



DEAN TRUST Rose Bridge



# NEWSLETTER

## Headteacher Message

Dear Parent/Carer

I would like to thank you for your support in helping to keep our school community safe by providing pupils with a face covering to wear in communal areas of school. Our Y11 pupils have been exemplary in their recent mock exams and we are looking forward to sharing their success on the mock exam results day. Rose Bridge assemblies this week have been centred around raising awareness and understanding of those who live with a disability. Thank you to Mrs Kelly for delivering some thought provoking and powerful messages to our school community. A big congratulations to our Year 7/8 Netball team who won their first two matches of the season.

Our pupils have also been busy making Christmas cards at Craft Club so look out for them landing on your doorstep.

Have a lovely weekend.

Mrs Cundle



Mrs Cundle  
Acting Head of School



James Haseldine  
Executive Headteacher

## Employee of the Week

Usma Agha has made a great start this year at Dean Trust Rose Bridge. She has contributed to the Personal Development Curriculum, led Careers in the absence of a Careers Advisor and supporting the Social Science faculty, as well as lead whole school assemblies. Usma radiates a positive "can do" attitude at all times



**Word of the Week:****Festivity** *noun*

the celebration of something in a joyful and exuberant way.

**Challenge 1:** Write as many words as you can linking to the word 'festivity'.

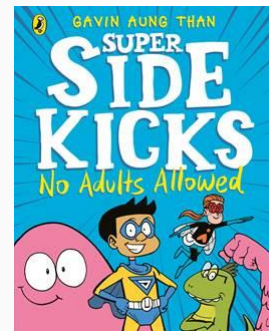
**Challenge 2:** Write a short story with the title 'Festivity'.

**Book of the week****Book of the Week**

One for our younger readers this week! It's 'Super Side Kicks' by Gavin Aung Than. Graphic novels are increasingly popular in the library and we have a growing collection, including some beautifully illustrated versions of classic novels. Super Side Kicks is about what happens when the side kicks try to take over the job of the super heroes, with hilarious results.

Now the Sidekicks have their first mission: free Goo. But will their superpowers be up to the task? Although saving Goo from Dr Enok's evil grasp is their top priority, if they succeed, perhaps the adults will finally see them as superheroes in their own right and take them seriously for once.

An excellent, super-fun mini graphic novel (in black and white) that perfectly captures the superhero genre whilst also speaking to any reader who's ever felt unfairly undervalued just because they're a child.

**Are your details correct?**

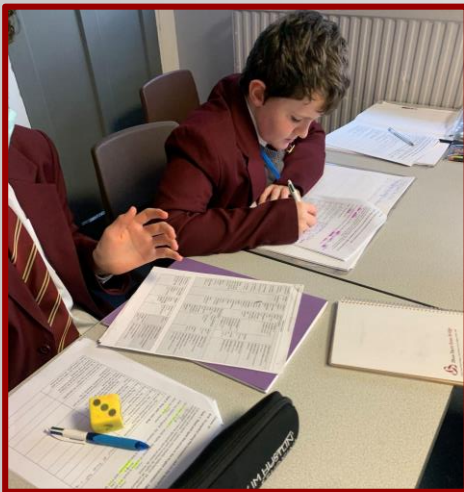
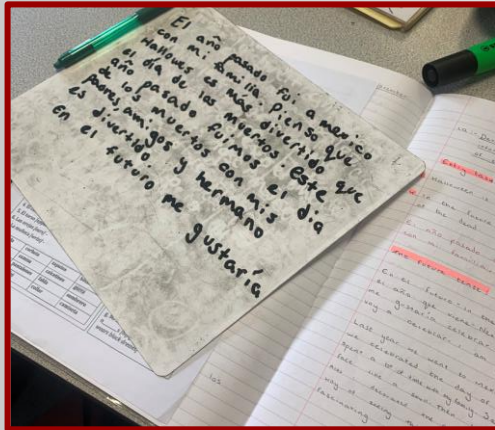
Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

**01942 510712**[office@deantrustrosebridge.co.uk](mailto:office@deantrustrosebridge.co.uk)**We are now a cashless school download our App!!**

<https://login.schoolgateway.com/0/auth/login>

# Faculty of the Week - MFL

Year 9 students have been developing their writing skills to include three tenses about the Day of the Dead topic. Miss Brabin has been super impressed with how 9Y2 have been working in lesson and the standard of work produced has been fantastic!



Year 8 students have been improving their translation skills through competition with the game One Pen One Dice. Engagement has been fantastic in lesson and students have really shown their competitive streaks.

