



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Remembrance and Reflection

Thursday marked Remembrance Day – also known as Armistice Day – meaning that people all over the country wore a poppy to pay their respects to those who gave their lives in conflict. Our pupils paid their respects by taking part in assemblies led by Mrs Hyde this week to learn about why we mark this day in this way. Pupils also immaculately observed a 2 minute silence to honour and remember the war dead. Some of our pupils attended in their cadet uniforms and explained to pupils the importance of the event.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Contact Details

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712

office@deantrustrosebridge.co.uk



Employee of the Week

Miss Warren for all her planning and expertise in leading the Year 11 Sports Science Leadership sessions empowering our SEND learners, managing situations and resulting in fabulous outcomes for all pupils.

Julie Senior TIP Lead for Social Sciences has nominated Mrs Johnston for all her help and support this week sharing Citizenship resources across the Trust to support staff absence.



 @DeanTrustRB

 Believe Achieve Succeed

Headteachers message continued....

Miss Cropper

Miss Cropper left us on maternity leave this week. As yet we have no baby news, but we will let the community know as soon as we have news to share, as I have been asked by a number of pupils this week how Mrs Cropper is and what the baby's name is!

4G Astro Pitch

We are absolutely delighted to announce that our 4g Astro pitch is now open. After 4 years of having very limited sports facilities and having to walk to the local sports dome off site we now have our very own state of the art flood lit all weather pitch.

This investment is thanks to The Dean Trust who part funded the pitch, and The Football Foundation who invested the grant for us to achieve this great facility. Mrs Sharples has worked tremendously hard in coordinating the bid and our site contractors and agents SJS and SIS have also done an amazing job in delivering the project on schedule.

Pupils have started using the pitch in lessons this week and our evening lettings have started. We hope to officially open the pitch with a grand ceremony in the coming weeks!



Personal Development

We were fortunate enough to welcome Chris Duckett JP and John Vagon JP from Wigan Magistrates this week, when came into our Year 11 Citizenship lesson to talk about what is involved in the role of a Magistrate and how Magistrates courts work. The visit of Mr Duckett and Mr Vagon was part of our planned programme of events which are aimed at developing and deepening pupils' understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance, in our Personal Development programme.

Our students asked lots of questions and were very interested in the kinds of cases our guest Magistrates had seen and how they decide the appropriate sentence. This helped to build on the visit we had with PC Gerrard at the end of last half term, in following the progress of how a crime is first reported, right through to being heard in court.

Year 11 Sport Studies Leadership

Year 11 pupils led sports sessions with pupils from local primary schools this week as part of their Sports studies qualifications. Pupils did a superb job in planning, delivering and leading the sessions.



Face Masks

On the whole pupils are managing the process of using face masks well in communal areas to keep each other safe. A reminder that it is the pupils responsibility to bring a face mask and a spare to school each day and to wear a mask in communal areas. If a child is exempt they must wear the exemption lanyard.

Competitions

100 Word Mini Saga Writing Competition

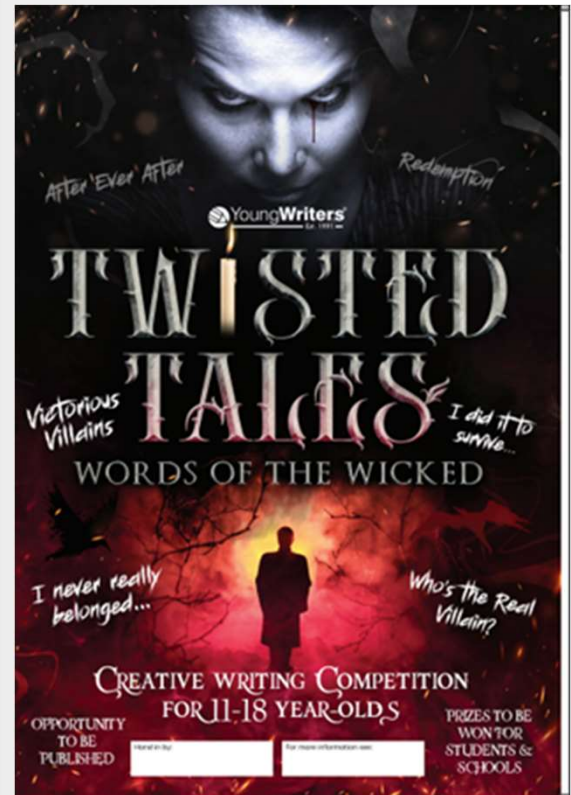
How much does a story change if we change the point of view? What would the villain say if they could share their story? Are the bad guys evil? Misguided? Misunderstood? **Twisted Tales** is a fantastic opportunity to flip the script and explore another side of the story.

