



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Year 9 pupils began their Options Pathway process this week with Progress Evening on Thursday, followed by an Options Fayre on Friday. It was great to record our highest Progress Evening turnout of the year, and staff enjoyed engaging with parents and carers to ensure the very best future for our pupils is secured.

It is also the start of the Dean Trust mock examinations for our Year 11 pupils. Well done to the many Year 11s who have been attending additional sessions to ensure they are well prepared.

I am looking forward to the Rewards Assemblies taking place next week with our Heads of Year. It is always a pleasure to reward our pupils for their excellent effort and progress at the end of the term.



Mrs Cundle
Acting Head of School



James Haseldine
Executive Headteacher



Safer Internet Day 2022

Together for a better internet

Tuesday
8 February

Stay connected with us..

Do we have your correct details? It is very important -especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk

Employee of the week..

Miss Hill for being solution focused this week to ensure the smooth running of the Mock Exam Series.





Faculty of the Week: Humanities

History Department

This week has been a busy week in the History department. Our Year 11 pupils have been preparing for their mock exams with the focus being Weimar and Nazi Germany 1918-39. Many have been attending additional revision classes and using revision sites such as GCSE Pod and Seneca. Keep up this good work and commitment to your studies.

In Year 7, pupils have been investigating concentric castles and have been surprised at how castles developed over time. In Year 8, pupils have been examining the causes of the battle with the Armada in 1588 and our Year 9 pupils have been extending their knowledge and understanding from half term one regarding changes in women's lives in the early 20th century, with a particular focus on the 'Roaring '20's in America.

The history department would like to remind all pupils of our **castle building competition**. This is a wonderful opportunity to link your historical and artistic talents together to produce a model of a Motte and Bailey castle. You can enter the competition individually or as a group. We have had some excellent entries so far. The **deadline date is Friday 18th February**.

HT3 - History House Competition

Build a model/replica of a Motte and Bailey Castle.

You can produce one castle as a team or independently.

Entries to be handed in to Miss Hyde, Miss Waring or Mrs Gibbard by the 18th February.

Be creative and good luck!



Geography

At the beginning of the half term the Geography department invited the company Zoolab to visit school to enrich the learning of the ecosystems topic in Year 9. The pupils got to deepen their knowledge on the rainforest biome and the adaptations that animals have to enable them to survive in the equatorial climate. The pupils thoroughly enjoyed the sessions as you can see below.



Duke of Edinburgh

Duke of Edinburgh

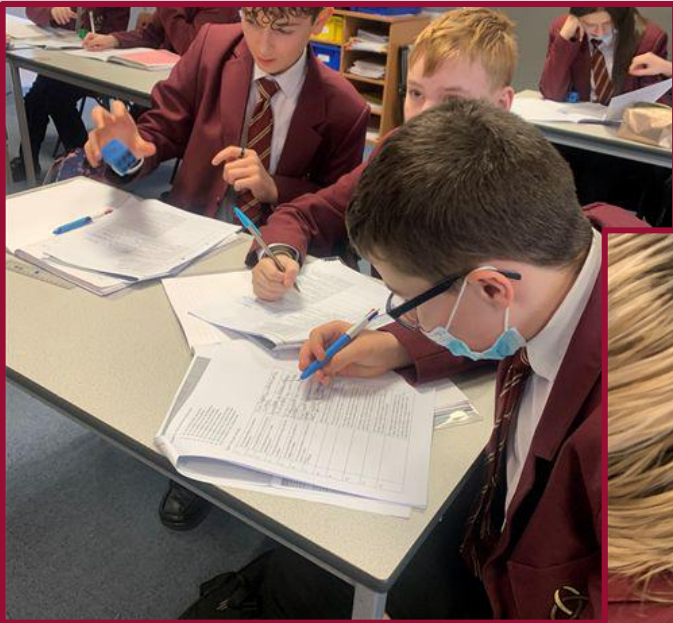
The Geography department are pleased to announce that they will be offering the opportunity for pupils to complete the Duke of Edinburgh Bronze Award. This is an award that empowers young people to learn new skills, overcome obstacle and build confidence and resilience. The bronze award is composed of four sections that include volunteering, physical activities, skills and expeditions. The Duke of Edinburgh awards are respected and recognised across the world, improving higher education and job opportunities.