**Higher - Responde a la pregunta en español.**  
¿Cual es el problema más grave donde vives? ¿Por qué?

**Overlap - Choose two to translate.**

**Foundation - Match the images to the topic below.**

1. Los sin techo
2. El paro
3. La obesidad
4. El medio ambiente

**CMQ: Come up with a campaign slogan in Spanish for a problem of your choice.**

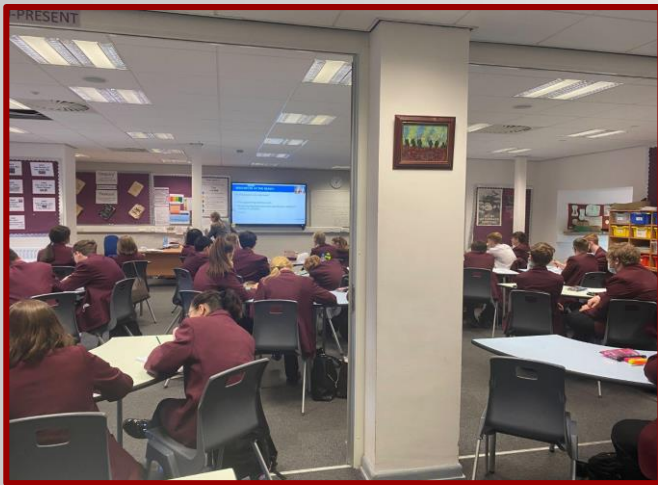
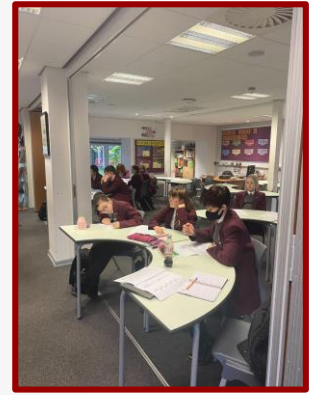
Y10 students have been studying global issues and have been learning how to apply the tricky subjunctive tense. Below you will see a few sentences produced by a Y10 student, who has come up with some solutions to global issues.

1. Dudo que el gobierno ayude a las familias pobres. ✓  
 2. Ojalá que la gente use menos productos plásticos ✓  
 3. Es necesario que seamos amables y apoyemos los sin techo.

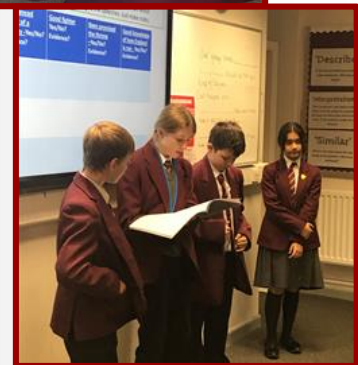


## Year 11 Webinar:

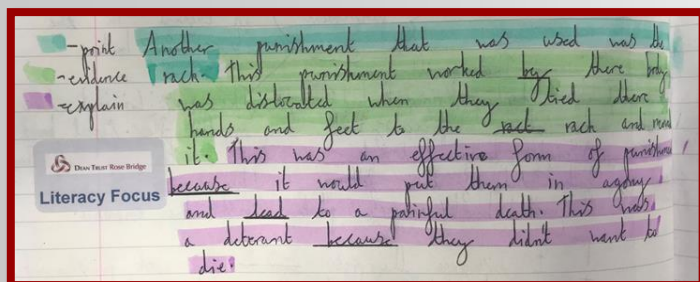
To support our Year 11 pupils in the lead up to their mock exams the department held an Edexcel webinar to help pupils revise and develop their exam technique.



The pupils in Year 7 have been studying the events of 1066. This was a turbulent time in Britain with the death of Edward the Confessor and a number of contenders for the throne. The pupils have been learning about the characteristics required to be a leader and using a variety of information they have prepared a presentation. Each group had to 'pitch' their contender in an apprentice style task to their peers and using this pupils had to make an informed decision on their chosen contender. The quality of their presentations was fabulous.



Year 8 pupils have been studying life in Tudor England in our history lessons and using their knowledge and understanding of the topic, have written PEE paragraphs. These also include the literacy focus of this half term which are connectives. Here is an example of 1 Douglas PEE paragraph.



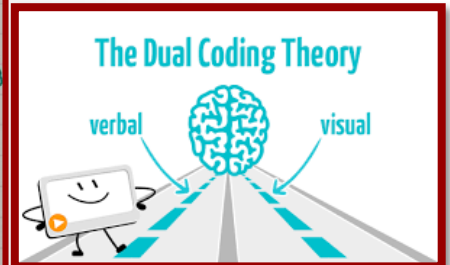
## Dual coding

The geography department have been planning and using dual coding techniques within their teaching and learning. This has enabled students to visually see keywords represented and will hopefully improve retention of key geographical concepts. The image below shows a completed dual coding activity with Year 7

3: multicultural = cultural or ethnic groups. ✓  
 4: Urban - City Rural - Country Side. ✓

Task:

IMAGE	DESCRIPTION	KNOWLEDGE
	The name of the highest mountain in the UK	This area of London is called <u>China town</u>
	This is an area of London with a high number of Chinese restaurants, markets and bakeries.	The mountain is called <u>Ben Nevis</u>
	The name of a river that flows through London	The 4 countries that make it are <u>England, Scotland, Wales, &amp; Ireland</u>
	This is a map of the UK.	It is called the River <u>Thames</u>



The department are really excited to run our first inter-school geography Quiz. Look out for images in the next newsletter!

