



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

It has been another eventful week at DTRB. A big thank you to Miss McQueen, Head of Faculty, who delivered a fantastic extraordinary English Language intervention session with Y11 pupils, focusing on the development of explicit strategies to improve their grades on the written paper.

It was also lovely to see Year 9 and 10 pupils taking part in The Brilliant Club launch alongside guest speakers from Goldsmiths and Southampton Universities. Pupils enjoyed working alongside PHD students to produce advanced coursework in STEM.

Thank you to Mr Walsh for delivering assemblies to all our pupils encouraging them to apply for leadership positions within our Pupil Parliament. I am looking forward to working alongside our new pupil leaders in the near future.



Mrs Cundle
Acting Head of School



James Haseldine
Executive Headteacher

IMMUNISATIONS

Further immunisations will be arranged for in school at a future date still to be confirmed however if you would like to arrange for your child to be vaccinated please use this link :[NHS booking system](#).

Stay connected with us..

Do we have your correct details? It is very important -especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk

Employee of the week..

Site Supervisor Paul Couch for always responding positively to all requests , being happy to help at all times and maintaining the school site in a safe way





Faculty of the Week: Pastoral

Welcome back and Happy New Year from our school pastoral team. We have lots of exciting things planned for this term including lots of interventions and external agency visits to offer specialist advice for our pupils where appropriate. Our pastoral team specialise in a wide range of pastoral issues which are outlined on our safeguarding page on our website and aim to support our pupils and your families whilst they are with us. We are now offering additional pastoral support with our pupil support managers working alongside our Hoys. Mrs Raughter will lead the pastoral team with, Miss Johnson working alongside Mr volante and Year 7. Year 8 will have Mrs Evans (PSM)and Mrs Rennox (HOY), Year 9 will have Mrs Jackson (PSM) and Mr Jones (HOY) and Year 10 and Year 11 will have Mr Meaney (PSM)working with both Mr Finnegan (HOY 10) and Mr Shepherd (HOY 11). Our provision in Wellbeing will still be led by Miss Smith and Turnaround by Mrs Coulton. Initial contact should still be via your child's form tutor. Our Pupil Support Managers will be offering different interventions to pupils, helping them to learn and develop into healthy, resilient learners. They will also be able to signpost families to any additional support needed. "

Pastoral Superstars

Helia M	
Lucy H	
Chelsea B	

Pupil Parliament

Pupils in Years 7,8,9 & 10 had assemblies this week from Mr Walsh, introducing the application process for the 2022 Pupil Parliament.

Pupils interested in representing the school in this way should go to their Year Group Google Classroom and follow the link Mr Walsh has put on there.



Faculty of the week:

The Wellbeing Centre started Lego Therapy which children engaged well with. Also began our small group work on building our self esteem and confidence working with our LSAs.

Starting back after Christmas, we have begun our reintegration programme with several of our pupils.

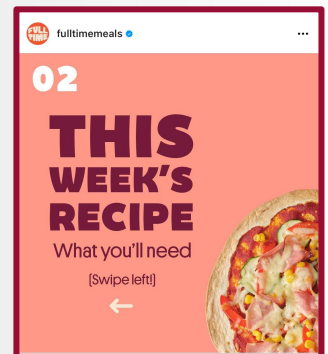


Manchester United Foundation

Pupils this week have continued to take part in a life skills/cookery sessions led by our Manchester United Foundation HUB officer.

Pupils have been preparing meals throughout the school year each week inspired by Tom Kerridge and Marcus Rashford's Fulltime Meals with the aim of developing their knowledge around budgeting and creating tasty family meals for under £4.

This week pupils made chicken fajita wraps with salsa and salad which went down a treat. Previously pupils have made tortilla pizzas, peri peri chicken wings with homemade cajun wedges and before christmas even cooked a full dinner for 13!



Faculty of the Week: Pastoral

Turnaround



Our pupils have been very creative over the last term, we have been working on skills such as working as part of a team and building resilience.

Christmas week our Turnaround pupils made Christmas dinner, they were encourage to work as part of a team to create a tradition Christmas dinner.

The pupils prepared the meal from start to finish and can be seen enjoying the meal in the photo.



The pupils have also been challenged to build a tower from pasta and marshmallows, this activity helps build resilience and improves problem solving skills

Here are a few examples



Brilliant Club

A big thank you to Goldsmiths and Southampton University PHD students who visited Rose Bridge this week to help launch our Brilliant Club to Year 9 and 10 pupils. Pupils were guided through A-Level standard STEM course content to complete a piece of coursework, with the support of our visitors. We received excellent feedback from the Goldsmiths and Southampton University leads on the excellent engagement and work of our pupils. Well done to all!



Word of the Week

Dubious *adjective*

- hesitating or doubting.

Challenge 1: Can you think of any synonyms for the word 'dubious'?

Challenge 2: Write a sentence using the adjective 'dubious'..