You could win 1 of 5 trophies up for grabs. The winners will also win a Complete Writers' Toolkit and have their stories published in a book.

Ask your **English teacher** for an entry form and hand it in by **Friday 10th December 2021**.

There are lots of villains to choose from, such as 'classic' fictional characters to Disney or Marvel, but we'd like to suggest exploring villains from other cultures...

- Legend says the **Night Marchers** were ancient Hawaiian warriors. Today, their spirits roam various areas on the islands, including sacred places & battlefields. They appear as ghostly apparitions who carry torches and play drums while they chant. Anyone who lays eyes on them dies...
- **Edward "Blackbeard" Teach** was the most notorious pirate of his generation, terrorizing the Caribbean and the British American coast. He was tall, with a long, matted black beard, which he weaved candle wicks into, to light them in battle, engulfing himself in foul smoke so his victims believed he was a demon escaped from Hell.
- **Krampus** is a horned creature with human traits and originates from Alpine folklore. In December it scares any children who have misbehaved, assisting Saint Nicholas, who rewards the good children with gifts.
- The **Gjenganger** is from Scandinavian folklore dating back to Viking times. This spirit rose after death to conclude unfinished business and tormented families with violence and the 'dead man's pinch' spreading diseases.
- **Papa Legba** is a Haitian Voodoo and is seen as a young trickster deity or as an old man with a cane. He stands at a spiritual crossroads and gives or denies permission to speak with the spirits of Guinea, and can swap humans' souls.



Y11 Poetry Competition

Calling all **Year 11 pupils!** Fancy the chance of winning **£3000?** Tower Poetry is giving you the chance to do just that. To enter, write a poem on the theme of **'Dream'** and hand it in to your English teacher by **Thursday 16th December.**

Visit www.chch.ox.ac.uk/towerpoetry for more information.



Debate Team!

This year, the English department have created their first debate team, who will be going to head-to-head with schools from across the country. The students who have been selected to represent DTRB include Holly H, Ellis G, Amy R and Claudia K. These students are working tremendously hard to ensure that they are well equipped to face their first debate on Wednesday 17th November, where they will face Outwood Academy (formerly Hindley High School). For this debate, the team must oppose the opportunity for fathers to take paternity leave. Although a very challenging task, the team is up to the encounter, and we are sure they will represent the school amazingly!

If the students make it through this first virtual round, they will have the opportunity to challenge their next competitors in a live event at a host school. Given that the team is successful, there is the possibility that they will travel to London for a large debating event, where they will face the best debating schools in the country. Congratulations to the team for displaying such confidence and determination so far, we wish you the very best of luck!

Extra Curricular Activities:



English Scholars	Wednesday Lunch	EN1/ST	Year 10
Board Games	Every lunchtime	Library	All Years
Poetry Club	Thursday Lunch	Holly H/SM EN6	Year 7-9
Film Club	Friday Lunch	EN6/KW	All Years

Literacy Council

Let us introduce to you Dean Trust Rose Bridge's very first **Literacy Council!**

What is the Literacy Council?

