



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

At DTRB we are very proud of the high standards and expectations we set for our pupils. Adhering to a set of clear rules in the school environment educates and prepares young people for adult life and the world of work. I would like to thank all the parents and carers who consistently support the school to ensure their child is prepared for a successful school day. Our standards and expectations are shared in a variety of ways such as weekly in our newsletter, in assemblies throughout the year, in pupil planners, in year admission procedures, as well as via our annual transition programme. Parents and Carers can also access this important information by visiting our school website using the link below:

<https://www.deantrustrosebridge.co.uk/wp-content/uploads/sites/12/2022/02/DTRB-Standards-and-expectations-2021-22.pdf>



Mrs Cundle
Acting Head of School



James Haseldine
Executive Headteacher



Stay connected with us..

Do we have your correct details? It is very important -especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk

Employee of the week..

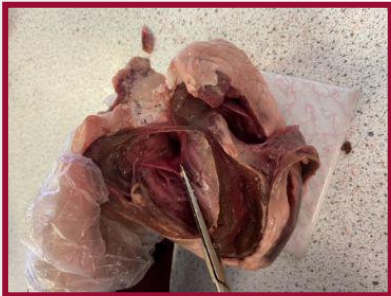
Mrs Ashton. Whilst she is always going above and beyond, in the last week she has stepped up in the absence of Mrs Blundell to organise a school trip for Y10 pupils. Well done, and thank you.





Faculty of the Week: Science

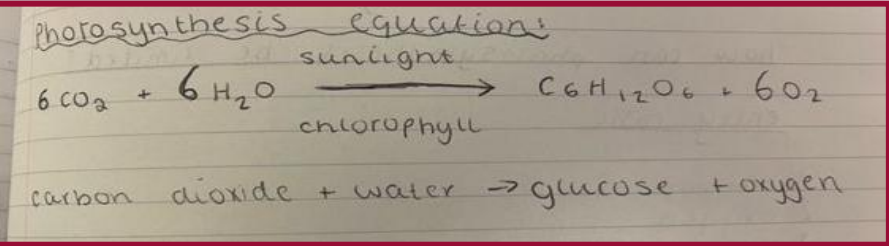
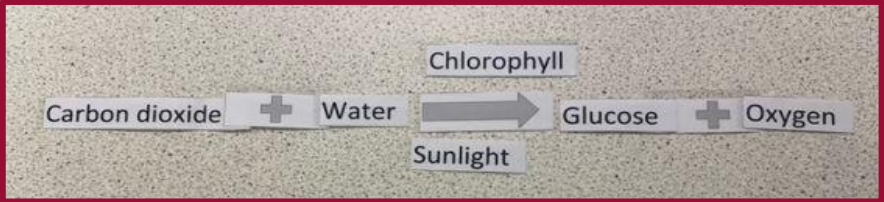
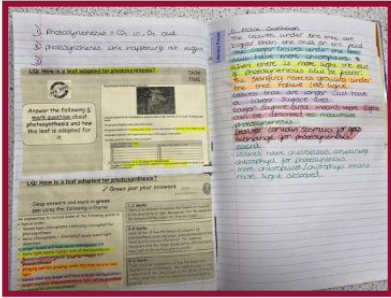
This half term year 7 have been learning about how the human body works. They have learnt about the skeleton, joints and the muscles involved in its control. We have also learned about how the lungs and the heart works and some students performed a heart dissection!



In year 8 the students have been learning about metals and their uses. They investigated how different metals react and learned how to start constructing chemical equations.



Year 9 have been learning about Photosynthesis. Different groups have used different ways to learn the photosynthesis equation. We have tested leaves for starch, grown beans to investigate tropisms in shoots and roots and have looked at the effects of farming on the environment. Some groups debated the use of pesticides and fertilisers in farming.



Each year group has been completing a careers research homework to find out more about the types of careers available in all areas of science

Science Superstars

Science Superstars for HT2

These students have the highest points on class charts in Science this half term – well done and keep it up.

Year 7 Cole M

Year 8 Lucy W

Year 9 Olivia R

Year 10 Maddison J

Year 11 Cameron G

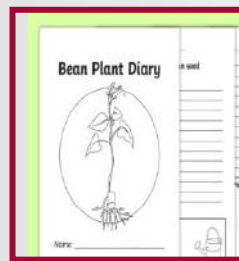


Inter-House Competitions...

Inter-House Competitions...

