



Foundation

Dean Trust Rose Bridge 2020/21 Impact Report Term1

Dan Eckersall

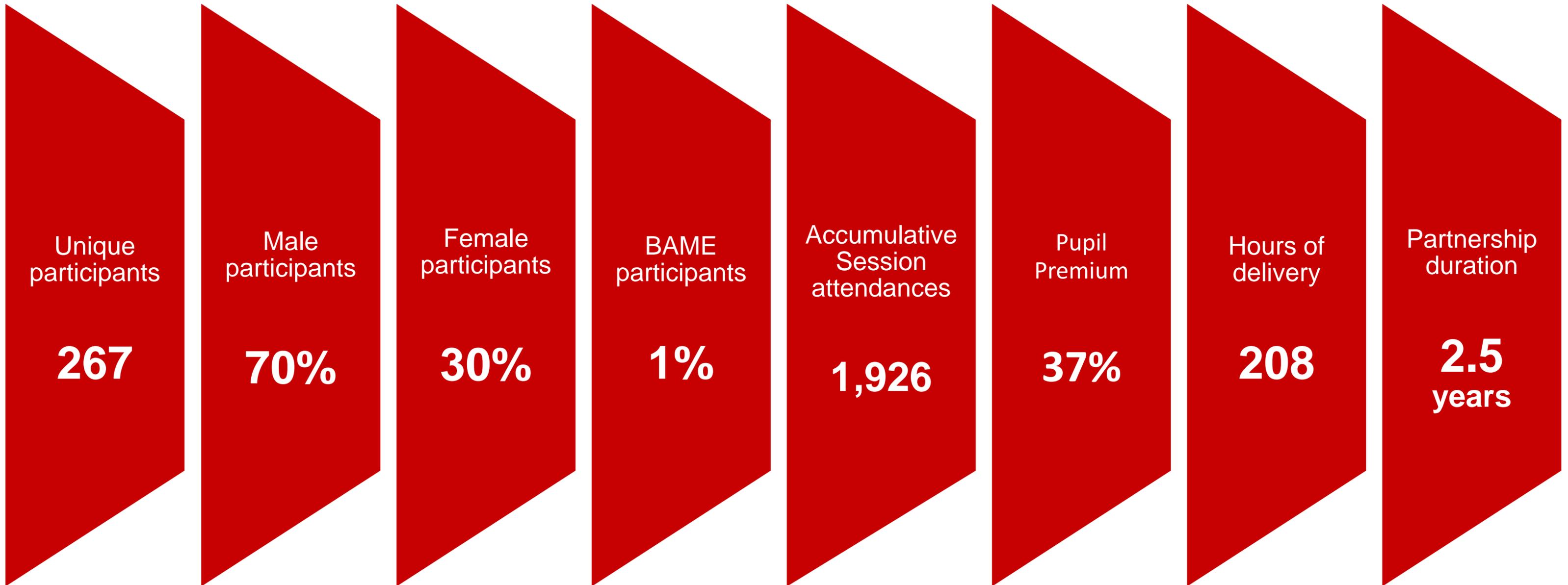
Manchester United Foundation uses football to **engage** and **inspire** young people to build a better life for themselves and **unite** the communities in which they live.



Foundation

Delivery Statistics

Term 1 Totals



Targeted Intervention & Personal Development



Mentoring, Targeted Intervention & Personal Development

Delivery Headlines

During term three:

Across **24** sessions, **16** students were engaged in Manchester United Foundation mentoring, targeted intervention and personal development programmes aimed at engaging pupils identified as benefitting from increased confidence and social mixing.

81% of students engaged showed improved confidence and/or attendance as a result of participation

75% of students engaged reported an improved attitude to learning and/or school as a result of participation

75% of students engaged reported improved resilience and/or mental wellbeing as a result of participation

Targeted Intervention

Believe FC

Throughout half term 1 and 2, the SPO continued the delivery of the 'Believe FC Programme' to select groups of pupils within Year 7. These pupils were selected by HOY and PSM's and were identified as **pupil's who lacked confidence and personal social skills**, either through missing out on key parts within their time at primary or finding the start to a new school environment overwhelming.

The SPO has worked closely with **1 Cohort of 6 pupils across 6 double lessons** with a focus on; Role models and characteristics which influence decisions, self talk and self confidence, team building, perceptions and communication.

Pupils developed friendships within these sessions with like minded pupils who they had never met before, this encouraged more confidence within the group. Throughout the sessions the **growth of these pupils was visually evident through their social interactions and participation is group discussion.**

You are amazing!

