



DEAN TRUST Rose Bridge

# NEWSLETTER

## Headteacher Message

It has been a very exciting week at DTRB. Thank you to Miss Winrow and the Literacy team who have led activities throughout the week to celebrate World Book Day. DTRB staff dressed as their favorite literary characters to celebrate books and authors and to encourage pupils to discover the pleasure of reading.

We had a wonderful visit from the author Mark Ilis who completed inspirational writing workshops with year groups 7 to 10. He took the time to email the school to tell us how engaged, interested and talented our pupils were.

We also had the pleasure of hosting 60 pupils from Ince Church of England Primary School. Year 10 pupils dressed in character to read a chapter of Harry Potter before our visitors composed their own spells.



Mrs Cundle  
Acting Head of School



James Haseldine  
Executive Headteacher

## Stay connected with us..

Do we have your correct details? It is very important -especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

Please contact school with any updates.

**01942 510712** [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)

## Employee of the week..

Miss Johnson for always being first on the radio. Going above and beyond.



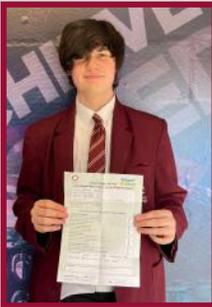
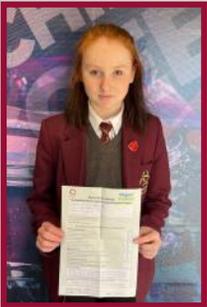
# PERFORMING ARTS

## Faculty of the Week: Performance



We've had a very busy and positive start to the year in performing arts, enjoying the progress of all our pupils at DTRB.

Congratulations to our KS4 music pupils who have received their extremely positive progress reports from Wigan Teaching School. Callum C is also being entered in to the **Wigan Young Musician of the Year** competition, good luck Callum.



### Woman in Black



Y10 Performing Arts pupils performed extracts of 'Woman in Black' for National Storytelling Week in assemblies.

They did a fantastic job at creating an eerie atmosphere that the audience really enjoyed.



## Faculty of the Week: Performance

Y10 Performing Arts pupils were given the fantastic opportunity to develop their learning outside of the classroom, seeing 'Teachers' performed in our local community.

Their attitude and behaviour was outstanding and the manager of Wigan Little Theatre wrote a letter to the school acknowledging their mature approach to the performance.



BBC NEWS  
[view more](#)



COUNTRYFILE BBC  
[view more](#)



THE ONE SHOW BBC  
[view more](#)

### David Lowe

Y10, 11 and some Y9 pupils had the privilege to meet David Lowe, who is a working musician. He came to discuss career opportunities in the music industry and the opportunities he has had in his own career.

He has written some very famous TV themes.



# Faculty of the Week: Performing Arts



## KS3 Drama

In Performing Arts, Year 7 have been exploring gothic horror through an exploration of physical theatre. Year 8 pupils have been developing their script work skills studying Willy Russell's play *Our Day Out*. Our Year 9 pupils have been introduced to John Goder and his play *Bouncers* perfecting their ability to perform using multi-roll.

## KS3 Music

In year 7 Music lessons, pupils have been developing their performance skills demonstrating their knowledge of chords, how to build chords and chord sequences. Y8 pupils have been learning about Popular Music and Y9 working on ensemble performances in the style of bbc radio 1's 'Live Lounge'



## Faculty of the Week: Performing Arts



The Performing Arts department dressed as Sweeney Todd and Mrs Lovett to celebrate World Book Day. Pupils were given the opportunity to take part in some immersive theatre workshops based on the story of Sweeney Todd.

All pupils fully embraced the experience and look forward to studying this topic in Performing Arts later in the year.



As part of the Year 9 Options Process, we held an 'Options Fayre' for all pupils to ensure they could meet with pupils and staff to make informed decisions about the subjects they might choose in KS4.

Our Year 10 Performance Leaders did a fantastic job in explaining to pupils what Music and Performing Arts at KS4 is like!



Huge congratulations to Heidi in Y11 for securing a place at the prestigious Hammond Theatre School in Chester.