DEAN TRUST ROSE BRIDGE

## The Great Geography Christmas Quiz

When? Thursday 16<sup>th</sup> December from 3.30pm (4pm start)  
 Where? Dean Trust Rose Bridge

4 Geography-based rounds | Only 1 winner  
 Teams of up to 4 | Refreshments provided!  
 All welcome!

## Covid Update

Pupils have been very helpful and compliant supporting advice from Wigan Council over the last few weeks about mask wearing in communal spaces, as this has become national guidance we would like to thank all pupils, parents and carers with their ongoing support to keep everyone as safe as possible. Lateral Flow Tests can be collected from the school shop at 3pm every Friday by pupils. When we return after Christmas all Pupils who we have permission from will be tested following the recent government announcement, if you would like your child to be tested please complete this form by Friday December 10th to allow enough time to plan the testing for when we return in the new year

# Head of Year Star of the Week

## Year 7 **Melissa H**

Love of learning demonstrated on a daily basis! Excellent attendance and class chart points. A real role model for the other pupils in Year 7.

## Year 8 **Kian S**

For always making the right choices. Kian has collected 439 class chart points and no negative behaviour points.

Well done Kian for being an outstanding learner.

## Year 9 **Kyle C**

Well done to Kyle C always works to the best of his ability and is always at the top of the leader board for Class Chart points.  
Well done Kyle

## Year 10

10KW - Leon G V  
10LB - Zak A  
10HB - Ethan L - Hugely improved attendance  
10RJ - Kian C  
10UA - Olivia M

## Year 11 **Thomas H**

Well done to Thomas H who has been commended by the invigilators on how well he is working in the mock exams.

The amount of progress you have made from the last set of exams is amazing, keep it up.







Save the Children  
**CHRISTMAS  
JUMPER DAY**

# Wear your Christmas Jumper

**On Friday 10<sup>th</sup> December**

You will be allowed to wear a Christmas Jumper instead of your blazer, Christmas Socks or a Christmas Scrunchy for this day only!

No branded jumpers will be allowed to be worn.

**You must pay a minimum of £1  
on school gateway to donate to  
Save the Children.**

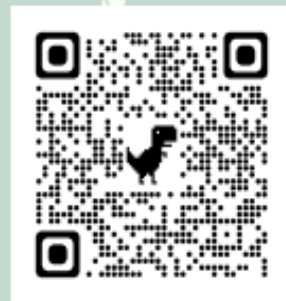


THE DEAN TRUST  
Believe Achieve Succeed

\* Do you know  
someone in need of  
\* support this  
Christmas?

HINDLEY & HINDLEY GREEN CHRISTMAS  
CRACKER PROJECT CAN HELP. THEY ARE  
PROVIDING SUPPORT BY SUPPLYING A  
MEAL ON CHRISTMAS DAY AND PRESENTS  
TO BE UNWRAPPED ON THE BIG DAY.\*

PLEASE REFER THEM TO THE PROJECT BY  
COMPLETING THE REFERRAL FORM VIA THE  
\* QR.



<https://tinyurl.com/jnrpbfh9>





## Children & Young People: Community Activities



**Wigan Youth Zone** - At Wigan Youth Zone, they aim to provide the best possible experience and outcomes for young people in a fun, supportive, safe, inclusive and positive environment. Wigan Youth Zone is a purpose built, state-of-the-art youth facility in Wigan town centre which opened in June 2013. It offers young people from across Wigan the opportunity to meet friends, have new experiences, learn new skills and access the support they need to develop and achieve their potential.

The Youth Zone is open to all young people across Wigan aged from 8 to 19, striving to offer something for everyone, regardless of their interests or abilities. With almost 15 dedicated areas to choose from including our four 40-metre floodlit football pitches, art room, music room and climbing wall – there's something for everyone here at Wigan Youth Zone. Website: <https://www.wiganyouthzone.org/young-people/> Contact: Sikander Ali – Youth Work Manager tel: 01942 612061 [sikander.ali@wiganyouthzone.org](mailto:sikander.ali@wiganyouthzone.org)



**Children's community CAFÉ** - Coming soon!– Based at Leigh college

Each year the Prince's Trust Team Programme helps thousands of young people to get their lives back on track. Getting involved with the Prince's Trust Team Programme will help young people to build motivation, confidence and allow them to develop new skills whilst gaining qualifications, work experience and improving their futures.