Put your name at the **TOP** of a piece of paper, then pass it to your **RIGHT**.

You will now have a piece of paper in front of you with another persons name on it.

At the **BOTTOM** write something you like about that person, it can be anything that will make them feel good when they read it, **NO NEGATIVES** and keep it anonymous.

Fold your comment over so nobody can see it and again pass it to your **RIGHT**.

Believe FC



Every club needs a Captain!

What makes a good captain?

Task – Create the perfect Captain.

Draw the Captain on a piece of A3 paper.

On your captain illustrate their qualities.

List on the back of the paper what qualities they possess and why?



Believe FC



Your Future

1. Close your eyes and picture your long term goal. See it clearly in your mind.
2. Where are you and what can you see? What can you hear and what can you smell and feel?
3. is it warm? Are you indoors or outside? What colours can you see?
4. Who is with you? is it friends or family? Are they smiling? Is there a crowd or are you alone possibly?
5. How do you know that you have achieved your goal?

By visualising your goal you are taking an active role in creating the future that you want.

You are consciously planting the seed in you mind, which will help you work towards the goal.

By adding in as much detail as you can it strengthens your mind – body connection quicker.

Believe FC



Targeted Intervention

Wellbeing support

The SPO has been supporting within the schools wellbeing centre, this is an area within school which supports students wellbeing and mental health.

These are some of **most vulnerable pupils** within school, pupils referred to the WBC range from pupils suffering with their mental health, anxiety, self harm, previous non attenders or social issues.

Lesson one and two each day the SPO supports pupils through a variety of ways such as; group discussions, 1-1 interventions, classwork support and sports sessions.

Support has enabled pupils to feel safe within an environment they are not comfortable within and working together with pastoral staff has led to successful **reintegration of pupils into school and significantly improved attendance.**

“Dan just gets us! I can tell him how I am feeling and he understands”

Personal Development

Life Skills

Life skills sessions have been trailed during half term two across **5 weekly sessions with 8 pupils** from the 'Turn Around' inclusion group.

These sessions were designed with the idea of providing pupils with easy to make **substantial meals on a small budget**. During the time supporting within inclusion the SPO developed an understanding of pupils diets outside of school, as pupils discussed their lack of meals and variety of food consumed outside of school.

Life Skills sessions provide students with recipes that cost no more than £4 and can comfortably feed up to 4 people. Feedback from pupils has shown this intervention to be an **enlightening and interesting experience** which has seen an increase in pupils feeding back that they have then taken these recipes home and encouraged families to recreate them during meal time.

'This has helped us by showing us we can make good meals by having a small budget'
Isobel Year 11



Personal Development

Life Skills

With the Life Skills sessions taking place during the lead up to Christmas the SPO and inclusion teaching staff planned a Christmas dinner for the pupils as for some this would be the first time they have experienced a two or three course sit down meal.

Pupils prepared and **cooked dinner for 10 pupils and 3 staff with a total cost of £20** themselves using the skills they had learnt in the previous sessions throughout the half term. This was an **opportunity to reinforce their ability** and put to full use their knowledge and skills which they had developed.

