



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

At DTRB enrichment plays an important role in providing valuable experiences for pupils beyond the classroom. This weekend a cohort of Year 11 pupils will be attending the first of many Science Residentials at The Anderton Centre. Pupils will experience a programme of outdoor education activities combined with scientific studies designed to improve confidence and rates of progress as we approach the February Y11 mock examinations. A big thank you to Miss Miller, and her team of staff for making this happen.

Well done to the DTRB Debate Team who narrowly missed out on a place in the Regional Finals of the National English Speaking Union Competition. The ESU host stated that she was really impressed with the pupils' comprehension of the topic and their articulation of the arguments they presented.



Mrs Cundle
Acting Head of School



James Haseldine
Executive Headteacher



Stay connected with us..

Do we have your correct details? It is very important -especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

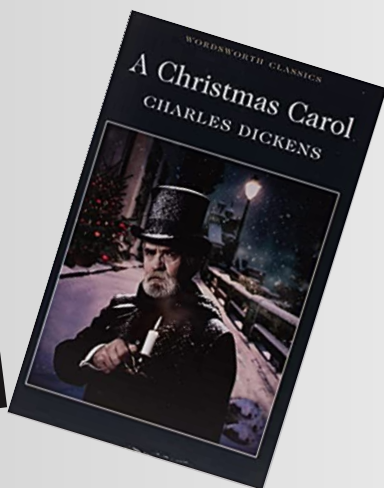
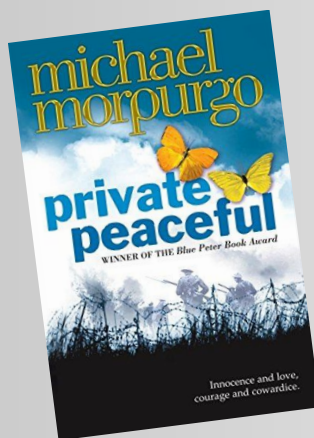
Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk

Employee of the week..

Mr Morton for his fantastic work with the English extracurricular clubs
and establishing Debate Club





Year Group	Topic
7	Private Peaceful
8	War Poetry
9	Frankenstein
10	A Christmas Carol and Language Paper 2
11	A Christmas Carol and Language Paper 2 Revision

Reading Successes

We are pleased to report that the Reading tests we carried out at the end of last term showed that a pleasing number of students have benefitted from their Reading Interventions by improving their reading ages significantly. All pupils should aim to have a reading age which is at least equal to, but preferably higher than, their chronological age. So, a pupil who is 12 years and six months old should have a reading age no lower than 12 years and 6 months.

We test regularly to make sure that all pupils are on target, and have a range of interventions to put in place to boost pupils who fall behind. There were a lot of Interventions during the first term, as there are still a large number of pupils who need to regain ground lost during last year's lockdowns, but happily, scores are now a lot better. Special congratulations to our Y9 pupils who had the most success with 70.2% of pupils making expected progress.



English Superstars

English Speaking Union Competition

Congratulations to our debate team for progressing on to the second round of this year's ESU Schools' Mace!

This year, the English department have created their first debate team, who will be going to head-to-head with schools from across the country. The students who have been selected to represent DTRB include **Holly H, Amy R and Claudia K**. These students have worked tremendously hard to ensure that they are equipped with the appropriate knowledge and skills for professional debating.

On Thursday, the pupils faced Bolton School Girls' Division, narrowly missing out on a position in the Regional Finals. Despite the defeat, our team left with smiles on their faces. The pupils behaved with such professionalism, presenting and adapting arguments amazingly. They were a credit to the school, with the debate's host explaining that she was "really impressed with their comprehension of the topic and their articulation of difficult questions." Well done team, we will be back soon!

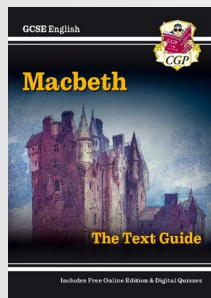


Y11 Revision Tips

As well as using all of the resources in the images below, make sure you try some of the bullet pointed strategies and speak to your teachers for any additional guidance!