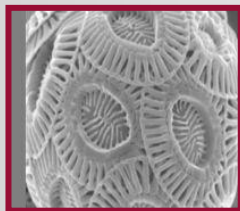
Earn points for your house by entering and maybe winning this terms competitions!

If you are in year 9 then the challenge this half term is to grow a plant from a bean seed and keep a diary of its progress



Can you guess what these images are under a microscope?

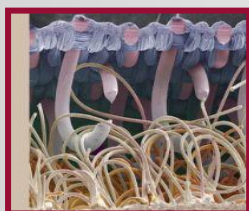
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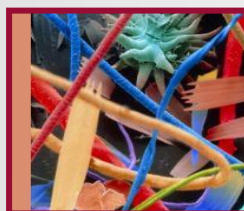
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3



4



- Answers:
1. A piece of chalk
 2. Shark Skin
 3. Velcro
 4. Common dust



Medical Society

Year 10 pupils have been participating in Mr Barber's MedSoc enrichment opportunity on Wednesdays after school. They have been able to practice measuring and understanding the importance of vital signs as part of a medical assessment, and correctly demonstrate the use of a range of clinical tools. Next week they will be practicing the communication skills needed to take an accurate and relevant medical history crucial to any medical diagnosis. See Mr Barber for more details or to sign up!

Science Department Badges

Last year the Science department gave out lots of department badges.

Are you up to the challenge?

Criteria:

- 100% effort and safety in practical lessons Positive contributions to lessons
- Speak like a scientist
- Show a passion for Science outside of lessons



Science clubs and revisions

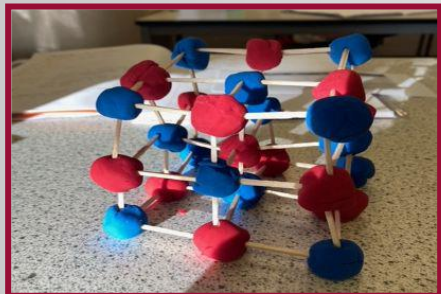
Revision will continue for the February Mocks Thursdays 3-4pm in your usual Science Lab.

Science Homework Club - Make sure you keep up with your homework this year! If you want some help or would just prefer to work on it before you get home, then make your way up to Science on a Tuesday

Faculty of the week: Science

Year 10 are studying the difficult topics of Forces and Bonding. Different classes have been using a variety of models to represent the types of bonding and the structures that are formed.

Year 11 have been working extremely hard since they returned in January. They have covered a wide range of topics in preparation for the February mocks and have even had a full day up in the labs to improve their chemistry skills. Some students also took part in a revision residential to help build their knowledge, confidence and study skills.



Manchester United Foundation



This week 30 year 10 pupils took a trip to Fulwood Army Barracks where they had an opportunity to gain an insight into military life and take part in a Military personal develop day.

During the day teams competed against each other in STEM and team building activities which tested their physical and mental abilities. All pupils involved were a credit to the school and their behaviour and work ethic was amazing!

Thank you to Mr Eckersall for making this happen.



House Points...

Sanderson	1480
Turing	1385
Nightingale	1305
Franklin	1270
Churchill	1235



Numeracy Extra Curricular Clubs

MATHLETES

Mathletes takes place 3pm - 4pm every Tuesday. Students work in teams to solve maths problems and a range of other logic puzzles. Mathletes is open to students from all year groups.



DARTS CLUB

Darts club takes place 3pm - 4pm every Thursday. Students practice their numeracy skills by competing to be the star of the oche. Darts club is open to students from all year groups.



Word of the week

Integrity *noun*

- the quality of being honest and having strong moral principles.

Challenge 1: can you think of any synonyms of the word 'integrity'?

Challenge 2: Write a sentence using the noun 'integrity'.



Literacy Challenge – National Storytelling Week

National Storytelling Week is **celebrated for a full week in February**. Stories are chosen and are told between the teller and the listener. It's a fantastic way for people to share their own story, or even invent something entirely new - it's also endlessly entertaining!

National Storytelling Week takes place in storytelling clubs, theatres, museums, schools, hospitals, spoken word venues, and care homes (where this event has been steadily growing each year!) Wherever the events take place, the web of stories will be spun with sufficient magic between the breath of the teller and the ear of the listener.

National Storytelling Week is celebrated by all ages enjoying- Folk tales, fairy lore, figments, phantoms, dragons, serpents, storms at sea. A good teller will conjure intriguingly



Book of the week..