'It taught us to cook for a lot of people for a cheap price'
Klaudius Year 8

'I enjoyed the food and sitting together like a family'
Tegan Year 9



Enrichment



Foundation

Enrichment

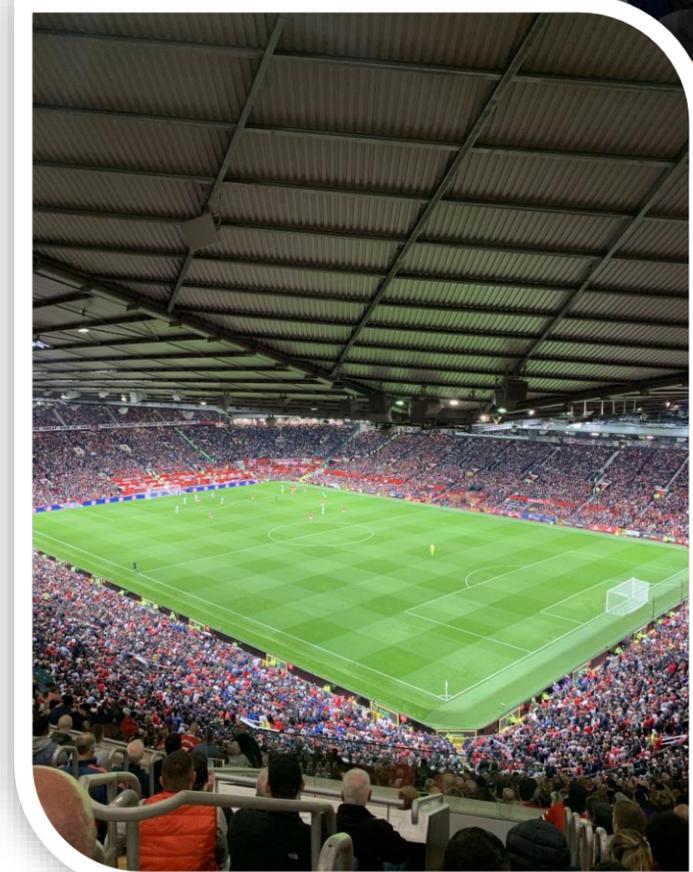
Match day experience

DTRB were lucky enough to receive a substantial amount of tickets for a Manchester United fixture versus West Ham at Old Trafford.

The SPO selected a group of **14 boys** who were nominated by their heads of year for showing a **good attitude to learning and having a fantastic start** to the new school year.

100% of the pupils selected were classified as **pupil premium pupils** and were accompanied by the SPO and two other members of teaching staff. The pupil's selected were picked by the SPO as they were pupils who in the past had been nominated for rewards or tickets but could not attend due to travel or parental arrangements.

This provided a great opportunity to take those pupil's who may not be able to travel this distance easily to experience a live game at Old Trafford for the first time.



Enrichment

Open Evening

During open evening the SPO ran a challenge for visiting year 6 pupils and their parents, the challenge consisted of a penalty shootout style inflatable target.

Visitors were given 3 shots each at the target with each individual hole counting towards different points. **Whichever year 6 pupil had the highest score by the end of the evening would be in receipt of a pair tickets for Manchester United vs West Ham for themselves and a parent/carer to attend.**

Feedback from visiting pupils and parents was great and provided fun and competition for all attending.

A pupil named Dylan was the winner on the night and received tickets the following day which were personally delivered to his school by the SPO.



Enrichment

Rise

Year 11 pupils were given the opportunity to sign up and partake in the new RISE global initiative, pupils were introduced through a whole year assembly where the project was outlined and explained, this was then followed up by a sign up process and the delivery of phase one.

18 pupils are now signed up for the next stage which **involves creating and planning an individual social action project** with the aim of generating funding with the aim of **creating a lasting impact.**

Future sessions will be delivered and supported by the SPO and Foundation staff who will provide close support to help develop and progress ideas.



Enrichment

Ball Assistant

This term the SPO was tasked with recruiting a new ball assistant to represent DTRB and support with Manchester United home football fixtures.

14 pupils from within year 10 applied for the role and took part in an interview process led by the SPO and supported by a member of SLT to ensure the right candidate was appointed.

Sharlize was outstanding during this process and has been selected as Dean Trust Rose Bridge's ball assistant where she will now be working on matchdays and supporting the first team.



Extracurricular



Extracurricular

Lunch time activity

Across the term an average of **65** pupils each day have had engaged in **40** minutes of extra curricular lunch or break time activity totalling a collective of around **44** hours of extracurricular sport.

During term 1 the SPO has provided break and lunch time activity each day in the form of organised football using the newly built 4G AstroTurf pitch, each year group has their own designated goal and football which they are responsible for during that time. The SPO has set clear guidelines and rules for each year which they must adhere to whilst giving them responsibility and freedom to play and enjoy their free time.

This has greatly impacted pupils behaviour around unstructured time at break and lunch and as a result has led to a **decrease in negative behaviour** particularly within the KS3 year groups. Pupils could only access the facilities if they showed the right attitude and respect towards staff during these unstructured periods, this gave them **more responsibility for there actions** whilst also having the chance to use sport as a way to socialise and burn off excess energy prepare them for their following lessons.

Extracurricular

KS3 Football Club

Extra Curricular football has been popular amongst key stage 3 pupils this term with **86 unique participants** attending across the term with a high of up to **52 pupils attending** each Thursday after school.

Across the term this has led to **26 female** and **60 male** participants taking part in 12 sessions from the start of the school year collectively completing **948 hours of physical activity.**

With the competition of a new 4G AstroTurf pitch, pupils have been extremely keen to attend extra curricular football which now has the facilities to deliver structured sessions and games.