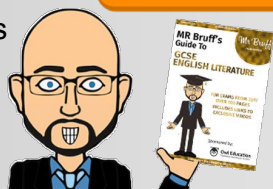
Language Revision:

- Practice papers
- Redraft for perfection
- 100% books
- Write your own paper
- Reading
- Recall methods



Literature Revision:

- Practice papers
- 100% books
- Write your own paper
- Flash Cards
- Mind maps
- Quote explosion
- Memory Tests



English Extra-Curricular

Monday - Thursday Lunch: Games Club in the Library

Tuesday Lunch: Literacy Council in EN6

Wednesday Lunch: English Scholars in EN1

Friday Lunch: Film Club in the Library

House Competition!

Join us on Wednesday 26th January in EN1 to take part in our News Reporter competition! You will be creating your own news report with your friends to compete to win a prize and points for your house!

English Superstars

Literacy Council

Let us introduce to you Dean Trust Rose Bridge's very first

Literacy Council!

What is the Literacy Council?

The role of our Literacy Council in school is to develop pupils' literacy skills across school. It is made up of 3 different roles: Literacy Captains (Years 7-11), Literacy Leaders (Years 9-11) and Reading Ambassadors (Year 9).

Meet our team:

Holly H, Amy R, Domanic T, Kacey-Leigh M, Ruo

Wen C, Claudia Ka, Lily-Jai G, Rebecca R,

Kyle G, Taylor S, Nela A., Charlie L, Henry T,

Joseph B, Adrian F, Kyle C, Mia M, Abigail

F, Olivia F, Iyra B, Kailiss L and Eden G..



Y11 Extraordinary Intervention

Year 11 participated in 'extraordinary intervention' sessions this week to prepare for their mock exams. The sessions were very demanding but pupils responded brilliantly! We are really proud of the work year 11 are doing. Keep it up and make sure you're revising!



National Storytelling Week

National Storytelling Week is **celebrated for a full week in February**. Stories are chosen and are told between the teller and the listener. It's a fantastic way for people to share their own story, or even invent something entirely new - it's also endlessly entertaining!

National Storytelling Week takes place in storytelling clubs, theatres, museums, schools, hospitals, spoken word venues, and care homes (where this event has been steadily growing each year!) Wherever the events take place, the web of stories will be spun with sufficient magic between the breath of the teller and the ear of the listener.

National Storytelling Week is celebrated by all ages enjoying- Folk tales, fairy lore, figments, phantoms, dragons, serpents, storms at sea. A good teller will conjure intriguingly.

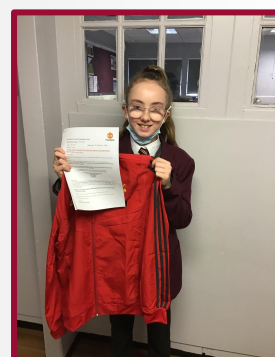
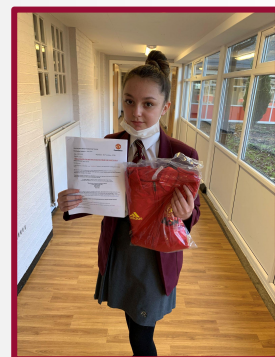
Manchester United Foundation

This half term pupils have received tickets to attend Manchester United home fixtures and a Manchester United jacket as a reward for their attitude to learning, positive behaviour around school and extracurricular attendance.

96 pupils who have attended extra curricular football sessions were put into a raffle with a chance to win and Hannah was the lucky winner of 2 tickets to attend Manchester United vs Aston Villa which ended in a 2-2 draw.

Akila will be visiting Old Trafford for Manchester United's upcoming fixture against West Ham as she was nominated by PE staff for her excellent attitude and participation during PE lessons.

Congratulations to both pupils and there will be many more up for grabs for the upcoming fixtures.



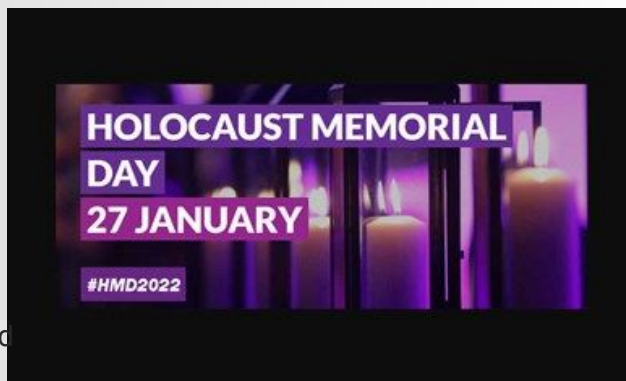
Literacy Challenge – Holocaust

Holocaust Memorial Day (HMD) on 27th January is the day to remember the millions of people murdered in the Holocaust.