There were some puzzled expressions in the library this week, when people saw the display of new YA books that I have put out on the shelves. For those of you who haven't come across it before, YA stands for Young Adult and this category contains some of the many excellent books aimed specifically at the 14-19 age group. This week's book is taken from that display and it is called 'Everything Beautiful is not Ruined' by Danielle Younge-Ullman. After making a deal with her mother, Ingrid finds herself on a hardcore, three-week wilderness trek with a group of "at risk youth". There must have been some mistake. But as the laborious days go by, memories come flooding back, and Ingrid begins to wonder.



National Storytelling Week...

This week, our pupils have participated in an array of activities across school to celebrate National Storytelling Week. We managed to capture some great examples:



In English, pupils wrote a story opening in which they had to build tension, linking to their current topics: Private Peaceful, War Poetry and Frankenstein.

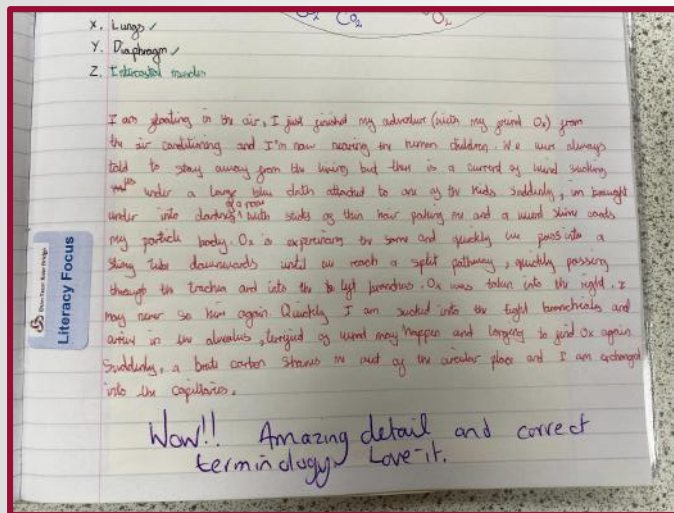
Suddenly one of the gypsies, in trembling opal, seizes a cocktail out of the air, dumps it down for courage and, moving her hands like Frisco, dances out alone on the canvas platform. A momentary hush; the orchestra leader varies his rhythm obligingly for her, and there is a burst of chatter as the erroneous news goes around that she is Gilda Gray's understudy from the Folies. The party has begun.

I believe that on the first night I went to Gatsby's house I was one of the few guests who had actually been invited. People were not invited — they went there. They got into automobiles which bore them out to Long Island, and somehow they ended up at Gatsby's door. Once there they were introduced by somebody who knew Gatsby, and after that they conducted themselves according to the rules of behavior associated with amusement parks. Sometimes they came and went without having met Gatsby at all, came for the party with a simplicity of heart that was its own ticket of admission.

I had been actually invited. A chauffeur in a uniform of robin's-egg blue crossed my lawn early that Saturday morning with a surprisingly formal note from his employer: the honor would be entirely Gatsby's, it said. If I would attend his "little party" that night, he had seen me several times, and had intended to call on me long before, but a peculiar combination of circumstances had prevented it — signed Jay Gatsby, in a majestic hand.

How does what you have read from this extract from *The Great Gatsby* support what we have been learning about American society in the 1920's?

This extract links to what we have been learning about because the standards are more relaxed and people are drinking and dancing as radios have been introduced so they are hearing upbeat music. It also has cars to travel to the parties now that they had been introduced. The growth of Hollywood is also shown in this lines it talks about going to the cinema and people dancing before it.



In Science, pupils were challenged to write a story embedding their current topic and using subject specific terminology!

Date: Monday, 27 January 2020

LQ: Can I write to build tension?

National Storytelling Week

Task: Imagine you are entering a battlefield. Write the opening of a story from the perspective of a soldier.

Red Zone

Use your contextual knowledge of WW1 to write your story opening.

Success Criteria:

- Ambitious vocabulary (adjectives, adverbs, verbs)
- Paragraphs
- Variety of sentence types
- Language techniques
- Accurate SPaG

CMQ: can you level up your vocabulary?