Pupils who have attend extra curricular sports clubs have now become part of the **sports leadership** pathway being implemented by the SPO and **rewarded for their attendance and attitude** to learning around school.



Extracurricular

Fixtures

Due to the popularity and success of extra curricular football sessions the SPO along with members of PE staff have been able to arrange and attend regular football fixtures through the term.

Pupils from year 7,8 and 9 have represented the school in a total of 6 after school fixtures against neighbouring schools including fellow partner school Dean Trust Wigan so far with more to come in the upcoming school year.



Transition



Transition

Delivery Headlines

During term three:

Across **15** sessions, **42** local primary school students engaged in Manchester United Foundation transition activity

Collectively, Manchester United Foundation transition activity generated **630** hours of primary school student engagement

Britannia Bridge continued to facilitate the support offered and the SPO delivered sports and team building sessions to a class of **30** pupils throughout the term.

Canon Sharples were also excited to continue with the multi sports and confidence building sessions which were taking place before the end of the last school year. The SPO provided weekly sessions throughout the term with a focus to **promote and support the development of confidence within a select group of 12 pupils** identified by their class teacher.

Transition

Britannia Bridge and Canon Sharples

Britannia Bridge and Canon Sharples have welcomed the SPO back to deliver multi sports and team building sessions to pupils from year 5 and 6 across the two schools.

Each week the SPO delivers **one hour of sport during the school day** as part of Dean Trust Rose Bridges transition offering, this has been an **excellent opportunity to continue developing meaningful relationships** with partner primary schools in the local area.

Pupils have displayed improvements in communication, confidence, resilience and team work throughout this term. Feedback from staff and pupils has been extremely positive as pupils have voiced their excitement to take part in these sessions and has become a highlight of the week for some.

‘ I’ve enjoyed the football most, it’s really fun when Dan comes in and does sports.’

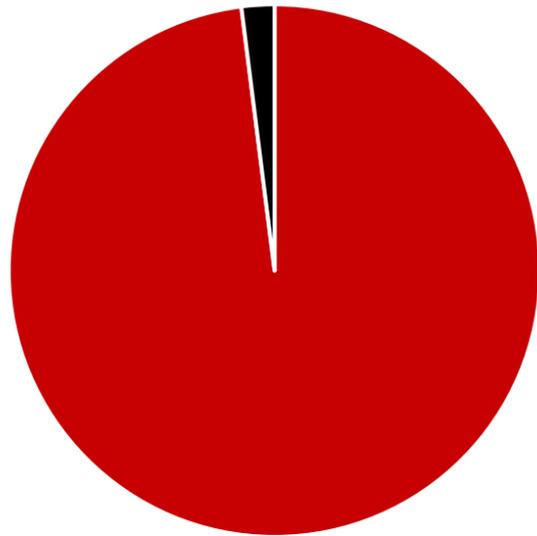
Bobby

Year 5 Britannia Bridge.

Transition

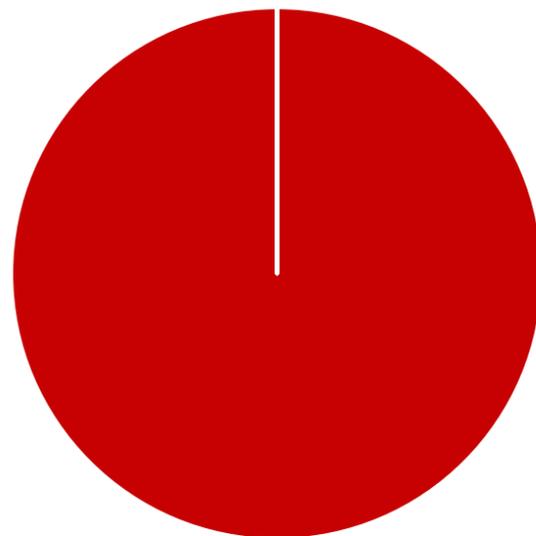
Britannia Bridge and Canon Sharples Feedback

