



NEWSLETTER

Headteacher Message

It has been a rewarding and enjoyable week as we bring the autumn term to a close. Year 11 pupils engaged in practice interviews as part of our Careers Strategy and the feedback from employers was outstanding. Well done Year 11s! Many thanks to Mrs Blundell and Miss Ashton for organising an outstanding christmas performance that showcased the amazing talent of our pupils. A fantastic effort from all involved. After fierce competition throughout the term Miss Warren and the staff and pupils of Sanderson House maintained their early lead and are now the cup winners for Term 1. Pupils from the winning house, alongside those who have achieved 100% attendance and punctuality enjoyed a variety of rewards for their hard work and commitment.

A reminder that we will be supporting lateral flow tests for all pupils, where consent has been given, on our return in January. Please refer to my letter on the school website for further information. A huge thank you for supporting our local charity The Brick with your generous food donations. This generosity as we near the christmas season was very much welcomed and appreciated by those in need.

Finally I would like thank all pupils, parents, carers, staff and governors for their hard work this term and wish all the DTRB community a very Merry Christmas and a Happy New Year. Please enjoy a well earned break and stay safe. I



Mrs Cundle
Acting Head of School



James Haseldine
Executive Headteacher

Stay connected with us.

Do we have your correct details? It is very important -especially in the current situation - that the school has your correct details such as phone numbers, email addresses and postal address.

Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk



Unsung Hero Award 2021

Going above and beyond for some of our most challenging pupils and ensuring that they experience success in school.



Standards & Expectations
















Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day	Attendance and punctuality	Uniform	Travel	Jewellery and makeup	Mobile phones and electronic devices
<p>Essentials</p> <p>School bag </p> <p>100% book</p> <p>Planner </p> <p>Reading book </p> <p>Pencil case which includes the following:</p> <p>2 black pens</p> <p>Pencil </p> <p>Ruler </p> <p>Rubber </p> <p>Green pen </p> <p>Scientific calculator </p> <p>Highlighter pens </p> <p>A dictionary is desirable but not essential </p>	<p>Pupils should aim for attendance of at least 97%.</p> <p>Holidays taken during term time will not be authorised and may incur a Fixed Penalty Notice / Fine.</p> <p>Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.</p> <p>Pupils need to be in school before 8.38am ready for Form time.</p>  <p>Pupils must be on time for all lessons.</p> <p>PE kit</p> <p>School PE kit must be worn every PE lesson.</p>	<p>Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.</p> <p>Boots, large logos or coloured accessories are not permitted.</p> <p>Be aware that some retailers call their training shoes, shoes.</p> <p>If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.</p> <p>Hoodies are not permitted.</p> <p>Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times. Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.</p> <p>Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores & skirts with the school logo, must be knee length.</p>	<p>Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.</p> <p>Accessories, haircuts and facial hair</p> <p>No extreme haircuts (full head shave, tram lines etc). Only natural colours/tones are acceptable. Accessories should be small in size and in the school colours.</p>   <p>Hair longer than shoulder length must be kept tied up at all times.</p> <p>Boys must be 'clean shaven'.</p> <p>Hair should be smart in appearance—No bare blade haircuts/styles permitted.</p>	<p>For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.</p> <p>NO earrings or piercings are allowed.</p> <p>Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).</p> <p>Healthy schools</p> <p>Only water can be consumed in school or in the classroom (750ml or less). Water may also be purchased at break or lunch time.</p> <p>No family size/sharing bags or sweets, chocolates or crisp etc are allowed.</p> <p>Environment</p> <p>Keep our school tidy, do not drop litter. No chewing gum.</p>	<p>NO mobile phones or electronic devices should be brought into school (this includes smart watches).</p>  <p>However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.</p> <p>Banned items</p> <p>Banned items are any items which may cause damage to other pupils and/or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.</p> 

As always, we need to return in January with the high standards that allow us to abide by our school rules **"Be Respectful, Be Safe, Be Ready"**. Therefore, we will be continuing with our drive on Standards & Expectations with a focus on Standards of Appearance.

'You cannot climb the ladder of success dressed in the costume of failure'

At Dean Trust Rose Bridge, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work, and subsequent outcomes, improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance.

Sanctions will be applied to all pupils who fail to meet the school's standards of uniform and personal appearance. Each day staff will check that pupils are dressed in accordance with the above expectations.

With your support, we will continue to improve the standards at Dean Trust Rose Bridge School. Together, we will continue to make progress, giving all our pupils the best life opportunities by developing hard-working and dedicated young adults with high standards and aspirations.