Between 1941 and 1945, six million Jewish men, women and children were murdered by the Nazis and their collaborators. Their attempt to murder all the Jews in Europe, shook the foundations of civilisation.

The Holocaust (The Shoah in Hebrew) was the attempt by the Nazis and their collaborators to murder all the Jews in Europe. From the time they assumed power in Germany in 1933, the Nazis used propaganda, persecution, and legislation to deny human and civil rights to German Jews.

Literacy Challenge: Create a poem to honour lives lost during the Holocaust.



Word of the Week

Detrimental *adjective*

1. tending to cause harm.

Challenge 1: Can you think of any synonyms for the word 'detrimental'?

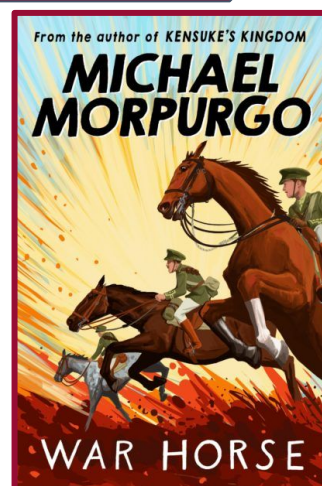
Challenge 2: Write a sentence using the adjective 'detrimental'.

Book of the week..

This week's book is one that is really well-loved. It is 'War Horse' by Michael Morpurgo.

This story used to be a set text in English and pupils were always anxious to find out the fate of the poor horses that were employed at the front during World War One.

The story recounts the experiences of Joey, a horse bought by the Army for service in World War I in France and the attempts of 15-year-old Albert, his previous owner, to bring him safely home.



NUMERACY PROBLEM OF THE WEEK

Can you solve the numeracy problem of the week? Answers should be submitted to a maths teacher by 3pm on Wednesday 26th January.

A train that is 100 metres long is travelling at a constant speed. It takes 30 seconds to clear a bridge which is 400 metres long.

What speed is the train travelling at, in kilometres per hour?



 DEAN TRUST Rose Bridge

Numeracy Extra Curricular Clubs

MATHLETES

Mathletes takes place 3pm - 4pm every Tuesday. Students work in teams to solve maths problems and a range of other logic puzzles. Mathletes is open to students from all year groups.



DARTS CLUB

Darts club takes place 3pm - 4pm every Thursday. Students practice their numeracy skills by competing to be the star of the oche. Darts club is open to students from all year groups.



Awards

Stars of the week...

Year 7

Dominik F - Excelling in all areas academically across the school. Excellent role model for other pupils.

Year 8

Katie Halliwell for always making the right choices and working hard in all her lessons. Katie is an outstanding learner and a great ambassador of the school.

Year 9

Rhianna TP (9FG) A great start to the year. Rhianna is very focussed in lessons and always tries her best. Keep it up!

Year 10

Doudou S - Well done on A great start to life at Dean Trust Rose Bridge

Year 11

Leighton F - He has returned to Year 11 with a great work ethic. You need to keep this up well done!

Success is not final, failure is not fatal: it is the courage to continue that counts.