Enjoyed sessions



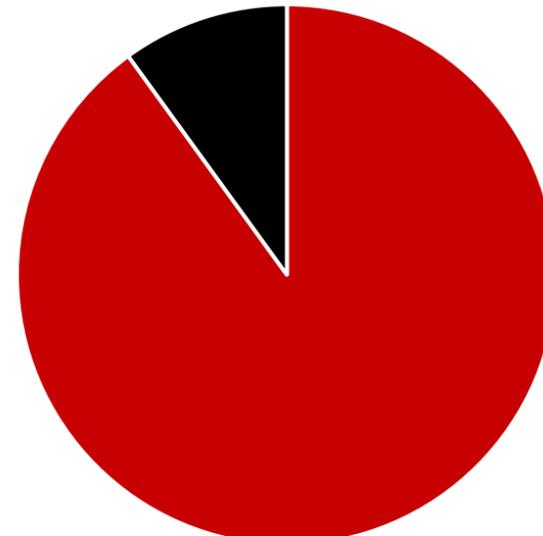
■ Yes ■ No ■ ■

Improved confidence



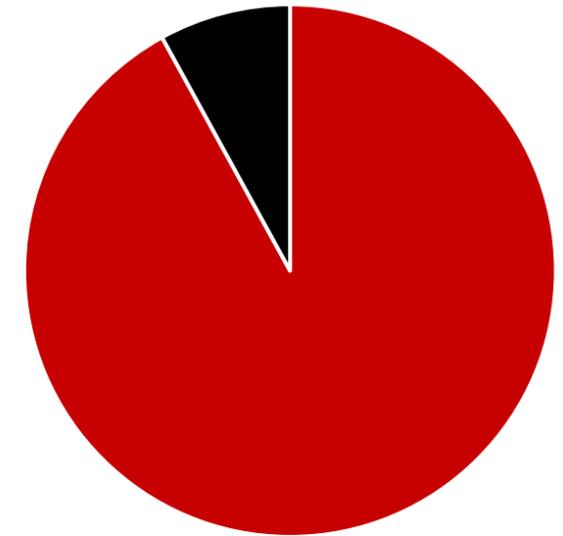
■ yes ■ no

Improved Resilience



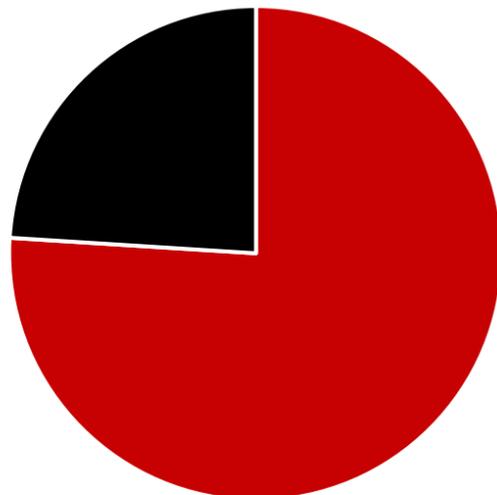
■ Yes ■ No ■ ■

Improved core skills



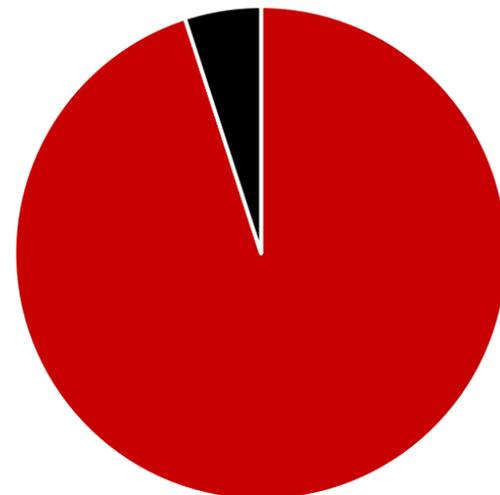
■ Yes ■ No ■ ■

Would attend DTRB



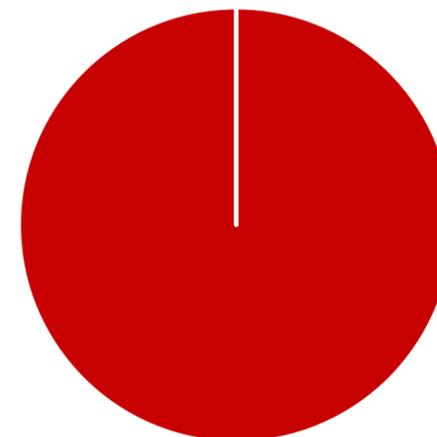
■ Yes ■ No ■ ■

Increased team work



■ Yes ■ No ■ ■

Would attend MU Foundation session again



■ Yes ■ No

Results taken from Britannia Bridge year 5 (30 pupils) and Canon Sharples year 6 (12 pupils) Term 1

Transition

Transition days

During the lead up to the start of the new school year the SPO held a transition event for new Year 7 starters in the days leading up to the start of the academic year.