Grade:

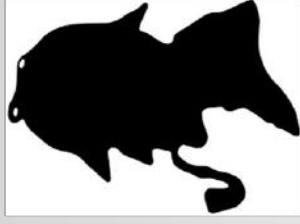
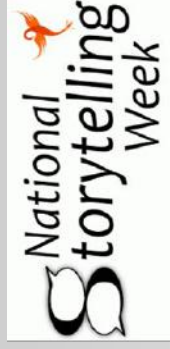
During Personal Development sessions, pupils learned about the great career opportunities which can derive from writing stories.

In History, pupils read and analysed an extract from the *Great Gatsby*:

National Storytelling Week

Murder Mystery

Story writing competition



Are you a fan of Sherlock Holmes? Have you ever wanted to create your own detective? This is the competition for you!

How to enter

- Write a short Murder Mystery story
- Hand it in to your English teacher
- No more than two A4 sides
- **Deadline: Friday 11th February 2022**
- Ask **Miss Winrow** for more information

£20 Voucher

£10 Voucher

£5 Voucher



Printmaking Masterclass...

The Art and Technology faculty took five Year 10 pupils out to Wigan and Leigh College to take part in a printmaking masterclass. The engagement and focus of our pupils was exceptional and they produced some brilliant results! The boys learnt how to create lino print layers from an original drawing, and experimented with different application techniques. All work produced will contribute directly to their coursework for GCSE Art - Well Done boys!



Awards

Stars of the week...

Year 7

Anna N - Anna is a quiet, respectful pupil who gives it her all on a consistent basis.

She is a role model for the rest of Year 7.

Year 8

Jasmine has been outstanding in her lessons. She always tries her best which means she has collected 648 class chart points and no negative behaviour points. She is making the right choices to secure a brighter future. Well done Jasmine,

Year 9

Hasan U (9DM) Hasan quietly gets on with anything he is asked to do. Such a lovely young man who is a great role model for others. Well done Hasan!

Year 10

Helia M - Great improvement in Attendance - Well done

Year 11

Biggest improvement on attendance for Year 11 Ben H. Amazing work keep it up!

**Success is not final,
failure is not fatal:
it is the courage to continue that counts.**

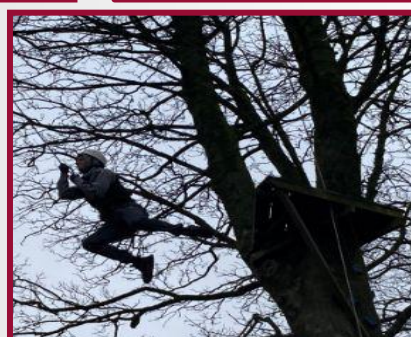
Winston Churchill



Year 11 residential

A number of year 11s went away for the weekend to learn revision techniques and improve their skills in science. They all enjoyed a number of outdoor activities as well.

Thank you to Miss Miller, Miss Lane, Mr Barber and Mr Walsh who gave up their weekend to work with the Year 11s.



After a full morning of revision Friday, covering topics including Plant adaptations, Empirical formulae, electricity and exam technique, once arrived at the Anderton centre, students were catapulted straight into competitive open canoeing. Team games on the water, ended with a wet (and chilly!) spell for staff and students alike. Early start on Saturday covering more revision including sampling, energy, and the periodic table. The afternoon consisted of a daring tree climb (Mr Walsh was not impressed) and archery competition. The evening was spent with a thrilling walk up to Rivington Pike, although the pitch black and foggy atmosphere left little view to admire. To round off a lovely weekend, team games Sunday morning involving an assault course and climbing crates stacked far higher than necessary, before heading back to Rose Bridge! Well done to all!

Intervention

The intervention Mrs Worrall is doing with our EAL pupils is fantastic; it's such a lovely session to watch.

The pupils enjoy their session time and they are really making progress!



Peer Mentors become Scholars!

The peer mentees are almost ready to record their persuasive speeches and in the words of Frankie V they are 'so excited' so share them with you all.

We are planning our next round of literacy sessions for HT5 and Holly is using a book from our CPD library to do so!

HT4 will see them support Paul with the launch of our numeracy council and KS3 interventions.

They are absolutely credit to our school:

Yasna, Holly, Elise, Tommy, Archie G



Wigan Little Theatre

Our Year 10 performing art students visited wigan little theatre this week to watch a production of JOHN GODBER'S 'TEECHERS'! It was a brilliant opportunity for them to watch local performers in a local theatre.



