	Fraction of an amount
	Fraction arithmetic
Properties	Place value
	Product of prime factors
Standard Form	Conversion
	Calculation
Approximation and Estimation	Estimation
Algebra	
Manipulation	Simplification
	Substitute values
Equations and Inequalities	Linear inequality
	Quadratic equation
Graphs	Quadratic graph
Sequences	Linear sequence
Ratio, proportion, and rates of change (*see Number – some overlap of topic areas)	
Conversion	Length
Percentages	Percentage of an amount
	Percentage increase
Ratio	Write as a ratio
	Share in a ratio
Proportion	Direct proportion

<https://qualifications.pearson.com/en/qualifications/edexcel-gcse/mathematics-2015/summer-2022-support.html>

Year 11 Easter Revision

To assist year 11 students to prepare for the summer exams, revision sessions will take place throughout the Easter holidays. Maths revision will be delivered on Monday 4th April, 12pm - 3pm. Students have been invited to these sessions where they will practice answering exam style questions on the pre-released topics as well as developing their understanding of the relevant topics. All students have also been given personalised revision materials by their teacher so that they can work on specific topics that have been identified as high priority. In addition to these, students have been set revision tasks on the MathsWatch VLE that match up with the topics that will be covered on the exams in summer.

Complimenting the Easter revision sessions, maths revision takes place every Wednesday afternoon, 3pm - 4pm where students will be able to look further into extra topics not covered in class.



MathsWatch

MathsWatch is the website that the maths department at DTRB uses to set revision for year 11 students and homework for students in years 7-10. Each student has a unique username and password which is in the form of:

Y7 - r26surnameinitial@rosebridge

Y8 - r25surnameinitial@rosebridge

Y9 - r24surnameinitial@rosebridge

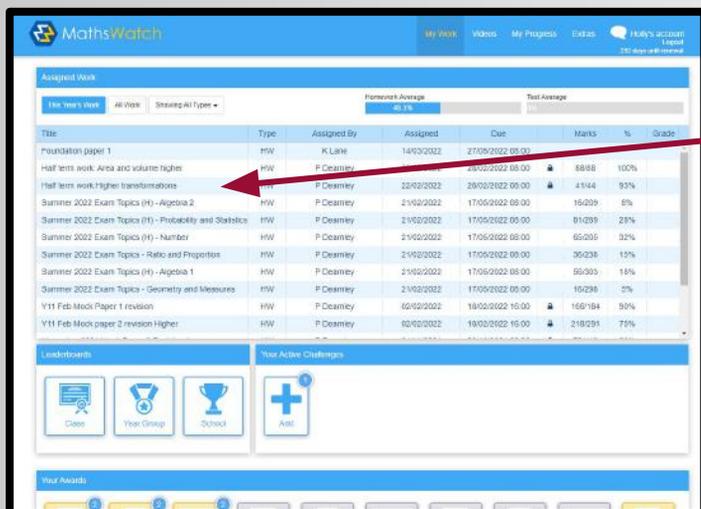
Y10 - r23surnameinitial@rosebridge

Y11 - r22surnameinitial@rosebridge



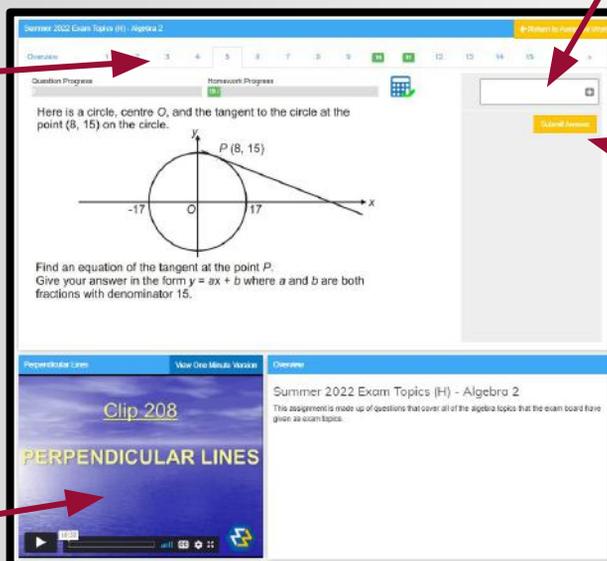
For example, if John Smith in Y7 was logging in, their username would be r26smithj@rosebridge.

If John Smith in Y8 was logging in, their username would be r25smithj@rosebridge etc. Student's passwords are the same as their usernames.