If you would like to take part, sessions take place in GE2 with Mr.Humphreys Thursday at 3pm



Spanish

This half term students in Spanish have been developing their translation skills and showing how competitive they are through various translation games.



Language Leaders

Language leaders have been working hard this half term to produce slides and develop their confidence presenting and teaching Spanish to others.





This week was National Apprenticeships week and our Year 10 students had the opportunity to learn more about the options they have, once they leave school.

Year 10 took part in an assembly delivered by Wigan & Leigh College to be informed of the different choices available to them. It was successful as our students have really started to think about what path they want to take after Year 11.

They were informed regarding different courses such as apprenticeships, vocational subjects, T-levels and A levels.



Brilliant Club



Our Year 9 and 10 Scholars have been working extremely hard this week with the PhD students. Excellent work produced yet again as they continue on their journey to produce University level assignments.



GROWING TOGETHER



Slide 2

This week was Children's Mental Health Week. Pupils have had the opportunity to explore the theme of personal growth and the teenage brain. As well as making the connection between growth, good mental health and the importance of sleep. This was delivered through assemblies and pastoral activities.

Tips for Parents & Carers

https://www.dropbox.com/s/n9uow064v0ijgr7/CMHW_Growing%20Together_Parents&CarersTips.pdf?dl=0

Thought of the week

be the best
version of
you

Best Version of you

Life is full of ups and downs. Sometimes it's great, we're having loads of fun and feeling good and on top of things. At other times, life can be hard, tough and sad things can happen and we can feel like it's hard to cope and manage.

At these times reflect on your best self and all the achievements you have made so far.



Safer Internet day.

We promoted Safer Internet Day this week and we will be continuing our advice and guidance for pupils in to next week in form times and personal development lessons. We do this to ensure that pupils are confident, resilient and independent enough to be able to share worries and concerns.

Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively.

This year's theme is 'All fun and games? Exploring respect and relationships online'. Within this we have been looking specifically about how pupils can report something they may be concerned about through social media sites such as Snapchat, Instagram, Youtube and Facebook.

There is a useful parents guide on this website to support parents in understanding our approach to handling this and how they can support their child if issues are raised.

Our message to pupils has been if they are concerned or worried about something they have been sent or seen, to report this to their form tutor or a senior member of staff and not to pass on the message or image to others. <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2022>



Be smart on the internet

Childnet International
www.childnet.com

S

SAFE

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M

MEETING

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A

ACCEPTING

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R

RELIABLE

Information you find on the internet may not be true, or someone online may be lying about who they are.

T

TELL

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

You can report online abuse to the police at www.thinkuknow.co.uk

THINK
U
KNOW

www.kidsmart.org.uk

KidSMART

Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

HT3 Charity Event - Staff v Students



The charity event for this half term will be Staff vs Students , this will take place during next week.

The money raised from this event will go towards the 'Campaign Against Living Miserably' charity.

We ask for at least a £1 donation online if pupils attend as a performer or a spectator. Pupils are to create their own 6 a side team and ensure all have donated online to play.

3-4pm.

- Football - Wednesday 16th Feb- Year 9/10 (6 a side)
- Football - Thursday -17th Feb - Year 7/ 8 v Staff (6 a side)

What is CALM?

Campaign Against Living Miserably, or CALM, is a registered charity based in England. CALM run a free, confidential and anonymous helpline as well as a webchat service, offering help, advice and information to anyone who is struggling or in crisis.

£8 pound potentially funds one life saving call.

Any donations will help CALM continue to offer bespoke support for anybody who requires the service in the future.

Manchester United Foundation



Manchester United Foundation are proud to celebrate LGBTQ+ History month which runs throughout the month of February.

Keep an eye out during form and assembly time for information about the LGBTQ+ badge design competition running throughout February and March with a chance to win vouchers and feature as next years official badge.