# PHYSICAL EDUCATION

## KS3 PE - Outwitting Opponents

Last term, our Y7, 8 and 9 pupils continued to develop their skills and knowledge in a variety of different activities under the theme **'Outwitting Opponents.'** Pupils explored a wide range of invasion games, relating to net-based sports such as badminton, volleyball and table tennis. This followed on from the progress made in HT2's team sports such as football, rugby and netball.

Pupils also made a start to the **'Challenging and Creative'** theme, which included fitness lessons in the school fitness suite. Below are some examples of PE lessons during HT3.

### LQ: Can I serve effectively in table tennis?

Pathway	Foundation	I can perform a forehand serve to the corners of the table.
	Developing/ Secure	I can perform a forehand serve that travels close to the net and difficult to reach.
	Advanced	I can perform a backhand serve to change the direction of the ball.

RED ZONE

**CMO -**  
Can I add **spin on my serve?**  
(either backhand or forehand)

**Key Words**  
Forehand  
Backhand  
Spin  
Surfboard



### LQ: How can I apply progressive overload to my training?

		
<b>Cardiovascular/ Endurance</b>	<b>Muscular Strength</b>	<b>Muscular Endurance/ Conditioning</b>
Treadmill Rowers Assault bikes	Weight machines Free weights Plyometric boxes	Boxercise (high reps) Star jumps/ Plank Sit ups/ Press ups Squats/ Burpees
<b>Steady state exercise</b>	<b>High weight, low rep</b>	<b>High rep, low weight</b>

**Challenge Me:** Demonstrate leadership by training a partner and record progress



## HT4 PE Theme - Creative and Challenging

## KS3 PE lessons: Theme - Outwitting Opponents

### PUPILS ATTEMPTING "CHALLENGE ME" IN PE LESSONS

Year 7 football - Lesson 1



Year 9 table tennis - Lesson 4



**LQ:** How can I keep possession of the ball effectively?

**CMQ:** How can I shield the ball to maintain possession?

**LQ:** How can I vary my service?

**CMQ:** Can I apply backspin to outwit my opponent?

#### CHALLENGE ME:

Demonstrate your **leadership skills** through officiating a competitive situation.

**Consider:**  
rules/laws  
verbal and non-verbal communication

In HT4, pupils will be studying the theme **'Creative and Challenging.'** Comprising of trampolining and gymnastics based activities.



# PHYSICAL EDUCATION

## Introducing our Y10 Sports Leaders

Our Y10 sport leaders have been working hard over the past 6 weeks to develop their leadership skills and confidence. They have also ran their own indoor athletics competition. They led the whole primary event from start to finish. They planned the event last week and delivered it to over 40 pupils last night. Comments from the visiting teachers were outstanding! We have been so proud of their maturity, dedication and confidence considering it was their first event. The School Games Organiser was so impressed by them that she has asked the DTRB Sports Leaders to lead two more events before Easter. All the leaders have now earned their 'Self Belief' badge and there will be 5 more badges for them to earn before they leave school.



### Our Y10 Sports Leaders:

Kaiden B  
Ruo-Wen C  
Daniel F  
Alicia H  
Alfie H  
Celina J  
Mia J  
Claudia K  
Sharlize M.L  
Phoenix P  
Chloe P  
Amy R  
Rebecca R  
Taylor S  
Dom T



# PHYSICAL EDUCATION

## Extra Curricular Activities



The girls have been putting a lot of effort into their extra recently and their hard work is paying off!

Y7/8 Girls came 3rd overall in the wigan schools' Futsal tournament. It is the first time these girls had ever played Futsal so they did incredible considering they learnt the rules on the day! Great goals from all three of our strikers but the player of the tournament went to Peyton.

The Y7 netball team have worked extremely hard since september, they have really gelled and have been hard to beat! They have all stepped up, playing various positions each week and trying their hardest in every match. These girls went unbeaten to finish 1st out of their league. Well done girls! Player of the league - Holly!