When students log on, they will see their assignments on the main page. Students need to click on the assignment that has been set and that will load up the questions.

Click on the numbers to view each question.



Write your answers in the answer box unless you are told otherwise. The '+' button has useful tools like a fraction template.

If any help is needed, click on the video where explanations will be given.

You need to click 'submit answer' so that your work is marked and your score is saved.

Students are given one piece of maths homework every week.

UK Mathematics Trust Intermediate Challenge

In March 10X1 and 10Y1 took part in the UK Mathematics Trust Intermediate Challenge where they competed with students across the country to answer fiendishly difficult maths problems. The students performed admirably and we are pleased to say that seven students were awarded a bronze certificate and three students were awarded silver certificates. Bronze certificates are awarded to students that are in the top 25-50% of entrants and silver certificates to the top 8-25% of entrants.



Congratulations go to Ruo-Wen C, Brandon F, Claudia K, Amy R, Regina R, Kenzie S, Joshua W-F, Conor W, Nali Y.

Special congratulations goes to Rebecca R who also won the best in school award.



Maths Across the Curriculum

Half-term 4 has seen many subjects incorporating numeracy topics in their lessons showing that maths isn't just needed in maths lessons! Every department took part by designing and using their own resources in their lessons. Shown below are just some of the fantastic materials the staff at DTRB have produced.

Miss Winrow's class used bar charts to analyse An Inspector Calls.

Date: Wednesday, 30 March 2022

IQ: Can I support my opinion on responsibility?

NUMERACY FOCUS 60s

Entry Task

Most responsible 10
9
8
7
6
5
4
3
2
1
Least responsible 0

Responsibility (Eva's death)

Mr Birling Mrs Birling Sheila Birling Gerald Croft Eric Birling

Create a bar chart that portrays how responsible you consider each character to be for Eva Smith's death.

In each bar, write a quote that supports your decision.

CMQ: Can you include contextual support in each bar?

Miss Birch's technology class were using measures and converting between mm and cm,

Numeracy Task:
HTF Focus: Identify Misconceptions

Task: Miss Birch has one sheet of plywood and one sheet of MDF. Use the ruler to convert mm.

The measurements for the sheet of plywood is...

Width: 200mm
Length: 400mm

The measurements for the sheet of MDF is...

Width: 15cm
Length: 20cm

Which sheet of wood is the widest? Circle the correct answer:

Plywood
MDF

Which sheet of wood is the longest? Circle the correct answer:

Plywood
MDF

Challenge: What is the misconception regarding cm and mm?

Art & Technology
Dea Tacey Rose Bridge

Students have been using their maths skills in their English lessons to convert between pre-decimal currency and decimal currency.

Date: Friday, 11 March 2022

IQ: Can I describe capitalism and socialism in the play?

NUMERACY FOCUS

Eva's Wages

Well, it's my duty to keep labour costs down, and if I'd agreed to this demand for a new rate we'd have added about twelve per cent to our labour costs.

She wanted twenty-five shillings a week instead of twenty-two and sixpence. You made her pay a heavy price for that.

3 shillings = £0.15
Value from 1912 to 2022

- £0.15 in 1912 is equivalent to about £18.26 today
- This is an increase of £18.11 over 110 years.
- This means that today's prices are 121.70 times higher than average prices since 1912. A pound today only buys 0.821% of what it could buy then.

1. Who do you agree with? Why?
2. Who has the socialist view? How do you know this?

CMQ: Can you refer to the cost of Eva's requested pay rise in your answer?

Year 11 Citizenship Project

This week our Y11 Citizenship students Aneisha C, Charlie Y and Daniele J welcomed visitors from our local Ambleside Bank Care home. The group enjoyed afternoon tea, bingo and a good chat! This event was organised entirely by the Y11 girls as part of their Citizenship Action Project which goes towards their Citizenship GCSE. Their goal was to try to find out about life in care homes and to help alleviate potential loneliness. Everyone involved had a wonderful time.

We look forward to welcoming the staff and residents of Ambleside back to our school very soon!



"Huge thankyou to all the staff and pupils for such a fantastic afternoon, the residents thoroughly enjoyed it and will probably be talking about it for the next few weeks! It has been a rough couple of years with covid and it was lovely to see them smiling again. Please pass on a massive well done to the year 11 pupils for organising the event. They should be very proud to know they have made a really positive impact on our residents today.

We would love to keep in touch and arrange regular visits and maybe even invite some of your pupils to come and visit us one day"

Autism Awareness Week

Myth

Autism is a learning disability.