LGBTQ+ History Month

- LGBTQ+ History Month is an annual event organised by the UK LGBTQ+ charities. It recognises the current struggles faced by the LGBTQ+ community as well as events throughout history that have shaped society today, like the Stonewall Riots.
- LGBTQ+ History Month takes place from the 1st to the 28th of February 2022.
- February is a poignant month in LGBTQ+ history. It was chosen for LGBTQ+ History Month to coincide with the abolition of Section 28 in 2003, a policy that prohibited the "promotion" of homosexuality.

The theme of LGBTQ+ History Month 2022 is 'Politics in Art'.

The theme references art in the national curriculum and celebrates the many achievements and contributions of LGBTQ+ artists.



COMPETITION RULES

Your design:

- Should use bright colours.
- Must be a regular shape (please bear in mind that the round badges have always been the least successful).
- Must be legible within a 5cm x 5cm square.
- Must include the words:
 - Lesbian
 - Gay
 - Bisexual
 - Trans
 - History
 - Month
 - 2023
 - LGBT+
- Can be created on paper or using IT.
- Cannot include brand logos, human faces, religious or party-political symbols.

The full competition rules can be found here:
www.lgbtplushistorymonth.co.uk/badge-comp

House Points...

Sanderson	1615
Turing	1525
Nightingale	1490
Franklin	1425
Churchill	1375



Numeracy Extra Curricular Clubs

MATHLETES

Mathletes takes place 3pm - 4pm every Tuesday. Students work in teams to solve maths problems and a range of other logic puzzles. Mathletes is open to students from all year groups.



DARTS CLUB

Darts club takes place 3pm - 4pm every Thursday. Students practice their numeracy skills by competing to be the star of the oche. Darts club is open to students from all year groups.





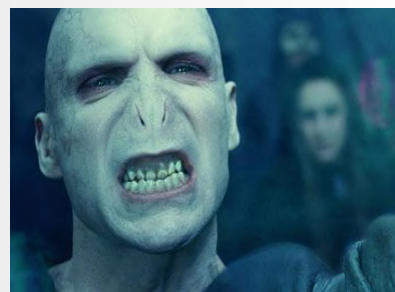
Word of the Week

Odious *adjective*

- extremely unpleasant; repulsive.

Challenge 1: can you think of any synonyms of the word 'odious'?

Challenge 2: Write a sentence using the adjective 'odious'.



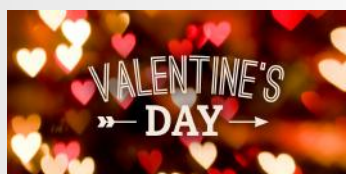
Literacy Challenge – Valentine's Day

Valentine's Day is named after Saint Valentine, a Catholic priest who lived in Rome in the 3rd Century. There are many stories about St Valentine and over time these stories grew into the legend we know today.

At the time of Valentine's life, many Romans were converting to Christianity, but the Emperor Claudius II was a pagan and created strict laws about what Christians were allowed to do. Claudius believed that Roman soldiers should be completely devoted to Rome and therefore passed a law preventing them from marrying. St Valentine began to marry these soldiers in secret Christian ceremonies and this was the beginning of his reputation for believing in the importance of love.

Eventually, Valentine was found out and jailed for his crimes against Claudius. While imprisoned, Valentine cared for his fellow prisoners and also his jailor's blind daughter. Legend has it that Valentine cured the girl's blindness and that his final act before being executed was to write her a love message signed 'from your Valentine'. Valentine was executed on 14 February in the year 270.

Challenge: Write a poem to a friend or family member telling them what you like or love about them.



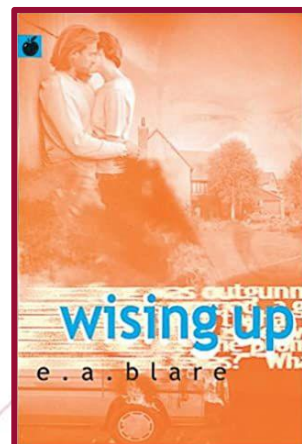
Book of the week..

I had to find a romance story for Valentine's Day, didn't I? I hope I managed to find one that isn't too soppy though! The book is 'Wising Up' by E A Blare.

