



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

The Executive Team have appointed DTRB Deputy Head Mrs. Cundle, to be in charge of DTRB on a day to day basis as Acting Head of School and will report to myself as Executive Headteacher, while Miss Cropper is on maternity leave.

This is in addition to the support the Trust have already provided, by seconding Mrs. Worswick from Broadoak School as acting Deputy Headteacher, as announced before October Half term.

Thank you, Mr Haseldine
Executive Headteacher



James Haseldine
Executive Headteacher



Baby News!!!

Congratulations to Miss Cropper and her Husband.

Their daughter, Anaya, was born in the early hours of Thursday Morning, weighing in at 8lb and 3oz.

Do we have your correct contact details?

Please update us if you have a new:

- Address
- Mobile Number
- Email Address
- Point of Contact



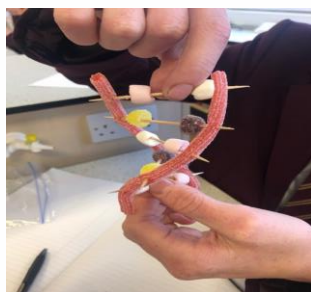
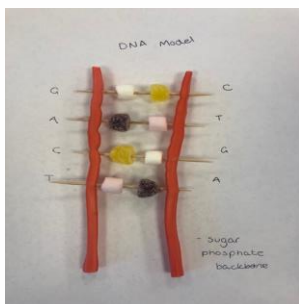
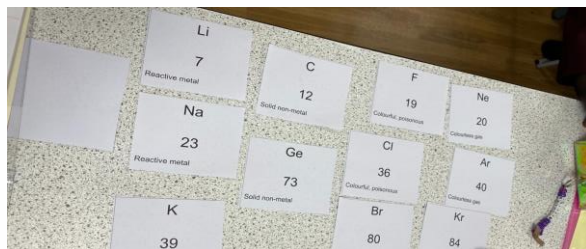
Half Term 2 in Science!

KS3

This half term, year 7 have been learning about Forces, Acids and Alkalis. Some groups have investigated the forces needed to stretch springs, plastic bags and to pop party poppers!

In year 8, pupils have been learning about the periodic table and how it is arranged. Miss Green's class have been using their own ideas of how elements could be sorted and comparing them to the modern periodic table. Take a look at the pictures to the right.

Year 9 have been learning about materials and their uses. They have made slime and concrete and tested its strength. They have also been studying genetics and looking at the structure of DNA. students extracted DNA from strawberries and made models of DNA from sweets!



Last year the Science department gave out lots of department badges.

Are you up to the challenge?

Criteria:

- 100% effort and safety in practical lessons Positive contributions to lessons
- Speak like a scientist
- Show a passion for Science outside of lessons

Medical Society

Year 10 pupils have been participating in Mr Barber's MedSoc enrichment opportunity on Wednesdays after school. They have been able to practice measuring and understanding the importance of vital signs as part of a medical assessment, and correctly demonstrate the use of a range of clinical tools. Next week they will be practicing the communication skills needed to take an accurate and relevant medical history crucial to any medical diagnosis. See Mr Barber for more details or to sign up!

KS4

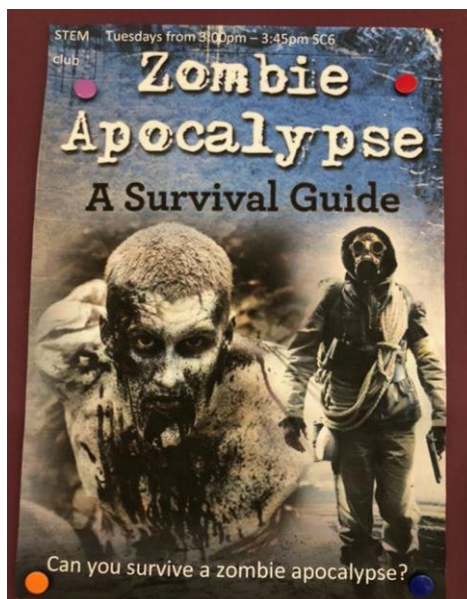
Year 10 have been looking at the atoms Elements and the periodic table. They have learned about the structure of an atom and how electrons are arranged in energy levels.