The Y8 netball were also unbeaten in their league making it two years in a row without a loss. The girls have really grown and progressed since Y7 and are a tough team to beat! Well done girls, we am super proud of you! Players of the league were Arielle and Elise!



WE ARE  
GIRLS  
IN SPORT

# PHYSICAL EDUCATION

## Enrichment Timetable: HT4

Here are the latest extra-curricular clubs running in the PE department this half term.

These have been selected to match the curriculum being taught in HT4, along with feedback from our recent pupil voice feedback from last term.

We strongly encourage pupils to attend at least one club each half term, as part of their additional learning. Alternatively, pupils may complete a knowledge-based quiz through Google Classroom if they would prefer to do so. (Google Classroom codes are displayed below:)

(3-4 pm)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Lunch</b>	<b>All years Football</b> FVO/DE/RS	<b>All years Football</b> FVO/DE/RS	<b>All years Football</b> FVO/DE/RS	<b>All years Football</b> FVO/DE/RS	<b>All years Football</b> FVO/DE/RS
<b>After school</b>	Staff meetings	<b>Dodgeball</b> All years JRE	<b>Trampolineing</b> KW/JRE	<b>KS3 Football</b> FVO/DE	<b>Y11 Sports Studies Booster</b> KW/RS
		<b>KS3 Fitness through Boxing</b> FVO		<b>Gymnastics</b> JRE	<b>Year 11 vs Staff Football</b> RS
		<b>Rugby Festivals</b> RS (dates TBC)			

### KS3 PE Google Classroom Codes

<b>7X1</b>	a6oker4	<b>8X1</b>	4rpvm7o	<b>9X1</b>	wkegqco
<b>7X2</b>	mu3crhy	<b>8X2</b>	nlgqfv2	<b>9X2</b>	jzltfy0
<b>7X3</b>	vvoopxu	<b>8X3</b>	eui7b3k	<b>9X3</b>	denlicb
<b>7Y1</b>	7x5w5xv	<b>8Y1</b>	mlbctyj	<b>9Y1</b>	6b4gt2t
<b>7Y2</b>	nwe2rs5	<b>8Y2</b>	zy6pd7k	<b>9Y2</b>	q2u64dz
<b>7Y3</b>	udtdh5a	<b>8Y3</b>	ticn5mi	<b>9Y3</b>	2jmdlug

# Pancake Day 2022

## National Day: Pancake Day!

### Chocolate Chip Pancake Recipe

- 225 g Self Raising Flour
- 25 g Cocoa Powder
- 65 g Caster Sugar
- Pinch of Salt
- 2 Medium Eggs
- 350 ml Whole Milk
- 100-200 g Chocolate Chips
- Vegetable Oil



## Method

1. In a large bowl, whisk together your Flour, Sugar Cocoa Powder and Salt.
2. In a separate bowl, whisk together your Eggs and Milk.
3. Add the liquid mixture to the dry mixture, and whisk till smooth.
4. Add in the chocolate chips and stir through.
5. Preheat a pan on a medium heat - and rub a little oil onto the pan.
6. Add some batter using a ladle, and cook on each side for 1-2 minutes or until you see bubbles coming through to the upside of the pancake.
7. Serve however you like - I love Ice Cream and a Chocolate Drizzle!

# Manchester United Foundation



Over Half Term, three year 10 pupils had the opportunity to attend an official FA referee course which took place over a 2 day period with an assessment.

All three pupils were fantastic and passed the course meaning they are now fully qualified referees able to referee and assist matches not only for school competitions but also have the opportunity to now referee on a weekend and earn themselves some well deserved cash!

Congratulations to Daniel Foster, Kaiden Brooks and Mia Jones, we look forward to seeing them on the pitch officiating upcoming events .

## House Points

Sanderson	285
Nightingale	245
Turing	200
Franklin	170
Churchill	200



## Numeracy Challenge

### Can you solve the numeracy problem of the week?

The pupils in my class work very quickly. Jasleen answers four questions every 30 seconds and Ella answers five questions every 40 seconds. Last week, Jasleen took exactly 1 hour to answer a large set of questions. How many minutes more than Jasleen did Ella take to answer the same set of questions?