Pupils were invited to attend DTRB to take part in sessions around school as part of their transition.

In total across **3** days **120** pupils were in attendance collectively taking part in **300** hours of activity across **7** sessions.

These sessions included a variety of sports and team building exercises with the aim to **develop and build friendships** within the year group so pupils were familiar with the school building and their peers within their new year group.



Curriculum Delivery & Support



Foundation

Curriculum Delivery and Support

Delivery Headlines

During term one:

The SPO has continued their **support during curriculum time** within different subject classes and year groups. Year 11 sports studies and core PE with year 10 and 11 was supported each week by the SPO amounting to a collective of **9 hours minimum of total support per week**.

Across **36** sessions, **58** students engaged in Manchester United Foundation curriculum delivery or support during Core PE or sports studies lessons.

Collectively, students were engaged for **2,088** hours through either classroom support or MU Foundation staff delivery.

Sports Studies Classroom Support

Revision, Team Teaching, Small Group Intervention

The support provided by the SPO has continued within year 11 sports studies totalling 3 lessons per week.

The support provided has varied throughout the term and consisted of **small group intervention** and revision, catch up sessions, leadership delivery and delivering practical sport.

Overall the support has allowed students who have missed out key areas of learning due to isolating or COVID to **stay up to date with the curriculum, prepare for leadership delivery and facilitate with assessment delivery through primary sport.**

Alongside classroom support the SPO has also supported within core PE lessons, particularly with the groups who's lessons require off site provision. During these sessions the SPO has led multiple drills and game situations promoting the **development of basic skills and tactical awareness.**

Rewards



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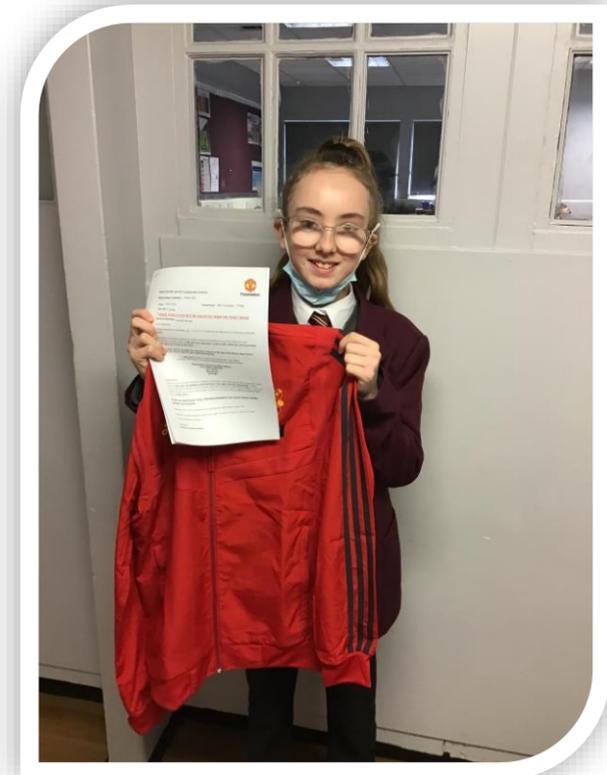
Rewards

Match Day Tickets

With the return to fans allowed to attend football fixtures this season, the SPO has been able to provide pupils with the opportunity to attend Manchester United home fixtures this season.

This term **41 individual tickets** have been received by Dean Trust Rose Bridge and partner primary school pupils.

Selected pupils were **nominated by teaching staff and heads of year based on their attitude to learning and overall behaviour** around school, pupils who have also attended extracurricular sporting activities are put into a half termly draw with the winner receiving tickets for them and a parent/carer to attend.



Rewards

HUB Competition

Dean Trust Rose Bridge pupils have entered into 3 HUB school football competitions so far this year.

10 pupils representing the year 11 team kicked off the school year with a competition hosted by The Oldham Academy North. The pupils involved were unfortunate to not progress through to the semi final but played some **fantastic football with an amazing competitive attitude** throughout the day

Year 7 also had an opportunity to take part in a competition accommodated by Manchester United Foundation and hosted at The Cliff training ground.

This was the first opportunity for **10 year 7's to compete** representing their new school and all put on a great performance and showed **resilience and passion** against some tough teams. Overall the year 7 team finished the competition with some great wins throughout the day.

Unfortunately due to unforeseen circumstances with weather and COVID the girls Year 9/10 competition has had to be postponed and will hopefully be able to run during term 1.