Often a love story is written from the girl's point of view, but this one is different, as you will see right from the start.

Ritch is an underachieving tearaway, but Alex is bright and university-bound. An act of rebellion towards Alex's parents leads to her meeting Ritch. She eventually persuades him to embark on a new life, but Ritch is caught up in a gangland feud.

Enjoy!



This week all DTRB Year 11 pupils have taken part in the Trust mock exams. The engagement, resilience and behaviour of the pupils should be commended and is extremely promising for the summer exam season.

Thank you to all staff that continue to support our pupils with extra revision and ensuring an orderly start to each exam.

We would also like to thank the PE department for their fantastic curriculum continuation without the Sports Hall!



February Half Term School

At this important time for Year 11 pupils as their final GCSE examinations are fast approaching, pupils should be at this point in the year be ensuring any coursework is completed. After school revision sessions continue to be offered to aid revision.

To support students we shall be running February Half Term School. This will take place on Monday 21st to Wednesday 23rd. Letters have been sent specifically to targeted pupils who have controlled assessments or coursework outstanding.



Awards

Stars of the week...

Year 7: Cody T

Future head boy! Leading male of CC points. Consistently performs to the best of his ability every day.

Year 8: Rosie G

Rosie has been outstanding in her lessons. She always tries her best which means she has collected 845 class chart points and no negative behaviour points. She is making the right choices to secure a brighter future.

Year 9: Olivia R

Olivia always works hard but has further improved her effort over the last few weeks. This week she is at the top of the league for the number of Class Charts points. Well done Olivia!

Year 10: Brandon F

Excellent work all of the time and adheres to the 3 rules. Exceptional work in ICT this week - Well done Brandon.

Year 11: Jordan AB

For how much he has improved in the February exams. Well done and keep it up!

**Success is
not final,
failure is
not fatal:
it is the courage
to continue
that counts.**

Winston Churchill



Peer Mentors become Scholars!

The peer mentees are almost ready to record their persuasive speeches and in the words of Frankie Valentine they are 'so excited' so share them with you all.

We are planning our next round of literacy sessions for HT5 and Holly is using a book from our CPD library to do so!

HT4 will see them support Paul with the launch of our numeracy council and KS3 interventions. They are an absolute credit to our school:

Yasna, Holly , Elise, Tommy, Archie G



Wigan Little Theatre

Our Year 10 performing art students visited wigan little theatre this week to watch a production of JOHN GODBER'S 'TEECHERS'! It was a brilliant opportunity for them to watch local performers in a local theatre.



Year 11 Trust Examinations

	Morning Revision 8am	Morning Period 1 and 2	Period 3	Period 4	Period 5 and 6	After School 3pm-4pm
Friday 4th					English Language Revision	
Monday 7th	English	English Language paper 2 (1h 45)	Mathematics Revision		Mathematics Paper 1- Non Calculator (1h30)	Biology Revision
Tuesday 8th	Biology	Biology (1h 10)	Chemistry Revision		Chemistry (1h 10)	Health and Social Revision History Revision
Wednesday 9th	Health and Social	Health and Social Exam (2h) Physics Revision	Physics Exam (1h 10)		History (1h 20)	Geography revision
Thursday 10th	Geography revision	Geography Paper 2 (1h 30)	English Revision		English Language Paper 1 (1h 30)	
Friday 11th	Spanish Revision	Spanish Writing H (1h15) Spanish Writing F (1h)	Mathematics Revision		Mathematics Paper 2 (Calculator) (1h30)	
Monday 14th	English	English Literature (1h)	Mathematics Revision		Mathematics Paper 2 (Calculator) (1h30)	Spanish Revision
Tuesday 15th	Spanish Revision	Spanish Listening Higher (45m)	Spanish Listening Foundation (35m)	Spanish Revision	Spanish Reading Higher (1h) Spanish Reading Foundation (45m)	Citizenship Revision
Wednesday 16th	Citizenship Revision	Citizenship (1h 20)	Digital IT (5h Mock)			
Thursday 17th			Art/ Graphics/ 3D Design (5h Mock) Spanish Speaking (Individual slots) Photography (5h Mock)			
Friday 18th			Spanish Speaking (Individual slots)			

External Exams

Mock Exams

Revision Sessions



Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed time period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

The Attendance team can be emailed directly on : DTRBAttendance@deantrustrosebridge.co.uk

Covid advice please ring 119, school staff are unable to advise on Covid related matters

If you are unable to source Covid tests please call in at school reception as we have a limited supply

Sickness and Stomach bugs – we do not have a minimum that children need to be off school for if they are unwell in this way

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance

Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also get up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.