Myth

All autistic people are maths geniuses.



Myth

Autistic people are shy and introverted.



Fact

Being autistic is part of someone's identity.



Fact

Many autistic people like routine.



Fact

Mental health conditions are more common in autistic people.



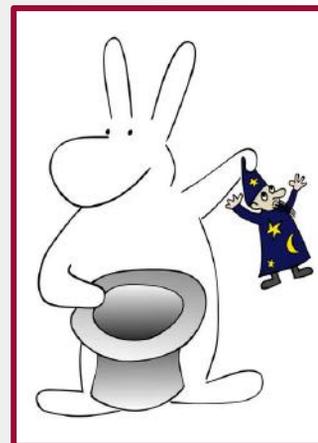
Stand with autistic children and young people

Autistic young people want to be more accepted by society, which is why this year we are focusing on autism acceptance. One young person said: "Autism isn't a disease that people should be 'made aware' of. It's a difference that society should accommodate." Stand with autistic children and young people this year as they call for greater acceptance.

Word of the Week

Preposterous (adjective)

- contrary to reason or common sense; utterly absurd or ridiculous.



Literacy Challenge - Easter

Easter is a Christian festival and cultural holiday commemorating the resurrection of Jesus from the dead.

Why do we have Easter eggs?

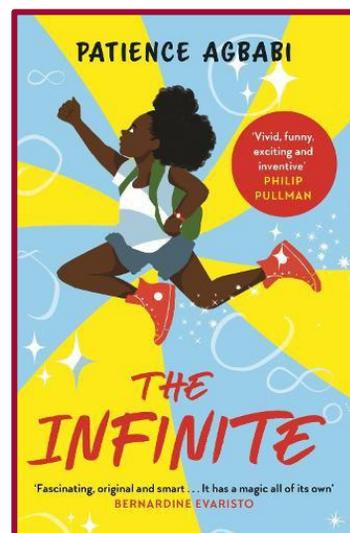
The egg, an ancient symbol of new life, has been associated with pagan festivals celebrating spring. From a Christian perspective, Easter eggs are said to represent Jesus' emergence from the tomb and resurrection.



Challenge: Write a poem around the theme of Easter.

Book of the week..

This week's book is aimed at our Key Stage 3 pupils, and it's called 'The Infinite' by Patience Agbabi. Leaplings, children born on the 29th of February, are very rare. Rarer still are Leaplings with The Gift - the ability to leap through time..On her twelfth birthday, Elle and her best friend Big Ben travel to the Time Squad Centre in 2048. Elle has received a mysterious warning from the future. Other Leaplings are disappearing in time - and not everyone at the centre can be trusted. Soon Elle's adventure becomes more than a race through time. It's a race against time. She must fight to save the world as she knows it - before it ceases to exist...





Year 5/6 Girls Football Competition

This week DTRB hosted yet another football tournament, this one a year 5 and 6 girls football competition which was led and refereed by a mix of DTRB year 9 and 10 Sports Leaders.

Local primary schools were invited to compete and 5 teams entered the competition with St Catharine's leaving victorious with a very close final against Ince C.E.

Well done to all teams involved; Canon Sharples, Britannia Bridge, Ince C.E, St Catharine's and St William's. It was great to see so many girls involved playing competitive football and we hope to see you all again soon!

Also well done to Daniel F, Kaiden B and Mia J on successfully refereeing another tournament and growing in confidence each time!



Year 11 Revision Afternoon and Parent Workshop

This week we held excellent sessions with our Year 11 Pupils and Parents to help them understand the best techniques to revise and prepare for their examinations in May.



Awards

Stars of the week...

Year 7

Jaxon S

Highest positive class chart points during the whole of HT4. A fantastic pupil who always has a smile on his face, keep up the outstanding work!

Year 8

Milli has been outstanding in her lessons. She always tries her best which means she has collected 768 class chart points and no negative behaviour points. She is making the right choices to secure a brighter future. Well done Milli, it is a pleasure to have you in our year group.

Year 9

Jayne T

A top pupil who is a fantastic role model for others in school. Continually trying to improve by challenging herself. Well done Jayne-keep it up!

Year 10

Amy R is a fantastic pupil in school who always works well. Well done with getting a level 2 Distinction *

Year 11

A massive well done to Yasna who has achieved 82 signatures on her passport to prom. Keep it up in half term 5 and enjoy a break over Easter.