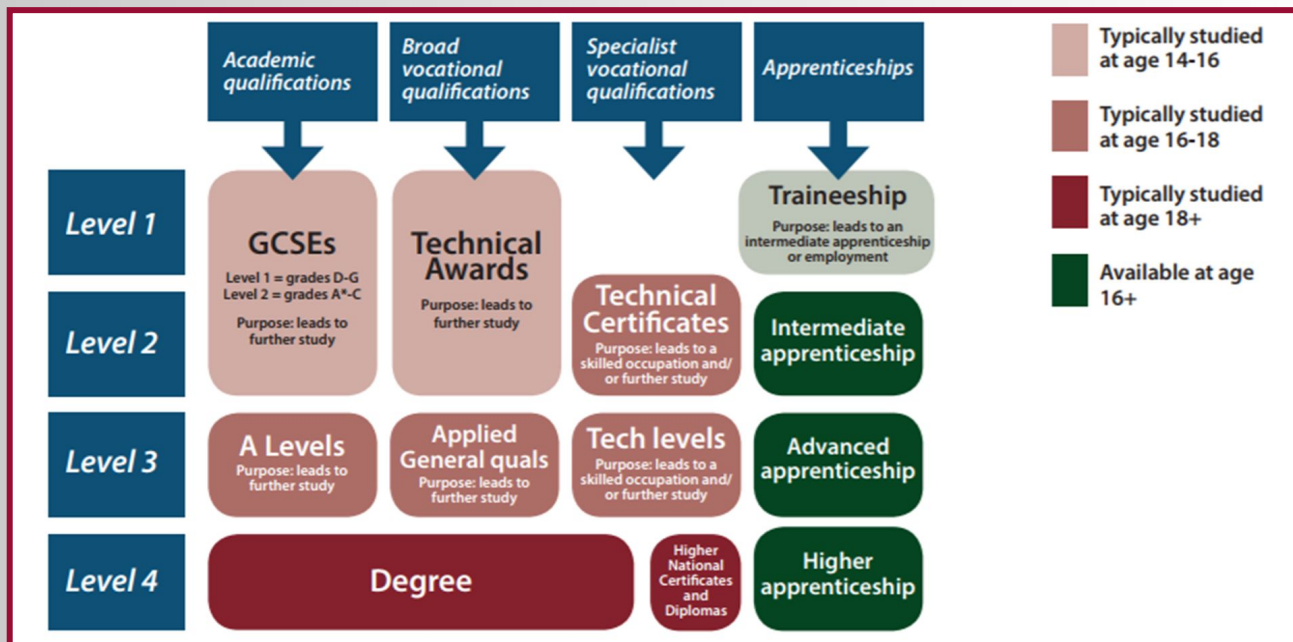
Winston Churchill



Careers Personal Guidance Interviews

CEIAG continues to be a school priority and is a whole school approach, with a rich calendar of events and opportunities for pupils to consider the world of work and enjoy meaningful employer encounters.

This week we have seen the first group of the Y11 cohort benefit from their initial 1 to 1 careers guidance interview with a Careers Adviser from Wigan Local Authority. These sessions are vital in encouraging pupils to think about next steps whilst contributing to raising the aspirations and highlighting the accessibility of further education and training.



<https://nationalcareers.service.gov.uk/>

Wigan Athletic Intervention

Y8 & Y9 pupils presented on their Wigan Athletic FC Social Action Project that raise awareness of mental health and well being that they have been working towards during wednesday period intervention sessions. They plan to complete a 10K sponsored walk as well as create mindfulness opportunities for Dean Trust Rose Bridge pupils.



Debate Domination

Whilst we were talking with Year 11 parents last night, Holly (Year 11), Amy & Claudia (Year 10) were having their own discussions and debates against Bolton School in the semi final . Our girls were fantastic and represented us exceptionally well. Thanks to Dan for organising and being in 'two-places-at-once'.

In feedback the representative from ESU (English Speaking Union) said that she was "really impressed with the pupils' comprehension of the topic and their articulation of the arguments they presented"



House Points

Sanderson	825
Turing	815
Franklin	760
Churchill	715
Nightingale	705





Please can you text, ring or email attendance every day when your child is absent unless they have Covid, are self-isolating for another reason or have a doctors note for a fixed time period. For safeguarding reasons we need to have daily contact on school days if your child is not in school.

The Attendance team can be emailed directly on : DTRBAttendance@deantrustrosebridge.co.uk

Covid advice please ring 119, school staff are unable to advise on Covid related matters

If you are unable to source Covid tests please call in at school reception as we have a limited supply

Sickness and Stomach bugs – we do not have a minimum that children need to be off school for if they are unwell in this way

Please make appointments for your child outside of school hours, if you are unable to do this because of a medical emergency etc please can you email proof of the appointment to school in advance

Free School Meals - Are you Eligible?

If you are on eligible benefits or your household income is below the government's threshold, you could be eligible for free school meals.

In addition, the school can also get up to £1300 to support your child's education (this is called the Pupil Premium), but you must complete [an application form](#).

The Pupil Premium provides funding to support your child's education including help with cost of school trips, music fees and teaching assistants.

A screenshot of the Wigan Council website showing the 'Education and Childcare Benefits Application' form. The page title is 'Page 1 | Education and Childcare Benefits Application'. It includes a navigation menu with 'Resident', 'Business', 'Council', and 'MyAccount'. Below the menu are buttons for 'Next', 'Select Page', 'Show Errors', 'Help', 'PDF', 'Print', 'Load', 'Save', and a green 'Submit' button with a checkmark. The main content area is titled 'How to use this online form' and lists instructions for using the form, including 'Next and Back', 'Select Page', 'Help', 'Show Errors', 'Submit', and 'Save'. It also mentions that users can view options using a mobile device and that a receipt will be sent if an email address is provided. The 'About this Form' section states that the form should be completed if the user wishes to claim for 'Pupil Premium'.