The role of our Literacy Council in school is to develop pupils' literacy skills across school. It is made up of 3 different roles:

- Literacy Captains (Years 7-11)
- Literacy Leaders (Years 9-11)
- Reading Ambassadors (Year 9)

Roles and Responsibilities

- Literacy Captains - to support both their peers and teachers with SPaG marking in the classroom.
- Literacy Leaders - to develop literacy across school, including creating new and innovative ideas for events, competitions, prizes etc.
- Reading Ambassadors - to support Year 7 pupils with their reading during form time.



Terrible Tales – Y9

Two of our Y9 classes had the opportunity to take part in a virtual creative writing session. This session was narrated by Professor Scream and pupils met different characters including a psychic. The pupils had to work out riddles and write their own contributions towards the 'Terrible Tales'.

Pupils said:

'It taught me new vocabulary I had never heard of!'

'I have a better understanding of inferences!'

'It was very stimulating and I felt motivated!'

Well done to all those involved!



Literacy Challenge – Remembrance Day

Remembrance Sunday, which falls on 14 November in 2021, is a national opportunity to remember the service and sacrifice of all those that have defended our freedoms and protected our way of life.

We remember the Armed Forces, and their families, from Britain and the Commonwealth, the vital role played by the emergency services and those that have lost their lives as a result of conflict or terrorism.

The **poppy** has become a symbol of remembrance for those who have lost their lives in war, with origins tied to World War One.

The [Royal British Legion](#) (RBL) says: "Our red poppy is a symbol of both Remembrance and hope for a peaceful future."

During WWI, much of the fighting that occurred took place in Western Europe, where the countryside was repeatedly bombed and fought over. What were once beautiful landscapes turned to dirt, where very little would grow. However, red Flanders poppies thrived in the churned up soil, and thousands flourished.

Challenge: can you write a poem relating to Remembrance Day?

Year 11 Revision:

As we approach the November mock exams, it is essential that Year 11 are revision at home and attending all revision sessions. There are sessions taking place at various times of the day and pupils have been told which to attend. The extra 'drop in sessions are:

- Tuesday after school in EN3 with Mr Morton
- Tuesday lunchtime in EN4 with Ms McQueen.

For your **literature** exam you will need to revise:

- Macbeth
- Unseen poetry



Your **language** exam is a full language Paper 1 and you will need to revise the strategies for answering the reading question (these can be found in your 100% book) and be ready to complete your narrative/descriptive writing.

Some useful websites to help you are:

<https://www.bbc.co.uk/bitesize/topics/zgq3dmn>

<https://www.bbc.co.uk/bitesize/guides/z3gfg82/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zs4rg82/revision/3>

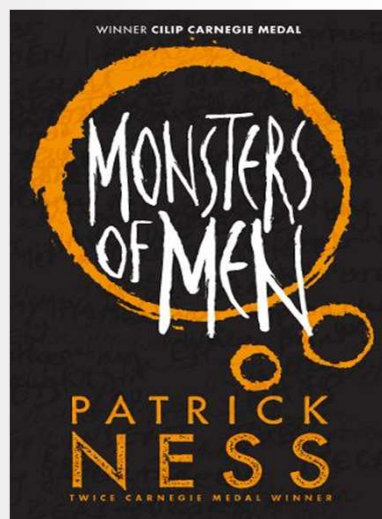
<https://www.gcsepod.com/>

<https://www.bbc.co.uk/bitesize/topics/zgkj39q>

Your teacher will also be putting material into Google Classroom for you.

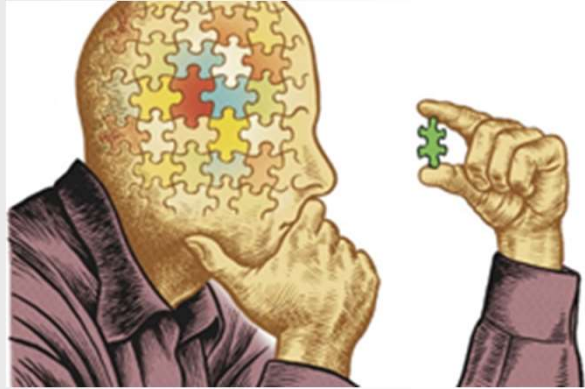
Book Recommendation:

Part three of the Chaos Walking trilogy. Monsters of Men explores the effects of war. A fast moving dystopian thriller set in a fantasy world war to end all wars. Todd and Vilola have to fight but what are they fighting for? Is it worth it? A modern classic and a great book for Year 8 upwards.