Year 11 have been working hard on Photosynthesis, Ecosystems and revising hard for their November Mocks. They have enjoyed being back in the Science labs this year so that they can complete the Core practicals. **The pictures show electron arrangements using smarties and some accurate weighing to complete a neutralisation investigation.**



CREST Club

Miss Green is running a club to help students survive a Zombie Apocalypse!..... This week they have been creating pressure sensors to alert you if anything is at the perimeter



Science Homework Club

Make sure you keep up with your homework this year! If you want some help or would just prefer to work on it before you get home, then make your way up to Science on a Tuesday

**Tuesdays 3:00
KS3 Sc 3 Miss Lane
KS4 Sc 5 Mrs Pollard**



Inter-House Competitions....

Earn points for your house by entering and maybe winning this terms competitions!

If you are in year 7 then have a go at making some red cabbage indicator

If you are in year 10, Can you build a DNA model?



Y11 Revision

**Revision will continue for the February Mocks
Thursdays 3-4pm in your usual Science Lab**



Head Of Year Stars of the Week!

Year 7

Beth B – 100% attendance and classchart points. Outstanding learner in all aspects of school life.

Year 8

Duy M – for always making the right choices. Duy has collected 280 classchart points and no negative behaviour points. Well done Duy for being an outstanding learner.

Year 9

Aiden F – Aiden has had a great year so far. No matter what the lesson is about he just jumps in with both feet and gives it his best effort. He is not afraid to fail and is always trying to improve his knowledge, skills and understanding. An excellent pupil!

Year 10

Willow May H – Made a great start to Year 10 and Consistently adheres to our 3 rules:

- Be Ready
- Be Respectful
- Be Safe

Year 11

Leighton F – Well done to Leighton who has turned his behaviour round this last week and is performing well on his HOY report.



Science Superstars for HT2

These students have the highest points on class charts in Science this half term – well done and keep it up.

Year 7 Robbie C

Year 8 Lucy W

Year 9 Zoe W

Year 10 Alex H

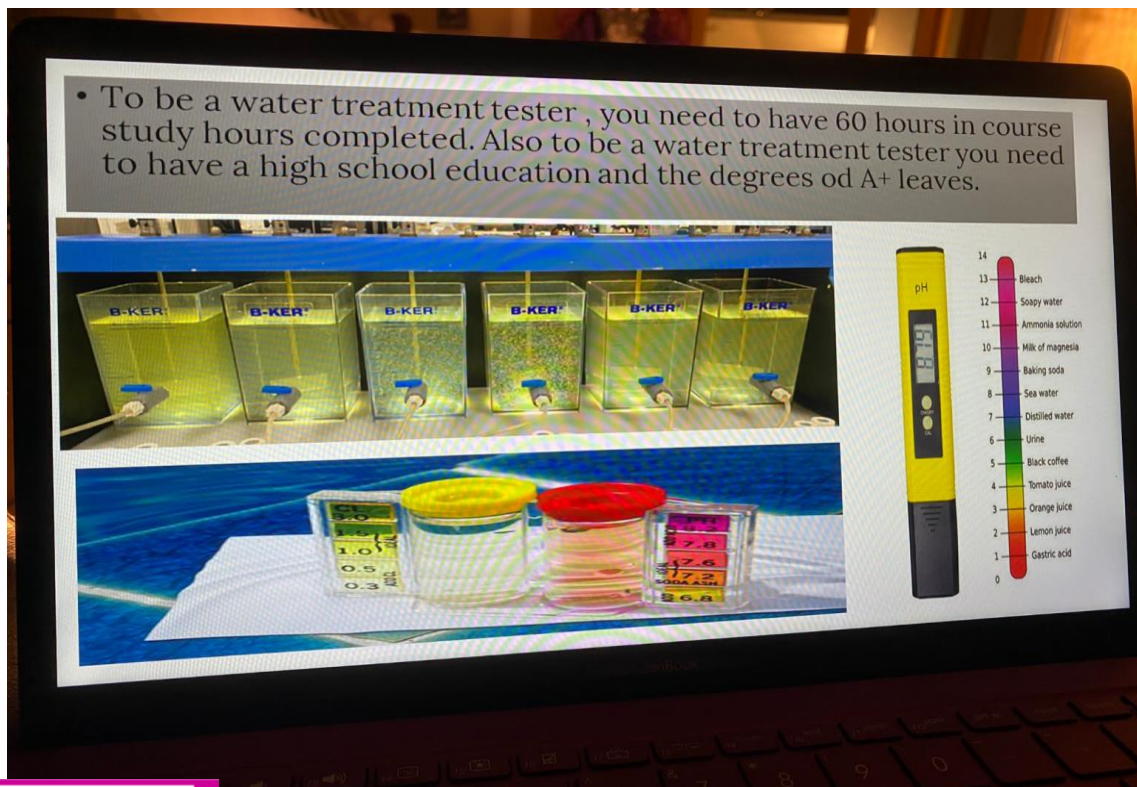
Year 11 Liam M & Reece B

Interesting science facts

Mrs Pollard's interesting Science Facts:

1. The Eiffel Tower in Paris can 'grow' up to 6 inches in Summer due to the heat!
2. The Great Barrier Reef is the largest living structure on Earth. The only living structure visible from space!