Head of Year - Stars of the Week

Year 7 - Adijat

Adjat has made a massive improvement to her overall performance in school, keep up the good work and you will reap the rewards.

Year 8 - Tulisa W

Tulisa always makes the right choices. She works hard in all her lessons in order to lay the foundations for a successful future and career. Well done Tulisa, keep up the good work.

Year 9 - Robert T

Robert has really improved this term and has steadily increased his Class Chart points as the term has gone on. Well done Robert, keep it up!

Year 10 - Chloe P

Fantastic student around school - Always ready for learning and respectful to staff and other pupils

Year 11 -Alistair M

as each day you come in and work hard on your future. You are one of many model students in Year 11 and a credit to your parents.

**New Week,
New Goals,
New Challenges
Continued Success**

Word of the Week

Jocose *adjective*

playful or humorous.

Challenge 1: Find synonyms of the adjective 'jocose'.

Challenge 2: Write a sentence using the adjective 'jocose'.



Literacy Challenge – Christmas

Christmas is **celebrated to remember the birth of Jesus Christ, who** Christians believe is the Son of God. The name 'Christmas' comes from the Mass of Christ (or Jesus). We get the name Christ-Mass, shortened to Christmas. Christmas is now celebrated by people around the world, whether they are Christians or not.

Literacy Challenge: Write a poem about all of the Christmas traditions we celebrate.

HT3 – Literacy Focus

The literacy focus for this half-term is Homophones.

Homophone are two or more words having the same pronunciation but different meanings, origins, or spelling.

Examples

there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight

There = referring to a place.

They're = they are

Their = belonging to

Challenge: put the correct homophone in the sentences below.

There, their or they're?

1. It was _____ beautiful home.
2. Paul and Ezra lived over _____.
3. _____ the only ones who lived in _____ house.

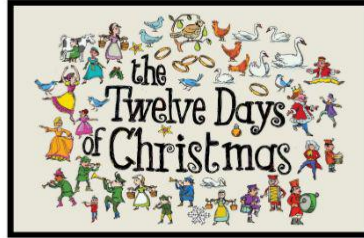


Can you solve the Christmas maths problem?

CHRISTMAS MATHS PROBLEM

Can you solve the Christmas maths problem?

In the song The 12 Days of Christmas, in total, how many legs does your true love give to you? For example, a partridges has 2 legs and your true love sends you 12 partridges over the course of the song. This would total 24 legs.



 DEAN TRUST Rose Bridge

Christmas Cracker Jokes... Can you make your own?

What does Santa suffer from if he gets stuck in a chimney?

Claustrophobia!

What kind of motorbike does Santa ride?

A Holly Davidson!

What do you get if you cross Santa with a duck?

A Christmas Quacker!

Who delivers presents to baby sharks at Christmas?

Santa Jaws



PHYSICAL EDUCATION

Extra-curricular activities

HT2 in PE has continued to be jam-packed with activities, opportunities and experiences. We are now the very proud owners of the DTRB 3G astroturf pitch, which has completely invigorated not only our lessons, but our lunchtime and afterschool clubs too. As always, extra curricular activities are always planned to reflect the curriculum sports each half term. This term, we have offered football, rugby, netball, badminton and volleyball to name a few.

KS3 Netball success

Well done!

Our wonderful netball teams have made exceptional progress during their respective leagues this year, with Y7 and Y8 finishing top of their entire group! All pupils have been an absolute credit to themselves and also to school. Miss Warren has worked so hard with the teams, which has clearly paid off with the progress made.



KS3 football training and matches

We are proud of our extensive extra curricular programme we offer for our pupils in PE. Football has gone from strength to strength this year and the participation numbers echo this. We have had 84 year 7-9 boys and girls in attendance this year at football club. All year groups have had the opportunity to perform and compete against other schools and showcase their talents. Furthermore, we have the amazing new state of the art 4G astro turf pitch for our pupils to enjoy in and out of lessons.



Attending a club?

PE kit is required for after school clubs.

Trainers are required for lunchtime football.

Pupils are advised to inform parents when staying after school prior to the club.



We are very lucky to have made a partnership with the Wigan Warriors Foundation, who have offered their coaching expertise over the last term. Lots of pupils have been involved during bespoke PE lessons, after school clubs and even participating in additional fixtures organised by the club.

The pupils involved have really enjoyed spending time with the coaches, and we hope to be able to continue this link into the new year.