The screenshot shows the Wigan Council website interface. At the top, there is a navigation bar with 'Wigan Council' logo and links for 'Resident', 'Business', 'Council', and 'MyAccount'. Below the navigation bar is a row of buttons: 'Next', 'Select Page', 'Show Errors', 'Help', 'PDF', 'Print', 'Load', 'Save', and 'Submit' (with a green checkmark). The main content area is titled 'Page 1 | Education and Childcare Benefits Application'. Underneath, there is a section 'How to use this online form' with a list of instructions: 'Next and Back - to move through the form.', 'Select Page - to go directly to a specific page.', 'Help - if you need further information about the form.', 'Show Errors - Clicking this button will show you any questions that still need answering', 'Submit - when you have filled in the form and checked it is free from errors.', and 'Save - to complete the form at a later'. Below this is a note: 'To view these options using a mobile device please click on menu.' and 'If you tell us your email address we will send you a receipt for you claim.' There is also a section 'About this Form' with the text 'Please complete this form if you wish to claim for:' and a bullet point: 'Pupil Premium- All children in Reception, Year 1 and Year 2 qualify for Free School Meals. So their school can claim additional funding, you need to complete this form'.

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

Facts about Free School Meals...

For £2.30 your child can get either;

A main meal, pasta, pizza slice or sandwich +

Small cake, small fruit pot, small cookie or packet of biscuits.

With a bottle of water.



Breakfast allowance 75p

Toast, Toasties, Croissants

Payment by fingerprints - Complete discretion for pupils

Top Tip: Fill out the eligibility checker and return to us because even if you are not eligible now, if circumstances change, it will automatically be updated without needing to reapply.

Dean Trust Rose Bridge can earn up to get up to £1300 to support your child's education this is called 'Pupil Premium'.

The Pupil Premium provides funding to support your child's education, including but not limited to; help with cost of school trips, music fees and teaching assistants and so much more.

Extra-Curricular Activities @ DTRB

	Monday	Tuesday	Wednesday	Thursday	Friday	
Before School	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	
Lunch	Games Club Library, Miss Worrall Dance (KS3) Studio, Miss Tate Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall Music (Y7&8) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Literacy Council EN6, Miss Winrow Jigsaw Club SC4, Miss Green Dance (KS4) Studio, Miss Tate	Games Club Library, Miss Worrall Singing (All years) MS1, Mrs Blundell Football Astro, Mr Volante & Dan English Scholars EN1, Mrs Halsey Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Dance (KS2) Studio, Miss Tate Poetry Club (Y7) EN5, Holly Howarth	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Dance (KS2) Studio, Miss Tate Poetry Club (Y7) EN5, Holly Howarth	Film Club Library, Miss Worrall Drama Club (KS3) Studio, Mrs Ashton Music (KS4) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green
After School 3pm – 4pm	Music (Y9) MS1, Mrs Blundell Dance (KS4) Studio, Miss Tate Badminton (All Years) PE, Miss Reilly Science Homework Support (All Years) Mrs Lane (KS3, SC3) & Mrs Pollard (KS4, SC5) Mathletics Miss Banks, MA3 Science CREST Award (Year 9) SC5, Miss Green	Performing Arts (KS4) PAT, Mrs Ashton Horrible Histories/Film Club H1, Mrs Hyde Netball (Y7/8/9) PE, Miss Warren Y9/10 Football PE, Dan & Mr Volante Knit & Stitch SC1, Miss Miller KS3 Art Club Miss Birch, DE3 Sign Up Only	Music (KS4) MS1, Mrs Blundell Darts with Dearnley Mir Dearnley, MA4 Y10 Sports Leaders PE, Miss Warren Y7/8 Football PE, Dan & Mr Volante Spanish Spelling Bee Miss Brabin, MFL2 Duke of Edinburgh Club Mr Humphreys, GE2 KS3 Computing Club Mr Finnegan, CS2	Music (KS4) MS1, Mrs Blundell Darts with Dearnley Mir Dearnley, MA4 Y10 Sports Leaders PE, Miss Warren Y7/8 Football PE, Dan & Mr Volante Spanish Spelling Bee Miss Brabin, MFL2 Duke of Edinburgh Club Mr Humphreys, GE2 KS3 Computing Club Mr Finnegan, CS2	All Years Fitness Suite PE, Miss Reilly Y11 Sport Studies Booster PE, Miss Warren & Mr Shepherd	