Look at this amazing Careers research PowerPoint completed as a piece of homework by CJ.



DEAN TRUST Rose Bridge

Curriculum to
Careers

@DeanTrustRB

Believe Achieve Succeed

Word of the Week

Dynamic adjective

•(of a process or system) characterized by constant change, activity, or progress.

2. (of a person) positive in attitude and full of energy and new ideas.

Challenge 1: Can you think of any synonyms for the word 'dynamic'?

Challenge 2: Write a sentence using the adjective 'dynamic'.



Literacy Challenge – Chanukah

Chanukah also spelled **Hanukkah** and known as the **Festival of Lights**, is an eight-day **Jewish holiday** commemorating the re-dedication of the Holy Temple (the Second Temple) in Jerusalem at the time of the Maccabean Revolt of the 2nd century BCE. Hanukkah (Hebrew: חֲנֻכָּה, usually spelled חנוכה pronounced [χanu'ka] in Modern Hebrew, also romanized as Chanukah or Chanuka), is observed for eight nights and days. According to the Hebrew calendar, it starts on the 25th day of Kislev, which may occur from late November to late December in the Gregorian calendar every year since 2001 on 26th September - together with the European Commission.

Literacy Challenge: Research and create a fact file about Chanukah.





Some of our Y8 and Y9 pupils were selected to represent Dean Trust Rose Bridge in the Just Join In event on Monday.

They competed in a range of sports including Volleyball, Cricket, Boccia and Dance with other schools in Wigan.

Every single pupil who came behaved outstandingly and the organiser even commented that our school had some of the best pupils in Wigan! Massive well done to all pupils who attended."



What to do if you witness or suspect bullying at Dean Trust Rose Bridge

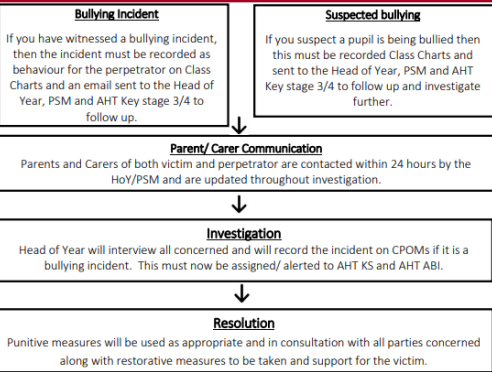
Bullying is unacceptable and will be dealt with seriously at DTRB. Bullying is defined as **deliberately** hurtful behaviour, **repeated** over a period of time, where it is difficult for those being bullied to defend themselves. The main types of bullying are:

- **Physical** (hitting, kicking, theft, pushing etc)
- **Verbal** (name calling, or comment of a homophobic, racist, sexual, sexist, transphobic, appearance, culture and home circumstance nature)
- **Indirect** (spreading rumours, graffiti about the person, excluding someone from social groups)
- **Cyber** (Verbal and indirect bullying may include electronic or cyber bullying using PCs, email, social networking, mobile phones and other devices. Taking or distributing images without consent).

Pupils who are being bullied may show changes in behaviour, such as: *Becoming shy and nervous, feigning illness, taking unusual absences, clinging to adults, change in attitude, loss of concentration or truanting from school.*

Recognise, Respond, Record, Refer and Support

If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached or has witnessed the incident(s).



What to do if you witness or suspect sexual violence or sexual harassment at Dean Trust Rose Bridge

Sexual violence or sexual harassment is unacceptable and will be taken seriously by staff at DTRB. Reports of sexual abuse, sexual violence or sexual harassment will be dealt with in line with DTRB Safeguarding and child protection policy. Pupils reports will be taken seriously, and the information acted upon swiftly and appropriately. Pupils will be supported throughout their allegation and will be kept updated.