TUG OF WAR!

Pupils have been taking part in Tug of War events across lunch times this week, as part of planned House competition. We have really enjoyed seeing pupils compete with their peers in a new activity in school. The atmosphere has been electric inside the large sports hall. Well done to all participants during the event, and also the many pupils cheering their teammates on from the side! We still have 4 more house competitions to place in the new year. Watch this space!



House Competition HT2 Results



SANDERSON



Spectacular Sanderson

Well done Miss Warren and Team Sanderson who have taken the cup for the first term of 2021-2022. Sanderson took an early lead in hard fought battle for term 1, seeing off near rivals Nightingale. Leaving Mr Volante with a bitter taste in his mouth, but after all he is an Everton so he should be used to this by now.

We have more amazing event planned for the remainder of the year so its all to play for when come back after christmas!





Wigan
& Leigh
Hospice



We have really been impressed with the pupils efforts that our pupils have put into their outfits for their santa fun run during their last lesson of this academic year.

Well done on raising money for Wigan & Leigh Hospice and we can only wish for the same amount of support next year.

A huge congratulations to Team Turing who picked up the extra house points in this event for the most house members in fancy dress.



Bridger's Bingo

Well done to our 115 pupils across the school who have managed to maintain 100% attendance during this first term. They have enjoyed a morning playing Bridgers' Bingo on the final day of term to celebrate their amazing efforts in challenging circumstances, also receiving a selection box and entering into a draw for an Amazon tablet. Excellent effort from all involved and it would be brilliant to invite more students on the next attendance reward.

Remember you have to be in, to be involved! Since the launch of our Christmas attendance drive we have 356 pupils with 100% that will also be placed into the draw for an Amazon tablet.



Y10 Sports Studies Exam Preparation

The year 10 Sports Studies pupils will soon be sitting their actual examination in January, and have been working extremely hard towards this since September. Pupils have given up their own time after school to put additional hours into the course, showing very high levels of commitment and resilience throughout.

The Sports Studies course comprises of 4 units; users, barriers and solutions in sport, sporting/olympic and paralympic values, hosting major sporting events and National Governing Bodies (NGB's.)

As part of lessons and revision sessions, pupils have been using different techniques and strategies to ensure information is not only remembered, but fully understood too. We are extremely proud of our year 10's so far and hope the outstanding effort continues into the new year. Well done year 10!



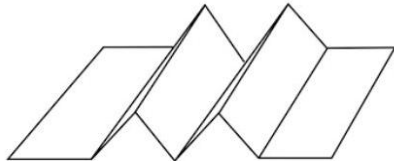
"Million Pound Drop" recall activity. (20 sweets gambled each round instead of money!)

ENTRY TASK - TEST AND FOLD

- Carefully fold your sheet along the column lines.
- When the timer starts, answer the questions in column 1.
- Mark in green pen - give score out of 10.



Partway through the lesson, repeat the process **keep previous attempts covered!**

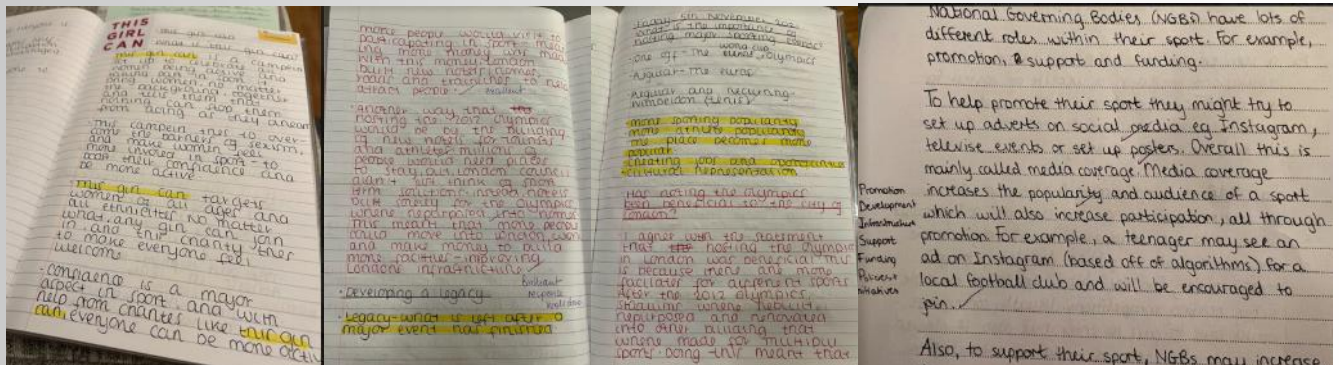


TASK 1 - RED ZONE ACTIVITY

- Highlight** the important word in the question
- Use mnemonics if the topic has them:
Ten Fat Cops Now Require Immediate Exercise
Paul Dearnley Invents Sums For Pleasure
- Use the back of your booklet if you want to jot down info to remember later.
- Give a relevant example from Sport/physical activity
"Teamwork is working towards a common goal eg an attacking tactic in rugby."