Literacy Challenge - National Thesaurus Day

National Thesaurus Day, on January 18th, honors Peter Mark Roget, the author of *Roget's Thesaurus*, who was born on this day in 1779.

In 1840, Roget retired from a successful career in medicine and spent the rest of his life working on *Roget's Thesaurus of English Words and Phrases*. The work was the result of decades of collecting lists of words and categorising them, much like a scientist would collect specimens. In Roget's case, he collected words. He first published his thesaurus in 1852. And it was more than a book of synonyms – it was a complete categorisation and organisation of each word by meaning.

Challenge: can you find synonyms of these words in the thesaurus?

1. Bad
2. Ugly
3. Good

Book of the week..

This week's book is by an author who was always very popular until the last couple of years, but his books are not requested as much any more. For horror fans, though, they are definitely worth a try! The book is 'Bec' by Darren Shan.

As demonic Fomorii ravage their land, Bec and a band of warrior companions leave their devastated rath to answer a plea for help. An orphaned priestess-in-training, Bec hopes the journey will help her solve the mysteries of her birth. But fighting demons has a steep price...



NUMERACY PROBLEM OF THE WEEK

Can you solve the numeracy problem of the week? Answers should be submitted to a maths teacher by 3pm on Wednesday 19th January.

One year, there were exactly four Tuesdays and exactly four Fridays in October.

On what day of the week did Halloween, October 31st, fall that year?

October 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



Numeracy Extra Curricular Clubs

MATHLETES

Mathletes takes place 3pm - 4pm every Tuesday. Students work in teams to solve maths problems and a range of other logic puzzles. Mathletes is open to students from all year groups.



DARTS CLUB

Darts club takes place 3pm - 4pm every Thursday. Students practice their numeracy skills by competing to be the star of the oche. Darts club is open to students from all year groups.



HT3 - History House Competition

Build a model/replica of a Motte and Bailey Castle.

You can produce one castle as a team or independently.

Entries to be handed in to Miss Hyde, Miss Waring or Mrs Gibbard by the 11th February.

Be creative and good luck!



 **History**
DEAN TRUST Rose Bridge



 **History**
DEAN TRUST Rose Bridge

Horrible Histories Club

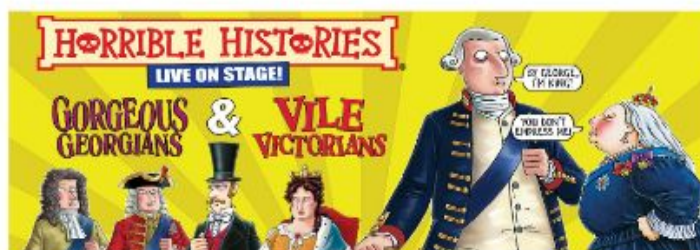
Where: Hi1

When: Wednesday

3pm-3.45pm



Are you keen to learn more about History? Then this is the club for you.



Safe travel considerations

With Covid-19 infections continuing to rise, we wanted to take a moment to remind you about your different travel options for getting to our school safely and sustainably.

To slow the spread of the Omicron variant, additional temporary measures remain in place – including for those making journeys by public transport, as well as taxis and private hire vehicles.

This means that students travelling to and from our school:

Must wear a face covering, unless exempt:

- On all public transport services including Metrolink, buses and trains
- When using a taxi or private hire vehicle
- At Metrolink stops, railway and bus stations and at other transport interchanges

Should continue to follow safety advice to:

- Leave windows open to maintain fresh air flow and ventilation
- Clean hands frequently by washing with soap and water or using hand sanitiser
- Use contactless payment where possible

Transport operators continue to work hard to make public transport as safe as possible for those who use it, and measures remain in place to support this – such as enhanced cleaning and hand sanitiser dispensers at stations and interchanges.

If planning to travel by public transport, it's important to check ahead as services are subject to change. Support and information about this can be found on TfGM's Schools Hub.