Our Extra-curricular timetable for HT3 is now live!

Pupils are invited to attend any of the events listed in the table.

Got further questions? Speak to the member of staff leading the activity, or Mr Walsh.

Standards & Expectations

















Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag </p> <p>100% book </p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential </p>	<p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p>  <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> 

DTRB rules: ***"Be Respectful, Be Safe, Be Ready"***.

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations



Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

Attendance and punctuality

ATTENDANCE AND Punctuality

A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. More, now than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours. Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.



Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact office@deantrustrosebridge.co.uk and we can ensure any messages are directed to the right person.



Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email office@deantrustrosebridge.co.uk



School Term Dates 2021/2022



School Term Dates 2021/2022

Autumn Term 2021

Monday 6 th September 2021	Friday 22 nd October 2021	35 days
Monday 1 st November 2021	Friday 17 th December 2021	35 days

Spring Term 2022

Wednesday 5 th January 2022	Friday 18 th February 2022	33 days
Monday 28 th February 2022	Friday 1 st April 2022	25 days

Summer Term 2022

Tuesday 19 th April 2022	Friday 27 th May 2022	28 days
Monday 6 th June 2022	Thursday 21 st July 2022	33 days

Total: 189 days (due to Queens Jubilee)

Inset Days

Friday 3rd September 2021
Tuesday 4th January 2022
Friday 24th June 2022
2 days from twilights

Bank Holidays

Monday 27th December 2021
Tuesday 28th December 2021
Monday 3rd January 2022
Friday 15th April 2022 Good Friday
Monday 18th April 2022 Easter Monday
Monday 2nd May 2022 Early May Bank Holiday
Thursday 2nd June 2022 (Due to Queens Jubilee)
Friday 3rd June 2022



Dates for your Diary

[View all](#)



Year 9 Parents' & Options Evening

🕒 Thursday 10th February

Year 8 Progress Evening

🕒 Thursday 3rd March

Year 7 Progress Evening

🕒 Thursday 17th March

Jamboree Day

🕒 Thursday 21st July



Safer Internet Tips...

Top Tips

The internet can be a great place to learn new things, keep in touch with friends, and to have fun. We have some tips to help you to stay safe and positive online, as well as how you can #PlayYourPart in creating a better internet by...

Using your actions and words with care.

What you do, say and share online can have a big impact on the way other people feel, as well as how others perceive you. When emotions are high, take a moment to reflect and continue when you're feeling calmer.

Building healthy relationships.

Listen to and support your friends both online and offline by respecting their boundaries and treating them with kindness.

Look out for signs of an unhealthy relationship – if someone is pressuring you, is dishonest, or makes you feel uncomfortable, know that you can always talk to an adult or friend you trust.

Being an upstander when you see bullying, harassment or hate.

By using reporting tools or speaking out if you feel able to do so, you can offer support to the victims of these behaviours. This can help people to feel less alone and can encourage them to seek further assistance if they need it. Keeping a lookout for suspicious information and people online.

Knowing it's never too late to talk to an adult about something you're experiencing online.

Even if you're worried it might be uncomfortable, or you think you've done something wrong, speaking to someone is the first step in getting support and moving forward.



**Safer
Internet
Day 2022** | **Tuesday
8 February**

Coordinated by the UK Safer Internet Centre

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>