Rewards

MU Foundation KS3 Christmas Party

20 pupils from KS3 were invited to attend the Manchester United Foundation Christmas party which was hosted at differing venues.

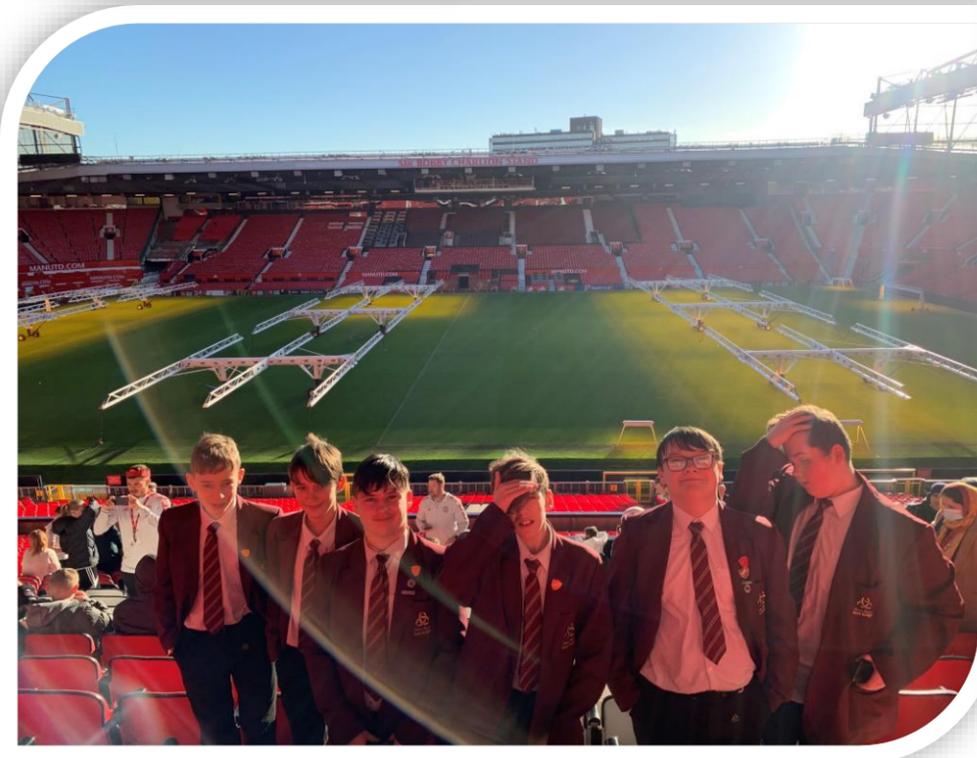
8 pupils from year 7 were selected by heads of year to attend a party at winter wonderland at event city where they had access to fair ground rides, roller coasters and a circus. This was a fantastic experience for all of the pupils as was described by two pupils as ***'The best day they had ever had'***

6 pupils from each of year 8 and 9 were also selected to attend Christmas parties for their respective year groups, these parties were hosted inside Old Trafford where they took part in fair ground games, photo booths, had chance to go out into the stadium and were given gifts to end the event.



Rewards

Xmas Party



Leadership



Leadership development

Nikola extra curricular support/Leadership

During term 1 Nikola (year 9) has supported with the running of the KS3 Extra curricular football clubs which take part on a weekly basis.

Nikola has helped lead warm ups, deliver drills and organise teams on both the girls and boys pitches. **Nikola has developed her confidence with the help of the SPO and continues to go from strength to strength within her leadership abilities.**

Not only has Nikola supported with extracurricular clubs, she has also committed herself to attend school fixtures supporting with managing and running each team from year 7 through to year 9, which has not only been beneficial for the SPO and attending staff but has provided Nikola with even more **opportunity to increase her knowledge of the game.**

Moving forward Nikola **aims to be a role model for younger girls and develop her confidence and skills** enough to lead a team herself.