A. 2

B.  $2\frac{1}{2}$

C.  $3\frac{1}{4}$

D. 4

E.  $4\frac{1}{2}$



Make sure to hand in your solution to your maths teacher by 3pm on Wednesday 9th March.

## Word of the Week

**Perusal** *noun*

- the action of reading or examining something.

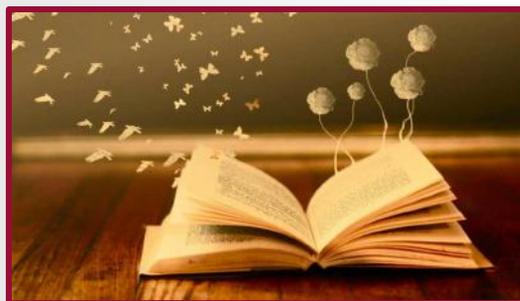
**Challenge:** write a sentence using the noun 'perusal'.

## Literacy Challenge - World Book Day!

**Challenge 1:** Compete in our Sponsored Readathon to raise money, which will fund books for children in hospital! To participate:

1. Set yourself a reading goal
2. Ask friends and family to sponsor you
3. Make your sponsor donations online at [readforgood.org/sponsor](http://readforgood.org/sponsor)

**Challenge 2:** Enter our story writing competition! Write a short story titled: 'The Locked Door' to be in with the chance of winning a fabulous voucher. Hand your entries in to your English teacher by Friday 11th March.

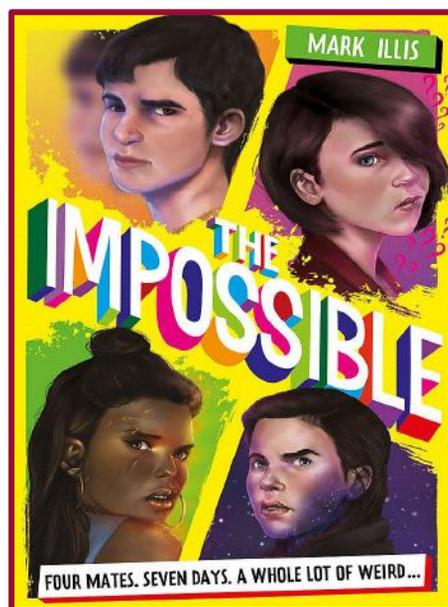


## Book of the week..

Some of you will already know that we had a visit from an author this week. Seventy-five of you had the opportunity to meet and work with Mark Illis in the Library, so it's only fitting that one of his books is this week's book of the Week!

The book is 'The Impossible' and it is 'a comic-book inspired adventure with a graphic-novel twist'.

When Hector Coleman and his mates genetically mutate overnight, their lives change in impossible ways ...



# World Book Day Celebrations

## Author Visit

This week, published author 'Mark Illis' came in to school to run some writing workshops with pupils in Years 7-10. Pupils enjoyed the session and many were inspired to pursue a career in writing due to Mark's fantastic sessions! Mark even signed some copies of his book for us to keep!



## Drop Everything and Read

On Friday, pupils dropped everything and read in celebration of World Book Day. This was a fantastic opportunity for pupils to spend some quality time reading - and the staff enjoyed it too!

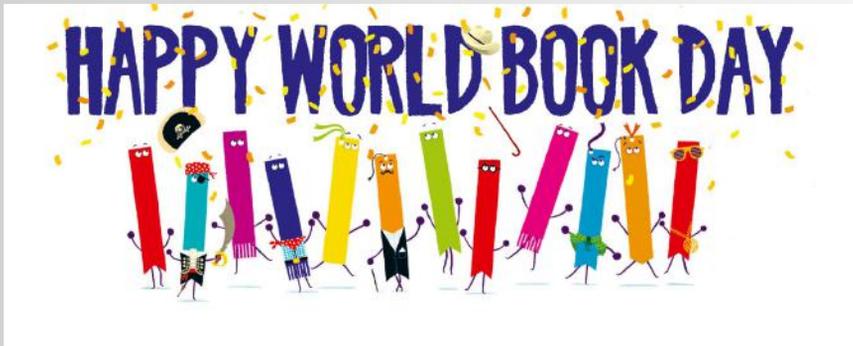


## Across the Curriculum

Pupils celebrated World Book Day across school and participated in some fantastic activities! They were in for a surprise when they found some of their favourite fictional characters lurking around school.