Year 11 Trust Examinations

	Morning Revision 8am	Morning Period 1 and 2	Period 3	Period 4	Period 5 and 6	After School 3pm-4pm
Friday 4th					English Language Revision	
Monday 7th	English	English Language paper 2 (1h 45)	Mathematics Revision		Mathematics Paper 1- Non Calculator (1h30)	Biology Revision
Tuesday 8th	Biology	Biology (1h 10)	Chemistry Revision		Chemistry (1h 10)	Health and Social Revision History Revision
Wednesday 9th	Health and Social	Health and Social Exam (2h) Physics Revision	Physics Exam (1h 10)		History (1h 20)	Geography revision
Thursday 10th	Geography revision	Geography Paper 2 (1h 30)	English Revision		English Language Paper 1 (1h 30)	
Friday 11th	Spanish Revision	Spanish Writing H (1h15) Spanish Writing F (1h)	Mathematics Revision		Mathematics Paper 2 (Calculator) (1h30)	
Monday 14th	English	English Literature (1h)	Mathematics Revision		Mathematics Paper 2 (Calculator) (1h30)	Spanish Revision
Tuesday 15th	Spanish Revision	Spanish Listening Higher (45m)	Spanish Listening Foundation (35m)	Spanish Revision	Spanish Reading Higher (1h) Spanish Reading Foundation (45m)	Citizenship Revision
Wednesday 16th	Citizenship Revision	Citizenship (1h 20)	Digital IT (5h Mock)			
Thursday 17th			Art/ Graphics/ 3D Design (5h Mock) Spanish Speaking (Individual slots) Photography (5h Mock)			
Friday 18th			Spanish Speaking (Individual slots)			

External Exams
Mock Exams
Revision Sessions



Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed time period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

The Attendance team can be emailed directly on : DTRBAttendance@deantrustrosebridge.co.uk

Covid advice please ring 119, school staff are unable to advise on Covid related matters

If you are unable to source Covid tests please call in at school reception as we have a limited supply

Sickness and Stomach bugs – we do not have a minimum that children need to be off school for if they are unwell in this way

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance

Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also get up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.

A screenshot of the Wigan Council website showing the 'Education and Childcare Benefits Application' form. The page title is 'Page 1 | Education and Childcare Benefits Application'. Below the title, there is a section titled 'How to use this online form' with instructions on using the form. A list of buttons is provided: Next and Back, Select Page, Show Errors, Help, PDF, Print, Load, Save, and Submit. Below this, there is a section titled 'About this Form' with a note that the form should be completed if the user wishes to claim for Pupil Premium. The Pupil Premium section states that all children in Reception, Year 1 and Year 2 qualify for Free School Meals, and that their school can claim additional funding, so they need to complete this form.

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

Extra-Curricular Activities @ DTRB

	Monday	Tuesday	Wednesday	Thursday	Friday	
Before School	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	
Lunch	Games Club Library, Miss Worrall Dance (KS3) Studio, Miss Tate Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall Music (Y7&8) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Literacy Council EN6, Miss Winrow Jigsaw Club SC4, Miss Green Dance (KS4) Studio, Miss Tate	Games Club Library, Miss Worrall Singing (All years) MS1, Mrs Blundell Football Astro, Mr Volante & Dan English Scholars EN1, Mrs Halsey Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Dance (KS2) Studio, Miss Tate Poetry Club (Y7) EN5, Holly Howarth	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Dance (KS2) Studio, Miss Tate Poetry Club (Y7) EN5, Holly Howarth	Film Club Library, Miss Worrall Drama Club (KS3) Studio, Mrs Ashton Music (KS4) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green
After School 3pm – 4pm	Music (Y9) MS1, Mrs Blundell Dance (KS4) Studio, Miss Tate Badminton (All Years) PE, Miss Reilly Science Homework Support (All Years) Mrs Lane (KS3, SC3) & Mrs Pollard (KS4, SC5) Mathletics Miss Banks, MA3 Science CREST Award (Year 9) SC5, Miss Green	Performing Arts (KS4) PAT, Mrs Ashton Horrible Histories/Film Club H11, Mrs Hyde Netball (Y7/8/9) PE, Miss Warren Y9/10 Football PE, Dan & Mr Volante Knit & Stitch SC1, Miss Miller KS3 Art Club Miss Birch, DE3 Sign Up Only	Music (KS4) MS1, Mrs Blundell Darts with Dearnley Mir Dearnley, MA4 Y10 Sports Leaders PE, Miss Warren Y7/8 Football PE, Dan & Mr Volante Spanish Spelling Bee Miss Brabin, MFL2 Duke of Edinburgh Club Mr Humphreys, GE2 KS3 Computing Club Mr Finnegan, CS2	Music (KS4) MS1, Mrs Blundell Darts with Dearnley Mir Dearnley, MA4 Y10 Sports Leaders PE, Miss Warren Y7/8 Football PE, Dan & Mr Volante Spanish Spelling Bee Miss Brabin, MFL2 Duke of Edinburgh Club Mr Humphreys, GE2 KS3 Computing Club Mr Finnegan, CS2	All Years Fitness Suite PE, Miss Reilly Y11 Sport Studies Booster PE, Miss Warren & Mr Shepherd	