Success is not final, failure is not fatal: it is the courage to continue that counts.

Winston Churchill



House System- Nightingale HT 4 Champions

Nightingale	1260
Sanderson	1190
Franklin	1145
Turing	1120
Churchill	1015



Eggcellent Achievement for Team Nightingale!!

Well done to all the students in Nightingale who have collected points throughout this term and become deserved winners of our Easter Egg raffle this morning.

Here's a few words from the victorious Mr Volante,

"I love the fact we have knocked Sanderson house off the top spot, it's about time we beat them! I just want to say a massive well done to all pupils for taking part in the competition and look forward to the competition in half term 5.



Community Support

We are aware that many family will be affected by the rise in energy costs coming in to place this month. This can be a challenging time for families. The Easter break can also be particularly challenging, when pupils will not be in school. As ever we can help with replacing branded items of uniform, shoes, equipment if families facing financial hardship let us know by email or telephone.

office@deantrustrosebridge.co.uk 01942 510712

[Foodbank | The Brick](#) is available for families in immediate need of help. The Brick, 10 Arcade Street, Wigan WN1 1LU, 01942 236 953

[Welfare support \(wigan.gov.uk\)](#) is also available for any family in crisis. 01942 705221,

[Easter school holidays 2022: things to do with the family across Greater Manchester during the break - Manchester Evening News](#) Things to do this easter in the region.

[Top Free Things to do in Wigan - % Wigan Events Guide](#) Things to do in Wigan this Easter.



Ince Methodist Church

Thank You. Dean Trust Rose Bridge for allowing us to distribute Easter Eggs to your pupils this afternoon. It was a pleasure to meet them and they were very friendly and polite.

Extra-Curricular Activities @ DTRB

Our Extra-curricular timetable for HT5 is now live!

Pupils are invited to attend any of the events listed in the table. Got further questions? Speak to the member of staff leading the activity, or Ms McQueen

Extra-Curricular Activity at Dean Trust Rose Bridge (Half Term 4)					
	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Handball Club 09:00				
	Swimming Club 09:30, 10:30, 11:30, 12:30 09:30-11:00 Swimming Club Swimming Club Swimming Club	Swimming Club 09:30, 10:30, 11:30, 12:30 09:30-11:00 Swimming Club Swimming Club Swimming Club	Swimming Club 09:30, 10:30, 11:30, 12:30 09:30-11:00 Swimming Club Swimming Club Swimming Club	Swimming Club 09:30, 10:30, 11:30, 12:30 09:30-11:00 Swimming Club Swimming Club Swimming Club	Swimming Club 09:30, 10:30, 11:30, 12:30 09:30-11:00 Swimming Club Swimming Club Swimming Club
Lunch	Swimming Club 10:30, 11:30, 12:30 10:30-12:00 Swimming Club Swimming Club Swimming Club				
After School	Swimming Club 12:30-1:30 Swimming Club Swimming Club Swimming Club				



Year 9 Ski Trip 2023

What is the trip?

We are delighted to announce we will be offering an amazing opportunity to our current Year 9 pupils. We have planned A Ski Trip to Andorra during the Easter holidays 2023. If this is successful we hope to make this an annual trip.



Who can attend?

The trip is open to current Y9 pupils who will be in Y10 at the time of the trip. During the entirety of the trip the safety of our pupils is paramount, with this in mind pupils will only be accepted onto the trip if staff feel that they will meet the high expectations in terms of behaviour and conduct throughout.



What would the week include?

If your child wishes to take up this amazing opportunity they will be taught to ski by experienced instructors. They will not only learn a new skill but they will also experience a different culture, be able to explore a new country and also practice their language skills. Pupils who are interested can collect a letter with the full information from Miss Warren in the P.E. Office.

A typical day on the slopes would include breakfast provided by the hotel, 2 hours of skiing lessons in the morning, followed by a hot lunch in the mountains. The afternoon continues with further lessons before returning for an evening meal at the hotel. There will be evening activities and free time for your child to enjoy.



Payment details

Places for the trip are limited and will be awarded on a first come first served basis. Places can be secured by paying the deposit amount (£250) via the school gateway app and returning the permission slip to Miss Warren. The deadline for deposits is Friday 25th March 2022. The total cost of the trip is £839 per pupil which includes travel, accommodation, ski equipment hire and also full board meals whilst in Andorra. We have created a payment plan which will spread out the total cost of the trip.



If you have any questions regarding the trip, payment or your child's eligibility please do not hesitate to contact Miss Warren via the school contact number.