The application is made via [Wigan Council's website](#) and takes less than 5 minutes to complete depending on how many children you are claiming for. The decision will be made immediately unless further evidence is required.

Extra-Curricular Activities @ DTRB

	Monday	Tuesday	Wednesday	Thursday	Friday	
Before School	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	
Lunch	Games Club Library, Miss Worrall Dance (KS3) Studio, Miss Tate Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall Music (Y7&8) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Literacy Council EN6, Miss Winrow Jigsaw Club SC4, Miss Green Dance (KS4) Studio, Miss Tate	Games Club Library, Miss Worrall Singing (All years) MS1, Mrs Blundell Football Astro, Mr Volante & Dan English Scholars EN1, Mrs Halsey Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Dance (KS3) Studio, Miss Tate Poetry Club (Y7) EN5, Holly Howarth	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Dance (KS3) Studio, Miss Tate Poetry Club (Y7) EN5, Holly Howarth	Film Club Library, Miss Worrall Drama Club (KS3) Studio, Mrs Ashton Music (KS4) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green
After School 3pm – 4pm	Music (Y9) MS1, Mrs Blundell Dance (KS4) Studio, Miss Tate Badminton (All Years) PE, Miss Reilly Science Homework Support (All Years) Mrs Lane (KS3, SC3) & Mrs Pollard (KS4, SC5) Mathletics Miss Banks, MA3 Science CREST Award (Year 9) SC5, Miss Green	Performing Arts (KS4) PAT, Mrs Ashton Horrible Histories/Film Club H1, Mrs Hyde Netball (Y7/8/9) PE, Miss Warren Y9/10 Football PE, Dan & Mr Volante Knit & Stitch SC1, Miss Miller KS3 Art Club Miss Birch, DE3 Sign Up Only	Music (KS4) MS1, Mrs Blundell Darts with Dearnley Mir Dearnley, MA4 Y10 Sports Leaders PE, Miss Warren Y7/8 Football PE, Dan & Mr Volante Spanish Spelling Bee Miss Brabin, MFL2 Duke of Edinburgh Club Mr Humphreys, GE2 KS3 Computing Club Mr Finnegan, CS2	Music (KS4) MS1, Mrs Blundell Darts with Dearnley Mir Dearnley, MA4 Y10 Sports Leaders PE, Miss Warren Y7/8 Football PE, Dan & Mr Volante Spanish Spelling Bee Miss Brabin, MFL2 Duke of Edinburgh Club Mr Humphreys, GE2 KS3 Computing Club Mr Finnegan, CS2	All Years Fitness Suite PE, Miss Reilly Y11 Sport Studies Booster PE, Miss Warren & Mr Shepherd	

Our Extra-curricular timetable for HT3 is now live!

Pupils are invited to attend any of the events listed in the table.

Got further questions? Speak to the member of staff leading the activity, or Mr Walsh.

Standards & Expectations
















Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag </p> <p>100% book</p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential </p>	<p>Pupils should aim for attendance of at least 97%.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p>  <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> 

As always, we need to have high standards that allow us to abide by our school rules **“Be Respectful, Be Safe, Be Ready”**. Therefore, we will be continuing with our drive on Standards & Expectations with a focus on Standards of Appearance.

‘You cannot climb the ladder of success dressed in the costume of failure’

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance.

Furthermore, banned items should not be brought into school. If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day to their PSM, they can then be collected at the end of the day. Pupils who are found with their phones or using their phones will have them confiscated and a parents or carer will need to collect the phone. Confiscated phones will not be return to pupils under any circumstances.

Sanctions will be applied to all pupils who fail to meet the school's standards of uniform and personal appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Standards & Expectations



Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

Attendance and punctuality

ATTENDANCE AND Punctuality

A reminder to families that pupils are not allowed to take holidays during school hours and term-time periods. More, now than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours. Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.



Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact office@deantrustrosebridge.co.uk and we can ensure any messages are directed to the right person.



Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email office@deantrustrosebridge.co.uk



School Term Dates 2021/2022



School Term Dates 2021/2022

Autumn Term 2021

Monday 6 th September 2021	Friday 22 nd October 2021	35 days
Monday 1 st November 2021	Friday 17 th December 2021	35 days

Spring Term 2022

Wednesday 5 th January 2022	Friday 18 th February 2022	33 days
Monday 28 th February 2022	Friday 1 st April 2022	25 days

Summer Term 2022

Tuesday 19 th April 2022	Friday 27 th May 2022	28 days
Monday 6 th June 2022	Thursday 21 st July 2022	33 days

Total: 189 days (due to Queens Jubilee)

Inset Days

Friday 3rd September 2021
Tuesday 4th January 2022
Friday 24th June 2022
2 days from twilights

Bank Holidays

Monday 27th December 2021
Tuesday 28th December 2021
Monday 3rd January 2022
Friday 15th April 2022 Good Friday
Monday 18th April 2022 Easter Monday
Monday 2nd May 2022 Early May Bank Holiday
Thursday 2nd June 2022 (Due to Queens Jubilee)
Friday 3rd June 2022



Dates for your Diary

[View all](#)



Year 9 Parents' & Options Evening

🕒 Thursday 10th February

Year 8 Progress Evening

🕒 Thursday 3rd March

Year 7 Progress Evening

🕒 Thursday 17th March

Jamboree Day

🕒 Thursday 21st July



Safer Internet Tips...

Top Tips

The internet can be a great place to learn new things, keep in touch with friends, and to have fun. We have some tips to help you to stay safe and positive online, as well as how you can #PlayYourPart in creating a better internet by...

Using your actions and words with care.

What you do, say and share online can have a big impact on the way other people feel, as well as how others perceive you. When emotions are high, take a moment to reflect and continue when you're feeling calmer.

Building healthy relationships.

Listen to and support your friends both online and offline by respecting their boundaries and treating them with kindness.

Look out for signs of an unhealthy relationship – if someone is pressuring you, is dishonest, or makes you feel uncomfortable, know that you can always talk to an adult or friend you trust.

Being an upstander when you see bullying, harassment or hate.

By using reporting tools or speaking out if you feel able to do so, you can offer support to the victims of these behaviours. This can help people to feel less alone and can encourage them to seek further assistance if they need it. Keep a look out for suspicious information and people online.

Knowing it's never too late to talk to an adult about something you're experiencing online.

Even if you're worried it might be uncomfortable, or you think you've done something wrong, speaking to someone is the first step in getting support and moving forward.



**Safer
Internet
Day 2022** | **Tuesday
8 February**

Coordinated by the UK Safer Internet Centre

Safer Internet Tips...

Top Tips for Parents and Carers

Have a look at the tips and links below with some suggestions on how to get you started and help you to stay safe and positive online. You and your family can #PlayYourPart in creating a better internet by...

Having conversations without judgement.

Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online. An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.



Knowing where you can learn more about their favourite apps and games.

Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

Getting support if things go wrong.

There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#).



Reassuring your child that whatever happens online, you are there to support them.

Let your child know that the best way to address any problem they have online, is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.

More advice and guidance

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Safe travel considerations

With Covid-19 infections continuing to rise, we wanted to take a moment to remind you about your different travel options for getting to our school safely and sustainably.

To slow the spread of the Omicron variant, additional temporary measures remain in place – including for those making journeys by public transport, as well as taxis and private hire vehicles.

This means that students travelling to and from our school:

Must wear a face covering, unless exempt:

- On all public transport services including Metrolink, buses and trains
- When using a taxi or private hire vehicle
- At Metrolink stops, railway and bus stations and at other transport interchanges

Should continue to follow safety advice to:

- Leave windows open to maintain fresh air flow and ventilation
- Clean hands frequently by washing with soap and water or using hand sanitiser
- Use contactless payment where possible

Transport operators continue to work hard to make public transport as safe as possible for those who use it, and measures remain in place to support this – such as enhanced cleaning and hand sanitiser dispensers at stations and interchanges.

If planning to travel by public transport, it's important to check ahead as services are subject to change. Support and information about this can be found on TfGM's Schools Hub.

Covid/ Flu Injections

Prior notice that the NHS will be coming into school to administer 1st or 2nd Covid vaccinations to pupils whose parents and carers have provided their consent. Letters have been emailed or posted out as new consent forms need to be completed. Please can Year 10 parents return all catch up vaccination letters asap so these can be arranged for pupils.

Flu Vaccinations are still available for school age pupils. Intrahealth are running this on behalf of the NHS and if you would like to book your child in please email them on:

gmschoolflu@intrahealth.co.uk

Ideally providing the school name/borough and a contact number in the email.

Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