# World Book Day Celebrations



# World Book Day Celebrations



# Harry Potter



## Year 6 Reading Session

60 Year 6 pupils from **Ince CE** were invited to attend a reading session with our Year 10 Literacy Council. Our pupils read Harry Potter to them; stayed in character for a Hot Seat activity, and hosted some activities including writing spells and being assorted into Houses. The Year 6s were fully engaged and thoroughly enjoyed their day here at DTRB!



# International School Dinner Day

International school dinner day will be next Thursday in the canteen with all your 80s favourite food.



# Awards

## Stars of the week...

### Year 7 Megan C

Made an amazing start to her life at DRTB.  
Keep up the good work!

### Year 8 Lucie B

For showing compassion and support to other pupils who are struggling at the moment.

### Year 9

Sophie H (9FG) for quietly working hard each day and doing her best in her lessons. Well done and keep working the same way.

### Year 10

Taylor S for working extremely hard in all her lessons every day. Keep up the good work.

### Year 11

#### Kallum K

For an amazing sporting achievement for signing a 2 year deal with Stockport County. Mr Eckersall couldn't be more proud. Well done and keep it up

**Success is not final,  
failure is not fatal:  
it is the courage to continue that counts.**

Winston Churchill





Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed time period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

The Attendance team can be emailed directly on : [DTRBAttendance@deantrustrosebridge.co.uk](mailto:DTRBAttendance@deantrustrosebridge.co.uk)

Covid advice please ring 119, school staff are unable to advise on Covid related matters

If you are unable to source Covid tests please call in at school reception as we have a limited supply

Sickness and Stomach bugs – we do not have a minimum that children need to be off school for if they are unwell in this way

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance

## Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also get up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.

The screenshot shows the Wigan Council website interface. At the top, there is a navigation bar with 'Wigan Council' logo and links for 'Resident', 'Business', 'Council', and 'MyAccount'. Below the navigation bar is a row of buttons: 'Next', 'Select Page', 'Show Errors', 'Help', 'PDF', 'Print', 'Load', 'Save', and 'Submit' (with a green checkmark). The main content area is titled 'Page 1 | Education and Childcare Benefits Application'. Underneath, there is a section 'How to use this online form' with a list of instructions: 'Next and Back - to move through the form.', 'Select Page - to go directly to a specific page.', 'Help - if you need further information about the form.', 'Show Errors - Clicking this button will show you any questions that still need answering', 'Submit - when you have filled in the form and checked it is free from errors.', and 'Save - to complete the form at a later'. Below this is a note: 'To view these options using a mobile device please click on menu.' and 'If you tell us your email address we will send you a receipt for you claim.' There is also a section 'About this Form' with the text 'Please complete this form if you wish to claim for:' and a bullet point: 'Pupil Premium- All children in Reception, Year 1 and Year 2 qualify for Free School Meals. So their school can claim additional funding, you need to complete this form'.

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

## Facts about Free School Meals...

For £2.30 your child can get either;

A main meal, pasta, pizza slice or sandwich +

Small cake, small fruit pot, small cookie or packet of biscuits.

With a bottle of water.



Breakfast allowance 75p

Toast, Toasties, Croissants

Payment by fingerprints - Complete discretion for pupils

Top Tip: Fill out the eligibility checker and return to us because even if you are not eligible now, if circumstances change, it will automatically be updated without needing to reapply.

Dean Trust Rose Bridge can earn up to get up to £1300 to support your child's education this is called 'Pupil Premium'.

The Pupil Premium provides funding to support your child's education, including but not limited to; help with cost of school trips, music fees and teaching assistants and so much more.