This could be you!

Facts about Free School Meals...

For £2.30 your child can get either;

A main meal, pasta, pizza slice or sandwich +

Small cake, small fruit pot, small cookie or packet of biscuits.

With a bottle of water.



Breakfast allowance 75p

Toast, Toasties, Croissants

Payment by fingerprints - Complete discretion for pupils

Top Tip: Fill out the eligibility checker and return to us because even if you are not eligible now, if circumstances change, it will automatically be updated without needing to reapply.

Dean Trust Rose Bridge can claim up to £1300 to support your child's education this is called 'Pupil Premium'.

The Pupil Premium provides funding to support your child's education, including but not limited to; help with cost of school trips, music fees and teaching assistants and so much more.



Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed term period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

The Attendance Team can be emailed directly on : DTRBAttendance@deantrustrosebridge.co.uk

Covid advice please ring 119, school staff are unable to advise on Covid related matters.

If you are unable to source Covid tests please call in at school reception as we have a limited supply.

Sickness and Stomach Bugs – we do not have a minimum that children need to be off school for if they are unwell in this way.

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance.

Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also claim up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.

The screenshot shows the Wigan Council website interface. At the top, there is a navigation bar with 'Wigan Council' logo and links for 'Resident', 'Business', 'Council', and 'MyAccount'. Below the navigation bar is a row of buttons: 'Next', 'Select Page', 'Show Errors', 'Help', 'PDF', 'Print', 'Load', 'Save', and 'Submit' (with a green checkmark). The main content area is titled 'Page 1 | Education and Childcare Benefits Application'. Underneath, there is a section 'How to use this online form' with a list of instructions: 'Next and Back - to move through the form.', 'Select Page - to go directly to a specific page.', 'Help - if you need further information about the form.', 'Show Errors - Clicking this button will show you any questions that still need answering', 'Submit - when you have filled in the form and checked it is free from errors.', and 'Save - to complete the form at a later'. Below this is a note: 'To view these options using a mobile device please click on menu.' and 'If you tell us your email address we will send you a receipt for you claim.' There is also a section 'About this Form' with the text 'Please complete this form if you wish to claim for:' and a bullet point: 'Pupil Premium- All children in Reception, Year 1 and Year 2 qualify for Free School Meals. So their school can claim additional funding, you need to complete this form'.

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

Standards & Expectations

Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

<u>Key items to bring to school each day</u>	<u>Attendance and punctuality</u>	<u>Uniform</u>	<u>Travel</u>	<u>Jewellery and makeup</u>	<u>Mobile phones and electronic devices</u>
<p>Essentials</p> <p>School bag </p> <p>100% book </p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential </p>	<p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p>  <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> 

DTRB rules: ***"Be Respectful, Be Safe, Be Ready"***.

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations



Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

Attendance and punctuality

ATTENDANCE AND Punctuality

A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. Now more than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours. Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever, can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.



Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact office@deantrustrosebridge.co.uk and we can ensure any messages are directed to the right person.



Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email office@deantrustrosebridge.co.uk



School Term Dates 2021/2022



School Term Dates 2021/2022

Autumn Term 2021

Monday 6 th September 2021	Friday 22 nd October 2021	35 days
Monday 1 st November 2021	Friday 17 th December 2021	35 days

Spring Term 2022

Wednesday 5 th January 2022	Friday 18 th February 2022	33 days
Monday 28 th February 2022	Friday 1 st April 2022	25 days

Summer Term 2022

Tuesday 19 th April 2022	Friday 27 th May 2022	28 days
Monday 6 th June 2022	Thursday 21 st July 2022	33 days

Total: 189 days (due to Queens Jubilee)

Inset Days

Friday 3rd September 2021
Tuesday 4th January 2022
Friday 24th June 2022
2 days from twilights

Bank Holidays

Monday 27th December 2021
Tuesday 28th December 2021
Monday 3rd January 2022
Friday 15th April 2022 Good Friday
Monday 18th April 2022 Easter Monday
Monday 2nd May 2022 Early May Bank Holiday
Thursday 2nd June 2022 (Due to Queens Jubilee)
Friday 3rd June 2022



Dates for your Diary

[View all](#)



Year 9 Parents' & Options Evening

🕒 Thursday 10th February

Year 8 Progress Evening

🕒 Thursday 3rd March

Year 7 Progress Evening

🕒 Thursday 17th March

Jamboree Day

🕒 Thursday 21st July



Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