00:49:20
Pause Reset

L01	L02	L03	L04
users/barriers/solutions	values/PED's/etiquette	Hosting major sporting events	NGB's
Yellow	Blue	Purple	Pink



Y11 Sports Studies success

Our fantastic Y11 cohort recently completed their R053 Sports Studies assessment module in style. Each pupil was responsible for fully planning and delivering a sports session to our feeder primary pupils from St Catharine's, St Patrick's and Ince C.E. The Y11 leaders took to this daunting task really well, demonstrating their confidence and maturity really well. The pupils absolutely loved their sessions and were asking to come back for more in the near future.

Well done to the entire cohort for delivering their successful sessions; we definitely have some budding leaders of the future!





This week, 12 lucky pupils were selected to attend the annual Year 8 and 9 Manchester United Foundation Christmas party.

They spent the day at Old Trafford taking part in fun games, going out into the stadium pitch side, competing against each other on the fairground stalls and coming away with some brilliant gifts!

So many more amazing opportunities to be had for pupils in the New Year so keep an eye out to see where we end up next!



Performing



Yet again, we've had another busy and vibrant half term within the Performing Arts department. This term's hard work has been centred on the Christmas showcase, which took place on Wednesday afternoon. We are extremely proud of the talent we have within our school, and love providing opportunities for the rest of school to enjoy the varied performances of their peers. During the showcase, the audience received a snapshot of different parts of the music and drama curriculum. Our Y11 band performed an excellent rendition of Nirvana's *'Smells Like Teen Spirit'*. Our Y10's and Y9's performed Jingle Bell Rock, War is Over, Stand by Me and Somewhere Only We Know. Y8 Band made their debut performance of Seven Nation Army which was fabulous.

The Y10 Performing Arts team performed a highly entertaining snapshot of their production *'Grease'* which left the audience in fits of laughter! And finally, our talented Y7 dancers performing an energetic dance called *'Butter'* - full of exciting tricks and steps. Well done to all our performers - you were all sensational!

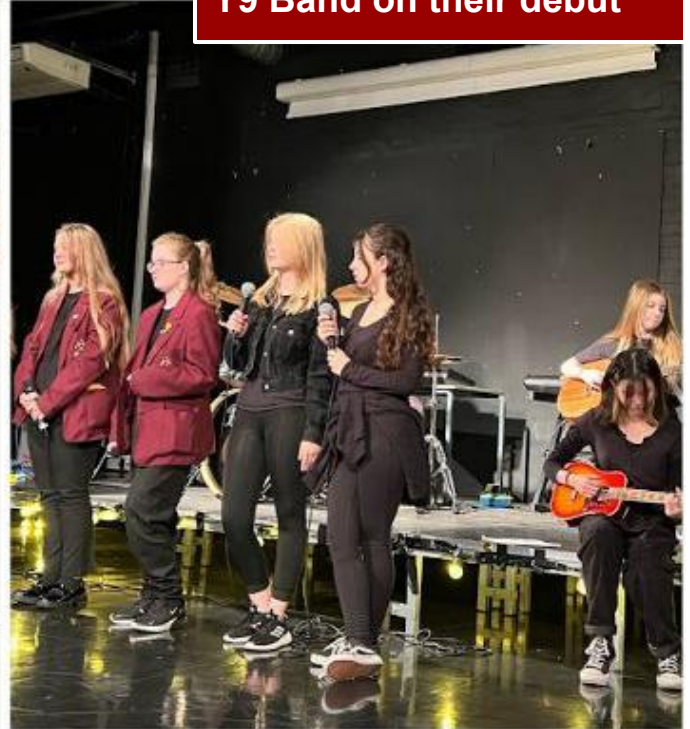
Y10 'Grease' Performance



Performing



Y9 Band on their debut



The amount of talent that was showcased is absolutely amazing. It's been a long time since we have been able to be on stage and every performer rose to the occasion. The yr 11/10 cast of 'Six' the Musical performed their socks off with their rendition of Henry VIII's six wives.