# Extra-Curricular Activities @ DTRB

	Monday	Tuesday	Wednesday	Thursday	Friday	
Before School	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	
Lunch	Games Club Library, Miss Worrall  Dance (KS3) Studio, Miss Tate  Football Astro, Mr Volante & Dan  Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall  Music (Y7&8) MS1, Mrs Blundell  Football Astro, Mr Volante & Dan  Literacy Council EN6, Miss Winrow  Jigsaw Club SC4, Miss Green  Dance (KS4) Studio, Miss Tate	Games Club Library, Miss Worrall  Singing (All years) MS1, Mrs Blundell  Football Astro, Mr Volante & Dan  English Scholars EN1, Mrs Halsey  Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall  Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton  Football Astro, Mr Volante & Dan  Jigsaw Club SC4, Miss Green  Dance (KS2) Studio, Miss Tate  Poetry Club (Y7) EN5, Holly Howarth	Games Club Library, Miss Worrall  Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton  Football Astro, Mr Volante & Dan  Jigsaw Club SC4, Miss Green  Dance (KS2) Studio, Miss Tate  Poetry Club (Y7) EN5, Holly Howarth	Film Club Library, Miss Worrall  Drama Club (KS3) Studio, Mrs Ashton  Music (KS4) MS1, Mrs Blundell  Football Astro, Mr Volante & Dan  Jigsaw Club SC4, Miss Green
After School 3pm – 4pm	Music (Y9) MS1, Mrs Blundell  Dance (KS4) Studio, Miss Tate  Badminton (All Years) PE, Miss Reilly  Science Homework Support (All Years) Mrs Lane (KS3, SC3) & Mrs Pollard (KS4, SC5)  Mathletics Miss Banks, MA3  Science CREST Award (Year 9) SC5, Miss Green	Performing Arts (KS4) PAT, Mrs Ashton  Horrible Histories/Film Club H11, Mrs Hyde  Netball (Y7/8/9) PE, Miss Warren  Y9/10 Football PE, Dan & Mr Volante  Knit & Stitch SC1, Miss Miller  KS3 Art Club Miss Birch, DE3 Sign Up Only	Music (KS4) MS1, Mrs Blundell  Darts with Dearnley Mir Dearnley, MA4  Y10 Sports Leaders PE, Miss Warren  Y7/8 Football PE, Dan & Mr Volante  Spanish Spelling Bee Miss Brabin, MFL2  Duke of Edinburgh Club Mr Humphreys, GE2  KS3 Computing Club Mr Finnegan, CS2	Music (KS4) MS1, Mrs Blundell  Darts with Dearnley Mir Dearnley, MA4  Y10 Sports Leaders PE, Miss Warren  Y7/8 Football PE, Dan & Mr Volante  Spanish Spelling Bee Miss Brabin, MFL2  Duke of Edinburgh Club Mr Humphreys, GE2  KS3 Computing Club Mr Finnegan, CS2	All Years Fitness Suite PE, Miss Reilly  Y11 Sport Studies Booster PE, Miss Warren & Mr Shepherd	

Our Extra-curricular timetable for HT3 is now live!

Pupils are invited to attend any of the events listed in the table.

Got further questions? Speak to the member of staff leading the activity, or Mr Walsh.

# Standards & Expectations

## Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p><b>Essentials</b></p> <p>School bag </p> <p>100% book </p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p><b>A dictionary is desirable but not essential</b></p> <p></p>	<p>Holidays taken during term time will <b>not be authorised</b> and may incur a <b>Fixed Penalty Notice / Fine</b>.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p><b>Pupils need to be in school before 8.38am ready for Form time.</b></p> <p></p> <p>Pupils must be on time for all lessons.</p> <p><b>PE kit</b></p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p><b>Boots, large logos or coloured accessories are not permitted.</b></p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p><b>If it looks like a trainer or pump it is, and these are not permitted.</b> Pupils must be smart at all times.</p> <p><b>Hoodies are not permitted.</b></p> <p><b>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times.</b> Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p><b>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores &amp; skirts with the school logo, must be knee length.</b></p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p><b>Accessories, haircuts and facial hair</b></p> <p>No extreme haircuts (full head shave, tram lines etc). <b>Only natural colours/tones are acceptable.</b> Accessories should be small in size and in the school colours.</p> <p></p> <p><b>Hair longer than shoulder length must be kept tied up at all times.</b></p> <p>Boys must be 'clean shaven'.</p> <p><b>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</b></p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p><b>NO earrings or piercings are allowed.</b></p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p><b>Healthy schools</b></p> <p><b>Only water</b> can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p><b>Environment</b></p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p><b>NO mobile phones or electronic devices</b> should be brought into school (this includes smart watches).</p> <p></p> <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p><b>Banned items</b></p> <p>Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p></p>