**Princes Trust** Contact details [fiona.winstanley@groundwork.org.uk](mailto:fiona.winstanley@groundwork.org.uk) 07713565442/ 07740546152 [Prince's Trust Team Programme](#) | [Groundwork](#)



**Get Fit for Free** - The secret to getting fit for free is to use every opportunity to be active

<https://www.nhs.uk/live-well/exercise/free-fitness-ideas/>

## Think Wellbeing : Psychological Therapies



**Think Wellbeing** offers free NHS therapy for people registered with a Wigan GP with common mental health problems like anxiety or depression, to help you change the way you feel by changing the way you think.

### Who is our service for?

Our service is for young people age 16+ with common mental health problems like mild to moderate depression, anxiety and stress. We can help with other problems like panic attacks, phobias and post traumatic stress disorder.

We are also able to help if you're experiencing symptoms of low mood, anxiety or depression linked to a long term physical health condition, pregnancy or being a primary carer for an infant under the age of two.

**Self refer:** Tel: 01942 264 051

[Think Wellbeing](#) | [Greater Manchester Mental Health NHS FT \(gmmh.nhs.uk\)](#)

You must be registered with a Wigan GP to access our service.



**Think Wellbeing Silvercloud** - is an online programme for young people (aged 16 years+) to help ease your levels of stress, sleep better or to build resilience

<https://hub.gmhsc.org.uk/mental-health/silvercloud/>



It has been reported to school that there has been some suspicious and inappropriate activity around the Fosters playing fields, so we wanted to remind pupils how to stay safe and encourage you to speak to your child about this. There are also assemblies over the next few weeks where this will also be reiterated to pupils.

## Do you know how to be street smart?

Being street smart means knowing how to keep yourself safe from strangers when you're alone or with other kids. Whether you're walking to school or to the bus, hanging out on the playground, or riding your bike in your neighbourhood, being street smart helps you stay **safe**. When you're street smart, you know your way around, you know how to handle yourself in tough situations, and you're able to "read" people.

Imagine if a baby were able to walk around alone. The baby couldn't understand a "Don't Walk" sign, wouldn't know where to go for help, and couldn't find the way back home. What's more, the baby might not know good people from bad people. The baby would be in danger.

Thank goodness you're not a baby anymore! You know your way around and you know the rules of the road. The most complicated thing to learn is how to deal with **strangers** (people you don't know).

But if you follow a few rules **all the time** and trust your instincts, you can be really street smart.

## Who Are Strangers?

When you're walking home from school, a person in a car pulls up and asks you for directions. At the park, someone says he needs you to help look for his lost puppy. These people may seem friendly, but no matter what they say to you, they have one thing in common: They're strangers.

Most strangers aren't dangerous and wouldn't do anything to [hurt kids](#). Unfortunately, though, some strangers can be dangerous, and it's impossible to tell who's OK and who's not. A dangerous person doesn't necessarily look scary or mean — the person might look nice.

That's why it's important to follow these safety rules all the time:

## Let Grown-Ups (and Only Grown-Ups) Help Strangers

It's nice to help people. But remember: **Strangers should ask adults — not kids — for help.**

If a stranger approaches you and asks you for help — such as with giving directions, finding lost money, or searching for a runaway dog — don't help. Don't even give an answer. Right away, you should walk the other way. If you're not near a safe spot, try any store or restaurant. If you feel you're in danger, yell for help.





## **Revision Skills- Revision Hacks.**

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

## **Pomodoro Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

## **Worksheet:**

## **Traffic Light Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

## **Revision Timetable:**

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

## **Choices- HE What and Why?**

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

## **Choices- Post-16 options**

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

## **Student Life – HE options**

<https://gmhigher.ac.uk/resources/student-life-he-options/>

## **Student Life – Support at university**

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

## **Worksheet:**

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

## **Student Life – Path Finder**

<https://gmhigher.ac.uk/resources/student-life-path-finder/>



## **TOPIC: INTERVIEW SKILLS**

### **Interview Skills – How to get through your interview**

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

### **Interview Skills – First Impressions**

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

## **WORKSHEETS:**

### **Interview Skills – Who got the job?**

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

### **Interview Skills – What makes you stand out?**

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

## **TOPIC: BUDGETING SKILLS**

### **Budgeting Skills – Prudent Student Game**

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

### **Budgeting Skills – Mythbusting**

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

### **Budgeting Skills – What students spend their money on**

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

## **WORKSHEETS:**

### **Budgeting Skills – Budgeting activity Instagram**

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>