Our Extra-curricular timetable for HT3 is now live!

Pupils are invited to attend any of the events listed in the table.

Got further questions? Speak to the member of staff leading the activity, or Mr Walsh.

Standards & Expectations

















Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag </p> <p>100% book </p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential</p> <p></p>	<p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p> <p></p> <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p> <p></p> <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p> <p></p> <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> <p></p>

DTRB rules: ***"Be Respectful, Be Safe, Be Ready"***.

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

Banned items should not be brought into school. Banned items will be confiscated by staff. Please refer to our Standards and Expectations poster for clarity on banned items.

Mobile phones: Any pupil found with their mobile phone during the school day will have this item confiscated. Confiscated phones will not be returned to a pupil under any circumstances. It is the parent/carers responsibility to collect the device from school at a mutually agreed time.

If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day, before entering the building.

Sanctions will be applied to any pupil who fails to meet the school's standards and expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations



Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

Attendance and punctuality

ATTENDANCE AND Punctuality

A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. More, now than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours. Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.



Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact office@deantrustrosebridge.co.uk and we can ensure any messages are directed to the right person.



Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email office@deantrustrosebridge.co.uk



School Term Dates 2021/2022



School Term Dates 2021/2022

Autumn Term 2021

Monday 6 th September 2021	Friday 22 nd October 2021	35 days
Monday 1 st November 2021	Friday 17 th December 2021	35 days

Spring Term 2022

Wednesday 5 th January 2022	Friday 18 th February 2022	33 days
Monday 28 th February 2022	Friday 1 st April 2022	25 days

Summer Term 2022

Tuesday 19 th April 2022	Friday 27 th May 2022	28 days
Monday 6 th June 2022	Thursday 21 st July 2022	33 days

Total: 189 days (due to Queens Jubilee)

Inset Days

Friday 3rd September 2021
Tuesday 4th January 2022
Friday 24th June 2022
2 days from twilights

Bank Holidays

Monday 27th December 2021
Tuesday 28th December 2021
Monday 3rd January 2022
Friday 15th April 2022 Good Friday
Monday 18th April 2022 Easter Monday
Monday 2nd May 2022 Early May Bank Holiday
Thursday 2nd June 2022 (Due to Queens Jubilee)
Friday 3rd June 2022



Dates for your Diary

[View all](#)



Year 9 Parents' & Options Evening

🕒 Thursday 10th February

Year 8 Progress Evening

🕒 Thursday 3rd March

Year 7 Progress Evening

🕒 Thursday 17th March

Jamboree Day

🕒 Thursday 21st July



Safer Internet Tips...

Top Tips

The internet can be a great place to learn new things, keep in touch with friends, and to have fun. We have some tips to help you to stay safe and positive online, as well as how you can #PlayYourPart in creating a better internet by...

Using your actions and words with care.

What you do, say and share online can have a big impact on the way other people feel, as well as how others perceive you. When emotions are high, take a moment to reflect and continue when you're feeling calmer.

Building healthy relationships.

Listen to and support your friends both online and offline by respecting their boundaries and treating them with kindness.

Look out for signs of an unhealthy relationship – if someone is pressuring you, is dishonest, or makes you feel uncomfortable, know that you can always talk to an adult or friend you trust.

Being an upstander when you see bullying, harassment or hate.

By using reporting tools or speaking out if you feel able to do so, you can offer support to the victims of these behaviours. This can help people to feel less alone and can encourage them to seek further assistance if they need it. Keeping a lookout for suspicious information and people online.

Knowing it's never too late to talk to an adult about something you're experiencing online.

Even if you're worried it might be uncomfortable, or you think you've done something wrong, speaking to someone is the first step in getting support and moving forward.



**Safer
Internet
Day 2022** | **Tuesday
8 February**

Coordinated by the UK Safer Internet Centre

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>