Word of the Week: Critical *adjective*

1. expressing adverse or disapproving comments or judgements.
2. expressing or involving an analysis of the merits and faults of a work of literature, music, or art.
3. (of a situation or problem) having the potential to become disastrous; at a point of crisis.



Challenge 1: Write a sentence using the adjective 'critical'.

Challenge 2: Write a list of synonyms for the word 'critical'.

English Scholars

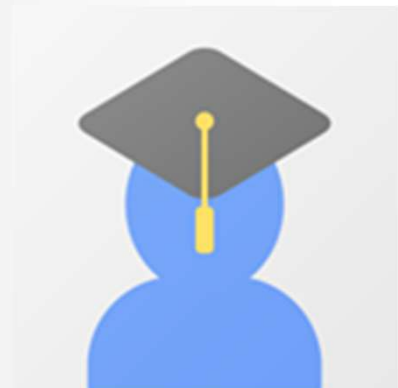
Do you see yourself as an academic?

Have a passion for English?

Come and join our English Scholars every Wednesday lunch in EN1 - open to Y9-11! We will be looking at a topic at A-Level standard to extend your learning and understanding of English Literature!

We are also planning an end of term trip!

Hope to see you there!



Numeracy Challenge:

Head of Year Stars of the Week

Year 7:

Star of the week: **Robbie C**

He has made an excellent start to his education at Dean Trust Rose Bridge. He currently has the highest positive class chart points which emphasises his amazing first week. Keep it up :)

Year 8:

Star of the week: **Jay A** – Always making the right choices and working hard in all his lessons.

Year 9:

Star of the week: **Millie M**

Millie has worked really hard this year. Always tries her best in lessons and is in the top 10 each week for Class Chart points. Well done Millie, keep it up!

Year 10:

Form Stars

10KW Claudia K

10LB Ruo W

10HB Kalel G

10RJ Aimee O

10UA Kenzie S

Year 11:

- Cameron - For the support given to other pupils around the academy and helping to our yard tidy during free association time.
- Ryan B - For an amazing Head Boy speech at the presentation evening
- Reece B - Most class charts points last week and 100% attendance for the year so far.
- EB -First volunteer to be House Captain
- Gabby for always showing DTRB values and real commitment to JHC role
- Daisy, Hannah, Charlotte and Ilythia - a fantastic performance at awards evening

Remembrance Day Assembly

This year marks 100 years of the Royal British Legion and their remembrance and Poppy Appeal.

For 100 years, the people of Britain have been remembering those who have lost their lives in conflict, fighting and emergency.

When we mark Remembrance, we remember and give thanks for the people who help and protect others now, or who have done so in the past. We remember those who have been hurt or killed as a result.

Who do we remember?

We remember the service and sacrifice of the Armed Forces.

Who do we remember?

We pay tribute to the special contribution to the emergency services.

Who do we remember?

We acknowledge innocent civilians who have lost their lives in conflict or acts of terrorism.

What can you do this remembrance day to mark 100 years of remembrance?

- Wear a poppy
- Visit a war memorial
- Watch a war film
- 2 minutes silence
- Light a candle for the fallen



Pupils wearing their poppies and Remembrance Day badges with pride.



Events

We would like to announce that the 3D pitch is now open for business!



Useful contacts and online resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>



Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

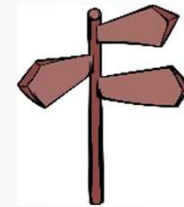
<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>



TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>