Thank you ♥

@SweetSmithDesign



Extra-Curricular Activities @ DTRB

	Monday	Tuesday	Wednesday	Thursday	Friday	
Before School	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	Breakfast Club iClass	
Lunch	Games Club Library, Miss Worrall Dance (KS3) Studio, Miss Tate Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall Music (Y7&8) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Literacy Council EN6, Miss Winrow Jigsaw Club SC4, Miss Green Dance (KS4) Studio, Miss Tate	Games Club Library, Miss Worrall Singing (All years) MS1, Mrs Blundell Football Astro, Mr Volante & Dan English Scholars EN1, Mrs Halsey Jigsaw Club SC4, Miss Green	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Dance (KS2) Studio, Miss Tate Poetry Club (Y7) EN5, Holly Howarth	Games Club Library, Miss Worrall Performing Arts (KS4) PAT, Mrs Blundell and Mrs Ashton Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green Dance (KS2) Studio, Miss Tate Poetry Club (Y7) EN5, Holly Howarth	Film Club Library, Miss Worrall Drama Club (KS3) Studio, Mrs Ashton Music (KS4) MS1, Mrs Blundell Football Astro, Mr Volante & Dan Jigsaw Club SC4, Miss Green
After School 3pm – 4pm	Music (Y9) MS1, Mrs Blundell Dance (KS4) Studio, Miss Tate Badminton (All Years) PE, Miss Reilly Science Homework Support (All Years) Mrs Lane (KS3, SC3) & Mrs Pollard (KS4, SC5) Mathletics Miss Banks, MA3 Science CREST Award (Year 9) SC5, Miss Green	Performing Arts (KS4) PAT, Mrs Ashton Horrible Histories/Film Club H1, Mrs Hyde Netball (Y7/8/9) PE, Miss Warren Y9/10 Football PE, Dan & Mr Volante Knit & Stitch SC1, Miss Miller KS3 Art Club Miss Birch, DE3 Sign Up Only	Music (KS4) MS1, Mrs Blundell Darts with Dearnley Mir Dearnley, MA4 Y10 Sports Leaders PE, Miss Warren Y7/8 Football PE, Dan & Mr Volante Spanish Spelling Bee Miss Brabin, MFL2 Duke of Edinburgh Club Mr Humphreys, GE2 KS3 Computing Club Mr Finnegan, CS2	Music (KS4) MS1, Mrs Blundell Darts with Dearnley Mir Dearnley, MA4 Y10 Sports Leaders PE, Miss Warren Y7/8 Football PE, Dan & Mr Volante Spanish Spelling Bee Miss Brabin, MFL2 Duke of Edinburgh Club Mr Humphreys, GE2 KS3 Computing Club Mr Finnegan, CS2	All Years Fitness Suite PE, Miss Reilly Y11 Sport Studies Booster PE, Miss Warren & Mr Shepherd	

Our Extra-curricular timetable for HT3 is now live!

Pupils are invited to attend any of the events listed in the table.

Got further questions? Speak to the member of staff leading the activity, or Mr Walsh.

Standards & Expectations
















Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag </p> <p>100% book</p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens </p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential </p>	<p>Pupils should aim for attendance of at least 97%.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p>  <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>  <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> 

As always, we need to have high standards that allow us to abide by our school rules **“Be Respectful, Be Safe, Be Ready”**. Therefore, we will be continuing with our drive on Standards & Expectations with a focus on Standards of Appearance.

‘You cannot climb the ladder of success dressed in the costume of failure’

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance.

Furthermore, banned items should not be brought into school. If pupils need to bring a mobile phone to school to ensure their safety when travelling, they must be handed in at the start of the day to their PSM, they can then be collected at the end of the day. Pupils who are found with their phones or using their phones will have them confiscated and a parents or carer will need to collect the phone. Confiscated phones will not be return to pupils under any circumstances.

Sanctions will be applied to all pupils who fail to meet the school's standards of uniform and personal appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.



Uniform Standards

The standard of uniform so far from the vast majority is incredibly smart. As a school, we want to encourage pupils to take pride in their professional appearance and I would like to take this opportunity to thank you all for helping support this at home. If you are struggling at all with providing a full uniform – please get in touch, we are here to help.

Attendance and punctuality

ATTENDANCE AND Punctuality

I would like to remind families that pupils are not allowed to take holidays during school hours and term-time periods. More, now than ever, it is imperative that pupils do not miss precious learning time and arrive at their form and lessons on time. We are unable to authorise any holiday during school hours. Meetings (detentions) will be issued for any pupils who are late to school. If you drop your child off at school please ensure that they arrive before 8.38am as traffic around school, as ever can be particularly busy.

If you have any concerns with your child's attendance to school or you are struggling to maintain their positive attendance, please get in touch – we have a fantastic team of staff here in school who have supported many children in overcoming any issues or school anxieties.



Lines of Communication

Just a reminder to all parents, that your child's Form Tutor should always be the first port of call if there are any questions or concerns. Furthermore, due to staff absence, if you have contacted a member of staff and have not heard back, please contact office@deantrustrosebridge.co.uk and we can ensure any messages are directed to the right person.



Up to date contact details

Please can we ask that you ensure we have your most recent contact details on file so that if I have to communicate any changes to the normal operation of the school you receive the relevant messages.

Working together

Our strength develops when we work together as a community, ensuring that the children and young people who attend Dean Trust Rose Bridge receive the best possible experience even during these uncertain times. We feel blessed that we have such a supportive parents, wonderful pupils, and an incredible staff who always go above and beyond for your children.

If you have any questions or concerns please do not hesitate to contact your child's Form Tutor or email office@deantrustrosebridge.co.uk



**YOGA
TUESDAY LUNCH
PERFORMING ARTS THEATRE**



**COLLECT A STICKER FROM
MRS ASHURST AT RECEPTION**

ALL WELCOME

Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>