The following is unacceptable and will always be challenged and dealt with. It is never viewed as 'banter' or just part of growing up;

- Sexist or demeaning comments or actions including wolf whistling
- Sexual comments, requests or advances
- Unwanted touching or touching without consent
- Touching of skirts/trousers/underwear e.g. twanging of bra/underwear, grabbing of clothes, bottom, breasts or private parts of the body
- Sexual acts which are forced or obtained by coercion – without consent or free will

Pupils who have or are being subjected to sexual violence or sexual harassment may demonstrate changes in behaviour, such as: *Becoming shy and nervous, tearful, over emotional, feigning illness, taking unusual absences, clinging to adults, change in attitude, loss of concentration or truanting from school, becoming angry or withdrawn.*

Recognise, Respond, Record, Refer and Support

If sexual harassment or sexual violence is suspected or reported, the incident will be challenged and dealt with immediately by the member of staff who has been approached or has witnessed the incident(s). It will be reported to one of the DTRB Safeguarding team who will also inform the DSL or DDSL to quality assure the actions taken.

Staff - If you have witnessed or suspect sexual harassment or sexual violence please follow the following steps:

1. If witnessed, challenge the behaviour e.g. sexual comment or inappropriate touching
2. Staff to inform a Safeguarding officer and log as SG 2 on CPOMS
3. Safeguarding officer to inform the DSL and DDSL in person
4. Incident or disclosure discussed and actions agreed along with any referrals to be made
5. Incident revisited and quality assured by DSL and DDSL at the end of the school day and at weekly SG meetings
6. Pupil to be supported and kept informed at each stage

Pupils - If you have witnessed or suspect sexual harassment or sexual violence please inform a member of the Safeguarding team or any member of staff!

As discuss a few weeks ago in our DTRB newsletter Mrs Vallender and the Pastoral committee have been working hard this half term to create the following protocol and documents to make it explicit the support and sanctions for bullying, sexual harassment and sexual violence. At DTRB safeguarding and supporting our pupils are two of our upmost priorities and it has been wonderful to work with our pupils, governors and a selection of parents to create these protocols and to receive their feedback.

I have to say that the procedure/model that's been produced is good. Its thorough without being over complicated with a definite pathway helping staff and most importantly the victim, parent and perpetrator feel supported and informed throughout each stage of the process. Having information describing the types of bullying gives you a better understanding of bullying in its wider entirety and its sometimes less obvious guises. Importantly and good to see that the parent is involved at all stages of the process it allows them good insight and hopefully better understanding.

Mr Jones – Parent Governor Dean Trust Wigan

A graduated approach – Bullying concerns

At each stage one or a selection of actions and sanctions maybe selected depending upon the nature, seriousness and frequency of the bullying occurring.

Support for the victim will be evident from stage 1 and throughout the process.

Stage	Perpetrator - Action /consequence	Victim -Action/Support
Stage 1	Perpetrator spoken to regarding behaviour. Contact made with home. Restorative justice / Repair and rebuild. Perpetrator pupil meeting after school/break/lunch. More significant perpetrator pupil meeting after school/break/lunch.	Contact made with home. Restorative justice / Repair and rebuild.
Stage 2	Perpetrator and parent meeting. Time in Intex for perpetrator. 1:1 or small group work on positive relationships and choices. Extended time in Intex for perpetrator.	Support delivered by in school either 1:1 or as part of small group work.
Stage 3	Perpetrator pupil and parent meeting/contact. Step out for perpetrator. Extended period of Step out for perpetrator. Suspension for perpetrator. Extended suspension for perpetrator.	Support delivered by in school either 1:1 or as part of small group work. Signposted to external support agencies if required: Kooth NSPCC Young minds
Stage 4	Perpetrator pupil and parent meeting/contact. RESPITE for perpetrator. Governors panel meeting for perpetrator. Potential permanent exclusion for perpetrator or further extended suspensions.	Ongoing support from DTRB either 1:1 or as part of small group work. Signposted to external support agencies if required: Kooth NSPCC Young minds

* Do you know
someone in need of
* support this
Christmas?

HINDLEY & HINDLEY GREEN CHRISTMAS
CRACKER PROJECT CAN HELP. THEY ARE
PROVIDING SUPPORT BY SUPPLYING A
MEAL ON CHRISTMAS DAY AND PRESENTS
TO BE UNWRAPPED ON THE BIG DAY.*

PLEASE REFER THEM TO THE PROJECT BY
COMPLETING THE REFERRAL FORM VIA THE

QR.



<https://tinyurl.com/jnrpmfh9>