Performing

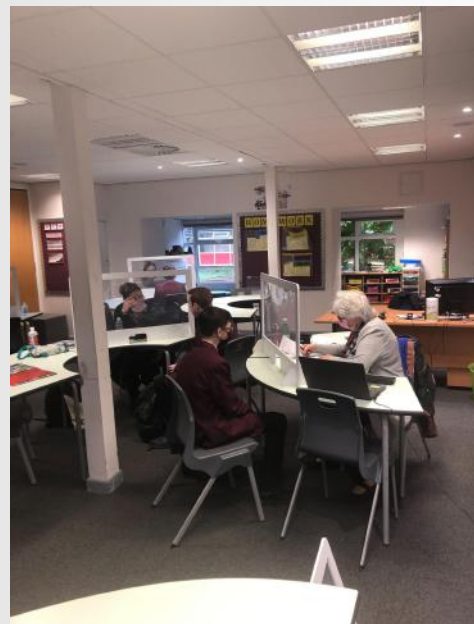


Y10 & 11 Performances



Mrs Blundell & Miss Ashton were blown away by the dedication, teamwork and respect that each performer demonstrated and showed to each other during each showcase to Y7, 8 & 9.

Huge congratulations to everyone involved and thank you for being amazing. Can't wait for the next one!



Well done all our Year 11 students who completed their college interviews yesterday.

It was lovely to see so many of you complete the first stage of further education.

All pupils who went through the process were complimented on how well they performed and how they presented themselves.

Excellent work Year 11, keep it up.!

A PARENT'S GUIDE TO:
Moving to secondary school

.....
Online safety tips to support children
.....



**internet
matters.org**

Contents

What are kids doing?	2
Online activities	3
What risks do they face?	3
Screen time	4
Peer pressure	5
Sexting	6
Cyberbullying	7



What are kids doing?

- It's a time when children are beginning to **make deeper social connections** for the first time and learning how to **interact with each other online** which can be overwhelming.
- **The Smartphone becomes a status symbol** and an important tool to stay connected to their friends but it also puts them under **pressure to interact**.
- School interactions with friends **cross over into the online world** and at times it can be challenging to balance this with school work and other activities.

Online activities

- **Socialising online** on a range of social apps
- **Watching TV online** through YouTube
- Building their digital footprint by **sharing details about their day to day life** with friends and family or people they've met online
- **Gaming online** with friends online regularly
- **Doing homework** through video chats with friends
- **Taking part in online challenges** with friends



What risks and challenges do they face?

As they become more active online, the probability that they will face an online issue increases.

60% of children in early years of secondary school experience a range of peer-to-peer online threats from being ridiculed in a group chat to harassment on social media*.

*Source: University of Suffolk Online peer-to-peer abuse report - June 2018

Screen time

'Everything in moderation' applies to the screen time debate when it comes to 'how much is too much screen time'.

Research tells us that children, brains, behaviour and sleep can be affected by how much time they spend on screens.



the amount of time 12 -15 year olds spend online in a week



What can you do to help?

The challenge is helping children to be able to focus on what they are meant to be doing online

- **Discuss how** screen-time is affecting their overall wellbeing
- Set some **digital boundaries** and help them be in control of their tech
- **Make them aware** that most apps, games and devices are designed to keep them watching and playing
- **Stay engaged** in what your child is doing to help them use a wide range of media from safe sources

Support from schools

Schools can follow a framework that guides children on issues around wellbeing, health and as part of this they give children strategies to manage screen time to avoid the negative affects.

Peer pressure

From chasing likes on social posts to taking part in risky online behaviour, at this age children are starting to learn about what is acceptable behaviour to follow to be accepted.

Peer pressure can change their behaviour in a positive or negative way depending on who is influencing them.

Also people they've only met online or YouTubers can have the same influence on them as people they know in real life.



What can you do to help?

- **Stand your ground** & apply rules to counter any negative peer pressure
- **Use a news story or something they can relate to** to discuss potential risks of peer pressure
- **Help them build the confidence** to say no if they are asked to do something that puts them or others at risk

Support from schools

Many schools promote an inclusive school culture and take the time to celebrate diversity to help form positive social norms. Through PSHE lessons young people also learn to develop emotional resilience and recognise the difference between positive and negative peer pressure.

Sexting

Exploring sexuality has always been a part of a child's development so it's important to have age appropriate discussions about healthy sex and relationships so they have the right advice.