DTRB rules: ***"Be Respectful, Be Safe, Be Ready"***.

***'You cannot climb the ladder of success dressed in the costume of failure'***

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

# Standards & Expectations



## Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

## Attendance and punctuality

### ATTENDANCE AND Punctuality

A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. More, now than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours. Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.



## Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk) and we can ensure any messages are directed to the right person.



## Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

## Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email [office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)



# School Term Dates 2021/2022



## School Term Dates 2021/2022

### Autumn Term 2021

Monday 6 <sup>th</sup> September 2021	Friday 22 <sup>nd</sup> October 2021	35 days
Monday 1 <sup>st</sup> November 2021	Friday 17 <sup>th</sup> December 2021	35 days

### Spring Term 2022

Wednesday 5 <sup>th</sup> January 2022	Friday 18 <sup>th</sup> February 2022	33 days
Monday 28 <sup>th</sup> February 2022	Friday 1 <sup>st</sup> April 2022	25 days

### Summer Term 2022

Tuesday 19 <sup>th</sup> April 2022	Friday 27 <sup>th</sup> May 2022	28 days
Monday 6 <sup>th</sup> June 2022	Thursday 21 <sup>st</sup> July 2022	33 days

Total: 189 days (due to Queens Jubilee)

#### Inset Days

Friday 3<sup>rd</sup> September 2021  
Tuesday 4<sup>th</sup> January 2022  
Friday 24<sup>th</sup> June 2022  
2 days from twilights

#### Bank Holidays

Monday 27<sup>th</sup> December 2021  
Tuesday 28<sup>th</sup> December 2021  
Monday 3<sup>rd</sup> January 2022  
Friday 15<sup>th</sup> April 2022 Good Friday  
Monday 18<sup>th</sup> April 2022 Easter Monday  
Monday 2<sup>nd</sup> May 2022 Early May Bank Holiday  
Thursday 2<sup>nd</sup> June 2022 (Due to Queens Jubilee)  
Friday 3<sup>rd</sup> June 2022



## Dates for your Diary

[View all](#)



### Year 9 Parents' & Options Evening

🕒 Thursday 10th February

### Year 8 Progress Evening

🕒 Thursday 3rd March

### Year 7 Progress Evening

🕒 Thursday 17th March

### Jamboree Day

🕒 Thursday 21st July



# Safer Internet Tips...

## Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

### Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



### Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

### Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#).



### Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

### More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



# Useful Contacts and Resources

## **Revision Skills- Revision Hacks.**

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

## **Pomodoro Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

## **Worksheet:**

## **Traffic Light Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

## **Revision Timetable:**

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

## **Choices- HE What and Why?**

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

## **Choices- Post-16 options**

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

## **Student Life – HE options**

<https://gmhigher.ac.uk/resources/student-life-he-options/>

## **Student Life – Support at university**

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

## **Worksheet:**

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

## **Student Life – Path Finder**

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

## **TOPIC: INTERVIEW SKILLS**

### **Interview Skills – How to get through your interview**

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

### **Interview Skills – First Impressions**

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

## **WORKSHEETS:**

### **Interview Skills – Who got the job?**

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

### **Interview Skills – What makes you stand out?**

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

## **TOPIC: BUDGETING SKILLS**

### **Budgeting Skills – Prudent Student Game**

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

### **Budgeting Skills – Mythbusting**

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

### **Budgeting Skills – What students spend their money on**

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

## **WORKSHEETS:**

### **Budgeting Skills – Budgeting activity Instagram**

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