Leadership development

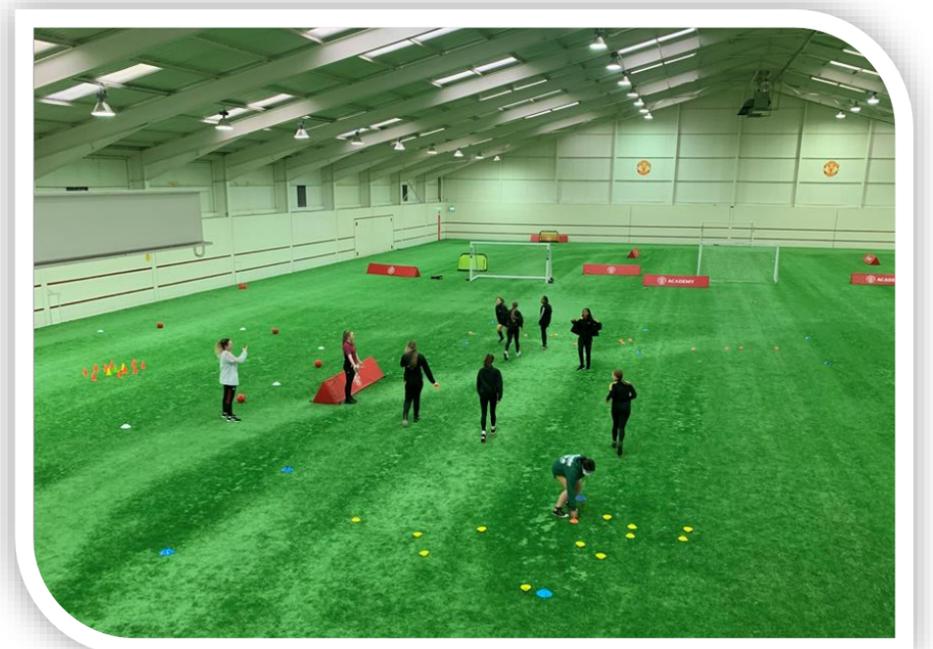
LeadHERship workshop

A mix of year 9 and 10 pupils were selected to take part in a girls leadHERship work shop which consisted of theory and practical activities aimed at **developing skills and knowledge whilst encouraging girls to confidently take part in leadership opportunities.**

5 pupils were selected based on their interest in supporting and running in school events linked to the new Manchester United Foundation leadership pathway within school.

The workshop consisted of theory sessions throughout the day which taught the pupils the basics to leading and creating a session, they then had an opportunity to work together and design/create their own game and deliver this game to pupils which were in attendance from two other partner schools.

Following from this the 5 pupils will now support with a future primary sports competition hosted by the Foundation whilst also continuing their support with extracurricular clubs to further develop their skills.



Social Action



Foundation

Social Action

Food bank collection – House fundraiser

This term the SPO was selected to fulfill a new role within the school as head of house.

As the head of Franklin house, the SPO arranged a house competition and fundraiser to take part during term 1.

Houses competed against each other to collect as many food items as possible to be **donated to a local charity and food bank**, The Brick. The Brick supports many of the families within DTRB which made this challenge even more **worthwhile and effective leading up to the Christmas period.**

Overall 708 food items were donated by pupils with Franklin being the most successful house donating 222 food items towards the cause.



Ofsted Framework



Behaviour and attitudes

Inspectors will make a judgement on behaviour and attitudes by evaluating the extent to which:

- the provider has high expectations for learners' behaviour and conduct and applies these expectations consistently and fairly. This is reflected in learners' behaviour and conduct
- Learners' attitudes to their education or training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements
- learners have high attendance and are punctual
- Relationships among learners and staff reflect a positive and respectful culture. Leaders, teachers and learners create an environment where bullying, peer-on-peer abuse or discrimination is not tolerated. If they do occur, staff deal with issues quickly and effectively, and do not allow them to spread.

✓ ***Mentoring, intervention and personal development***
Slides 5-9

✓ ***Enrichment***
Slide 11-13

✓ ***Extra Curricular activities***
Slide 15-17

✓ ***Curriculum support***
Slides 24-25

Personal development

Inspectors will make a judgement on the personal development of learners by evaluating the extent to which:

- The curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents
- the curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep and mentally healthy
- at each stage of education, the provider prepares learners for future success in their next steps
- the provider prepares learners for life in modern Britain by:
 - equipping them to be responsible, respectful, active citizens who contribute positively to society
 - developing their understanding of fundamental British values
 - developing their understanding and appreciation of diversity
 - celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

✓ ***Mentoring, intervention and personal development***
Slides 5-91

✓ ***Enrichment***
Slide 11-13

✓ ***Extra Curricular activities***
Slide 15-17

✓ ***Transition***
Slides 19-222

✓ ***Competitions***
Slide 28

✓ ***Leadership***
Slide 32-33

✓ ***Volunteering/social action***
Slides 35

✓ ***Rewards***
Slides 27-30



Foundation

Thank you

For more information visit mufoundation.org