Children take part in sexting for a range of reasons, to fit in, as a joke, to express feelings in a relationship or as a result of peer pressure.

Although children may be talking about it frequently research shows that that over time sexting has remained low ranging from 4% – 5% between 2013 and 2017.

When sexting goes wrong, it can affect a child's emotional wellbeing, reputation and can lead to blackmail or legal consequences.

*Source: Suffolk Cyber survey 2017



What can you do to help?

- Discuss the risks of sexting and what to do to resolve the situation if it does happen
- Encourage them to be critical about people's intentions
- Make sure they can **come to you or a trusted adult** if they need support without judgement
- Create potential responses if they are asked to share a nude – Try Zipit app for support

Support from schools

PHSE and Sex and Relationship Education (SRE) lessons help children explore and discuss subjects such as relationships, respect, consent, risk taking, exchange of sexual messages and images between peers and bullying. The government has recently announced their intention to make much of this compulsory from 2020.

Sexting guidance helps schools to determine how they should deal with incidents and when external agencies should be involved. In cases where the image is shared as a joke or without intended malice then the school may deal with it themselves however, if there was intended malice and it was shared without consent then the police or social care may be involved.

Cyberbullying

Research shows that children experience more cyberbullying as they move through secondary school.

As they are new to the social world online, it can be tricky to see how their words and online actions can impact others. A video created by **BBC Own it** showing students reading the nicest and nastiest comments shared by others online brings to life how words can have a real impact on children's wellbeing.

Cyberbullying can affect children's mental health, learning and can lead to legal consequences in some extreme cases.

What can you do to help?

Getting to grips with 'netiquette' of what is acceptable to post and having coping strategies are essential to help children make smart choices online.

- **Discuss the difference** between banter and bullying
- Discuss the **influence of school culture** in how friends relate to each other
- **Teach them** how to report or block people



Support from schools

All schools should have a policy that guides their response to incidents, they may have mentors who can help or carry out 'Anti-bullying programmes' to raise awareness.



All contacts of suspected Omicron cases must **self-isolate** for 10 days, even if fully vaccinated or under 18.

You will be contacted by NHS Test and Trace.

**STAY
ALERT**

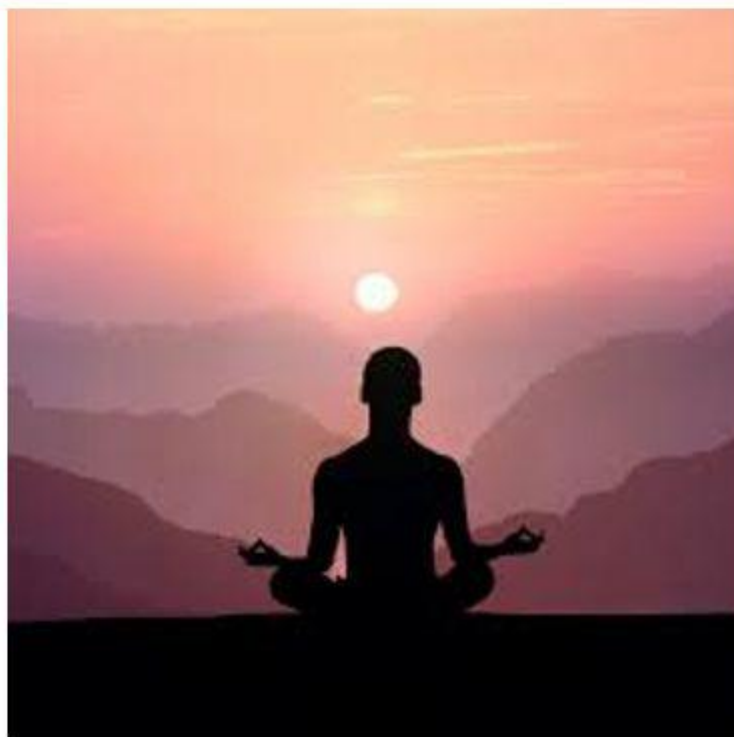
**CONTROL
THE VIRUS**

**SAVE
LIVES**

Keep up to date with all guidance relating to coronavirus on the HM Government website and NHS website.

<https://www.gov.uk/coronavirus>

**YOGA
TUESDAY LUNCH
PERFORMING ARTS THEATRE**



**COLLECT A STICKER FROM
MRS ASHURST AT RECEPTION**

ALL WELCOME

Useful Contacts and Resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>

TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>